## **Project 1**

In [27]: # Import statements

A naive approach to population dynamics is to say that the rate of growth of a population is proportional to the population. Intuitivley, this makes sense because we would expect that the larger the population, the faster the rate of growth rate. However, there is an issue with this model as we will see below.

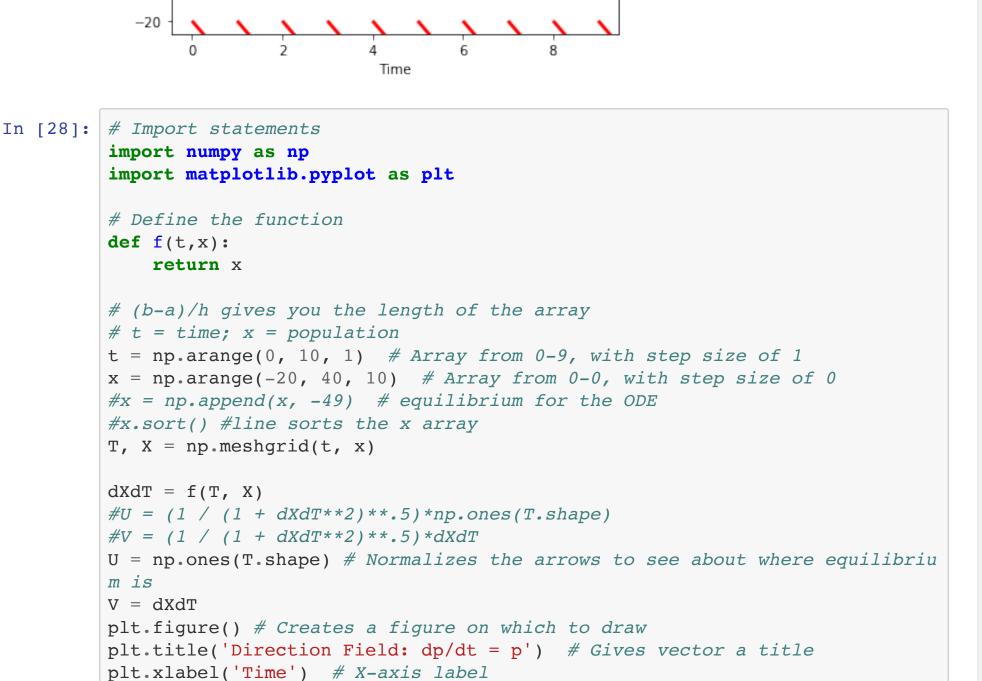
In the cell below, determine the differential equations that models a population whose growth rate satisfies this model. Let P(t) denote the population at time t. So your equation will be  $\frac{dP}{dt} = XXX$  and you have to determine what XXX is. Give a short statement that "derives" your differential equation (this is going to be *very* short).

population. dp/dt = kp

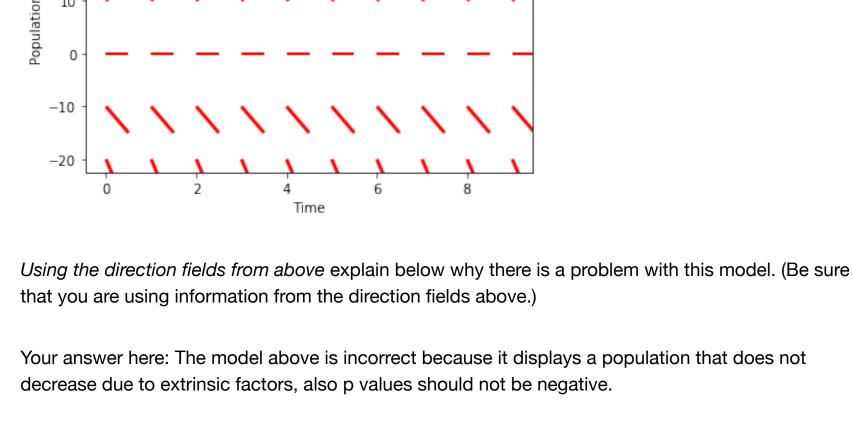
Your answer here: At any time t the rate of change of the population is proportional to the

For constants of proportionality .5 and 1, in the two cells below, draw a direction field for the ODE corresponding to these specific values.

```
import numpy as np
import matplotlib.pyplot as plt
# Define the function
def f(t,x):
   return x/2
# (b-a)/h gives you the length of the array
\# t = time; x = population
t = np.arange(0, 10, 1) \# Array from 0->9, with step size of 1
x = np.arange(-20, 40, 10) # Array from -20->39, with step size of 10
\#x = np.append(x, 0) \# equilibrium for the ODE
#x.sort() #line sorts the x array
T, X = np.meshgrid(t, x)
dXdT = f(T, X)
\#U = (1 / (1 + dXdT**2)**.5)*np.ones(T.shape)
\#V = (1 / (1 + dXdT**2)**.5)*dXdT
U = np.ones(T.shape) # Normalizes the arrows to see about where equilibriu
m is
V = dXdT
plt.figure() # Creates a figure on which to draw
plt.title('Direction Field: dp/dt = p/2') # Gives vector a title
plt.xlabel('Time') # X-axis label
plt.ylabel('Population') # Y-axis label
Q = plt.quiver(T, X, U, V, angles='xy', headlength=0, headwidth=1, scale
units='xy', scale=2, color='red')
                Direction Field: dp/dt = p/2
```



Q = plt.quiver(T, X, U, V, angles='xy', headlength=0, headwidth=1, scale\_



time? In what situations is the model valid?

import matplotlib.pyplot as plt

# and the output is an equation

# deg is the differential equation

# Import statements import numpy as np

# Define variables

# Define the function

t = np.arange(-10, 100, 10)x = np.arange(-20, 40, 5)T,X = np.meshgrid(t, x)

return (1-(1/1000)\*x)\*x\*(1/10)

def f(t,x):

dXdT = f(T, X)

# Arrays

plt.ylabel('Population') # Y-axis label

Direction Field: dp/dt = p

units='xy', scale=2, color='red')

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In [29]:

In the cell below, explain why this model has problems. That is, your above work indicates that there is something that is invalid about this model. In terms of population dynamics, what is the problem? That is, what are some assupmtions that go into the model that might not be true all the

get rid of the negative p (population) values. In the cell below, use dslove to find the general solution to this ODE.

Your answer here: An adequate correction to this model would be to include a point in the model

where the population decreases. And cases where the population can change drastically. Also must

deq = Eq(p.diff(p(t), t), k\*p(t)) # Eq class is What sympy uses to unders

k = symbols('k') # Constant p = Function('p') # population t = symbols('t') # time

from sympy import \* # Needed for symbol creation

# Dsolve - takes a differential equation as input,

```
tand equations
           # essentially sp.diff(p(t), t) = k*p(t)
           # diff(p(t), t) is the derivative of p(t) with repsect to t
           # dsolve(deq, p(t)) says to solve deq for the variable p(t)
          psoln = dsolve(deq, p(t)) # returns the list of solutions to the equation
           # Good to tell dsolve exactly whta you want, but can solve most with just
           dsolve(deq)
           pprint(psoln) # Pretty print = readable format
                       k·t
          p(t) = C_1 \cdot e
          Another model that is a little more accurate is the following model:
                                            \frac{dP}{dt} = rP(1 - kP).
          Here, r and k are constants. In the cell below, explain how this model is different and how it
          (partially) corrects some of the deficiencies with the model above.
          # Your answer here: This model takes into account more variables/factors
In [30]:
          Let k = \frac{1}{1000} and r = \frac{1}{10}. Make a direction field for this ODE in the cell below.
In [31]:
          # Import statements
           import numpy as np
           import matplotlib.pyplot as plt
```

```
m is
          V = dXdT
          # Plot
          plt.figure()
          plt.title('Direction Field: dp/dt = p')
          plt.xlabel('Time')
          plt.ylabel('Population')
          Q = plt.quiver(T, X, U, V, angles='xy', headlength=0, headwidth=1, scale
          units='xy', scale=0.5, color='red')
                            Direction Field: dp/dt = p
            -10
             -20
                              20
                                              60
                                     Time
          For which values of P is the population increasing? Decreasing? Constant? Answer in the cell
          below.
In [32]:
          # Your answer here: P is increasing above 0, decreasing below 0
          # and constant (eq) at 0.
```

U = np.ones(T.shape) # Normalizes the arrows to see about where equilibriu

```
# Dsolve
deq = Eq(p.diff(p(t), t), (1-k*p(t))*r*p(t))
psoln = dsolve(deq, p(t))
pprint(psoln) # pretty print
p(t) = -
Grading.
```

# Import statements import numpy as np

import matplotlib.pyplot as plt

p = Function('p') # population

k = symbols('k') # Constant r = symbols('r') # constant

t = symbols('t') # time

In [33]:

This project is worth a total of 50 points. There are 10 "blanks" above. Each one is worth 5 points. For the cells in which I ask to you explain something (these are the first, fourth, fifth, seventh, ninth

blank cells above) your work will be assessed based on the following criteria:

In the cell below, use dsolve to find the general solution to this ODE.

from sympy import \* # Needed for symbol creation

 Is your answer written in complete sentences in the correct location? (1 pt) Does your response answer the question? (2 pts)

- Is your response a valid answer (that is, does it contain correct information)? (2 pts)
- For the other questions, you will be graded on:
- Does your code work and produce the output that is in the document (in other words, if I were to copy a cell into a blank jupyter notebook, and run that cell only, then I should get the exact same thing that is on your pdf. This means that all import statements, etc, need to be in each
- cell; this is not really good programming, but is to facilitate grading.) (1 pt) • Does your code produce the right type of output (e.g. if I asked for a direction field, is that what you gave me?) (2 pts) Is your output the correct output and is it formatted in a usable way (for example, if your direction field has one arrow, it isn't useful; if there are so many arrows that it just looks red, it is

## not useful. You can make other design decisions - e.g. you can have heads on the arrows or not; color is up to you, etc). (2 pts)

**Deliverable** You will export this file as a .html file, print that as a pdf and turn it in via Gradescope.