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Before Calculus

Exercise Set 0.1

1. (a) -2.9, -2.0, 2.35, 2.9 (b) None (c) y = 0 (d) $-1.75 \le x \le 2.15, x = -3, x = 3$

(e) $y_{\text{max}} = 2.8 \text{ at } x = -2.6; y_{\text{min}} = -2.2 \text{ at } x = 1.2$

2. (a) x = -1, 4 (b) None (c) y = -1 (d) x = 0, 3, 5

(e) $y_{\text{max}} = 9 \text{ at } x = 6; y_{\text{min}} = -2 \text{ at } x = 0$

3. (a) Yes (b) Yes (c) No (vertical line test fails) (d) No (vertical line test fails)

4. (a) The natural domain of f is $x \neq -1$, and for g it is the set of all x. f(x) = g(x) on the intersection of their domains.

(b) The domain of f is the set of all $x \ge 0$; the domain of g is the same, and f(x) = g(x).

5. (a) 1999, \$47,700 (b) 1993, \$41,600

(c) The slope between 2000 and 2001 is steeper than the slope between 2001 and 2002, so the median income was declining more rapidly during the first year of the 2-year period.

6. (a) In thousands, approximately $\frac{47.7 - 41.6}{6} = \frac{6.1}{6}$ per yr, or \$1017/yr.

(b) From 1993 to 1996 the median income increased from \$41.6K to \$44K (K for 'kilodollars'; all figures approximate); the average rate of increase during this time was (44-41.6)/3 K/yr = 2.4/3 K/yr = 800/year. From 1996 to 1999 the average rate of increase was (47.7-44)/3 K/yr = 3.7/3 K/yr $\approx $1233/y$ ear. The increase was larger during the last 3 years of the period.

(c) 1994 and 2005.

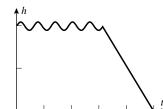
7. (a) $f(0) = 3(0)^2 - 2 = -2$; $f(2) = 3(2)^2 - 2 = 10$; $f(-2) = 3(-2)^2 - 2 = 10$; $f(3) = 3(3)^2 - 2 = 25$; $f(\sqrt{2}) = 3(\sqrt{2})^2 - 2 = 4$; $f(3t) = 3(3t)^2 - 2 = 27t^2 - 2$.

(b) f(0) = 2(0) = 0; f(2) = 2(2) = 4; f(-2) = 2(-2) = -4; f(3) = 2(3) = 6; $f(\sqrt{2}) = 2\sqrt{2}$; f(3t) = 1/(3t) for t > 1 and f(3t) = 6t for $t \le 1$.

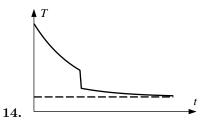
8. (a) $g(3) = \frac{3+1}{3-1} = 2$; $g(-1) = \frac{-1+1}{-1-1} = 0$; $g(\pi) = \frac{\pi+1}{\pi-1}$; $g(-1.1) = \frac{-1.1+1}{-1.1-1} = \frac{-0.1}{-2.1} = \frac{1}{21}$; $g(t^2-1) = \frac{t^2-1+1}{t^2-1-1} = \frac{t^2}{t^2-2}$.

(b) $g(3) = \sqrt{3+1} = 2$; g(-1) = 3; $g(\pi) = \sqrt{\pi+1}$; g(-1.1) = 3; $g(t^2-1) = 3$ if $t^2 < 2$ and $g(t^2-1) = \sqrt{t^2-1+1} = |t|$ if $t^2 \ge 2$.

- **9.** (a) Natural domain: $x \neq 3$. Range: $y \neq 0$.
- (b) Natural domain: $x \neq 0$. Range: $\{1, -1\}$.
- (c) Natural domain: $x \le -\sqrt{3}$ or $x \ge \sqrt{3}$. Range: $y \ge 0$.
- (d) $x^2 2x + 5 = (x 1)^2 + 4 \ge 4$. So G(x) is defined for all x, and is $\ge \sqrt{4} = 2$. Natural domain: all x. Range:
- (e) Natural domain: $\sin x \neq 1$, so $x \neq (2n + \frac{1}{2})\pi$, $n = 0, \pm 1, \pm 2, \dots$ For such $x, -1 \leq \sin x < 1$, so $0 < 1 \sin x \leq 2$, and $\frac{1}{1-\sin x} \ge \frac{1}{2}$. Range: $y \ge \frac{1}{2}$.
- (f) Division by 0 occurs for x=2. For all other x, $\frac{x^2-4}{x-2}=x+2$, which is nonnegative for $x\geq -2$. Natural domain: $[-2,2) \cup (2,+\infty)$. The range of $\sqrt{x+2}$ is $[0,+\infty)$. But we must exclude x=2, for which $\sqrt{x+2}=2$. Range: $[0,2) \cup (2,+\infty)$.
- 10. (a) Natural domain: $x \leq 3$. Range: $y \geq 0$.
- (b) Natural domain: $-2 \le x \le 2$. Range: $0 \le y \le 2$.
- (c) Natural domain: $x \ge 0$. Range: $y \ge 3$.
- (d) Natural domain: all x. Range: all y.
- (e) Natural domain: all x. Range: $-3 \le y \le 3$.
- (f) For \sqrt{x} to exist, we must have $x \ge 0$. For H(x) to exist, we must also have $\sin \sqrt{x} \ne 0$, which is equivalent to $\sqrt{x} \neq \pi n$ for $n = 0, 1, 2, \ldots$ Natural domain: $x > 0, x \neq (\pi n)^2$ for $n = 1, 2, \ldots$ For such $x, 0 < |\sin \sqrt{x}| \le 1$, so $0 < (\sin \sqrt{x})^2 \le 1$ and $H(x) \ge 1$. Range: $y \ge 1$.
- 11. (a) The curve is broken whenever someone is born or someone dies.
 - (b) C decreases for eight hours, increases rapidly (but continuously), and then repeats.
- 12. (a) Yes. The temperature may change quickly under some conditions, but not instantaneously.
 - (b) No; the number is always an integer, so the changes are in movements (jumps) of at least one unit.



13.



- **15.** Yes. $y = \sqrt{25 x^2}$.
- **16.** Yes. $y = -\sqrt{25 x^2}$.
- **17.** Yes. $y = \begin{cases} \sqrt{25 x^2}, & -5 \le x \le 0 \\ -\sqrt{25 x^2}, & 0 < x \le 5 \end{cases}$

Exercise Set 0.1 3

- **18.** No; the vertical line x=0 meets the graph twice.
- **19.** False. E.g. the graph of $x^2 1$ crosses the x-axis at x = 1 and x = -1.
- **20.** True. This is Definition 0.1.5.
- **21.** False. The range also includes 0.
- **22.** False. The domain of q only includes those x for which f(x) > 0.
- **23.** (a) x = 2, 4
- (b) None
- (c) $x \le 2$; $4 \le x$ (d) $y_{\min} = -1$; no maximum value.

- **24.** (a) x = 9
- (b) None
- (c) $x \ge 25$ (d) $y_{\min} = 1$; no maximum value.
- **25.** The cosine of θ is (L-h)/L (side adjacent over hypotenuse), so $h=L(1-\cos\theta)$.
- **26.** The sine of $\theta/2$ is (L/2)/10 (side opposite over hypotenuse), so $L=20\sin(\theta/2)$.
- **27.** (a) If x < 0, then |x| = -x so f(x) = -x + 3x + 1 = 2x + 1. If $x \ge 0$, then |x| = x so f(x) = x + 3x + 1 = 4x + 1; $f(x) = \begin{cases} 2x + 1, & x < 0 \\ 4x + 1, & x \ge 0 \end{cases}$
 - (b) If x < 0, then |x| = -x and |x 1| = 1 x so g(x) = -x + (1 x) = 1 2x. If $0 \le x < 1$, then |x| = x and |x-1| = 1 - x so g(x) = x + (1-x) = 1. If $x \ge 1$, then |x| = x and |x-1| = x - 1 so g(x) = x + (x - 1) = 2x - 1;

$$g(x) = \begin{cases} 1 - 2x, & x < 0 \\ 1, & 0 \le x < 1 \\ 2x - 1, & x \ge 1 \end{cases}$$

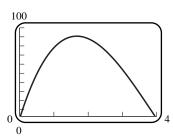
28. (a) If x < 5/2, then |2x - 5| = 5 - 2x so f(x) = 3 + (5 - 2x) = 8 - 2x. If $x \ge 5/2$, then |2x - 5| = 2x - 5 so f(x) = 3 + (2x - 5) = 2x - 2;

$$f(x) = \begin{cases} 8 - 2x, & x < 5/2 \\ 2x - 2, & x \ge 5/2 \end{cases}$$

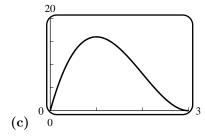
(b) If x < -1, then |x - 2| = 2 - x and |x + 1| = -x - 1 so g(x) = 3(2 - x) - (-x - 1) = 7 - 2x. If $-1 \le x < 2$, then |x-2|=2-x and |x+1|=x+1 so g(x)=3(2-x)-(x+1)=5-4x. If $x\geq 2$, then |x-2|=x-2 and |x+1| = x+1 so g(x) = 3(x-2) - (x+1) = 2x-7;

$$g(x) = \begin{cases} 7 - 2x, & x < -1\\ 5 - 4x, & -1 \le x < 2\\ 2x - 7, & x \ge 2 \end{cases}$$

- **29.** (a) V = (8-2x)(15-2x)x
- **(b)** 0 < x < 4

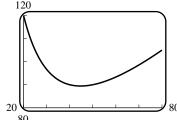


- $0 < V \le 91$, approximately
- (d) As x increases, V increases and then decreases; the maximum value occurs when x is about 1.7.
- **30.** (a) $V = (6-2x)^2x$
- **(b)** 0 < x < 3



 $0 < V \le 16$, approximately

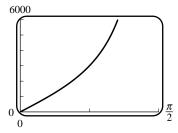
- (d) As x increases, V increases and then decreases; the maximum value occurs when x is about 1.
- **31.** (a) The side adjacent to the building has length x, so L = x + 2y.
- **(b)** A = xy = 1000, so L = x + 2000/x.



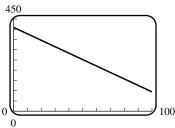
(c) $0 < x \le 100$



 $x \approx 44.72 \text{ ft}, y \approx 22.36 \text{ ft}$



- **32.** (a) $x = 3000 \tan \theta$
- **(b)** $0 \le \theta < \pi/2$ **(c)** 3000 ft
- **33.** (a) $V = 500 = \pi r^2 h$, so $h = \frac{500}{\pi r^2}$. Then $C = (0.02)(2)\pi r^2 + (0.01)2\pi r h = 0.04\pi r^2 + 0.02\pi r \frac{500}{\pi r^2} = 0.04\pi r^2 + \frac{10}{r}$; $C_{\min} \approx 4.39$ cents at $r \approx 3.4$ cm, $h \approx 13.7$ cm.
 - (b) $C = (0.02)(2)(2r)^2 + (0.01)2\pi rh = 0.16r^2 + \frac{10}{r}$. Since $0.04\pi < 0.16$, the top and bottom now get more weight. Since they cost more, we diminish their sizes in the solution, and the cans become taller.
 - (c) $r \approx 3.1$ cm, $h \approx 16.0$ cm, $C \approx 4.76$ cents.
- **34.** (a) The length of a track with straightaways of length L and semicircles of radius r is $P = (2)L + (2)(\pi r)$ ft. Let L=360 and r=80 to get $P=720+160\pi\approx 1222.65$ ft. Since this is less than 1320 ft (a quarter-mile), a solution is possible.



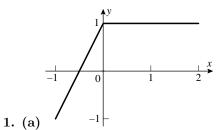
$$P = 2L + 2\pi r = 1320$$
 and $2r = 2x + 160$, so $L = (1320 - 2\pi r)/2 =$

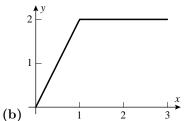
- $(1320 2\pi(80 + x))/2 = 660 80\pi \pi x.$
- (c) The shortest straightaway is L = 360, so we solve the equation $360 = 660 80\pi \pi x$ to obtain $x = \frac{300}{\pi} 80 \approx$ 15.49 ft.

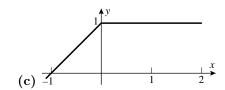
- (d) The longest straightaway occurs when x = 0, so $L = 660 80\pi \approx 408.67$ ft.
- **35.** (i) x = 1, -2 causes division by zero.
- (ii) g(x) = x + 1, all x.
- **36.** (i) x = 0 causes division by zero.
- (ii) g(x) = |x| + 1, all x.

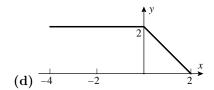
- **37.** (a) 25°F
- **(b)** 13°F
- (c) 5°F
- **38.** If v = 48 then $-60 = \text{WCT} \approx 1.4157T 30.6763$; thus $T \approx -21^{\circ}\text{F}$ when WCT = -60.
- **39.** If v = 48 then $-60 = \text{WCT} \approx 1.4157T 30.6763$; thus $T \approx 15^{\circ}\text{F}$ when WCT = -10.
- **40.** The WCT is given by two formulae, but the first doesn't work with the data. Hence $5 = \text{WCT} = -27.2v^{0.16} + 48.17$ and $v \approx 18\text{mi/h}$.

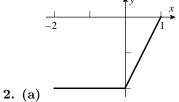
Exercise Set 0.2

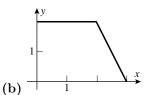


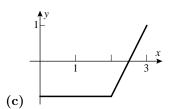


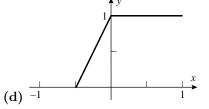


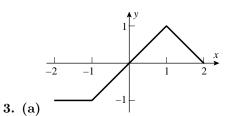


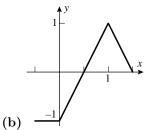






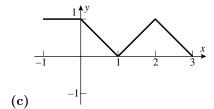


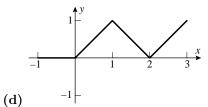


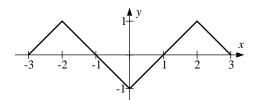


6

Chapter 0

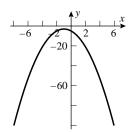




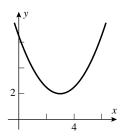


4.

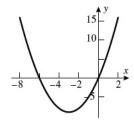
5. Translate left 1 unit, stretch vertically by a factor of 2, reflect over x-axis, translate down 3 units.



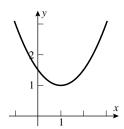
6. Translate right 3 units, compress vertically by a factor of $\frac{1}{2}$, and translate up 2 units.



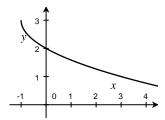
7. $y = (x+3)^2 - 9$; translate left 3 units and down 9 units.



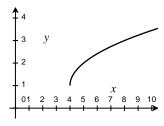
8. $y = \frac{1}{2}[(x-1)^2 + 2]$; translate right 1 unit and up 2 units, compress vertically by a factor of $\frac{1}{2}$



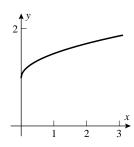
9. Translate left 1 unit, reflect over x-axis, translate up 3 units.



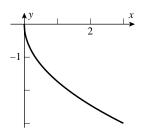
10. Translate right 4 units and up 1 unit.



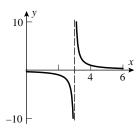
11. Compress vertically by a factor of $\frac{1}{2}$, translate up 1 unit.



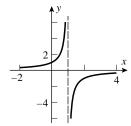
12. Stretch vertically by a factor of $\sqrt{3}$ and reflect over x-axis.



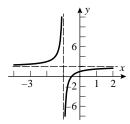
13. Translate right 3 units.



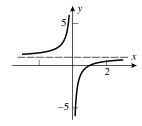
14. Translate right 1 unit and reflect over x-axis.



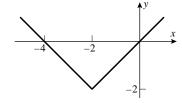
15. Translate left 1 unit, reflect over x-axis, translate up 2 units.



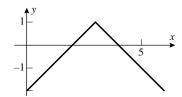
16. y = 1 - 1/x; reflect over x-axis, translate up 1 unit.



17. Translate left 2 units and down 2 units.

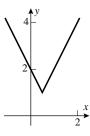


18. Translate right 3 units, reflect over x-axis, translate up 1 unit.

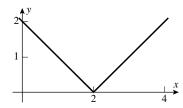


19. Stretch vertically by a factor of 2, translate right 1/2 unit and up 1 unit.

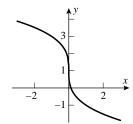
Exercise Set 0.2



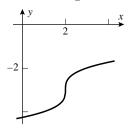
20. y = |x - 2|; translate right 2 units.



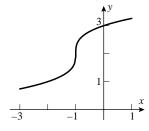
21. Stretch vertically by a factor of 2, reflect over x-axis, translate up 1 unit.



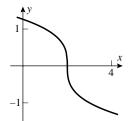
22. Translate right 2 units and down 3 units.

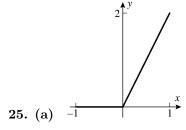


23. Translate left 1 unit and up 2 units.

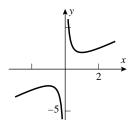


24. Translate right 2 units, reflect over x-axis.





(b)
$$y = \begin{cases} 0 \text{ if } x \leq 0 \\ 2x \text{ if } 0 < x \end{cases}$$



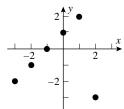
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27.
$$(f+g)(x) = 3\sqrt{x-1}, \ x \ge 1; \ (f-g)(x) = \sqrt{x-1}, \ x \ge 1; \ (fg)(x) = 2x-2, \ x \ge 1; \ (f/g)(x) = 2, x > 1$$

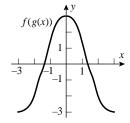
- **28.** $(f+g)(x) = (2x^2+1)/[x(x^2+1)]$, all $x \neq 0$; $(f-g)(x) = -1/[x(x^2+1)]$, all $x \neq 0$; $(fg)(x) = 1/(x^2+1)$, all $x \neq 0$; $(f/g)(x) = x^2/(x^2+1)$, all $x \neq 0$
- **29.** (a) 3 (b) 9 (c) 2 (d) 2 (e) $\sqrt{2+h}$ (f) $(3+h)^3+1$
- **30.** (a) $\sqrt{5s+2}$ (b) $\sqrt{\sqrt{x}+2}$ (c) $3\sqrt{5x}$ (d) $1/\sqrt{x}$ (e) $\sqrt[4]{x}$ (f) $0, x \ge 0$
 - (g) $1/\sqrt[4]{x}$ (h) |x-1| (i) $\sqrt{x+h}$
- **31.** $(f \circ g)(x) = 1 x, x \le 1; (g \circ f)(x) = \sqrt{1 x^2}, |x| \le 1.$
- **32.** $(f \circ g)(x) = \sqrt{\sqrt{x^2 + 3} 3}, |x| \ge \sqrt{6}; (g \circ f)(x) = \sqrt{x}, x \ge 3.$
- **33.** $(f \circ g)(x) = \frac{1}{1 2x}, x \neq \frac{1}{2}, 1; (g \circ f)(x) = -\frac{1}{2x} \frac{1}{2}, x \neq 0, 1.$
- **34.** $(f \circ g)(x) = \frac{x}{x^2 + 1}, x \neq 0; (g \circ f)(x) = \frac{1}{x} + x, x \neq 0.$
- **35.** $(f \circ g \circ h)(x) = x^{-6} + 1.$
- **36.** $(f \circ g \circ h)(x) = \frac{x}{1+x}$.
- **37.** (a) $g(x) = \sqrt{x}$, h(x) = x + 2 (b) g(x) = |x|, $h(x) = x^2 3x + 5$
- **38.** (a) g(x) = x + 1, $h(x) = x^2$ (b) g(x) = 1/x, h(x) = x 3
- **39.** (a) $g(x) = x^2$, $h(x) = \sin x$ (b) g(x) = 3/x, $h(x) = 5 + \cos x$
- **40.** (a) $g(x) = 3\sin x$, $h(x) = x^2$ (b) $g(x) = 3x^2 + 4x$, $h(x) = \sin x$
- **41.** (a) $g(x) = (1+x)^3$, $h(x) = \sin(x^2)$ (b) $g(x) = \sqrt{1-x}$, $h(x) = \sqrt[3]{x}$
- **42.** (a) $g(x) = \frac{1}{1-x}$, $h(x) = x^2$ (b) g(x) = |5+x|, h(x) = 2x

Exercise Set 0.2

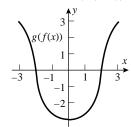
- **43.** True, by Definition 0.2.1.
- **44.** False. The domain consists of all x in the domain of g such that g(x) is in the domain of f.
- **45.** True, by Theorem 0.2.3(a).
- **46.** False. The graph of y = f(x+2) + 3 is obtained by translating the graph of y = f(x) left 2 units and up 3 units.



- **47.** −4 ⊢
- **48.** $\{-2, -1, 0, 1, 2, 3\}$
- **49.** Note that f(g(-x)) = f(-g(x)) = f(g(x)), so f(g(x)) is even.



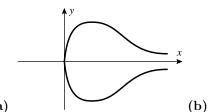
50. Note that g(f(-x)) = g(f(x)), so g(f(x)) is even.

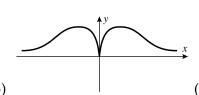


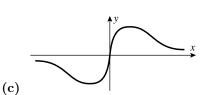
- **51.** f(g(x)) = 0 when $g(x) = \pm 2$, so $x \approx \pm 1.5$; g(f(x)) = 0 when f(x) = 0, so $x = \pm 2$.
- **52.** f(g(x)) = 0 at x = -1 and g(f(x)) = 0 at x = -1.
- **53.** $\frac{3(x+h)^2 5 (3x^2 5)}{h} = \frac{6xh + 3h^2}{h} = 6x + 3h; \quad \frac{3w^2 5 (3x^2 5)}{w x} = \frac{3(w x)(w + x)}{w x} = 3w + 3x.$
- **54.** $\frac{(x+h)^2 + 6(x+h) (x^2 + 6x)}{h} = \frac{2xh + h^2 + 6h}{h} = 2x + h + 6; \ \frac{w^2 + 6w (x^2 + 6x)}{w x} = w + x + 6.$
- **55.** $\frac{1/(x+h)-1/x}{h} = \frac{x-(x+h)}{xh(x+h)} = \frac{-1}{x(x+h)}; \ \frac{1/w-1/x}{w-x} = \frac{x-w}{wx(w-x)} = -\frac{1}{xw}.$
- **56.** $\frac{1/(x+h)^2 1/x^2}{h} = \frac{x^2 (x+h)^2}{x^2h(x+h)^2} = -\frac{2x+h}{x^2(x+h)^2}; \ \frac{1/w^2 1/x^2}{w-x} = \frac{x^2 w^2}{x^2w^2(w-x)} = -\frac{x+w}{x^2w^2}.$
- 57. Neither; odd; even.

58. (a)	x	-3	-2	-1	0	1	2	3
	f(x)	1	-5	-1	0	-1	-5	1

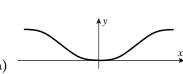
(b)	x	-3	-2	-1	0	1	2	3	
	f(x)	1	5	-1	0	1	-5	-1	













- **61.** (a) Even.
- **(b)** Odd.
- **62.** (a) Odd.
- (b) Neither.

63. (a)
$$f(-x) = (-x)^2 = x^2 = f(x)$$
, even. (b) $f(-x) = (-x)^3 = -x^3 = -f(x)$, odd.

(b)
$$f(-x) = (-x)^3 = -x^3 = -f(x)$$
, odd.

(c)
$$f(-x) = |-x| = |x| = f(x)$$
, even. (d) $f(-x) = -x + 1$, neither.

(d)
$$f(-x) = -x + 1$$
, neither.

(e)
$$f(-x) = \frac{(-x)^5 - (-x)}{1 + (-x)^2} = -\frac{x^5 - x}{1 + x^2} = -f(x)$$
, odd. (f) $f(-x) = 2 = f(x)$, even.

(f)
$$f(-x) = 2 = f(x)$$
, even.

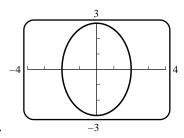
64. (a)
$$g(-x) = \frac{f(-x) + f(x)}{2} = \frac{f(x) + f(-x)}{2} = g(x)$$
, so g is even.

(b)
$$h(-x) = \frac{f(-x) - f(x)}{2} = -\frac{f(x) - f(-x)}{2} = -h(x)$$
, so h is odd.

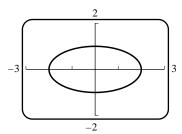
- **65.** In Exercise 64 it was shown that g is an even function, and h is odd. Moreover by inspection f(x) = g(x) + h(x)for all x, so f is the sum of an even function and an odd function.
- **66.** (a) x-axis, because $x = 5(-y)^2 + 9$ gives $x = 5y^2 + 9$.
 - (b) x-axis, y-axis, and origin, because $x^2 2(-y)^2 = 3$, $(-x)^2 2y^2 = 3$, and $(-x)^2 2(-y)^2 = 3$ all give $x^2 2y^2 = 3$.
 - (c) Origin, because (-x)(-y) = 5 gives xy = 5.
- **67.** (a) y-axis, because $(-x)^4 = 2y^3 + y$ gives $x^4 = 2y^3 + y$.
 - **(b)** Origin, because $(-y) = \frac{(-x)}{3 + (-x)^2}$ gives $y = \frac{x}{3 + x^2}$.
 - (c) x-axis, y-axis, and origin because $(-y)^2 = |x| 5$, $y^2 = |-x| 5$, and $(-y)^2 = |-x| 5$ all give $y^2 = |x| 5$.

Exercise Set 0.2

13



68.

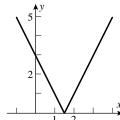


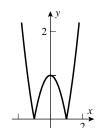
69.

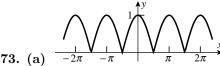
70. (a) Whether we replace x with -x, y with -y, or both, we obtain the same equation, so by Theorem 0.2.3 the graph is symmetric about the x-axis, the y-axis and the origin.

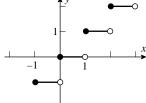
(b)
$$y = (1 - x^{2/3})^{3/2}$$
.

(c) For quadrant II, the same; for III and IV use $y = -(1 - x^{2/3})^{3/2}$.

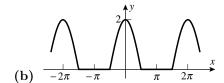


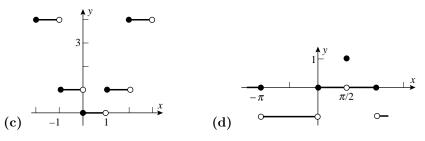






74. (a)

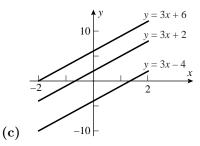




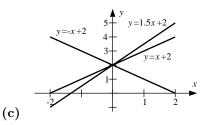
75. Yes, e.g. $f(x) = x^k$ and $g(x) = x^n$ where k and n are integers.

Exercise Set 0.3

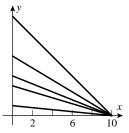
1. (a) y = 3x + b**(b)** y = 3x + 6



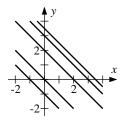
- **2.** Since the slopes are negative reciprocals, $y = -\frac{1}{3}x + b$.
- 3. (a) y = mx + 2**(b)** $m = \tan \phi = \tan 135^{\circ} = -1$, so y = -x + 2



- **(b)** y = m(x-1) **(c)** y = -2 + m(x-1) **(d)** 2x + 4y = C
- 5. Let the line be tangent to the circle at the point (x_0, y_0) where $x_0^2 + y_0^2 = 9$. The slope of the tangent line is the negative reciprocal of y_0/x_0 (why?), so $m = -x_0/y_0$ and $y = -(x_0/y_0)x + b$. Substituting the point (x_0, y_0) as well as $y_0 = \pm \sqrt{9 - x_0^2}$ we get $y = \pm \frac{9 - x_0 x}{\sqrt{9 - x_0^2}}$.
- **6.** Solve the simultaneous equations to get the point (-2,1/3) of intersection. Then $y=\frac{1}{3}+m(x+2)$.
- 7. The x-intercept is x = 10 so that with depreciation at 10% per year the final value is always zero, and hence y = m(x - 10). The y-intercept is the original value.

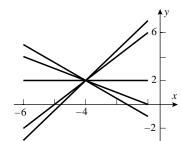


8. A line through (6,-1) has the form y+1=m(x-6). The intercepts are x=6+1/m and y=-6m-1. Set -(6+1/m)(6m+1)=3, or $36m^2+15m+1=(12m+1)(3m+1)=0$ with roots m=-1/12,-1/3; thus y+1=-(1/3)(x-6) and y+1=-(1/12)(x-6).

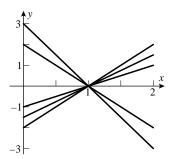


9. (a) The slope is -1.

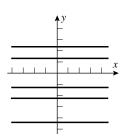
(b) The y-intercept is y = -1.



(c) They pass through the point (-4, 2).

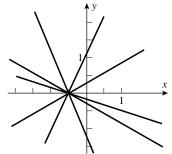


(d) The x-intercept is x = 1.

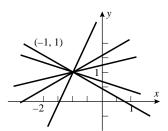


10. (a) Horizontal lines.

(b) The y-intercept is y = -1/2.



(c) The x-intercept is x = -1/2.



(d) They pass through (-1,1).

11. (a) VI

(b) IV

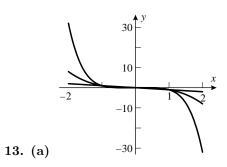
(c) III

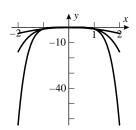
(d) V

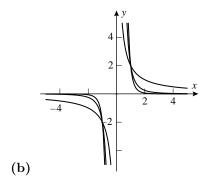
(e) I

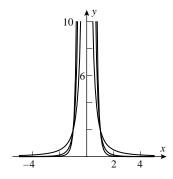
(f) II

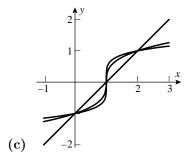
12. In all cases k must be positive, or negative values would appear in the chart. Only kx^{-3} decreases, so that must be f(x). Next, kx^2 grows faster than $kx^{3/2}$, so that would be g(x), which grows faster than h(x) (to see this, consider ratios of successive values of the functions). Finally, experimentation (a spreadsheet is handy) for values of k yields (approximately) $f(x) = 10x^{-3}$, $g(x) = x^2/2$, $h(x) = 2x^{1.5}$.

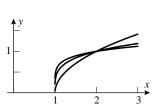




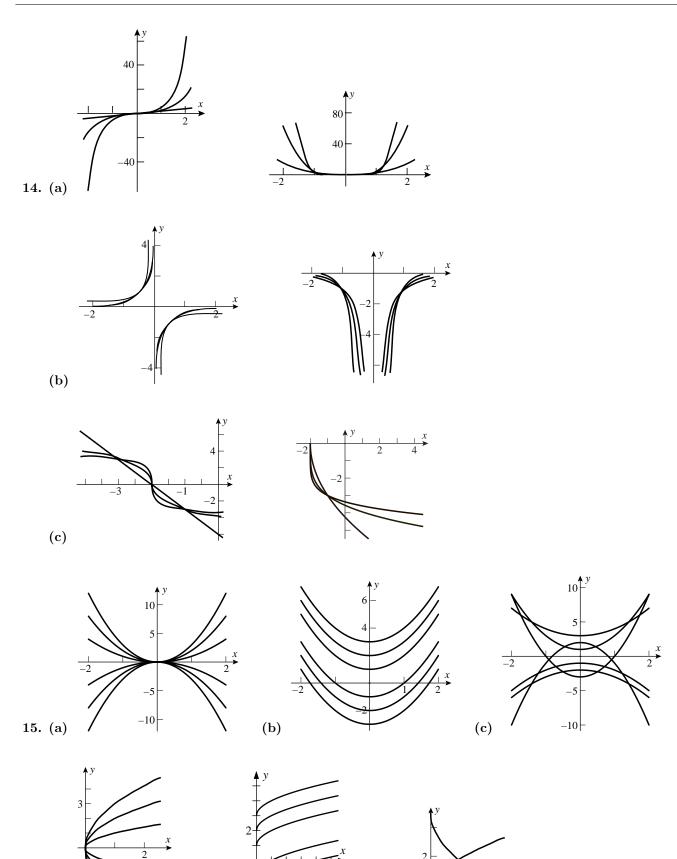








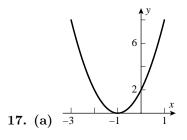
Exercise Set 0.3 17

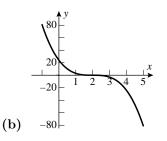


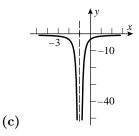
(c)

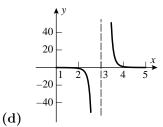
(b)

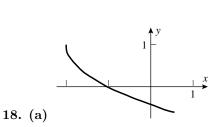
16. (a)

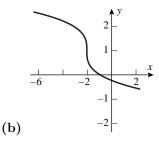


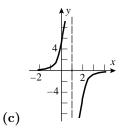


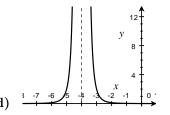


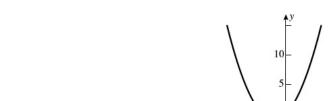






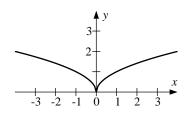




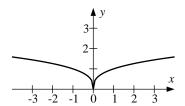


19.
$$y = x^2 + 2x = (x+1)^2 - 1$$
.

20. (a) The part of the graph of $y = \sqrt{|x|}$ with $x \ge 0$ is the same as the graph of $y = \sqrt{x}$. The part with $x \le 0$ is the reflection of the graph of $y = \sqrt{x}$ across the y-axis.



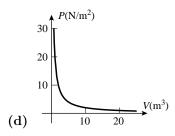
(b) The part of the graph of $y = \sqrt[3]{|x|}$ with $x \ge 0$ is the same as the part of the graph of $y = \sqrt[3]{x}$ with $x \ge 0$. The part with $x \le 0$ is the reflection of the graph of $y = \sqrt[3]{x}$ with $x \ge 0$ across the y-axis.



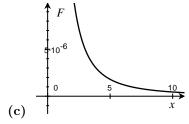
- **21.** (a) N·m
- **(b)** $k = 20 \text{ N} \cdot \text{m}$

(c)	V(L)	V(L) 0.25		1.0	1.5	2.0
	$P (N/m^2)$	80×10^3	40×10^3	20×10^3	13.3×10^{3}	10×10^3

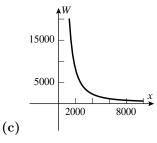
Exercise Set 0.3



- **22.** If the side of the square base is x and the height of the container is y then $V=x^2y=100$; minimize $A=2x^2+4xy=2x^2+400/x$. A graphing utility with a zoom feature suggests that the solution is a cube of side $100^{\frac{1}{3}}$ cm.
- **23.** (a) $F = k/x^2$ so $0.0005 = k/(0.3)^2$ and k = 0.000045 N·m². (b) F = 0.000005 N.



- (d) When they approach one another, the force increases without bound; when they get far apart it tends to zero.
- **24.** (a) $2000 = C/(4000)^2$, so $C = 3.2 \times 10^{10} \text{ lb·mi}^2$. (b) $W = C/5000^2 = (3.2 \times 10^{10})/(25 \times 10^6) = 1280 \text{ lb}$.



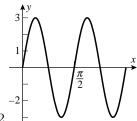
- (d) No, but W is very small when x is large.
- **25.** True. The graph of y = 2x + b is obtained by translating the graph of y = 2x up b units (or down -b units if b < 0).
- **26.** True. $x^2 + bx + c = \left(x + \frac{b}{2}\right)^2 + \left(c \frac{b^2}{4}\right)$, so the graph of $y = x^2 + bx + c$ is obtained by translating the graph of $y = x^2$ left $\frac{b}{2}$ units (or right $-\frac{b}{2}$ units if b < 0) and up b < 0 and up b < 0 units (or down b < 0) units if b < 0.
- **27.** False. The curve's equation is y = 12/x, so the constant of proportionality is 12.
- **28.** True. As discussed before Example 2, the amplitude is |-5| = 5 and the period is $\frac{2\pi}{|A\pi|} = \frac{2}{|A|}$.
- **29.** (a) II; y = 1, x = -1, 2 (b) I; y = 0, x = -2, 3 (c) IV; y = 2 (d) III; y = 0, x = -2
- **30.** The denominator has roots $x = \pm 1$, so $x^2 1$ is the denominator. To determine k use the point (0, -1) to get $k = 1, y = 1/(x^2 1)$.

- **31.** (a) $y = 3\sin(x/2)$
- **(b)** $y = 4\cos 2x$
- $(\mathbf{c}) \quad y = -5\sin 4x$

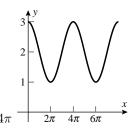
- **32.** (a) $y = 1 + \cos \pi x$
- **(b)** $y = 1 + 2\sin x$
- (c) $y = -5\cos 4x$

- **33.** (a) $y = \sin(x + \pi/2)$
- **(b)** $y = 3 + 3\sin(2x/9)$
- (c) $y = 1 + 2\sin(2x \pi/2)$

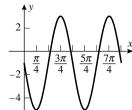
34. $V = 120\sqrt{2}\sin(120\pi t)$.



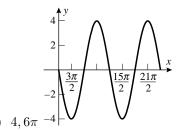
 $\begin{array}{c} 2 \\ \hline \\ 2 \\ -2 \end{array}$



35. (a) $3, \pi/2$



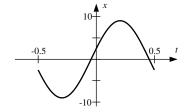
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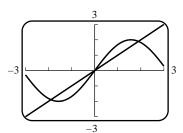


36. (a) $4, \pi$

- **(b)** $1/2, 2\pi/3$
- 37. Let $\omega = 2\pi$. Then $A\sin(\omega t + \theta) = A(\cos\theta\sin 2\pi t + \sin\theta\cos 2\pi t) = (A\cos\theta)\sin 2\pi t + (A\sin\theta)\cos 2\pi t$, so for the two equations for x to be equivalent, we need $A\cos\theta = 5\sqrt{3}$ and $A\sin\theta = 5/2$. These imply that $A^2 = (A\cos\theta)^2 + (A\sin\theta)^2 = 325/4$ and $\tan\theta = \frac{A\sin\theta}{A\cos\theta} = \frac{1}{2\sqrt{3}}$. So let $A = \sqrt{\frac{325}{4}} = \frac{5\sqrt{13}}{2}$ and $\theta = \tan^{-1}\frac{1}{2\sqrt{3}}$.

Then (verify) $\cos \theta = \frac{2\sqrt{3}}{\sqrt{13}}$ and $\sin \theta = \frac{1}{\sqrt{13}}$, so $A \cos \theta = 5\sqrt{3}$ and $A \sin \theta = 5/2$, as required. Hence $x = \frac{5\sqrt{13}}{2} \sin \left(2\pi t + \tan^{-1}\frac{1}{2\sqrt{3}}\right)$.



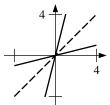


38. Three; x = 0, $x \approx \pm 1.8955$.

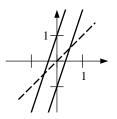
Exercise Set 0.4

1. (a) f(g(x)) = 4(x/4) = x, g(f(x)) = (4x)/4 = x, f and g are inverse functions.

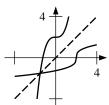
- (b) $f(g(x)) = 3(3x-1) + 1 = 9x 2 \neq x$ so f and g are not inverse functions.
- (c) $f(g(x)) = \sqrt[3]{(x^3+2)-2} = x$, g(f(x)) = (x-2)+2 = x, f and g are inverse functions.
- (d) $f(g(x)) = (x^{1/4})^4 = x$, $g(f(x)) = (x^4)^{1/4} = |x| \neq x$, f and g are not inverse functions.



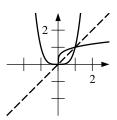
2. (a) They are inverse functions.



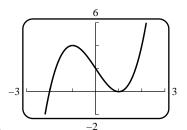
(b) The graphs are not reflections of each other about the line y = x.



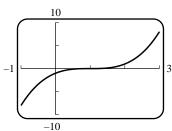
(c) They are inverse functions.



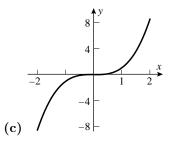
- (d) They are not inverse functions.
- **3.** (a) yes
- **(b)** yes
- (c) no
- **(d)** yes
- (e) no
- (**f**) no



4. (a) The horizontal line test shows the function is not one-to-one.



- **(b)** Yes: $f(x) = (x-1)^3$ so if f(x) = f(y) then $x = \sqrt[3]{f(x)} + 1 = \sqrt[3]{f(y)} + 1 = y$.
- 5. (a) Yes; all outputs (the elements of row two) are distinct.
 - **(b)** No; f(1) = f(6).
- **6.** (a) Since the point (0,0) lies on the graph, no other point on the line x=0 can lie on the graph, by the vertical line test. Thus the hour hand cannot point straight up or straight down, so noon, midnight, 6AM and 6PM are impossible. To show that other times are possible, suppose the tip of the hour hand stopped at (a,b) with $a \neq 0$. Then the function y = bx/a passes through (0,0) and (a,b).
 - (b) If f is invertible then, since (0,0) lies on the graph, no other point on the line y=0 can lie on the graph, by the horizontal line test. So, in addition to the times mentioned in (a), 3AM, 3PM, 9AM, and 9PM are also impossible.
 - (c) In the generic case, the minute hand cannot point to 6 or 12, so times of the form 1:00, 1:30, 2:00, 2:30, ..., 12:30 are impossible. In case f is invertible, the minute hand cannot point to 3 or 9, so all hours :15 and :45 are also impossible.
- 7. (a) f has an inverse because the graph passes the horizontal line test. To compute $f^{-1}(2)$ start at 2 on the y-axis and go to the curve and then down, so $f^{-1}(2) = 8$; similarly, $f^{-1}(-1) = -1$ and $f^{-1}(0) = 0$.
 - **(b)** Domain of f^{-1} is [-2, 2], range is [-8, 8].



- 8. (a) The horizontal line test shows this.
- **(b)** $-3 \le x \le -1$; $-1 \le x \le 2$; and $2 \le x \le 4$.

9.
$$y = f^{-1}(x), x = f(y) = 7y - 6, y = \frac{1}{7}(x+6) = f^{-1}(x).$$

10.
$$y = f^{-1}(x), x = f(y) = \frac{y+1}{y-1}, xy - x = y+1, (x-1)y = x+1, y = \frac{x+1}{x-1} = f^{-1}(x).$$

11.
$$y = f^{-1}(x), x = f(y) = 3y^3 - 5, y = \sqrt[3]{(x+5)/3} = f^{-1}(x).$$

12.
$$y = f^{-1}(x), x = f(y) = \sqrt[5]{4y+2}, y = \frac{1}{4}(x^5-2) = f^{-1}(x).$$

13.
$$y = f^{-1}(x), x = f(y) = 3/y^2, y = -\sqrt{3/x} = f^{-1}(x).$$

14.
$$y = f^{-1}(x), x = f(y) = \frac{5}{y^2 + 1}, y = \sqrt{\frac{5 - x}{x}} = f^{-1}(x).$$

Exercise Set 0.4 23

15.
$$y = f^{-1}(x), x = f(y) = \begin{cases} 5/2 - y, & y < 2 \\ 1/y, & y \ge 2 \end{cases}, y = f^{-1}(x) = \begin{cases} 5/2 - x, & x > 1/2 \\ 1/x, & 0 < x \le 1/2 \end{cases}.$$

16.
$$y = f^{-1}(x), x = f(y) = \begin{cases} 2y, & y \le 0 \\ y^2, & y > 0 \end{cases}, \quad y = f^{-1}(x) = \begin{cases} x/2, & x \le 0 \\ \sqrt{x}, & x > 0 \end{cases}.$$

17.
$$y = f^{-1}(x)$$
, $x = f(y) = (y+2)^4$ for $y \ge 0$, $y = f^{-1}(x) = x^{1/4} - 2$ for $x \ge 16$.

18.
$$y = f^{-1}(x)$$
, $x = f(y) = \sqrt{y+3}$ for $y \ge -3$, $y = f^{-1}(x) = x^2 - 3$ for $x \ge 0$.

19.
$$y = f^{-1}(x)$$
, $x = f(y) = -\sqrt{3-2y}$ for $y \le 3/2$, $y = f^{-1}(x) = (3-x^2)/2$ for $x \le 0$.

20.
$$y = f^{-1}(x), x = f(y) = y - 5y^2$$
 for $y \ge 1, y = f^{-1}(x) = (1 + \sqrt{1 - 20x})/10$ for $x \le -4$.

21.
$$y = f^{-1}(x), x = f(y) = ay^2 + by + c, ay^2 + by + c - x = 0$$
, use the quadratic formula to get $y = \frac{-b \pm \sqrt{b^2 - 4a(c-x)}}{2a}$;

(a)
$$f^{-1}(x) = \frac{-b + \sqrt{b^2 - 4a(c - x)}}{2a}$$
 (b) $f^{-1}(x) = \frac{-b - \sqrt{b^2 - 4a(c - x)}}{2a}$

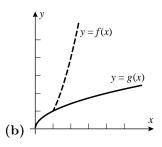
22. (a)
$$C = \frac{5}{9}(F - 32)$$
.

- (b) How many degrees Celsius given the Fahrenheit temperature.
- (c) $C = -273.15^{\circ}$ C is equivalent to $F = -459.67^{\circ}$ F, so the domain is $F \ge -459.67$, the range is $C \ge -273.15$.

23. (a)
$$y = f(x) = \frac{10^4}{6.214}x$$
. (b) $x = f^{-1}(y) = (6.214 \times 10^{-4})y$.

(c) How many miles in y meters.

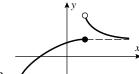
24. (a)
$$f(q(x)) = f(\sqrt{x}) = (\sqrt{x})^2 = x, x > 1; \ q(f(x)) = q(x^2) = \sqrt{x^2} = x, x > 1.$$



(c) No, because it is not true that f(g(x)) = x for every x in the domain of g (the domain of g is $x \ge 0$).

25. (a)
$$f(f(x)) = \frac{3 - \frac{3 - x}{1 - x}}{1 - \frac{3 - x}{1 - x}} = \frac{3 - 3x - 3 + x}{1 - x - 3 + x} = x \text{ so } f = f^{-1}.$$

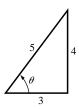
(b) It is symmetric about the line y = x.



27. If
$$f^{-1}(x) = 1$$
, then $x = f(1) = 2(1)^3 + 5(1) + 3 = 10$.

28. If
$$f^{-1}(x) = 2$$
, then $x = f(2) = (2)^3/[(2)^2 + 1] = 8/5$.

- **29.** f(f(x)) = x thus $f = f^{-1}$ so the graph is symmetric about y = x.
- **30.** (a) Suppose $x_1 \neq x_2$ where x_1 and x_2 are in the domain of g and $g(x_1)$, $g(x_2)$ are in the domain of f then $g(x_1) \neq g(x_2)$ because g is one-to-one so $f(g(x_1)) \neq f(g(x_2))$ because f is one-to-one thus $f \circ g$ is one-to-one because $(f \circ g)(x_1) \neq (f \circ g)(x_2)$ if $x_1 \neq x_2$.
 - (b) $f, g, \text{ and } f \circ g \text{ all have inverses because they are all one-to-one. Let } h = (f \circ g)^{-1} \text{ then } (f \circ g)(h(x)) =$ f[g(h(x))] = x, apply f^{-1} to both sides to get $g(h(x)) = f^{-1}(x)$, then apply g^{-1} to get $h(x) = g^{-1}(f^{-1}(x)) = g^{-1}(f^{-1}(x))$ $(g^{-1} \circ f^{-1})(x)$, so $h = g^{-1} \circ f^{-1}$.
- **31.** False. $f^{-1}(2) = f^{-1}(f(2)) = 2$.
- **32.** False. For example, the inverse of f(x) = 1 + 1/x is g(x) = 1/(x-1). The domain of f consists of all x except x = 0; the domain of g consists of all x except x = 1.
- **33.** True. Both terms have the same definition; see the paragraph before Theorem 0.4.3.
- **34.** False. $\pi/2$ and $-\pi/2$ are not in the range of tan⁻¹.
- **35.** $\tan \theta = 4/3$, $0 < \theta < \pi/2$; use the triangle shown to get $\sin \theta = 4/5$, $\cos \theta = 3/5$, $\cot \theta = 3/4$, $\sec \theta = 5/3$, $\csc \theta = 5/4$.

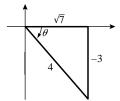


36. sec $\theta = 2.6, 0 < \theta < \pi/2$; use the triangle shown to get $\sin \theta = 2.4/2.6 = 12/13$, $\cos \theta = 1/2.6 = 5/13$, $\tan \theta = 2.4 = 12/13$ 12/5, $\cot \theta = 5/12$, $\csc \theta = 13/12$.

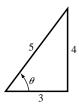


- **37.** (a) $0 \le x \le \pi$ (b) $-1 \le x \le 1$ (c) $-\pi/2 < x < \pi/2$ (d) $-\infty < x < +\infty$
- **38.** Let $\theta = \sin^{-1}(-3/4)$; then $\sin \theta = -3/4$, $-\pi/2 < \theta < 0$ and (see figure) $\sec \theta = 4/\sqrt{7}$.

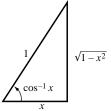
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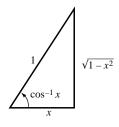
39. Let $\theta = \cos^{-1}(3/5)$; $\sin 2\theta = 2\sin\theta\cos\theta = 2(4/5)(3/5) = 24/25$.



40 (a)
$$\sin(\cos^{-1} x) = \sqrt{1 - x^2}$$



(b)
$$\tan(\cos^{-1} x) = \frac{\sqrt{1-x^2}}{x}$$

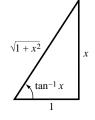


(c)
$$\csc(\tan^{-1} x) = \frac{\sqrt{1+x^2}}{x}$$

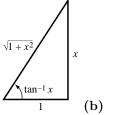
$$\sqrt{1+x^2}$$

$$\tan^{-1} x$$

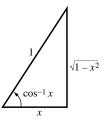
$$\mathbf{d)} \ \sin(\tan^{-1} x) = \frac{x}{\sqrt{1+x^2}}$$



41. (a)
$$\cos(\tan^{-1} x) = \frac{1}{\sqrt{1+x^2}}$$

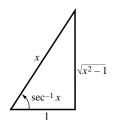


(b)
$$\tan(\cos^{-1} x) = \frac{\sqrt{1-x}}{x}$$

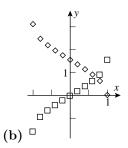


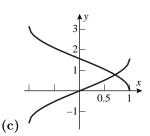
(c)
$$\sin(\sec^{-1} x) = \frac{\sqrt{x^2 - 1}}{x}$$

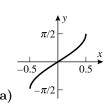
$$\sqrt{\frac{x}{x^{2}-1}}$$
sec⁻¹ x
$$1 \qquad (\mathbf{d}) \cot(\sec^{-1} x) = \frac{1}{\sqrt{x^{2}-1}}$$

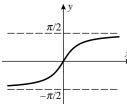


x	-1.00	-0.80	-0.60	-0.40	-0.20	0.00	0.20	0.40	0.60	0.80	1.00
$\sin^{-1} x$	-1.57	-0.93	-0.64	-0.41	-0.20	0.00	0.20	0.41	0.64	0.93	1.57
$\cos^{-1} x$	3.14	2.50	2.21	1.98	1.77	1.57	1.37	1.16	0.93	0.64	0.00



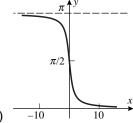


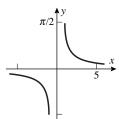




43. (a)

- (b)
- **44.** $4^2 = 2^2 + 3^2 2(2)(3)\cos\theta$, $\cos\theta = -1/4$, $\theta = \cos^{-1}(-1/4) \approx 104^\circ$.
- **45.** (a) $x = \pi \sin^{-1}(0.37) \approx 2.7626 \text{ rad}$
- **(b)** $\theta = 180^{\circ} + \sin^{-1}(0.61) \approx 217.6^{\circ}.$
- **46.** (a) $x = \pi + \cos^{-1}(0.85) \approx 3.6964 \text{ rad}$
- **(b)** $\theta = -\cos^{-1}(0.23) \approx -76.7^{\circ}.$
- **47.** (a) $\sin^{-1}(\sin^{-1}0.25) \approx \sin^{-1}0.25268 \approx 0.25545$; $\sin^{-1}0.9 > 1$, so it is not in the domain of $\sin^{-1}x$.
 - (b) $-1 \le \sin^{-1} x \le 1$ is necessary, or $-0.841471 \le x \le 0.841471$.
- **48.** $\sin 2\theta = gR/v^2 = (9.8)(18)/(14)^2 = 0.9$, $2\theta = \sin^{-1}(0.9)$ or $2\theta = 180^{\circ} \sin^{-1}(0.9)$ so $\theta = \frac{1}{2}\sin^{-1}(0.9) \approx 32^{\circ}$ or $\theta = 90^{\circ} - \frac{1}{2}\sin^{-1}(0.9) \approx 58^{\circ}$. The ball will have a lower parabolic trajectory for $\theta = 32^{\circ}$ and hence will result in the shorter time of flight.



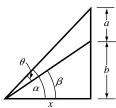


- 49. (a)
 - (b) The domain of $\cot^{-1} x$ is $(-\infty, +\infty)$, the range is $(0, \pi)$; the domain of $\csc^{-1} x$ is $(-\infty, -1] \cup [1, +\infty)$, the range is $[-\pi/2, 0) \cup (0, \pi/2]$.
- **50.** (a) $y = \cot^{-1} x$; if x > 0 then $0 < y < \pi/2$ and $x = \cot y$, $\tan y = 1/x$, $y = \tan^{-1}(1/x)$; if x < 0 then $\pi/2 < y < \pi/2$ and $x = \cot y = \cot(y - \pi), \tan(y - \pi) = 1/x, y = \pi + \tan^{-1} \frac{1}{x}$.
 - **(b)** $y = \sec^{-1} x$, $x = \sec y$, $\cos y = 1/x$, $y = \cos^{-1}(1/x)$.
 - (c) $y = \csc^{-1} x$, $x = \csc y$, $\sin y = 1/x$, $y = \sin^{-1}(1/x)$.
- **51.** (a) 55.0°
- **(b)** 33.6°
- **52.** (b) $\theta = \sin^{-1} \frac{R}{R+h} = \sin^{-1} \frac{6378}{16.378} \approx 23^{\circ}$.

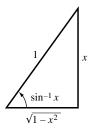
Exercise Set 0.4 27

53. (a) If $\gamma = 90^{\circ}$, then $\sin \gamma = 1$, $\sqrt{1 - \sin^2 \phi \sin^2 \gamma} = \sqrt{1 - \sin^2 \phi} = \cos \phi$, $D = \tan \phi \tan \lambda = (\tan 23.45^{\circ})(\tan 65^{\circ}) \approx 0.93023374$ so $h \approx 21.1$ hours.

- (b) If $\gamma = 270^{\circ}$, then $\sin \gamma = -1$, $D = -\tan \phi \tan \lambda \approx -0.93023374$ so $h \approx 2.9$ hours.
- **54.** $\theta = \alpha \beta$, $\cot \alpha = \frac{x}{a+b}$ and $\cot \beta = \frac{x}{b}$ so $\theta = \cot^{-1} \frac{x}{a+b} \cot^{-1} \left(\frac{x}{b}\right)$.



- **55.** y = 0 when $x^2 = 6000v^2/g$, $x = 10v\sqrt{60/g} = 1000\sqrt{30}$ for v = 400 and g = 32; $\tan \theta = 3000/x = 3/\sqrt{30}$, $\theta = \tan^{-1}(3/\sqrt{30}) \approx 29^\circ$.
- **56.** (a) Let $\theta = \sin^{-1}(-x)$ then $\sin \theta = -x$, $-\pi/2 \le \theta \le \pi/2$. But $\sin(-\theta) = -\sin \theta$ and $-\pi/2 \le -\theta \le \pi/2$ so $\sin(-\theta) = -(-x) = x$, $-\theta = \sin^{-1} x$, $\theta = -\sin^{-1} x$.
 - (b) Proof is similar to that in part (a).
- **57.** (a) Let $\theta = \cos^{-1}(-x)$ then $\cos \theta = -x$, $0 \le \theta \le \pi$. But $\cos(\pi \theta) = -\cos \theta$ and $0 \le \pi \theta \le \pi$ so $\cos(\pi \theta) = x$, $\pi \theta = \cos^{-1} x$, $\theta = \pi \cos^{-1} x$.
 - (b) Let $\theta = \sec^{-1}(-x)$ for $x \ge 1$; then $\sec \theta = -x$ and $\pi/2 < \theta \le \pi$. So $0 \le \pi \theta < \pi/2$ and $\pi \theta = \sec^{-1}\sec(\pi \theta) = \sec^{-1}(-\sec \theta) = \sec^{-1}x$, or $\sec^{-1}(-x) = \pi \sec^{-1}x$.
- **58.** (a) $\sin^{-1} x = \tan^{-1} \frac{x}{\sqrt{1-x^2}}$ (see figure).



- **(b)** $\sin^{-1} x + \cos^{-1} x = \pi/2$; $\cos^{-1} x = \pi/2 \sin^{-1} x = \pi/2 \tan^{-1} \frac{x}{\sqrt{1 x^2}}$.
- **59.** $\tan(\alpha + \beta) = \frac{\tan \alpha + \tan \beta}{1 \tan \alpha \tan \beta}$

$$\tan(\tan^{-1} x + \tan^{-1} y) = \frac{\tan(\tan^{-1} x) + \tan(\tan^{-1} y)}{1 - \tan(\tan^{-1} x)\tan(\tan^{-1} y)} = \frac{x + y}{1 - xy}$$

- so $\tan^{-1} x + \tan^{-1} y = \tan^{-1} \frac{x+y}{1-xy}$
- **60.** (a) $\tan^{-1}\frac{1}{2} + \tan^{-1}\frac{1}{3} = \tan^{-1}\frac{1/2 + 1/3}{1 (1/2)(1/3)} = \tan^{-1}1 = \pi/4.$
 - **(b)** $2\tan^{-1}\frac{1}{3} = \tan^{-1}\frac{1}{3} + \tan^{-1}\frac{1}{3} = \tan^{-1}\frac{1/3 + 1/3}{1 (1/3)(1/3)} = \tan^{-1}\frac{3}{4}$

$$2\tan^{-1}\frac{1}{3} + \tan^{-1}\frac{1}{7} = \tan^{-1}\frac{3}{4} + \tan^{-1}\frac{1}{7} = \tan^{-1}\frac{3/4 + 1/7}{1 - (3/4)(1/7)} = \tan^{-1}1 = \pi/4.$$

61.
$$\sin(\sec^{-1} x) = \sin(\cos^{-1}(1/x)) = \sqrt{1 - \left(\frac{1}{x}\right)^2} = \frac{\sqrt{x^2 - 1}}{|x|}.$$

62. Suppose that g and h are both inverses of f. Then f(g(x)) = x, h[f(g(x))] = h(x); but h[f(g(x))] = g(x) because h is an inverse of f so g(x) = h(x).

Exercise Set 0.5

1. (a) −4

(b) 4

(c) 1/4

2. (a) 1/16

(b) 8 **(c)** 1/3

3. (a) 2.9691

(b) 0.0341

4. (a) 1.8882

(b) 0.9381

5. (a) $\log_2 16 = \log_2(2^4) = 4$ (b) $\log_2\left(\frac{1}{32}\right) = \log_2(2^{-5}) = -5$ (c) $\log_4 4 = 1$ (d) $\log_9 3 = \log_9(9^{1/2}) = 1/2$

6. (a) $\log_{10}(0.001) = \log_{10}(10^{-3}) = -3$ (b) $\log_{10}(10^4) = 4$ (c) $\ln(e^3) = 3$ (d) $\ln(\sqrt{e}) = \ln(e^{1/2}) = 1/2$

7. (a) 1.3655

(b) -0.3011

8. (a) -0.5229

(b) 1.1447

9. (a) $2 \ln a + \frac{1}{2} \ln b + \frac{1}{2} \ln c = 2r + s/2 + t/2$ (b) $\ln b - 3 \ln a - \ln c = s - 3r - t$

10. (a) $\frac{1}{3} \ln c - \ln a - \ln b = t/3 - r - s$ (b) $\frac{1}{2} (\ln a + 3 \ln b - 2 \ln c) = r/2 + 3s/2 - t$

11. (a) $1 + \log x + \frac{1}{2}\log(x - 3)$ (b) $2\ln|x| + 3\ln(\sin x) - \frac{1}{2}\ln(x^2 + 1)$

12. (a) $\frac{1}{3}\log|x+2| - \log|\cos 5x|$ when x < -2 and $\cos 5x < 0$ or when x > -2 and $\cos 5x > 0$.

(b)
$$\frac{1}{2}\ln(x^2+1) - \frac{1}{2}\ln(x^3+5)$$

13. $\log \frac{2^4(16)}{3} = \log(256/3)$

14. $\log \sqrt{x} - \log(\sin^3 2x) + \log 100 = \log \frac{100\sqrt{x}}{\sin^3 2x}$

15. $\ln \frac{\sqrt[3]{x}(x+1)^2}{\cos x}$

16. $1 + x = 10^3 = 1000, x = 999$

17. $\sqrt{x} = 10^{-1} = 0.1, x = 0.01$

18.
$$x^2 = e^4$$
, $x = \pm e^2$

19.
$$1/x = e^{-2}$$
, $x = e^2$

20.
$$x = 7$$

21.
$$2x = 8, x = 4$$

22.
$$\ln 4x - \ln x^6 = \ln 2$$
, $\ln \frac{4}{x^5} = \ln 2$, $\frac{4}{x^5} = 2$, $x^5 = 2$, $x = \sqrt[5]{2}$

23.
$$\ln 2x^2 = \ln 3$$
, $2x^2 = 3$, $x^2 = 3/2$, $x = \sqrt{3/2}$ (we discard $-\sqrt{3/2}$ because it does not satisfy the original equation).

24.
$$\ln 3^x = \ln 2$$
, $x \ln 3 = \ln 2$, $x = \frac{\ln 2}{\ln 3}$

25.
$$\ln 5^{-2x} = \ln 3$$
, $-2x \ln 5 = \ln 3$, $x = -\frac{\ln 3}{2 \ln 5}$

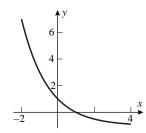
26.
$$e^{-2x} = 5/3$$
, $-2x = \ln(5/3)$, $x = -\frac{1}{2}\ln(5/3)$

27.
$$e^{3x} = 7/2$$
, $3x = \ln(7/2)$, $x = \frac{1}{3}\ln(7/2)$

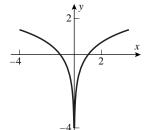
28.
$$e^x(1-2x) = 0$$
 so $e^x = 0$ (impossible) or $1-2x = 0$, $x = 1/2$

29.
$$e^{-x}(x+2) = 0$$
 so $e^{-x} = 0$ (impossible) or $x+2=0, \ x=-2$

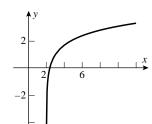
30. With $u = e^{-x}$, the equation becomes $u^2 - 3u = -2$, so $(u - 1)(u - 2) = u^2 - 3u + 2 = 0$, and u = 1 or 2. Hence $x = -\ln(u)$ gives x = 0 or $x = -\ln 2$.



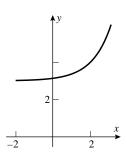
31. (a) Domain: all x; range: y > -1.



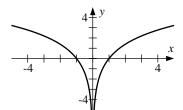
(b) Domain: $x \neq 0$; range: all y.



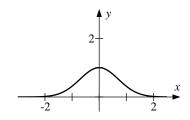
32. (a) Domain: x > 2; range: all y.



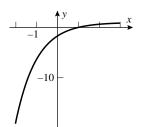
(b) Domain: all x; range: y > 3.



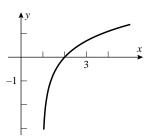
33. (a) Domain: $x \neq 0$; range: all y.



(b) Domain: all x; range: $0 < y \le 1$.



34. (a) Domain: all x; range: y < 1.



(b) Domain: x > 1; range: all y.

35. False. The graph of an exponential function passes through (0,1), but the graph of $y=x^3$ does not.

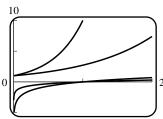
36. True. For any b > 0, $b^0 = 1$.

37. True, by definition.

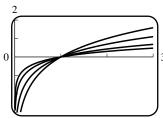
38. False. The domain is the interval x > 0.

 $\textbf{39.}\ \log_2 7.35 = (\log 7.35)/(\log 2) = (\ln 7.35)/(\ln 2) \approx 2.8777; \ \log_5 0.6 = (\log 0.6)/(\log 5) = (\ln 0.6)/(\ln 5) \approx -0.3174.$

Exercise Set 0.5

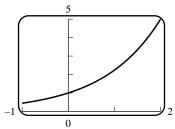


40. –5

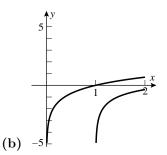


41. -

- **42.** (a) Let $X = \log_b x$ and $Y = \log_a x$. Then $b^X = x$ and $a^Y = x$ so $a^Y = b^X$, or $a^{Y/X} = b$, which means $\log_a b = Y/X$. Substituting for Y and X yields $\frac{\log_a x}{\log_b x} = \log_a b, \log_b x = \frac{\log_a x}{\log_a b}$.
 - (b) Let x = a to get $\log_b a = (\log_a a)/(\log_a b) = 1/(\log_a b)$ so $(\log_a b)(\log_b a) = 1$. Now $(\log_2 81)(\log_3 32) = (\log_2[3^4])(\log_3[2^5]) = (4\log_2 3)(5\log_3 2) = 20(\log_2 3)(\log_3 2) = 20$.
- **43.** $x \approx 1.47099$ and $x \approx 7.85707$.
- **44.** $x \approx \pm 0.836382$
- **45.** (a) No, the curve passes through the origin. (b) $y = (\sqrt[4]{2})^x$ (c) $y = 2^{-x} = (1/2)^x$ (d) $y = (\sqrt{5})^x$



46. (a) As $x \to +\infty$ the function grows very slowly, but it is always increasing and tends to $+\infty$. As $x \to 1^+$ the function tends to $-\infty$.



- **47.** $\log(1/2) < 0$ so $3\log(1/2) < 2\log(1/2)$.
- **48.** Let $x = \log_b a$ and $y = \log_b c$, so $a = b^x$ and $c = b^y$. First, $ac = b^x b^y = b^{x+y}$ or equivalently, $\log_b(ac) = x + y = \log_b a + \log_b c$.

Second, $a/c = b^x/b^y = b^{x-y}$ or equivalently, $\log_b(a/c) = x - y = \log_b a - \log_b c$.

Next, $a^r = (b^x)^r = b^{rx}$ or equivalently, $\log_b a^r = rx = r \log_b a$.

Finally, $1/c = 1/b^y = b^{-y}$ or equivalently, $\log_b(1/c) = -y = -\log_b c$.

- **49.** $75e^{-t/125} = 15, t = -125\ln(1/5) = 125\ln 5 \approx 201$ days.
- **50.** (a) If t = 0, then Q = 12 grams.

51. (a) 7.4; basic

- **(b)** $Q = 12e^{-0.055(4)} = 12e^{-0.22} \approx 9.63$ grams.
- (c) $12e^{-0.055t} = 6, e^{-0.055t} = 0.5, t = -(\ln 0.5)/(0.055) \approx 12.6$ hours.
- **52.** (a) $\log[H^+] = -2.44, [H^+] = 10^{-2.44} \approx 3.6 \times 10^{-3} \text{ mol/L}$

(b) 4.2; acidic

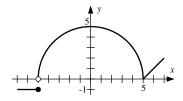
- **(b)** $\log[H^+] = -8.06, [H^+] = 10^{-8.06} \approx 8.7 \times 10^{-9} \text{ mol/L}$
- **53.** (a) 140 dB; damage (b) 120 dB; damage (c) 80 dB; no damage (d) 75 dB; no damage

(c) 6.4; acidic

(d) 5.9; acidic

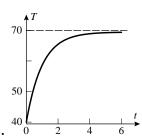
- **54.** Suppose that $I_1 = 3I_2$ and $\beta_1 = 10 \log_{10} I_1/I_0$, $\beta_2 = 10 \log_{10} I_2/I_0$. Then $I_1/I_0 = 3I_2/I_0$, $\log_{10} I_1/I_0 = \log_{10} 3I_2/I_0 = \log_{10} 3 + \log_{10} I_2/I_0$, $\beta_1 = 10 \log_{10} 3 + \beta_2$, $\beta_1 \beta_2 = 10 \log_{10} 3 \approx 4.8$ decibels.
- **55.** Let I_A and I_B be the intensities of the automobile and blender, respectively. Then $\log_{10} I_A/I_0 = 7$ and $\log_{10} I_B/I_0 = 9.3$, $I_A = 10^7 I_0$ and $I_B = 10^{9.3} I_0$, so $I_B/I_A = 10^{2.3} \approx 200$.
- 56. First we solve $120 = 10 \log(I/I_0)$ to find the intensity of the original sound: $I = 10^{120/10}I_0 = 10^{12} \cdot 10^{-12} = 1 \text{ W/m}^2$. Hence the intensity of the *n*'th echo is $(2/3)^n \text{ W/m}^2$ and its decibel level is $10 \log\left(\frac{(2/3)^n}{10^{-12}}\right) = 10(n\log(2/3) + 12)$. Setting this equal to 10 gives $n = -\frac{11}{\log(2/3)} \approx 62.5$. So the first 62 echoes can be heard.
- **57.** (a) $\log E = 4.4 + 1.5(8.2) = 16.7, E = 10^{16.7} \approx 5 \times 10^{16} \,\mathrm{J}$
 - (b) Let M_1 and M_2 be the magnitudes of earthquakes with energies of E and 10E, respectively. Then $1.5(M_2 M_1) = \log(10E) \log E = \log 10 = 1$, $M_2 M_1 = 1/1.5 = 2/3 \approx 0.67$.
- **58.** Let E_1 and E_2 be the energies of earthquakes with magnitudes M and M+1, respectively. Then $\log E_2 \log E_1 = \log(E_2/E_1) = 1.5, E_2/E_1 = 10^{1.5} \approx 31.6$.

Chapter 0 Review Exercises

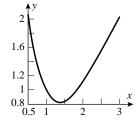


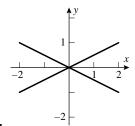
- 1.
- **2.** (a) f(-2) = 2, g(3) = 2 (b) x = -3, 3 (c) x < -2, x > 3
 - (d) The domain is $-5 \le x \le 5$ and the range is $-5 \le y \le 4$.

- (e) The domain is $-4 \le x \le 4.1$, the range is $-3 \le y \le 5$.
- (f) f(x) = 0 at x = -3, 5; g(x) = 0 at x = -3, 2

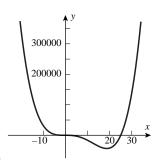


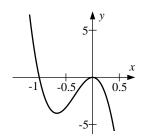
- 4. Assume that the paint is applied in a thin veneer of uniform thickness, so that the quantity of paint to be used is proportional to the area covered. If P is the amount of paint to be used, $P = k\pi r^2$. The constant k depends on physical factors, such as the thickness of the paint, absorption of the wood, etc.
- **5.** (a) If the side has length x and height h, then $V = 8 = x^2 h$, so $h = 8/x^2$. Then the cost $C = 5x^2 + 2(4)(xh) =$ $5x^2 + 64/x$.
 - (b) The domain of C is $(0, +\infty)$ because x can be very large (just take h very small).
- **6.** (a) Suppose the radius of the uncoated ball is r and that of the coated ball is r+h. Then the plastic has volume equal to the difference of the volumes, i.e. $V = \frac{4}{3}\pi(r+h)^3 - \frac{4}{3}\pi r^3 = \frac{4}{3}\pi h[3r^2 + 3rh + h^2]$ in 3 . But r=3 and hence $V = \frac{4}{3}\pi h[27 + 9h + h^2].$
 - **(b)** $0 < h < \infty$
- 7. (a) The base has sides (10-2x)/2 and 6-2x, and the height is x, so V=(6-2x)(5-x)x ft³.
 - (b) From the picture we see that x < 5 and 2x < 6, so 0 < x < 3.
 - (c) $3.57 \text{ ft } \times 3.79 \text{ ft } \times 1.21 \text{ ft}$
- **8.** (a) $d = \sqrt{(x-1)^2 + 1/x^2}$ (b) $0 < x < +\infty$
- (c) $d \approx 0.82$ at $x \approx 1.38$





- 9.
- 10. On the interval [-20, 30] the curve seems tame, but seen close up on the interval [-1.2, .4] we see that there is





some wiggling near the origin.

11.	x	-4	-3	-2	-1	0	1	2	3	4
	f(x)	0	-1	2	1	3	-2	-3	4	-4
	g(x)	3	2	1	-3	-1	-4	4	-2	0
	$(f \circ g)(x)$	4	-3	-2	-1	1	0	-4	2	3
	$(g \circ f)(x)$	-1	-3	4	-4	-2	1	2	0	3

12. $(f \circ g)(x) = -1/x$ with domain x > 0, and $(g \circ f)(x)$ is nowhere defined, with domain \emptyset .

13. $f(g(x)) = (3x+2)^2 + 1$, $g(f(x)) = 3(x^2+1) + 2$, so $9x^2 + 12x + 5 = 3x^2 + 5$, $6x^2 + 12x = 0$, x = 0, -2.

14. (a) (3-x)/x

(b) No; the definition of f(g(x)) requires g(x) to be defined, so $x \neq 1$, and f(g(x)) requires $g(x) \neq -1$, so we must have $g(x) \neq -1$, i.e. $x \neq 0$; whereas h(x) only requires $x \neq 0$.

15. For g(h(x)) to be defined, we require $h(x) \neq 0$, i.e. $x \neq \pm 1$. For f(g(h(x))) to be defined, we also require $g(h(x)) \neq 1$, i.e. $x \neq \pm \sqrt{2}$. So the domain of $f \circ g \circ h$ consists of all x except ± 1 and $\pm \sqrt{2}$. For all x in the domain, $(f \circ g \circ h)(x) = 1/(2-x^2)$.

16. $g(x) = x^2 + 2x$

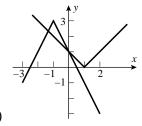
17. (a) even \times odd = odd

(b) odd \times odd = even

(c) even + odd is neither

(d) odd \times odd = even

18. (a) y = |x - 1|, y = |(-x) - 1| = |x + 1|, y = 2|x + 1|, y = 2|x + 1| - 3, y = -2|x + 1| + 3

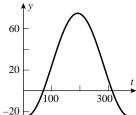


(b)

19. (a) The circle of radius 1 centered at (a, a^2) ; therefore, the family of all circles of radius 1 with centers on the parabola $y = x^2$.

(b) All translates of the parabola $y = x^2$ with vertex on the line y = x/2.

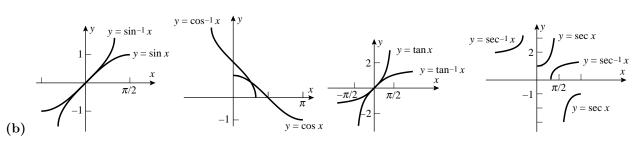
20. Let $y = ax^2 + bx + c$. Then 4a + 2b + c = 0,64a + 8b + c = 18,64a - 8b + c = 18, from which b = 0 and 60a = 18, or finally $y = \frac{3}{10}x^2 - \frac{6}{5}$.



- **21.** (a)
 - (b) When $\frac{2\pi}{365}(t-101) = \frac{3\pi}{2}$, or t = 374.75, which is the same date as t = 9.75, so during the night of January 10th-11th.
 - (c) From t = 0 to t = 70.58 and from t = 313.92 to t = 365 (the same date as t = 0), for a total of about 122 days.
- **22.** Let $y = A + B \sin(at + b)$. Since the maximum and minimum values of y are 35 and 5, A + B = 35 and A B = 5, A = 20, B = 15. The period is 12 hours, so $12a = 2\pi$ and $a = \pi/6$. The maximum occurs at t = 1, so $1 = \sin(a + b) = \sin(\pi/6 + b)$, $\pi/6 + b = \pi/2$, $b = \pi/2 \pi/6 = \pi/3$ and $y = 20 + 15\sin(\pi t/6 + \pi/3)$.
- **23.** When x=0 the value of the green curve is higher than that of the blue curve, therefore the blue curve is given by $y=1+2\sin x$.

The points A, B, C, D are the points of intersection of the two curves, i.e. where $1+2\sin x=2\sin(x/2)+2\cos(x/2)$. Let $\sin(x/2)=p,\cos(x/2)=q$. Then $2\sin x=4\sin(x/2)\cos(x/2)$ (basic trigonometric identity), so the equation which yields the points of intersection becomes 1+4pq=2p+2q,4pq-2p-2q+1=0,(2p-1)(2q-1)=0; thus whenever either $\sin(x/2)=1/2$ or $\cos(x/2)=1/2$, i.e. when $x/2=\pi/6,5\pi/6,\pm\pi/3$. Thus A has coordinates $(-2\pi/3,1-\sqrt{3})$, B has coordinates $(\pi/3,1+\sqrt{3})$, C has coordinates $(2\pi/3,1+\sqrt{3})$, and D has coordinates $(5\pi/3,1-\sqrt{3})$.

- **24.** (a) $R = R_0$ is the *R*-intercept, $R_0 k$ is the slope, and T = -1/k is the *T*-intercept.
 - **(b)** -1/k = -273, or k = 1/273.
 - (c) $1.1 = R_0(1 + 20/273)$, or $R_0 = 1.025$.
 - (d) $T = 126.55^{\circ}$ C.
- **25.** (a) f(g(x)) = x for all x in the domain of g, and g(f(x)) = x for all x in the domain of f.
 - (b) They are reflections of each other through the line y = x.
 - (c) The domain of one is the range of the other and vice versa.
 - (d) The equation y = f(x) can always be solved for x as a function of y. Functions with no inverses include $y = x^2$, $y = \sin x$.
- **26.** (a) For $\sin x$, $-\pi/2 \le x \le \pi/2$; for $\cos x$, $0 \le x \le \pi$; for $\tan x$, $-\pi/2 < x < \pi/2$; for $\sec x$, $0 \le x < \pi/2$ or $\pi/2 < x \le \pi$.



27. (a)
$$x = f(y) = 8y^3 - 1$$
; $f^{-1}(x) = y = \left(\frac{x+1}{8}\right)^{1/3} = \frac{1}{2}(x+1)^{1/3}$.

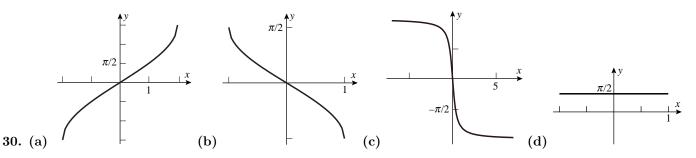
(b) $f(x) = (x-1)^2$; f does not have an inverse because f is not one-to-one, for example f(0) = f(2) = 1.

(c)
$$x = f(y) = (e^y)^2 + 1$$
; $f^{-1}(x) = y = \ln \sqrt{x - 1} = \frac{1}{2} \ln(x - 1)$.

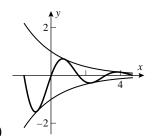
(d)
$$x = f(y) = \frac{y+2}{y-1}$$
; $f^{-1}(x) = y = \frac{x+2}{x-1}$

(e)
$$x = f(y) = \sin\left(\frac{1-2y}{y}\right)$$
; $f^{-1}(x) = y = \frac{1}{2+\sin^{-1}x}$.

- (f) $x = \frac{1}{1+3\tan^{-1}y}$; $y = \tan\left(\frac{1-x}{3x}\right)$. The range of f consists of all $x < \frac{-2}{3\pi-2}$ or $> \frac{2}{3\pi+2}$, so this is also the domain of f^{-1} . Hence $f^{-1}(x) = \tan\left(\frac{1-x}{3x}\right)$, $x < \frac{-2}{3\pi-2}$ or $x > \frac{2}{3\pi+2}$.
- **28.** It is necessary and sufficient that the graph of f pass the horizontal line test. Suppose to the contrary that $\frac{ah+b}{ch+d} = \frac{ak+b}{ck+d}$ for $h \neq k$. Then achk+bck+adh+bd = achk+adk+bch+bd, bc(h-k) = ad(h-k). It follows from $h \neq k$ that ad-bc = 0. These steps are reversible, hence f^{-1} exists if and only if $ad-bc \neq 0$, and if so, then $x = \frac{ay+b}{cy+d}$, xcy+xd = ay+b, y(cx-a) = b-xd, $y = \frac{b-xd}{cx-a} = f^{-1}(x)$.
- **29.** Draw right triangles of sides 5, 12, 13, and 3, 4, 5. Then $\sin[\cos^{-1}(4/5)] = 3/5$, $\sin[\cos^{-1}(5/13)] = 12/13$, $\cos[\sin^{-1}(4/5)] = 3/5$, and $\cos[\sin^{-1}(5/13)] = 12/13$.
 - (a) $\cos[\cos^{-1}(4/5) + \sin^{-1}(5/13)] = \cos(\cos^{-1}(4/5))\cos(\sin^{-1}(5/13) \sin(\cos^{-1}(4/5))\sin(\sin^{-1}(5/13))) = \frac{4}{5}\frac{12}{13} \frac{3}{5}\frac{5}{13} = \frac{33}{65}$.
 - (b) $\sin[\sin^{-1}(4/5) + \cos^{-1}(5/13)] = \sin(\sin^{-1}(4/5))\cos(\cos^{-1}(5/13)) + \cos(\sin^{-1}(4/5))\sin(\cos^{-1}(5/13)) = \frac{4}{5}\frac{5}{13} + \frac{3}{13}\frac{12}{13} = \frac{56}{65}$.

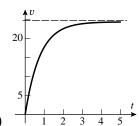


- **31.** y = 5 ft = 60 in, so $60 = \log x$, $x = 10^{60}$ in $\approx 1.58 \times 10^{55}$ mi.
- **32.** $y = 100 \text{ mi} = 12 \times 5280 \times 100 \text{ in}$, so $x = \log y = \log 12 + \log 5280 + \log 100 \approx 6.8018 \text{ in}$.
- **33.** $3\ln\left(e^{2x}(e^x)^3\right) + 2\exp(\ln 1) = 3\ln e^{2x} + 3\ln(e^x)^3 + 2\cdot 1 = 3(2x) + (3\cdot 3)x + 2 = 15x + 2$.
- **34.** $Y = \ln(Ce^{kt}) = \ln C + \ln e^{kt} = \ln C + kt$, a line with slope k and Y-intercept $\ln C$.



35. (a)

(b) The curve $y = e^{-x/2} \sin 2x$ has x-intercepts at $x = -\pi/2, 0, \pi/2, \pi, 3\pi/2$. It intersects the curve $y = e^{-x/2}$ at $x = \pi/4, 5\pi/4$ and it intersects the curve $y = -e^{-x/2}$ at $x = -\pi/4, 3\pi/4$.



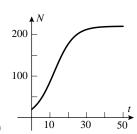
36. (a)

(b) As t gets larger, the velocity v grows towards 24.61 ft/s.

(c) For large t the velocity approaches c = 24.61.

(d) No; but it comes very close (arbitrarily close).

(e) 3.009 s.



37. (a)

(b) N = 80 when t = 9.35 yrs.

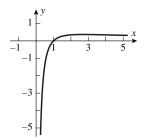
(c) 220 sheep.

38. (a) The potato is done in the interval 27.65 < t < 32.71.

(b) The oven temperature is always 400° F, so the difference between the oven temperature and the potato temperature is D = 400 - T. Initially D = 325, so solve D = 75 + 325/2 = 237.5 for t, so $t \approx 22.76$ min.

39. (a) The function $\ln x - x^{0.2}$ is negative at x = 1 and positive at x = 4, so it is reasonable to expect it to be zero somewhere in between. (This will be established later in this book.)

(b) x = 3.654 and 3.32105×10^5 .



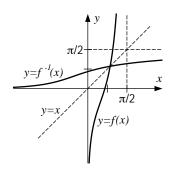
40. (a)

If $x^k = e^x$ then $k \ln x = x$, or $\frac{\ln x}{x} = \frac{1}{k}$. The steps are reversible.

(b) By zooming it is seen that the maximum value of y is approximately 0.368 (actually, 1/e), so there are two distinct solutions of $x^k = e^x$ whenever $k > 1/0.368 \approx 2.717$.

(c) $x \approx 1.155, 26.093.$

41. (a) The functions x^2 and $\tan x$ are positive and increasing on the indicated interval, so their product $x^2 \tan x$ is also increasing there. So is $\ln x$; hence the sum $f(x) = x^2 \tan x + \ln x$ is increasing, and it has an inverse.



(b)

The asymptotes for f(x) are x = 0, $x = \pi/2$. The asymptotes for $f^{-1}(x)$ are y = 0, $y = \pi/2$.