

# UNIVERSITY OF DELHI

CNC-II/093/1(22)/2022-23/212

Dated: 06.10.2022

## **NOTIFICATION**

**Sub: Amendment to Ordinance V**

**[E.C Resolution No. 18-1-3 dated 18.08.2022]**

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

**Add the following:**

**Syllabi of Semester-I of the following departments under Faculty of Science based on Under Graduate Curriculum Framework -2022 to be implemented from the Academic Year 2022-23.**

### **FACULTY OF SCIENCE**

#### **DEPARTMENT OF BOTANY**

BSc. (Hons.) Botany  
*Category-I*

#### **DISCIPLINE SPECIFIC CORE COURSE – 1: Plant Diversity and Evolution**

##### **CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

| Course title & Code           | Credits | Credit distribution of the course |          |                     | Eligibility criteria   | Pre-requisite of the course (if any) |
|-------------------------------|---------|-----------------------------------|----------|---------------------|--|--------------------------------------|
|                               |         | Lecture                           | Tutorial | Practical/ Practice |  |                                      |
| Plant Diversity and Evolution | DSC-1   | 2                                 | 0        | 2                   | 10+2 from any recognized Board with Biology & Candidates must appear in CUET in the following subject combination:<br><b>Physics+ Chemistry+ Biology/Biotechnology</b> | Nil                                  |

## Learning Objectives

The Learning Objectives of this course are as follows:

- To make students aware about the diversity of plants and microbes present on the planet and how are they possibly related to each other in light of evolution.

## Learning outcomes

The Learning Outcomes of this course are as follows:

By studying this course students will gain basic knowledge on

- The diversity of plants and microbes
- Their general characteristics
- Various groups of plants and their evolutionary relationships
- Basic principles and concepts of evolution that contribute to plant diversity

## SYLLABUS OF DSC-1

### Unit1: Origin of life

**Hours: 6**

Principles and concepts of evolution, Tree of Life, and classification (upto six kingdoms)

### Unit2: Bacteria

**Hours: 4**

General characteristic features, cell structure, asexual reproduction and modes of gene transfer (conjugation, transformation and transduction), brief introduction to Archaeobacteria.

### Unit3: Viruses

**Hours: 4**

General characteristic features, replication, RNA virus (structure of TMV), DNA virus (structure of T-phage), Lytic and Lysogenic life cycle (Lambda phage).

### Unit4: Algae

**Hours: 6**

General characteristic features, cell structure, range of thallus, methods of reproduction and evolutionary classification (only upto groups). Brief account of *Spirogyra*, *Sargassum*.

### Unit5: Fungi

**Hours: 8**

General characteristic features, reproduction and broad classification. Myxomycetes and their similarities with fungi, plants and animals, Brief account of *Rhizopus*, *Agaricus*. Introduction to lichens.

### Unit6: Bryophytes

**Hours: 8**

General characteristic features and reproduction, adaptation to land habit, broad classification, evolutionary trends in Bryophytes. Brief account of *Marchantia*, *Funaria*.

**Unit7: Pteridophytes****Hours: 8**

General characteristic features and reproduction, broad classification, evolutionary trends in Pteridophytes, affinities with Bryophytes. Brief account of *Adiantum*, *Selaginella*.

**Unit8: Gymnosperms****Hours: 8**

General characteristic features and reproduction, broad classification, evolutionary trends in Gymnosperm, affinities with Pteridophytes. Brief account of *Gnetum*, *Ephedra*.

**Unit9: Angiosperms****Hours: 8**

General characteristic features and reproduction, Concept of natural, artificial and phylogenetic system of classification. Affinities with Gymnosperms.

**Practical component (60 Hours)**

1. To study structure of TMV and Bacteriophage (electronmicrographs/models). (01)
2. To study morphology of *Volvox*, *Oedogonium*, *Chara*, *Fucus* and *Polysiphonia* (Temporary preparation/specimens/slides). (02)
3. To study *Rhizopus*, *Penicillium*, *Alternaria* (Temporary preparations), symptoms of rust of wheat, white rust of crucifer (specimen). (02)
4. To study *Marchantia* (morphology, WM of rhizoids and scales), *Anthoceros* (morphology), *Sphagnum* (morphology, WM of leaf), *Funaria* (morphology WM of rhizoid and leaf). (02)
5. To study *Selaginella* (morphology, WM of strobilus and spores), *Equisetum* (morphology, WM of spores), *Pteris* (morphology, tease mount of sporangia and spores). (03)
6. To study *Cycas* (morphology, leaf, leaflet anatomy, coralloid root, bulbils, megasporophyll and microsporophyll); *Pinus* (morphology of dwarf shoot, needle anatomy, male and female cones, WM pollen grains). (02)
7. To study variation in leaf venations in dicots and monocots (at least two specimens each). (01)
8. To study the types of inflorescences in angiosperms (through specimens).(01)
9. To study the types of fruits in angiosperms (through specimens). (01)

**Essential/recommended readings**

- Campbell,N.A.,Reece,J.B.(2008.)Biology,8thedition,PearsonBenjaminCummings,San Francisco.
- Evert,RF.,Eichhorn,S.E.(2012).RavenBiologyofPlants,8thedition, NewYork,NY: W.H.Freeman and Company.
- Bhatnagar,S.P.,Moitra,A.(1996).Gymnosperms.NewDelhi,Delhi:NewAgeInternational(P)

Ltd Publishers.

- Kumar, H.D. (1999). Introductory Phycology, 2nd edition. Delhi, Delhi: Affiliated East-West. Press Pvt. Ltd.
- Pelczar, M.J. (2001). Microbiology, 5th edition. New Delhi, Delhi: Tata McGraw-Hill Co.
- Puri, P. (1985). Bryophytes. New Delhi, Delhi, Atma Ram and Sons.
- Sethi, I.K. and Walia, S.K. (2018). Textbook of Fungi and Their Allies. (2nd Edition), Medtech Publishers, Delhi.
- Tortora, G.J., Funke, B.R., Case, C.L. (2007). Microbiology. San Francisco, U.S.A: Pearson Benjamin Cummings.
- Vashishta, P.C., Sinha, A.K., Kumar, A. (2010). Pteridophyta. New Delhi, Delhi: S. Chand & Co Ltd.
- Singh, G. (2019) Plant Systematics- An Integrated Approach. 4<sup>th</sup> edition. CRC Press, Taylor and Francis Group.
- Blackmore, S., Crane, P. (2019) How Plants Work— Form, Diversity, Survival, Princeton University Press; Illustrated edition
- Ingrouille, M., Eddie, B. (2006) Plants: Evolution and Diversity. Cambridge University Press.

#### **Suggestive readings**

- Parihar, N.S. (1991). An Introduction to Embryophyta. Vol. II. Pteridophytes. Prayagraj: U.P. : Central Book Depot.
- Singh, V., Pandey, P.C., Jain, D.K. (2001). A Text Book of Botany. Meerut, UP: Rastogi and Co.
- Webster, J., Weber, R. (2007). Introduction to Fungi. Cambridge, Cambridge University Press.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.