

UNIT – IV Approaches to Culture and Society (9 hours)

Evolutionism, Diffusionism, and Historical Particularism

Practical component (if any) – (30 hours)

Research projects based on everyday life experiences from different walks of life in different cultures. Students will be required to operationalize various concepts, identify the variables and examine their relationships in small field settings.

Essential/recommended readings

1. De Annemarie Waal Malefijt (1916) Images of Man: A History of Anthropological Thought. Random House.
2. Barnard, A. (2021). History and theory in anthropology (Second Edition). Cambridge: Cambridge University Press (Selected Chapters).
3. Davis, K. (1973). Human society. New York: Macmillan. (Page: 289-391).
4. Durkheim, E. (2013). The Rules of Sociological Method and Selected Texts on Sociology and its Method Edited by Steven Lukes (Second Edition). Houndmills: Palgrave Macmillan. (Page: 20-49, 78-100).
5. Eriksen, T. H. (2015). Small Places, Large Issues: An Introduction to Social and Cultural Anthropology (Fourth Edition). London: Pluto Press (Selected Chapters).
6. Gluckman, M. (1956). Custom and Conflict in Africa. Oxford: Basil Blackwell. (Page: 1-26, 27-53).
7. Marx, K. and F. Engels. (2008). The Communist Manifesto (with an introduction by David Harvey). London: Pluto. (Page: 31-82)
8. Michael Wesch. 2018. The Art of Being Human (First Edition). Manhattan, Kansas: New Prairie (Whole book).
9. Linton R (1936) Study of Man; Manchester: D Appleton-Century.
10. Rapport N. and Overing J. (2004). Key Concepts in Social and Cultural Anthropology. London: Routledge. (Page: 333-343, 92-102).

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 3: Introduction to Archaeological Anthropology

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to Archaeological Anthropology	4	3	0	1	Class XII pass with biology	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

1. The course will enhance students understanding of human prehistory in the light of human origins.
2. The course will help students to develop concepts pertaining to the fundamentals of archaeological anthropology

Learning outcomes

The Learning Outcomes of this course are as follows:

Students will learn on evolutionary relationships of different extinct/hominids in the context of emergence of various stone tool types and settlements.

SYLLABUS OF DSC-3

UNIT – I Introduction (9 hours)

1. Definition and scope of archaeological anthropology
2. Relation with other disciplines
3. Methods of studying archaeological anthropology

UNIT – II Methods of Estimation of Time and Reconstruction of the Past (12 hours)

1. Absolute dating methods
2. Relative dating methods
3. Geochronology of Pleistocene Epoch
4. Glacial and Interglacial
5. Pluviation and Inter Pluviation
6. Different types of geoclimatic events.

UNIT – III Understanding Culture (12 hours)

1. Technique of tool manufacture and estimation of their relative efficiency
2. Classification of tools: primary and combination fabrication techniques
3. Typology and cultural nomenclature

UNIT – IV Earliest Evidence of Culture in the World (12 hours)

Konso, Olorgesailie, Olduvai Gorge, Pirro Nord, Dmanisi, Attirampakkam, Isampur

Practical component (if any) (30 hours)

Typo-technological Analysis of Prehistoric Tools: Identification, Interpretation and Drawings of the tool Types

1. Core Tool Types
2. Flake Tool Types
3. Blade Tool Types

Essential/recommended readings

1. Renfrew Colin and Bahn Paul (2012) Archaeology: Theories, Methods and Practice. New York: Thames & Hudson, 6th Edition.

2. Fagan Brian M. and Nadia Durrani (2014). In the Beginning: An Introduction to Archaeology, London: Routledge, 14th Edition.
3. Champion Timothy, Clive Gamble, Stephen Shenan & Alasdair Whittle (2009) Prehistoric Europe, London: Routledge
4. Allchin, Bridget and Allchin, Raymond F. (2003) The Rise of Civilization in India and Pakistan. Cambridge: Cambridge University Press.
5. Phillipson D. W. (2005). African Archaeology. Cambridge: Cambridge University Press.
6. Whittaker, J.C. (2009) Flintknapping: Making and Understanding Stone Tools. Austin: University of Texas Press.
7. Odell, George H. (2003). Lithic Analysis. New York: Springer.
8. Moloney and Shott, M.J. (2016). Lithic Analysis at the Millennium, New York: Routledge.
9. Bhattacharya, D.K: An outline of Indian Prehistory (2006) Palaka prakashan Delhi
10. Bhattacharya, D.K. (1979). Old Stone Age Tools: A Manual of Laboratory Techniques of Analysis. Calcutta: K. P. Bagchi and Company.
11. Inizan, M.L.; M. R. Ballinger; H. Roche and J. Tixier. (1999). Technology and terminology of Knapped Stone. Nanterre: CREP.
12. Oakley, K.P. (1972). Man the Tool Maker. London. Trustees of the British Museum Natural History.
13. Sankalia, H.D. (1982). Stone Age Tools: Their techniques, Names and Probable Functions. Poona: Deccan College.

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