#### DISCIPLINE SPECIFIC CORE COURSE – (DSC-14) CONCEPTS IN GENETICS AND EVOLUTION

# CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course	Credits	Credit distribution of the course			Eligibility	Pre-requisite
title &		Lecture	Tutorial	Practical/	criteria	of the course
Code				Practice		(if any)
Concepts	4	<b>2</b> L	0	2P	Class XII	NIL
in Genetics					with	
and					Science	
Evolution					and	
(BCH-					Biology	
<b>DSC-502)</b>						

## **Learning Objectives**

The aim of the course is to provide an understanding of both classical and modern concepts in the areas of mapping techniques, transmission, molecular, quantitative, population and evolutionary Genetics. Practicals are well correlated with the theory topics and designed to support skill-oriented learning outcomes. The course also works as preparation for further studies in a Master's programme in molecular biology or related topics.

#### Learning outcomes

On successful completion of the course, students will be able to:

- 1. Explain the principles of Mendelian genetics, extensions and applications.
- 2. Examine the various factors that confer genotypic and phenotypic variability.
- 3. Correlate human and viral genetics to create linkage and genetic maps.
- 4. Perform experiments using genetic model system *Drosophila melanogaster*.
- 5. Analyse biological data using statistical tools
- 6. Discuss the principles of transmission and inheritance in real life situations.

#### **SYLLABUS OF DSC-14**

# BCH-DSC-502 : CONCEPTS IN GENETICS AND EVOLUTION SEMESTER - V

#### 2.2 Course Contents

**Theory (2 Credits)** 

**Total Hours: 30** 

#### **Unit I: Mendelian and Non-Mendelian genetics**

(8 Hours)

Revision of Mendelian Genetics; Allelic variation and gene function - dominance relationships, multiple alleles, lethal alleles and null alleles. Complementation test using examples from

Drosophila eye colour mutants to differentiate allelic variants from gene interaction. Pleiotropic gene interaction - epistatic and non- epistatic, interaction between gene(s) and environment. Penetrance and expressivity, norm of reaction and phenocopy.

## Unit II: Linkage, crossing over and mapping techniques

(9 Hours)

Linkage and crossing over, genetic mapping in eukaryotes, centromere mapping with ordered tetrads, cytogenetic mapping with deletions and duplications, detection of linked loci by pedigree analysis in humans, LOD score, somatic cell hybridization for positioning genes on chromosomes and physical maps using molecular markers.

# **Unit III: Molecular genetics**

(8 Hours)

Sex determination: Genetic basis of sex determination in Humans, Drosophila melanogaster and C. elegans. Non-nuclear inheritance and Epigenetics: Extra nuclear inheritance, tests for organelle heredity and maternal effect; Mechanism of dosage compensation; X chromosomal inactivation in humans and Drosophila melanogaster. Epigenetic mechanisms of transcriptional regulation. Monoallelic expressions and Genomic imprinting.

#### **Unit IV: Quantitative and Evolutionary Genetics**

(5 Hours)

Inheritance of complex traits, analysis of quantitative traits, quantitative trait loci (QTL), narrow and broad sense heritability, and their identification. Hybrid vigor and transgressive inheritance.

Molecular evolution - analysis of nucleotide and amino acid sequences, homologous sequences, molecular phylogenies, phenotypic evolution and speciation, Understanding the concept of fitness with respect to evolutionary genetics.

#### 2.3 Practical (2 Credits)

**Total Hours: 60** 

- 1. Understanding Mendelian genetics (dry lab).
- 2. Monohybrid crosses in *Drosophila* for studying autosomal/sex-linked inheritance.
- 3. Squash preparation of salivary glands of Dipteran larva to observe polytene chromosomes.
- 4. Smear technique to demonstrate sex chromatin in buccal epithelial cells/neutrophils.
- 5. Understanding Hardy-Weinberg principle. PTC testing in a population and calculation of allelic and genotype frequencies.
- 6. Understanding chromosomal structure.
  - The study of normal and abnormal human karyotype (dry lab).
  - understanding polyploidy by studying karyotypes in plants
- 7. Study of human pedigrees (dry lab).

### 2.4 Essential readings:

- 1. Principles of Genetics (2015) 7<sup>th</sup> ed., Snustad, D.P. and Simmons, M.J., John Wiley & Sons. (Singapore), ISBN: 9781119142287
- 2. Genetics A Conceptual Approach (2020), 7<sup>th</sup> ed., Pierce, B.A., W.H. Freeman & Co. (New York), ISBN: 978-01346047

#### **Suggested readings:**

- 1. An Introduction to Genetic Analysis (2017), 11<sup>th</sup> ed., Griffiths, A.J.F, Wessler, S. R, Carroll, S. B. and Doebley, J., W.H. Freeman & Company (New York), ISBN: 1464109486
- 2. Klug, W.S., Cummings, M.R., Spencer, C.A. (2019). Concepts of Genetics. Edition 12. Benjamin Cummings.

# 3. Keywords

Complementation, Allelic and gene interaction, Gene mapping, Non-nuclear inheritance and Epigenetics, Sex determination, Quantitative and Evolutionary Genetics

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.