

CprE 381: Computer Organization and Assembly Level Programming

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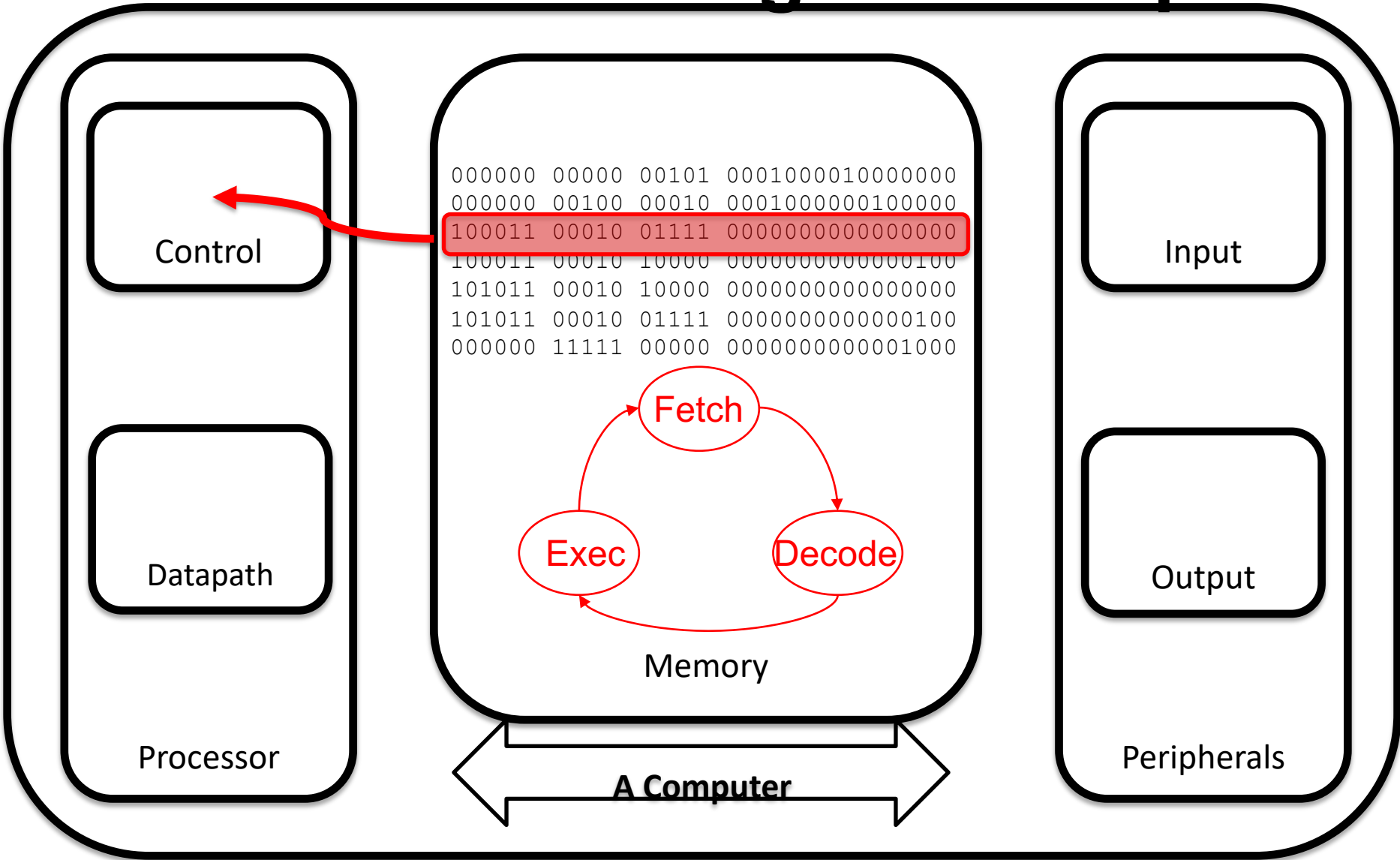
Administrative

- HW1 posted (due next Mon Jan 28)
 - Hard deadline – submit what you have several minutes before deadline (at least)
 - Typeset: in the future, generate figures with professional software (don't include snapshots of paper or whiteboard)
 - Visio, Powerpoint, etc. are all free
 - You will begin to lose points
- Labs
 - Prelab must be completed **prior** to start of lab
 - Starting with Lab 3, separate submission assignment – no points if not submitted by start of your lab
 - Reminder:
 - As noted on the eval sheet, demoing does not mean you get 100% on that portion – you must turn in the lab
 - Each 24hr period after the deadline max score of additional work is reduced by 10%
 - Submit what you have done before start of lab!

Administrative

- Lab 2
 - Download new version (V2)
 - Fixed and2 naming
 - Added **required** feedback portion to lab report template

Review: Stored Program Computer



Review: MIPS Simple Arithmetic

Instruction	Example	Meaning	Comments
add	<code>add \$1,\$2,\$3</code>	$\$1 = \$2 + \$3$	3 operands; Overflow
subtract	<code>sub \$1,\$2,\$3</code>	$\$1 = \$2 - \$3$	3 operands; Overflow
add immediate	<code>addi \$1,\$2,100</code>	$\$1 = \$2 + 100$	+ constant; Overflow
add unsigned	<code>addu \$1,\$2,\$3</code>	$\$1 = \$2 + \$3$	3 operands; No overflow
sub unsigned	<code>subu \$1,\$2,\$3</code>	$\$1 = \$2 - \$3$	3 operands; No overflow
add imm unsign	<code>addiu \$1,\$2,100</code>	$\$1 = \$2 + 100$	+ constant; No overflow

- Your task: check out logical and shift instructions

Review: MIPS Integer Load/Store

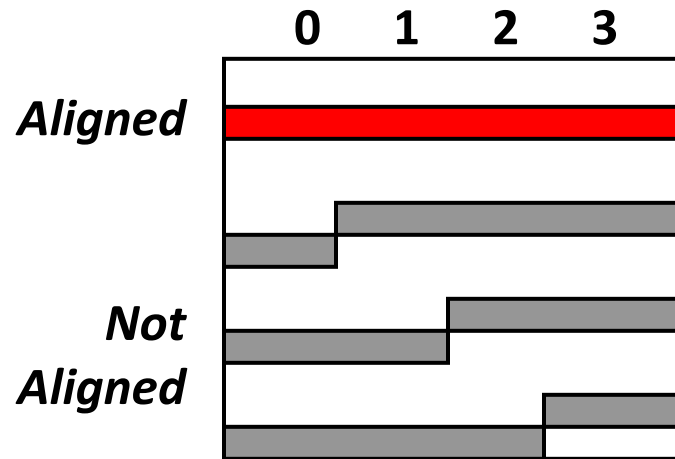
Instruction	Example	Meaning	Comments
store word	sw \$1, 8 (\$2)	Mem [8+\$2]=\$1	Store word
store half	sh \$1, 6 (\$2)	Mem [6+\$2]=\$1	Stores only lower 16b
store byte	sb \$1, 5 (\$2)	Mem [5+\$2]=\$1	Stores only lowest byte
load word	lw \$1, 8 (\$2)	\$1 = Mem [8+\$2]	Load word
load halfword	lh \$1, 6 (\$2)	\$1 = Mem [6+\$2]	Load half; sign extend
load half unsign	lhu \$1, 6 (\$2)	\$1 = Mem [6+\$2]	Load half; zero extend
load byte	lb \$1, 5 (\$2)	\$1 = Mem [5+\$2]	Load byte; sign extend
load byte unsign	lbu \$1, 5 (\$2)	\$1 = Mem [5+\$2]	Load byte; zero extend

Memory

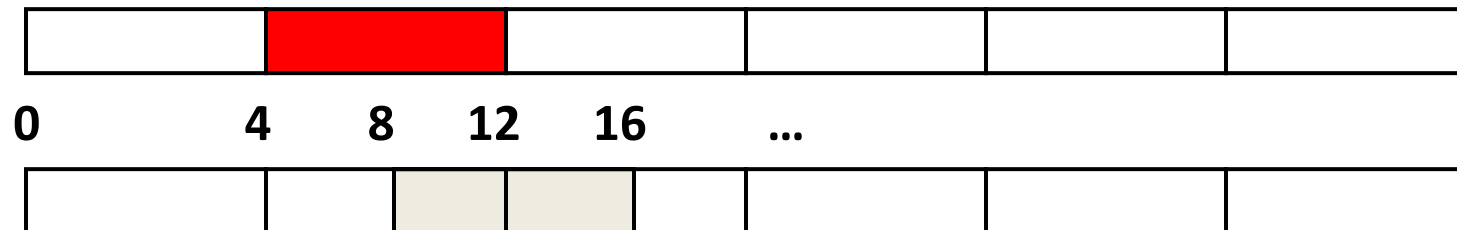


Alignment Restrictions

- In MIPS, data is required to fall on addresses that are multiples of the data size



- Consider word (4 byte) memory access



Alignment Restrictions (cont.)

- C example

What is the size
of this
structure?

```
struct foo {  
    char sm;  
    short med;  
    char sm1;  
    int lrg;  
}
```

0	1	2	3	4	5	6	7	8	9	10	11
sm			med	sm1							lrg

- Historically
 - Early machines (IBM 360 in 1964) required alignment
 - Removed in 1970s to reduce impact on programmers
 - Reintroduced by RISC to improve performance
- Also introduces challenges with memory organization with virtual memory, etc.

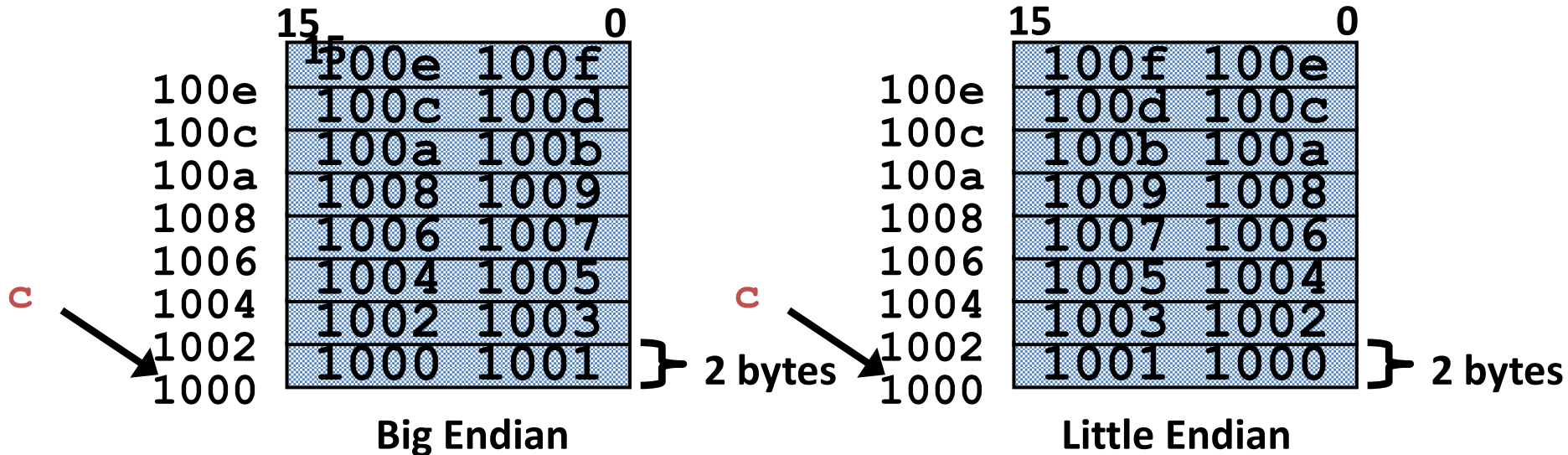
So who enforces this?

- Unaligned memory access
 - Causes exception (more about exceptions after Spring Break)



Bonus: Endianness

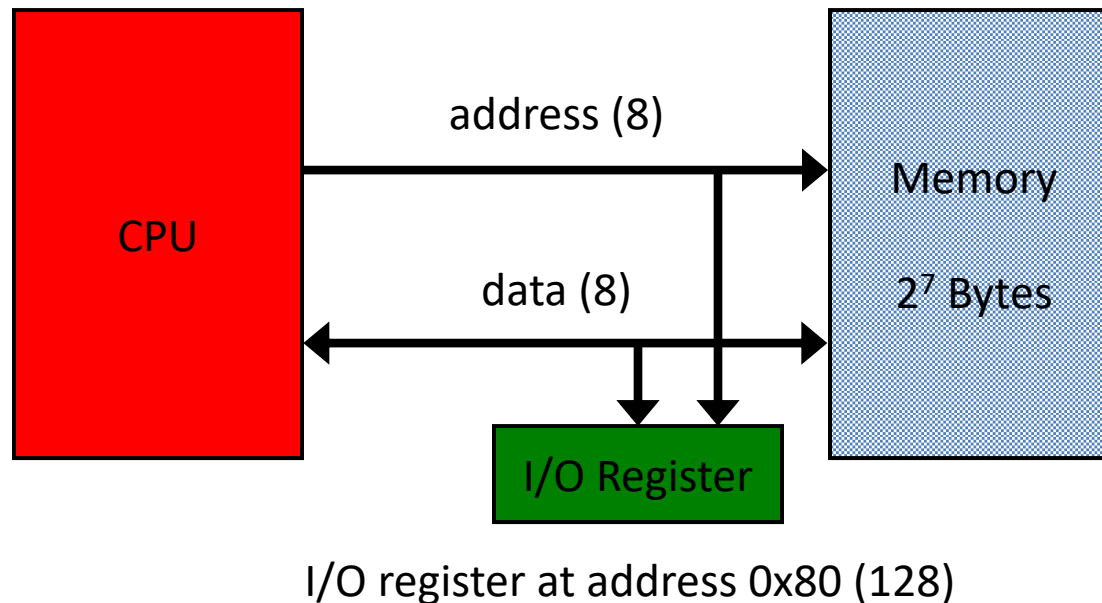
- Byte address ordering within a (half)word



- How do I figure this out if I don't have the manual? Or how do I verify the manual is correct?

Memory Mapped I/O


- Data transfer instructions can be used to move data to and from I/O device registers
- A load operation moves data from an I/O device register to a CPU register and a store operation moves data from a CPU register to an I/O device register



C Code Example

Simple C procedure: $\text{sum_pow2} = 2^{b+c}$

```
1: int sum_pow2 (int b, int c)
2: {
3:     int pow2[8] = {1, 2, 4, 8, 16, 32, 64, 128};
4:     int a, ret;
5:     a = b + c;
6:     if (a < 8)
7:         ret = pow2[a];
8:     else
9:         ret = 0;
10:    return (ret);
11: }
```



A red bracket connects the 'if' statement on line 6 to the 'else' statement on line 8, indicating a control flow path. The text 'TODAY: Control Flow' is written in red to the right of the bracket.

TODAY: Control Flow

Changing Control Flow

- One of the distinguishing characteristics of computers is the ability to evaluate conditions and change control flow
 - All instructions so far just manipulate data (we've built a 'calculator' instead of a 'computer')
- C examples:
 - If-then-else
 - Loops
 - Case statements
 - Any others?
- MIPS Assembly
 - Conditional control flow changes are known as branches
 - Unconditional control flow changes are known as jumps
 - The target of a branch/jump is a label

Conditional: Equality

- The simplest conditional test is the **beq** instruction for equality

```
beq reg1, reg2, label
```

- Consider the code

```
    if (a == b) goto L1
        // Do something
L1: // Continue
```

- Using the **beq** instruction:

```
beq $s0, $s1, L1
# Do something
L1: # Continue
```

Conditional: Equality

- The simplest conditional test is the **beq** instruction for equality

```
beq reg1, reg2, label
```

- Confusing, but also equivalent to

```
if (! (a == b)) {  
    // Do something  
}
```

```
L1: // Continue
```

- Using the **beq** instruction:

```
beq $s0, $s1, L1
```

```
# Do something
```

```
L1: # Continue
```



Conditional: Not Equal

- The **bne** instruction for not equal

bne reg1, reg2, label

- Consider the code

```
    if (a != b) goto L1
    // Do something
L1: // Continue
```

- Using the **bne** instruction:

```
    bne $s0, $s1, L1
    # Do something
L1: # Continue
```

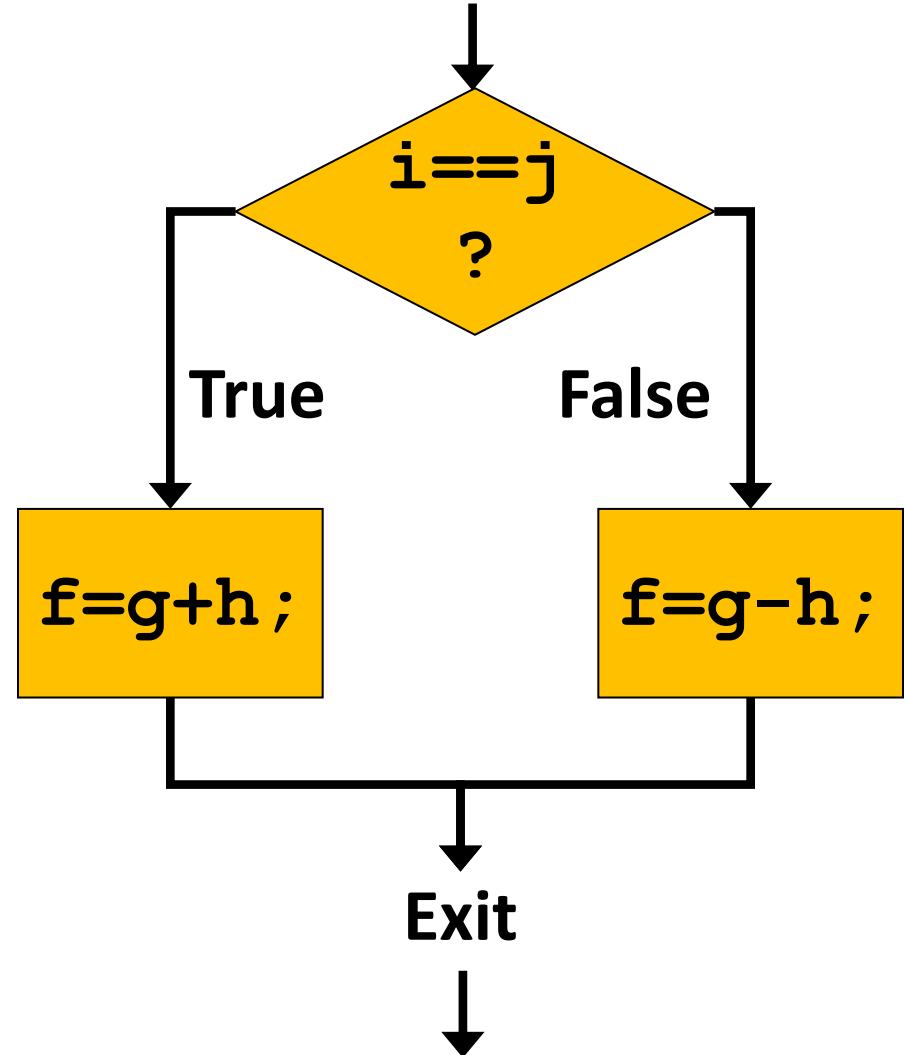
Unconditional: Jumps

- The **j** instruction jumps to a label
j label
- Similar to C goto statement

If-Then-Else Example

- Consider the code

```
if (i == j) {  
    f = g + h;  
}  
else {  
    f = g - h;  
}
```



If-Then-Else Example

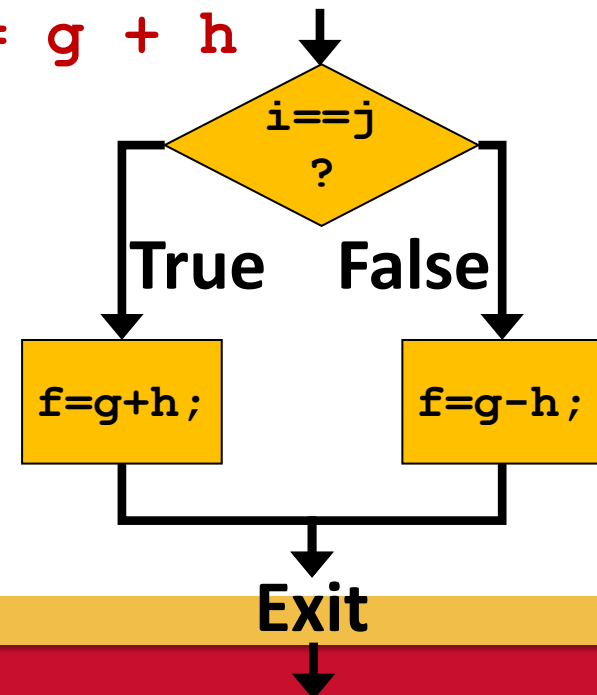
- Create labels and use equality instruction

```
beq $s3, $s4, True # Branch if i==j
sub $s0, $s1, $s2  # f = g - h
j Exit             # Go to Exit
```

```
True:  add $s0, $s1, $s2 # f = g + h
```

```
Exit:
```

- Can you rewrite with **bne**?



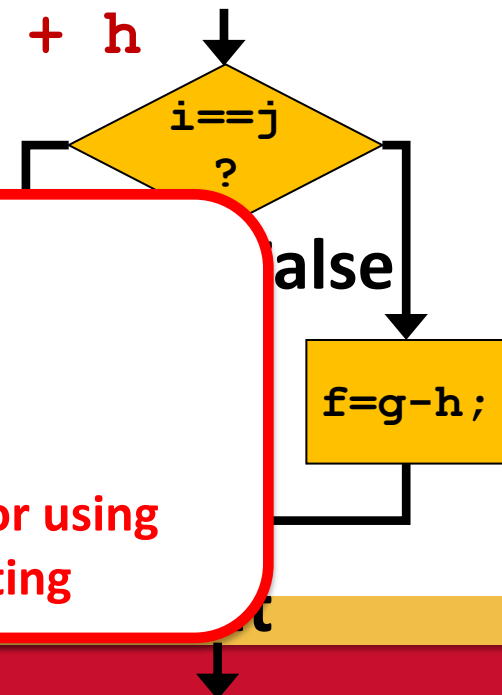
If-Then-Else Example

- Create labels and use equality instruction

```
beq $s3, $s4, True # Branch if i==j
sub $s0, $s1, $s2  # f = g - h
j Exit             # Go to Exit
```

```
True:  add $s0, $s1, $s2 # f = g + h
```

```
Exit:
```



In-class Assessment!

Access Code: 380++

Note: sharing access code to those outside of classroom or using access while outside of classroom is considered cheating

Other Comparisons

- Other conditional arithmetic operators are useful in evaluating conditional expressions using `<`, `>`, `<=`, `>=`
- Register is “set” to 1 when condition is met

- Consider the following C code

```
if (f < g) goto Less;
```

- Solution

```
slt $t0, $s0, $s1    # $t0 = 1 if $s0 < $s1  
bne $t0, $zero, Less # goto Less if $t0 != 0
```

MIPS Comparisons

Instruction	Example	Meaning	Comments
set less than	<code>slt \$1,\$2,\$3</code>	$\$1 = (\$2 < \$3)$	Comp less than signed
set less than imm	<code>slti \$1,\$2,100</code>	$\$1 = (\$2 < 100)$	Comp w/const signed
set less unsgn	<code>sltu \$1,\$2,\$3</code>	$\$1 = (\$2 < \$3)$	Comp less than unsigned
slt imm unsgn	<code>sltiu \$1,\$2,100</code>	$\$1 = (\$2 < 100)$	Comp w/const unsigned

- C

`if (a < 8)`

- MIPS assembly

`slti $v0, $a0, 8` `# $v0 = $a0 < 8`

`beq $v0, $zero, Exceed` `# goto if $v0 == 0`

Preview: C Code Example

Simple C procedure: $\text{sum_pow2} = 2^{b+c}$

```
1: int sum_pow2 (int b, int c)
2: {
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6:     if (a < 8)
7:         ret = pow2[a];
8:     else
9:         ret = 0;
10:    return(ret);
11: }
```


Acknowledgments

- These slides contain material developed and copyright by:
 - Joe Zambreno (Iowa State)
 - David Patterson (UC Berkeley)
 - Mary Jane Irwin (Penn State)
 - Christos Kozyrakis (Stanford)
 - Onur Mutlu (Carnegie Mellon)
 - Krste Asanović (UC Berkeley)