

# Advanced Topics in Linear Regression

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## Multi-linear Regression with Two Features

### Concept:

**Multi-linear regression** (often called *multiple linear regression*) is an extension of simple linear regression where we predict a target variable using **two or more features (independent variables)**.

With **two features**, the model tries to fit a plane (instead of a line) in 3D space.

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### Mathematical Form:

If we have two features  $x_1$  and  $x_2$ , the regression model is:

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \epsilon$$

Where:

- $y$  = dependent (target) variable
  - $x_1, x_2$  = independent (input) features
  - $\beta_0$  = intercept (bias term)
  - $\beta_1, \beta_2$  = regression coefficients (weights) for the features
  - $\epsilon$  = error term (residuals)
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### Geometric Interpretation:

- **Simple linear regression (1 feature):** fits a straight line in 2D space.
- **Multiple regression with 2 features:** fits a **plane** in 3D space.
- **More than 2 features:** fits a hyperplane in higher dimensions (not visually possible beyond 3D).

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## Example:

Suppose we want to predict **house price (y)** based on:

- $x_1$ : square footage
- $x_2$ : number of bedrooms

The model might look like:

$$\text{Price} = 50,000 + 200 \cdot (\text{sqft}) + 10,000 \cdot (\text{bedrooms})$$

- Intercept = 50,000 (base price)
  - Each extra square foot adds \$200
  - Each additional bedroom adds \$10,000
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## Key Points:

1. **Coefficients interpretation:** Each  $\beta$  tells us how much y changes when the corresponding x increases by 1 unit, holding the other feature constant.
  2. **Assumptions:** Linear relationship, no multicollinearity, normally distributed errors, homoscedasticity.
  3. **Visualization:** In 3D, the regression plane tries to minimize the squared distance of all data points from the plane.
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# F-Statistic in Regression

## Core Idea

When we build a **multi-linear regression model**, we're essentially asking:

👉 *Do the features, taken together, explain a significant amount of variation in the target variable compared to a model with no features (just the mean)?*

The **F-statistic** measures this by comparing:

- **Full model (with predictors)** vs. **Restricted model (intercept-only model, i.e., mean of y).**

If the predictors add *significant explanatory power*, the F-statistic will be large.

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## Formula:

For a regression with  $k$  predictors and  $n$  observations:

$$F = \frac{\text{MSR}}{\text{MSE}} = \frac{(SSR/k)}{(SSE/(n - k - 1))}$$

Where:

- **SSR (Regression Sum of Squares):** Variation explained by the model
- **SSE (Error Sum of Squares):** Variation left unexplained (residuals)
- **MSR = SSR /  $k$**  = Mean square due to regression
- **MSE = SSE /  $(n-k-1)$**  = Mean square error

## How it Works Mathematically

Let's say we have **two features**  $x_1$  and  $x_2$ :

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \epsilon$$

We compute:

- **SST (Total Sum of Squares):** total variation in  $y$
- **SSR (Regression Sum of Squares):** variation explained by  $x_1, x_2$
- **SSE (Error Sum of Squares):** variation left unexplained

$$\text{SST} = \text{SSR} + \text{SSE}$$

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## Why Not Just Use t-tests for Each Coefficient?

- **t-test** checks each predictor *individually*.
- But predictors can be correlated (multicollinearity). In that case:
  - Individually, each predictor might not look significant.
  - But **together, they might explain a lot of variation**.

- The **F-test captures this “joint significance”**.

So in multi-linear regression, the F-test is more **global**, while t-tests are **local**.

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## Interpretation:

- **High F-statistic (with low p-value):** At least one predictor significantly improves the model fit.
  - **Low F-statistic (with high p-value):** The model does not explain variation in the target variable better than a baseline (just using the mean).
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## Example:

Suppose we're predicting **exam scores (y)** based on:

- Hours studied ( $x_1$ )
- Sleep hours ( $x_2$ )

If the regression output gives:

- F-statistic = **25.4**
- p-value < 0.001

This means: the model with "hours studied" and "sleep hours" explains exam scores significantly better than just using the mean exam score.

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## Key Points:

### 1. t-test vs F-test:

- t-test → checks if a single predictor is useful.
- F-test → checks if the whole model (all predictors together) is useful.

### 2. Degrees of freedom:

- Numerator =  $k$  (number of predictors)
- Denominator =  $n - k - 1$  (sample size minus predictors minus intercept).

3. **Software:** In regression output (like in statsmodels, R, sklearn), you'll usually see the F-statistic along with its p-value at the top of the summary.

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✓ So, the **F-statistic is like a global test of usefulness for your regression model.**

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## Interaction in Regression

### Concept:

An **interaction** occurs when the effect of one predictor on the target variable **depends on the level of another predictor.**

In other words, predictors don't just add up independently; they can *modify each other's influence*.

### Mathematical Form:

For two predictors  $x_1$  and  $x_2$ :

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 (x_1 \cdot x_2) + \epsilon$$

- $\beta_3$  is the **interaction term coefficient.**
- If  $\beta_3 \neq 0$ , the effect of  $x_1$  on  $y$  depends on  $x_2$  (and vice versa).

### Example:

Suppose we study **salary (y)** as a function of:

- **Education (x1, in years)**
- **Work experience (x2, in years)**

Model without interaction:

$$\text{Salary} = \beta_0 + \beta_1 (\text{Education}) + \beta_2 (\text{Experience})$$

Model with interaction:

$$\text{Salary} = \beta_0 + \beta_1 (\text{Education}) + \beta_2 (\text{Experience}) + \beta_3 (\text{Education} \times \text{Experience})$$

Interpretation: the return to experience might be higher for more educated people — the two variables **amplify each other**.

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## Qualitative Predictors (Categorical Variables)

### Concept:

A **qualitative predictor** is a variable that represents categories instead of numeric values (e.g., gender, region, car type).

Regression needs numbers, so we **encode categories** into **dummy variables** (0/1).

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### Example:

Suppose "Region" has 3 categories: **North, South, West**.

We create **dummy variables**:

- $D_1 = 1$  if South, else 0
- $D_2 = 1$  if West, else 0
- North is the **baseline** (when both  $D_1 = D_2 = 0$ ).

Model:

$$y = \beta_0 + \beta_1 D_1 + \beta_2 D_2 + \epsilon$$

- $\beta_0$ : mean response for **North** (baseline)
  - $\beta_1$ : difference between South and North
  - $\beta_2$ : difference between West and North
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## Interaction Between Quantitative & Qualitative Predictors

Often, we also include interactions between **categorical** and **numerical** variables.

Example: Predicting salary ( $y$ ) based on:

- Gender ( $D = 1$  if female,  $0$  if male)
- Years of Experience ( $x$ )

Model:

$$y = \beta_0 + \beta_1 D + \beta_2 x + \beta_3 (D \cdot x) + \epsilon$$

Interpretation:

- $\beta_2$ : effect of experience for males (baseline)
- $\beta_1$ : difference in intercept between females and males
- $\beta_3$ : difference in slope (experience effect) for females compared to males

So this tests whether **experience affects salaries differently by gender**.

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✓ **Summary:**

- **Interaction terms** allow predictors to modify each other's effects.
- **Qualitative predictors** are handled via **dummy variables**.
- Together, we can model rich relationships, e.g., how the effect of experience on salary differs by region or gender.

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## Higher Order (Non-linear) Regression

### 1. Concept

- Linear regression can be **extended to non-linear relationships** by introducing polynomial (or other basis function) transformations of the input features.
- Instead of fitting a straight line, we fit a **polynomial curve** to capture more complex patterns in data.

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### 2. Polynomial Regression Model

For a single input variable  $x$ :

$$\hat{y} = w_0 + w_1 x + w_2 x^2 + \dots + w_d x^d$$

- $d$  = degree of the polynomial
- $w = [w_0, w_1, w_2, \dots, w_d]^T$  = parameter vector (coefficients to be learned)

Example:

$$y = a + bx + cx^2 + dx^3$$

### 3. Matrix Form

We can rewrite polynomial regression in **matrix notation**:

$$X = \begin{bmatrix} 1 & x_1 & x_1^2 & \dots & x_1^d \\ 1 & x_2 & x_2^2 & \dots & x_2^d \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ 1 & x_N & x_N^2 & \dots & x_N^d \end{bmatrix}$$

- Each row = one data point.
- Each column = one **basis function** (e.g.,  $x, x^2, x^3, \dots$ ).

### 4. Basis Functions

- The transformed features  $(x, x^2, \dots, x^d)$  are called **basis functions**.
- The model predicts  $\hat{y}$  as a **linear combination of these basis functions**:

$$\hat{y} = Xw$$

💡 Even though the function looks non-linear in  $x$ , it is **linear in parameters  $w$**  → still solvable by linear regression methods.

### 5. Complexity Considerations

- **Model Complexity** → Number of parameters (depends on polynomial degree  $d$ )
  - Higher  $d$  → more flexibility, but risk of overfitting.
- **Sample Complexity** → Number of data points  $N$  needed.
  - Must have enough data to reliably estimate all parameters.



## 6. Extensions

- Instead of just polynomial terms, we can use **other basis functions**:
    - Exponential:  $e^x$
    - Trigonometric:  $\sin(x), \cos(x)$
    - A combination of many functions depending on the problem.
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### ✓ Key Takeaways

- Higher-order regression expands linear regression to capture non-linear patterns.
  - Polynomial terms are examples of **basis function expansion**.
  - Linear in parameters → same fitting approach as linear regression.
  - Balance degree dd with data size NN to avoid overfitting.
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## Polynomial Regression

When we write polynomial regression as:

$$\hat{y} = w_0 + w_1x + w_2x^2 + w_3x^3 + \dots$$

those terms ( $x^2, x^3$ ) are just **basis functions of  $x$** .

So more generally, regression can use **any set of functions of  $x$** , not just powers:

$$\hat{y} = w_0 + w_1f_1(x) + w_2f_2(x) + \dots + w_df_d(x)$$

where each  $f_i(x)$  could be:

- Polynomial:  $x, x^2, x^3, \dots$
- Logarithmic:  $\log(x)$
- Exponential:  $e^x$
- Trigonometric:  $\sin(x), \cos(x)$
- Or even a **combination** of them

👉 The important part is:

- The model is **linear in the parameters  $w$**  (so we can still solve it using linear regression techniques).
- It becomes **non-linear in  $x$**  because of the chosen basis functions.

This is why polynomial regression is often introduced as a **special case** of *basis function regression*.

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## Why it's still linear regression:

Take a polynomial regression example:

$$\hat{y} = w_0 + w_1x + w_2x^2 + w_3x^3$$

If we define new features:

$$z_1 = x, \quad z_2 = x^2, \quad z_3 = x^3$$

then the model becomes:

$$\hat{y} = w_0 + w_1z_1 + w_2z_2 + w_3z_3$$

This is **linear in  $w_0, w_1, w_2, w_3$**  → so it's a linear regression model.

We're just using **transformed features** instead of the raw  $x$ .

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## ⚡ When it stops being linear regression:

If the coefficients themselves appear inside nonlinear functions, e.g.:

- $\hat{y} = w_1^2x$
- $\hat{y} = e^{w_1x}$
- $\hat{y} = \sin(w_1x)$

Now the relationship is **nonlinear in parameters ( $w_1$ )**, so it's a **nonlinear regression model**.

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## 👉 Rule of thumb:

- **Linear in coefficients** → **Linear Regression** (even if predictors are transformed like  $x^2, \log(x), e^x$ , etc.)
  - **Nonlinear in coefficients** → **Nonlinear Regression**
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