- 9. Shiver, D.; Weller, M.; Overton, T.; Rourke, J.; Armstrong, F. (2014), **Inorganic Chemistry**, 6th Edition, Freeman & Company
- 10. Das, A. K.; Das, M. (2014), **Fundamental Concepts of Inorganic Chemistry**, 1st Edition, Volume CBS Publishers & Distributors Pvt. Ltd.

Practicals:

- 1. Jeffery, G.H.; Bassett, J.; Mendham, J.; Denney, R.C. (1989), Vogel's Textbook of **Quantitative Chemical Analysis**, John Wiley and Sons.
- 2. Harris, D. C.; Lucy, C. A. (2016), **Quantitative Chemical Analysis**, 9th Edition, Freeman and Company

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 2 (DSC-2): Basic Concepts and Aliphatic Hydrocarbons

Credit distribution, Eligibility and Prerequisites of the Course

Course title &	Credits	Credit d	istribution	of the course	Eligibility	Pre-requisite
Code		Lecture	Tutorial	Practical/	criteria	of the course
				Practice		(if any)
Basic Concepts	04	03		01	Physics,	
and Aliphatic					Chemistry,	
Hydrocarbons					Mathematics	
(DSC-2: Organic						
Chemistry-I)						

Learning Objectives

The core course Organic Chemistry I is designed in a manner that it forms a cardinal part of the learning of organic chemistry for the subsequent semesters. The course is infused with the recapitulation of fundamental concepts of organic chemistry and the introduction of the concept of visualizing the organic molecules in a three-dimensional space. To establish the applications of these concepts, the functional groups-alkanes, alkenes, alkynes are introduced. The constitution of the course strongly aids in the paramount learning of the concepts and their applications.

Learning outcomes

On completion of the course, the student will be able to:

- Understand and explain the electronic displacements and reactive intermediates and their applications in basic concepts.
- Formulate the mechanistic route of organic reactions by recalling and correlating the fundamental concepts.

- Identify and comprehend mechanism for free radical substitution, electrophilic addition, nucleophilic substitution and elimination reactions.
- Understand the fundamental concepts of stereochemistry.
- Understand and suitably use the chemistry of hydrocarbons

SYLLABUS OF DSC-2

UNIT – I (9 Hours)

Unit I: Basic Concepts of Organic Chemistry

Electronic displacements and their applications: inductive, electromeric, resonance and mesomeric effects and hyperconjugation. Dipole moment, acidity and basicity.

Homolytic and heterolytic fissions with suitable examples. Types, shape and relative stability of carbocations, carbanions, carbenes and free radicals.

Electrophiles & nucleophiles, and introduction to types of organic reactions: addition, elimination and substitution reactions.

UNIT – II (18 Hours) Unit II: Stereochemistry

Stereoisomerism: Optical activity and optical isomerism, asymmetry, chirality, enantiomers, diastereomers. specific rotation; Configuration and projection formulae: Newman, Sawhorse, Fischer and their interconversion. Chirality in molecules with one and two stereocentres; meso configuration.

Racemic mixture and their resolution. Relative and absolute configuration: D/L and R/S designations (CIP rules).

Geometrical isomerism: *cis-trans*, *syn-anti* and *E/Z* notations.

Conformational Isomerism: Alkanes (Conformations, relative stability and energy diagrams of Ethane, Propane and butane). Relative stability of cycloalkanes (Baeyer strain theory), Cyclohexane conformations with energy diagram. Conformations of monosubstituted cyclohexanes.

UNIT – III (18)

Unit III: Aliphatic Hydrocarbons

Alkanes: Preparation, Halogenation of alkanes, Concept of relative reactivity v/s selectivity.

Alkenes and Alkynes: Methods of preparation of alkenes using Mechanisms of E1, E2, E1cb reactions, Saytzeff and Hoffmann eliminations. Electrophilic additions, mechanism with suitable examples, (Markownikoff/Anti-markownikoff addition), *syn* and *anti*-addition; addition of H₂, X₂, oxymercuration-demercuration, hydroboration-oxidation, ozonolysis, hydroxylation, reaction with NBS, Reactions of alkynes; acidity, Alkylation of terminal alkynes, electrophilic addition: hydration to form carbonyl compounds, Relative reactivity of alkenes and alkynes, 1,2-and 1,4-addition reactions in conjugated dienes, Diels Alder reaction (excluding stereochemistry)

Practical component

Practical (30 Hours)

Credits: 01

(Laboratory periods: 15 classes of 2 hour each)

Note: Students should be provided with handouts prior to the practical class

- 1. Calibration of a thermometer and determination of the melting points of the organic compounds using any one of the following methods-Kjeldahl method, electrically heated melting point apparatus and BODMEL).
- 2. Concept of melting point and mixed melting point.
- 3. Concept of recrystallisation using alcohol/water/alcohol-water systems (Any two).
- 4. Determination of boiling point of liquid compounds (boiling point lower than and more than 100 °C by distillation, capillary method and BODMEL method)
- 5. Separation of a mixture of two amino acids/sugars by radial/ascending paper chromatography.
- 6. Separation of a mixture of o-and p-nitrophenol or o-and p-aminophenol by thin layer chromatography (TLC).
- 7. Detection of extra elements

Essential/recommended readings

References:

Theory

- 1. Morrison, R.N., Boyd, R.N., Bhattacharjee, S.K. (2010), **Organic Chemistry**, 7th Edition, Dorling Kindersley (India) Pvt. Ltd., Pearson Education.
- 2. Finar, I.L. (2002), **Organic Chemistry**, Volume 1, 6th Edition, Dorling Kindersley (India) Pvt. Ltd., Pearson Education.
- 3. Eliel, E.L., Wilen, S.H. (1994), **Stereochemistry of Organic Compounds**; Wiley: London.

Practicals

- 1. Mann, F.G., Saunders, B.C. (2009), **Practical Organic Chemistry**, 4th Edition, Pearson Education.
- 2. Ahluwalia, V.K., Dhingra, S. (2004), Comprehensive Practical Organic Chemistry: Qualitative Analysis, University Press.
- 3. Furniss, B.S., Hannaford, A.J., Smith, P.W.G.; Tatchell, A.R (2004), Vogel's Textbook of Practical Organic Chemistry, Pearson.
- 4. Leonard, J., Lygo, B., Procter, G. (2013) Advanced Practical Organic Chemistry, 3rd Edition, CRC Press.
- 5. Pasricha, S., Chaudhary, A. (2021), **Practical Organic Chemistry: Volume–I**, I K International Publishing house Pvt. Ltd, New Delhi

Suggestive readings

Additional Resources:

- 1. Solomons, T.W.G., Fryhle, C.B., Snyder, S.A. (2017), **Organic Chemistry**, 12th Edition, Wiley.
- 2. Bruice, P.Y. (2020), **Organic Chemistry**, 8th Edition, Pearson.
- 3. Clayden, J., Greeves, N., Warren, S. (2014), Organic Chemistry, Oxford.
- 4. Nasipuri, D. (2018), **Stereochemistry of Organic Compounds: Principles and Applications**, 4th Edition, New Age International.
- 5. Gunstone, F.D. (1975), Guidebook to Stereochemistry, Prentice Hall Press.
- 6. Gupta, S.S. (2018), **Basic Stereochemistry of Organic Molecules**, 2nd Edition, Oxford University Press.

DISCIPLINE SPECIFIC CORE COURSE-3 (DSC-3): Gaseous and Liquid

Credit distribution, Eligibility and Pre-requisites of the Course

Course title &	Credits	Credit distribution of the course			Eligibility	Pre-requisite
Code		Lecture	Tutorial	Practical/	criteria	of the course
				Practice		(if any)
Gaseous and	04	02		02	Physics,	
Liquid State					Chemistry,	
(DSC-3:					Mathematics	
Physical						
Chemistry-I)						

Learning Objectives

The objective of this course is to develop basic and advance concepts regarding gases and liquids. It aims to study the similarity and differences between the two states of matter and reasons responsible for these. The objective of the practicals is to develop skills for working in physical chemistry laboratory. The student will perform experiments based on the concepts learnt in Physical chemistry-I course.

Learning outcomes

By the end of the course, the students will be able to:

- Derive mathematical expressions for different properties of gas and liquid and understand their physical significance.
- Apply the concepts of gas equations and liquids while studying other chemistry courses and every-day life.
- Handle stalagmometer and Ostwald viscometer properly.
- Determine the density of aqueous solutions.
- Dilute the given solutions as per required concentrations.
- Data reduction using numerical and graphical methods.