# DISCIPLINE SPECIFIC CORE COURSE -6 (DSC-6) -: Human ecology and biological adaptation

## Credit distribution, eligibility and pre-requisites of the course:

Course title	Credits	Credit distribution of the course			Eligibility	Pre-requisite of
& Code		Lecture	Tutorial	Practical/	criteria	the course
				Practice		(if any)
Human ecology and	4	3	0	1	12 <sup>th</sup> Pass	
biological adaptation						

# **Learning Objectives**

- 1. To introduce human ecology through biological perspectives where impetus will be laid on building a sense of awareness, empathy and understanding of existing environmental problems at various subsistence levels.
- 2. The course focuses on environmental matters that need attention on imperative basis.

# **Learning Outcomes**

- 1. The students will be trained to identify biological adaptation strategies that can throw light on the resilient measures in different environmental stresses.
- 2. The students can be better equipped to understand the impact of various environments on everyday human life and can critically reflect on adoption of a healthy and sustainable environment.
- 3. The students can be encouraged to come up with innovative strategies to reduce the environmental menace created by humankind and aim towards a sustainable future.

#### **Syllabus:**

## **Unit I: Fundamentals of Human ecology**

(12 Hours)

- Human ecology and its interdisciplinary approaches
- Complexity and diversity of human population with respect to environment
- Concepts of human ecology and adaptation with special emphasis on biological dimensions

# Unit II: Tools to understand human ecology

(12 Hours)

- Methods of studying human ecology
- Indigenous knowledge for sustainability in various environments

## Unit III: Human adaptation: Population and environment

(12 Hours)

- Adaptation to various ecological stresses
- Ecological rules and their applicability to human populations

# **Unit IV: Human health and environment (09 Hours)**

- Impact of various environments on human health
- Impact of urbanization and industrialization on humans

Practical – 30 Hours

- A. Size and Shape Measurements:
  - 1. Stature
  - 2. Sitting Height
  - 3. Body Weight
  - 4. Total Upper Extremity Length
  - 5. Total Lower Extremity Length
  - 6. Nasal Breadth
  - 7. Nasal Height
- **B.** Size and Shape Indices:
  - 1. Body Mass Index
  - 2. Relative Sitting Height
  - 3. Relative Upper Extremity Length
  - 4. Relative Total Lower Extremity Length
  - 5. Nasal Index
- C. 1-2 public talks/workshops/project over the academic semester on research topics on human ecology and biological adaptation. These talks would bring students with brainstorming discussion on current issues.

#### References

- 1. H. Schutkowski. (2006) Human Ecology: Biocultural adaptations in Human communities, Springer Verlag, Germany (Unit 1).
- 2. Wilk. Richard and Haenn Nora (2006). The environment in Anthropology. New York University Press. NY. (Unit 2).
- 3. Ember and Ember (2014) Anthropology, Pearson publication, Hudson Avenue, New Jersey. (Unit 3)
- 4. Wilk. Richard and Haenn Nora (2006): The environment in Anthropology. New York University Press. NY. (Unit 4)

# **Teaching Learning Process**

- 1. Classroom teachings
- 2. Seminars and presentations
- 3. Practical classes
- 4. Workshop

**Keywords:** adaptation, human ecology, ecological stresses, health

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.