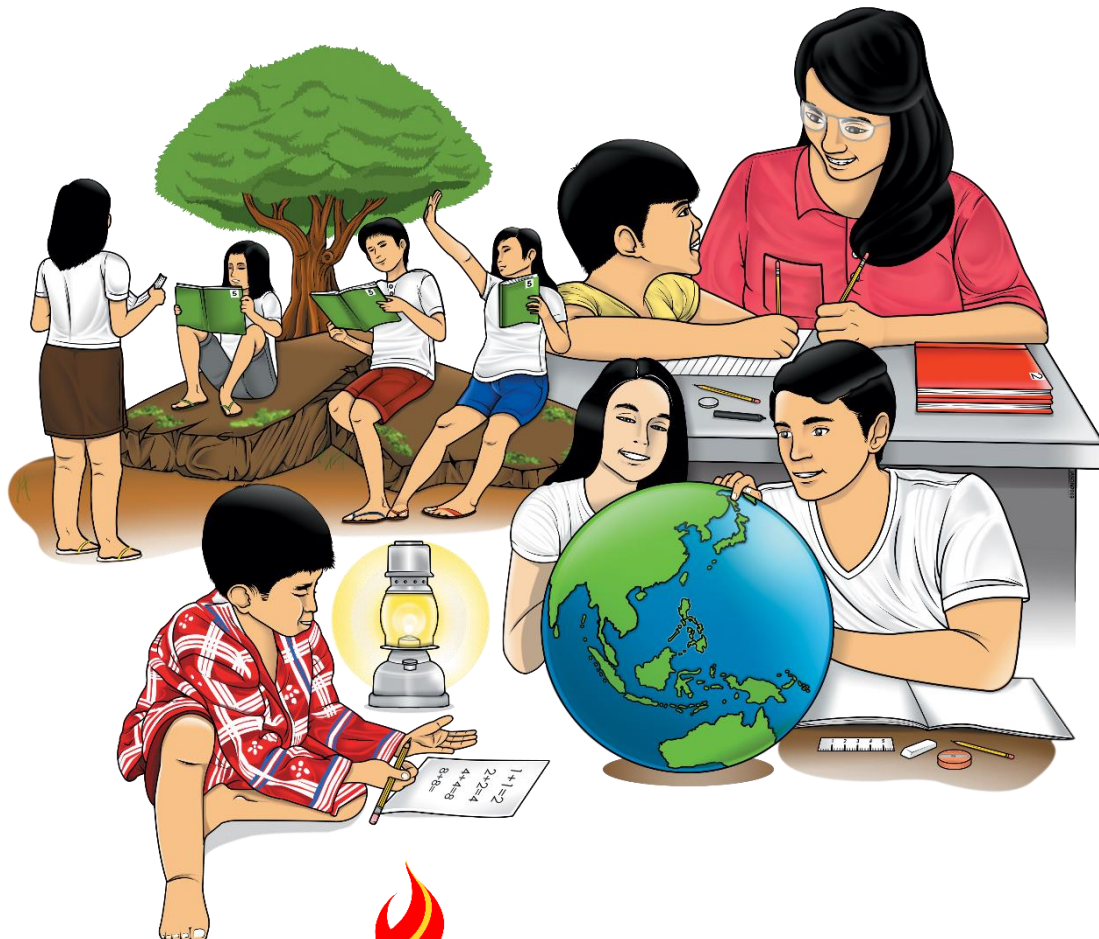


Quarter 2 – Module 5: Identifying Title, Author, Book Illustrator, and Telling What They Do



English – Grade 2

Alternative Delivery Mode

Quarter 2 – Module 5: Identifying Title, Author, Book Illustrator, and Telling What They Do

First Edition, 2020

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English

Quarter 2 – Module 5: Identifying Title, Author, Book Illustrator, and Telling What They Do

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module will help you identify some important parts of the books. These are the title, author, and book illustrator which you can see in the front cover of a book. Knowing these parts of the book will give you an idea of what the book is all about. It will also help you to know who wrote and drew the book. Having an idea of these different parts of the book and what needs to be seen in each part help you enjoy reading.

At the end of this module, you are expected to:

1. identify the title, author, and illustrator of the book;
2. recognize the types of information found in the title page; and
3. appreciate the importance and value of books.



What I Know

Can you label each part of the book? Copy and write your answers in your English notebook.

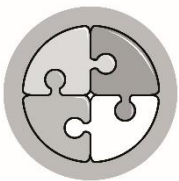


Lesson

1

Identifying the Title, Author, Book Illustrator, and Telling What They Do

Books are important, for they remain as one of the primary sources of learning especially for children like you. Knowing the title, author, and illustrator of the book will make you more curious about its contents. It can also help you guess what the book is all about.



What's In

Can you tell what the story is all about? Choose and write the correct answer in your English notebook.

1.



- A. The Girl Who Loves the Rain
- B. The Girl Who Loves the Wind
- C. The Princess Hour
- D. The Prince of Rain

2.



- A. Beautiful Forest
- B. Life in the Barrio
- C. Different Farm Animals
- D. To Live in the City

3.



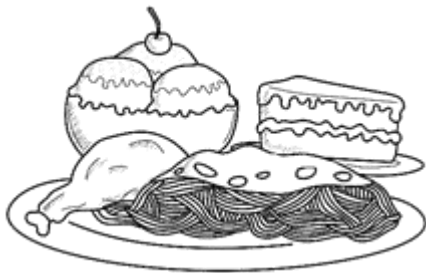
- A. My Best Buddy
- B. Once, I was a Kid
- C. My School Days
- D. My Little Brother

4.



- A. The Playful Puppy
- B. Animals around Us
- C. My Pets
- D. The Lazy Dog

5.



- A. My Sweet Tooth
- B. My Healthy Foods
- C. My Party Foods
- D. It is Holiday Season!



Notes to the Teacher

The teacher must consider that the skills of the learner in listening, reading comprehension, and following directions are needed in the development of this competency including the schema or background knowledge which may reinforce learning.



What's New

Once, Read the poem below about the importance of books.
What benefits do you get from books?

Beautiful Books

by: Elena M. Velasco

Fly me to different places
Show me different faces
Of different colors and races
Oh, how I love to read these pages
Though old in ages
Colors, design, written words
Make my mind sharp as a sword
It gives wisdom from the Lord
So, let us make our hands a cord
To make a beautiful world

Answer the following questions based on the poem.

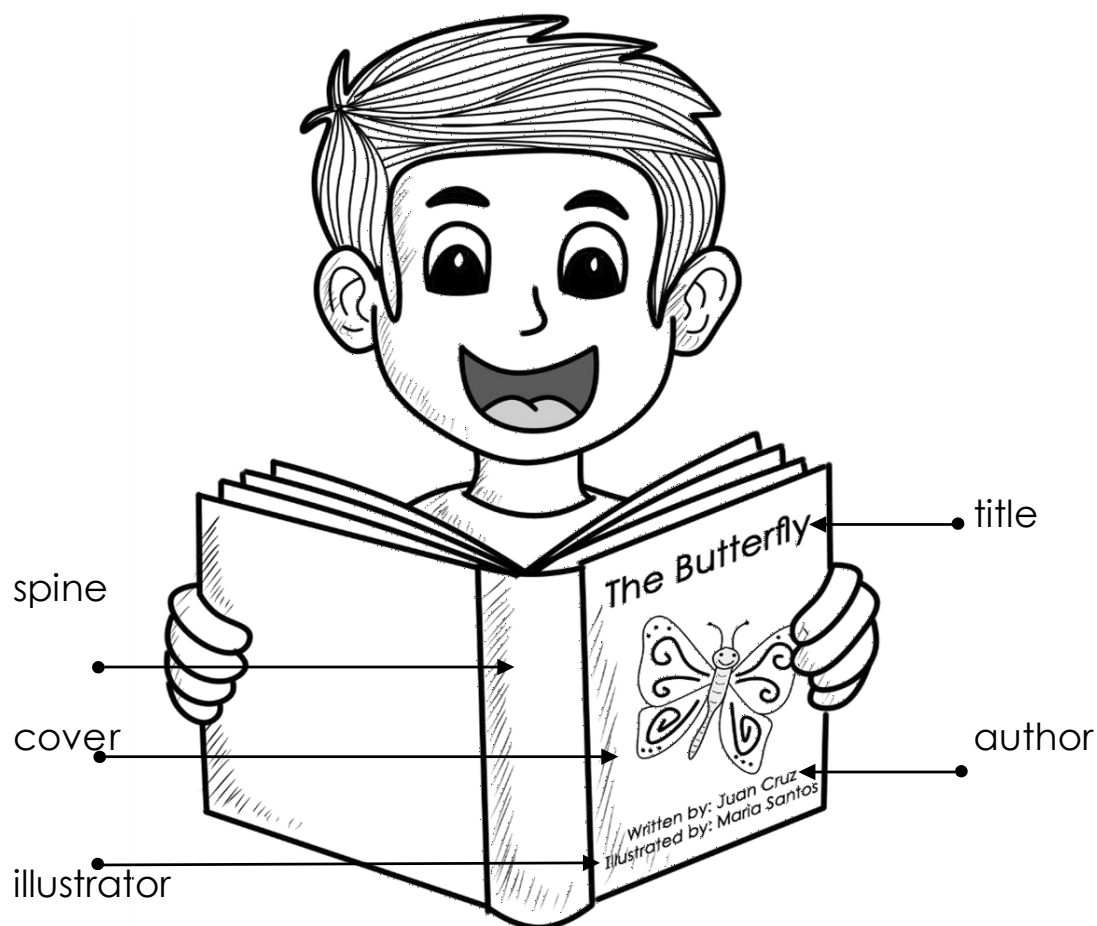
1. Do you love reading books?
2. What can you see inside the books?

Books have different parts, and each part has its use or function. Books can also help you discover many things about different people and places. Likewise, you can learn new words and discover their meaning



What is It

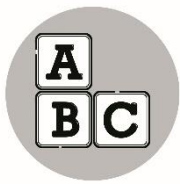
Books have different parts. Knowing these parts help you locate pages or information quickly. For example, the front cover of the book contains the title, author, and illustrator. The title is the name of the book. Children's books often have illustrations of the title that gives you a clue on what the story is about. The author is the one who writes the story, while the illustrator is the one who draws the pictures. Sometimes the author is the same as the illustrator. Illustrations refer to the pictures or drawings in the book.



• **Title** – gives the reader a general idea on what the book is all about. Sometimes, our decision to pick the book or browse the pages depends on the title. Hence, some authors create interesting title to make the readers select their story.

• **Author** – is the person who writes the book. He is responsible in developing the character, setting, plot, and other elements of a story or content for informational text. The illustrator depends on what the author wants to show in the story.

• **Illustrator** – is the person who draws the pictures in the story. His designs are based on the message or information found in the book. He is also the one who draws different images and chooses the colors to be used in the book.



What's More

Guided Activity 1

Read each description properly. Identify and write your answers in your notebook.

_____ 1. the person who writes the book

_____ 2. the name of the book.

_____ 3. the person who draws the pictures in the book

_____ 4. the drawings in the book

_____ 5. the part of the book where you can see the title, author, and the illustrator

Guided Activity 2

Choose the possible outcome of the situation shown in the pictures.
Write the answer on your paper.

1. Your teacher asked you to read a story about Princess in a Castle. Which among the titles of the book will you pick?
 - A. The Sleeping Beauty
 - B. Life in the Forest
 - C. Little Red Riding Hood
 - D. The Life Story of An Elephant

2. Your Science teacher gave you some homework about the parts of the plant. Which among these books will you read?
 - A. Reading Interventions in Grade 1
 - B. Fun in Reading English 1
 - C. Science and Health 1
 - D. Let's Explore the Numbers

3. Your Math teacher assigned your group to write numbers 1 - 100. Which book can help you do this assignment?
 - A. Let's Have Fun in Mathematics 2
 - B. The Princess and the Prince
 - C. Science and Health
 - D. Reading is Fun

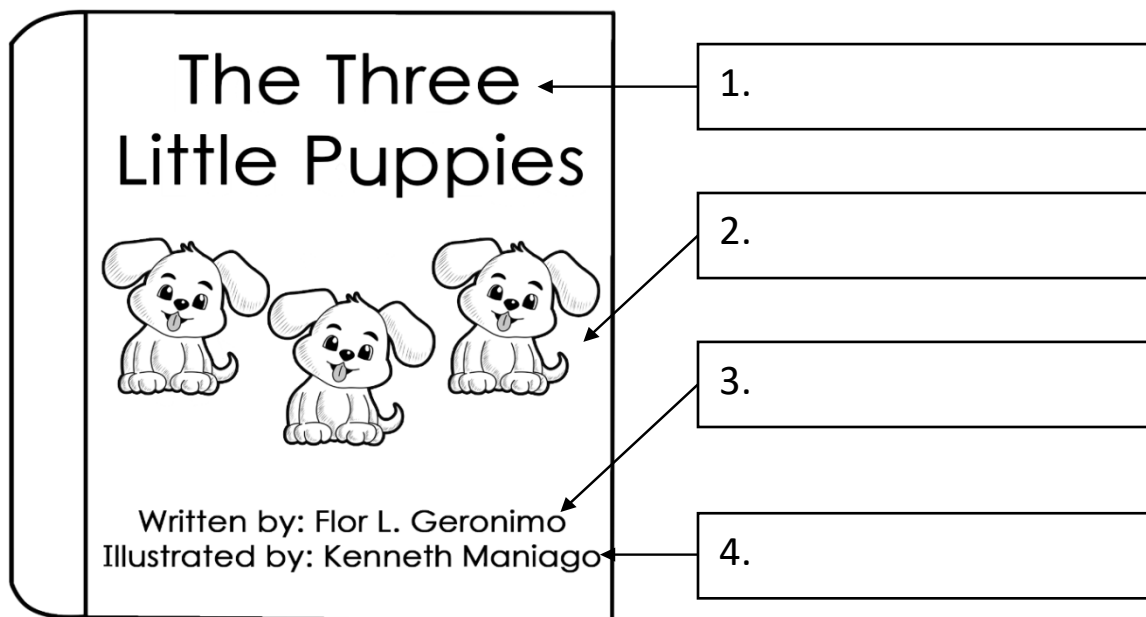
4. Your younger sister asked for your help in looking for the title, author, and illustrator of a book. In which part of the book will you tell her to find them?
 - A. Front Cover
 - B. Back Cover
 - C. Spine
 - D. Table of Content

Guided Assessment 1

Label the parts of the book. Choose your answers from the box.

Write your answers in your English notebook.

title	illustrator	cover	author
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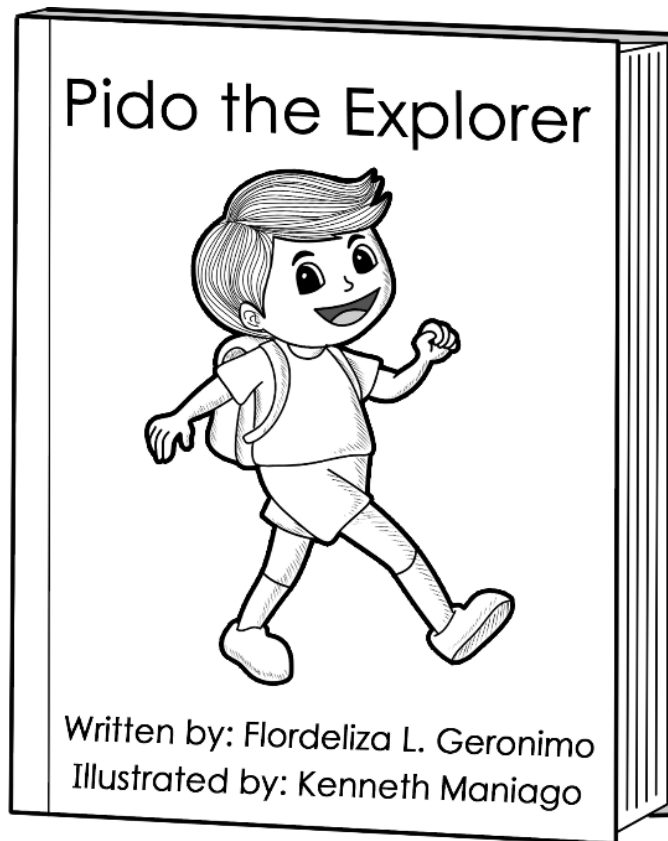
Guided Activity 3

Read each statement carefully. Write TRUE if it is correct and FALSE if it is not. Write your answers in your notebook.

- _____ 1. The title refers to the name of the book.
- _____ 2. The illustrator is the person who draws the pictures.
- _____ 3. The author is the writer of the book.
- _____ 4. The spine is the cover of the book.
- _____ 5. The illustrations or pictures can only be seen in the cover of the book.

Guided Assessment 2

Study the front cover of the book carefully. Answer the questions below. Write your answers in your English notebook.



1. What is the title of the book?

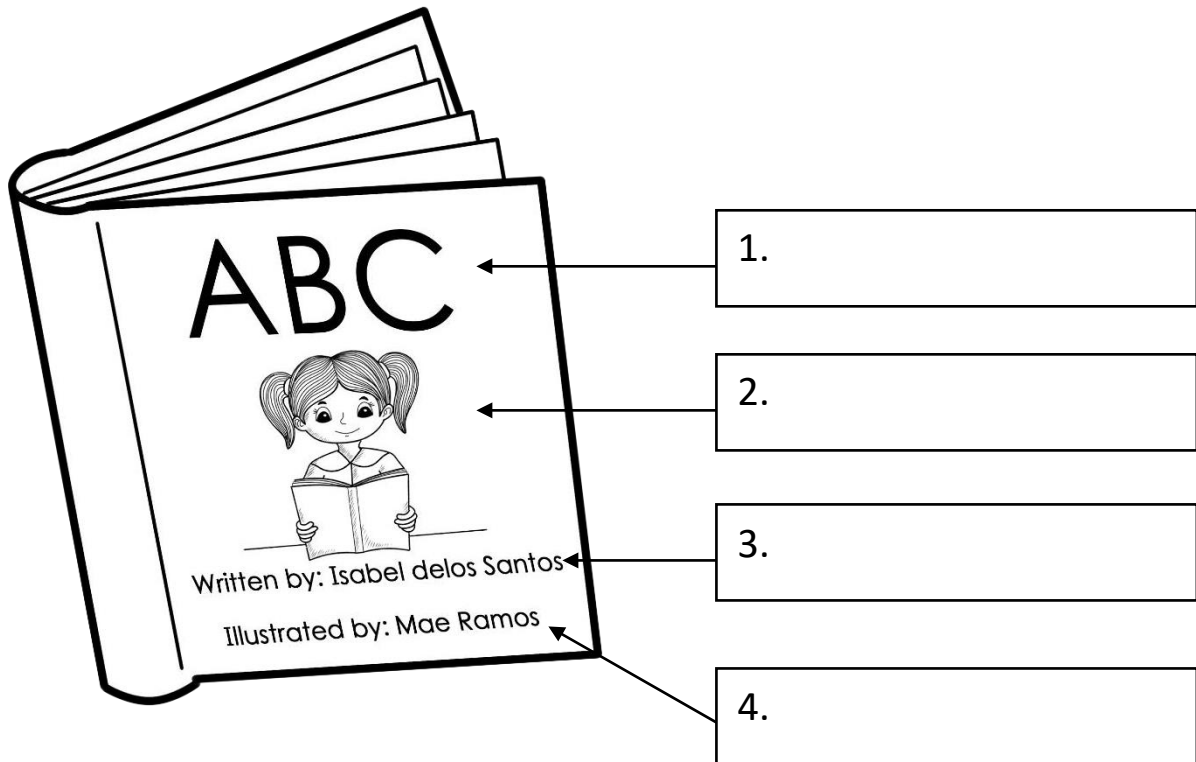
2. Who is the illustrator of the book?

3. Who is the author of the book?

4. What do you think the book is all about?

Independent Activity 1

Identify the parts of the book. Write your answers in your notebook.



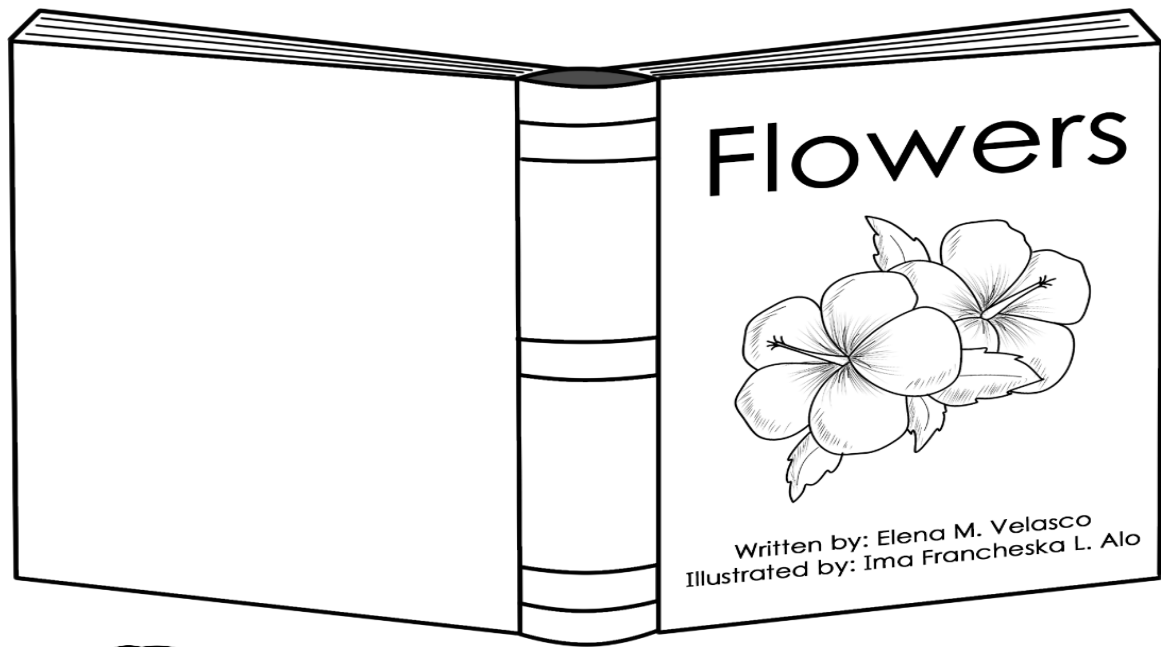
Independent Assessment 1

Draw a (😊) if the sentence is true and (😞) if it is false. Draw your answer on your notebook.

1. The illustrator is the person who draws the pictures of the story.
2. You can find the name of the writer in the front cover.
3. Knowing the parts of a book cannot help a reader locate information quickly and easily.
4. Pictures are also called illustrations.
5. The author is the person who writes the book.

Independent Activity 2

Help Rosa draw and color her own book. Do this on a short bond paper. Follow the given color for each part below.



1. Cover - blue
2. Title - green
3. Spine – yellow
4. Author – Purple
5. illustrator - orange

Independent Assessment 2

Identify the parts of the book described in each sentence below.
Write your answers in your notebook.

1. The person who draws the pictures of the book.
 - A. author
 - B. cover
 - C. illustrator
 - D. spine
2. The person who writes the story or lessons in the book.
 - A. author
 - B. spine
 - C. title
 - D. illustrator
3. The _____ is the name of the book.
 - A. author
 - B. cover
 - C. title
 - D. writer
4. The _____ protects the book.
 - A. author
 - B. cover
 - C. illustrator
 - D. drawing
5. The _____ holds the books together.
 - A. author
 - B. cover
 - C. illustrator
 - D. spine



What I Have Learned

Fill in the blanks with the correct answer. Write your answers in your notebook.

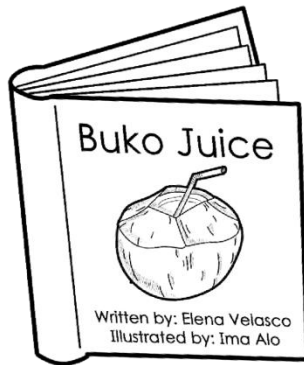
1. I have learned that we can find these pieces of information in a front cover except .
 - A. author
 - B. illustrator
 - C. title
 - D. glossary
2. I have learned also that knowing the parts of the book helps us locate _____ quickly.
 - A. purpose
 - B. numbers
 - C. information
 - D. names
3. Picture books primarily have_____.
 - A. text
 - B. title
 - C. number
 - D. drawings
4. Sometimes the _____ is also the illustrator of the book.
 - A. illustrator
 - B. reader
 - C. publisher
 - D. author
5. The _____ protects the book.
 - A. title
 - B. illustrations
 - C. author
 - D. cover



What I Can Do

Study the following book covers and identify the title, author, and illustrator. Write your answers in your notebook.

1.



Title: _____

Author: _____

Illustrator: _____

2.

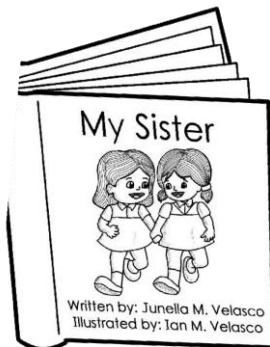


Title: _____

Author: _____

Illustrator: _____

3.



Title: _____

Author: _____

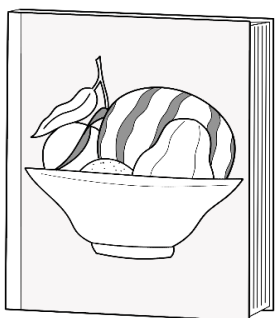
Illustrator: _____



Assessment

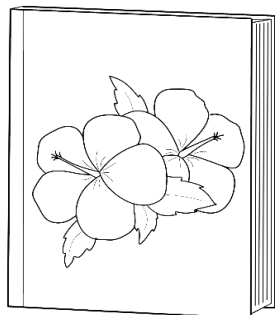
Can you tell what each book is all about? Write your answers in your notebook.

1.



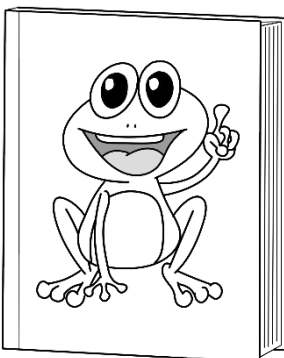
- A. different kinds of bread
- B. different kinds of fruits
- C. different kinds of cheese
- D. different kinds of candies

2.



- A. all about trees
- B. all about grass
- C. all about seeds
- D. all about flowers

3.



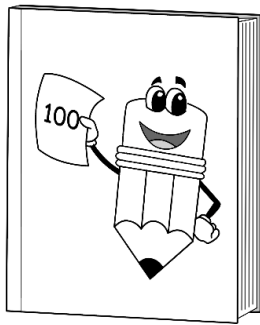
- A. starfish of life
- B. playing dolphin
- C. dancing seashore
- D. the talking frog

4.



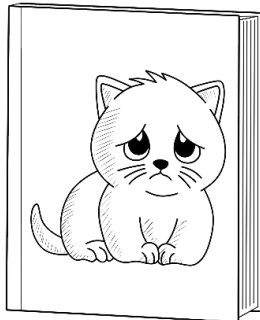
- A. It's fun to play
- B. Being with my pets
- C. It's fun to be in school
- D. Cleaning the house

5.



- A. I love Writing
- B. Dancing is a Form of Exercise
- C. Singing is Life
- D. Walking improves my health

6.



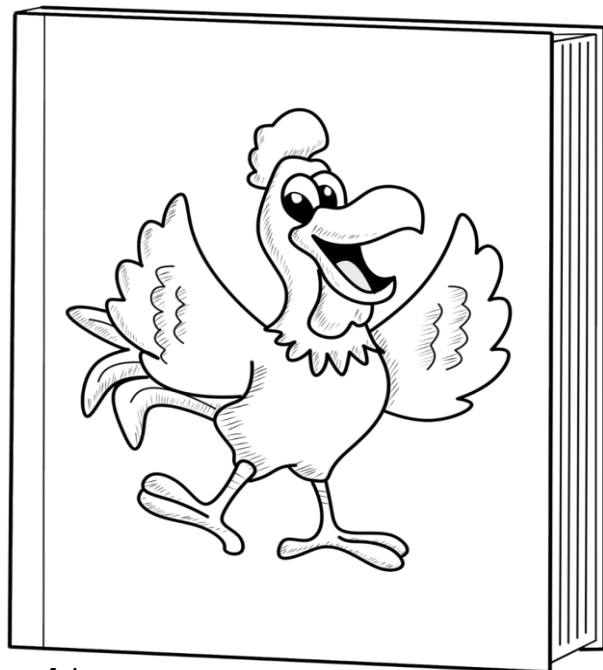
- A. a happy cat
- B. a sad cat
- C. a jumping frog
- D. a hopping frog



Additional Activities


Complete the cover of the book by writing the title, the author, and the illustrator of the book. Draw and write your answer on a short bond paper.

1. Title :
The Funny Chicken
2. Written by:
Elena Velasco
3. Illustrated by:
Ima Francheska Alo





Answer Key

<p>Independent Activity 1</p> <ol style="list-style-type: none"> 1. Title 2. Cover 3. Author 4. Illustrator <p>Independent Assessment 1</p>  <ol style="list-style-type: none"> 1. 2. 3. 4. 5. <p>Independent Assessment 2</p> <ol style="list-style-type: none"> 1. C 2. A 3. C 4. B 5. D 	<p>Guided Assessment 1</p> <ol style="list-style-type: none"> 5. Title 6. Cover 7. Author 8. Illustrator <p>Guided Activity 3</p> <ol style="list-style-type: none"> 1. true 2. true 3. true 4. false 5. false <p>Guided Assessment 2</p> <ol style="list-style-type: none"> 1. Pido the Explorer 2. Kenneth 3. Maniago 4. Flordeliza 6. Geronimo 4. It is about Pido who loves to explore to learn more about his environment (other relevant answers may be accepted) 	<p>What I Know</p> <ol style="list-style-type: none"> 1. Back cover 2. Spine 3. Author 4. Title 5. Front cover <p>What's In</p> <ol style="list-style-type: none"> 1. A 2. B 3. A 4. A 5. C <p>What's New</p> <p>Answer may vary</p> <p>What's More</p> <p>Guided Activity 1</p> <ol style="list-style-type: none"> 1. Author 2. Title 3. Illustrator 4. Illustrations 5. Cover <p>Guided Activity 2</p> <ol style="list-style-type: none"> 1. A 2. C 3. A 4. A
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<p>Assessment</p> <ol style="list-style-type: none"> 1. B 2. D 3. D 4. A 5. A 6. B <p>Additional Activity</p> <p>Title: The Funny Chicken</p> <p>Written by: Elena Velasco</p> <p>Illustrated by: Ima Francheska Alo</p>	<p>What I have learned</p> <ol style="list-style-type: none"> 1. D 2. C 3. D 4. D 5. D <p>What I Can Do</p> <p>A.</p> <ol style="list-style-type: none"> 1. Buko Juice 2. Elena Velasco 3. Ima Alo <p>B.</p> <ol style="list-style-type: none"> 1. Wash Your Hands 2. Giel M. Velasco 3. Francheska Alo <p>C.</p> <ol style="list-style-type: none"> 1. My Sister 2. Junella M. Velasco 3. Ian M. Velasco
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