

# Data Visualization

"... finding the artificial memory that best supports our natural means of perception" [Bertin 1967]

1967

#### 1999

"The use of computergenerated, interactive, visual representations of data to amplify cognition" [Card, Mackinlay, & Schneiderman 1999]

# What is data visualization?

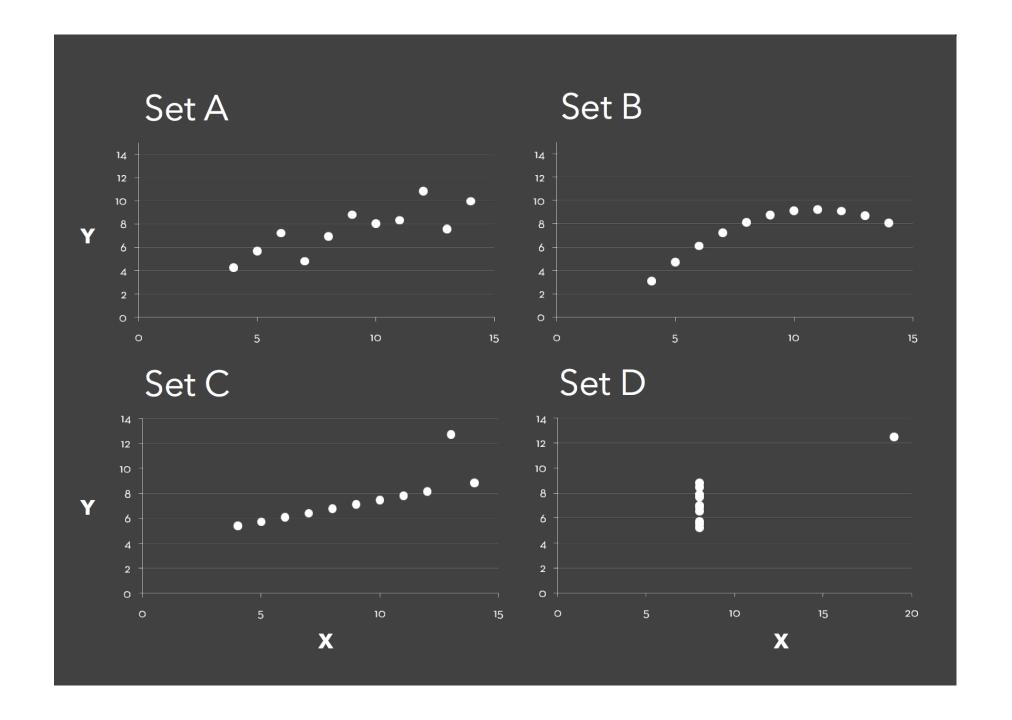
Set A		Set B		Set C		Set D	
X	Y	X	Y	X	Y	X	Y
10	8.04	10	9.14	10	7.46	8	6.58
8	6.95	8	8.14	8	6.77	8	5.76
13	7.58	13	8.74	13	12.74	8	7.71
9	8.81	9	8.77	9	7.11	8	8.84
11	8.33	11	9.26	11	7.81	8	8.47
14	9.96	14	8.1	14	8.84	8	7.04
6	7.24	6	6.13	6	6.08	8	5.25
4	4.26	4	3.1	4	5.39	19	12.5
12	10.84	12	9.11	12	8.15	8	5.56
7	4.82	7	7.26	7	6.42	8	7.91
5	5.68	5	4.74	5	5.73	8	6.89

Mean X: 9.0, Standard dev X: 3.317

Mean Y: 7.5, Standard dev Y: 2.03

Linear Regression: Y = 3 + 0.5X

[Anscombe 1973]



# Why make data visualizations?

- Find patterns
- Answer questions and spur new ones
- Support memory
- Make a decision
- Present an argument
- Engage & inspire your audience

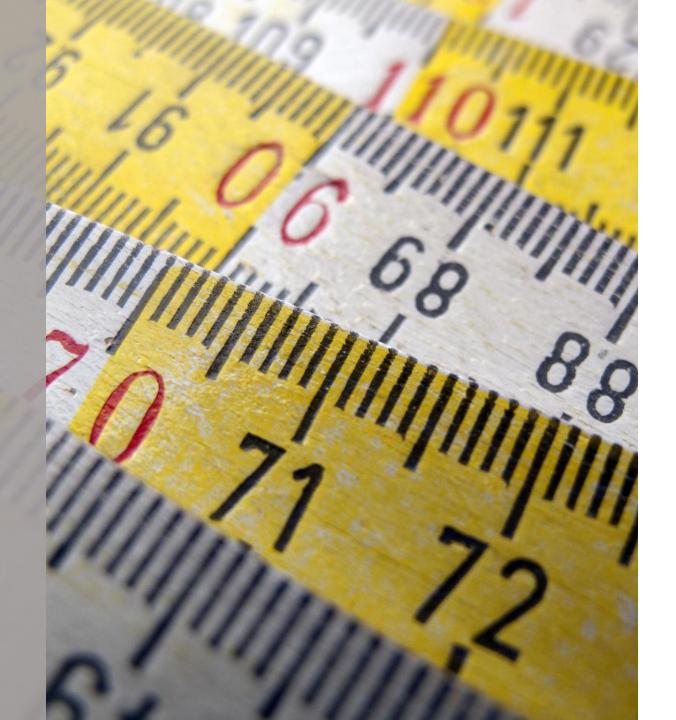


# Why study data visualizations?

- The world is creating TONS of data
  - > 90% of data in the world was created in last years(!)
  - 2.5 quintillion (2,500,000,000,000,000,000) bytes of data are created every day
- Relevant for every discipline
- Become informed consumers
- They're super cool & fun to make!



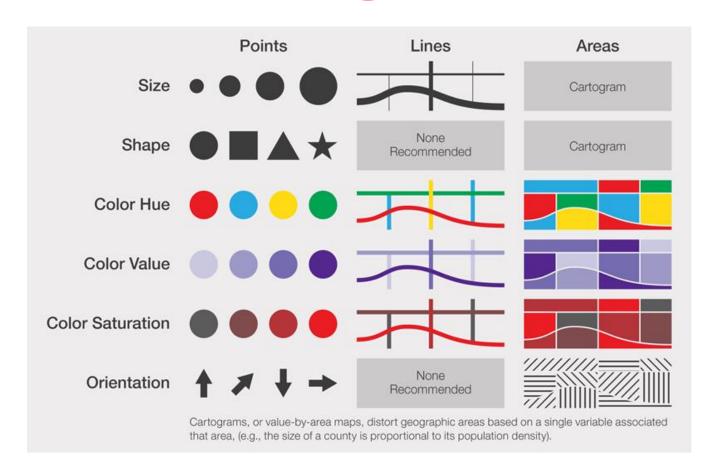




# Data Types

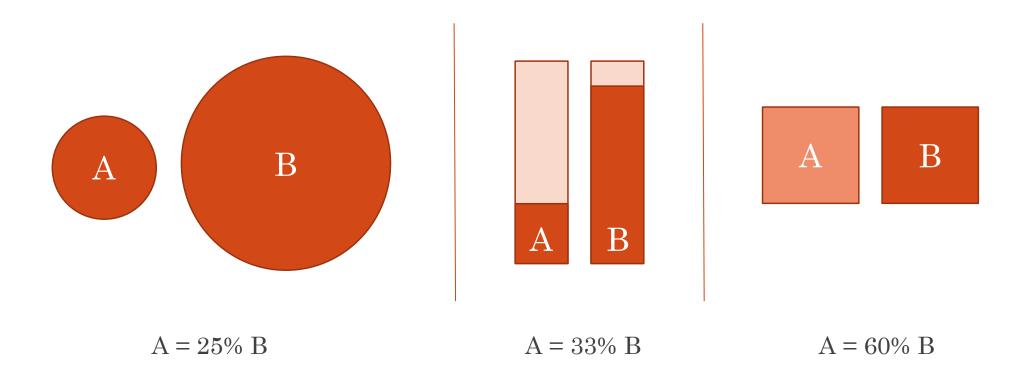
- Nominal
  - Labels or categories
  - Fruits: apples, oranges, kiwi, ...
- Ordinal
  - Ordered
  - Apples: US Utility, US No 1, US Fancy, US Extra Fancy
- Quantitative
  - Quantity, amount, or range
  - Length, temperature, location (lat/long), dates

#### Visual Encodings



#### Intuition

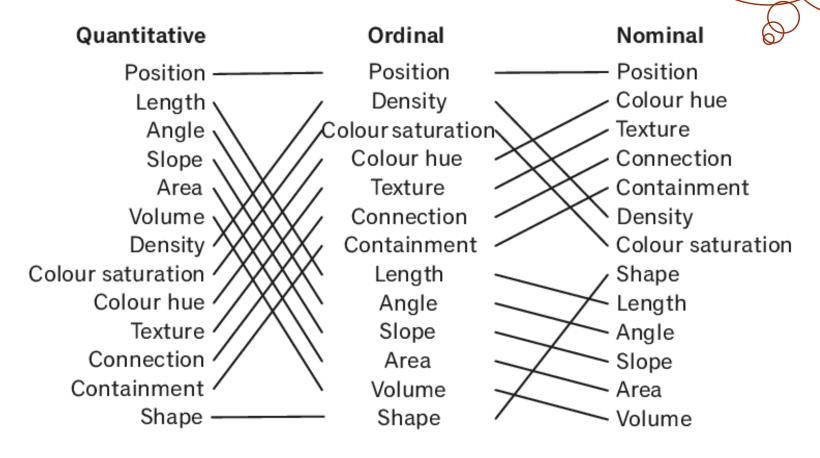
Discuss with your neighbors – How much is A compared to B?



## Mackinlay's ranking

Conjectured effectiveness of encodings by data type.

Remember!
Quantitative = amount
Ordinal = ordered
Nominal = label



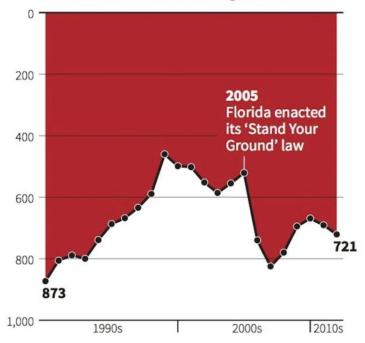
#### Design criteria

- Tell the whole truth & nothing but the truth
  - Consider the impact of your visualization
- Use encodings that people decode better
  - Better = faster and/or more accurately
  - Think about accessibility!
- Encode the most important information using the most effective encodings

#### Misleading Visualization Practices

#### **Gun deaths in Florida**

Number of murders committed using firearms



Source: Florida Department of Law Enforcement

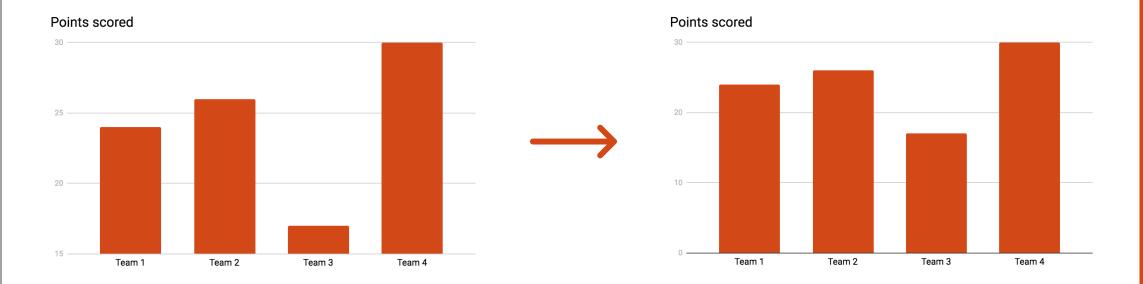
C. Chan 16/02/2014



After 2005, did gun deaths in Florida increase or decrease?

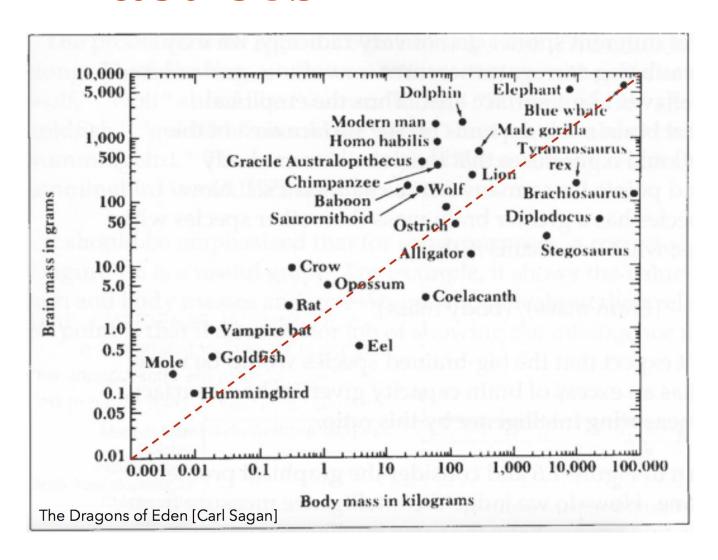
#### Misleading Visualization Practices

This is the same data!



Team 2 got 26 points – how many points did Team 3 get?

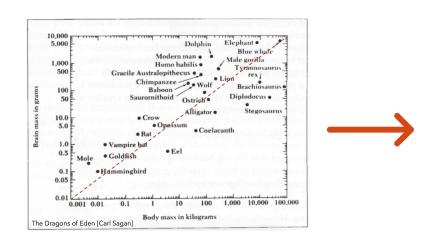
#### Misleading Visualization Practices

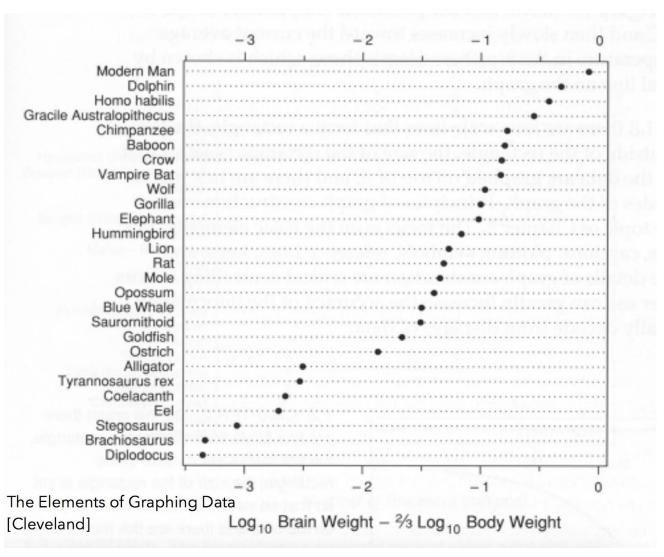


Which two animals have the highest brain mass to body mass ratio?

# Misleading Visualization Practices

This is the same data!





#### Goals of visualization research

1 Understand how visualizations convey information

What do people perceive/comprehend?

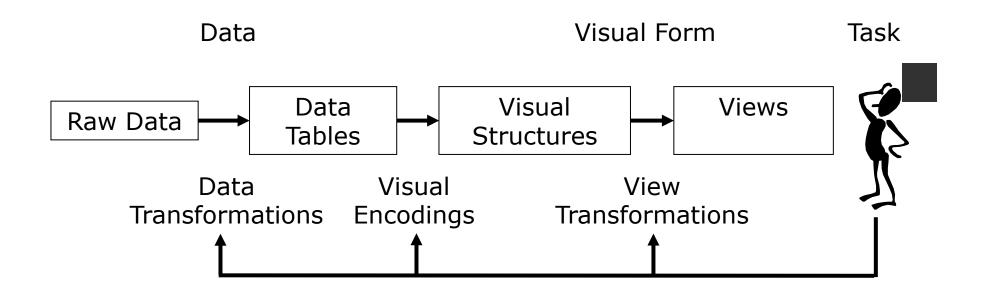
How do visualizations correspond with mental models?

2 Develop principles and techniques for creating effective visualizations and supporting analysis

Amplify perception and cognition

Strengthen tie between visualization and mental models

#### Visualization Reference Model



## Which best encodes quantities?

Position

Length

Area

Volume

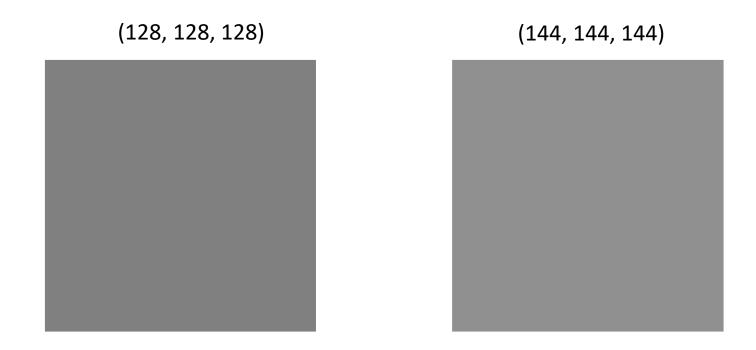
Value (Brightness)

Color Hue

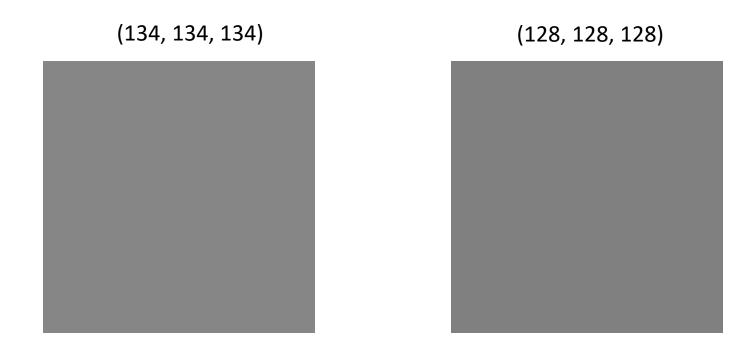
Orientation (Angle)

Shape









#### Steps in font size

Sizes standardized in 16<sup>th</sup> century

#### Information in color and value

Value is perceived as ordered

∴ Encode ordinal variables (O)



: Encode continuous variables (Q) [not as well]



Hue is normally perceived as unordered

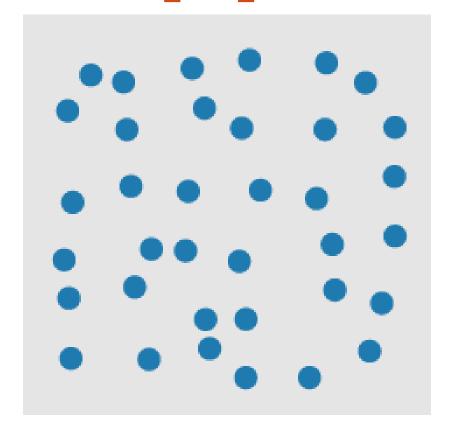
: Encode nominal variables (N) using color

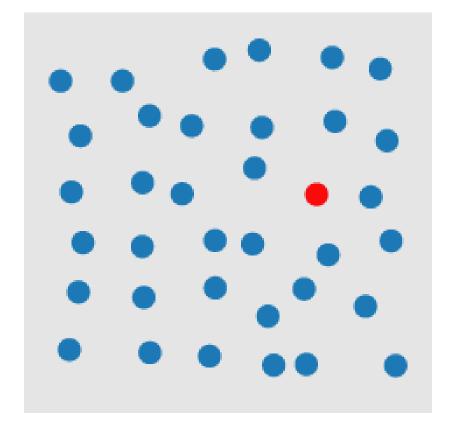


#### How many 3's

#### How many 3's

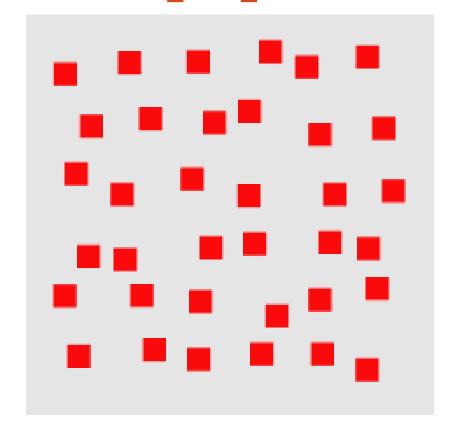
## Visual pop-out: Color

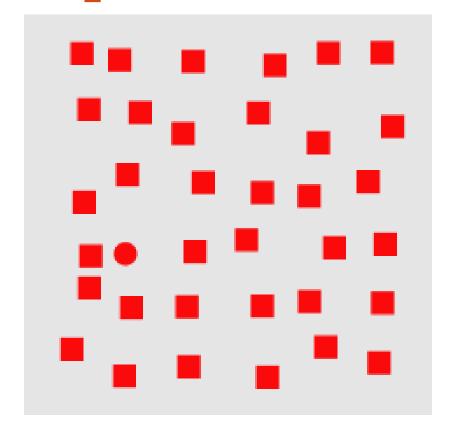




http://www.csc.ncsu.edu/faculty/healey/PP/index.html

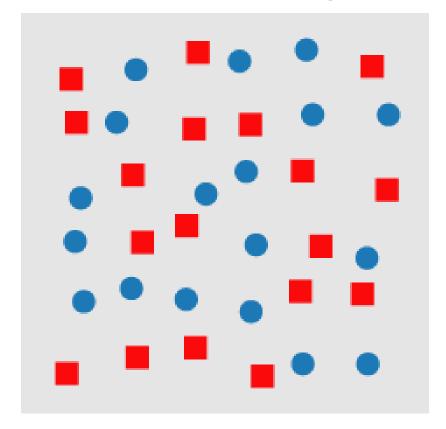
### Visual pop-out: Shape

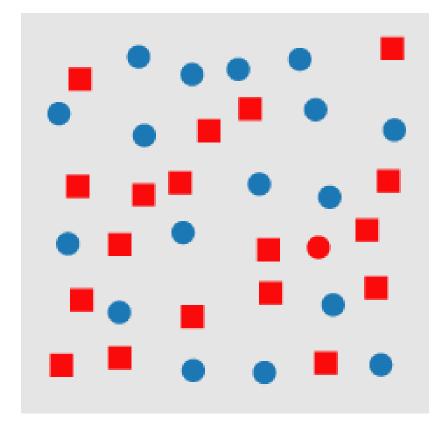




http://www.csc.ncsu.edu/faculty/healey/PP/index.html

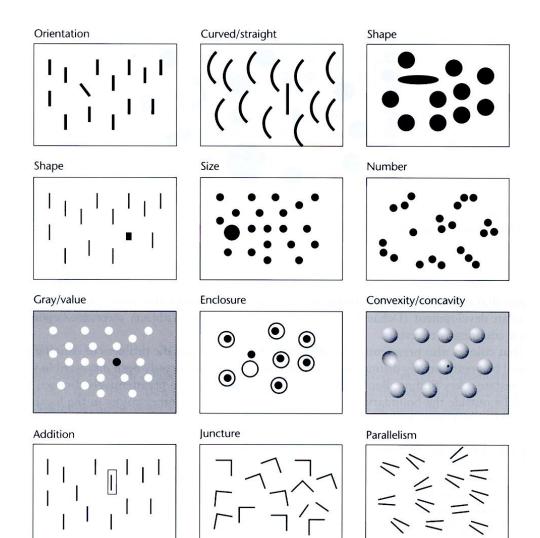
### Feature Conjunctions





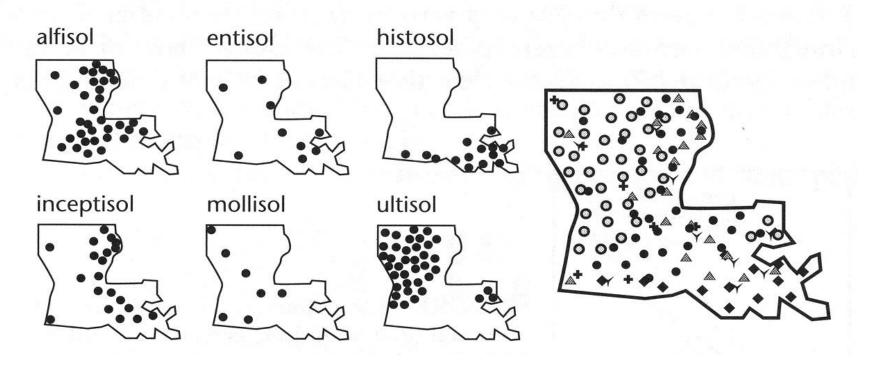
http://www.csc.ncsu.edu/faculty/healey/PP/index.html

#### Pre-Attentive features



[Information Visualization. Figure 5. 5 Ware 04]

## Small Multiples



[Figure 2.11, p. 38, MacEachren 95]

## Which best encodes quantities?

Position

Length

Area

Volume

Value (Brightness)

Color Hue

Orientation (Angle)

Shape

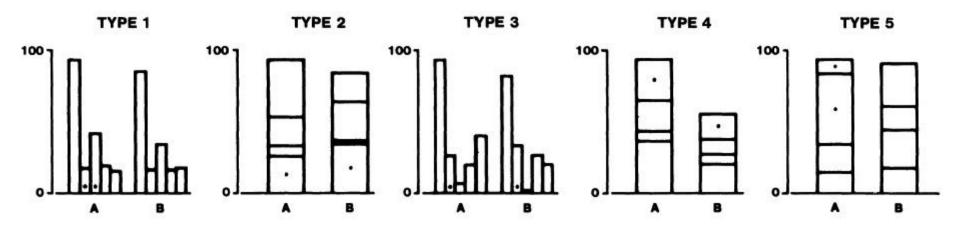


Figure 4. Graphs from position-length experiment.

Cleveland & McGill, Graphical Perception 1984

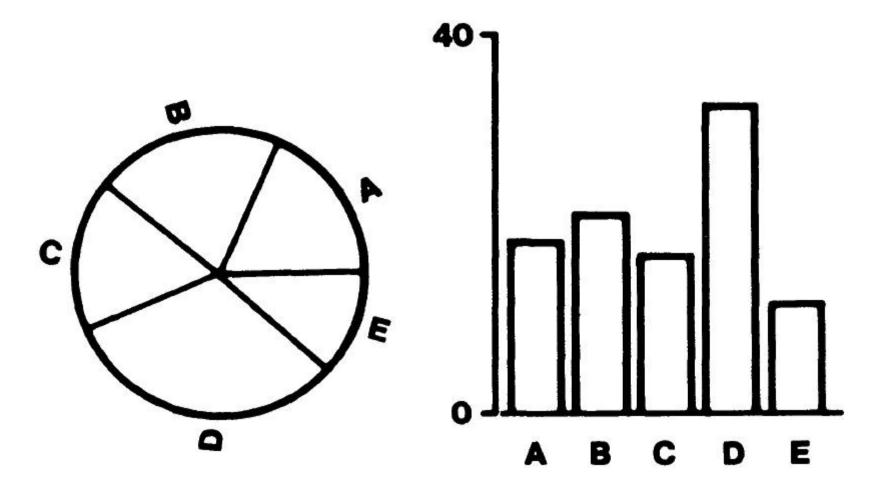


Figure 3. Graphs from position-angle experiment.

[Cleveland and McGill 84]

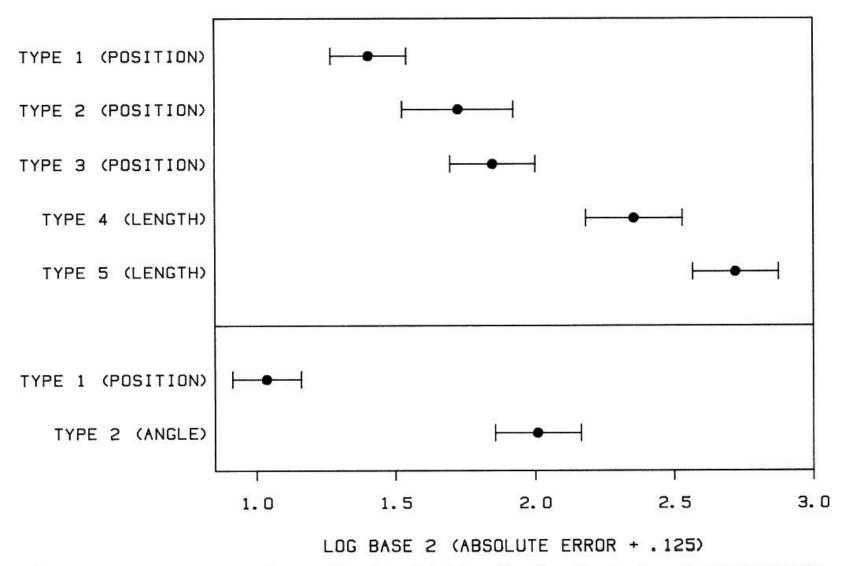
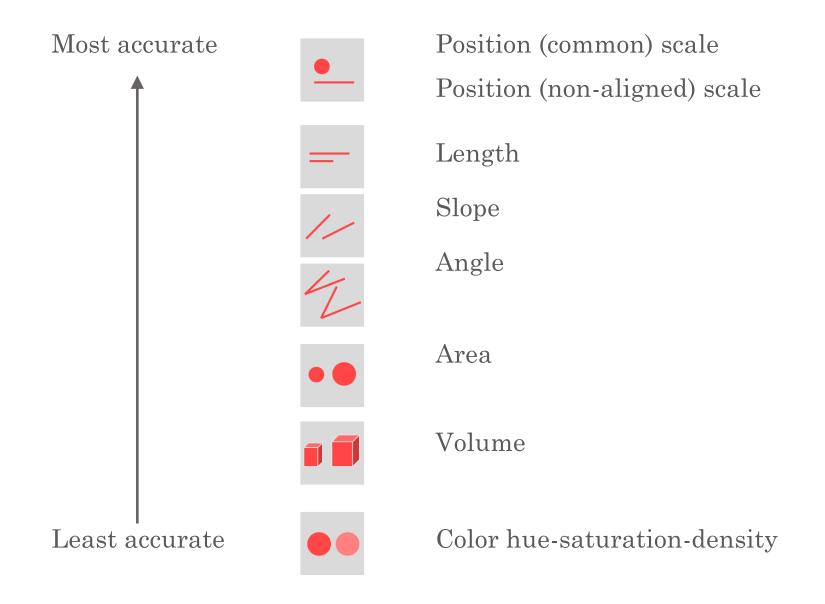


Figure 16. Log absolute error means and 95% confidence intervals for judgment types in position—length experiment (top) and position—angle experiment (bottom).

[Cleveland and McGill 84]



## Combinatorics of Encodings

#### Challenge:

Pick the best encoding from the exponential number of possibilities (n+1)<sup>8</sup>

#### Principle of Consistency:

The properties of the image (visual variables) should match the properties of the data.

#### Principle of Importance Ordering:

Encode the most important information in the most effective way.

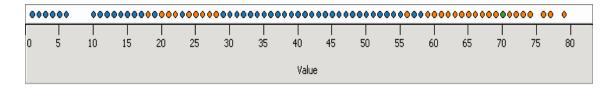
## Design Criteria (Mackinlay)

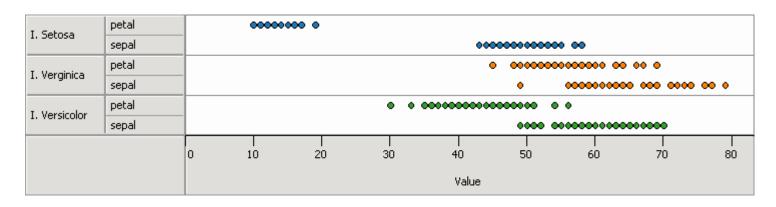
#### Expressiveness

A set of facts is expressible in a visual language if the sentences (i.e. the visualizations) in the language express *all* the facts in the set of data, and *only* the facts in the data.

#### Cannot express the facts

A one-to-many  $(1 \rightarrow N)$  relation cannot be expressed in a single horizontal dot plot because multiple tuples are mapped to the same position





#### Expresses facts not in the data

A length is interpreted as a quantitative value;

... Length of bar says something untrue about N

data

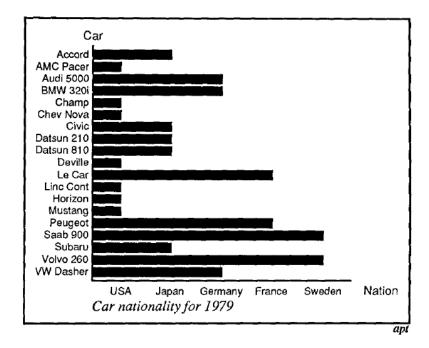


Fig. 11. Incorrect use of a bar chart for the *Nation* relation. The lengths of the bars suggest an ordering on the vertical axis, as if the USA cars were longer or better than the other cars, which is not true for the *Nation* relation.

[Mackinlay, APT, 1986]

## Design Criteria (Mackinlay)

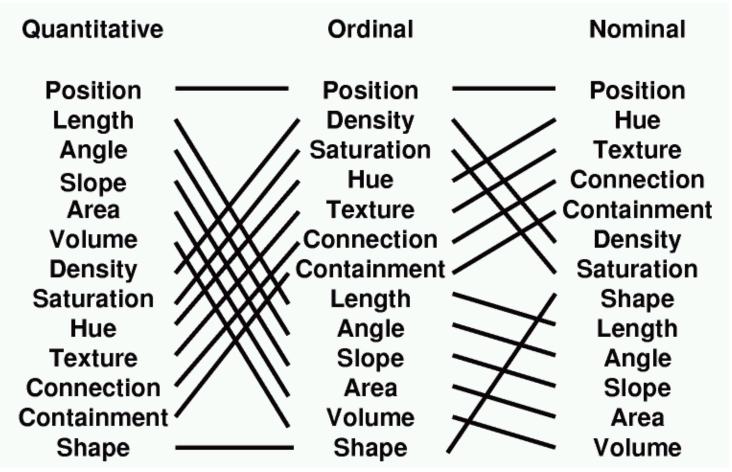
#### Expressiveness

A set of facts is expressible in a visual language if the sentences (i.e. the visualizations) in the language express *all* the facts in the set of data, and *only* the facts in the data.

#### **Effectiveness**

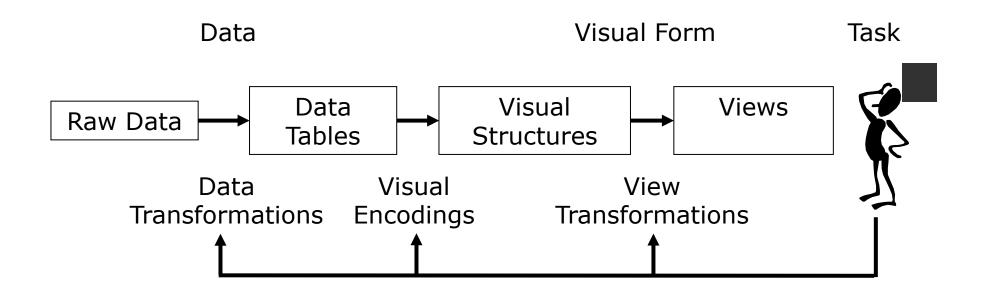
A visualization is more effective than another visualization if the information conveyed by one visualization is more readily perceived than the information in the other visualization.

## Mackinlay's Ranking

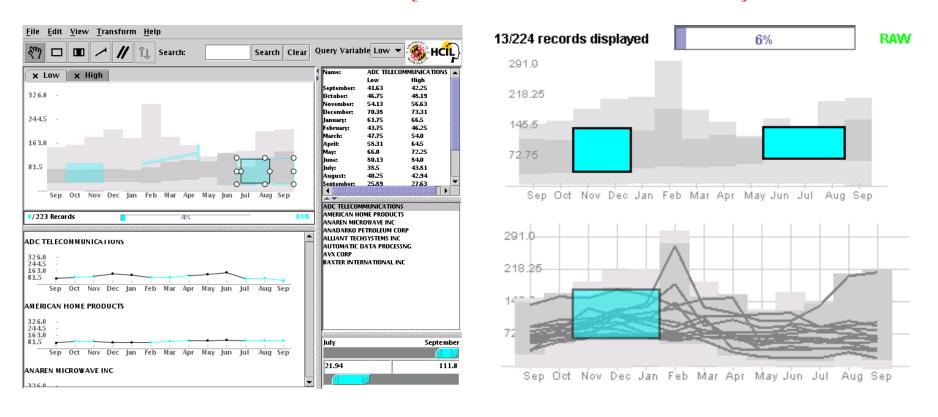


Conjectured *effectiveness* of the encoding

#### Visualization Reference Model



#### TimeSearcher [Hochheiser & Shneiderman 02]



Based on Wattenberg's [2001] idea for sketch-based queries of time-series data.

## Interaction Techniques

#### **Dynamic Queries**

Filter a visualization through direct, reversable actions that avoid complex syntax.

Baseball Statistics [from Wills 95] Log(1+Salary) how long select high in majors salaries CHits/Years Assists – PutO⊢ avg career avg assists vs HRs vs avg avg putouts career hits (fielding ability) (batting ability) **Assists** CHits/Years Position distribution of positions played

## Interaction Techniques

#### **Dynamic Queries**

Filter a visualization through direct, reversable actions that avoid complex syntax.

#### **Brushing and Linking**

Highlight relationships between related items across multiple visualization views.