## **Recitation 9**

- Here is a set of additional problems. They range from being very easy to very tough. The best way to learn the material in 310 is to solve problems on your own.
- Feel free to ask (and answer) questions about this problem set on Piazza.
- This is an **optional** problem set; do not turn this in for grading.
- While you don't have to turn this in, be warned that this material can appear in a quiz or exam.
- 1. Graph theory lets us analyze the structure of tournaments in sports.
  - a. Suppose 64 basketball teams are selected to compete in March Madness. Estimate the number of games that are played in the tournament using a graph-theoretic approach.
  - b. Suppose, now, that instead of the usual elimination-style tournament (involving a round-of-64, round-of-32, Sweet 16, Elite 8, etc), the NCAA decides to change its rules. It is now a "Last Team Standing" tournament; the top seed is given the Championship Belt, and teams *in random order* are allowed to challenge the Belt Holder for a chance to win the Belt. Once a team wins the Belt, they are crowned the Champion, and the previous Belt Holder is eliminated. How many games are played in this tournament? (Again, use graph theory.)
- 2. As you have (undoubtedly) realized by now, The real learning in CPRE 310 happens during recitations. Suppose it happened that 8 recitation sections were needed, with two or three TAs per section. The assignment of TA to recitation sections is as follows:
  - R1: Maverick, Goose, Iceman
  - R2: Maverick, Stinger, Viper
  - R3: Goose, Merlin
  - R4: Slider, Stinger, Cougar
  - R5: Slider, Jester, Viper
  - R6: Jester, Merlin
  - R7: Jester, Stinger
  - R8: Goose, Merlin, Viper

Two recitations can not be held in the same time slot if they share a common TA. The problem is to determine the minimum number of time slots required to complete all the recitations.

- a. Model the above table using an undirected graph, where nodes denote recitation sections and the "shares TA" information are modeled by edges. Draw this graph, and clearly mark the nodes.
- b. Assign colors to the nodes such that no two nodes connected by an edge are assigned the same color.

- c. Use your answer above to find the minimum number of slots required to schedule the recitations.
- 3. Recall that the complete graph  $K_n$  with n nodes is defined as the graph in which every pair of nodes are connected via an undirected edge.
  - a. Let  $e_n$  be the sequence denoting the number of edges in  $K_n$ . Evaluate the sequence  $e_1, e_2, e_3, e_4, e_5, \ldots$
  - b. Guess a recurrence relation for the *number* of edges, e(n), in this graph. (Hint: how do you construct  $K_n$  given  $K_{n-1}$ ?)
  - c. In the previous recitation, we used the first degree theorem to find a closed form expression for  $e_n$ . Recall it (or re-derive it).
  - d. Verify that your recurrence relation in part b is correct by plugging in the derived expressions for  $e_n$  and  $e_{n-1}$ .