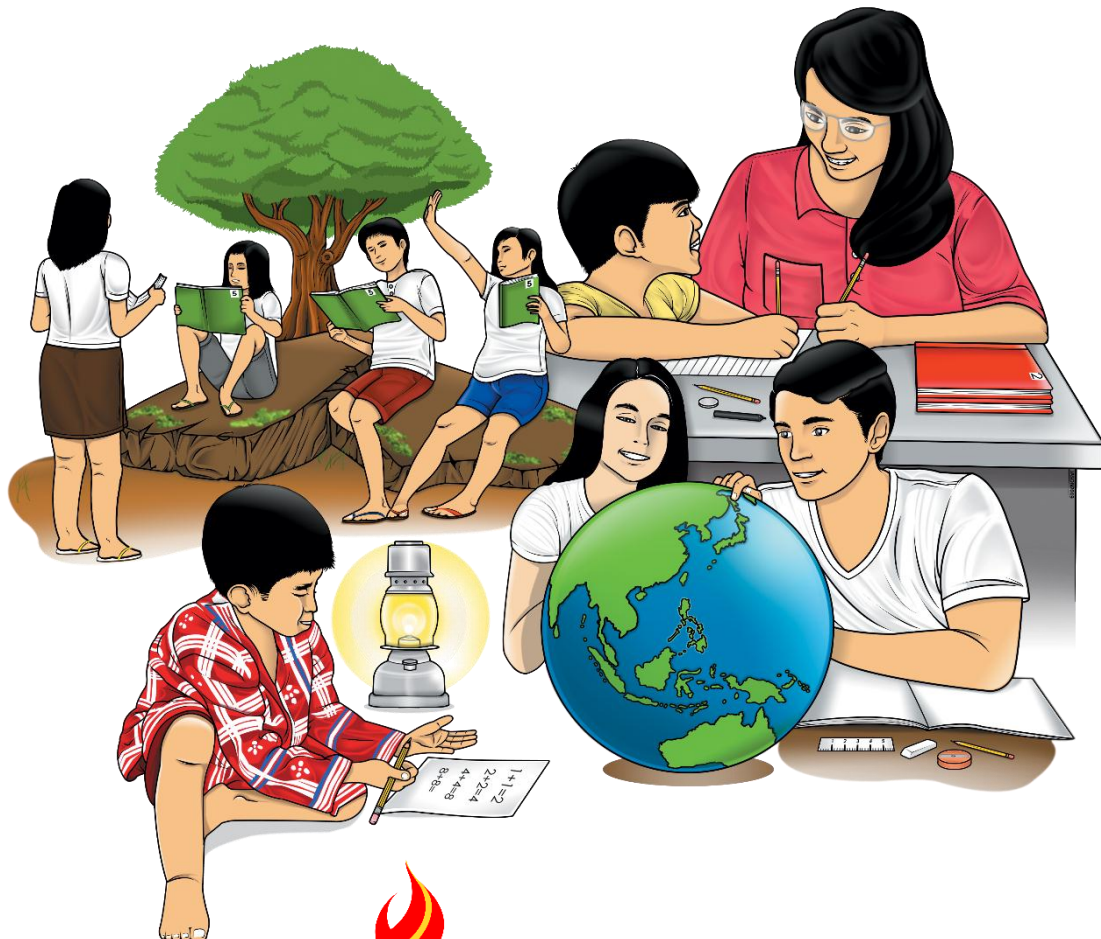


Mathematics

Quarter 1 – Module 7(b): Reading and Writing Money in Symbol and in Words



Mathematics – Grade 3
Alternative Delivery Mode
Quarter 1 – Module 7 (b): Reading and Writing Money in Symbol and in Words
First Edition, 2020

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Published by the Department of Education
Secretary: Leonor Magtolis Briones
Undersecretary: Diosdado M. San Antonio

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Printed in the Philippines by _____

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Mathematics

Quarter 1 – Module 7(b):
Reading and Writing Money in
Symbols and in Words

Introductory Message

For the facilitator:

Welcome to the Grade 3 Mathematics Alternative Delivery Mode (ADM) Module on **Reading and Writing Money in Symbols and in Words!**

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



Notes to the Teacher

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the Grade 3 Mathematics Alternative Delivery Mode (ADM) Module on **Reading and Writing Money in Symbols and in Words!**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. It was made easy for you to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:



What I Need to Know

This will give you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



What I Have Learned

This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.



What I Can Do

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.



Assessment

This is a task which aims to evaluate your level of mastery in achieving the learning competency.



Additional Activities

In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.



Answer Key

This contains answers to all activities in the module.

At the end of this module you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it.



What I Need to Know

This module was created to help you understand in terms of money. This module can be used in several learning situations. The language used recognizes your diverse vocabulary backgrounds. The lessons are arranged to follow the standard sequence of the course but the order in which you read them can be changed to correspond with the Mathematics Grade 3 learning materials you are using.

After going through this module, you are expected to:

1. Read and write money in symbols and in words through ₱1 000 in pesos and centavos.

Enjoy your journey. Good luck!



What I Know

Let us find out first if you already have knowledge about the topic to be discussed in this module. Write the chosen letter on a separate sheet of paper.

1. The symbol ₱600 is read as _____.

- a. six hundred
- b. sixty pesos
- c. six thousand pesos
- d. six hundred pesos

2. Which item is worth nine hundred ninety-eight pesos?



3. Which of the following **does not** describe the money below?

- a. ₱ 5.00
- b. ₱ 0.05
- c. five pesos
- d. five-peso coin



4. What is one thousand pesos in symbol?

- a. ₱1 000
- b. ₱100
- c. ₱10
- d. ₱1

5. What is nine hundred seventy-five pesos and fifty centavos in symbol?

- a. ₱ 975.00
- b. ₱ 957.50
- c. ₱ 975.75
- d. ₱ 975.50

Lesson






Reads and Writes Money in Symbol and in Words Through ₱1 000 in Pesos and Centavos

You are now in Grade 3. In this level, you will encounter bigger values in terms of money. As you go along with the content of this module, you are supposed to read and write money in symbol and in words through ₱1 000 in pesos and centavos. The basic goal of this module is for you to be able to independently read and write symbol and words of the valued money in pesos and centavos.



What's In

Let us have first a quick review of your previous lesson. Below are different images of Philippine money. Try to remember the value by reading the written words, after reading, write the value in symbol on your notebook.

- | | | | |
|----|---|--------------------|-------|
| 1. |  | twenty pesos | _____ |
| 2. |  | five pesos | _____ |
| 3. |  | one hundred pesos | _____ |
| 4. |  | one peso | _____ |
| 5. |  | five hundred pesos | _____ |



Notes to the Teacher

In this lesson you may use real money or play money to strengthen the awareness of the learner about the Philippine money.



What's New

Activity 1

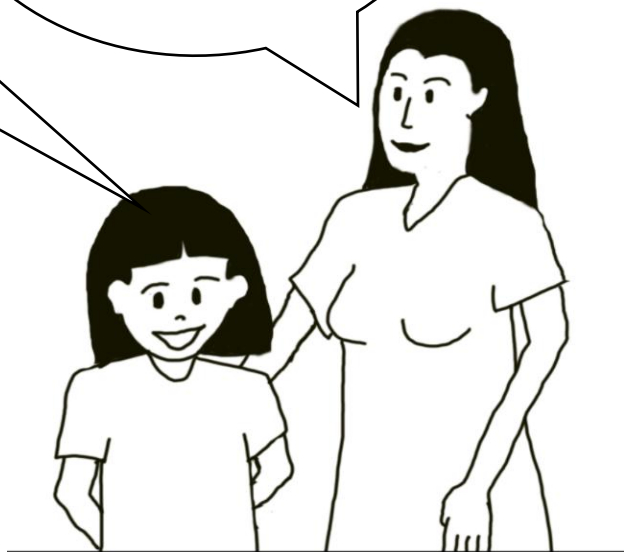
Thank you, Mom
for buying this
dress! How much
does it cost,
Mom?

You're welcome
Rhumari! I got a
change of three
hundred pesos
from my ₱1 000
bill.

How much money does
mother originally have?

Can you write mother's
original money in words?

How will you write the
change Mom got in symbol?





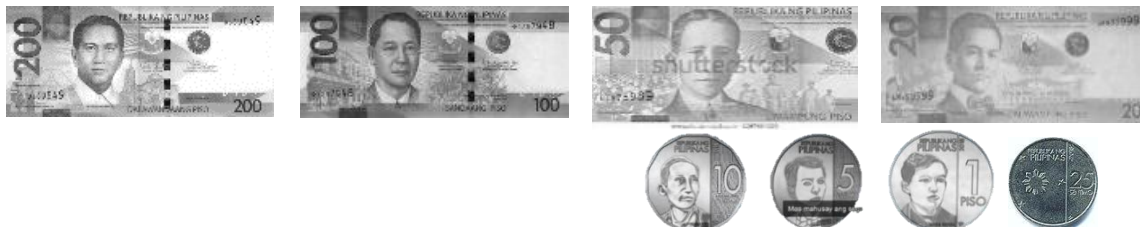
What is It



Read the situation below.

Rhumari joins her Mama Yen to the pizza house. Her Mother paid the total bill after eating. Rhumari asks her mother how much is the change. Mother let her count the change.

Rhumari started counting the change shown below.



- ✓ The paper bills total when written
in symbol: ₱ 370
in words: three hundred seventy pesos
- ✓ The coins total amount
in symbol: ₱ 16.25
in words: sixteen pesos and twenty-five centavos
- ✓ Altogether, mother's change
in symbol: ₱ 386.25
in words: three hundred eighty-six pesos and
twenty-five centavos

Let us practice reading the given amount of money written in symbol (or figures) and in words below.

in symbol

in words

₱ 250.50

Two hundred fifty pesos and fifty centavos

₱ 974.25

Nine hundred seventy-four pesos and
twenty- five centavos

In real life, writing money in symbols and in words are very important especially when you save money in the bank. Do you practice saving money? Where did you keep your savings? It is said that the bank is the safest place to save money. Below is an example of Cash Deposit Slip of Landbank of the Philippines.

CASH DEPOSIT SLIP

For transaction amounting to more than ₱ 500,000.00 please indicate source of fund.

ACCOUNT NAME OCCUPATIONAL SAFETY & HEALTH CENTER **DATE** 10/11/18

ACCOUNT NUMBER 0711053603 **BRANCH OF ACCOUNT** (for interbranch deposit)

Check one (1) applicable box below. Please use separate deposit slip for each type of currency.

☒ PESO ☐ JPY ☐ Others:
☐ EURO ☐ US \$

DEPOSITOR/REPRESENTATIVE (Signature Over Printed Name) **TOTAL DEPOSIT** (in words) TEN THOUSAND PESOS ONLY

CONTACT NUMBER: (in figures) ₱10,000.00

Please accomplish details of deposit at the back.

THIS DEPOSIT IS SUBJECT TO THE TERMS AND CONDITIONS COVERING THIS ACCOUNT.

Revised May 2016

The enclosed portion of the slip is the part where the depositor has to write money in symbol (figures) and in words. If you don't know how to write money in symbols and in words then it would be difficult for you to save your money in the safest place, the bank. That is how important our lesson in this module is!

In summary, to read and write money in symbols and in words, simply follow the simple steps below.

Remember this!

Writing money in symbol:

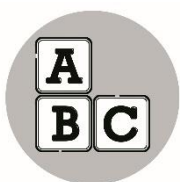
1. We write an amount with the Philippine Peso (₱) sign at the beginning.
2. The peso and centavo value are separated with a period.

Reading money in symbol:

1. Reading money in symbol is the same as reading numbers in symbol.
2. A period is read as “and”.
3. The Peso sign (₱) will be read as “peso or pesos” but shall be mentioned after reading the whole number at the left side of the period.
4. Say “centavo or centavos” after reading the number at the right side of the period.

Writing money in words:


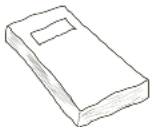


1. We simply read the number in symbol correctly and write the number the way it is spoken.
2. A period is written as “and”.



What's More

Activity 2

Imagine you are in a store to canvass the prices of school supplies in your list of requirements. Read the prices and write the amount in words.

1.  ₱ 999.00	3.  ₱ 355.50
2.  ₱ 250.00	4.  ₱ 350.75

Write the amount in words.

1. _____

2. _____

3. _____

4. _____

Activity 3

Match the symbol to its words. Write the letter of the correct answer.

- | | |
|------------------|---|
| _____ 1. ₱975.50 | a. one thousand pesos |
| _____ 2. ₱397.00 | b. nine hundred seventy-five pesos and fifty centavos |
| _____ 3. ₱690.75 | c. three hundred ninety-seven pesos |
| _____ 4. ₱460.00 | d. six hundred ninety pesos and seventy-five centavos |
| _____ 5. ₱1 000 | e. four hundred sixty pesos |



What I Have Learned

Reading and Writing money in symbol:

1. We write an amount with the Philippine Peso (₱) sign at the beginning. The peso and centavo value are separated with a period.
2. Reading money in symbol is the same as reading numbers in symbol. A period is read as “and”.
3. The Peso sign (₱) will be read as “peso or pesos” but shall be mentioned after reading the whole number at the left side of the period.
4. Say “centavo or centavos” after reading the number at the right side of the period.

Writing money in words:

1. We simply read the number in symbol correctly and write the number the way it is spoken.
2. A period is written as “and”.



What I Can Do

Activity 4

Complete the chart showing value of money written in symbol and in words.

Symbol	Words
₱ 491.15	
₱ 42.05	
₱ 708.10	
	eight hundred seventy-four pesos and five centavos
₱ 410.80	
	one hundred fifteen pesos and one centavo
₱ 534.67	
₱ 320.99	
	seven hundred pesos and three centavos
₱ 134.89	



Assessment

Write the letter of the correct answer on a separate sheet of paper.

1. The symbol ₱698.50 is read as _____.
 - a. six hundred ninety-eight pesos and five centavos
 - b. six hundred ninety-eight pesos and fifteen centavos
 - c. six hundred eighty-nine pesos and fifty centavos
 - d. six hundred ninety-eight pesos and fifty centavos
2. Which item is worth one hundred fifty-eight pesos and ninety-nine centavos?



3. Which of the following **does not** describe the money below?
 - a. ₱ 0.01
 - b. ₱ 1.00
 - c. one-centavo coin
 - d. one centavo













4. What is one peso in symbol?
 - a. ₱ 1.00
 - b. ₱ 0.10
 - c. ₱ 10.00
 - d. ₱ 0.01
5. Write nine hundred ninety-nine pesos and ninety centavos in symbol.
 - a. ₱ 999.00
 - b. ₱ 999.09
 - c. ₱ 999.90
 - d. ₱ 999.99



Additional Activities

Activity5

Write the amount of the money below in symbol and in words.

Money	Symbol	Words
		
		
		
		
		
		
		
		
		
		



Answer Key

<p>What I Can Do</p> <p>Activity 4</p> <p>1. four hundred ninety-one pesos and fifteen centavos</p> <p>2. forty-two pesos and five centavos</p> <p>3. seven hundred eight pesos and ten centavos</p> <p>4. ₱ 804.75</p> <p>5. four hundred ten pesos and eighty centavos</p> <p>6. ₱ 115.01</p> <p>7. five hundred thirty-four pesos and sixty-seven centavos</p> <p>8. three hundred twenty pesos and ninety-nine centavos</p> <p>9. ₱ 700.03</p> <p>10. one hundred thirty-four pesos and eighty-nine centavos</p>	<p>Assessment</p> <p>1. D</p> <p>2. A</p> <p>3. B</p> <p>4. A</p> <p>5. C</p>	<p>Additional Activity</p> <p>Activity 5</p> <p>₱ 1000 – one thousand pesos</p> <p>₱ 500 – five hundred pesos</p> <p>₱ 200 – two hundred pesos</p> <p>₱ 20 – twenty pesos</p> <p>₱ 10 – ten pesos</p> <p>₱ 5 – five pesos</p> <p>₱ 1 – one peso</p> <p>₱ 0.25 – twenty-five centavos</p> <p>₱ 0.05 – five centavos</p> <p>₱ 0.01 – 1 centavo</p>
<p>What I Know</p> <p>1. D</p> <p>2. A</p> <p>3. B</p> <p>4. A</p> <p>5. D</p>	<p>What's In</p> <p>1. ₱20</p> <p>2. ₱5</p> <p>3. ₱100</p> <p>4. ₱1.00</p> <p>5. ₱500</p>	<p>What's More</p> <p>Activity 2</p> <p>1. Nine hundred ninety-nine pesos</p> <p>2. Two hundred fifty pesos</p> <p>3. Three hundred fifty-five pesos and fifty centavos</p> <p>4. Three hundred fifty pesos and seventy-five centavos</p> <p>Activity 3</p> <p>1. B</p> <p>2. C</p> <p>3. D</p> <p>4. E</p> <p>5. A</p>

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