## Lending Club Case Study Analysis

**AUTHOR NAME:-**

- 1. SHABIR KUMAR
- 2. SHANTANU CHITRAK

#### Problem Statement

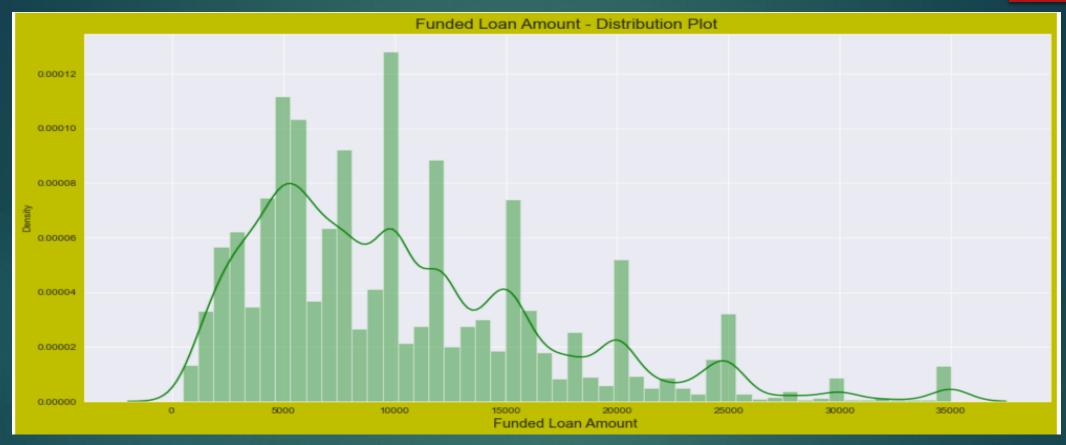
- Need to analyse the Lending club data which has the information of loan status for the year 2007 to 2011.
- Need to analyse the data and find insight that which types of borrowers use to pay full loan and which type of borrowers are charged off.
- This will help the company to grow the business by approving loan to eligible borrowers and rejecting those who can't pay(charged off)

#### Approach of Analysis

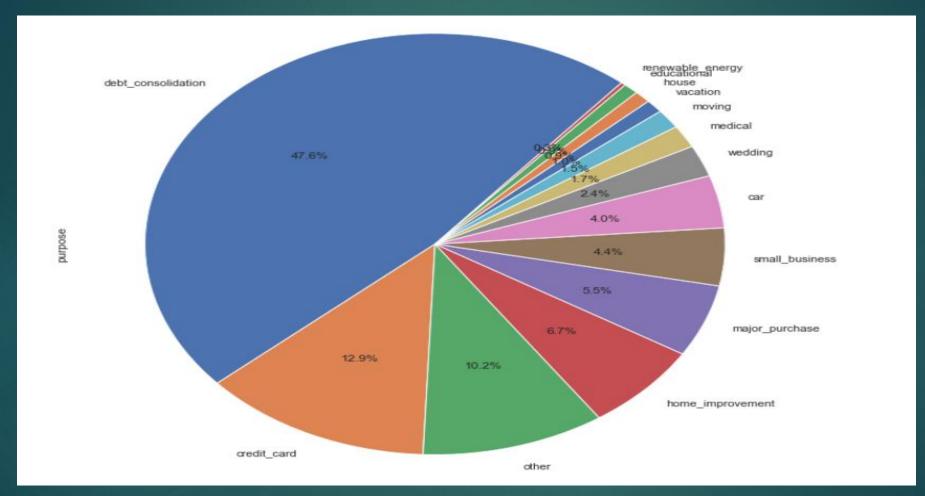
- Data Cleaning
- ► Filling Blank cell value
- Filtering Object data type into integer and float
- Deriving Metrics
- Univariate Analysis (including Segmented Univariate)
- Bivariate Analysis
- Multi-variate Analysis

#### Approach of Analysis Explanation

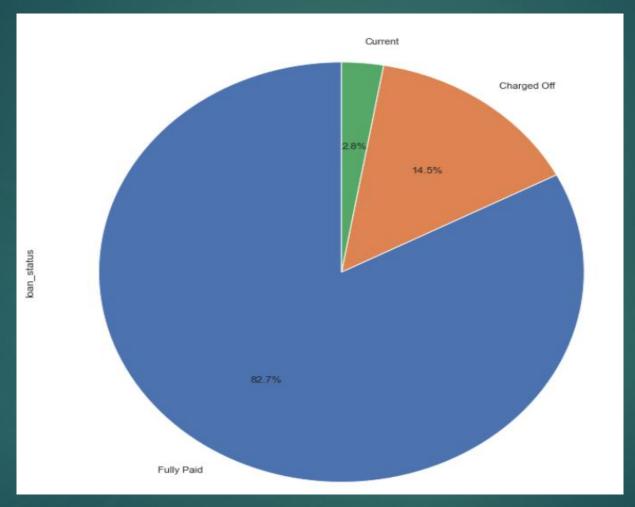
- Data Cleaning
- Columns which does have information and irrelevant information has been deleted.
- Filling Blank cell value
- In emp\_length and revol\_util blank cell fields has been given 0 value
- Filtering Object data type into integer and float
- From columns term, int\_rate, emp\_length integer and float value is retrieve respectively.
- Deriving Metrics
- month,year, int\_rate\_catg, loan\_amnt\_catg, dti\_catg, open\_acc\_catg, revol\_util\_catg



▶ Majority of borrowers funded\_amount is between 5k-10k.



▶ Majority(47.6%) of borrower have taken loan for "Debt\_consolidation" followed by "credit\_card"(12.9%)

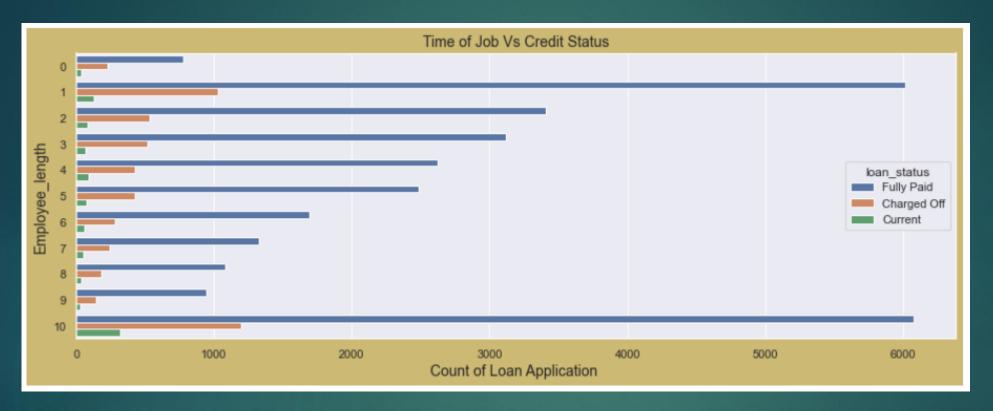


▶ Majority (82.7%) of borrower have "Fully Paid" laon and 14.5% are "Charged Off".

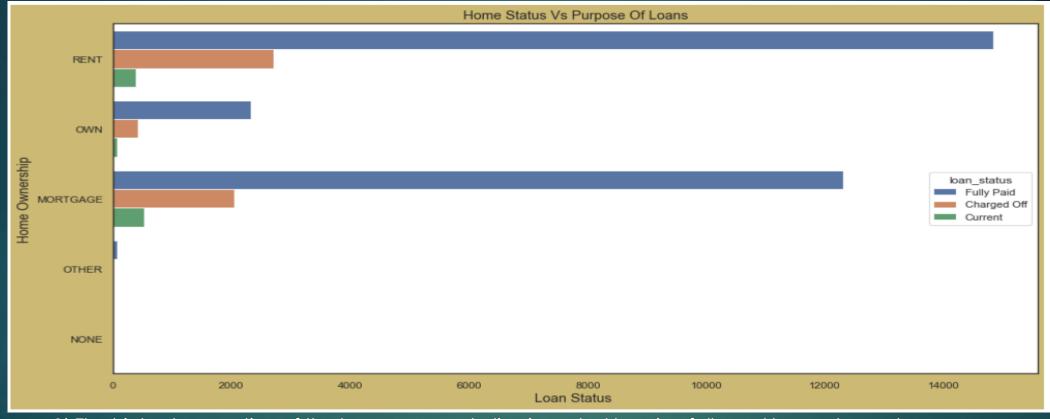
# Segmented Univariate Analysis Result

	loan_amnt	int_rate	annual_inc	dti	revol_util
emp_length					
0	8435.432692	10.866067	41385.826923	13.073827	42.731846
1	9285.628743	11.915292	52143.951817	12.935984	48.314048
2	<u>9615.705765</u>	12.034284	53169.911034	13.373683	48.589622
3	10099.203349	11.955866	55476.621118	13.457742	48.001807
4	10438.044515	12.107208	57329.722734	13.444649	49.461332
5	10709.497487	11.974315	57813.845561	13.731662	48.254221
6	10904.509611	11.925791	58587.607196	14.005461	49.077250
7	11161.321627	12.100530	59599.016020	13.950912	49.505632
8	11101.114527	11.813912	60508.106072	14.179700	48.521537
9	11440.610961	11.891240	62176.663073	13.905247	49.374025
10	12326.905608	11.988955	65525.958794	14.132108	49.294910

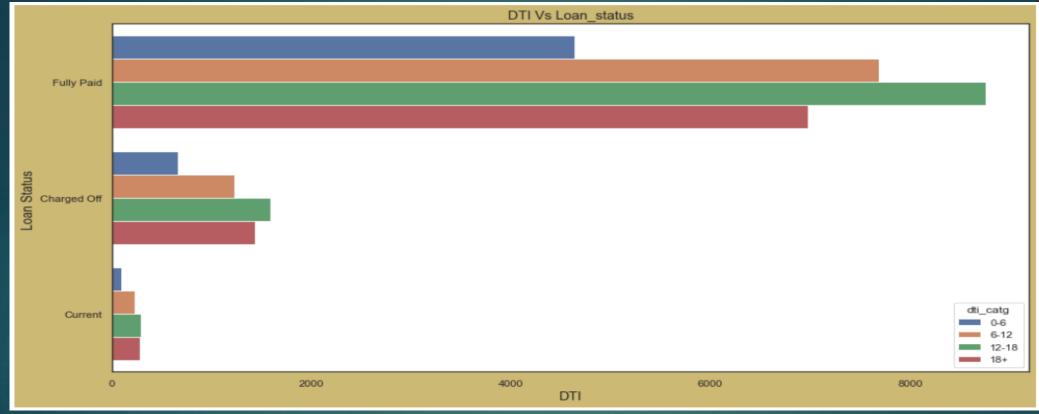
▶ With the increase of the working experience the annual income of the borrower increases along with loan amount also increases.



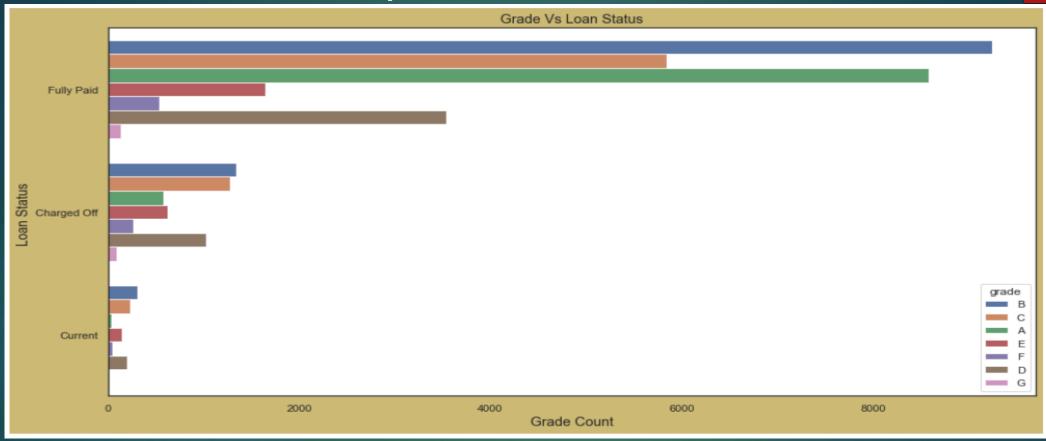
- ▶ 1) borrower at starting of their job around 1 year people takes more loan which decreases from 2,3,4,5 consecutively.
- ▶ 2) Majority of borrower with less than 3 years of experience has paid their loans amount before given time (as loan term is of 36 and 60 months).
- ▶ 3) borrower with working experience of 10+ year takes maximum loans as their responsibility increased.



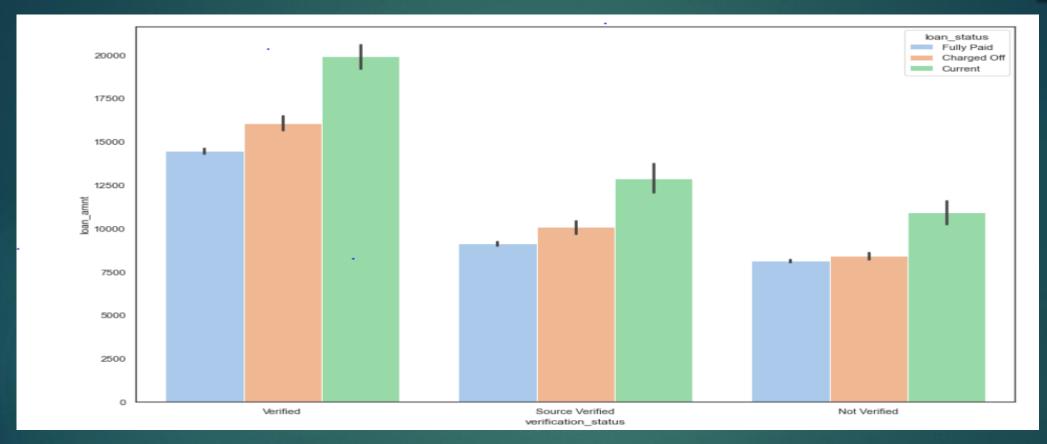
- ▶ 1) The highest proportion of the borrowers use to live in rented housing followed by mortgage house
- ▶ 2) Maximum charged off borrowers lives in a rented house followed by mortgage.
- ▶ 3) Borrowers with own house takes less number of loans in comparison to rented and mortgage borrowers



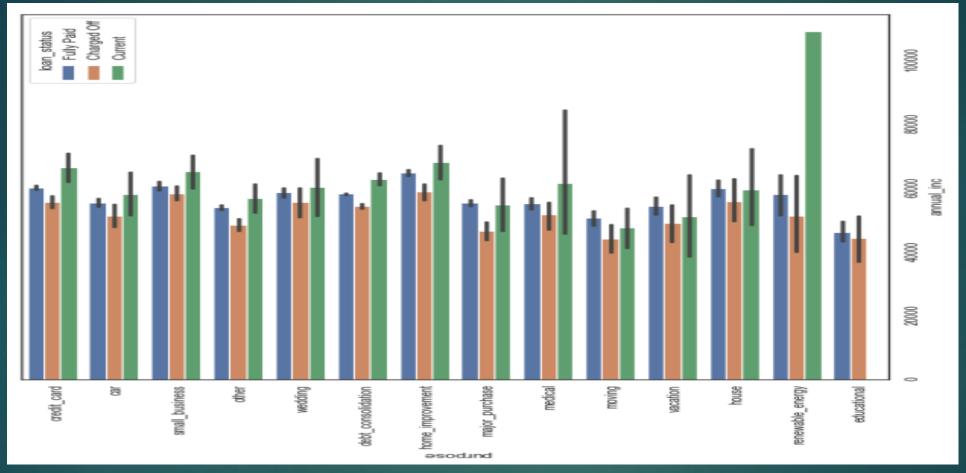
- ▶ 1) Majority of borrowers use to pay loan using revolving balance.
- ▶ 2) From above countplot we observe dti ratio between 12-18 have maximum paid their full loan followed by 6-12 dti.
- ▶ 3) while dti ratio of 12-18 also have maximum number of Charged\_Off followed by dti ratio of 18+



- ▶ )Grade A and B have high number of ratio of paying their full loan.
- ▶ 2)Grade B and C have high number of ratio of not paying their in time in case of Charged\_Off.
- ▶ 3)Borrowers with B grade is maximum in the category of fully\_paid,charged\_off and current.



- ▶ 1) Employees with longer working experience has got the loan approved for a higher amount.
- ▶ 2) Borrower whose source of income is verified by LC gets loan of higher amount



Borrower with higher salary mostly applied loans for "home\_improvment", "house", "renewable\_energy" and "small\_businesses"