

494 General Education Reflection

ABET Dimensions Assessed	Exceptional	Meets Requirement	Redo
Demonstrates ability to communicate effectively.	<ul style="list-style-type: none"> Well written Sentences flow 1 or no spelling errors 1 or no grammatical errors 	<ul style="list-style-type: none"> Written in essay form with clear introduction and conclusion. Grammar errors are less than 3 Spelling errors are less than 3 At least 3/4 page in length 	<ul style="list-style-type: none"> No clear intro, body, or conclusion Writing is disjointed and vague Grammar errors are 3 or more Spelling errors are 3 or more ½ page in length or less
Correctly identifies general education courses taken and what learned in each.	<ul style="list-style-type: none"> 4 or more general education courses are referenced. Identify 3 or more relevant things learned from general ed courses. 	<ul style="list-style-type: none"> 2 or more general education courses are referenced. Identify 2 or more relevant things learned from general ed courses. 	<ul style="list-style-type: none"> 1 or no general education courses are referenced. Identify less than 2 things learned from general ed courses, or learning irrelevant, or learning disconnected from reflection topic.
Makes connection between content/learning in general education courses and engineering problem solving. Identifies contemporary issue in engineering and how acquired knowledge in general education contributes to problem solving.	<ul style="list-style-type: none"> A clear connection is made between acquired knowledge/learning in 3 or more general ed courses and solving future engineering problems. Reference to 2 or more current problems facing society (economic, social, global, environmental). 	<ul style="list-style-type: none"> A clear connection is made between acquired knowledge/learning in at least 1 general ed course and solving future engineering problems. Reference to at least 1 current problem facing society (economic, social, global, environmental). 	<ul style="list-style-type: none"> It is unclear, or no connection is made between general education course and engineering problem solving. No reference to current problem facing society (economic, social, global, environmental).

