

**MATHEMATICAL, NUMERICAL, BAYESIAN,  
AND CAUSAL PROBLEM SOLVING**

**MSE 494/MSE510**

**Instructor: Sergei V. Kalinin**

**TA: Sheryl Sanches**

**Times and locations: 9:45-11:00**

**TR, Ferris Hall 510**

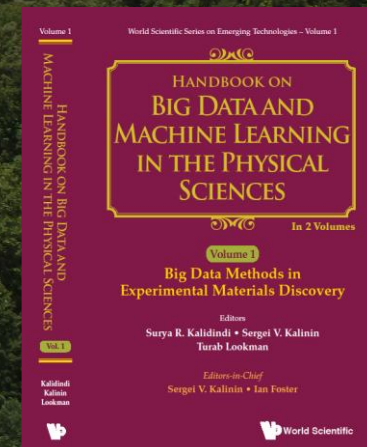
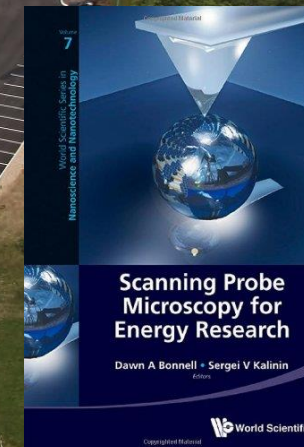
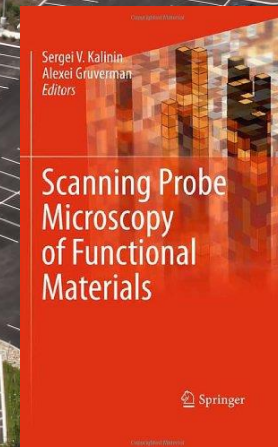
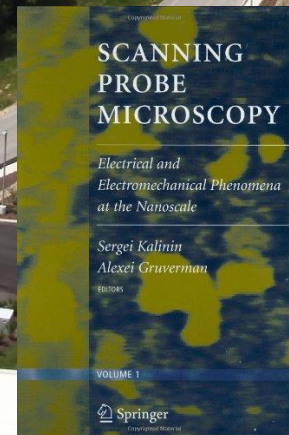


2002 - 2022

Since ~2010

2022 - 2023

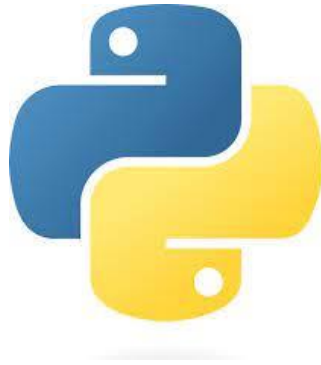
amazon





# Symbols, numbers, data

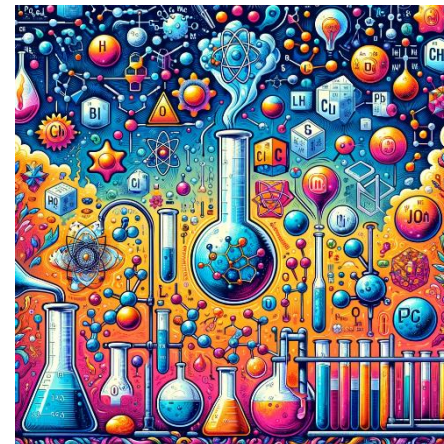
- Numbers
  - Patterns
  - Magnitude
  - Shapes and forms
- 
- Symbols
  - Algorithms
  - Logic
- 
- Correlations
- 
- Prior Knowledge
  - Causality
  - Workflows



## Materials science



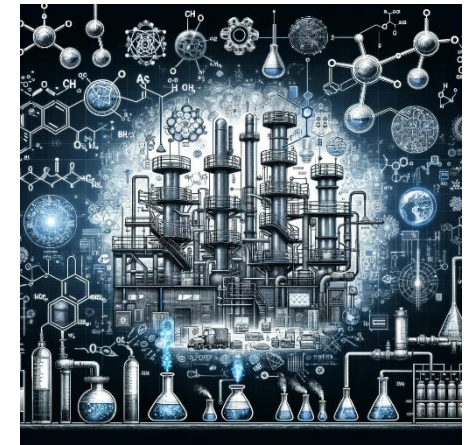
## Chemistry



## Physics



## Chemical engineering







- Taxes:
  - Grain allotments
  - Workers
  - Weights of silver
- Geometry
- Pythagoras theorem
- Linear, quadratic, and cubic equations
- Hexadecimal system

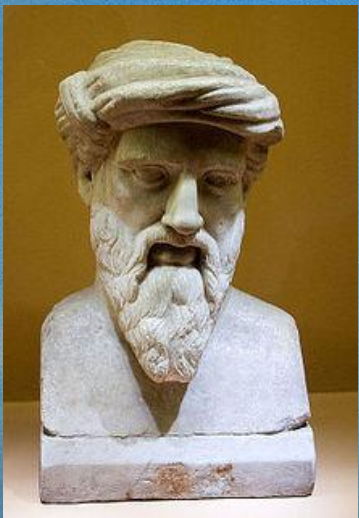
<https://www.independent.co.uk/news/science/babylonians-trigonometry-develop-more-advanced-modern-mathematics-3700-years-ago-ancient-civilisation-a7910936.html>



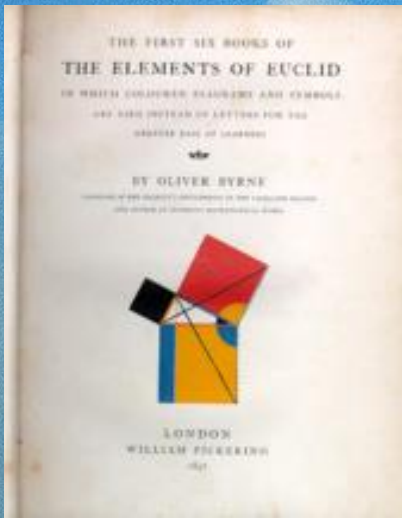
- Composite and prime numbers
- Arithmetic, geometric and harmonic means
- Simple number theory
- Power of correlations







Pythagoras



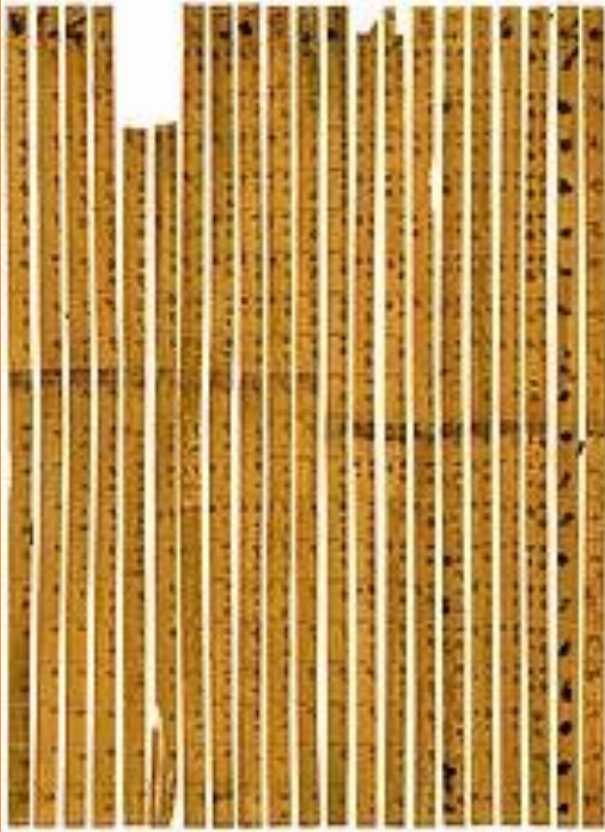
Euclides



Fictional portrait  
of Hypatia of  
Alexandria by  
Jules Maurice  
Gaspard



# India and China



The Tsinghua Bamboo Slips, containing the world's earliest decimal multiplication table, 305 BC during the Warring States period



The Nine Chapters on the Mathematical Art, one of the earliest surviving mathematical texts from China (2nd century AD)

TABLE SHOWING THE PROGRESS OF NUMBER FORMS IN INDIA

NUMERALS	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	100	200	1000		
* Asoka	I	II	III	IIII																			c. 250 BCE
* Śaka	I	II	III	X	IX	IIIX	XX	7	3					733333					AI	II			c. 50 BCE
* Asoka	I	II	+	6										G						A			c. 250 BCE
* Nāgarī (Naneghat)	-	=	☉	☉	☉	☉	☉	☉	☉	α	o					+	o		HH	T			c. 75 BCE
* Nasik	-	=	≡	¥	†	§	7	4	3	α	o		X							777			c. 100 CE
* Ksatrapa	-	=	≡	¥	†	§	7	3	5	α	o	~	X	J	Y	X	o	o	3	7			c. 200 CE
* Kuṣāṇa	-	=	≡	¥	F	6	7	§	7	α	o	~	X	6					X	o	o		c. 150 CE
* Gupta	-	=	≡	¥	6	7	§	7	3	α	o	~							3	Y	o	o	c. 350 CE





- Algebra
- Algorithms
- Early calculus
- Trigonometry
- Cryptography
- Frequency analysis



# Medieval Europe

## Primary drivers:

- Manufacturing
- Taxes
- Philosophy
- Theology

<https://www.discovermiddleages.co.uk/medieval-life/medieval-life-and-times>





# Renaissance



**Isaac Newton**  
(1642 – 1726)



**Leonhard Euler**  
(1707 – 1783)



**Friedrich Gauss**  
(1777 – 1855)



**Joseph Fourier**  
(1768 – 1830)

[https://en.wikipedia.org/wiki/Isaac\\_Newton](https://en.wikipedia.org/wiki/Isaac_Newton)  
[https://en.wikipedia.org/wiki/Leonhard\\_Euler](https://en.wikipedia.org/wiki/Leonhard_Euler)  
[https://en.wikipedia.org/wiki/Carl\\_Friedrich\\_Gauss](https://en.wikipedia.org/wiki/Carl_Friedrich_Gauss)  
[https://en.wikipedia.org/wiki/Joseph\\_Fourier](https://en.wikipedia.org/wiki/Joseph_Fourier)

- Mechanics
- Electromagnetism
- Heat conduction



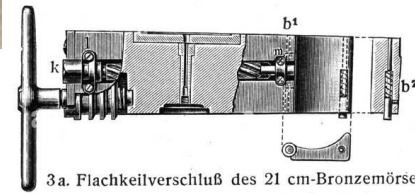
# From Renaissance to XX Century



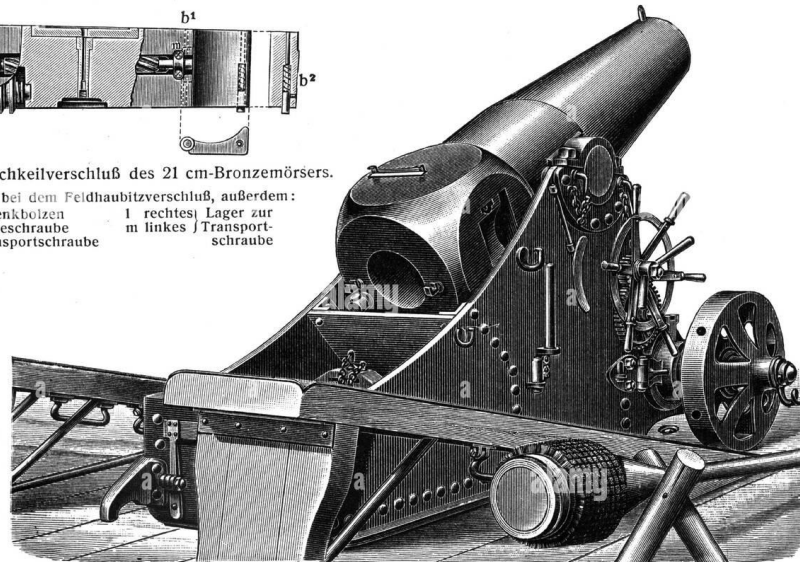
[https://en.wikipedia.org/wiki/Reffye\\_85\\_mm\\_cannon](https://en.wikipedia.org/wiki/Reffye_85_mm_cannon)



[https://en.wikipedia.org/wiki/Pre-dreadnought\\_battleship](https://en.wikipedia.org/wiki/Pre-dreadnought_battleship)



3a. Flachkeilverschluß des 21 cm-Bronzemörser.  
Teile wie bei dem Feldhaubitzenverschluß, außerdem:  
b<sup>1</sup> Gelenkboizen 1 rechtes Lager zur  
b<sup>2</sup> Halteschraube m linkes Transport-  
k Transportschraube schraube



3. 21 cm-Bronzemörser in Belagerungslaffete mit Schießrädern.

alamy

Image ID: BJWBAE  
www.alamy.com

<https://www.alamy.com/stock-photo-military-artillery-guns-german-21-cm-mortar-wood-engraving-late-19th-28829542.html>



*Gödel proved that the world of pure mathematics is inexhaustible; no finite set of axioms and rules of inference can ever encompass the whole of mathematics; given any finite set of axioms, we can find meaningful mathematical questions which the axioms leave unanswered. I hope that an analogous Situation exists in the physical world. If my view of the future is correct, it means that the world of physics and astronomy is also inexhaustible; no matter how far we go into the future, there will always be new things happening, new information coming in, new worlds to explore, a constantly expanding domain of life, consciousness, and memory.*

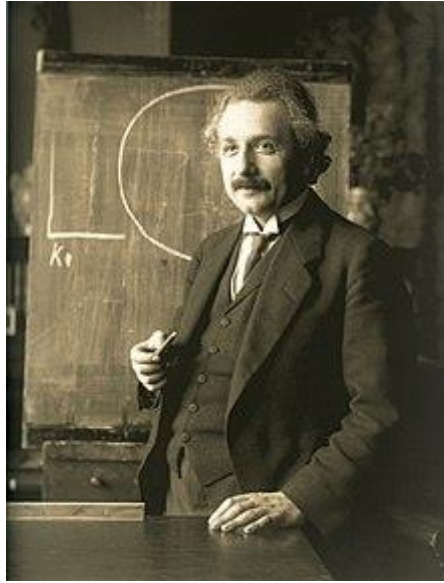
**— Freeman Dyson**

From Lecture 1, 'Philosophy', in a series of four James Arthur Lectures, 'Lectures on Time and its Mysteries' at New York University (Autumn 1978).

Printed in 'Time Without End: Physics and Biology in an Open Universe', *Reviews of Modern Physics* (Jul 1979), **51**, 449.



# The Quantum Era



**Einstein**



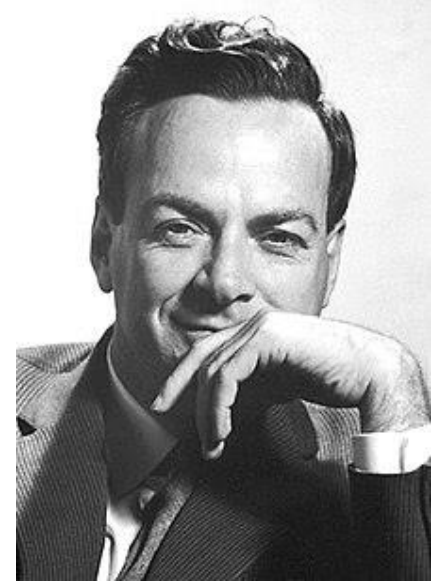
**Bohr**



**Noether**



**Schwinger**



**Feynman**

- Quantum mechanics
- Relativity
- Quantum electrodynamics
- Discovery of spin
- ... and so on



*For a physicist mathematics is not just a tool by means of which phenomena can be calculated, it is the main source of concepts and principles by means of which new theories can be created.*

— **Freeman Dyson**

In 'Mathematics in the Physical Sciences', *Scientific American* (Sep 1964), **211**, No. 3, 129.



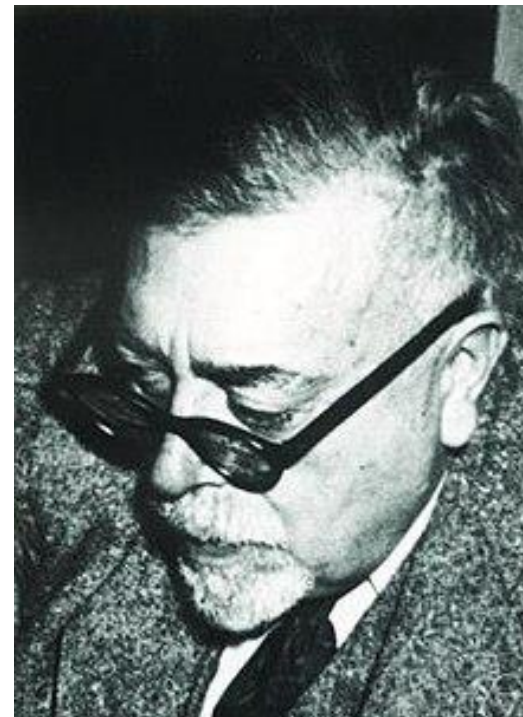
# Science and Engineering of Big Numbers



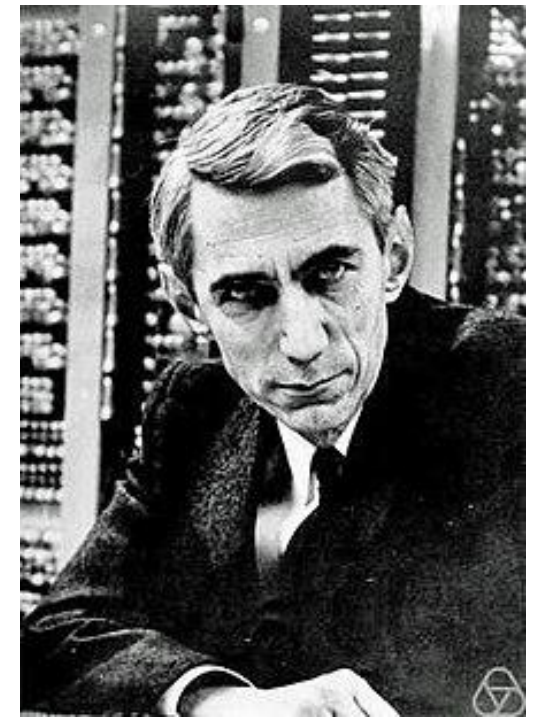
**John von Neumann**  
(1903 – 1957)



**Eugene Wigner**  
(1902 – 1995)



**Norbert Wiener**  
(1894 – 1964)



**Claude Shannon**  
(1916 – 2001)

[https://en.wikipedia.org/wiki/John\\_von\\_Neumann](https://en.wikipedia.org/wiki/John_von_Neumann)

[https://en.wikipedia.org/wiki/Eugene\\_Wigner](https://en.wikipedia.org/wiki/Eugene_Wigner)

[https://en.wikipedia.org/wiki/Norbert\\_Wiener](https://en.wikipedia.org/wiki/Norbert_Wiener)

[https://en.wikipedia.org/wiki/Claude\\_Shannon](https://en.wikipedia.org/wiki/Claude_Shannon)



# Science and Engineering of Big Numbers



**Grace Hopper**  
(1906 –1992)



**Margaret Hamilton**  
(1936 - )



**Katherine Johnson**  
(1918 –2020)

[https://en.wikipedia.org/wiki/Grace\\_Hopper](https://en.wikipedia.org/wiki/Grace_Hopper)

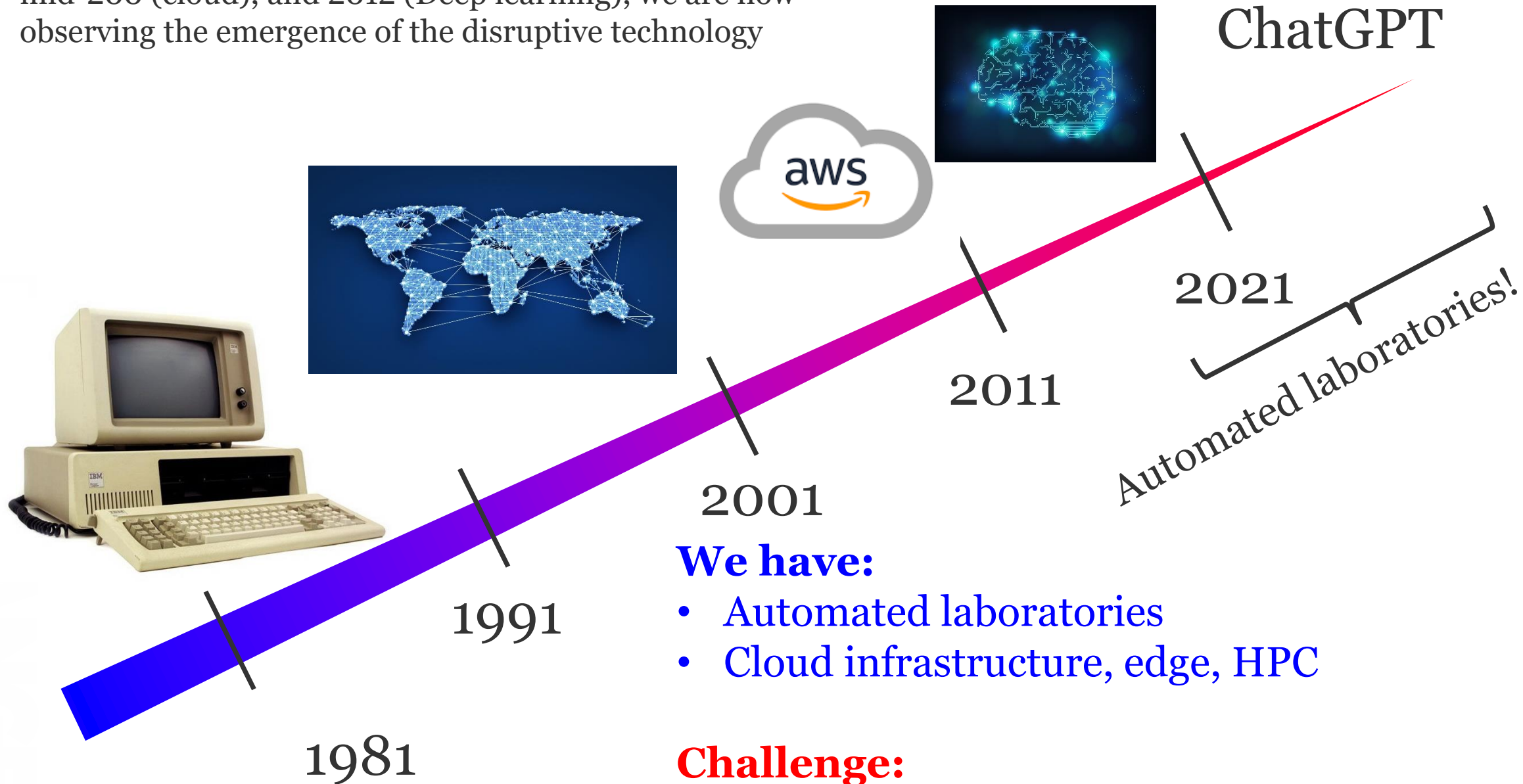
[https://en.wikipedia.org/wiki/Margaret\\_Hamilton\\_\(software\\_engineer\)](https://en.wikipedia.org/wiki/Margaret_Hamilton_(software_engineer))

[https://en.wikipedia.org/wiki/Katherine\\_Johnson](https://en.wikipedia.org/wiki/Katherine_Johnson)



Much like in early 80ies (PCs), mid-90ies (Internet), mid-200 (cloud), and 2012 (Deep learning), we are now observing the emergence of the disruptive technology

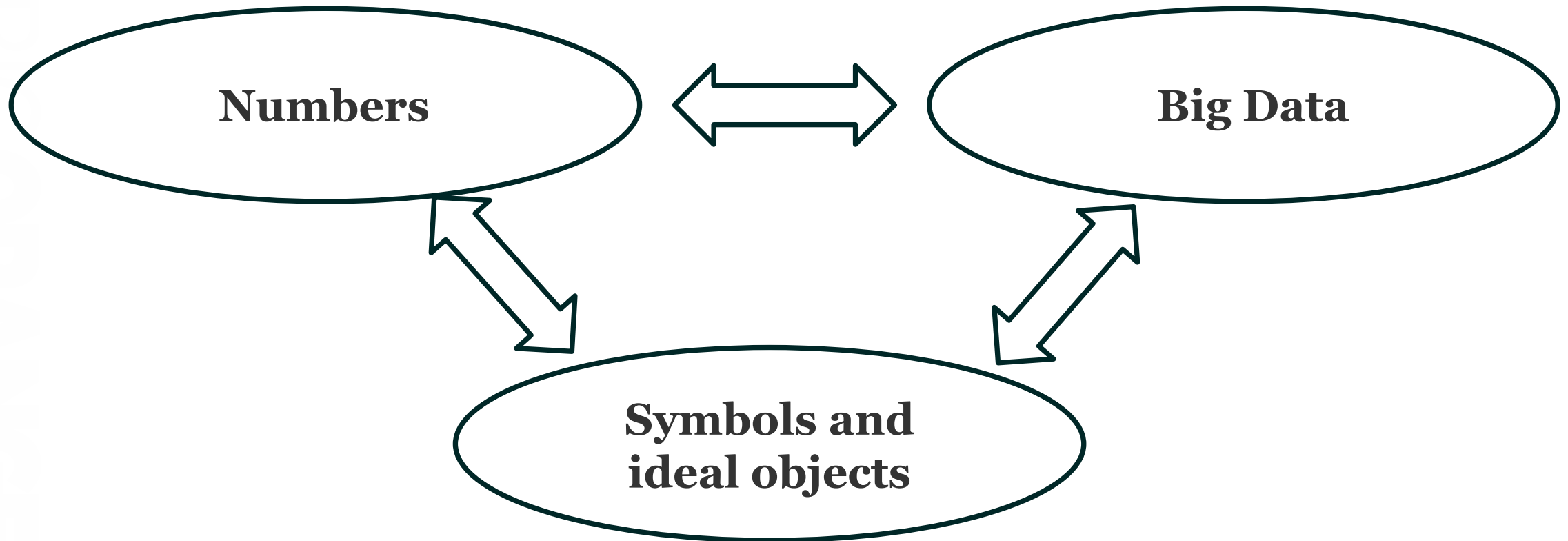
# ChatGPT





# New addition: big data

We are now entering the new era of science when in addition to classical mathematics and physics tools we have new intuition and methods of big data





# Course Information

## **Faculty Contact Information:**

Instructor: Prof. Sergei V. Kalinin,  
Office: 314 IAMM  
E-mail: [sergei2@utk.edu](mailto:sergei2@utk.edu)  
Teaching Assistant: Sheryl Sanchez, [ssanch18@vols.utk.edu](mailto:ssanch18@vols.utk.edu)

## **Instructor Availability:**

Please don't hesitate to email me with updates, questions, or concerns. I will typically respond within 24 hours during the week and 48 hours on the weekend. I will notify you if I will be out of town and if connection issues may delay a response.

**Meeting Time:** 9:45-11:00 TR, Ferris Hall 510

The lectures and materials will be posted on Canvas and at GitHub:

[https://github.com/SergeiVKalinin/MSE\\_Spring2024](https://github.com/SergeiVKalinin/MSE_Spring2024)

## **Office Hours:**

Friday 1:30 - 3:00 PM are open for 1:1 meetings to discuss any course related item. Can also be made by scheduling via email.



# Course Outline

1. Mathematical methods in physical science
2. Introduction into Python and SciPy ecosystems
3. Classical numerical methods with Python
4. Regression methods (linear, functional fits, symbolic)
5. Bayesian data analysis
6. Causal methods
7. Gaussian Processes, Bayesian Optimization, and active learning
8. Gaussian processes meet physics



# Value Proposition

1. Achieve proficiency in scientific Python, tapping into its diverse mathematical applications.
2. Gain the ability to solve both foundational and advanced equations with confidence.
3. Deep dive into data analysis, mastering tools that empower data-driven decisions.
4. Grasp the nuances of Bayesian methods, learning how to weave together data with prior knowledge.
5. Explore the intricate landscape of causal analysis within the ML spectrum.
6. Develop a solid understanding of probabilistic techniques for decision-making in uncertain scenarios.



# Prerequisites

To be successful in this course you will need a general background in materials science. Python or similar programming experience, while not essential, will be extremely useful. Students without any prior programming experience should expect to spend extra time outside of class learning basic skills.



# Outcomes

1. This course aims to provide students with the skills needed to link physics, numerical methods, and big data
2. Students should learn how to combine intuition from mathematics, physics, and machine learning methods
3. The course is designed to provide students with basic knowledge of numerical methods, causal analysis, and Bayesian methods
4. Preparedness for the Future of Science and Industry: With insights into automated labs, large language models in scientific workflows, and federated tools and workflows, students will be prepared for the future of industry. These skills are increasingly important as companies automate processes and incorporate AI into their workflows. This knowledge can help students stand out in the job market and be prepared for the careers of the future.



# This and that

## **Learning Environment:**

The class will be delivered as in-person lectures. The Jupyter notebooks, code libraries, and videos provided. Weekly programming exercises will be assigned via Google Colabs and those students wishing to interact with the instructor in person should attend office hours.

## **Use of ChatGPT:**

Strongly encouraged both for programming and written assignments. However, the students have to be aware of the limitations of the generative models.

## **Grading & Policies:**

- Midterms (2) 30%
- Homeworks 45%
- Final Project 25%

# Reference Materials

I will provide copies of lecture notes, presentations, and Colabs on GitHub and Canvas. There is no specific textbook for the course, and we will take material from a variety of sources including:

- Andrew Bird et al, Python Workshop, <https://www.packtpub.com/product/the-python-workshop/9781839218859>
- Oswaldo Martin, Bayesian Analysis with Python - Second Edition, <https://subscription.packtpub.com/book/data/9781789341652/>
- Alexander Molak, Causal Inference and Discovery in Python, <https://subscription.packtpub.com/book/data/9781804612989/>

## **Homework 1:**

- Create new Colab, <https://colab.google/>
- Chapter 1-4 and 10, Python Workshop.



# Homework, midterm, and finals format

- All homeworks, midterms, and finals will be in the Google Colab format
- Use the code for programming exercises and markdown fields for text responses
- Share in the “comment” or “editor” modes
- The Colabs should save all graph outputs
- The Colabs should be able to run from the beginning to end (e.g. if I restart the runtime and run all)
- Submit to [sergei2vk@gmail.com](mailto:sergei2vk@gmail.com)

## **Homework 1:**

- Create new Colab, <https://colab.google/>
- Chapter 1-4 and 10, Python Workshop.

Welcome aboard!