

## Recitation 3

- Here is a set of additional problems. They range from being very easy to very tough. The best way to learn the material in 310 is to solve problems on your own.
  - Feel free to ask (and answer) questions about this problem set on Piazza. The TAs will discuss these problems during office hours.
  - This is an **optional** problem set; do not turn this in for grading.
  - While you don't have to turn this in, be warned that this material **can** appear in a quiz or exam.
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1. Prove the statements that are true, and give a counterexample to disprove those that are false:
  - (a) The product of any two odd integers is odd.
  - (b) The sum of any even and any odd integer is odd.
  - (c) The difference of any two odd integers is odd.
  - (d) The product of any even integer and any integer is even.
2. Recall: a *rational number* is defined as a real number  $r$  that can be written as the ratio of two integers  $\frac{p}{q}$  with  $q$  not equal to 0. An *irrational number* is defined as a real number that is not rational. Prove that the sum of a rational number with an irrational number is always irrational. Clearly state your method of proof in the beginning.
3. Identify precisely the conceptual bug(s) in the following “proof” -
  - **Claim:**  $1/8 > 1/4$ .
  - **Proof:** The proof proceeds as follows.
    - We know that  $3 > 2$ ;
    - therefore,  $3 \log_{10}(1/2) > 2 \log_{10}(1/2)$ ;
    - therefore, using the properties of logarithms,  $\log_{10}(1/2)^3 > \log_{10}(1/2)^2$ ;
    - therefore,  $(1/2)^3 > (1/2)^2$ ;
    - therefore,  $1/8 > 1/4$ .
4. Find a counterexample for each of the following statements:
  - (a) If  $n$  is prime, then  $2^n - 1$  is prime.
  - (b) Every triangle has an obtuse angle.
  - (c) For all real numbers  $x$ ,  $x^2 \geq x$ .
  - (d) For every nonprime positive integer  $n$ , if some prime  $p$  divides  $n$  then some other prime  $q$  (where  $q \neq p$ ) also divides  $n$ .