Name: [＿＿＿＿＿＿＿＿＿＿＿＿＿＿]

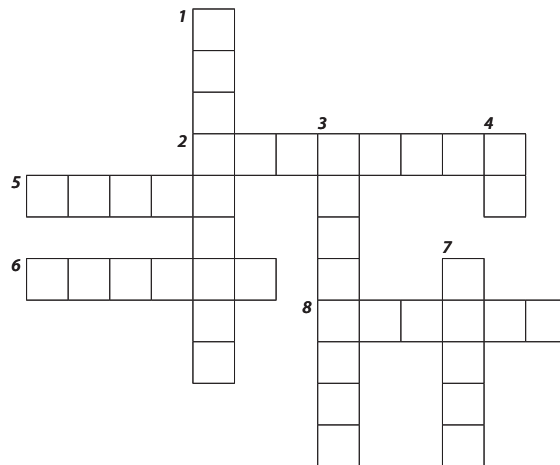**1** *Complete the crossword by typing in the words.*

ACROSS

2 If a piece of software can run on any OS, it is
＿＿＿＿＿＿＿＿＿ independent.

5 A competitor to Java, developed by Adobe.

6 Java and C++ are both examples of
＿＿＿＿＿＿＿＿＿-oriented languages.

8 The name of a Java application which runs
automatically on a web page.

DOWN

1 Java is used to create ＿＿＿＿＿＿＿＿ objects (bar
charts, diagrams, etc.) which are more interactive
than the standard versions.

3 Java is multi-＿＿＿＿＿＿＿＿ , which means that
a Java program can have multiple parts operating at the
same time; this saves on CPU power.

4 Java ＿＿＿＿＿＿＿＿ was created for use on mobile devices.

7 When Java source code is compiled, it is converted into bytecode, with a file extension .＿＿＿＿＿＿＿＿.

2 *Two of your classmates, Paula and Antonio, are discussing their experience with computers for Exercise 4 on page 128 of the* **Infotech** *Student's Book. Complete this part of their conversation by choosing the correct words from the drop-down menu.*

Paula: So, Antonio, let's look at the first question. When did you first (1) [＿＿＿＿＿] a computer game?

Antonio: Wow, it's so long ago! I think I probably (2) [＿＿＿＿＿] my first game when I (3) [＿＿＿＿＿] 8 or 9. I can't remember what it was (4) [＿＿＿＿＿] , though. OK, a question for you now, Paula. How old were you when you (5) [＿＿＿＿＿] your first computer lesson at school?

Paula: Mmm ... Well, I (6) [＿＿＿＿＿] learning about computers properly three years ago. But I've (7) [＿＿＿＿＿] computers nearly all my life – for as long as I can remember! I didn't use the Internet until I was about 12, though. My parents wouldn't allow it. They were (8) [＿＿＿＿＿] about safety, that kind of thing.

Antonio: Mine, too. I didn't (9) [＿＿＿＿＿] my first chat online until I was about 13, I think. And even then my parents (10) [＿＿＿＿＿] everything I did! I (11) [＿＿＿＿＿] them to let me have my privacy after a few months, though.

3 *Choose the correct pronunciation of the* **-ed** *endings of the following verbs.*

1 played ○ /t/ ○ /d/ ○ /ɪd/
2 called ○ /t/ ○ /d/ ○ /ɪd/
3 started ○ /t/ ○ /d/ ○ /ɪd/
4 used ○ /t/ ○ /d/ ○ /ɪd/
5 worried ○ /t/ ○ /d/ ○ /ɪd/
6 watched ○ /t/ ○ /d/ ○ /ɪd/
7 persuaded ○ /t/ ○ /d/ ○ /ɪd/

Now listen to the verbs and practise saying them.