DISCIPLINE SPECIFIC CORE COURSE – 6 (DSC HS 206): LIFE SCIENCE FOR HOME SCIENCE

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
LIFE SCIENCE FOR HOME SCIENCE **DSC HS 206**	**4**	**2**	**0**	**2**	**12th Pass**	**NIL**

Learning Objectives

- To impart the basic knowledge of animal diversity, plant diversity and its significance for human life.
- To make students aware of the fundamental process of plant growth and its regulation.
- To enable students to learn about methods of sustainable agriculture, plant conservation and propagation.
- To make students aware of immunology, genetics and biotechnology.

Learning Outcomes

- The students would be able to identify and appreciate some common plant and animal diversity in their vicinity.
- The students would understand the fundamentals of genetics and its significance in human life.
- The students would gain hands-on experience and training on gardening and plant propagation techniques along with the artificial methods of vegetative propagation.
- The students would acquire the basic knowledge of biotechnology along with recent trends and its applications in agriculture, animal husbandry and human welfare and associated ethical and social issues.
- The students would acquire knowledge about various zoonotic diseases, pandemics and learn about its control and management.
- The students would understand the importance prenatal screening and natal health.

THEORY

Section A – Botany

Unit I: Introduction to Plant Kingdom (08 Hours)

Plant kingdom, plant growth and regulation, Economically Important Plants

- Introduction to Plant Diversity
- Economic importance of Microbes (Industrial &Household Products, Sewage treatment, Biogas production, Biocontrol agents, Bio-fertilizers)
- Angiosperm plants: Morphology (Parts of plants with modifications and Life cycle)
- Plant Nutrition and Soil: Essential Elements and Functions, Nutrient cycles, Human Impact on nutrient cycles and effects of pollution
- Plant growth and Development- Regulation and control (Hormones)
- Enzymes: principles and biotechnological applications
- Introduction to Economically important plants: Food Crops, Fibre Crops, Medicinal Plants, Oil Crops, Timber Plants

Unit II: Propagation, Gardening and Conservation of Plants (06 Hours)

Plant propagation methods, Sustainable Agriculture, Biotechnology in Agriculture

- Seed Propagation
- Vegetative Propagation: Cuttings – stem leaf and root, Layering, Grafting, Tissue Culture
- Gardening: Concept and Types with example of Kitchen Garden, Green Roofs, Maintenance of plants
- Sustainable Agriculture: Concept of Organic farming, IPM, Biopesticides, Climate smart agriculture, Seed bank, Urban Agriculture
- Concept of Sustainable development with Sustainability Indicators
- Role of Plants in Air Pollution Control
- Principles and Applications of biotechnology in agricultural crops

Section B – Zoology

Unit III: Animal Diversity and Human Needs (08 Hours)

Animal diversity and its importance to humans

- Types, Structure and Function of Animal Cell and its components (Chromosomes and Nucleus)
- Animal diversity and its distribution
- Animals and their ecosystem services: role of animals in soil health, pollination, biological control of pests, food security
- Threatened species of animals and their conservation
- Zoonotic and Parasitic diseases- Life cycle, pathogenesis and control. (*Plasmodium*, *Giardia*, *Entamoeba*, *Taenia*, *Ascaris, Covid-19, malaria, tuberculosis*)
- Animals as economic resources: sericulture, apiculture, aquaponics (concept and applications)

Unit IV: Immunity, Genetics and Biotechnology (08 Hours)

Basics of human immunity, Pandemics, genetic diseases, application of biotechnology, developmental biology

- Basics of Human Immunity: introduction to humoral and cell mediated immunity; Vaccination
- Introduction to Pandemics and its management
- Genetic diseases and importance of Genetic counselling
- Birth defects and its causes (genetic and environmental factors)
- Application of biotechnology: Stem cells, cloning and animal improvements

PRACTICAL – 60 Hours

SECTION A- BOTANY

1. Preparation of soil mixture, potting and re-potting
2. Raising of healthy seedlings in a nursery bed
3. Assessment of soil quality: determination of soil pH, test for nitrates, nitrites
4. Propagation of plants through stem cutting, air layering and underground layering
5. Propagation of plants by approach grafting and veneer grafting
6. Identification and classification of economically important Food crops, Medicinal plants
7. Identification and classification of economically important plants: Fibre crops, Timber plants and Oil crops
8. Identification, Care and maintenance of important plants in controlling air pollution
9. A visit to Home Garden/ Organic farm/ Tissue culture Lab
10. Demonstration of Urban Home Gardens/ Kitchen Garden / Nutrition Garden
11. Study of techniques of biotechnology through audio visual aids

SECTION B- ZOOLOGY

1. Study of cell Structure through temporary slides: Blood Cells
2. Study of cell Structure through temporary slides: Neurons
3. Study of cell cycle stages through permanent slides: Mitosis
4. Study of cell cycle stages through permanent slides: Meiosis
5. Identification of few common animals and birds in the human environment
6. Estimation of species richness and abundance of animal/ birds in the human environment using point count method
7. Estimation of species richness and abundance of animal/ birds in the human environment using transect method
8. Soil biomonitoring using Burlese-Tullgren method: concept and importance of micro and macrofauna in soil health
9. Detection of chromosomal abnormalities: concepts and interpretation of diagnostic tests: Karyotyping
10. Detection of chromosomal abnormalities: concepts and interpretation of diagnostic tests: Dual marker test
11. Visit to any one of the following: Aquaponic facility/organic farm/ bee farm
12. Case study of a zoonotic/ parasitic disease: COVID-19 pandemics/ bird flu

Essential Readings

- Jordan E. L. and Verma P. S., 2009. Invertebrate Zoology, S. Chand and Co. Ltd, New Delhi.
- Park K., 2016. Textbook of preventive and social medicine. Banarsidas Bhanot Publishers.
- Raven P. and Johnson G., 2010. Biology. Tata McGraw Hill Publication, New Delhi.
- Singh J. S, Singh S. P. and Gupta S. R., 2017. Ecology, Environment Science and Resource Conservation. S. Chand (G/L) & Company Ltd, India.
- Soni N. K. and Soni V., 2010. Fundamentals of Botany. Tata McGraw Hill Publication, New Delhi.

Suggested Readings

- Chadha K. L.2012. Handbook of Horticulture. ICAR Publication, New Delhi.
- Gopalaswamiianger K.S. 1991. Complete gardening in India, Messers Nagaraj and Co., Madras.
- Gupta R. 2015. Fundamentals of Zoology: Theory and Practice. Elite Publishing House Pvt. Ltd., New Delhi.
- Hartman H.T and Kester D. 1986. Plant Propagation: Principles and Practices Prentice Hall of India Pvt. Ltd., New Delhi.
- Kotpal R. L. 2000. Modern Textbook of Zoology, Rastogi Publications, Meerut.
- Magurran, A. E. 1988. Ecological Diversity and Measurement. Croom Helm Limited, Australia.
- Upadhyay R. 2017. Elements of Plant Science, Elite Publishing House, New Delhi.

Vij, U. and Gupta, R. 2011. Applied Zoology Phoenix Publishing House, New Delhi

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.