

## Session - 44

• In population

↳ mean, variance  
std etc } parameter

• In Sample

↳ mean, var  
std etc } statistics

• Inferential Statistics -

↳ draw conclusion about a population  
based on data collected from sample

• Point Estimate -

↳ a single numerical value used  
to estimate an unknown population  
parameter based on sample data

↳ Sample mean, variance etc.

↳ point estimate is not reliable  
why are we range

• Confidence Interval (CI)

↳ range of value which is likely  
to contain the true population parameter

• Confidence Level

↳ tells how confident we are  
that the interval contains true value

$$CI = \text{Point estimate} + \text{margin of error}$$

→ calculating CI -

- 1) Z procedure (popln Std is known)
- 2) t Procedure (" " "not")

• CI is created for Parameter not for Statistics

• Z procedure ( $\sigma$  known) :-

Assumption -

- Sample should be random
- $\sigma$  should be known
- distribution of population is Normal
- If not normal then apply CLT

$$CI = \bar{X} \pm Z_{\alpha/2} \frac{\sigma}{\sqrt{n}}$$

$\bar{X}$  → Point estimate. (By CLT)

$\sigma$  → Std. deviation

$n$  → Sample size

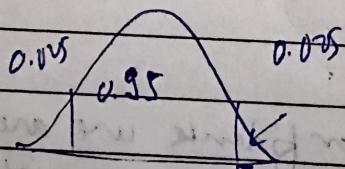
$(1-\alpha)$  → confidence level

$Z$  → critical value

Let confidence level we want is 95%.

$$1-\alpha = 95\% \Rightarrow \frac{\alpha}{2} = \frac{0.05}{2} = 0.025\%$$

$$\text{So, } CI = \bar{X} + Z_{0.025} \frac{\sigma}{\sqrt{n}}$$



0.95  
0.025

using Z table we get 1.96

$$\text{So } CI = \bar{X} + 1.96 \frac{\sigma}{\sqrt{n}}$$

→ Similarly if we want 95% accuracy  
we can use Z table

• Confidence Level -

Suppose TSK pop.

95% - [18, 42]

random sample (50) & 100 times

means if we take sample of 50 students  
and calculate mean. And do this 100 times  
then there is 95% chance that mean  
will lie b/w the interval.

• If we increase confidence level then  
the width (range) also increases.

• Margin of Error =  $2 \times 1.96 \frac{\sigma}{\sqrt{n}}$

b. max. expected diff. b/w point estimate  
true population value

Factors affecting it -

i) Sample Size  $\rightarrow$  large  $\uparrow$  then small MOE

ii) Confidence level  $\rightarrow$  large  $\uparrow$  then large MOE

iii)  $\sigma \rightarrow$  large  $\uparrow$  more MOE

# t-procedure (- not known)

Assumption -

- Sampling must be random
- Apply Normal dist. (can apply CLT)
  - If sample size is small & it is normal from we can also apply t-procedures
- Observation should be indep.

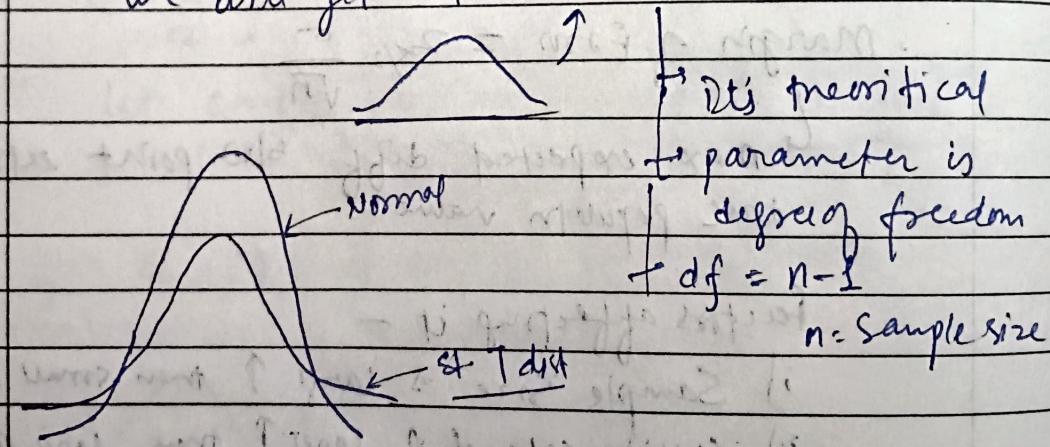
$$CI = \bar{x} + Z_{\alpha/2} \frac{s}{\sqrt{n}} \quad s \rightarrow \text{sample std. devia.}$$

but if we do this then  
in standardizatn

$$z' = \frac{\bar{x}' - \mu}{s/\sqrt{n}}$$

variable

so we will not get normal dist  
we will get Student's T-distribution



⇒ df ↑ then: T-dist goes to Normal

So formula ⇒  $CI = \bar{x} + t_{\alpha/2} \frac{s}{\sqrt{n}}$  if from t-table