

DISCIPLINE SPECIFIC CORE COURSE -15 (DSC-15)
Village and City in India

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical / Practice		
Caste, Village and Cities in India	04	03	Nil	01	Class XII pass	NIL

(Teaching hours required: Theory, 45 hours; Practical, 30 hours)

Course Objectives

The students will be introduced to the problems associated with concept of peasant in India. The focus will be on the contemporary issues and challenges that confront the rural communities in India.

Learning Outcomes

The students will be able to:

1. demonstrate understanding of the problems and challenges relating to agrarian societies both in historical and contemporary perspectives.
2. describe the changing patterns of village life.
3. evaluate policy pertaining to agrarian reforms and migration.
4. identify remedial measures for city environmental problems.

Unit 1: (10 Hours)

Varna and *Jati*, Indological and empirical approaches, book-view and field-view, caste mobility, contemporary debates

Unit 2: (11 Hours)

Social Organization of an Indian village: Village studies in Anthropology. Institutions, economy and changes; Globalisation and the Indian village

Unit 3: (12 Hours)

Peasantry: Concept and approaches to the study of peasants. State Policy and Agrarian Reform, agrarian transformation, rural–urban migration

Unit 4: (12 Hours)

Emergence of city, study *in* and study *of* city, Folk-urban continuum, approaches and methodologies in urban anthropology; Urban Social Structure: problems and challenges

Practical (3 0 Hours)

1. Identification of a problem related to rural communities and peasant societies of Indian Villages. Preparation of a research design for a detailed study.
2. Field visits in different parts of the city to understand various facets of community life, with special reference to changing caste dynamics.
3. Visit a residential colony and study their urban neighbourhood relationship.

Suggested Readings

1. Dube S.C. (1955). *Indian Village*. London: Routledge and Kegan Paul Ltd
2. Fox. R. G. (1977). *Urban Anthropology: cities and their cultural Setting*. University of Michigan: Prentice Hall
3. Hannerz U. (1983). *Exploring the city inquires towards an urban anthropology*. New York: Columbia University Press.
4. Jodhka, Surinder S (ed.); Simpson, Edward (ed.). (2019). *India's villages in 21st century*. New Delhi: Oxford University Press.
5. Low, Setha. (2005). *Theorizing the City: The New Urban Anthropology Reader*. New Jersey: Rutgers University Press.
6. Shanin T. (1987). *Peasants and Peasantry*. New York: Blackwell.
7. Srinivas, M. N. (2000). *Caste: Its twentieth Century Avatar*. New Delhi: Penguin.

Teaching Learning Process

Lectures and Discussions

Seminars and Presentations

Assessment Methods:

Examination schemes and mode shall be as prescribed by the Examination Branch, University of Delhi from time to time.

Keywords:

Caste, Village, Rural, Urban, City, Slum, Agrarian, Folk-urban