

NO. OF QUESTIONS: 09

UG (NEP) 1<sup>st</sup> SEMESTER Session: Feb-2024

**UG (NEP) 1<sup>st</sup> SEMESTER  
Education (Major)**

Time Allowed : 2 : 00 Hours

Max. Marks : 100  
Min. Marks : 36

**NOTE:** ATTEMPT ALL QUESTIONS FROM SECTION "A" & "B" AND ONLY TWO QUESTIONS FROM SECTION "C"  
**Section - A:** [Short Answer Type Questions]

(8 x 2 = 16 Marks)

[Answer all Questions in maximum of 20 words each]

1.
  - i. What is the etymological definition of Philosophy?
  - ii. Epistemology is the study of knowledge, describe it briefly.
  - iii. What is the role of teacher as per pragmatism?
  - iv. Explain the term Idealism.
  - v. How education and philosophy are related?
  - vi. What is the concept of Curriculum advocated by Allama Iqbal?
  - vii. Write a short note on the life of Swami Vivekananda.
  - viii. Explain the term Axiology.

**Section - B:** [Medium Answer Type Questions]

(4 x 10 = 40 Marks)

[Answer all the Four Questions with internal choice in a maximum of 150 words each]

2. Idealism has given supreme importance to teacher. Explain this.  
"OR"

What is the concept of freedom and discipline as per pragmatic philosophy?

3. Explain Swami Vivekananda's concept of Teaching.  
"OR"

Evaluate the objectives of education as recommended by Allama Iqbal.

4. What were the views of Maulana Abul Kalam Azad in respect of Curriculum and Methods of Teaching?  
"OR"

Write a short note on Maria Montessori's biography.

5. Explain Epistemology as a branch of Philosophy.  
"OR"

Who was Allama Iqbal? Give a brief Life Sketch.

(2 x 22 = 44 Marks)

**Section - C:** [Long Answer Type Questions]

[Answer only Two Questions in a maximum of 400 words each]

6. Describe the significance of studying philosophy in understanding educational practices.

7. Explain the fundamental principles of Maria Montessori's Educational method.

8. Discuss in detail the salient features of Pragmatism.

9. Critically evaluate the aims of education and methods of teaching according to Idealism.

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## **Section - A: [Short Answer Type Questions]**

(Answer all Questions in maximum of 20 words each)

**(8 x 2 = 16 Marks)**

- 1.
- i. Define learning.
- ii. Who is the propounder of social learning theory?
- iii. What is non-verbal test of intelligence?
- iv. Name two verbal tests of intelligence.
- v. Name the types of personality as identified by Carl Gustav Young.
- vi. Define Personality in words of G.W. Allport?
- vii. What is adjustment?
- viii. What do you mean by adjustment Mechanism?

## **Section - B: [Medium Answer Type Questions]**

**(4 x 10 = 40 Marks)**

(Answer all the Four Questions with internal choice in a maximum of 150 words each)

2. What do you mean by learning? Discuss its characteristics.

**"OR"**

Explain operant conditioning theory of learning along its fundamental principles.

3. Explain the concept of intelligence with the support of few definitions?

**"OR"**

What is Bhatia Battery Performance test?

4. Discuss the meaning and characterises of personality.

**"OR"**

Discuss the trait theory of personality by G. W. Allport.

5. What is the role of Education in solving the problems of Adolescents?

**"OR"**

What do you mean by Mental health and what are its characteristics?

## **Section - C: [Long Answer Type Questions]**

**(2 x 22 = 44 Marks)**

(Answer only Two Questions in a maximum of 400 words each)

6. Discuss the social learning theory of Bandura and what are its implications to the field of education.
7. Explain the key components and principles of multi-factor theory of intelligence by Edward Lee Thorndike.
8. Elaborate the psycho-analytic theory of personality by Sigmund Freud.
9. Explain the concept of Maladjustment. What are its causes and symptoms?

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