EXSM 3932 Module 2 Assignment Feedback

Student Name: Md Shahadat Hossain

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Marks** | **Comments** |
| No W3C HTML validator warnings. |  |  |
| A common area such that any page on your website can be accessed from any other page. The current page should not be a link. No navigation links should fail to load their respective pages. |  |  |
| Page is structured (use of *header*, *main*, and *footer* to separate content) and semantic (use of *article*, *section*, *aside* and *nav* where appropriate). Appropriate use of *i*, *b*, *em* and *strong* is also included in semantics (if you use them). |  |  |
| Best practice uses of headings (no skipping heading levels). |  |  |
| Form elements are paired with label elements. Clicking the labels sets focus into their paired field. |  |  |
| All images load. Alternate text is provided if the image were to not load. |  |  |
| Each page bears a relevant title in the browser tab. |  |  |
| Content is free of grammatical and spelling errors. |  |  |
| HTML is properly indented and readable. |  |  |
| Deprecated elements and attributes are not used |  |  |
| **Requirements for main blog page:**  A few paragraphs (“posts”) consistent with the topic of your blog, divided by sections. |  |  |
| At least one image. |  |  |
| At least one list. |  |  |
| Named correctly so that a web server will load it by default in the directory. |  |  |
| **Requirements for author page:**  A few sentences about the author (you). |  |  |
| An inspirational quote (cited using the appropriate attribute) using the *blockquote* Element. |  |  |
| **Requirements for contact form page:**  Text input for commenter’s name. |  |  |
| Text input for commenter’s email address (validated). |  |  |
| Block text (multi-line) input for the comment. |  |  |
| Radio buttons for the user to select (yes/no) whether they want a response to their comment. |  |  |
| Submit button that submits the form to this page using the POST method. |  |  |

**Total: 21**