



Edupskills

Edupskills Activities

Verification method of proof

User ID/name

Subjects applications

Available loading date

Edupskills dynamics construction

About this is a template to follow to incorporate information on practices activities to increase the abilities focus to Know and incorporate into educational planning.

Abstract

This is not only to memorize the concept of an robot. In fact, it is to understand and put the learned concept into practical life focused on doing achieve top performance: Real Learning.

1. Body

Your main points should be clear and concise. You do not want your audience wondering about what you are talking.

Edupskills Dynamics Construction	
Application area/Topic	General descriptions
Subject	Name of subject
Background	Prior knowledge
Theoretical framework of dynamics	Ex. leadership, communications, teamwork...
Total number of participants	Number of people for which the dynamic is applicable
Profile of participants	Participant profiles are used by the practical activities to verify that the recruited participants fit the segment that is intended to be applicable.
Main goals	Something that you hope to achieve in the future with the pplicaition of activity.
Time to application	A real-time application is an application that functions within a time frame that the user senses as immediate or current.
Specific Characteristics to dynamics	A specific characteristic of competition clearly exists, a specific characteristic relating to content, to creation and which also relates to applicables activities.
Characteristics of the place for practical activity	Outdoors or indoors, specific the place that the activity needs.
Practice Props	Elements to support something physically, often by leaning it against something else or putting something under activities. Simulation resources/physical platform (optional).
Dynamics description	<p>Instructions:</p> <p>This activity is limited for time and specific targets to follows the following three steps:</p> <ul style="list-style-type: none"> ▪ Step 1. Information analysis (To known) ▪ Step 2. Development and practical execution (To do) ▪ Step 3. Rules and restrictions ▪ Step 4. Evaluation rubric (To be)
Doubts and questions (Debriefing)	If you have doubt or doubts about something, you feel uncertain about it and do not know whether it is true or possible, to focus to student to solve.
Digital evidence	Photos, video, quiz , etc.
Experience	Describe unsuccessful cases and the problems to be implemented that they identify and could be prevented.

2. The last

A review reminds your apprentices what you have just talked about. In the review, you get a chance to repeat the important parts of your speech that the apprenticeship should keep in mind. The clincher includes any final thoughts you want to leave with your audience.

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