

Webmaster

Patton, PA
2026

Team ID: 2098-902

Individual ID's: 2098-056, 2098-024, 2098-080, 2098-065, 2098-089

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Student Copyright Checklist

FORMS APPENDIX

STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

STUDENT: Answer question 1 below.

- 1) Does your solution to the competitive event integrate any type of music and/or sound? ☐ YES ☒ NO
If NO, go to question 2.

If YES, is the music and/or sound copyrighted? ☐ YES ☐ NO

If YES, move to question 1A. If NO, move to question 1B.

- 1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.
- 1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, _____ (chapter advisor), have checked my student's solution and confirm that any use of music/sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/sound included.

STUDENT: Answer question 2 below.

- 2) Does your solution to the competitive event integrate any graphics/videos? ☒ YES ☐ NO

If NO, go to question 3.

If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked? ☐ YES ☒ NO

If YES, move to question 2A. If NO, move to question 2B.

- 2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.
- 2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even if your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, _____ (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included.

STUDENT: Answer question 3 below.

- 3) Does your solution to the competitive event use another's thoughts or research? ☒ YES ☐ NO

If NO, this is the end of the checklist.

If YES, have you properly cited other's thoughts or research in your documentation? ☒ YES ☐ NO

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, _____ (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research.

Student Initials: EL, ZARDI, MC, SZ

Chapter Advisor Signature: _____



Work Log

TECHNOLOGY STUDENT ASSOCIATION WORK LOG				
Date	Task	Time Involved	Team Member(s) Responsible (Student Initials)	Comments
10/31/25	Preliminary Research	2	ZM	Found example websites, brainstormed color palettes, possible website pages, and resource topic areas. This task was completed over 3 days.
11/2/25	Meeting to start off the project	1	EL, MC, SZ, ZM	Chose city/region, color palette, website pages, and resource topic areas
11/9/25	Coding Search Mechanics	2	EL	
11/15/25	Website Design	3	EL	Prototyping on paper
11/16/25	Resource Research	2	ZM	Found and researched resources for the environment, education, and housing. This task was completed over 2 days.
11/17/25	Resource Research	0.5	MC	This task was completed over 2 days.
11/17/25	Website Design	1.5	MC	Version 0 on Canva. This task was completed over 2 days.
11/29/25	Resource Research	2	MC	This task was completed over 4 days.
12/13/25	Website Design	7	DT	Version 1 on canva
12/20/25	Group meeting	2	DT, EL, MC, SZ	Finalizing design, planning development process
12/20/25	Finalize design	2	DT, EL	Version 2 on canva
12/24/25	Progress check meeting	1	EL, MC, SZ	Progress check on frontend development
1/9/26	Progress check meeting	0.75	DT, EL, SZ, ZM	
1/9/26	Website Design	2	DT	User profile, suggestion page, filter UI
1/9/26	Resource Research	3	ZM	Adding more detail to previously found resources
1/11/26	Resource Research	3	ZM	Adding more detail to previously found resources and finding images
1/12/26	Resource Research	2	ZM	Adding more detail to previously found resources and finding images
1/13/26	Adding Resource Info into Website and Citations	3	ZM	