

Student:

Grade:

✓   ✕	<b>Visual elements (-0.1 points per violation, maximum deduction of 1 point)</b>	<b>Score:</b>
	All text is sans-serif and greater than 24 pt (except citations and figure captions)	
	Consistent font sizes across slides	
	No full sentences (except research question)	
	Images of sufficient size	
	Less than or equal to 4 images per slide	
	Object placement is consistent and orderly	
	No canned PowerPoint theme/design elements	
	Little or no use of animation	
	Background color is neutral for the content (i.e., no dark/bright blues or greens!)	
	No use of clip art	
	Any use of PowerPoint drawing tools is appropriate and tidy	
	16:9 slide aspect ratio	
	All images are compressed	
	All slides contain a minimum of one non-text object (e.g., image)	
	10-12 slides (not including the title slide, works cited, nor call for questions)	
✓   ✕	<b>Background (3 points total)</b>	<b>Score:</b>
	An engaging umbrella statement that provides the larger context of the study [0.5]	
	A minimum of one peer-reviewed citation [1.0]	
	Provides a reasonable overview of the subject matter [0.5]	
	Describes “holes” in our current understanding [0.5]	
	Is organized as umbrella statement, lit review (current understanding), holes [0.5]	
✓   ✕	<b>QHPT (0.5 points each, 1.5 points total)</b>	<b>Score:</b>
	Question is derived from theory and current literature on the topic & broadly applicable	
	Hypothesis is derived from theory/current literature & provides a potential answer to the research question	
	Hypothesis is qualitative (i.e., does not express a quantitative relationship between variables)	
	Prediction represents the pattern that would emerge if the hypothesis were true	
	Prediction has clear independent and dependent variables, is quantitative, and testable	
✓   ✕	<b>Methods (0.5 points each, 1 point total)</b>	<b>Score:</b>
	Adequate description of the study region/geographic context and why it was appropriate for the QHPT	
	Adequate description of the data source and appropriateness for the QHPT	
	Adequate description of any materially important processing	
	Test describes how you evaluated your prediction	
✓   ✕	<b>Results and discussion (0.5 points each, 3 points total)</b>	<b>Score:</b>
	Minimum of two high-quality static maps relevant to the prediction and test	
	Minimum of 1 non-spatial plot that can represent how your data fit your predictions	
	Appropriate description of the inference of your findings, as it relates to QH	
	Describes any caveats for your findings and next steps	
	Provides a conceptual linkage between findings, “holes” in our understanding, and umbrella statement	
	Use of spatial analysis is directly relevant to the prediction and test (i.e., this is a GIS project)!	
✓   ✕	<b>Q &amp; A session (0.25 points each, 0.5 points total)</b>	<b>Score:</b>
	Your answers reflect an understanding of your study system	
	You thoughtfully engage with your audience’s questions	
<b>The penalty box (deduction of points from total):</b>		
You did not upload the final version of your presentation by the time due [-0.5 points day 1, 15% per day after that]		
Your talk went over or under the allocated time [-0.5 points/minute]		