DISCIPLINE SPECIFIC CORE COURSE – 17:
ADVANCES IN IMMUNOLOGY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
MICROB-DSC602: ADVANCES IN IMMUNOLOGY	4	3	0	1	Class XII pass with Biology/ Biotechnology/ Biochemistry	Basic concepts of Immunology

Learning Objectives

The Learning Objectives of this course are as follows:

- The main objective of this course is to provide a detailed insight to the student about crucial roles played by human immune system in generation of an optimum immune response as well as in serious conditions arising by immune dysfunction such as infections, hypersensitivity, immunodeficiency and autoimmunity.
- Also the importance of immune system in cases of cancer and organ transplant. The course further enhances the student's understanding of how various immunodiagnostics and other advances in immunology have changed the face of modern medicine.

Learning outcomes

The Learning Outcomes of this course are as follows:

- Student will be able to discuss the generation of humoral and cell-mediated immune response and the killing mechanisms available within the host body.
- Student will be able to describe immunity disorders like hypersensitivity, autoimmunity and immunodeficiency.
- Student will be able to explain organ transplantation and the role of the immune system in acceptance or rejection of the grafts, and ways to manage it.
- Student will be able to describe types of cancers, the antigens and immune response involved, tumor evasion mechanisms, diagnosis and treatment.
- Student will be able to describe vaccine formulation and its types, adjuvants, and National Immunization Schedule.

SYLLABUS OF DSC-17

UNIT – I (12 hours)

Generation of Immune Response: B cell development, generation of humoral immune response, primary and secondary immune response, generation of cell-mediated immune response (TCR, Self MHC restriction, T cell activation, co-stimulatory signals), killing mechanisms by CTL and NK cells.

UNIT – II (12 hours)

Immune Dysfunction: Types of hypersensitivities with one examples each, mechanism, manifestations and detection of type I hypersensitivity; Autoimmunity: types and mechanisms (Hashimoto's thyroiditis, Goodpasture's syndrome, IDDM, Rheumatoid arthritis, Multiple sclerosis, SLE); Immunodeficiency: Animal models (nude and SCID mice), disorders (SCID, DiGeorge syndrome, Chediak- Higashi syndrome, LAD, CGD).

UNIT – III (8 hours)

Transplantation Immunology: Types of grafts (autograft, isograft, allograft & xenograft), HLA typing, immunologic basis of graft rejection (sensitization & effector stages), role of T cells in graft rejection, GVHD, clinical manifestations of graft rejection (hyperacute, acute and chronic rejection), immunosuppressive therapies (general and specific), immunoprivileged sites

UNIT – IV (8 hours)

Cancer Immunology: Immune surveillance, types of cancers, malignant transformation of cells, tumor antigens (TATA and TSTA), immune response to cancer, tumor evasion, immunodiagnosis and cancer immunotherapy

UNIT – V (5 hours)

Vaccines: Active immunization, designing vaccines, boosters, types of vaccines: live attenuated, toxoid, conjugate/ multivalent, subunit, peptide, recombinant (vector based), DNA and RNA vaccines, use of adjuvants, National Immunization Schedule (NIS).

Practical component

UNIT 1: (20 hours)

Immunological techniques based on antigen - antibody interactions: Principles, working methods and applications of the following immunological techniques: ELISPOT, western blotting, immunofluorescence, flow cytometry, immunoelectron microscopy. Performance of SDS-PAGE to separate the different types of immunoglobulins. Detection of Type I hypersensitivity by RIST and RAST. MLR and Microcytotoxicity tests for HLA typing using pictures.

Unit 2: (12 hours)

Student group research studies:

Student group research project I: Experimental Systems in Immunology: Primary lymphoid cell culture systems. Animal models: Nude mouse, SCID mouse, SPF (Specific Pathogen Free) colony mice, dirty mice.

Student group research project II: short-term and long-term immune response to COVID-19 vaccines: case study of Covaxin.

Essential/recommended readings

Theory:

1. Immunology: A short course by R. Coico. 8th edition. Wiley- BlackwellScientific Publication, UK. 2021
2. Cellular and Molecular Immunology by A.K. Abbas, A.H. Lichtman and S. Pillai. 10th edition.Elsevier, USA. 2021.
3. Kuby Immunology by J. Punt, S. Stranford, P. Jones and J. Owen. 8 th edition.
4. W.H. Freemanand Company, USA. 2018.
5. Roitt's Essential Immunology by P. Delves, S. Martin, D. Burton and I.M. Roitt. 13th edition.Wiley- Blackwell Scientific Publication, UK. 2017.
6. Janeway's Immunobiology by K. Murphy and C. Weaver. 9th edition. Garland Science Publishers, USA. 2016.
7. Basic and Clinical Immunology by M. Peakman and D. Vergani. 2nd edition. ChurchillLivingstone, UK. 2009.
8. Immunology by C. Richard and S. Geoffrey. 6th edition. Wiley- Blackwell Scientific Publication, UK. 2009.

Practicals:

1. A Handbook of Practical and Clinical Immunology Volumes I & 2 by G. P. Talwar and S.K. Gupta. 2nd edition. CBS Publishers, India. 2017.
2. Practical Immunology, A Laboratory Manual by S. Balakrishnan, K. Karthik and S. Duraisamy. Lambert Academic Publishing, India. 2017.
3. Microbiology: A Laboratory Manual by J. Cappuccino and C.T. Welsh. 11th edition. Pearson Education, USA. 2016.
4. Laboratory Manual on Immunology and Molecular Biology by D. Dwivedi and V. Singh. Lambert Academic Publishing, India. 2013.
5. Practical Immunology by F.C. Hay, M.R. Olwyn and M.R. Westwood. 4th edition. Wiley Blackwell Publishing. 2002.

Suggestive readings

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.