Assignment Kit for
Program 1

PSP Fundamentals

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Overview

Topics

This assignment kit covers the following topics.

Prerequisites

Reading
• Chapters 1 and 2

Program 1 requirements

Program 1 requirements
Using PSP0, write a program to calculate the mean and standard deviation of a set of *n* real numbers.

Your program can read the *n* real numbers from a file. If necessary, you can read the *n* real numbers from the keyboard, or some other source, but this is not recommended.

Use a linked list to store the *n* numbers for the calculations. If necessary, a variable or static array(s), database, or other data structure(s) may be used to hold the data.

Thoroughly test the program. At least two tests should use the data in the columns of Table 1. Expected results are provided in Table 2.

Column 1	Column 2
Estimated Proxy Size	Development Hours
160	15.0
591	69.9
114	6.5
229	22.4
230	28.4
270	65.9
128	19.4
1657	198.7
624	38.8
1503	138.2

Table 1

Test	Expected Value		Actual Value	
	Mean	*Std. Dev*	*Mean*	*Std. Dev*
Table 1: Column 1	550.6	572.03		
Table 1: Column 2	60.32	62.26		

Table 2

Linked lists

Overview   Linked lists are a common abstract data type used to maintain collections of data.

Linked lists are implemented with pointers.

A linked list typically has two components.
• list head
• list node(s)
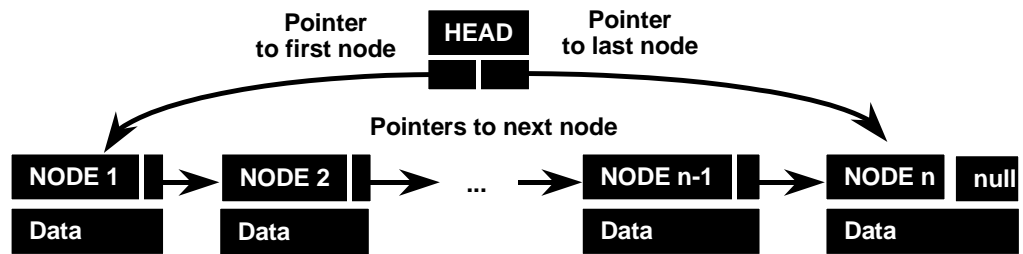
Some of the options for linked list structure are
• the list head can point to the first node, last node, or both
• a list node can point to the next node, prior node, or both

Null pointers are often used to indicate an empty list or the end of the list.

Typical operations on a linked list include
• add node
• remove node
• next node
• prior node

Mean and standard deviation

Overview

The mean is the arithmetic average of a set of data. The mean is typically used to locate an unbiased center (expectation value) for a data set. Other averages include the middle value (median), and the most common value (mode). With skewed distributions, the mean is especially useful because the more intuitive median and mode can be misleading. In this exercise, average will be computed as the mean. The mean is the average of a set of data. The average is the most common measure of location for a set of numbers. The average locates the center of the data.

Standard deviation is a measure of the spread or dispersion of a set of data. The more widely the values are spread out, the larger the standard deviation. For example, say we have two separate lists of exam results from a class of 30 students; one ranges from 31% to 98%, the other from 82% to 93%. The standard deviation would be larger for the results of the first exam.

Using mean and standard deviation in the PSP

Mean and standard deviation are used to divide your historical size data into categories and size ranges. This will be discussed in more detail in Lecture 4 - Estimating with PROBE II.

Calculating mean and standard deviation

The formula for calculating the mean is

$$x_{avg} = \frac{\sum_{i=1}^{n} x_i}{n}$$

The formula for standard deviation, σ, is

$$\sigma = \sqrt{\frac{\sum_{i=1}^{n} (x_i - x_{avg})^2}{n-1}}$$

where
- Σ is the symbol for summation
- i is an index to the n numbers
- x is the data in the set
- n is the number of items in the set

A mean and standard deviation example

A mean and standard deviation example	In this example, we will calculate mean and standard deviation of the data in Table 3.

x
186
699
132
272
291
331
199
1890
788
1601

Table 3

1. In this example, there are 10 items in the data set. Therefore, we set $n = 10$.
2. We can now solve the summation items in the mean formula.

$$x_{avg} = \frac{\sum_{i=1}^{n} x_i}{n}$$

n	*x*
1	186
2	699
3	132
4	272
5	291
6	331
7	199
8	1890
9	788
10	1601
Total	$\sum_{i=1}^{10} x_i = 6389$

3. We can then substitute the intermediate value into the formula.

$$x_{avg} = \frac{6389}{10}$$

$$x_{avg} = 638.9$$

A mean and standard deviation example, Continued

A mean and standard deviation example, cont.

4. We can now substitute x_{avg} to calculate the intermediate values for the standard deviation formula.

$$\sigma = \sqrt{\frac{\sum_{i=1}^{n}\left(x_i - x_{avg}\right)^2}{n-1}}$$

n	x	$\left(x_i - x_{avg}\right)^2$
1	186	205,118.41
2	699	3,612.01
3	132	256,947.61
4	272	134,615.61
5	291	121,034.41
6	331	94,802.41
7	199	193,512.01
8	1890	1,565,251.21
9	788	22,230.81
10	1601	925,636.41
Total	$\sum_{i=1}^{10} x_i = 6389$	$\sum_{i=1}^{10}\left(x_i - x_{avg}\right)^2 = 3,522,760.90$

5. We can then substitute the intermediate value into the formula.

$$\sigma = \sqrt{\frac{3,522,760.00}{9}}$$

$$\sigma = \sqrt{391,417.878}$$

$$\sigma = 625.633981$$

Assignment instructions

Assignment instructions

Before starting Program 1, review the top-level PSP0 process script below to ensure that you understand the "big picture" before you begin. Also, ensure that you have all of the required inputs before you begin the planning phase.

PSP0 Process Script

Purpose	To guide the development of module-level programs
Entry Criteria	- Problem description - PSP0 Project Plan Summary form - Time and Defect Recording logs - Defect Type standard - Stopwatch (optional)

Step	Activities	Description
1	Planning	- Produce or obtain a requirements statement. - Estimate the required development time. - Enter the plan data in the Project Plan Summary form. - Complete the Time Recording log.
2	Development	- Design the program. - Implement the design. - Compile the program, and fix and log all defects found. - Test the program, and fix and log all defects found. - Complete the Time Recording log.
3	Postmortem	Complete the Project Plan Summary form with actual time, defect, and size data.

Exit Criteria	- A thoroughly tested program - Completed Project Plan Summary form with estimated and actual data - Completed Time and Defect Recording logs

Assignment instructions, Continued

Planning phase   Plan Program 1 following the PSP0 planning phase script.

PSP0 Planning Script

Purpose	To guide the PSP planning process
Entry Criteria	- Problem description - Project Plan Summary form - Time Recording log

Step	Activities	Description
1	Program Requirements	- Produce or obtain a requirements statement for the program. - Ensure that the requirements statement is clear and unambiguous. - Resolve any questions.
2	Resource Estimate	- Make your best estimate of the time required to develop this program. - Enter the plan time data in the Project Plan Summary form.

Exit Criteria	
Exit Criteria	- Documented requirements statement - Completed Project Plan Summary form with estimated development time data - Completed Time Recording log

Verify that you have met all of the exit criteria for the planning phase, and **then have an instructor review your plan**. After your plan has been reviewed, proceed to the development phase.

Development phase   Develop the program following the PSP0 development phase script.

PSP0 Development Script

Purpose	To guide the development of small programs
Entry Criteria	- Requirements statement - Project Plan Summary form with estimated program development time - Time and Defect Recording logs - Defect Type standard

Step	Activities	Description
1	Design	- Review the requirements and produce a design to meet them. - Record in the Defect Recording log any requirements defects found. - Record time in the Time Recording log.
2	Code	- Implement the design. - Record in the Defect Recording log any requirements or design defects found. - Record time in the Time Recording log.
3	Compile	- Compile the program until error-free. - Fix all defects found. - Record defects in the Defect Recording log. - Record time in the Time Recording log.
4	Test	- Test until all tests run without error. - Fix all defects found. - Record defects in the Defect Recording log. - Record time in the Time Recording log.

Exit Criteria	- A thoroughly tested program - Completed Time and Defect Recording logs

Verify that you have met all of the exit criteria for the development phase, and then proceed to the postmortem phase.

Assignment instructions, Continued

Postmortem phase

Conduct the postmortem following the PSP0 postmortem script.

PSP0 Postmortem Script

Purpose	To guide the PSP postmortem process
Entry Criteria	- Problem description and requirements statement - Project Plan Summary form with development time data - Completed Time and Defect Recording logs - A tested and running program

Step	Activities	Description
1	Defect Recording	- Review the Project Plan Summary to verify that all of the defects found in each phase were recorded. - Using your best recollection, record any omitted defects.
2	Defect Data Consistency	- Check that the data on every defect in the Defect Recording log are accurate and complete. - Verify that the numbers of defects injected and removed per phase are reasonable and correct. - Using your best recollection, correct any missing or incorrect defect data.
3	Time	- Review the completed Time Recording log for errors or omissions. - Using your best recollection, correct any missing or incomplete time data.

Exit Criteria	- A thoroughly tested program - Completed Project Plan Summary form - Completed Time and Defect Recording logs

Verify that you have met all of the exit criteria for the PSP0 postmortem phase, and then review your assignment.

Guidelines and evaluation criteria for Program 1

Reviewing your assignment

Use the attached grading checklist to check your assignment. Ensure that your assignment is correct before you submit it.

Your process data must be

- complete
- accurate
- precise
- self-consistent

Submitting your assignment

When you've completed your review, package the following data files into a zip file and upload the zip file to the program 1 assignment page on the SEI Learning Portal.

- Process data (mdb export file from SEI Student Workbook or zip data backup file from Process Dashboard).
- Source program listing.
- Test results.

Suggestions

Remember, you should complete this assignment today.

Keep your programs simple. You will learn as much from developing small programs as from large ones.

If you are not sure about something, ask your instructor for clarification.

Software is not a solo business, so you do not have to work alone.

- You must, however, produce your own estimates, designs, code, and completed forms and reports.
- You may have others review your work, and you may change it as a result.
- You should note any help you receive from others in your process report. Log the review time that you and your associates spend, and log the defects found or any changes made.

Grading Checklist - PSP0

Student _____   Program _____

Instructor _____

	Accepted or Resubmit	**Comments**
	Accepted	
	Resubmit	

Legend	√ - O.K.	**X** - resubmit	**sw** - SEI Student Workbook	**pd** - Process Dashboard

	Assignment Package	**Comments**
	All files are included	
	Process data file { ∗.mdb (**sw**) or ∗.zip (**pd**) }	
	Source program listing	
	Test results	

	Program and Test Results	**Comments**
	The program appears to be workable.	
	All required tests have been run.	
	The actual output is correct for each test.	

	Time Log	**Comments**
	Time data are entered for all process steps.	
	Process steps are sequenced appropriately.	
	Time data are entered against the appropriate process step.	
	Interrupt time is tracked appropriately.	
	Time data are complete and reasonable.	
	Times were recorded as the work was done.	

	Defect Log	**Comments**
	Every defect has all required data.	
	Every defect, injection phase precedes removal phase.	
	Every defect has a fix time.	
	Defects injected in compile and test have fix numbers.	
	Defect descriptions describe what was changed.	
	Defect types are consistent with description.	
	Defect types are consistent with phase injected.	
	Defect types are assigned consistently.	

	Planning Summary	**Comments**
	Planned total time has been entered correctly.	

Consistency Checks   **Comments**

	Defects removed are consistent with compile and test phase time and program size.
	Total compile defect fix times are close to and no greater than compile time.
	Total test defect fix times are close to and no greater than test time.
	Defect dates & phases are consistent with the time log.

General	**Comments**
Followed the defined process.	
Complete, consistent, and accurate process data were collected.	
The student did his or her own work.	