

Introduction to Transfer Learning

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1 Introduction

- General concept
- Transfer Learning in Machine Learning
- Formal definition

2 Transfer Learning Taxonomy

- Labels availability
- Domain differences vs task differences
- Feature space differences
- Methodology (what is being transferred)

3 Related tasks

- Self-taught learning
- Multi-task learning
- Adaptation of probability distributions

4 Negative Transfer

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General concept

- **General concept** (machine-learning, psychology, education).
- **Query "transfer learning"** using the *Carrot²* Open Source Search Results Clustering Engine.
 - Machine Learning: Domain adaptation, Pre-trained models, ...
 - Psychology/Education: Metacognition, Language, Higher education, Learning theory, ...



- **Different communities** share very **similar concepts** (positive/negative transfer, source/target domain ...).

Transfer Learning: Capacity to **apply knowledge** learned in **one context** in **different ones** ([Schunk 2012] education).

- **Informal example:** Learning the piano is easier if one already plays another instrument.
- Recognise some **common elements** (features, principles, concepts ...) between a **previous** context and a **new** one.
- **Assess** the value of **applying** them in the new context.

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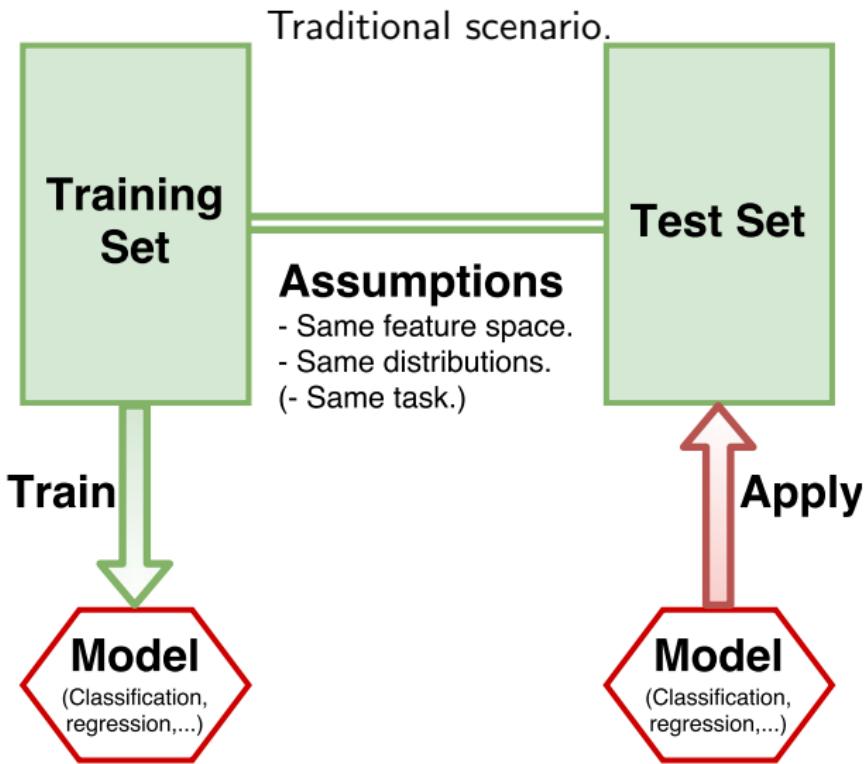
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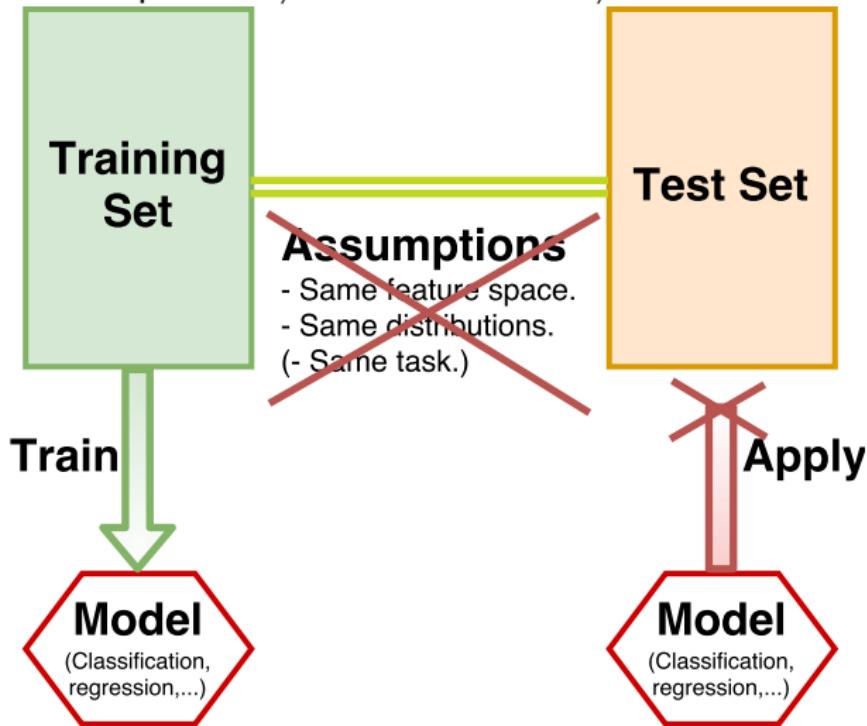
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Transfer Learning in Machine Learning



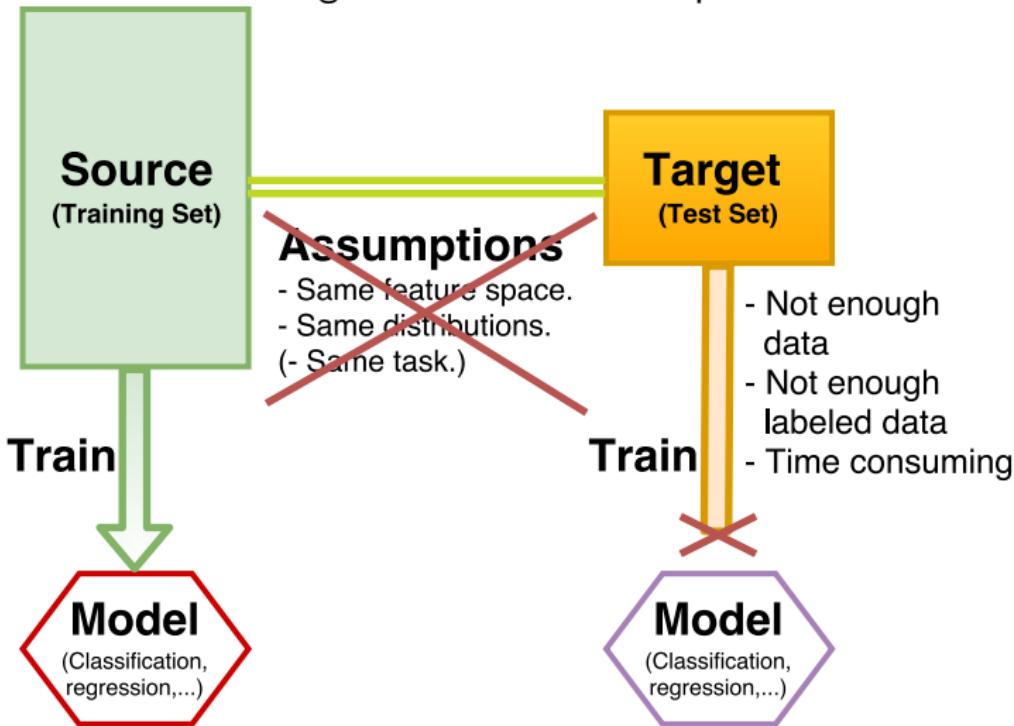
Transfer Learning in Machine Learning

\neq feature space or \neq distributions or \neq task **but related**



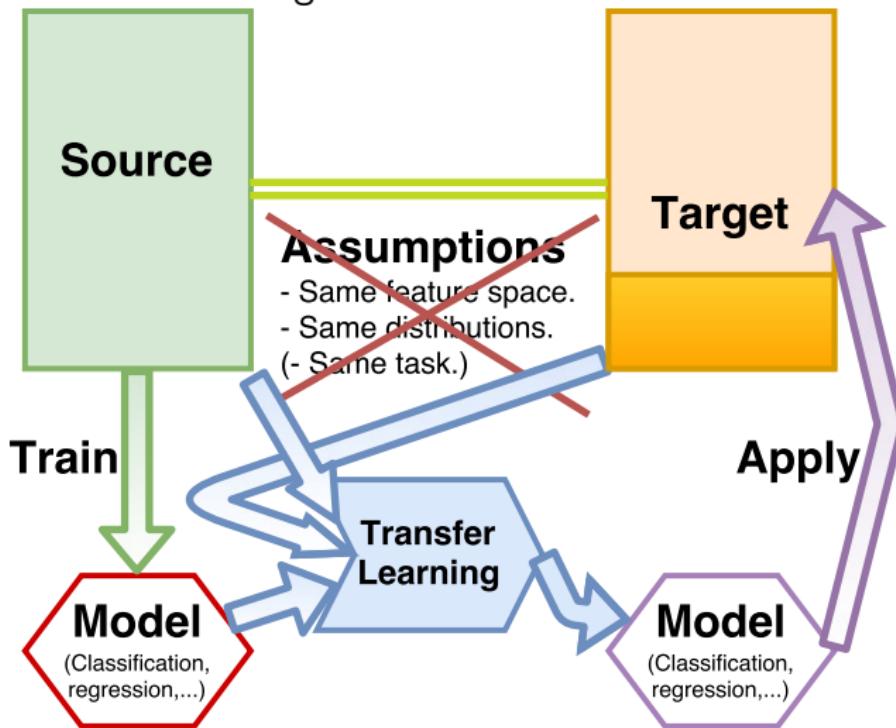
Transfer Learning in Machine Learning

Training a new model is not possible



Transfer Learning in Machine Learning

Transfer Learning: Overcome the domain difference



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- **Domain** $\mathcal{D} = \{\mathcal{X}, P(X)\}$
 - \mathcal{X} : **Feature space** s.t. **Dataset** $X = \{x_1, x_2, \dots\} \in \mathcal{X}$
 - $P(X)$: **Probability distribution** of X
- **Task** $\mathcal{T} = \{\mathcal{Y}, f(\cdot)\}$
 - \mathcal{Y} : **Label space**
 - $f(\cdot)$: **Predictive function**
learnt from pairs $\{x_i, y_i\}$ (Probabilistically: $P(y|x)$)
- **Source** $\mathcal{D}_S = \{\mathcal{X}_S, P_S(X)\}, \mathcal{T}_S = \{\mathcal{Y}_S, f_S(\cdot)\}$
Source dataset: $D_S = \{(x_{S1}, y_{S1}), (x_{S2}, y_{S3}), \dots\}$
- **Target** $\mathcal{D}_T = \{\mathcal{X}_T, P_T(X)\}, \mathcal{T}_T = \{\mathcal{Y}_T, f_T(\cdot)\}$
Target dataset: $D_T = \{(x_{T1}, y_{T1}), (x_{T2}, y_{T3}), \dots\}$

"Process of **improving the target predictive function** $f_T(\cdot)$ by using the **related information** from \mathcal{D}_S and \mathcal{T}_S " [Weiss et al. 2016]

Where: $\mathcal{D}_S \neq \mathcal{D}_T$ or $\mathcal{T}_S \neq \mathcal{T}_T$

- If $\mathcal{D}_S \neq \mathcal{D}_T$:
 - $\mathcal{X}_S \neq \mathcal{X}_T$: **Heterogenous TL**
 - $\mathcal{X}_S = \mathcal{X}_T$ **but** $P(X_S) \neq P(X_T)$: **Homogenous TL**
- If $\mathcal{T}_S \neq \mathcal{T}_T$:
 - $\mathcal{Y}_S \neq \mathcal{Y}_T$: **Mismatch in label space**
 - $\mathcal{Y}_S = \mathcal{Y}_T$ **but** $f_S(\cdot) \neq f_T(\cdot)$ **Different predictive function**
 $(P(Y_S|X_S) \neq P(Y_T|X_T)$ conditional probability distributions)
- Single source domain definition → **multiple source domain**.

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Labels availability

- [Daumé et al. 2007], [Chattpadhyay et al. 2011]
 - **Supervised TL:** Many source labels; few target ones.
 - **Semi-supervised TL:** Many source labels; no target ones.

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 - **Unsupervised TL:** Many source labels; no target ones.
- [Cook et al. 2012], [Feuz et al. 2014]
 - **Source labels:**
Present → **supervised**; Absent → **unsupervised**.
 - **Target labels:**
Present → **informed**; Absent → **uninformed**.

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Domain differences vs tasks differences

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Domain and Task differences between Target and Source.

Learning Settings		Source and Target Domains	Source and Target Tasks
Traditional Machine Learning		the same	the same
Transfer Learning	<i>Inductive Transfer Learning /</i>	the same	different but related
	<i>Unsupervised Transfer Learning</i>	different but related	different but related
	<i>Transductive Transfer Learning</i>	different but related	the same

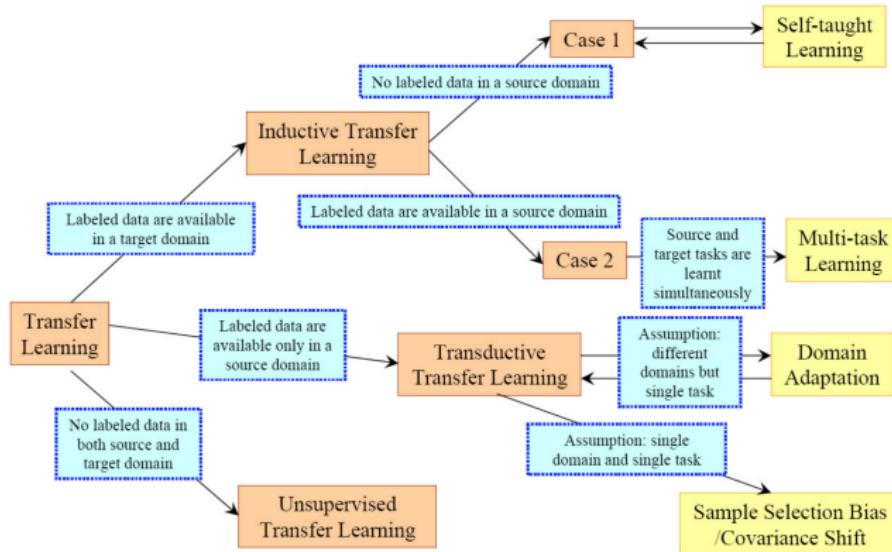
Corresponding Labels Availability.

Transfer Learning Settings	Related Areas	Source Domain Labels	Target Domain Labels	Tasks
<i>Inductive Transfer Learning</i>	Multi-task Learning	Available	Available	Regression, Classification
	Self-taught Learning	Unavailable	Available	Regression, Classification
<i>Transductive Transfer Learning</i>	Domain Adaptation, Sample Selection Bias, Co-variate Shift	Available	Unavailable	Regression, Classification
<i>Unsupervised Transfer Learning</i>		Unavailable	Unavailable	Clustering, Dimensionality Reduction

Domain differences vs task differences [Pan et al. 2010]

Relation with other techniques

Learning Settings		Source and Target Domains	Source and Target Tasks
Traditional Machine Learning		the same	the same
Transfer Learning	<i>Inductive Transfer Learning / Unsupervised Transfer Learning</i>	the same	different but related
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Feature space differences

Homogeneous vs. Heterogeneous TL

Homogeneous Transfer Learning: $\mathcal{X}_S = \mathcal{X}_T$:

- Correct $P(X_S) \neq P(X_T)$
- Correct $P(Y_S|X_S) \neq P(Y_T|X_T)$
- Correct both problems

Heterogeneous Transfer Learning: $\mathcal{X}_S \neq \mathcal{X}_T$:

- Align source and target feature spaces
- Correct probability distributions (homogeneous TL)

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Methodology (what is being transferred)

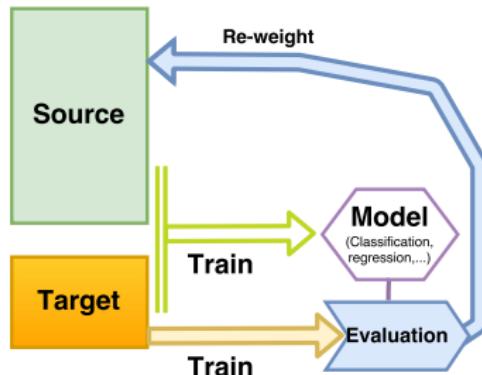
Four general Transfer Categories [Pan et al. 2010]

- **Instance-based**
- **Feature-based**
- **Parameter-based**
- **Relation-based**

Methodology (what is being transferred)

Four general Transfer Categories [Pan et al. 2010]

- **Instance-based** Reweight instances from X_S (e.g., [Jiang and Zhai 2007])

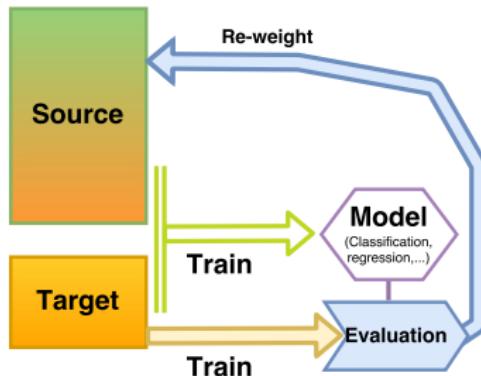


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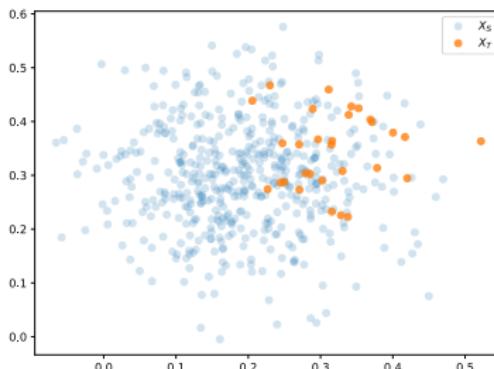


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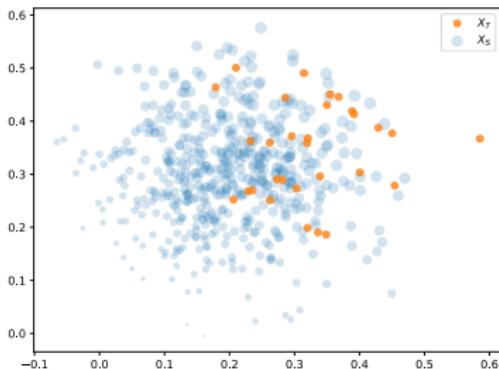


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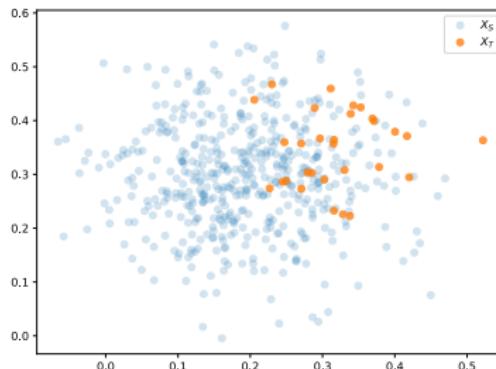


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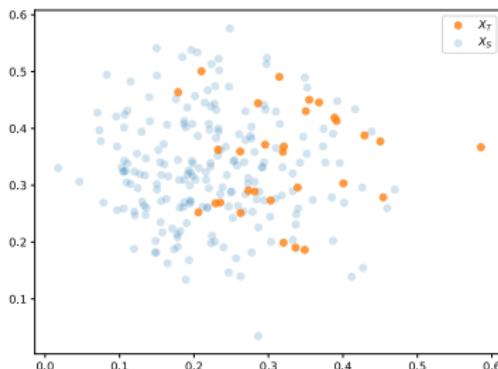


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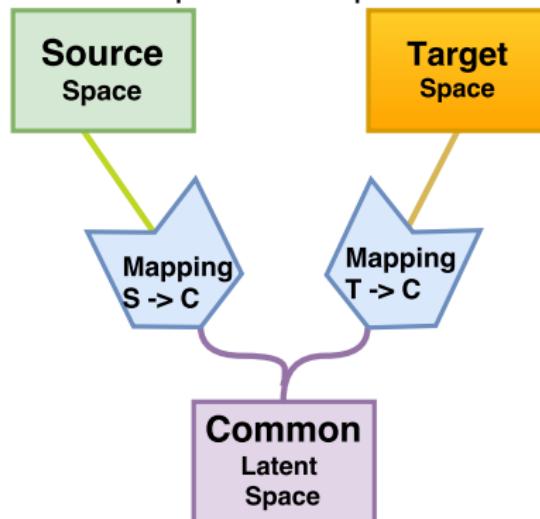
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Symmetric:

Common latent feature space with predictive qualities.



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Asymmetric: Map the source feature space to match target.



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Methodology (what is being transferred)

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Heterogeneous Symmetric example [Li et al. 2014]

Semi-supervised heterogeneous feature augmentation (SHFA)

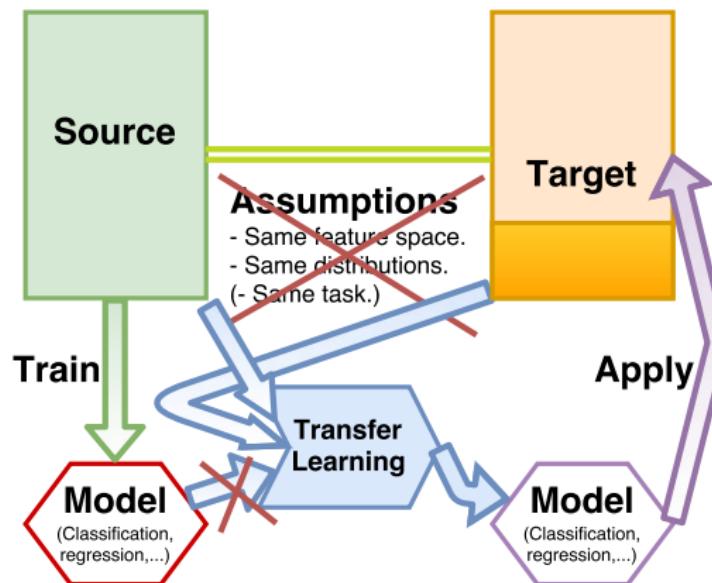
- Instances: $x^S \in \mathbb{R}^{d_s}$, $x^T \in \mathbb{R}^{d_T}$, Labels: $y_i^S, y_i^T \in \{-1, 1\}$
- Projection Matrices: $P \in \mathbb{R}^{d_c \times d_s}$, $Q \in \mathbb{R}^{d_c \times d_T}$
- Mapping functions: $\phi_S(x^S) = \begin{bmatrix} Px^S \\ x^S \\ 0_{d_T} \end{bmatrix}$ and $\phi_T(x^T) = \begin{bmatrix} Qx^T \\ 0_{d_S} \\ x^T \end{bmatrix}$
- Weight vector $w = [w_c, w_s, w_t]$
- Search P, Q, w to optimize a hinge loss function (computed on source and target)
- Based on Kernels, in practice.

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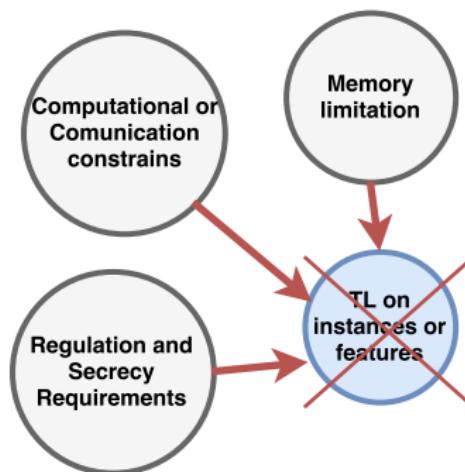


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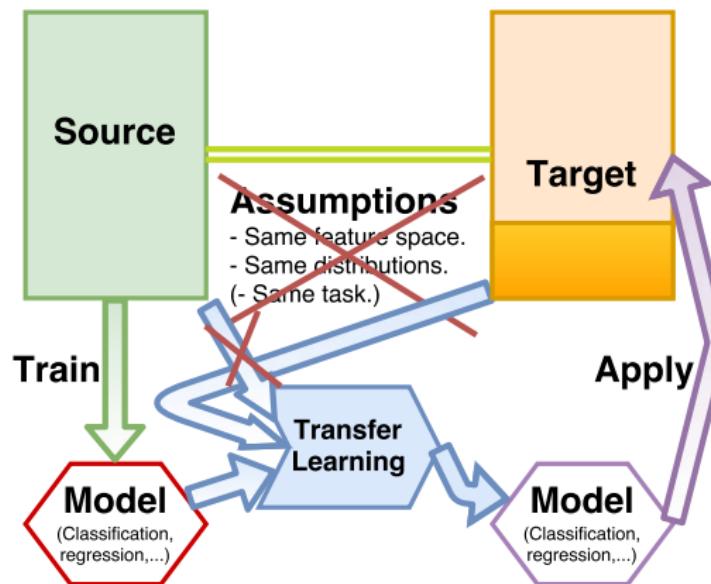


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- **Feature-based**
- **Parameter-based**
 - Bayesian algorithms (priors, ...).
 - Pre-trained deep-learning models (very trendy).
 - Other techniques: fewer (SVM, Random Forests).
- **Relation-based**

Methodology (what is being transferred)

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TL for Random Forests [Segev et al. 2017]

- Two kinds of changes are addressed:
 - Translations or shifts (method called STRUT)
 - Decision boundaries need to be refined/coarse-grained (method called SER)
 - Assumptions: $\mathcal{X}_S = \mathcal{X}_T$ and $\mathcal{Y}_S = \mathcal{Y}_T$
 - Create one forest with STRUT, one with SER → MIX forest
- **Relation-based**

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TL on RF: Structure Expansion Reduction (SER):

- Expansion: Expand leaf using the target instances.
- Reduction: Reduce internal nodes if error decreases.
- Expansion → reduction (intuition: keep new model similar to original)

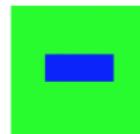
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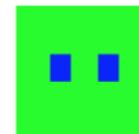
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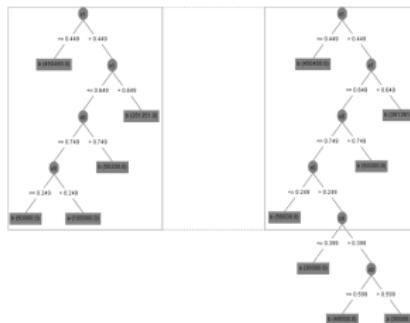
TL on RF: Structure Expansion Reduction (SER):



(a) single box prior to splitting



(b) boxes after splitting



- **Relation-based**

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TL on RF: Structure Transfer Algorithm (STRUT):

- Discard thresholds.
- Use Information Gain and D_{KL} w.r.t. old label distributions to select new thresholds.
- Intuition: Decision Trees for similar problems tend to have similar structures

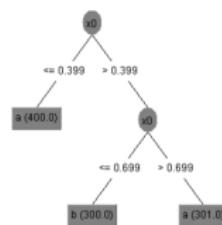
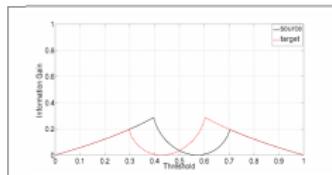
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TL on RF: Structure Transfer Algorithm (STRUT):



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Methodology (what is being transferred)

Four general Transfer Categories [Pan et al. 2010]

- **Instance-based**
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- **Relation-based**
 - Few approaches ([Mihalkova et al. 2007])
 - Designed for relational data.
 - Markov Logic Networks.

Director(jack) Actor(jill)
MovieMember(movie1, jack) MovieMember(movie1, jill)
MovieMember(movie2, jill) WorkedFor(jill, jack)

Figure 2: Example relational database

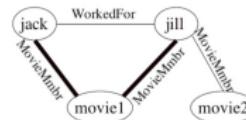


Figure 3: Example of a relational graph

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- Many related terms [Pan et al. 2010]:
 - Learning to learn
 - Life-long learning
 - Incremental/online/cumulative learning
 - Knowledge transfer
 - Multi-task learning
 - Domain adaptation
 - Inductive transfer
 - Transductive transfer
 - Context-sensitive learning
 - Meta learning
 - (Pre-trained models)
 - ...
- **700** new papers between 2010 and 2016 [Weiss et al. 2016] .

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Related tasks

Self-taught learning [Raina et al. 2007]

- Use **large unlabelled dataset** $\{x_u^{(1)}, \dots, x_u^{(k)}\}$ (s.t., $x_u^{(i)} \in \mathbb{R}^n$) to build **basis vectors** $b = \{b_1, b_2, \dots, b_s\}$ by solving:

$$\text{minimize}_{a,b} \sum_i \|x_u^{(i)} - \sum_j a_j^{(i)} b_j\|_2^2 + \beta \|a^{(i)}\|_1$$

With $\|b_j\|_2 \leq 1$ and $a^{(i)} \in \mathbb{R}^s$: i-th instance **basis activation**.

- Compute **features** for **train** set $\{(x_l^{(1)}, y^{(1)}), \dots, (x_l^{(m)}, y^{(m)})\}$:

$$\hat{a}(x_l^{(i)}) = \operatorname{argmin}_{a^{(i)}} \|x_l^{(i)} - \sum_j a_j^{(i)} b_j\|$$

- **Train an algorithm** using the $\hat{a}(x_l^{(i)})$ as **features**.
- Images, Audio signals, Text...

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Related tasks

Multi-task learning [Ruder 2017]

- "Training **tasks in parallel** while using a **shared representation**" [Caruana 1997].
- **Deep Learning Approaches:**
 - Hard parameter sharing: First layers shared (e.g., [Baxter 1997]).
 - Soft parameter sharing: Each model has its own parameters but regularisation ensures similarity (e.g., [Duong et al. 2015]).
 - More recent approaches: Combine Hard / soft / task relationship (e.g., [Long et al. 2015] [Lu, 2016] [Misra, 2016]).
- Learn **tasks relationship** (e.g., cluster the tasks [Jacob et al. 2009])
- **Reproducing Hilbert spaces** (e.g., [Ciliberto et al. 2015]).

Related tasks

Multi-task learning (e.g. [Argyriou et al. 2007])

Assumption Predictive functions from different domains share a small set of features

- $f_t(x) = \sum_{i=1}^d a_{i,t} h_i(x)$, with $h_i(x) = \langle u_i, x \rangle$
- Matrix U is a $d \times d$ orthogonal with u_i as i-th column.

Objective Function

$$\sum_{t \in \{T, S\}} \sum_{i=1}^{n_t} L(y_{t,i}, \langle a_t, U^\top x_{t,i} \rangle) + \gamma \|a_t\|_1^2$$

And $a_T U^\top X_T$ and $a_S U^\top X_S$: low dimensional representations

Outline

1 Introduction

- General concept
- Transfer Learning in Machine Learning
- Formal definition

2 Transfer Learning Taxonomy

- Labels availability
- Domain differences vs task differences
- Feature space differences
- Methodology (what is being transferred)

3 Related tasks

- Self-taught learning
- Multi-task learning
- Adaptation of probability distributions

4 Negative Transfer

Related tasks

Adaptation of probability distributions

- **Domain adaptation** [Daumé and Marcu 2006],
sample selection bias [Zadrozny 2004]
co-variate shift [Shimodaira 2000].
- "Alter the **source** domain to bring the **distribution** of the source **closer** to that of the **target**" [Weiss et al. 2016]
- TL Case were $\mathcal{X}_S = \mathcal{X}_T$, $P(X_S) \neq P(X_T)$ and same predictive function.
- Goal: Estimate $\frac{P(X_S)}{P(X_T)}$ (kernel methods, D_{KL} , ...)
- Well established task. [book by Quionero-Candela et al. 2009]

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4 Negative Transfer

"Information learned from a **source** domain has **detrimental** effect on the **target learner**" [Weiss et al. 2016]

- $f_{T1}(\cdot)$ trained only with \mathcal{D}_T .
- $f_{T2}(\cdot)$ trained with \mathcal{D}_T and \mathcal{D}_S .
- **Negative Transfer:**
 $Performance(f_{T1}(\cdot)) > Performance(f_{T2}(\cdot))$
- Negative Transfer decreases when the number of labeled target samples increases [Rosentein et al. 2005]
- Measure "transferability" between source and target, cluster similar domains, use only most transferable domains (e.g., [Ge et al. 2013][Eaton et al. 2008])
- Few works, and interesting topic.