

**Essential/recommended Readings:**

- Hardin, J. and Lodolce, J.P. (2022). Becker's World of the cell, 10th edition, Pearson
- Berg, J.M., Tymoczko, J.L., Stryer, L. (2011). *Biochemistry*. New York, NY: W. H. Freeman and Company.
- Campbell, N. A. (2020). Biology: A Global Approach, 12th Edition, Pearson
- Campbell, P.N., Smith, A.D. (2011). *Biochemistry Illustrated*, 4th edition. London, UK: Churchill Livingstone.

**Suggested readings:**

1. Cooper, G.M., Hausman, R.E. (2019). The Cell: A Molecular Approach, 7th edition. Sinauer/OUP.
2. Iwasa, J, Marshall, W. (2020). Karp's Cell Biology, 9th edition, New Jersey, U.S.A.: John Wiley & Sons.
3. Majumdar, R., Sisodia, R. (2019). Laboratory Manual of Cell Biology, with reference to Plant Cells. New Delhi, Delhi: Prestige Publication.
4. Nelson, D.L., Cox, M.M. (2021). Lehninger Principles of Biochemistry, 8th edition. New York, NY: W.H. Freeman and Company.
5. Reven, F.H., Evert, R.F., Eichhorn, S.E. (1992). Biology of Plants. New York, NY: W.H. Freeman and Company.
6. Tymoczko, J.L., Berg, J.M., Stryer, L. (2012). Biochemistry: A short course, 2nd edition. New York, NY: W.H. Freeman and Company.

**Note:** Examination scheme and modes shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**DISCIPLINE SPECIFIC CORE COURSE – 3: Basic Laboratory and Field Skills in**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Basic Laboratory and Field Skills in Plant Biology</b>	<b>DSC-3</b>	<b>2</b>	<b>0</b>	<b>2</b>	10+2 from any recognized Board with Biology & Candidates must appear in CUET in the following subject combination: <b>Physics+ Chemistry+ Biology/ Biotechnology</b>	<b>Nil</b>

## Learning Objectives

The course will help students gain knowledge about:

- To learn fundamental skills important for performing laboratory and field experiments

## Learning outcomes

This course will be able to demonstrate basic knowledge and understanding of:

- Good laboratory practices, management of laboratory waste, understanding hazards and risks to ensure a safe laboratory environment.
- Basics of measurements, units and common mathematical calculations, sampling and data collection.
- Operation and maintenance of instruments
- Presentation, analysis of data and interpretation of results.

## SYLLABUS OF DSC-3

### Unit 1: Lab safety and good lab practices

**Hours: 08**

General laboratory safety, good laboratory practices, biosafety measures (first-aid practices to be followed in case of burn, acid spills and injury), safety symbols, lab safety equipments (fire extinguisher, fume hood, safety glasses), classes of laboratory chemicals, maintenance and handling of chemicals (Labels, Quality - LR/ AR/ Molecular biology grade/ HPLC grade; Expiry date; Precautions for use), Disinfectants, Biocontainment, Disposal of hazardous chemicals, radioactive and biological waste, Laboratory waste management.

### Unit 2: Use and maintenance of Laboratory equipment

**Hours: 08**

Weighing balance (Top loading and Analytical), pH meter (calibration and use), magnetic stirrer, pipettes and micropipettes, autoclave, laminar airflow, BOD incubator, incubator shaker, micrometer, haemocytometer, spectrophotometer, Agarose gel electrophoresis unit, SDS PAGE unit, centrifuge, distillation unit, conductivity meter, Lux meter.

### Unit 3: Microscopy, sample and slide preparation

**Hours: 05**

Microscopes (Dissecting, Compound and Electron microscopes), Fixation and Preservation (for light and electron microscopy); staining, mounting; basic introduction to other types of microscopes (Confocal, Fluorescence)

### Unit 4: Measurements and calculations

**Hours: 04**

Units of measurements and conversion from one unit to another, measurement of volumes of liquids, Weighing, calculations: scientific notations, powers, logarithm and fractions.

### Unit 5: Solutions and Buffers

**Hours: 04**

Molarity, Molality, Normality, percent solution, stock solution, standard solution, dilution, dilution series, pH, acids and bases, buffers - phosphate, Tris- acetate, Tris- Cl and Citrate buffer.

**Unit 6: Basic culturing techniques****Hours: 06**

Basic culture media (LB, YEB, MS)- liquid and solid, Culture techniques: plating (streak, spread & pour), replica plating, serial dilution.

**Unit 7: Data collection, statistical analysis and interpretation****Hours: 08**

Fundamentals of data collection, data types - primary and secondary, methods of data collection, sample, sampling methods - merits and demerits, technical and biological replicates, classification - tabulation and presentation of data, Descriptive statistics - Mean, Mode, Median, Variance, Standard Deviation, Standard error, Coefficient of Variation, difference between sample mean and population mean.

**Unit 8: Basic computer skills for biology****Hours: 08**

MS-Word, PowerPoint, Excel, introduction to biological databases.

**Unit 9: Field Skills****Hours: 04**

Identification, collection, cataloguing and preservation of plant specimens, Herbarium and Museum.

**Practical component (60 Hours):**

1. Preparation of solutions- molar, molal, normal, percentage, stock, standard and serial dilution (01)
2. Determining pH of solutions (pH paper, Universal indicator, pH meter) and preparation of buffers (Phosphate, Tris-Cl, Electrophoresis buffers - TBE/TAE) (01)
3. Working of instruments -light microscope, autoclave, laminar air flow, spectrophotometer, centrifuge, gel electrophoresis unit (Agarose & Poly acrylamide). (01)
4. Temporary peel mount slide preparation and staining (safranin and acetocarmine). (01)
5. Calculate cell size using micrometer. (01)
6. Calculate number of cells (pollen/spores) using haemocytometer. (01)
7. Preparation of LB medium, growth and maintenance of bacterial cultures (liquid -serial dilution method; and semi-solid cultures - streak, spread and pour plates) (02)
8. Isolation of genomic DNA from *E. coli* and plant leaf material, Agarose gel electrophoresis (01)
9. Calculation of mean, mode, median, standard deviation using data set (collected from experiments 5,6). (01)
10. Using software to draw tables, graphs and calculating descriptive statistics (Microsoft Excel) (01)
11. Laboratory safety equipment (Fire extinguisher, Fume hood, safety glasses) (01)
12. Mounting of a properly dried and processed plant specimen with herbarium label. (01)

**Essential/recommended Readings:**

- Evert, R. F., Eichhorn, S. E., Perry, J.B. (2012). Laboratory Topics in Botany. W.H. Freeman and Company.
- Mesh, M.S., Kebede-Westhead, E. (2012). Essential Laboratory Skills for Biosciences. John Wiley & Sons, Ltd.
- Mu, P., Plummer, D. T. (2001). Introduction to practical biochemistry. Tata McGraw-Hill Education.
- Mann, S. P. (2016). Introductory Statistics, 9th edition. Hoboken, NJ, John Wiley and Sons Inc.
- Danniel, W.W. (1987). Biostatistics. New York, NY: John Wiley Sons.
- Jones, A.M., Reed, R., Weyers, J. (2016). Practical Skills in Biology, 6<sup>th</sup> Edition, Pearson
- Bisen, P.S. (2014). Laboratory Protocols in Applied Life Sciences, 1<sup>st</sup> edition. CRC Press.

**Suggested readings:**

- Zar, Z. H. (2010). Biostatistical Analysis, 5<sup>th</sup> edition, Pearson Prentice Hall, New Jersey, USA.

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