## **Category I**

# BSc. (Honours) Biological Science (Sri Venkateswara College)

#### **DISCIPLINE SPECIFIC CORE COURSE – 4**:

# CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title &	Credits	Credit d	listribution	of the course	Eligibility	Pre-requisite
Code		Lecture	Tutorial	Practical/	criteria	of the course
				Practice		(if any)
Cell Biology	4	2	0	2	Class XII	NIL
(BS-DSC-201)					pass with	
					Biology and	
					chemistry,	
					as one of the	
					papers in	
					Class XII	

## **Learning Objectives**

The Learning Objectives of this course are as follows:

- To introduce the students to the basic concepts and processes in cyto-biology.
- To understand the structure and function of cell organelles, how they communicate with each other and how division and regulation takes place in cells.
- The practical content of this course is designed to understand the cell measurement methods, cell division, staining procedure and tonicity through different laboratory exercises.

#### **Learning outcomes**

On successful completion of course, the student will:

- Understand the cell and its biology which will help them to get an insight into theorigin of cells, cellular structure, various components of cells and functions.
- Understand the chemical composition, physicochemical and functional organization of organelle.
- Demonstrate the knowledge of common and advanced laboratory practices in cyto-biology.
- Acquire knowledge about how cells divide by means of meiosis and mitosis and willbe able to correlate different factors which control cell cycle progression.

#### **SYLLABUS OF DSC-1**

#### **UNIT – I Overview of Cell and Cell membrane**

**(07 Hours)** 

History of cell biology, cell theory, Structure and functions of membrane, models of membrane structure, transport across membranes (with examples): simple diffusion, facilitated diffusion, active transport (Na+/K+ pumps, Co-transport, proton pumps) and passive transport. Phagocytosis, pinocytosis, exocytosis.

# **UNIT – II Cell Organelles**

(13 Hours)

Mitochondria, chloroplast and nucleus: Ultrastructural organization and functions, marker enzymes, transport mechanisms in mitochondria and chloroplasts (Tim/Tom; Tic/Toc); and transport via nuclear pore complex.

Endomembrane system: Ultrastructural organization and functions of Rough and smooth endoplasmic reticulum, Golgi apparatus and lysosomes (GERL complex), tonoplast. Glyoxysomes and Peroxisomes: Structure and function.

## UNIT - III Cytoskeletal System

**(03 Hours)** 

Structure and organization of microfilaments, intermediate filaments, microtubules, their functions in plants and animals (in brief).

#### **UNIT – IV Cell wall and extracellular matrix**

**(04 Hours)** 

Cell wall organization (Primary and secondary cell wall), components of cell wall, Extracellular Matrix and Cell junctions, adhesive junctions, gap junctions and tight junctions, plasmodesmata. Function of cell wall.

#### **UNIT - V Cell Division**

(03 Hours)

Overview of cell cycle. Regulation: Various checkpoints and the role of cyclins and Cdks (Cyclin dependent kinases). Overview of mitosis and meiosis and their significance

## Practical component – 60 Hours

- 1. Estimation of cell size by micrometry/ camera lucida
- 2. To study plasmolysis and deplasmolysis in a cell/ Isolation of protoplast from tomato and its survival in hypo, hyper and isotonic solution
- 3. Study the effect of organic solvent/temperature on membrane permeability.
- 4. Demonstrate the phenomenon of protoplasmic streaming.
- 5. Study of ultrastructure of a cell (Plasma membrane, Nucleus, Nuclear Pore Complex, Chloroplast, Mitochondrion, Golgi bodies, Endoplasmic reticulum, Lysosomes) through electron micrographs.

- 6. Study of cytoskeletal structures through photographs.
- 7. Study of different stages of mitosis by temporary preparation of onion root tips.
- 8. Study of different stages of meiosis by temporary preparation /permanent slides.
- 9. Staining and visualisation of mitochondria by Janus green stain

## **Essential/recommended readings**

- 1. Becker, W. M., Kleinsmith, L. J., Bertni, G. P. (2009). *The World of the Cell* (7thEd.). Pearson Benjamin Cummings Publishing, San Fransisco.
- 2. Cooper, G.M. and Hausman, R.E., (2009). *The Cell: A Molecular Approach*. (7thed.). ASM Press & Sunderland (Washington DC), Sinauer Associates, MA.
- 3. Karp, G., (2010). *Cell and Molecular Biology: Concepts and Experiments* (8thed.). John Wiley & SonsA Guidebook to mechanism in organic chemistry (2003) 6 th ed., Sykes, P. NewYork: John Wiley & Sons. Inc

## Suggested readings

- 1. EDP De Robertis, and RE De Robertis (2009). *Cell and Molecular Biology* (8th Ed.).Lippincott Williams and Wilkins, Philadelphia.
- 2. Nelson, D.L. and Cox, M.M. (2017). *Lehninger: Principles of Biochemistry* (7<sup>th</sup>ed.).
  - W.H. Freeman & Company (New York).

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

#### **DISCIPLINE SPECIFIC CORE COURSE – 5**

## Credit distribution, Eligibility and Pre-requisites of the Course

Course title &	Credits	Credit d	listribution	of the course	Eligibility	Pre-requisite
Code		Lecture	Tutorial	Practical/	criteria	of the course
				Practice		(if any)
<b>Diversity</b> of	4	2	0	2	Class XII	NIL
Life Forms-II					pass with	
(BS-DSC-202)					Biology and	
					chemistry, as	
					one of the	
					papers in	
					Class XII	

#### **Learning Objectives**

The Learning Objectives of this course are as follows: