

Assignment #1

Multiple Choice

Identify the choice that best completes the statement or answers the question.

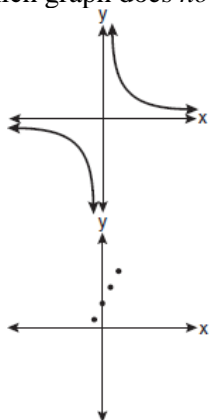
____ 1. If $f(x) = \frac{1}{2}x - 3$ and $g(x) = 2x + 5$, what is the value of $(g \circ f)(4)$?

- A. -13
B. 3.5

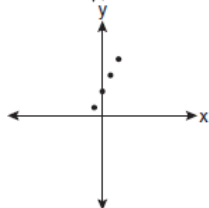
- C. 3
D. 6

____ 2. Which graph does *not* represent a function?

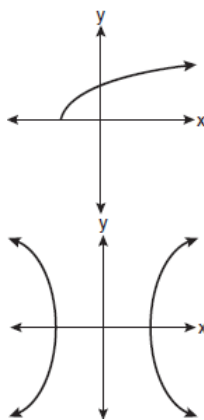
A.



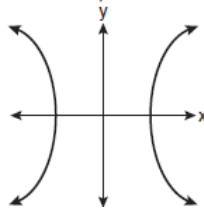
B.



C.

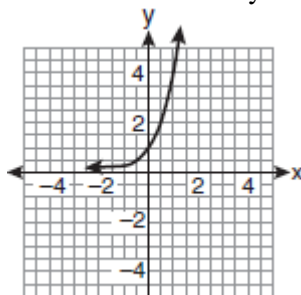


D.

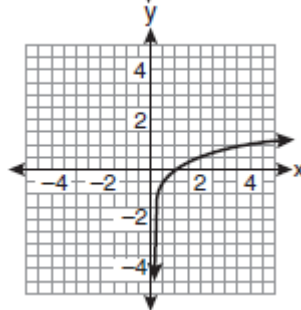


____ 3. If a function is defined by the equation $f(x) = 4^x$, which graph represents the inverse of this function?

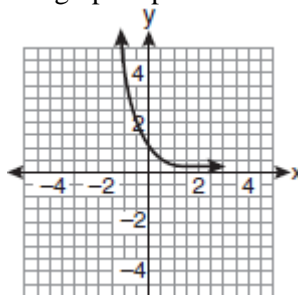
A.



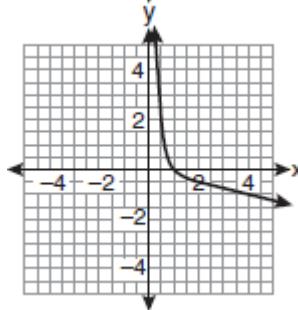
B.



C.



D.



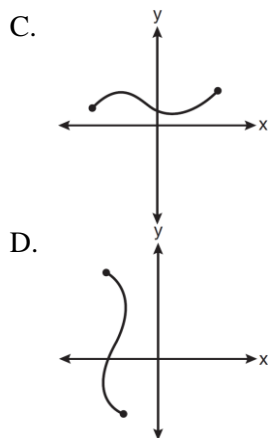
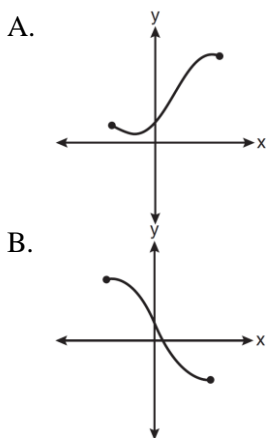
____ 4. Four points on the graph of the function $f(x)$ are shown below.
 $\{(0, 1), (1, 2), (2, 4), (3, 8)\}$

Which equation represents $f(x)$?

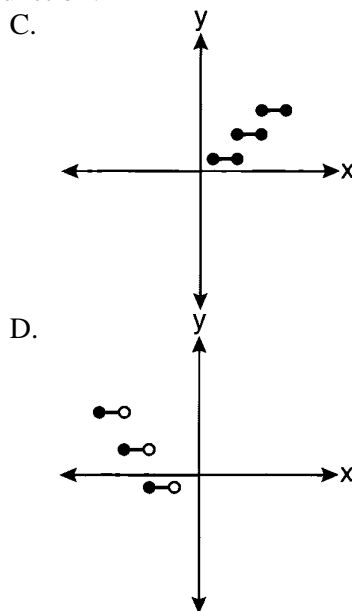
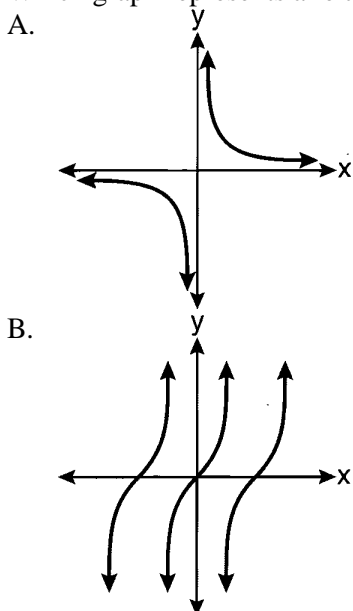
- A. $f(x) = 2^x$
B. $f(x) = 2x$

- C. $f(x) = x + 1$
D. $f(x) = \log_2 x$

____ 5. Which graph does *not* represent a function?



6. Which graph represents a relation that is *not* a function?



7. If $f(x) = 4x - x^2$ and $g(x) = \frac{1}{x}$, then $(f \circ g)\left(\frac{1}{2}\right)$ is equal to

- A. $\frac{4}{7}$ C. $\frac{7}{2}$
 B. -2 D. 4

8. What is the range of $f(x) = |x - 3| + 2$?

- A. $\{x | x \geq 3\}$ C. $\{x | x \in \text{real numbers}\}$
 B. $\{y | y \geq 2\}$ D. $\{y | y \in \text{real numbers}\}$

9. Which function is one-to-one?

- A. $f(x) = |x|$ C. $f(x) = x^2$
 B. $f(x) = 2^x$ D. $f(x) = \sin x$

10. Which function is one-to-one?

A. $k(x) = x^2 + 2$

B. $g(x) = x^3 + 2$

C. $f(x) = |x| + 2$

D. $j(x) = x^4 + 2$

11. If $f(x) = \sqrt{9 - x^2}$, what are its domain and range?

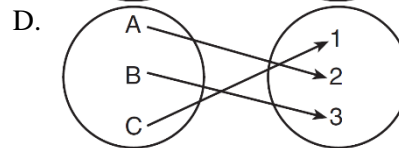
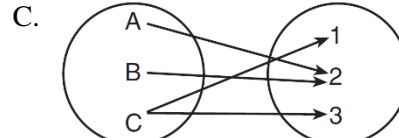
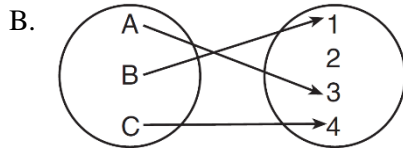
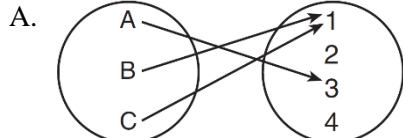
A. domain: $\{x \mid -3 \leq x \leq 3\}$; range: $\{y \mid 0 \leq y \leq 3\}$

B. domain: $\{x \mid x \neq \pm 3\}$; range: $\{y \mid 0 \leq y \leq 3\}$

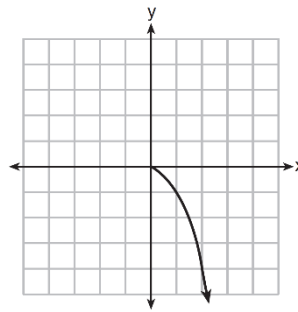
C. domain: $\{x \mid x \leq -3 \text{ or } x \geq 3\}$; range: $\{y \mid y \neq 0\}$

D. domain: $\{x \mid x \neq 3\}$; range: $\{y \mid y \geq 0\}$

12. Which diagram represents a relation that is both one-to-one and onto?



13. What is the range of the function shown below?



A. $x \leq 0$

B. $x \geq 0$

C. $y \leq 0$

D. $y \geq 0$

14. For $y = \frac{3}{\sqrt{x-4}}$, what are the domain and range?

A. $\{x \mid x > 4\}$ and $\{y \mid y > 0\}$

B. $\{x \mid x \geq 4\}$ and $\{y \mid y > 0\}$

C. $\{x \mid x > 4\}$ and $\{y \mid y \geq 0\}$

D. $\{x \mid x \geq 4\}$ and $\{y \mid y \geq 0\}$

15. If $f(x) = 2x^2 - 3x + 1$ and $g(x) = x + 5$, what is $f(g(x))$?

A. $2x^2 + 17x + 36$

B. $2x^2 + 17x + 66$

C. $2x^2 - 3x + 6$

D. $2x^2 - 3x + 36$

16. The domain of $f(x) = -\frac{3}{\sqrt{2-x}}$ is the set of all real numbers

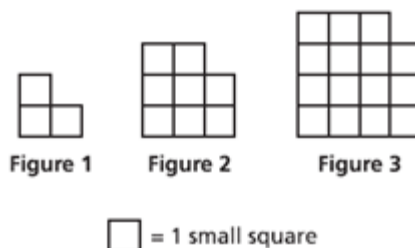
A. greater than 2

B. less than 2

C. except 2

D. between -2 and 2

17. If $f(x) = 4x^2 - x + 1$, then $f(a + 1)$ equals
 A. $4a^2 - a + 6$
 B. $4a^2 - a + 4$
 C. $4a^2 + 7a + 6$
 D. $4a^2 + 7a + 4$
18. Which list of ordered pairs does *not* represent a one-to-one function?
 A. $(1, -1), (2, 0), (3, 1), (4, 2)$
 B. $(1, 2), (2, 3), (3, 4), (4, 6)$
 C. $(1, 3), (2, 4), (3, 3), (4, 1)$
 D. $(1, 5), (2, 4), (3, 1), (4, 0)$
19. If $f(x) = 2x^2 + 1$ and $g(x) = 3x - 2$, what is the value of $f(g(-2))$?
 A. -127
 B. -23
 C. 25
 D. 129
20. If $m = \{(-1, 1), (1, 1), (-2, 4), (2, 4), (-3, 9), (3, 9)\}$, which statement is true?
 A. m and its inverse are both functions.
 B. m is a function and its inverse is not a function.
 C. m is not a function and its inverse is a function.
 D. Neither m nor its inverse is a function.
21. Which interval notation represents the set of all numbers from 2 through 7, inclusive?
 A. $(2, 7]$
 B. $(2, 7)$
 C. $[2, 7)$
 D. $[2, 7]$
22. The function $y = \frac{x}{x^2 - 9}$ is undefined when the value of x is
 A. 0 or 3
 B. 3 or -3
 C. 3, only
 D. -3, only
23. The first three figures in a pattern are shown.



- Which function represents $f(n)$, the number of small squares in figure n ?
 A. $f(n) = n^2 - 1$
 B. $f(n) = 2n^2 + 1$
 C. $f(n) = (n + 1)^2 + 1$
 D. $f(n) = (n + 1)^2 - 1$
24. If $f(2) = 13$, which could be the equation for $f(x)$?
 A. $f(x) = x^2 + 8$
 B. $f(x) = x + x^2$
 C. $f(x) = 2x^3 + 5$
 D. $f(x) = 3x^2 + 1$
25. If $f(x) = 3x^2 + 2x - 1$, what is $f(0)$?
 A - C 1
 . 1 .
 B 0 D 4
 . .

Question Answer:

Q1a: Solve the inequality and sketch the solution on the coordinate line.

i) $\frac{2}{x} < \frac{3}{x-2}$ ii) $x^3 + 3x^2 - 2x \geq 0$

Q1b: Solve for x:

i) $|2x - 3| = 2|3x - 5|$ ii) $\frac{1}{|2x-3|} \leq 3$

Q2:

a) Find the formula for $f \circ g$ and $g \circ f$, and state the domains of the functions.

$$f(x) = \frac{x}{1+x^2}, \quad g(x) = \frac{1}{x}$$

b) Find a formula for $f^{-1}(x)$.

$$f(x) = \begin{cases} \frac{7}{2} - x & x < 2 \\ \frac{3}{x} & x \geq 2 \end{cases}$$

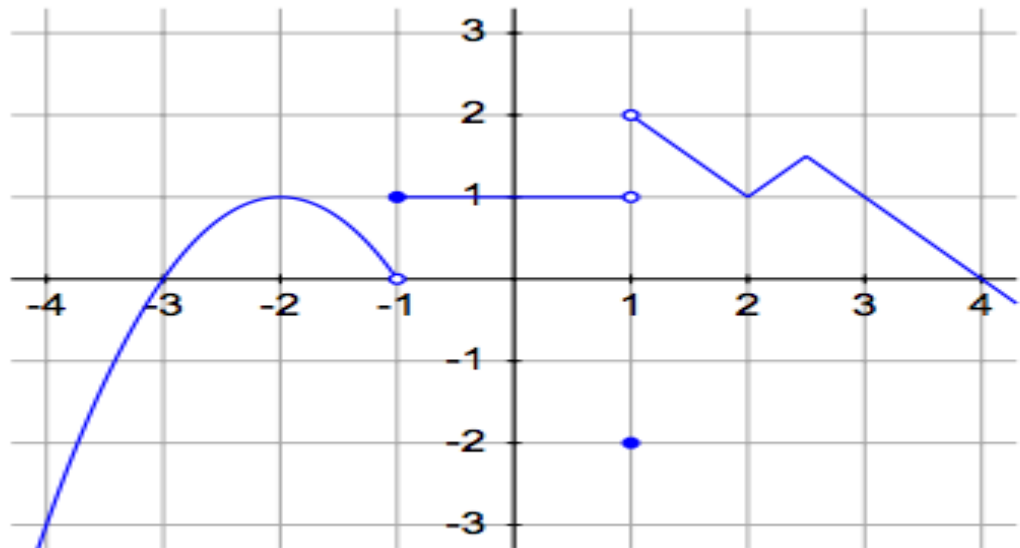
Q3: Sketch the graph of the function.

i. $f(x) = -|x - 2| + 5$

ii. $f(x) = \frac{1}{x-1} - 3$

iii. $f(x) = \sqrt[3]{x-3} - 5$

Q4: Use the given graph of $f(x)$.



i) FIND $\lim_{x \rightarrow -1} f(x), f(-1), \lim_{x \rightarrow 1} f(x), f(1)$ and $\lim_{x \rightarrow 3} f(x)$

5. Let a and b stand for constants and let $f(x) = \begin{cases} b-x, & x < 1 \\ a(x-2)^2, & x \geq 1 \end{cases}$

a. Find an equation relating a and b if f is to be continuous at $x = 1$.

b. Find b if $a = -1$. Graph and show that the function is continuous

c. Find another value of b where f is continuous

Q6: A lab technician controls the temperature T inside a kiln. From an initial temperature of 0 degrees Celsius ($^{\circ}\text{C}$), he allows the kiln to increase by 2°C per minute for the next 10 min. After the 10th minute, he allows the kiln to cool at the rate of 3°C per minute. The temperature function T is defined by

$$T(t) = \begin{cases} 2t, & \text{if } t \leq 10 \\ C^2 - 15C - 3t, & \text{if } t > 10 \end{cases}$$

i) Find C such that T is continuous at $t = 10$ min

ii) Explain why T must be continuous at $t = 10$ min.

Q7:

Find the value of x where the function is discontinuous.

a. $f(x) = x^3 + 3^x$

b. $f(x) = \frac{5}{x^2 - 81}$

c. $f(x) = \frac{x^2 + 2x - 24}{x^2 - 36}$

d. $f(x) = \frac{2x + 1}{x^2 + 6x + 9}$

