Your Initials: ID No: Team: Date:	
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Purpose

On effective teams, all members act as responsible citizens of the team. In this exercise you will rate and coach yourself and teammates with regard to member citizenship. Your frank and thoughtful responses will be valuable to yourself and to members seeking to improve their contributions.

Importance of Contributions

Please rate the **importance** of different types of team member contributions for their impact on the team's success. Use the following definitions for importance ratings:

Low: This contribution does not significantly affect the success of the team by its presence or absence. **Moderate:** This contribution may affect quality and efficiency, but the team can complete its work with or without this contribution.

High: This contribution is critical for the team to complete its work and to achieve quality and efficiency.

Check one importance level for each type of contribution

			n	
	Contributions or Actions of Team Members	Low	Moderate	High
T	Engages members with respect			
Team Relationships	2. Commits, encourages involvement			
Relationships	3. Resolves conflicts constructively			
Laint	Helps establish shared goals			
Joint Achievements	5. Follows plans to achieve team goals			
Acilievellients	6. Works synergistically with others			
Member	7. Delegates/completes tasks, as needed			
Member Contributions	8. Performs competently to team standards			
9. Enables development in self and others				
T	10. Strives for fully-informed members			
Team Information	11. Communicates well with stakeholders			
12. Documents achievements well				

Member Contributions

Please rate members of your team (**including yourself**) on their contributions to an **effective team**. In each cell, assign the person a rating of 1 to 5 for each contribution, based on definitions given below. Note: Ratings of 1 or 5 are seldom received by students.

- 5 Extraordinary*: Models ideal professional responsibility; consistently exceeds expectations
- 4 Very Good: Faithfully meets expectations; does not fail without a compelling excuse
- 3 Good: Usually meets expectations; occasionally allows failure to occur
- 2 Fair: Occasionally meets expectations; too frequently fails to perform as expected
- 1 Poor*: Rarely meets expectations; consistently is unreliable or performs inadequately

Please enter the appropriate rating number in each cell.

			Tea	n Memb	er Initia	ls	
	Member Contributions/Other Actions	(me)					
Team	Engages members with respect						
Relationships	2. Commits, encourages involvement						Me
Relationships	3. Resolves conflicts constructively						Membe
laint	4. Helps establish shared goals						_
Joint Achievements	5. Follows plans to achieve team goals						Ratings
Acilievements	6. Works synergistically with others						Js* (1
Member	7. Delegates/completes tasks, as needed						ᅙ
Contributions 8. Performs competently to team standards							5 in
Contributions	Enables development in self and others						eac
Team 10. Strives for fully-informed members							Ч
Information	11. Communicates well with stakeholders						cell)
	12. Documents achievements well						

^{*}If you gave a rating of 1 or 5, please justify it below. Statements are confidential, seen only by instructors and advisors.

Effectiveness

Identify relative contributions (%) of each team member to **project achievements** this term. **Each row should add to 100%.**

Please enter an appropriate percentage in each cell.

	Team Member Initials					
	(me)					Total
Project time invested by each member (%)*						100%
Value added to project by each member (%)*						100%

^{*} Explain any percentages that differ greatly from others. Statements are confidential, seen only by instructors and advisors.

Member Strengths

For each of your team members (**including yourself**), identify a personal strength that is valued by the team. For each member, choose one of the following:

Team Relationships	Joint Achievements	Member Contributions	Team Information
Engages members with	Helps establish shared goals	Delegates/completes tasks,	Strives for fully informed
respect		as needed	members
Commits, encourages	Follows plans to achieve	Performs competently to team	Communicates well with
involvement	team goals	standards	stakeholders
Resolves conflicts	Works synergistically with	Enables development in self	Documents achievements well
constructively	others	and others	

For each member (including yourself), write an encouraging analysis of the identified strength. In 50 to 100 words for each person, describe:

- (a) Understanding: What elements make this contribution or attribute strong
- (b) Benefits: How this strength impacts the team.

My name:	Area of strength:
Member name:	Area of strength:
Member name:	Area of strength:
Member name:	Area of strength:
Member name:	Area of strength:

Area of strength:
Area of strength:
Area of strength:
Area of strength:

Member Coaching

For each of your team members (**including yourself**), identify a personal ability or behavior that, **if improved**, could benefit your team. For each person, choose one of the following areas to improve:

Team Relationships	Joint Achievements	Member Contributions	Team Information
Engages members with respect	Helps establish shared goals	Delegates/completes tasks, as needed	Strives for fully informed members
Commits, encourages involvement	Follows plans to achieve team goals	Performs competently to team standards	Communicates well with stakeholders
Resolves conflicts constructively	Works synergistically with others	Enables development in self and others	Documents achievements well

For each member (including yourself), suggest ways for improving the ability or behavior identified. In 50 to 100 words for each person, describe:

- (a) **Opportunity:** Elements of this contribution or behavior that can be improved
- (b) Suggestions: Specific steps suggested to achieve the improvement.

My name:	Area to improve:
Member name:	Area to improve:
Member name:	Area to improve:
Member name:	Area to improve:
Member name:	Area to improve:

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Area to improve:
Area to improve:
Area to improve:
Area to improve: