†1.2 A PREVIEW OF THE BOOK

The subject of electromagnetic phenomena in this book can be summarized in Maxwell's

$$\nabla \cdot \mathbf{D} = \boldsymbol{\rho}_{v} \tag{1.1}$$

$$\nabla \cdot \mathbf{B} = 0 \tag{1.2}$$

$$\nabla \times \mathbf{E} = -\frac{\partial \mathbf{B}}{\partial t} \tag{1.3}$$

$$\nabla \times \mathbf{H} = \mathbf{J} + \frac{\partial \mathbf{D}}{\partial t} \tag{1.4}$$

where ∇ = the vector differential operator

D = the electric flux density

B = the magnetic flux density

E = the electric field intensity

H = the magnetic field intensity

 ρ_v = the volume charge density

J = the current density

Maxwell based these equations on previously known results, both experimental and theoretical. A quick look at these equations shows that we shall be dealing with vector quantities. It is consequently logical that we spend some time in Part 1 examining the mathematical tools required for this course. The derivation of eqs. (1.1) to (1.4) for time-invariant conditions and the physical significance of the quantities D, B, E, H, J, and ρ_v will be our aim in Parts 2 and 3. In Part 4, we shall reexamine the equations for time-varying situations and apply them in our study of practical EM devices.

1.3 SCALARS AND VECTORS

Vector analysis is a mathematical tool with which electromagnetic concepts are most conveniently expressed and best comprehended. We must learn its rules and techniques before we can confidently apply it. Since most students taking this course have little exposure to vector analysis, considerable attention is given to it in this and the next two chapters.3 This chapter introduces the basic concepts of vector algebra in Cartesian coordinates only. The next chapter builds on this and extends to other coordinate systems.

A quantity can be either a scalar or a vector.

[†]Indicates sections that may be skipped, explained briefly, or assigned as homework if the text is covered in one semester.

³The reader who feels no need for review of vector algebra can skip to the next chapter.