This question paper contains 7 printed pages]

Roll No.						

S. No. of Question Paper: 5599

Unique Paper Code : 2372012402

Name of the Paper : Total Quality Management

Name of the Course : B.Sc. (Hons.) Statistics

Semester : IV

Duration: 3 Hours Maximum Marks: 90

(Write your Roll No. on the top immediately on receipt of this question paper.)

Attempt *five* questions in all.

Question No. 1 is compulsory.

Also attempt three questions from Section A and one question from Section B.

Use of simple calculator is allowed.

Required Statistical tables are attached with the paper.

(a) (i) A data is given for the number of non-conforming items in each of the 25 samples, containing 50 items each. What is the appropriate control chart required to detect assignable cause of variation?
 Justify your answer.

(b)

What are the magnificent seven tools of SPC? (iii) Name the tools and techniques for control phase of six-sigma. (iv) Name the two set of tables developed by Dodge and Romig for acceptance sampling plans. (i)The chance and assignable cause terminology was developed by 6×1 in (ii)In usual notations, if $\bar{p} = 0.068$ based on 20 days data and n = 50. LCL = for controlling fraction defective. (iii) The producer's risk is the probability with which a consumer will (iv) If for a process, 18 out of 20 points are plotted above the CL but below the upper control limit, and only 2 of 20 are plotted between the center line and the lower control limit, then we can say the process state is (v)R chart is more suitable for sample size. In Six Sigma, the goal is to have a process that produces no more than ppm.

Section - A

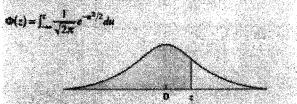
- 2. (a) Differentiate between revised and rejection control limits by clearly discussing the concept, need and procedure to obtain them.
 - (b) Define SPC and write the magnificent seven tools of SPC. What are random causes and special causes and what part they play in the operation and interpretation of Shewhart control chart?

 9
- (a) Assuming quality characteristic is a normally distributed variable measurable on a meter scale, 24 samples of size n = 4 each are taken from a manufacturing process every hour. Discuss and derive the construction of appropriate control chart to bring the process under statistical control.
 - (b) During production of brass tube of the machine the diameter of the brass tube is noted. In a 30 subgroup of size 5 each assuming quality characteristic is normally distributed, the values of $\sum_{i=1}^{30} \overline{x}_i = 15.45$ and $\sum_{i=1}^{30} s_i = 2.98$ (the measurements are in inch) was computed.
 - (i) Estimate the process standard deviation on the assumption that the process is in statistical control.
 - (ii) Find the 3σ control limits for the \bar{x} and s charts.
 - (iii) After some time, it has been observed that the value of $\sum_{i=1}^{30} \overline{x}_i$ shifted to 17.25, whereas 's' remains the same. What fraction nonconforming would result?

- 4. (a) What are control charts for attributes? Derive control charts for proportion defectives for variable sample size by using any two methods. 9
 - (b) In an ice cream parlor, the temperature at which ice cream is served should be kept between -18°C and -36°C. The process of refrigeration has a standard deviation of 2°C and the average value of the temperature is -27°C.
 - (i) Obtain the process capability index for this process and comment on the capability of the process.
 - (ii) What is the natural tolerance limit for the refrigeration process?
 - (iii) How will the capability of the process react, if the standard deviation increases further by 2° C?
- (a) Explain the concept of quality w.r.t. product control. Define AQL, LTPD,
 AOQ and AOQL. Also, show them on an appropriate curve in sampling plan.
 - (b) Describe the double sampling plan for attributes and obtain the expressions for producer's and consumer's risk.

Section - B

6.	(a)	Define the following terms in context of six-sigma:	9
,	-	(a) Black Belt	•
		(b) VOC	
		(c) CTQ	
		(d) Defect	
		(e) Six-sigma.	
	(b)	Explain various tools that can develop creative solutions based or	n
		generating alternatives in the Improve Phase of DMAIC.	9
7.	(a)	What is Lean Manufacturing? Discuss different kind of wastes and tool	.s
		and techniques for reducing them.	9
	(b)	Discuss various training plans that are essential for Six Sigm	a
		implementation.	9



£	0.00	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	8.69
0.0	0.50000	0.50399	0.50798	0.51197	0.51595	0.51994	0.52392	0.52790	0.53188	0.53586
0.1	0.53983	0.54379	0.54776	0.55172	0.55567	0.55962	0.56356	0.56749	0.57142	0.57534
0.2	0.57926	0.58317	0.58706	0.59095	0.59483	0.59871	0.60257	0.60642	0.61026	0.61409
0.3	0.61791	0.62172	0.62551	0.62930	0.63307	0.63683	0.64058	0.64431	0.64803	0.65173
0.4	0.65542	0.65910	0.62276	0.66640	0.67003	0.67364	0.67724	0.68082	0.68438	0.68793
0.5	0.69146	0.69497	0.69847	0.70194	0.70540	0.70884	0.71226	0.71566	0.71904	0.72240
0.6	0.72575	0.72907	0.73237	0.73565	0.73891	0.74215	0.74537	0.74857	0.75175	0.75490
0.7	0.75803	0.76115	0.76424	0.76730	0.77035	0.77337	0.77637	0.77935	0.78230	0.78523
0.8	0.78814	0.79103	0.79389	0.79673	0.79954	0.80234	0.80510	0.80785	0.81057	0.81327
0.9	0.81594	0.81859	0.82121	0.82381	0.82639	0.82894	0.83147	0.83397	0.83646	0.83891
0.1	0.84134	0.84375	0.84613	0.84849	0.85083	0.85314	0.85543	0.85769	0.85993	0.86214
1.1	0.86433	0.86650	0.86864	0.87076	0.87285	0.87493	0.87697	0.87900	0.88100	0.88297
1.2	0.88493	0.88686	0.88877	0.89065	0.89251	0.89435	0.89616	0.89796	0,89973	0.90147
1.3	0.90320	0.90490	0.90658	0.90824	0.90988	0.91149	0.91308	0.91465	0.91621	0.91773
1.4	0.91924	0.92073	0.92219	0.92364	0.92506	0.92647	0.92785	0.92922	0.93056	0.93189
15	0.93319	0.93448	0.93574	0.93899	0.93822	0.93943	0.94062	0.94179	0.94295	0.94408
1.6	0.94520	0.94630	0.94738	0.94845	0.94950	0.95053	0.95154	0.95254	0.95352	0.95448
1.7	0.95543	0.95637	0.95728	0.95818	0.95907	0.95994	0.96080	0.96164	0.96246	0.96327
1.8	0.96407	0.96485	0.96562	0.96637	0.96711	0.96784	0.96856	0.96926	0.96995	0.97062
1.9	0.97128	0.97193	0.97257	0.97320	0.97381	0.97441	0.97500	0.97558	0.97615	0.97670
2.0	0.97725	0.97778	0.97831	0.97882	0.97932	0.97982	0.98030	0.98077	0.98124	0.98169
2.1	0.98214	0.98257	0.98300	0.98341	0.98382	0.98422	0.98461	0.98500	0.98537	0.98574
2.2	0.98610	0.98645	0.98679	0.98713	0.98745	0.98778	0.98809	0.98840	0.98870	0.98899
2.3	- 0.98928	0.98956	0.98983	0.99010	0.99036	0.99061	0.99086	0.99111	0.99134	0.99158
2.4	0.99180	0.99202	0.99224	0.99245	0.99266	0.99286	0.99305	0.99324	0.99343	0.99361
2.5	0.99379	0.99396	0.99413	0.99430	0.99446	0.99461	0.99477	0.99492	0.99506	0.99520
2.6	0.99534	0.99547	0.99560	0.99573	0.99585	0.99598	0.99609	0.99621	0.99632	0.99643
2.7	0.99653	0.99664	0.99674	0.99683	0.99693	0.99702	0.99711	0.99720	0.99728	0.99736
2.8	0.99744	0.99752	0.99760	0.99767	0.99774	0.99781	0.99788	0.99795	0.99801	0.99807
2.9	0.99813	0.99819	0.99825	0.99831	0.99836	0.99841	0.99846	0.99851	0.99856	0.99861
3.0	0.99865	0.99869	0.99874	0.99878	0.99882	0.99886	0.99889	0.99893	0.99897	0.99900
3.1	0.99903	0.99906	0.99910	0.99913	0.99916	0.99918	0.99921	0.99924	0.99926	0.99929
3.2	0.99931	0.99934	0.99936	0.99938	0.99940	0.99942	0.99944	0.99946	0.99948	0.99950
3.3	0.99952	0.99953	0.99955	0.99957	0.99958	0.99960	0.99961	0.99962	0.99964	0.99965
3.4	0.99966	0.99968	0.99969	0.99970	0.99971	0.99972	0.99973	0.99974	0.99975	0.99976
3.5	0.99977	0.99978	0.99978	0.99979	0.99980	0,99981	0.99981	0.99982	0.99983	0.99983
3.6	0.99984	0.99985	0.99985	0.99986	0.99986	0.99987	0.99987	0.99988	0.99988	0.99989
3.7	0.99989	0.99990	0.99990	0.99990	0.99991	0.99991	0.99992	0.99992	0.99992	0.99992
3.8	0.99993	0.99993	0.99993	0.99994	0.99994	0.99994	0.99994	0.99995	0.99995	0.99995
3.9	0.99995	0.99995	0.99996	0.99996	0.99996	0.99996	0.99996	0.99996	0.99997	0.99997

Taken form a Book entitled "An introduction to SQC" by D.C. Montgomery $% \left(1\right) =\left(1\right) +\left(1\right) +\left($

This table is taken from "Fundamental of Applied statistics" by Gupta and Kapoor

	M	lean char	t	Standard deviation chart					Range chart					
Sample size	Factors for control limits		Factors for Standard deviation chart central line					Factors for central line	Range chart					
n ·	A	A_1	A_2	C ₂	B_1	B_2	B_3	B_4	$\overline{d_2}$	D_1	D_2	D_3	D_4	
2	2.121	3.760	1.886	0.5642	0	1.843	0	3.297	1.128	0	3.686	0	3.267	
3	1.232	2.394	1.023	0.7236	0	1.858	0	2.568	1.693	0	4.358	0	2.575	
4	1.500	1.880	0.729	0.7979	0	1.8080	0	2.266	2.059	0	4.698	0	2.282	
<u>5.</u> 6	1.342	1.596	0.577	0.8407	0	1.756	0	2.089	2.326	0	4.918	0	2.115	
6	1.225	1.410	0.483	0.8686	0.026	1.711	0.030	1.970	2.534	0	5.078	0	2.004	
7	1.134	1.277	0.419	0.8882	0.105	1.672	0.118	1.882	2.704	0,205	5.203	0.076	1.924	
8	1.061	1.175	0.373	0.9027	0.167	1.638	0.185	1.815	2.847	0.387	5.307	0.136	1.864	
9	1.000	1.094	0.337	0.9139	0.219	1.609	0.239	1.761	2.970	0.546	5.394	0.184	1.816	
10	0.949	1.028	0.308	- 0.9227	0.262	1.584	0.284	1.716	3.078	0.687	5.469	0.223	1.777	
11	0.905	0.973	0.285	0.9300	0.299	1.561	0.321	1.679	3.173	0.812	5.534	0.256	1.744	
12	0.866	0.925	0,266	0.9359	0.331	1.541	0.354	1.646	3.258	0.924	5.592	0.284	1.716	
18	0.832	0.884	0.249	0.9410	0.359	1.523	0.382	1.618	3.336	1.026	5.646	0.308	1.692	
14	0.802	0.548	0.235	0.9453	0.384	1.507	0.406	1.594	3.407	1.121	5.693	0.329	1.671	
14 15	0.775	0.816	0.223	0.9499	0.406	1.492	0.428	1.572	3.472	1.207	5.737	0348	1.652	
16 17	0.759	0.788	0.212	0.9523	0.427	1.478	0.448	1.552	3.532	1.285	5.779	0.364	1.636	
17	0.0728	0.762	0.203	0.9951	0.445	1.465	0.466	1.534	3.588	1.359	5.817	0.379	1.621	
18	0.707	0.738	0.194	0.9576	0.461	1.454	0.482	1.518	3.640	1,426	5.854	0.392	1.668	
19	0.688	0.717	0.187	0.9599	0.477	1.443	0.497	1.503	3.689	1.490	5.888	0.404	1.596	
20	0.671	0.697	0.180	9.9619	0.491	1.433	0.510	1.499	3.735	1.548	5.922	0.414	1.586	
19 20 21	0.655	0.679	6.173	0.9638	0.504	1.424	0.523	1.477	3.778	1.606	5.950	0.425	1,575	
22	0.640	0.662	0.167	0.9655	0.516	1.415	0.534	1.466	3.819	1.659	5.979	0.434	1.566	
28	0.626	0.647	0.162	0.9670	0.527	1.407	0.545	1.455	3.858	1.710	6.006	0.443	1.557	
24	0.612	0.632	0.157	0.9684	0.538	1.399	0.555	1,445	3,895	1.759	6.031	0.452	1.548	
25	0.600	0.610	0.153	0.9696	0.548	1.392	0.565	1.435		1.804	6.058	0.459	1.541	