

Progress Report 5

Pen Han Chang Tsz Hang Ng Derick Nguyen Darien Vidaure Dylan Shigekawa

# What we did this quarter...

Redesigned the Sentence Sense online grammar course!

Started out by picking WordPress

Found a theme that worked for what we wanted

Created a banner design

Started adding content & customizing the theme

# Challenges encountered...

- Lack of experience
  - WordPress, CSS, PHP, JavaScript, HTML
- Our sponsor lives in Connecticut
- Settling on a design
  - Sponsor always changing her mind

### **Greatest Achievements**

### **Technical**

Agreeing on a website design and executing it

### Non-technical

Establishing channels of communication



#### [For Textonly Version] written by

Evelyn Farbman prepared for the Internet by

#### Charles Darling

Capital Community College Hartford, Connecticut

his online textbook in basic writing offers students three approaches to becoming more confident writers. Part One examines how sentences work, giving students a structural understanding of the language they use every day. Part Two focuses on errors that commonly appear in written English. Part Three suggests techniques and topics for developing ideas in writing. Students may move back and forth among parts, using the resources collected in Part Four as support.









Before beginning their serious study of Sentence Sense, students are advised to read the special instructions for navigating the online text and for taking the various kinds of applications:

- Navigation Instructions
- Using Applications

Sentence Sense Online is designed to take advantage of the interactivity possible on the Internet. There are over 200 computer-graded or self-grading exercises to encourage students to apply ideas, test their mastery, and have fun with language along the way.

Students are also referred to documents outside this text for further reading and exploration of issues that come up in the process of writing.

The accompanying **Study Guide** advises teachers about ways of using Sentence Sense in courses, and it provides students with a printable manual for easy reference both at and away from the computer.









### **Old Website:**

http://www.ccc.commnet.edu/sensen/

#### **New website:**

### http://uci.sentencesyntax.com/



# Rest of the quarter as a group...

- Finalize the design of the website
  - Navigation bar drop-down menu
- Update the website with actual and dummy content
- Final demo practice

## Individually...

- Split up the work of updating individual pages
  - Adding "next" and "back" buttons

### For the summer...

Our sponsor will be testing the websites on different users and providing us with feedback

# Individually...

We will learn how to design simple interactive games using JavaScript

### **Fall Quarter**

Design interactive games for different sections of the online grammar course