

Session - 39

Descriptive Stats - 2

• Quantiles

↳ we divide our data (of age column) into equal size bucket.

↳ They can be used to detect outliers.

• Types of quantiles -

i) Quartile → Divide data into 4 equal parts

→ 25th percentile — 1st quartile

ii) Deciles → Divide data into 10 equal parts

iii) Percentiles → Divide data into 100 "

iv) Quintiles → 5 "

Things to remember -

→ Data should be sorted from low to high

→ 25th or any percentile may not be present in data

• Percentile -

↳ 75 per- means 75% people are behind you.

$$\text{formula} \rightarrow PL = \frac{P}{100} (N+1)$$

PL → desired percentile location

P → Percentile rank

N → total no. of observations

if calculate 75th percentile
78, 82, 84, 88, 91, 93, 94, 96, 98, 99

Ex:

Sort data = 78, 82, 84, 88, 91, 93, 94, 96, 98, 99
 ↓ ↓ ↓ ↓ ↓ ↓ ↓
 1 2 3 4 5 6 7 8 9 10

$$PL = \frac{75}{100} (10+1) = 8.25$$

means 8th & 9th

$$\therefore 96 + 0.25(98 - 96) = 96.5$$

Percentile of a value -

$$= \frac{x + 0.5y}{N}$$

x = no. of values below given values

y = " " equal to "

N = total no. of values

$$\text{Ex: } 88 \Rightarrow \frac{8 + 0.5 \times 1}{10} = 0.85 \rightarrow 85 \text{ percentile}$$

5 number summary -

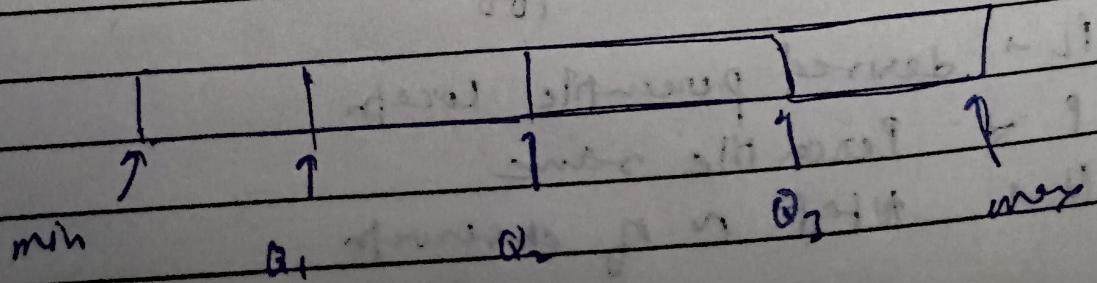
1) min. value

2) first quartile (Q1)

3) median (Q2)

4) Third quartile (Q3)

5) maximum value



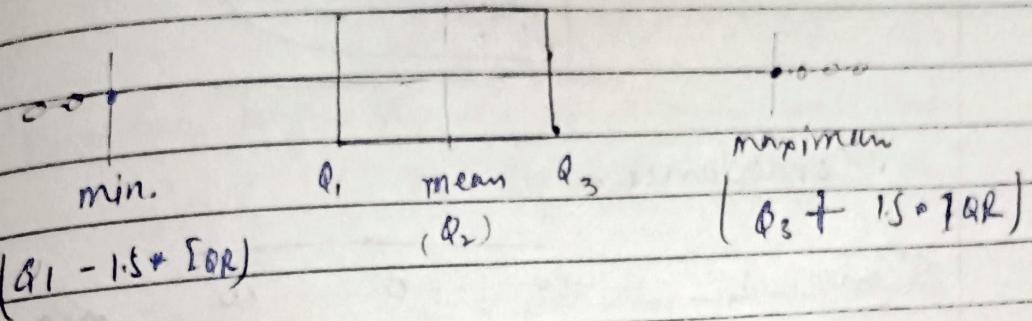
Type 7/8	
Score	

• Interquartile Range (IQR)

→ $Q_3 - Q_1$ (middle 50%)

• Box plots.

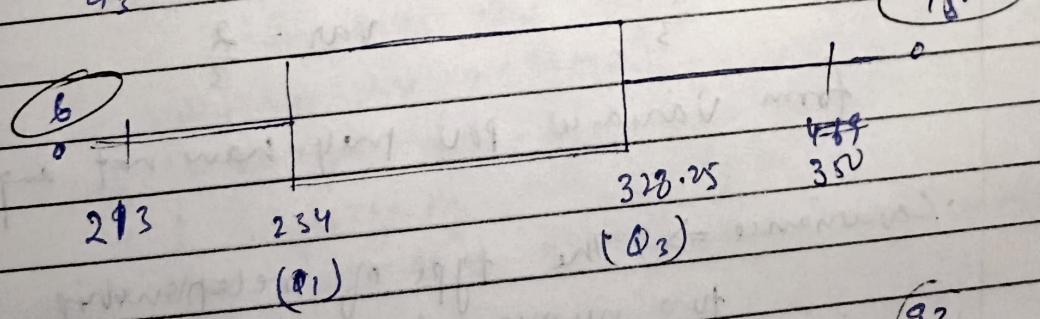
IQR



$$Q_2 = \frac{50}{100} \times 11 = 5.5 = 285.5$$

$$Q_1 = \frac{25}{100} \times 11 = 2.75 = 213 + 0.75(241 - 213) \\ = 234$$

$$Q_3 = 328.25$$

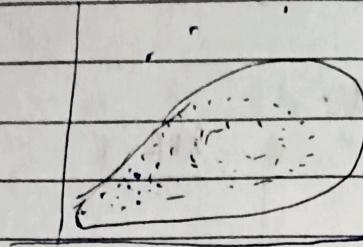


$$\text{min} = Q_1 - 1.5 \times IQR = 234 - 1.5 \times 93 = 93$$

$$\text{max} = Q_3 + 1.5 \times IQR = 328.25 + 1.5 \times 93 = 469$$

since 93 is not present so we will stop at 213 (acc. to data)

- Scatter plot



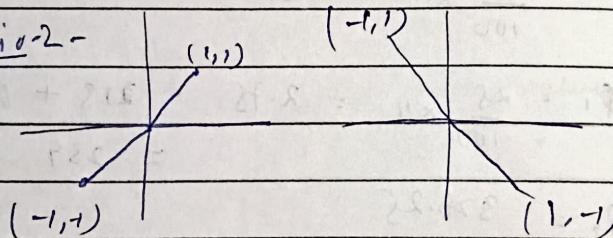
- Covariance -

Scenario-1 $-10 \quad 0 \quad 10$ mean = 0

$-20 \quad 0 \quad 20$ mean = 0

form mean POV they have not any diff.

Scenario-2 -

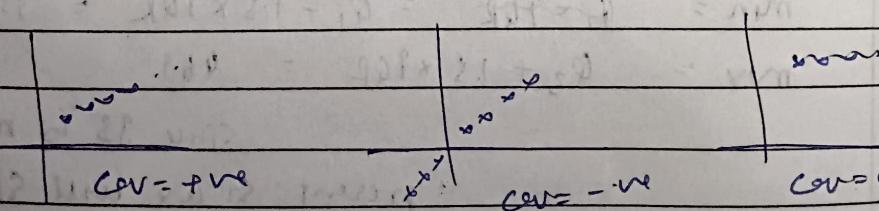


$$\text{var} = \frac{2}{3}$$

$$\text{var} = \frac{2}{3}$$

form Variance POV they have not any diff.

Covariance \Rightarrow The type of relationship b/w two numerical column



one col ↑ from
another col ↑

one col ↑ from
another col ↓

No relation
ship

formula →

Population :- $\frac{\sum (x - \mu_x)(y - \mu_y)}{N}$

Sample :- $\frac{\sum (x - \bar{x})(y - \bar{y})}{n-1}$

- Disadvantage Cov → It doesn't tell about the strength of relation

⇒ Covariance of a variable with itself is variance

$$\text{cov} = \frac{\sum (x_i - \bar{x})(y_i - \bar{y})}{n-1} = \frac{\sum (x_i - \bar{x})(x_i - \bar{x})}{n-1}$$

$$\Rightarrow \frac{\sum (x_i - \bar{x})^2}{n-1}$$

- Correlation -

It tells the degree to which two variables are related.

- range [-1, 1]
- 1 → perfectly positive relation
- more towards 1 means more perfectly related

$$\text{corr} = \frac{\text{cov}(x, y)}{\sigma_x + \sigma_y}$$

→ Correlation doesn't imply causation.