## **SWE 573 2022 SPRING**

## **FINAL REPORT**

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# 31/05/2022

**Project Name:** Learn Commune

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Course: SWE573 – 2022 Spring Semester

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Repository: https://github.com/SerdarApaydin/BounSWE573-2022Spring

Git tag & release version: v0.9

deployment url: http://ec2-18-157-74-18.eu-central-

1.compute.amazonaws.com/

HONOR CODE

Related to the submission of all the project deliverables for the Swe573 2022 Spring semester project reported in this report, I Serdar Apaydın declare that:

- I am a student in the Software Engineering MS program at Bogazici University and am registered for Swe573 course during the 2022 Spring semester.
- All the material that I am submitting related to my project (including but not limited to the project repository, the final project report, and supplementary documents) have been exclusively prepared by myself.
- I have prepared this material individually without the assistance of anyone else with the exception of permitted peer assistance which I have explicitly disclosed in this report.

Your Name

Serdar Apaydın

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# **Project Summary**

Co-learning is the term for sharing learning process of a topic together. People who are interested in a topic share their experiences and ways of learning contents with each other in co-learning process. Purpose of project is to create a web application for people who are willing to learn topic that they interested in together with other people who are also interested in same topic.

Stakeholder demands a web application for people willing to experience co-learning process. In order to experience that learning style, learning spaces should be created. In learning space environment, there can be classical teaching method as lectures and documents in content section. Creator of learning space can authorize some users to edit this lectures and documents to increase co-learning experiences. Other than that content section of learning space, users can share their questions and thoughts on this topic via community posts sections. They can argue about this topic in community posts. Also, they can share their learning materials in learning space. They can create a chat room or arrange an online meeting. Users can also have a shared sketch board to discuss about a problem or a topic. All these features aims to increase co-learning experience among users.

Throughout the project, preliminary requirement analysis, elicitation, finalizing requirements, mockup designs and drawing UML diagrams phases has been completed. Also, a project plan has been defined to deliver project on time. In preliminary requirement phase, stakeholder shared her ideas about web application basically. For the interview to decide requirements, interview questions are prepared. After interviewing with stakeholder, requirement analysis has been done accordingly her requests. Mockup designs are drawn, and scenarios are created with the light of requirement analysis. In order to design software, use case, class and sequences diagrams have been created. Through requirements, scenarios, mockup designs and UML diagrams, next deliverables are designed and weekly planned in 8 weeks period.

Three more milestones and work packages that needs to be completed are defined. First milestone aims to deliver an example of functioning learning space. Second milestone aims to a complete web application of co-learning environment. Final milestone's purpose is to deliver a deployed complete web application.

## Deliverables

#### Requirements

### User account

- Users shall register to application.
- Registration shall require an user name, e-mail address and password.
- Users shall login to use application.
- Login shall require user name or e-mail address with correct password.
- User shall be able to sign out.
- User accounts shall have profile page.
- Profile page shall have info section.

- Profile page shall have avatar.
- Badges defined in a learning space shall be shown in profile page.
- User accounts shall have avatar selection option.

#### Learning Space

- Users shall be able create a learning space.
- Learning space shall have
- Users shall be able to join a learning space.
- Joining learning space shall be free of charge.
- Creaters shall control which other user can join their learning space.
- Creaters shall control posting authoritization of their learning space.
- Creaters shall be able to post videos on their learning space.
- Creaters shall be able to post slide presentations on their learning space.
- Users participating in a learning space shall have a communication channel between them.
- Users in a learning space shall be able to create quiz for other users in learning space.
- Quizes shall have multiple-choice selection, gap filling with multiple choice and yes or no questions.
- Correct answers shall be defined by the user who creates the guiz.
- Learning space shall be able to have badges.
- Badges shall be able to be created by owner of learning space.
- Badges shall be able to appointed to users in learning space.
- Learning space shall have calender section.
- Users in learning space shall be to arrange or suggest an online meeting in the calender section.
- Online meeting suggestions shall be responded by users in learning space.
- Responses of online meetings shall be one of these selections: accept, decline or tentative.
- Videos shall be shareable in leaning space.
- Pictures shall be shareable in learning space.
- Users shall be able to post in learning space.

#### Searching and categorizing learning space

- Learning space shall have categorization labels.
- There shall be a search bar for finding learning spaces.
- Search bar shall find and display related learning spaces with the word searched for.
- Search algorithm shall have semantic learning algorithm.
- Semantic learning algorithm shall be able to find and suggest related learning spaces that have semantic relation with the word searched for.

#### **Scenarios**

## Create a learning space

Görkem is passionate about modern philosophy and has enough knowledge to tutor people who are interested in. Also, he likes to discuss philosophical topics with people. He decides to create a learning space to share his knowledge and widen his horizon with other people's ideas.

- Görkem enters the web application with his login credentials.
- Pushes the `create learning space` button placed top right of the home page.
- Creating a learning space page is popped up.
- Görkem fills the required fields on creating learning space page:
  - Title
  - Description
- When Görkem fills the fields above pushes the create button.
- Görkem has an empty learning space now and wants to add content in this learning space. In content section of learning space, Görkem pushes the "add content" button.
- When adding content page appears, application asks to fill the sections below.
  - Title of content
  - Short description
  - Learning material to upload
- When Görkem fills the required fields, pushes the add content button.

#### Search a learning space

Işıl wants to learn what modern philosophy is and to share her ideas with other people who are interested in modern philosophy.

- Işıl enters the web application with his login credentials.
- Işil enters the keyword ("modern philosophy") on search bar at the top of the home page.

- When Işil push the search button, web application listed down the learning spaces about modern philosophy.
- List down order is default by ranking of the learning space.

# Mockup Designs

# Registration Page

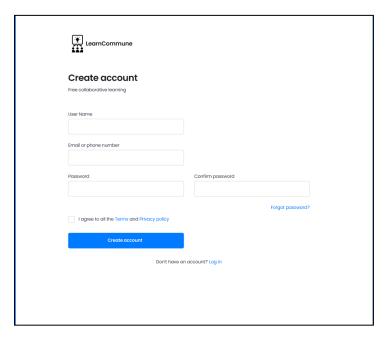


Figure 1- Register Page

# Sign In Page

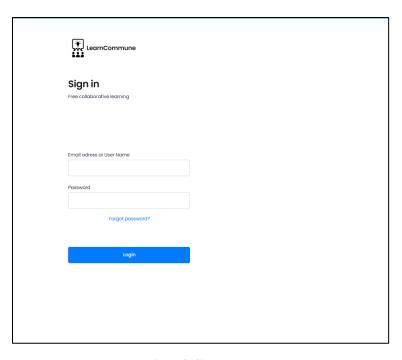


Figure 2- Sign In Page

#### Home

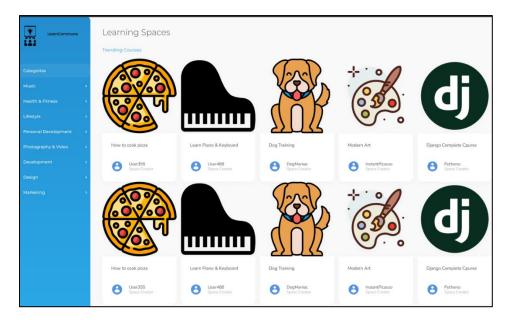


Figure 3-Home Page

# Learning Space Example

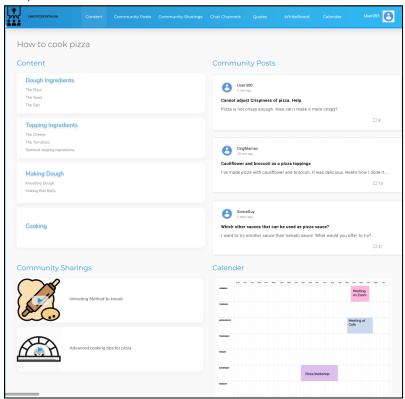


Figure 4 - Learning Space Page

# **UML** Diagrams

## **Use Cases**

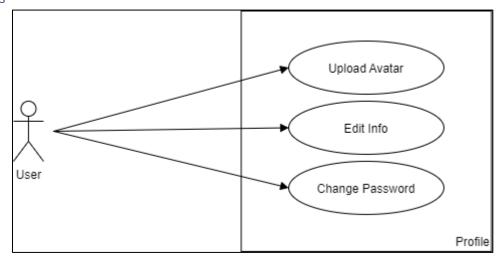


Figure 5 - Use Case for Profile Page

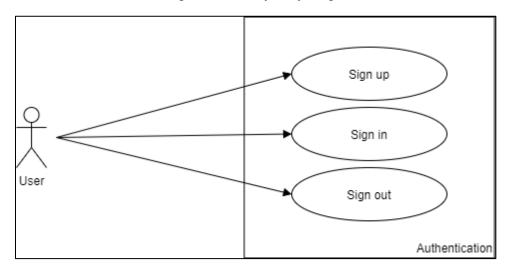


Figure 6- Authentication

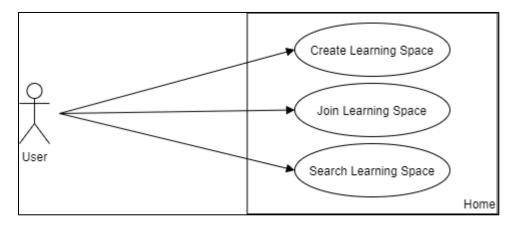


Figure 7-Use Case For Home Page

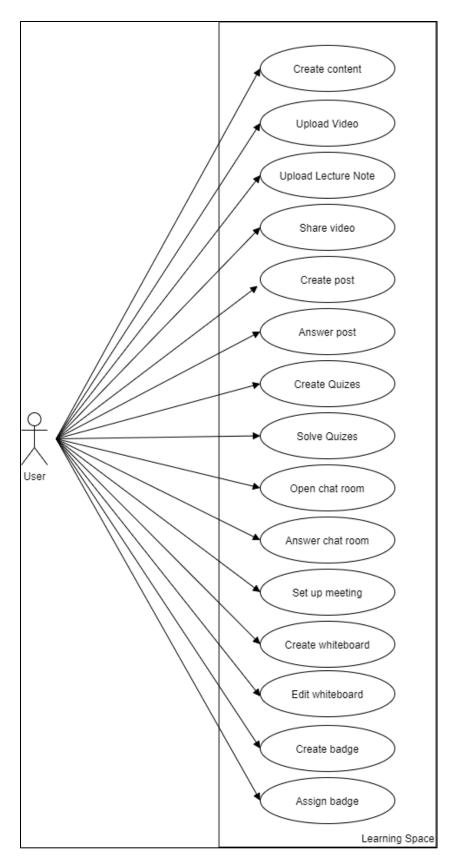


Figure 8-Use Case For Learning Space

## Class Diagram

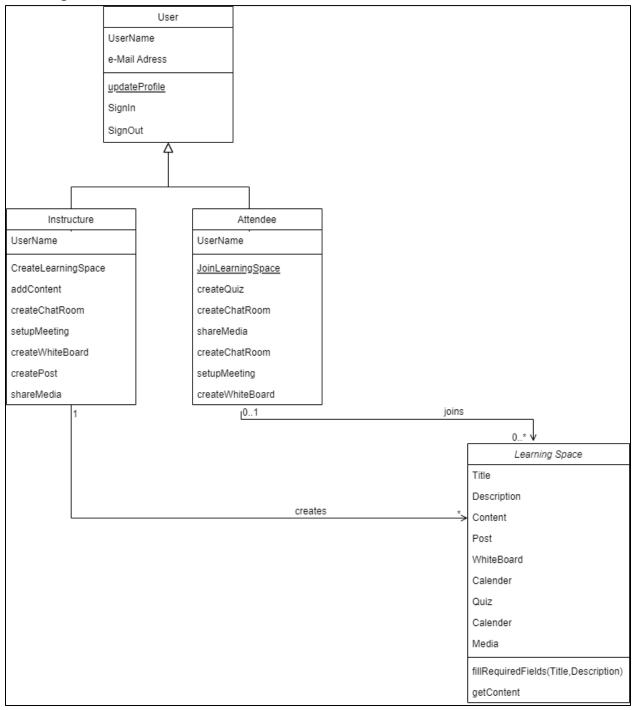


Figure 9- Class Diagram

# Sequence Diagrams

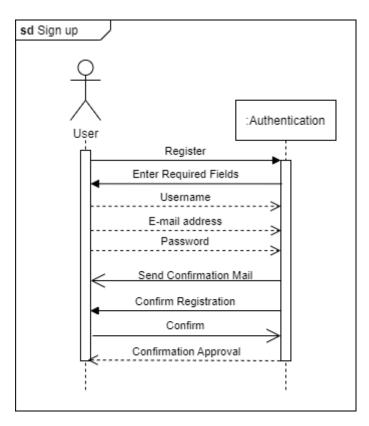


Figure 10 - Sequence Diagram for Authentication

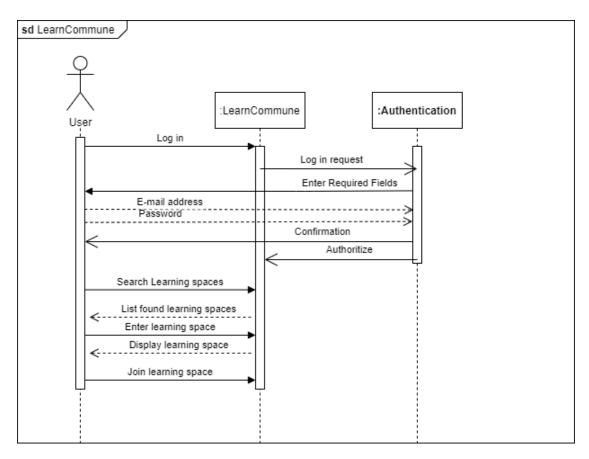


Figure 11- Sequence Diagram for Login and Join to Learning Space

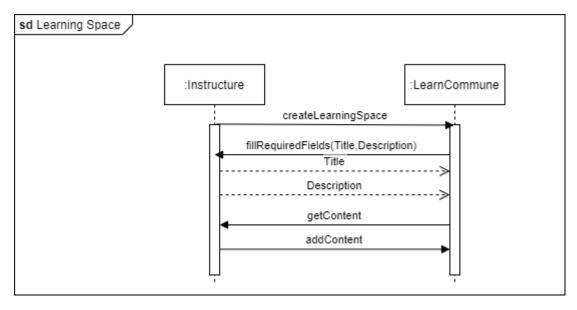


Figure 12-Sequence Diagram for Creating Content

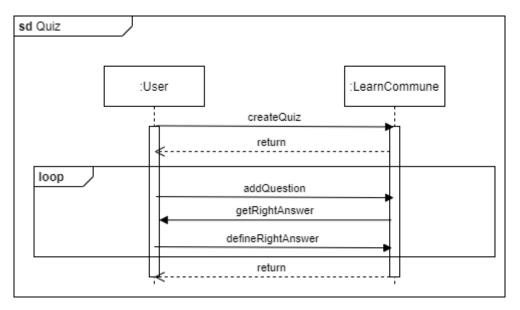


Figure 13-Sequence Diagram for Quiz

## Project Plan

#### Week 7 deliverables

- Docker containerization research and implementation
- Sign up, sign in and sign out processes' implementation to application
- Home page layout implementation
- Learning space general layout implementation with sections below
  - Content
  - Community posts
  - Quizzes
  - Chat Rooms
  - o Calendar
  - WhiteBoard (Sketching board)

#### Week 8 deliverables

- Content section implementation of learning space with features below.
  - Adding lecture to content
  - Upload feature of lecture slide or video to lecture
- Community posts section implementation with features below.
  - Creating a post
  - Answering a post

#### Week 9 deliverables (Milestone 2)

- Quiz section of learning space with features below
  - Creating quiz
  - Defining right answers
  - Checking quiz answers

- o Display quiz result
- Answer quiz questions
- Chat Section implementation of learning space

#### Week 10 deliverables

- Implementation of Whiteboard in learning space (Sketching board)
- Creating a learning space function implementation
- Implementation of Home Page
- Implementation of search bar to Home Page

## Week 11 deliverables (Milestone 3)

- User Profile edit function implementation
- Categorizing learning space function implementation

#### Week 12 deliverables

User Testing

### Week 13 deliverables

Deployment

### Week 14 deliverables (Milestone 4)

• If necessary, minor fixes regarding to functionality of features

### **PROJECT MILESTONES**

### Milestone 2: End of Week 9:

• **Objective:** A functioning learning space example.

## Milestone 3: End of Week 11:

• **Objective:** Fully functional web application for co-learning.

### Milestone 4: End of Week 14:

• **Objective:** Delivery of deployed and fully functional co-learning web application.

## STATUS OF PROJECT

#### REQUIREMENT STATUS

Half of the requirements are implemented to the application. Requirement status is shown in tables below according to requirement categories.

# User account requirement status

Req. No	Requirement	Status
1	Users shall register to application.	Completed
	Registration shall require an user name, e-mail address	
2	and password.	Completed
3	Users shall login to use application.	Completed
	Login shall require user name or e-mail address with	
4	correct password.	Completed
5	User shall be able to sign out.	Completed
	6 User accounts shall have profile page.	Not
6		completed
	Profile page shall have info section.	Not
7		completed
8	Profile page shall have avatar.	Not
		completed
	Badges defined in a learning space shall be shown in	Not
9	profile page.	completed
10	User accounts shall have avatar selection option.	Completed

# Learning Space requirement status

Req. No	Requirement	Status
1	Users shall be able create a learning space.	Completed
2	Users shall be able to join a learning space.	Completed
3	Joining learning space shall be free of charge.	Completed
	Creaters shall control which other user can join their	Not
4	learning space.	completed
	Creaters shall control posting authoritization of their	Not
5	learning space.	completed
	Creaters shall be able to post videos on their learning	
6	space.	Completed
	Creaters shall be able to post slide presentations on	
7	their learning space.	Completed
	Users participating in a learning space shall have a	Not
8	communication channel between them.	completed
	Users in a learning space shall be able to create quiz for	
9	other users in learning space.	Completed
	Quizes shall have multiple-choice selection, gap filling	
10	with multiple choice and yes or no questions.	Completed
	Correct answers shall be defined by the user who	
11	creates the quiz.	Completed
	Learning space shall be able to have badges.	Not
12	Learning space snail be able to have bauges.	completed

	Badges shall be able to be created by owner of learning	Not
13	space.	completed
	Badges shall be able to appointed to users in learning	Not
14	space.	completed
15	Learning space shall have calender section.	Not completed
16	Users in learning space shall be to arrange or suggest an online meeting in the calender section.	Not completed
17	Online meeting suggestions shall be responded by users in learning space.	Not completed
	Responses of online meetings shall be one of these	Not
18	selections: accept, decline or tentative.	completed
19	Videos shall be shareable in leaning space.	Completed
20	Pictures shall be shareable in learning space.	Completed
21	Users shall be able to post in learning space.	Completed

# Searching and categorizing learning space requirement status

Req. No	Requirement	Status
	Learning space shall have categorization labels.	Not
1	Learning space shall have categorization labels.	completed
	There shall be a search bar for finding learning spaces.	Not
2		completed
	Search bar shall find and display related learning spaces	Not
3	with the word searched for.	completed
	Search algorithm shall have semantic learning	Not
4	algorithm.	completed
	Semantic learning algorithm shall be able to find and	
	suggest related learning spaces that have semantic	Not
5	relation with the word searched for.	completed

# **DOCKER STATUS**

Docker is used for project. There are two container; one is for Django application, one is for PostgreSQL database.



Figure 14: Local Docker Status

Local docker file code screenshot is shown below.

```
version: "3.8"
     services:
       app:
        build: .
         - .:/django
        ports:
         - 8000:8000
        image: app:django_deploy
        container name: django container
        command: python manage.py runserver 0.0.0.0:8000
        depends on:
          - db
14
         image: postgres
         environment:
           - POSTGRES_DB=postgres
           - POSTGRES USER=postgres
           - POSTGRES PASSWORD=postgres
         container name: postgres db
```

Figure 15: Local docker-compose file settings.

#### **DEPLOYMENT STATUS**

AWS EC2 instance is used for deployment of application. Beside that public AWS repository is created and built docker image is pushed to AWS repository. Inside instance service, docker-compose file has been updated accordingly. Text file of docker-compose is shown below.

Deployment url: http://ec2-18-157-74-18.eu-central-1.compute.amazonaws.com/

```
version: "3.8"
services:
 app:
   build: .
   ports:
      - "80:8000"
   image: public.ecr.aws/p2k7j5v2/django_deploy
   command: python manage.py runserver 0.0.0.0:8000
   environment:
      - POSTGRES DB=postgres
      - POSTGRES_USER=postgres
      - POSTGRES_PASSWORD=postgres
   depends on:
      - db
 db:
    image: postgres
   environment:
      - POSTGRES DB=postgres
      - POSTGRES_USER=postgres
      - POSTGRES PASSWORD=postgres
```

Figure 16- Docker compose file for AWS instance

## **USER MANUAL**

#### **TESTING APPLICATION**

1. Test User1:

a. Username: testerb. Password: password

2. TestUser2:

a. Username: tester2b. Password: password

#### PAGE DESCRIPTIONS

- Users can reach application via <a href="http://ec2-18-157-74-18.eu-central-1.compute.amazonaws.com">http://ec2-18-157-74-18.eu-central-1.compute.amazonaws.com</a>.
- On the top of the page, there is a navigation bar which contains some short links in the web
  application. Through that navigation bar, users can go to the sign-up page with clicking "sign up"
  button. Sign up page is shown below.



Figure 17- Sign up page

- In sign-up page, application requires username, email address and password to register. After submitted to sign up button, system sends an activation mail to user to confirm its registration.
- After activation step is completed, user can log in to the system with its username and password.
- In home page, user can create a learning space or look over the other learning spaces.

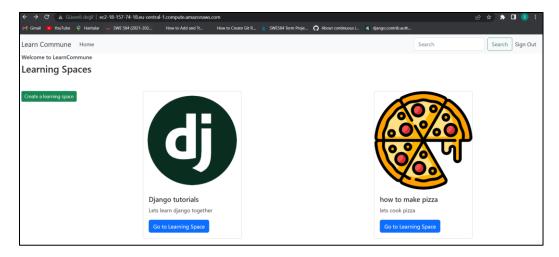


Figure 18- Home page of application

- In upper left corner, there is green button to create a new learning space. When user submit that button, s/he should provide a title, description and learning space thumbnail.
- In the content page of learning space, creator can upload a file as a learning material and uploaded learning materials is listed in content page.

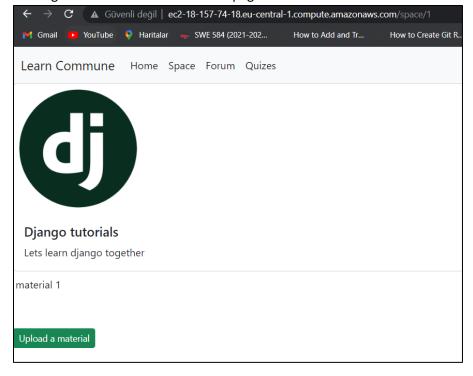


Figure 19- Learning space content page.

• In forum section, users can create a post via submitting the create a post button or can look over other listed posts in forum section via clicking on them.

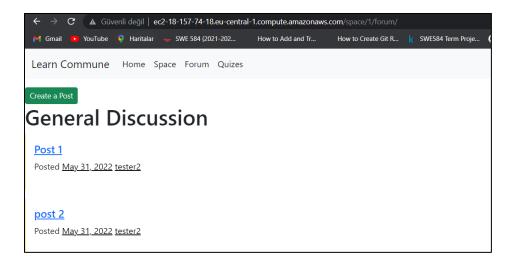


Figure 20- Forum section of learning space

• In quiz section, users can create quizzes for each other or they can answer an existing quizzes in the learning space.

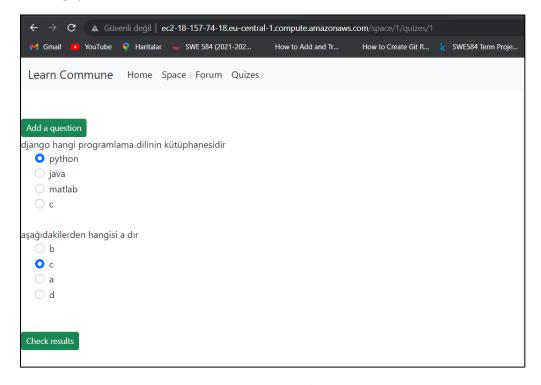


Figure 21- Answering quiz page in learning space

## SYSTEM MANUAL

Application can be run if below prerequisites are met.

- Python
- Django
- PostgreSQL
- Docker
- Git

#### Steps to run project:

- In order to get code from repository
  - o git clone https://github.com/SerdarApaydin/BounSWE573-2022Spring.git
- In order to build docker image:
  - docker build . -t app:django\_deploy
- To be able to run application in docker container, docker-compose file settings should be configured with PostgreSQL database.
  - If the application will be run on local, figure 15 can be taken as reference dockercompose file settings.
  - If the application will be run on online instance, figure 16 can be taken as reference docker-compose file settings.
- After docker-compose settings are configured, docker containers should be running with command below.
  - o Docker compose up
- When the docker containers running, if errors occur due to database models, with the command line below, dockerized application can be fixed in internal bash command window.
  - Docker exec -it <container name> bash
- And migrations can be done with the command lines below.
  - Python manage.py makemigrations
  - Python manage.py migrate,