

Course-B.Tech Course Code-CSET-105 Session-2024 - 25 Date- 17 Feb 2025 Type- Core Course Name- Digital Design Semester-Even Batch- ALL

Lab Assignment 5

Practical title: Implementation of Half/Full – Adders/Subtractor.

Name	CO1	CO2	CO3
	✓	✓	✓

- 1. What are Combinational and Sequential circuits? Discuss in brief with appropriate block diagram and example.
- 2. Draw and explain 4-bit Controlled Inverter/Buffer using Ex-OR gates.
- 3. Implement a half adder using NAND gates. Write a testbench to test all input combinations. Observe waveforms and verify the output.
- 4. Design a full adder using two half adder modules. Write a testbench to verify its functionality.
- 5. Design, implement, and test a half subtractor using NOR gate in Verilog, including the schematic diagram, Verilog code, and testbench.

Submission Instructions:

- Prepare the submission file according to the following process:
 - 1. Copy the Verilog code, the Test Bench Code in a Word File.
 - 2. Take the ScreenShot of Waveform and paste into the same word file.
 - 3. Repeat Step 1 and 2 for all the programs.
 - 4. Copy and Paste all the Verilog code, Testbench Code and Waveform into a single word file as 1_verilog, 1_TestBench, 1_Waveform, 2_verilog, 2_TestBench, 2_Waveform... etc.
 - 5. Convert it into pdf file, name it as RollNo_Assignment# (Example: E20CSE001_ Assignment3.pdf).
 - 6. Submit your file on LMS within the deadline.
- Write your Name and Roll No. as comment before starting of each program. Keep in mind this
 is Mandatory. Failing which you may lose your marks.



- Make it sure that in each program, you have mentioned enough comments regarding the
 explanation of program instructions.
- Each student will submit their assignment on their corresponding group slot only.
- Late submission will lead to penalty.
- Any form of plagiarism/copying from peer or internet sources will lead penalty.
- Following of all instructions at submission time is mandatory. Missing of any instructions at submission time will lead penalty.