

PARTICIPATORY LEARNING AND ACTION

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
PARTICIPATORY LEARNING AND ACTION	2	1	0	1	Class XII	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

- To understand the basic principles and process of using Participatory Learning in field work settings
- To learn various techniques of Participatory Learning for working in rural and urban communities
- To learn the skills involved in application of participatory learning techniques

Learning outcomes

At the end of the semester the students will be able to

- Identify the situations where participatory learning techniques can be applied
- Demonstrate the process of various techniques and skills of participatory learning in field setting
- Analyse PLA data and reflect the same in report writing

SYLLABUS

Course Content

Unit I: Introduction to Participatory Learning and Action	(No. of hours)
Unit Description: This unit introduces the students to the concept of	4

Participatory Learning and Action (PLA). The students will also learn the advantages of PLA and its use over other similar techniques.	Weeks: I-IV
Subtopics: <ul style="list-style-type: none"> • Participatory learning Action (PLA): Meaning, origin and principles • Participatory learning: Basic rules and phases • Preparations for PLA 	
Unit II: PLA : Tools and Techniques Unit description: This unit aims to familiarize students with various tools and techniques of PLA which can be applied in community setting.	(No. of hours) 4 Weeks: V-VIII
Subtopics: <ul style="list-style-type: none"> • PLA techniques I: Community mapping (social & resource mapping), • PLA Techniques II: livelihood analysis, Venn(chapati) diagram, Time line analysis, Vector scoring, (preference ranking, issue prioritization, wealth ranking), Calendars (Seasonal calendar, Daily routine diagram), Transect walk • Roles and responsibilities of PLA teams 	
Unit III: Practical Application of Participatory Learning techniques Unit Description: The students will be engaged in hands on learning for practical application of PLA techniques through workshops and group exercises.	(No. of hours) 3 Weeks: IX-XI
Subtopics: <ul style="list-style-type: none"> • Project work: Community Mapping, • Project work: Need assessment (Calender/Seasonal Analysis/Transect Walk/Vector scoring) • Project work: Resource identification & Utilization 	
Unit IV: Analysis of data through PLA Techniques Unit description: The students will learn to analyse the information collected through PLA tools.	(No. of hours) 4 Weeks: XII-XV
Subtopics: <ul style="list-style-type: none"> • Use of PLA for research and community action • Processing, analysis and interpretation of data generated through participatory learning tools • Report writing: Tips and techniques 	

Practical component (if any) – Unit III & IV application based

(30 hours)

Essential readings

- Chambers, R (1983) Rural Development: Putting the last first. Longman inc., USA, 1983.

- Chambers, R (2008). *Revolutions in Development Inquiry*. Institute of Development Studies, 2008, Earthscan, London.
- Mikkelsen, B (1995). *Methods for Development Work and Research: A guide for practitioners*. London, Sage.
- N. Narayansamy (2009): *Participatory Rural Appraisal-Principles, Methods and Application*, first edition. Gandhigram Rural University, Tamil Nadu, India
- Ramesh, R (2020): *Participatory Rural Appraisal :PRA Application in Rural Development Planning*. National Institute of Rural Development and Panchayati Raj Ministry of Rural Development, Government of India.
- Slocum, R; Wichhart, D; Rocheleau, D and Thomas-Slayter, B (eds.) (1995). *Power, Process and Participation – Tools for change*. London, IT Publications

Suggested readings

- Jules N. Pretty, Irene Guijt, Ian Scoones, & John Thompson (1995): *A Trainer's Guide for Participatory learning and Action*. International Institute for Environment and Development, London.
- Gosling, L and Edwards, M (2003). *Toolkits: A practical guide to assessment, monitoring, review and evaluation*. Second edition. Save the Children, UK
- The Leprosy Mission Trust India TLMTI (2015): *Participatory Learning Approach Training Manual*, New Delhi.
- Mukherjee, N. (1993): *Participatory rural appraisal: Methodology and applications (Studies in rural participation)*. Concept publications, India.
- Mascarenhas, J (1991): *Participatory Rural Appraisal and Participatory Learning methods: recent experiences from Myrada and South India*, RRA Notes, Issue 13, pp.26–32, IIED, London.

Examination scheme and mode:

Evaluation scheme and mode will be as per the guidelines notified by the University of Delhi.