

# Class Diagrams

SIMANTA MITRA

# UML References

- <http://www.ibm.com/developerworks/rational/library/769.html> (UML Tutorials at IBM)
- <http://www.omg.org/spec/UML/2.4.1/Infrastructure/PDF/> (UML2 OFFICIAL SPECS)
- <http://www.eclipse.org/modeling/mdt/papyrus/>

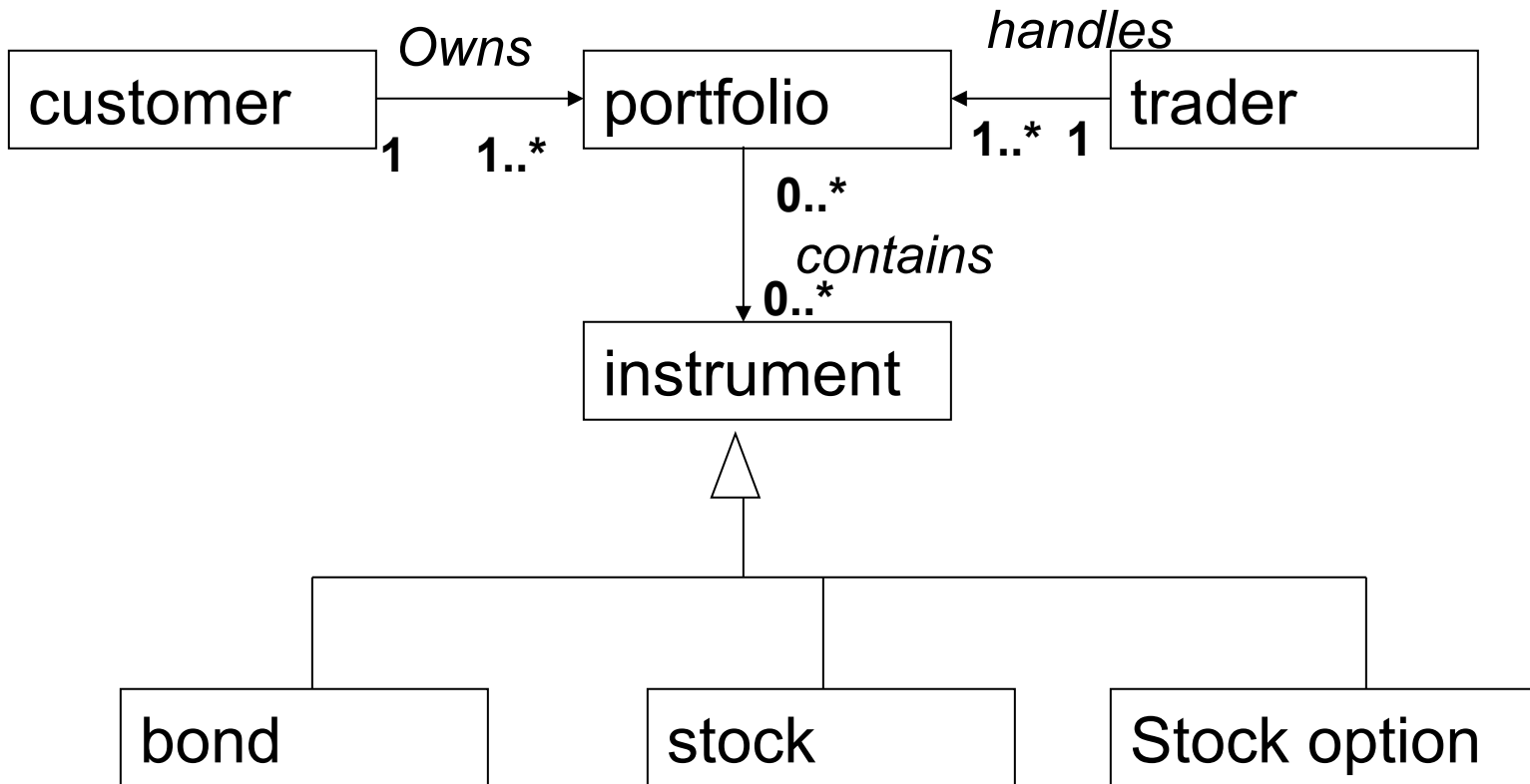
# After this lesson, you will know about

- what is a class diagram
- the class element
- class relationships
  - association
  - aggregation and composition
  - generalization
  - dependency
  - realization

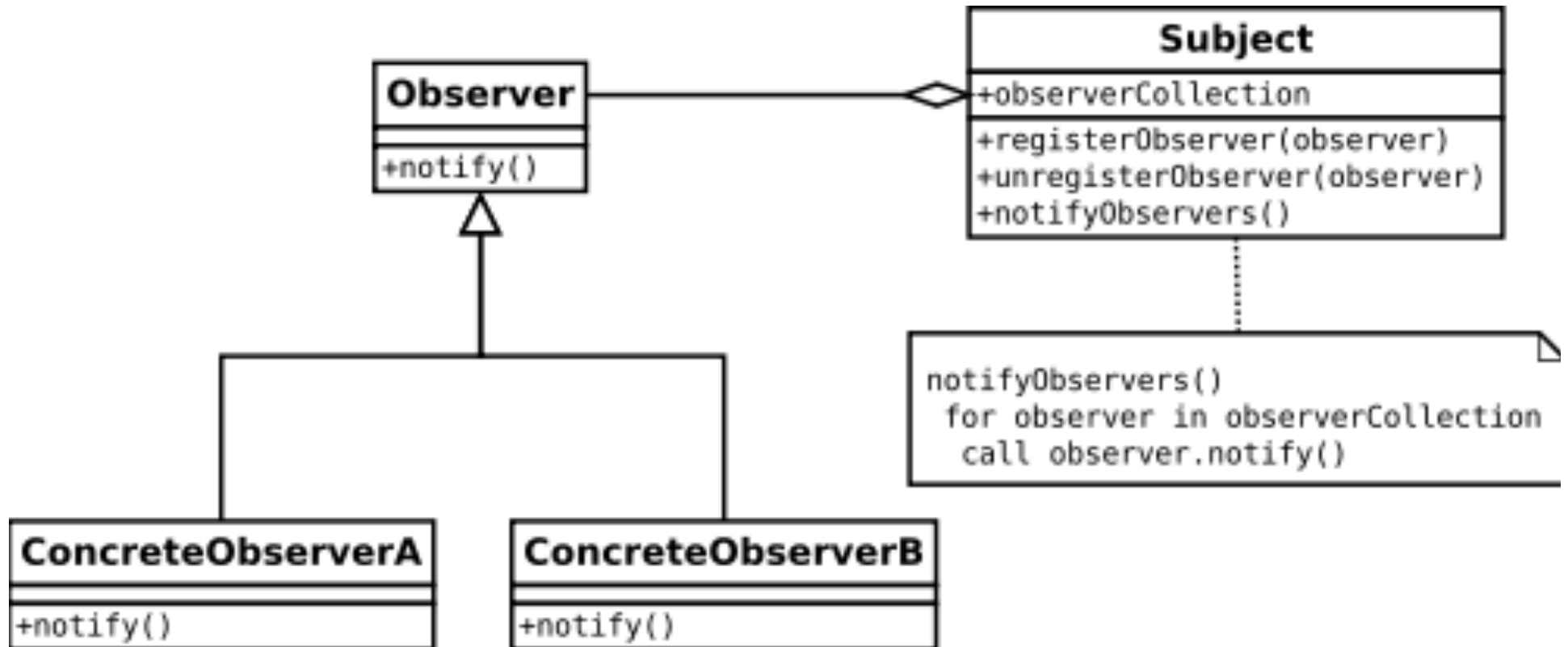
**WHAT IS A CLASS  
DIAGRAM?**

A class diagram  
shows  
classes and  
their relationships

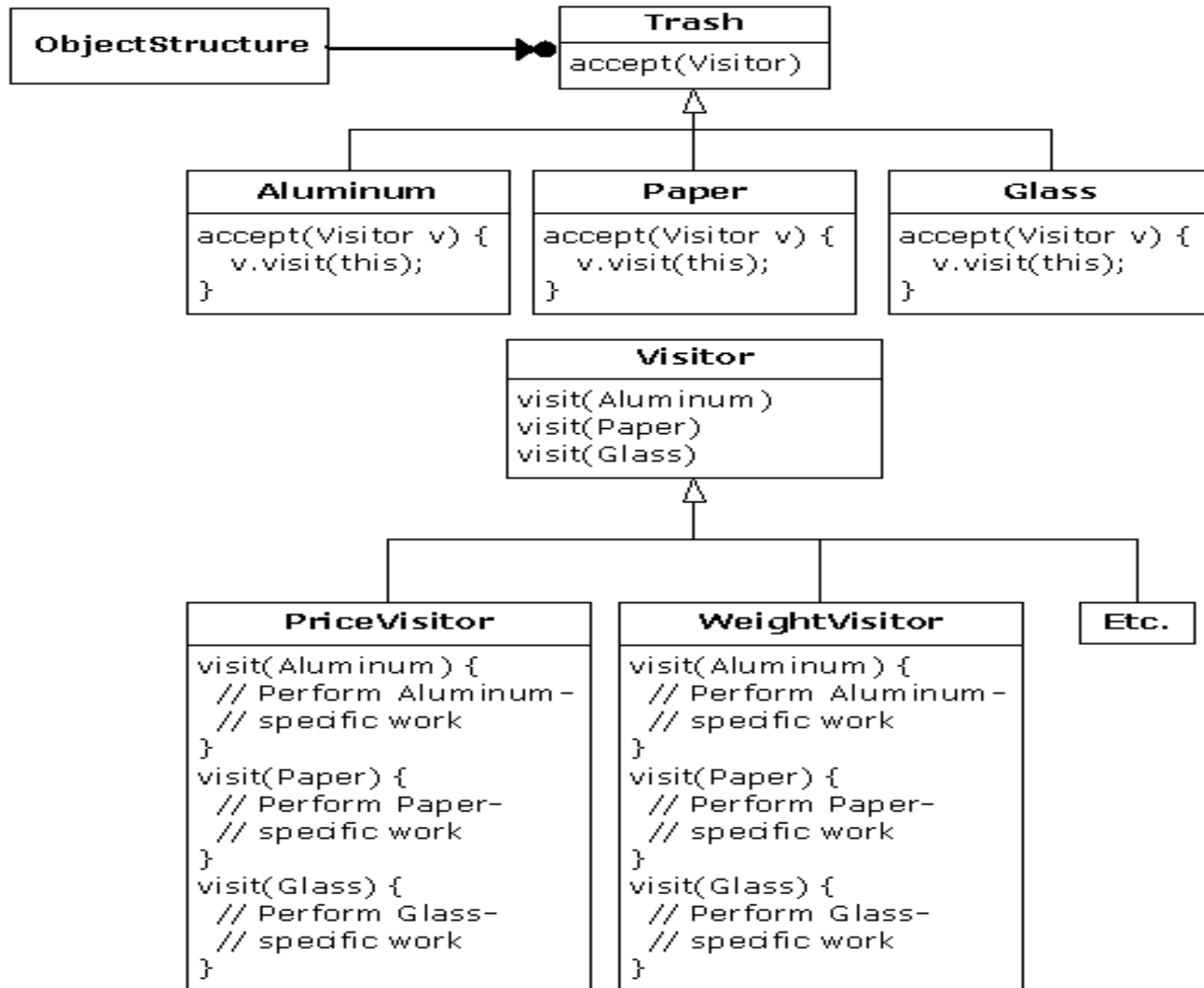
# An example (class diagram)



# Observer Pattern



# Visitor pattern





A class diagram has two types of elements:

1. Class elements
2. Relationship Elements

# THE CLASS ELEMENT

# Class element

## – three compartments

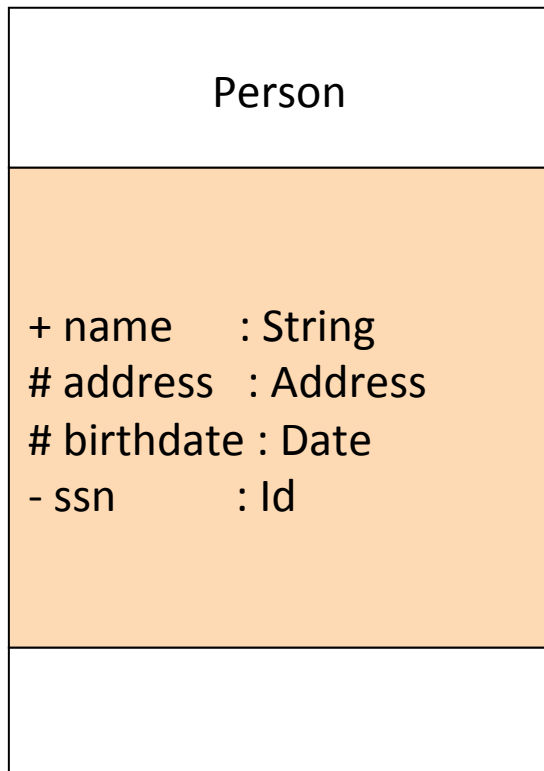
LONG FORM

Car
- registration_no: String # speed: Integer = 0 + direction: Direction
+ drive(speed: integer = 30, direction:Direction): void

SHORT FORM

Car
-----

# Class Attributes

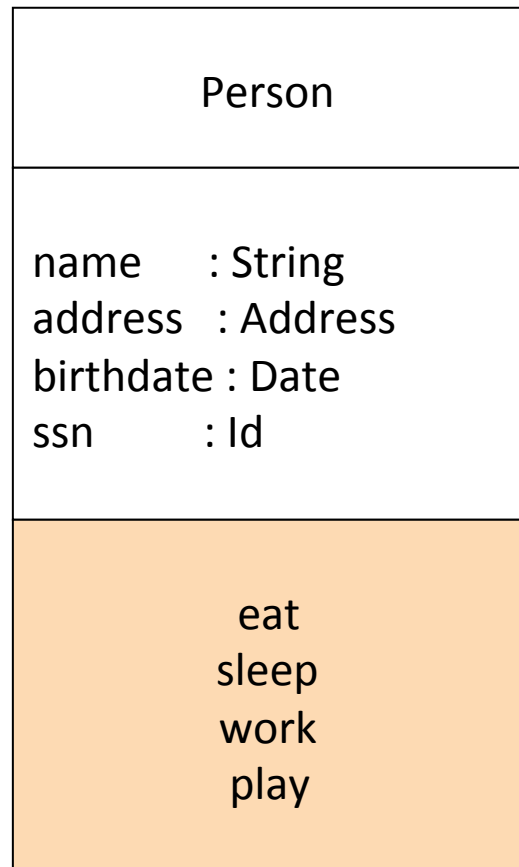


An *attribute* is a **named property** of a class that describes the object being modeled.

Attributes can be:

- + public
- # protected
- private

# Class Operations



*Operations* describe the class behavior and appear in the third compartment.

# Class Operations (Cont' d)

PhoneBook
<code>newEntry (n : Name, a : Address, p : PhoneNumber, d : Description)</code> <code>getPhone ( n : Name, a : Address) : PhoneNumber</code>

*Operations* describe the class behavior.

Specify an operation by stating its **signature**: listing the name, type, and default value of all parameters, and a return type.

# Class element example

LONG FORM

Car
- registration_no: String # speed: Integer = 0 + direction: Direction
+ drive(speed: integer = 30, direction:Direction): void

SHORT FORM

Car
-----

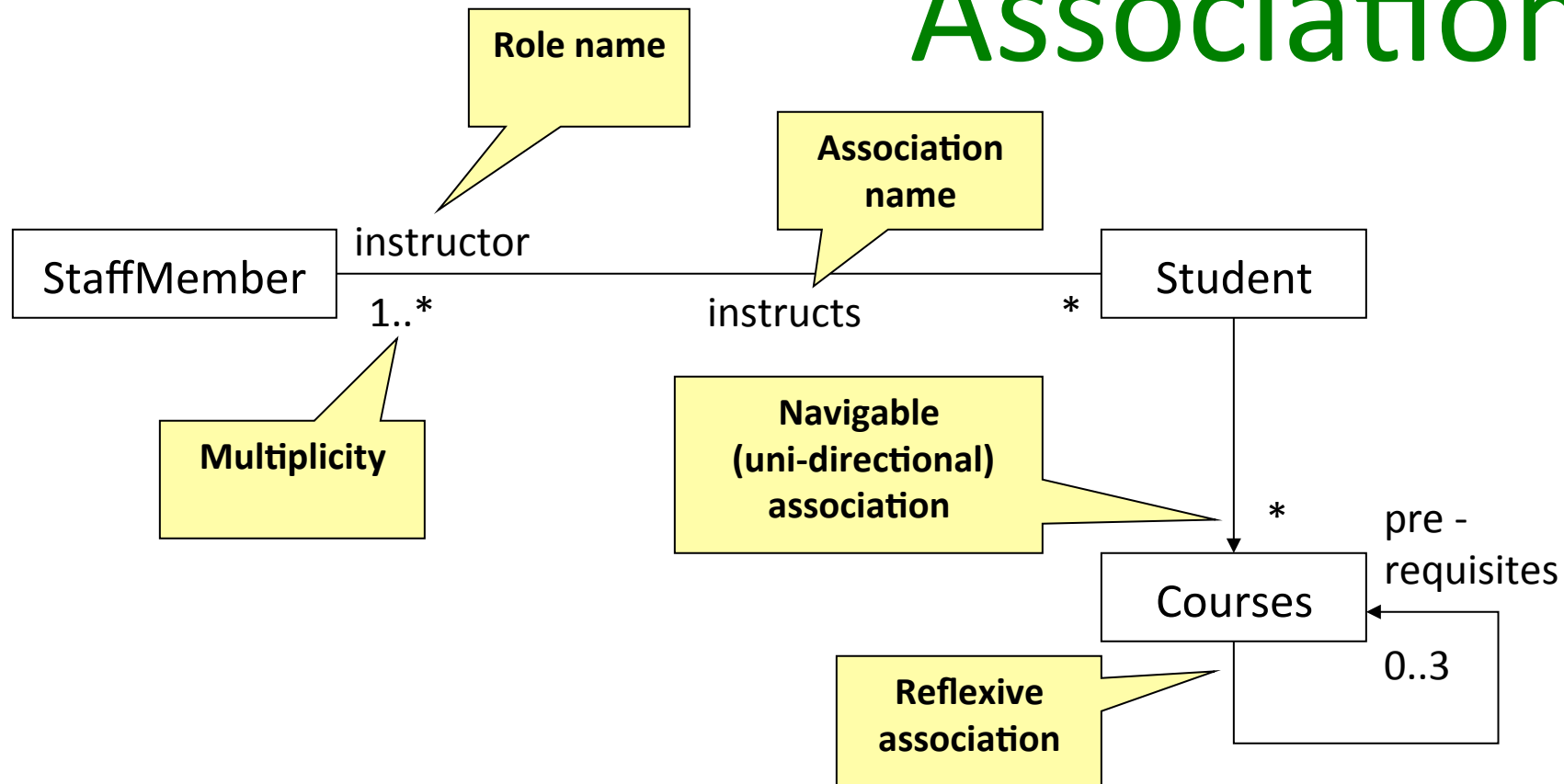
# CLASS RELATIONSHIPS



# Types of Relationships

- **Associations** - is a broad term that encompasses just about any logical connection or relationship between classes.
- **Aggregation** – **has-a** relationship
- **Composition** – parts whole relationship
- **Generalization** – **is-a** relationship
- **Realization** – implements or realizes relationship

# Associations

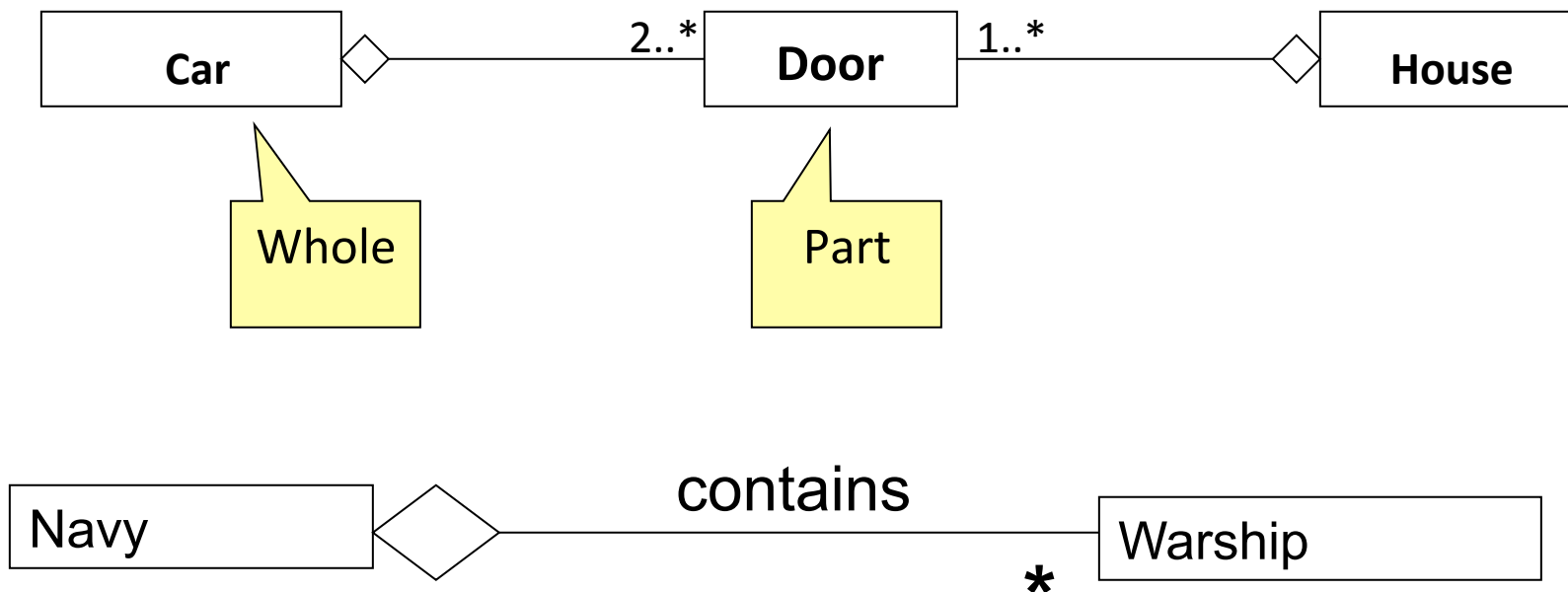


1. Name - (in each direction)
2. direction (optional)
3. roles - context (optional)
4. multiplicity (optional)

Exactly one	1
Zero or more (unlimited)	* (0..*)
One or more	1..*
Zero or one (optional association)	0..1
Specified range	2..4

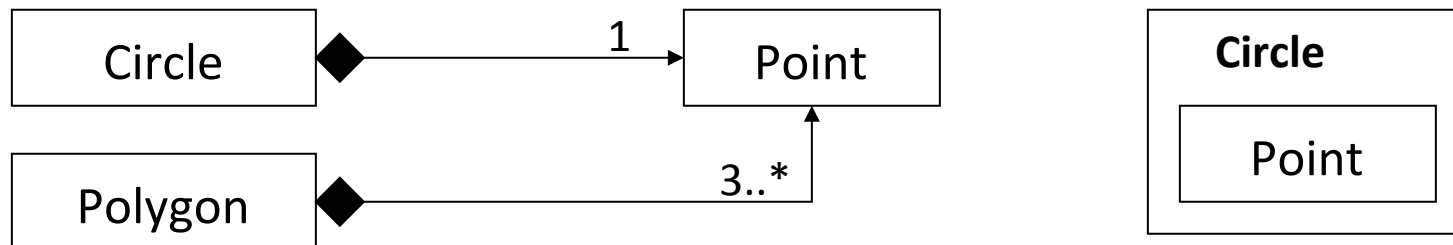
# Aggregation

- Models "has-a" relationship



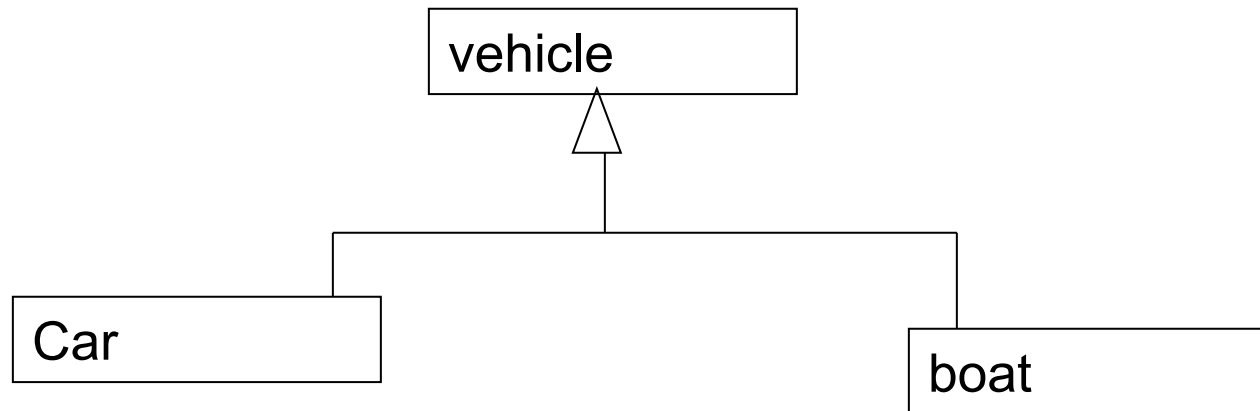
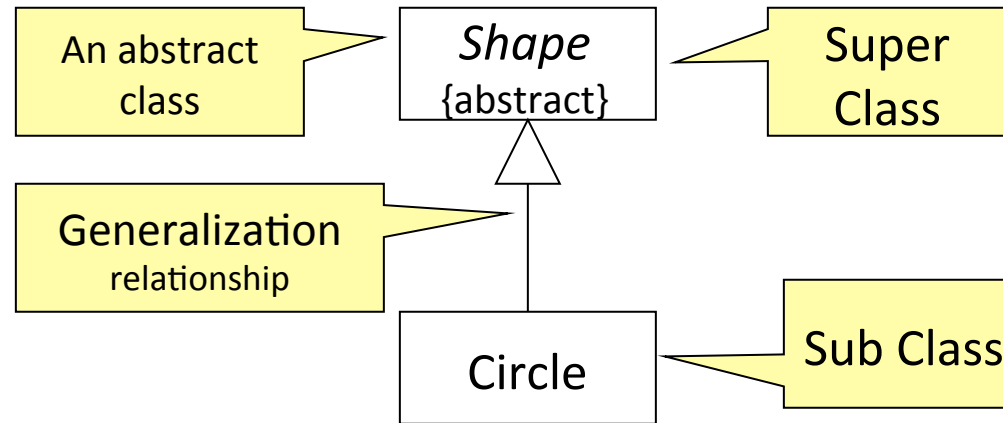
# Composition

- A **stronger** form of aggregation
  - The whole is the sole owner of its part.
    - The part object may belong to only one whole
  - Multiplicity on the whole side must be zero or one.
  - The life time of the part is dependent upon the whole.
    - The composite must manage the creation and destruction of its parts.



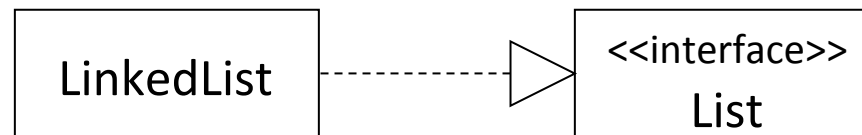
# Generalization

- is-a



# Realization

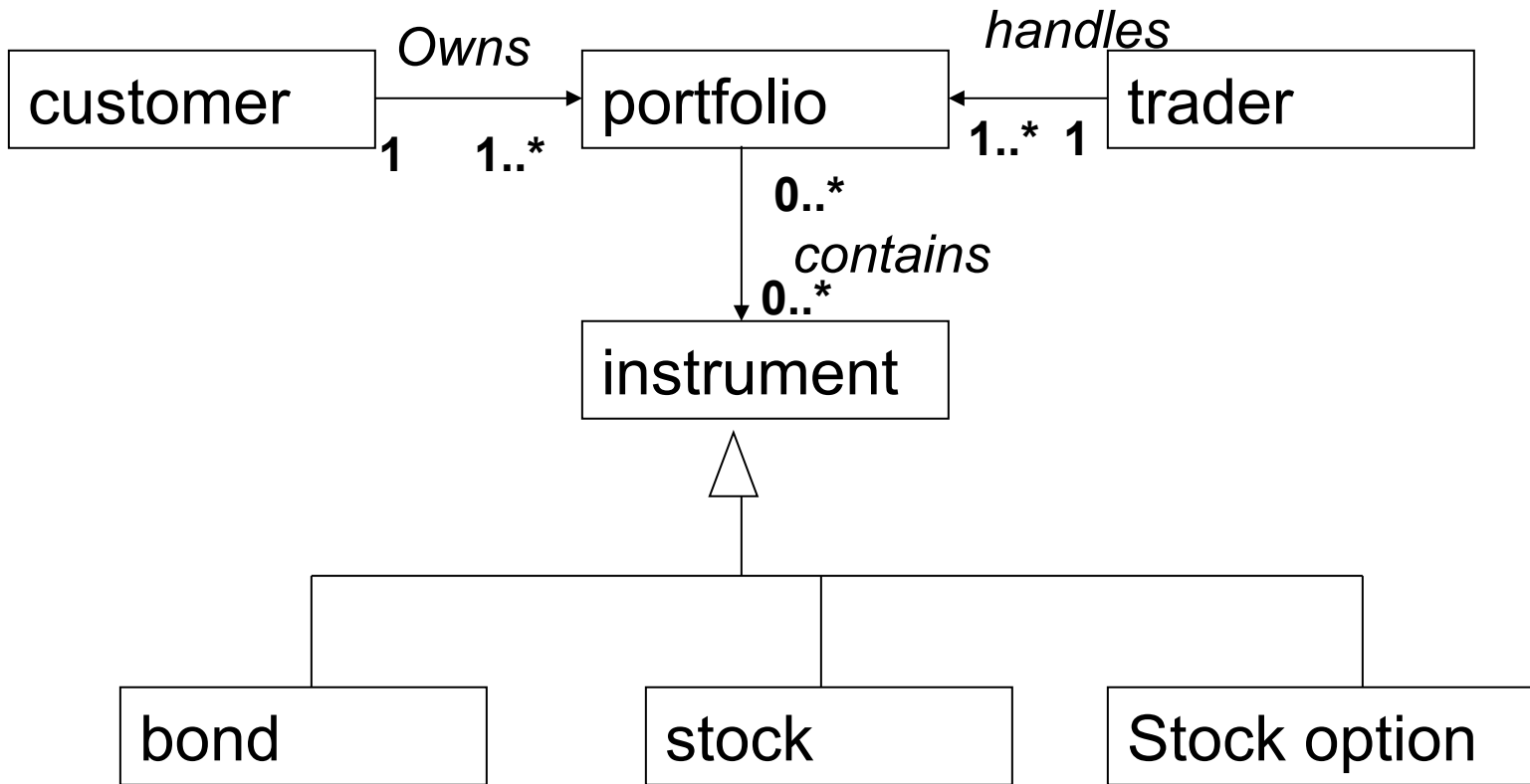
- A realization relationship indicates that one class implements a behavior specified by another class (an interface or protocol).
- An interface can be realized by many classes.
- A class may realize many interfaces.

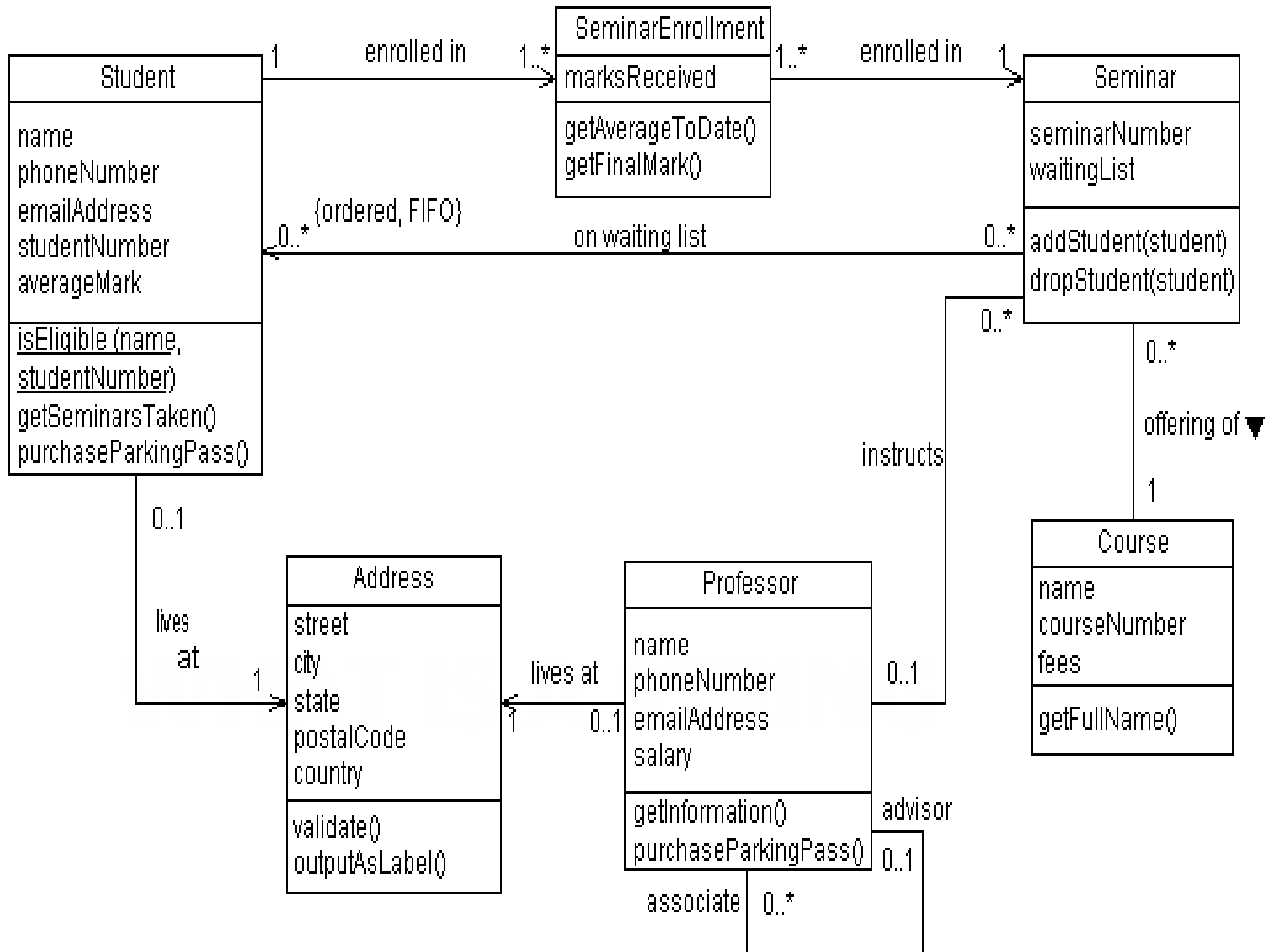


OR



# An example (class diagram)







To summarize, we learnt about

- what is a class diagram
- the class element
- class relationships
  - association
  - aggregation and composition
  - generalization
  - realization

Self Check

Q1 Draw a class diagram that captures ALL the information in the below description.

- 1) A BANK has upto 1000 customers.
- 2) It also has four loan managers.
- 3) A customer can have one or more of three different types of accounts: loan accounts, savings accounts, and checking accounts.
- 4) There are three different types of loan accounts namely personal loans, car loans, and home-equity loans.
- 5) Loan managers manage loan accounts.
- 6) Accounts have attributes amount, interest, and time-period.
- 7) One Account belong to one customer.

## Q2 describe relationships shown

