

TOEFL ITP Score Report

Name of Institution: ONE STOP ENGLISH EDUCATION

Student Number: 020315255020002

Name: SYAMSUDDIN, M SHAFRI

Times Taken TOEFL: 1

DOB: 03 May 2002

Sex: M

Test Date: 15 Mar 2025

Form: TOEFL ITP Level 1

Native Country: Indonesia

Native Language: IND - Indonesian

Scaled Scores:

Listening Comprehension:	68	C1
Structure & Written Expression:	62	B2
Reading Comprehension:	61	C1
Total Score:	637	



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The TOEFL® ITP Assessment Series is designed to be used for placement, progress monitoring, and exit purposes. TOEFL® ITP scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction for content courses. Learn more at www.ets.org/toefl_itp/use.

**Student's File Copy
Do Not Copy**

NS = No Score
** = No CEFR



CERTIFICATE OF ACHIEVEMENT


This is to certify that

M SHAFRI SYAMSUDDIN

achieved the following scores on the

TOEFL ITP® Test

Listening Comprehension:	68
Structure & Written Expression:	62
Reading Comprehension:	61
Level 1 Total Score:	637



Gold
Under the auspices of:
ONE STOP ENGLISH EDUCATION
At: YOGYAKARTA, Indonesia
Date: 15 Mar 2025
14427564

The TOEFL® Program

Student Name: SYAMSUDDIN, M SHAFRI

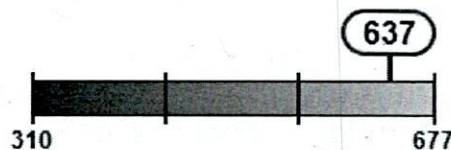
Student Number: 020315255020002

Date of Birth: 03 May 2002

Gender: M

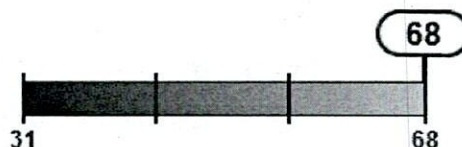
Test Date: 15 Mar 2025

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 62 and 68 may have the following strengths:

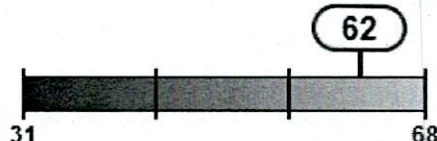


CEFR
Level
C1

- understand the main idea or purpose of a short academic lecture or extended conversation that requires integrating or synthesizing information
- recall important details presented in a discussion of academic material
- understand complex time references and temporal relationships in a short dialogue, short academic lecture or extended conversation
- understand some difficult and abstract vocabulary
- follow the essential ideas in an extended conversation or academic lecture, even if some information is not fully understood

Structure and Written Expression

Test takers who score between 53 and 63 may have the following strengths:



CEFR
Level
B2

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations in basic grammatical rules, as well as exceptions to those rules

Reading Comprehension

Test takers who score between 60 and 67 may have the following strengths:



CEFR
Level
C1

- Follow discourse at the idea level to understand detailed information and major ideas, both explicitly stated and implied, even when:
 - texts contain an accumulation of low-frequency academic vocabulary
 - comparisons and contrasts, causal relationships, illustrations, etc., are not explicitly stated or indicated by discourse markers
 - texts are on abstract topics, such as music composition and computer animation

