Shah Faisal

SUMMARY

Software Engineering graduate with experience in Angular, ASP.NET Core, REST APIs, and SQL. Built and deployed full-stack applications with authentication, routing, and database integration. Hands-on with Azure deployment and debugging in professional environments.

EDUCATION

University of Management & Technology

(Completion Year end of 2024)

Bachelor of Science in Software Engineering - CGPA 3.34/4.00

WORK EXPERIENCE

Techlogix

Software Engineer Trainee (Internship) Application Support Engineer (Job) [Dec 09, 2024 – Apr 04, 2025] [Apr 28, 2025 – Continue]

- Supported Oracle FLEXCUBE modules (CASA, CIF, TD, User Management).
- Debugged PL/SQL procedures and ensured data replication across schemas.
- Performed testing, EOD operations, and upgrade validations.

PROJECTS (Relevant)

Expenses App (Angular + ASP.NET Core, Azure)

Built a budgeting app with authentication and REST APIs. Deployed to Azure with GitHub Actions.

RealEstate API (ASP.NET Core Web API, MS SQL)

Designed API for Users, Categories, and Properties. Implemented authentication and EF Core integration.

Contacts Manager (Windows Forms App, ASP.Net, C#)

Bulk-managed and exported contacts via CSV.

GFG Font Changer (Browser Extension, JavaScript)

• Custom browser font changer for accessibility.

CC Gen Ultimate (Flutter Windows App)

Subtitle generator and translator using AI models.

Smart Car Parking System (IoT + Web Final Year Project)

Designed an IoT-enabled parking system with ESP32, RFID, MySQL, PHP, and JavaScript.

CORE SKILLS

Frontend: Angular, TypeScript, HTML, CSS, Bootstrap

Backend: ASP.NET Core, C#, Entity Framework, REST APIs

Databases: MS SQL Server, Oracle SQL, MySQL

DevOps & Cloud: Azure, GitHub Actions, Git, GitHub

Other: RxJS, Authentication (JWT/Microsoft Identity), Routing, Forms (Template-driven & Reactive), Debugging, Node.js

CERTIFICATION & ACHIEVEMNETS

- **SQL (Advanced)** [Hacker Rank]
- ASP.NET Core: Build RESTful APIs [Udemy]
- Angular The Complete Guide (2025 Edition) [Udemy]