Problem Set 2: Crypto

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Table of Contents

Objectives	1
Recommended Reading	1
diff pset2 hacker2	1
Academic Honesty	
Reasonable	
Not Reasonable	3
Getting Ready	4
Getting Started	5
Initializing	6
Passwords Et Cetera	

This is the Hacker Edition of Problem Set 1. It cannot be submitted for credit.

Objectives

- Become better acquainted with functions and libraries.
- Dabble in cryptanalysis.

Recommended Reading

- Pages 11 14 and 39 of http://www.howstuffworks.com/c.htm.
- Chapters 7, 8, and 10 of Programming in C.

diff pset2 hacker2

- Hacker Edition challenges you to handle extra whitespace in inputs.
- Hacker Edition challenges you to crack actual passwords.

Academic Honesty

This course's philosophy on academic honesty is best stated as "be reasonable." The course recognizes that interactions with classmates and others can facilitate mastery of the course's material. However, there remains a line between enlisting the help of another and submitting the work of another. This policy characterizes both sides of that line.

The essence of all work that you submit to this course must be your own. Collaboration on problem sets is not permitted except to the extent that you may ask classmates and others for help so long as that help does not reduce to another doing your work for you. Generally speaking, when asking for help, you may show your code to others, but you may not view theirs, so long as you and they respect this policy's other constraints. Collaboration on quizzes is not permitted at all. Collaboration on the course's final project is permitted to the extent prescribed by its specification.

Below are rules of thumb that (inexhaustively) characterize acts that the course considers reasonable and not reasonable. If in doubt as to whether some act is reasonable, do not commit it until you solicit and receive approval in writing from the course's heads. Acts considered not reasonable by the course are handled harshly. If the course refers some matter for disciplinary action and the outcome is punitive, the course reserves the right to impose local sanctions on top of that outcome that may include an unsatisfactory or failing grade for work submitted or for the course itself.

If you commit some act that is not reasonable but bring it to the attention of the course's heads within 72 hours, the course may impose local sanctions that may include an unsatisfactory or failing grade for work submitted, but the course will not refer the matter for further disciplinary action except in cases of repeated acts.

Reasonable

- Communicating with classmates about problem sets' problems in English (or some other spoken language).
- Discussing the course's material with others in order to understand it better.
- Helping a classmate identify a bug in his or her code at office hours, elsewhere, or even online, as by viewing, compiling, or running his or her code, even on your own computer.

- Incorporating snippets of code that you find online or elsewhere into your own code, provided that those snippets are not themselves solutions to assigned problems and that you cite the snippets' origins.
- Reviewing past semesters' guizzes and solutions thereto.
- Sending or showing code that you've written to someone, possibly a classmate, so that he or she might help you identify and fix a bug.
- Sharing snippets of your own code online so that others might help you identify and fix a bug.
- Turning to the web or elsewhere for instruction beyond the course's own, for references, and for solutions to technical difficulties, but not for outright solutions to problem set's problems or your own final project.
- Whiteboarding solutions to problem sets with others using diagrams or pseudocode but not actual code.
- Working with (and even paying) a tutor to help you with the course, provided the tutor does not do your work for you.

Not Reasonable

- Accessing a solution to some problem prior to (re-)submitting your own.
- Asking a classmate to see his or her solution to a problem set's problem before (re-)submitting your own.
- Decompiling, deobfuscating, or disassembling the staff's solutions to problem sets.
- Failing to cite (as with comments) the origins of code or techniques that you discover outside of the course's own lessons and integrate into your own work, even while respecting this policy's other constraints.
- Giving or showing to a classmate a solution to a problem set's problem when it is he or she, and not you, who is struggling to solve it.
- Looking at another individual's work during a quiz.
- Paying or offering to pay an individual for work that you may submit as (part of) your own.

- Providing or making available solutions to problem sets to individuals who might take this course in the future.
- Searching for, soliciting, or viewing a quiz's questions or answers prior to taking the quiz.
- Searching for or soliciting outright solutions to problem sets online or elsewhere.
- Splitting a problem set's workload with another individual and combining your work.
- Submitting (after possibly modifying) the work of another individual beyond allowed snippets.
- Submitting the same or similar work to this course that you have submitted or will submit to another.
- Submitting work to this course that you intend to use outside of the course (e.g., for a job) without prior approval from the course's heads.
- Using resources during a quiz beyond those explicitly allowed in the quiz's instructions.
- Viewing another's solution to a problem set's problem and basing your own solution on it.

Getting Ready

First, curl up with the below shorts on loops, functions, Caesar's cipher, and command-line arguments. If you happen to see (and are confused by!) char * in these and other shorts, know for now that char * simply means string. But more on that soon!

https://www.youtube.com/watch?v=HHmiHx7GGLE

Be sure you're reasonably comfortable answering the below when it comes time to submit this problem set's form!

- How does a while loop differ from a do-while loop? When is the latter particularly useful?
- What does undeclared identifier usually indicate if outputted by make (or, really, clang)?
- Why is Caesar's cipher not very secure?
- What's a function?

Why bother writing functions when you can just copy and paste code as needed?

Next, take a self-paced tour through Week 2's examples, the source code for which can be found at http://cdn.cs50.net/2015/fall/lectures/2/m/src2m/ and http://cdn.cs50.net/2015/fall/lectures/2/w/src2w/, fast-forwarding through any programs with which you're already comfortable:

https://www.youtube.com/watch?v=1VbHJz2L6dM&list=PLhQjrBD2T380sc-fXwl1sviAtwxFduVU

You might also find these shorts on arrays, return values, and Vigenère's cipher of interest as well!

https://www.youtube.com/watch?v=7mOJN1c1JEo

Getting Started

Alright, here we go again!

Log into cs50.io¹ and execute

update50

within a terminal window to make sure your workspace is up-to-date. If you somehow closed your terminal window (and can't find it!), make sure that **Console** is checked under the **View** menu, then click the green, circled plus (+) in CS50 IDE's bottom half, then select **New Terminal**.

Next, execute

mkdir ~/workspace/hacker2

at your prompt in order to make a directory called hacker2 in your workspace directory. Take care not to overlook the space between mkdir and ~/workspace/hacker2 or any other character for that matter! Keep in mind that ~ denotes your home directory, ~/workspace denotes a directory called workspace therein, and ~/workspace/hacker2 denotes a directory called hacker2 within ~/workspace.

¹ https://cs50.io/

Now execute

cd ~/workspace/hacker2

to move yourself into (i.e., open) that directory. Your prompt should now resemble the below.

username:~/workspace/hacker2 \$

If not, retrace your steps and see if you can determine where you went wrong. You can actually execute

history

at the prompt to see your last several commands in chronological order if you'd like to do some sleuthing. You can also scroll through the same one line at a time by hitting your keyboard's up and down arrows; hit Enter to re-execute any command that you'd like.

All of the work that you do for this problem set must ultimately reside in your hacker2 directory for submission.

Initializing

Alright, let's get more comfortable with string (aka, char *, as we'll eventually see).

Write, in a file called initials.c, a program that prompts a user for their name (using GetString to obtain their name as a string) and then outputs their initials in uppercase with no spaces or periods, followed by a newline (\n) and nothing more. You may assume that the user's input will contain only letters (uppercase and/or lowercase) plus spaces. Folks like Joseph Gordon-Levitt, Conan O'Brien, and David J. Malan won't be using your program. But the user's input might be sloppy, in which case there might be one or more spaces at the start and/or end of the user's input or even multiple spaces in a row.

So that we can automate some tests of your code, your program must behave per the examples below. Assumed that the underlined text is what some user has typed.

```
username:~/workspace/hacker2 $ ./initials
Zamyla Chan
ZC
username:~/workspace/hacker2 $ ./initials
__robert __thomas bowden
RTB
```

If you'd like to check the correctness of your program with check50, you may execute the below.

```
check50 2015.fall.hacker2.initials initials.c
```

And if you'd like to play with the staff's own implementation of initials, you may execute the below.

~cs50/hacker2/initials

Passwords Et Cetera

On most, if not all, systems running Linux or UNIX is a file called <code>/etc/passwd</code>. By design, this file is meant to contain usernames and passwords, along with other account-related details (e.g., paths to users' home directories and shells). Also by (poor) design, this file is typically world-readable. Thankfully, the passwords therein aren't stored "in the clear" but are instead encrypted using a "one-way hash function." When a user logs into these systems by typing a username and password, the latter is encrypted with the very same hash function, and the result is compared against the username's entry in <code>/etc/passwd</code>. If the two ciphertexts match, the user is allowed in. If you've ever forgotten some password, you may have been told that "I can't look up your password, but I can change it for you." It could be that person doesn't know how. But, odds are they just can't if a oneway hash function's involved.

Even though passwords in /etc/passwd are encrypted, the crypto involved is not terribly strong. Quite often are adversaries, upon obtaining files like this one, able to guess (and check) users' passwords or crack them using brute force (i.e., trying all possible passwords). Only in recent years have (most) system administrators stopped storing passwords in /etc/passwd in instead using /etc/shadow, which is (supposed

to be) readable only by root. (Take a look at /etc/passwd in CS50 IDE, for instance; wherever you see x a password once was.) Below, though, are some username:ciphertext pairs² from an outdated (fake) system.

andi:HALRCq0IBXEPM
caesar:50zPJlUFIYY00
eli:50MxVjGD7EfY6
hdan:50z2Htq2DN2qs
jason:50CMVwEqJXRUY
john:50TGdEyijNDNY
levatich:50QykIulIPuKI
rob:50q.zrL5e0Sak
skroob:50Bpa7n/23iug
zamyla:HAYRs6vZAb4wo

Crack these passwords, each of which has been encrypted with C's DES-based (not MD5based) crypt function. Specifically, write, in crack.c, a program that accepts a single command-line argument: an encrypted password. (In case you test your code with other ciphertexts, know that command-line arguments with certain characters (e.g., ?) must be enclosed in single or double quotes; those quotation marks will not end up in argy itself.) If your program is executed without any command-line arguments or with more than one command-line argument, your program should complain and exit immediately, with main returning any non-zero int (thereby signifying an error that our own tests can detect). Otherwise, your program must proceed to crack the given password, ideally as quickly as possible, ultimately printing to standard output the password in the clear followed by \n, nothing more, nothing less, with main returning 0. The underlying design of this program is entirely up to you, but you must explain each and every one of your design decisions, including any implications for performance and accuracy, with profuse comments throughout your source code. Your program must be designed in such a way that it could crack all of the passwords above, even if said cracking might take quite a while. That is to say, it's okay if your code might take several minutes or days or longer to run. What we demand of you is correctness, not necessarily optimal performance. Your program should certainly work on inputs other than these as well; hard-coding into your program the solutions to the above is not acceptable.

Your program must behave per the below; underlined is some sample input.

² http://cdn.cs50.net/2015/fall/psets/2/hacker2/passwd

username:~/workspace/hacker2 \$ [underline]#./crack 50Bpa7n/23iug
12345

Assume that users' passwords, as plaintext, are composed of printable ASCII characters and are no longer than eight characters long. As for their ciphertexts, you'd best pull up the "man page" (i.e., manual) for crypt by executing

man crypt

in a terminal window so that you know how the function works. In particular, make sure you understand its use of a "salt." (According to the man page, a salt "is used to perturb the algorithm in one of 4096 different ways," but why might that be useful?) As implied by that man page, you'll likely want to put

#define _XOPEN_SOURCE
#include <unistd.h>

at the top of your file. Moreover, you'll want to link with -lcrypt, as by compiling not with make but with:

clang -o crack crack.c -lcrypt

You might also want to read up on C's support for file I/O, as there's quite a number of English words in /usr/share/dict/words in CS50 IDE that might (or might not) save your program some time. If that file seems to be missing, you can install it with:

sudo apt-get install -y wamerican

By design, /etc/passwd entrusts the security of passwords to an assumption: that adversaries lack the computational resources with which to crack those passwords. Once upon a time, that may have been true. Perhaps some still do. But when it comes to security, assumptions are dangerous. May that this problem set make that claim all the more real.

³ http://en.wikipedia.org/wiki/ASCII#ASCII_printable_characters

We should note that this problem set is no invitation to seek out other passwords to crack. Do not conflate these Hacker Editions with "black hat" editions. We hope, though, that by understanding better the design of today's systems, you might one day build better systems yourself. Besides acquainting you further with C, this problem set urges you to start questioning designs, as vulnerabilities (if not regrets) often result from poor ones.

If you'd like to play with the staff's own implementation of crack, well, sorry! :-) Where'd be the fun in that?