Subject: 31102 - Game Design Studio 1	Class: Tue - 16:00
Subject Coordinator: Yusuf Pisan	Enrolled/Responding: 20 / 13 (65%)
Teacher(s): Yusuf Pisan	Online 12.05.2014 - 8.06.2014

Survey No: 98225 31102-AUT-U-S-CMP1-01	Mean (SD)	Number of Responses			%

Teacher: Yusuf Pisan (030429)

1. The tutor came to class well prepared to help me learn.

Mean: 4.00 (1.41)

Responses	Scale	%
6	SA	46
5	A	38
0	N	0
0	D	0
2	SD	15
0	Not Applicable	
0	No Response	

2. The tutor helped me to understand the material I was learning.

Mean: 3.69 (1.49)

Responses	Scale	%
5	SA	38
4	A	31
1	N	8
1	D	8
2	SD	15
0	Not Applicable	
0	No Response	

3. The tutor encouraged me to participate in class.

Mean: 3.85 (1.52)

Responses	Scale	%
6	SA	46
4	A	31
0	N	0
1	D	8
2	SD	15
0	Not Applicable	
0	No Response	

4. The tutor created a comfortable environment for students to ask questions.

Mean: 3.69 (1.55)

Responses	Scale	%
6	SA	46
2	A	15
2	N	15
1	D	8
2	SD	15
0	Not Applicable	
0	No Response	

5. The tutor helped me to see the connections between the tutorials and the rest of the subject.

Mean: 3.77 (1.48)

Responses	Scale	%
5	SA	38
5	A	38
0	N	0
1	D	8
2	SD	15
0	Not Applicable	
0	No Response	

6. Overall, I am satisfied with the teaching of this tutor.

Mean: 3.77 (1.48)

Responses	Scale	%
6	SA	46
2	A	15
3	N	23
0	D	0
2	SD	15
0	Not Applicable	
0	No Response	

Open questions:

7. What were the best aspects of your tutor's teaching? — 9 — Open question — 69.23
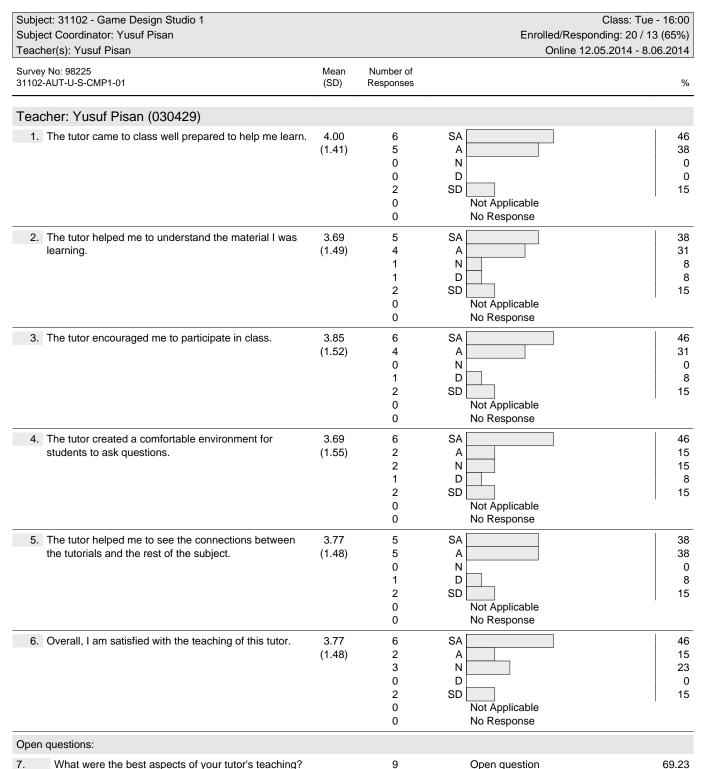
7.1 He would come and see how each person was doing and offer individual help. He was very reliable for contact - every time i had to email him it would always be outside normal times. I would get an auto reply that hes on holiday, at a conference, etc. And another from yusef in response to my email not long after.

7.2 Not applicable. No teaching was done.

7.3 I could comment on this if there was any teaching that took place.

7.4 Remakes of old school classic atari games!

7.5 Knowledgeable and serious tutor, which had some cool tricks up his sleeve to spice up the classroom teaching(Kahoot quizes)

7.6 everything

7.7 -Kahootz quizzes
-Meetings about group progress

Scale	SD - strongly disagree	D - disagree	N - neutral	A - agree	SA - strongly agree

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Class: Tue - 16:00

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Survey No: 98225 31102-AUT-U-S-CMP1-01	Mean (SD)	Number of Responses	%

7.8   Professional style, being serious when it is needed. Good attention to projects, teams and any problems.

7.9   His level of interaction with the class. Yusuf can be quite humorous and clearly has an understanding for the plight of the student who works hard. Finally, our activities in the lab were always very well organised and structured., but there was always enough time to go through our assignment work and find time for feedback.

8.	What improvements would you suggest for the tutor's teaching?	6	Open question	46.15

8.1   I know some students have had a bit of difficulty understanding his stutter (one in particular has to also compensate for a hearing issue) but its never really been an issue for me.

8.2   Stop dumping software tutorials that we have access to and actually teach us using his own knowledge.

8.3   Involvement would be a good start, maybe a reworking of the subject material might involve the tutor more.

8.4   Engange the class in terms of requesting questions, answers, and a get-to-know eachother activity. This will prepare the students for the close teamwork that is required in the subject.

8.5   more freedom in the assignments

8.6   When it comes time to work on the main project during the lab, put rules in place that will more firmly encourage other students/group members to do their work(whether or not they have brought their laptop in with them or not). Group members choosing not to do work in class isn't something that can be handled by other group members. So possibly set up a way in which students can routinely move their project files from home to uni - and also ensure they do, so they can continue to work while in class.

Scale	SD - strongly disagree	D - disagree	N - neutral	A - agree	SA - strongly agree