

06 March Ass

April 27, 2023

[]: Q1. What is Statistics?

[]: ANS -

[]: Statistics is a branch of applied mathematics that involves the collection ,
→description , analysis , and interference of
conclusion from quantitative data .The mathematical theories behind statistics
→rely heavily on differential and integral
calculus , linear algebra and probability theory.

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[]: Q2. Define the different types of statistics and give an example of when each
→type might be used.

[]: ANS -

[]: There are two kinds of statistics , which are descriptive statistics and
→inferential statistics .

[]: In the descriptive statistics the data is described in a summarized way. The
→summarization is done from the
sample of the population using different parameters like mean or standard
→deviation . Descriptive statistics
are ways of using charts graphs and summary measures to organize , represent and
→explain

- Data is typically arranged and displayed in tables or graphs summarizing
→details such as histogram , pie, charts bars or scatter plots.
- Descriptive statistics are just descriptive and thus do not require
→normalization beyond the data collected.

[]: In the inferential statistics we try to interpret the meaning of descriptive
→statistics after the data has been collected

analyzed and summarised we use inferential statistics to describe the meaning of
→ the collected data.

- inferential statistics use the probability principle to assess whether trends
→ contained in the research sample can be generalized to a large population from which the sample originally comes.
- Inferential statistics are intended to test hypotheses and investigate
→ relationship between variables and can be used to make population predictions.
- inferential statistics are used to draw conclusions and inferences.

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[]: Q3. What are the different types of data and how do they differ from each
→ other? Provide an example of each type of data.

[]: ANS -

[]: There are two types of data : Qualitative and Quantitative data which are
→ further classified into four categories :

- Nominal data
- Ordinal data
- Discrete data
- Continuous data

[]: Nominal data :

Nominal data is used to label variables without any order or
→ quantitative value. the color of hair can be considered nominal data as one color can't be compared with another
→ color.

example of nominal data :

- colour of hair
- Marital status
- Nationality
- Gender
- Eyes color

[]: Ordinal data :

Ordinal data have original ordering where a number is present in
→ some kind of order by their

position on the scale . These data are used for observation like
→customer satisfaction , happiness , etc ,
but we cant do any arithmetical tasks on them.

example of ordinal data :

- When companies ask for feedback,experience ,or
→satisfaction on a scale of 1-10
- Letter grades in the exam (A,,B,C)
- Ranking of people in a comprtition
- Economic status
- Education level

[]: Discrete data :

The term discrete means distinct or seprate the discrete data
→contain the values that fall under
integers or whole numbers the total number of students in a class is an
→example of discrete data. these
data cant be broken into decimal or fraction values.

example of discrete data :

- total numbers of students present in a class
- Cost a cell phone
- Numbers of empolyes in a company.
- The total number of players eho participated
- Days in a week

[]: Continuous data :

Continuous data are in the form of fractional numbers it can
→be the version of an android phone , the
height of a person, the length of an object , continuous data
→represents information that can be divided into
smaller levels , the continuous variable can take any vlaue within a
→range .

example of continuous data :

- Height of a person
- Speed of a vehicle
- Time taken to finish the work
- wifi frequency
- market share price.

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[]: Q4. Categorise the following datasets with respect to quantitative and
→ qualitative data types:

[]: ANS -

[]: (i) Grading in exam: A+, A, B+, B, C+, C, D, E

ANS - Qualitative data (Ordinal)

[]: (ii) Colour of mangoes: yellow, green, orange, red

ANS - Qualitative data (Nominal)

[]: (iii) Height data of a class: [178.9, 179, 179.5, 176, 177.2, 178.3, 175.8,...]

ANS - Quantitative data (Continuous)

[]: (iv) Number of mangoes exported by a farm: [500, 600, 478, 672, ...]

ANS - Quantitative data (Discrete)

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[]: Q5. Explain the concept of levels of measurement and give an example of a
→ variable for each level.

[]: ANS -

[]: Nominal :

A variable measured on a nominal scale is a variable that does not
→ really have any evaluative distinction.

one value is not really greater than another. A good example of a
→ nominal variable is sex, Information in a data set

on sex is usually coded as 0 or 1, 1 indicating male and 0 indicating
→ female. 1 in this case is an arbitrary value

and it is not any greater or better than 0. There is only a nominal
→ difference between 0 and 1. With nominal variable

there is a qualitative difference between values not a quantitative one.

[]: Ordinal :

Something measured on an ordinal scale does have an evaluative
→ connotation. one value is greater or larger or better than the other.

product A is preferred over product B and therefore A receives a 1 and
→ B receives a value of 2. another example might be rating

your job satisfaction on a scale from 1 to 10 with 10 representing
→ complete satisfaction with ordinal scale, we only know that 2 is
better than 1 to 10 is better than 9 .

[]: Interval :

A variable is measured on an interval scale gives information about
→ more or betterness as ordinal scales do , but interval variable
have an equal distance between each value the distance between 1 and 2
→ is equal to the distance between 9 and 10. temperature using
celsius or fahrenheit is a good example , there is the exact same
→ difference between 100 degree and 90 as there is between 42 and 32.

[]: Ratio :

Something measured on a ratio scale has the same properties that an
→ interval scale has except with a ratio scaling ,
there is an absolute zero point. temperature measured in kelvin is an
→ example . there is no value possible below 0 degree kelvin ,
it is absolute zero weight is another example, 0 lbs is a meaningful
→ absence of weight. your bank account balance is another . although
you can have a negative or positive account balance there is a defined
→ and nonarbitrariness meaning of an account balance of 0.

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[]: Q6. Why is it important to understand the level of measurement when analyzing
→ data? Provide an
example to illustrate your answer.

[]: ANS -

[]: It is important to understand the level of measurement of variable in research
→ , because the level of measurement
determines the type of statistical analysis that can be conducted , and
→ therefore the type of conclusions that can be drawn from the
research.

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[]: Q7. How nominal data type is different from ordinal data type.

[]: ANS -

[]: Nominal data **is** classified without a natural order **or** rank, whereas ordinal **data** has a predetermined **or** natural order. On the other hand, numerical **or** quantitative data will always be a **number** that can be measured.

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[]: Q8. Which **type** of plot can be used to display data **in** terms of range?

[]: ANS -

[]: Histogram. If the groups depicted **in** a bar chart are actually continuous **numerics**, we can push the bars together to generate a histogram. Bar lengths **in** this histogram typically correspond to counts of data points. **and** their patterns demonstrate the distribution of variable **in** your data. A different chart **type** like line chart tends to be used when the **vertical value is not** frequency count.

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[]: Q9. Describe the difference between descriptive **and** inferential statistics. **Give an example of each type of statistics and explain how they are used.**

[]: ANS -

[]: Descriptive statistics features **or** characteristics of a data **set**, **while** **inferential statistics** enables the user to test a hypothesis to check **if** the data **is** generalizable to the wider population.

[]: - Descriptive statistics gives information about raw data regarding its **description or** features. Inferential statistics, on the other hand, draw inferences about the population by using data **extracted from the** population.

[]: - As **for** descriptive statistics, it helps to organize, analyze **and** present data **in a** meaningful manner. Inferential statistics help to compare data, make hypotheses **and** predictions.

[]: - Descriptive statistics explains already known data related to a particular **sample or** population of a small size.

Inferential statistics, however, aims to draw inference or conclusions about a whole population

[]: - We use charts, graphs, and tables to represent descriptive statistics, while we use probability methods for inferential statistics.

[]: - It is simpler to perform a study using descriptive statistics rather than an inferential statistic, where you need to establish a relationship between variables in an entire population.

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[]: Q10. What are some common measures of central tendency and variability used in statistics? Explain how each measure can be used to describe a dataset.

[]: ANS -

[]: Measures of central tendency :

1. Mean :

The sum of all measurements divided by the number of observations can be used with discrete and continuous data. It is the value that is most common.

[]: 2. Median :

The middle value that separates the higher half from the lower half. Mean and median can be compared with each other to determine if the population is of normal distribution or not. Numbers are arranged in either ascending or descending order. The middle number is then taken.

[]: 3. Mode :

The most frequent value. It shows the most popular option and is the highest bar in a histogram.

[]: 4. Midrange :

The arithmetic mean of the maximum and minimum values of a data set.

[]: Measure of Variability :

1. Variance :

A measure of how far a set of numbers are spread out from each other. it describes how far the number lie from the mean

[]: 2. Standard deviation :

It is only used for data that are normally distributed.
indicates how much a set of values is spread around the average.

[]: 4. Interquartile range :

The interquartile range is also known as the midspread, or middle fifty is a measure of statistical dispersion, being equal to the difference between the third and the first quartiles.