

/Bridging Contexts:

Inclusive AI Co-Design and PhD Research Exchange Between *the UK* and *Brazil*.

PURPOSE

OBJECTIVES

SDG CONTRIBUTIONS

TIMELINE

01

PURPOSE

Funded by the British Council, this project aims to tackle educational inequities faced by marginalised children in Brazil by bolstering research capacity in inclusive AI design. It further seeks to cultivate cross-national collaboration between UK and Brazilian PhD researchers, co-develop child-centred, equity-focused tools, and establish sustained partnerships to drive progress toward equitable education systems.



02

OBJECTIVES

01	Capacity-Building	Train 20 gender-balanced PhDs (5 UK, 15 Brazil, 50% women) in child-focused inclusive AI co-design methodologies.
02	Prototyping	Develop 5 child-centred AI prototypes tailored to Brazilian rural/urban and neurodiverse learners.
03	Co-Design	Co-design educational materials integrating child-AI interaction frameworks.

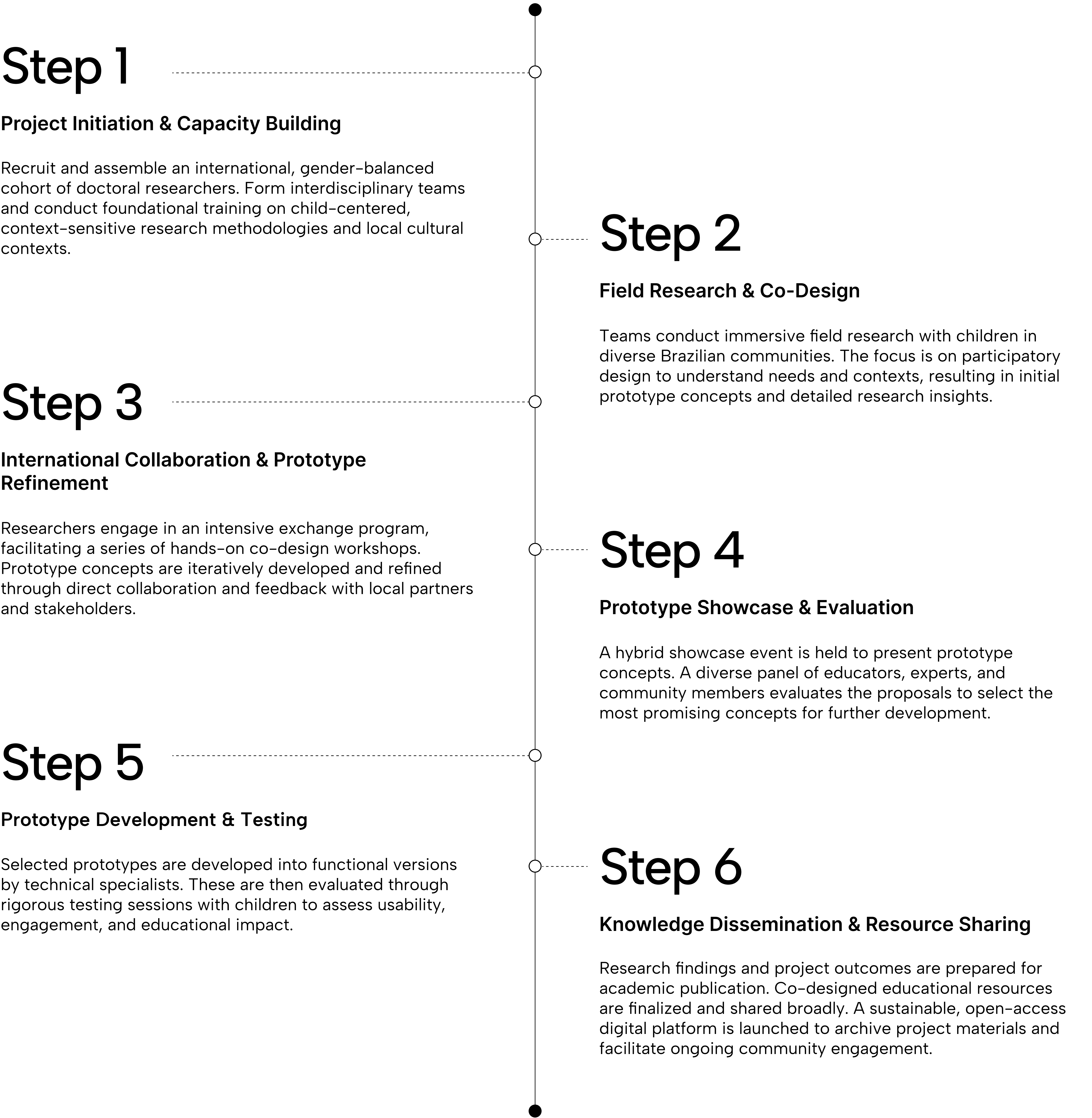
03

SDG CONTRIBUTIONS

<ul style="list-style-type: none">Inclusive Educational Tools <p>Prototypes and training enhance access to quality, age-appropriate learning tools for rural/neurodiverse children.</p>	SDG 4
<ul style="list-style-type: none">Gender Equity in STEM <p>50% female participation and gender-responsive design address STEM gender gaps.</p>	SDG 5
<ul style="list-style-type: none">Equity for Marginalised Groups <p>Focusing on marginalised groups reduces educational disparities.</p>	SDG 10
<ul style="list-style-type: none">UK-Brazil Research Partnership <p>MOU and exchanges sustain UK-Brazil research collaboration.</p>	SDG 17

04

TIMELINE



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