

Student Feedback Results: 2014.2

Subject: 31103 - Game Design Studio 2 Subject Coordinator: Yusuf Pisan Teacher(s): Yusuf Pisan Class: M Enrolled/Responding: 22 Online 13.10.2014 -					
Survey No: 105017 31103-SPR-U-S-CMP1-01	Mean (SD)	Number of Responses		%	
The subject was delivered in a way which was consistent with its stated objectives.	4.10 (0.88)	3 6 0 1 0 0	SA A N D SD Not Applicable No Response	30 60 0 10	
My learning experiences in this subject were interesting and thought provoking.	4.20 (0.92)	5 2 3 0 0 0	SA A N D SD Not Applicable No Response	50 20 30 0	
3. I found the assessment fair and reasonable.	4.00 (1.05)	4 3 2 1 0 0	SA A N D SD Not Applicable No Response	40 30 20 10 0	
There were appropriate resources available to support the subject.	4.00 (0.94)	4 2 4 0 0 0	SA A N D SD Not Applicable No Response	40 20 40 0	
5. I received constructive feedback when needed.	3.80 (1.03)	3 3 3 1 0 0	SA A N D SD Not Applicable No Response	30 30 30 10 0	
6. Overall I am satisfied with the quality of this subject.	4.10 (0.88)	4 3 3 0 0 0 0	SA A N D SD Not Applicable No Response	40 30 30 0 0	
Teacher: Yusuf Pisan (030429) 7. The teacher appears to be well prepared and presents the material in a well organised manner.	4.20 (0.92)	4 5 0 1 0 0	SA A N D SD Not Applicable No Response	40 50 0 10	
8. The teacher is able to explain concepts clearly.	3.60 (1.26)	3 2 4 0 1 0	SA A N D SD Not Applicable No Response	30 20 40 0 10	

Scale SD - strongly disagree D - disagree N - neither agree or disagre€ A - agree SA - strongly agree



Student Feedback Results: 2014.2

Subje	ct: 31103 - Game Design Studio 2 ct Coordinator: Yusuf Pisan ner(s): Yusuf Pisan		Class: Mon - Enrolled/Responding: 22 / 10 Online 13.10.2014 - 9.11		
	/ No: 105017 -SPR-U-S-CMP1-01	Mean (SD)	Number of Responses		%
9.	Overall, I am satisfied with the teaching of this staff member.	4.10 (0.88)	4 3 3 0 0 0	SA A N D SD Not Applicable No Response	40 30 30 0 0
Open	questions:				
10.	What did you like particularly in this subject?		5	Open question	50
10.1	Creating Games, working with and coping with other The freedom to work on our assessments freely and				
10.3	The freedom of making games, no strict curriculum. Treasonable and thought-provoking. It's been a pleasure.			on over sprints. The assessments and ta	asks were
10.4	having creative freedom to create my own game				
10.5	The choice of doing our own project, and the nice am	ount of time	e available for c	our practical unity exam.	
11.	Please suggest any improvements that could be mad subject.	le to this	3	Open question	30

- 11.1 Give a much more concise guideline about the work that needs to be done.
- 11.2 Programming tests where students who finish "help" others. This is both unhelpful and not as constructive as intended. Research has shown that people can not work efficiently if working on code in a pair. Furthermore, people tend to rush coding more with people looking over their shoulder, and make a lot more mistakea.
- 11.3 Include extended links to tutorials and content related to Unity development(or pronounce it better). I have a feeling that students would benefit from some practise on Unity tutorials.

Scale SD - strongly disagree D - disagree N - neither agree or disagree A - agree SA - strongly agree