

# Passive and Active Voices

## I

### Lesson

This lesson highlights the grammatical features and forms of voices of the verb. This also focuses on points to be considered in transforming active voice to passive voice and vice versa. You are expected to: differentiate active and passive voices of the verb; transform statements from active voice to passive voice and vice versa, and use active and passive voices in varied contexts.

**Learning Task 1:** In your notebook, copy and answer the statements below. Let us have a game by knowing who had the sweetest parents/guardians during your childhood days.

**When you were a child...**



- Were you given a *pasalubong* by your parents?
- Were you allowed to play outside with your friends?
- Were you get a reward for every good thing you'd done?
- Were you given a *baon* amounting to Php 20 and above?
- Were you allowed to watch TV from time to time?
- Were you fetched by your parents or guardians in school?
- Were you given time to concentrate on your studies?
- Were you allowed to use gadgets from time to time?
- Were you taught positive values at home?
- Were you taken to any facilities such as mall, park, etc.?

Legend: One (1) yes is equivalent to one (1) point.

1-5 - Moderately Sweet

6-8 - Sweet

9-10 - Very Sweet

Remember that the given statement are just some of the ways on how our parents/guardians can show their sweetness to us. There are still other ways which may not be indicated above as to how they can let us feel how they love us.

## D

**Learning Task 2:** In your notebook, copy and answer the statements below. Then, write **A** if the statement is in active voice and **P** if it is in passive form.

- \_\_\_ 1. The doctor visited her patients in the hospital.
- \_\_\_ 2. The medicine was administered by the nurse to the patients.
- \_\_\_ 3. The lesson was delivered in a well-planned session.
- \_\_\_ 4. Claudine Gayle reminded the teachers to submit their reports.
- \_\_\_ 5. The fire prevention report was drafted by Edward.
- \_\_\_ 6. Bea's chin underwent a medical procedure yesterday.
- \_\_\_ 7. The seeds were distributed as part of urban farming project.
- \_\_\_ 8. Josephine dedicated her life to serve her husband.
- \_\_\_ 9. Xaviery's car was bought from a car shop last month.
- \_\_\_ 10. The king ordered the arrest of lawless citizens.

A diagram illustrating the exchange of gases between a tree and a human. On the left is a large tree, and on the right is a girl. A circular arrow points from the tree to the girl, labeled "Respiration". Another circular arrow points from the girl back to the tree, labeled "Photosynthesis". In the center of the cycle, the words "Oxygen" and "Carbon Dioxide" are written, indicating the gases involved in these processes.

## 14

**c. Simple Future Tense**

Active : The students **will submit** their report tomorrow.

Passive : Their report **will be submitted** by the students tomorrow.

**d. Present Perfect Tense**

Active : The school **has decided** to shut off its operations.

Passive : Its operations **has been decided** to shut off by the school.

**e. Past Perfect Tense**

Active : Athena **had studied** English before she moved to the US.

Passive : English **had been studied** by Athena before she moved to the US.

**f. Future Perfect Tense**

Active : Anthony **will have baked** the cake before he leaves.

Passive : The cake **will have been baked** by Anthony before he leaves.

**Active and passive voices** of the verb may also occur in the progressive tense.



**Learning Task 4:** Convert the following sentences from active voice to passive voice. Write your answers in your notebook.

1. The mayor declared a state of calamity.
2. The students of the barrio school visited the museum in the city.
3. Our parish priest will officiate the mass during our town fiesta.
4. Her mother prepared cups of coffee for her classmates.
5. The governor ordered the closure of all provincial borders.
6. My father sold our farm for one million pesos.
7. The students plant seedlings.
8. The policemen arrested the quarantine violators.
9. Her employees presented their proposals.
10. Their carabaos plow the fields.

**Learning Task 5:** Convert the following sentences from passive voice to active voice. Write your answers in your notebook.

1. The pyramids were built by Egyptians during the ancient civilization.
2. A cup of coffee was prepared by the servant.
3. The documents have been prepared by the clerks for the hearing.
4. The gift is given by the boss to his employees.
5. Our papers were accepted by the secretary.
6. Their rooms are cleaned by their house helper.
7. Her collections will be transferred by the workers tomorrow.

8. His house was painted red and green by the painter.
9. The packages were delivered by the courier.
10. The sheep were taken by the shepherd to the ranch.

**Learning Task 6:** Think of your most favorite dish. In your notebook, write the ingredients and the procedures to be taken in preparing your favorite dish. For each step, identify if it is in active or passive voice. Then, transform each statement from active to passive and vice versa.



Photo: JS Cadavido

**A**

**Voices of the verb** focuses on the function of the subject being either the doer/performer or the receiver of the action. The **active voice** occurs when the subject of the sentence acts as the performer of doer of the action while the **passive voice** indicated that the subject of the sentence is the receiver of the action.

**Learning Task 7:** In your notebook, copy and answer the statements below. Then, write **A** if the statement is in active voice and **P** if it is in passive form. Then, transform each statement from active to passive and vice versa.

- \_\_\_ 1. Noli Me Tangere is considered by experts as an enlightening novel.
- \_\_\_ 2. The terraces were built by our ancestors.
- \_\_\_ 3. Catriona Gray won the Miss Universe 2018 title.
- \_\_\_ 4. The Philippines owns the Benham Rise found in eastern portion.
- \_\_\_ 5. Residents of CALABARZON were affected by the Mount Taal eruption.
- \_\_\_ 6. The Spaniards colonized the Philippines.
- \_\_\_ 7. The bouquet of roses was given by Alex to his mother.
- \_\_\_ 8. Her good deeds are rewarded by her parents.
- \_\_\_ 9. Their family will receive financial support from the government.
- \_\_\_ 10. The petition will be submitted by the lawyer to the prosecutor.