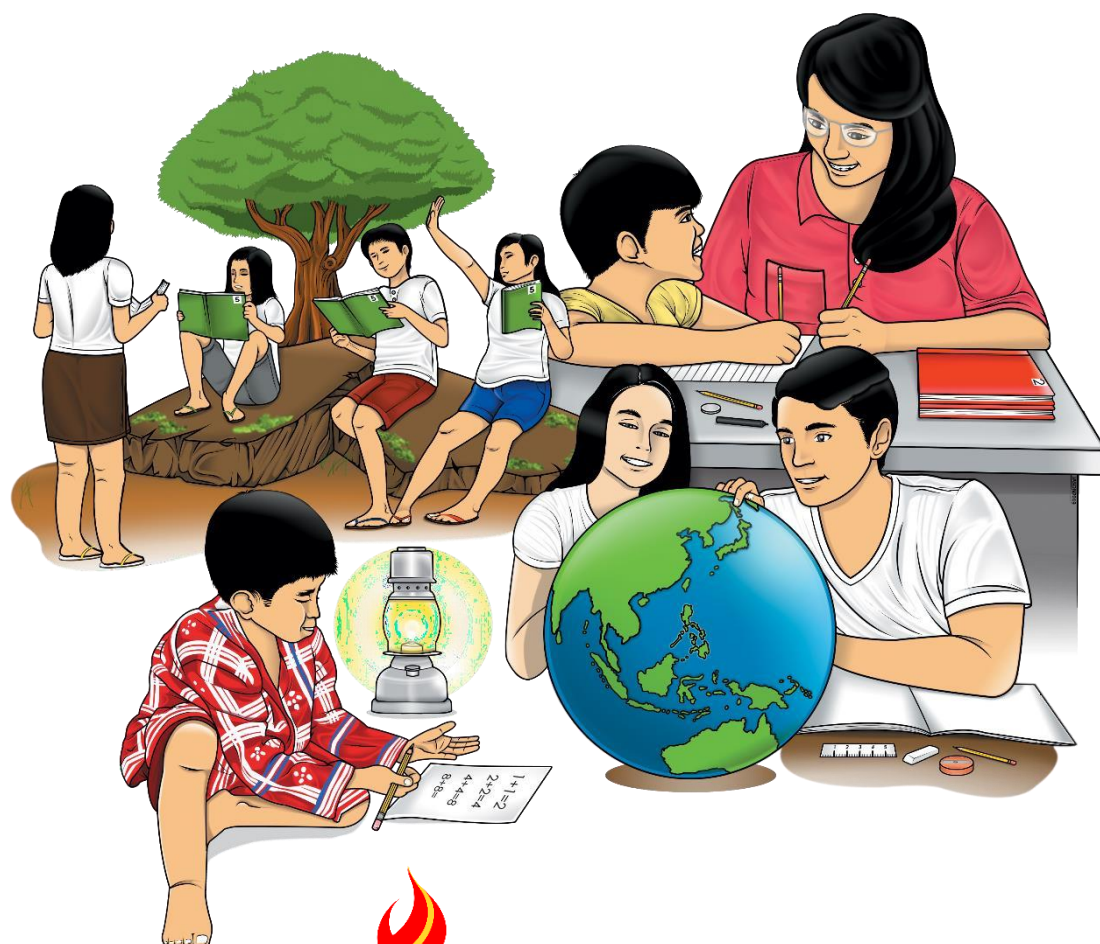


# English

## Quarter 2 – Module 7

### Using Common Action Words in Retelling, Conversations, etc.



English – Grade 2

Alternative Delivery Mode

Quarter 2 – Module 7: Using Common Action Words in Retelling, Conversations, etc.

First Edition, 2020

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# English

## Quarter 2 – Module 7

### Using Common Action Words in Retelling, Conversations, etc.

## Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## *What I Need to Know*

At the end of this module, you are expected to:

1. use common action words in retelling, conversations, etc. (*EN2G-IIIh-3.4*);
2. identify action words in sentences; and
3. use action words in sentences.



## *What I Know*



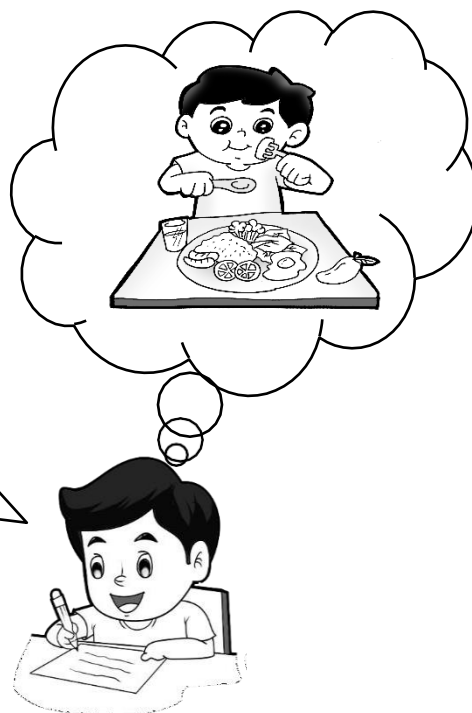
Hi kids! What do you do to keep your body healthy and strong? Can you write them in the blank using action words? Use the pictures as your guide in answering.



1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4.

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5.

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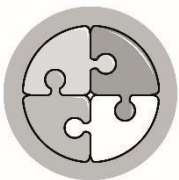
## Lesson

# 1

## Using Common Action Words in Retelling, Conversations, etc.

Some words describe the things that we do. We call these words as verbs. A verb is an action word. It tells what boys and girls do.

A verb or action word is a very important part of a sentence. It describes the doer's actions or state of being. We use these words to communicate about the different events in our lives.



### *What's In*

Let's see how well you have understood your previous lesson about verbs.

Match each picture with its sentence that tells the action. Write the letter of the correct answer on your paper.



1.



A. Noel eats nutritious food.

2.



B. Manny drinks a glass of water.

3.



C. Ronnie sweeps the floor.

4.



D. The monkey climbs.

5.



E. Bessy dances.

F. Liza plays



### *Notes to the Teacher*

The teacher must consider the prerequisite skills such as reading comprehension, and knowledge about verbs needed in the development of this competency including the schema or background knowledge which may reinforce learning.



## What's New

Do you like playing? What are the things that you do? Let's see if you have the same activities just like the children in the short story below.

Read and retell the story.

### Playing Time

by: Marietta L. Manayag



It is Saturday morning. The Santos family enjoys their time at the park. Let's read their conversation and see what they do and say.

*"Marco, let's kick the ball,"* said Mark.

*"Fe, come and join me. It's nice to slide here."* Liza invited.

*"I love playing on this swing,"* Fe replied.

*"Letty, let's play in the sand!"* shouted Eddie.

Their mother and father reminded them,  
"Enjoy and be careful."

Write the correct action words on paper to complete the activity.

1. The Santos family (enjoys, thinks) their time at the park.
2. Marco and Mark (catch, kick) the ball.
3. Liza invited Fe to join her, but Fe (hates, loves) to play on the swing.
4. Letty and Eddie (play, stay) in the sand.
5. Mother and father (reminded, invited) their children to be careful.



## What is It

In telling stories or talking to someone, we use verbs to create a clear picture of what is being talked about and the action being done. Here is an example of a short story which can be retold using common action words. Now, read the short story and study the verbs used.

### Bino, the Kind Boy

by: Marietta L. Manayag

Bino saves his money in a bamboo coin bank. He skips snacks to have enough savings because he wants to help his family.

He collects empty plastic bottles and sells them at the junk shop. He also wakes up early to sell *pandesal*.

He works hard and studies his lessons well. Bino is truly a kind boy.

Now, let me retell the story of Bino by using some of the common action words.

Bino is a kind boy who saves money and skips snacks to help his family. He collects empty bottles and sells them at the junk shop. He also sells pandesal and studies his lessons well.



Can you retell the story too on your own using common action words?

Let us see if you have understood the meaning of the underlined action words based on the story.

Write the letter of the correct answer on your paper.

1. When you save money, it means you\_.
  - A. hurt
  - B. keep
  - C. throw
  - D. waste
2. When you skip snack, it means you don't\_\_\_\_\_.
  - A. eat
  - B. drink
  - C. play
  - D. work
3. When you collect, it means you\_\_\_.
  - A. sell
  - B. give
  - C. distribute
  - D. gather
4. When you sell, it means you\_\_\_.
  - A. buy
  - B. give
  - C. drive
  - D. earn money
5. When you study, it means you\_\_\_.
  - A. play
  - B. sing
  - C. dance
  - D. learn

Let us have another example. This time, you will read a dialogue which can also be retold using common action words.

**World Animal Day**  
by: Marietta L. Manayag

Daniel: "Dad! Dad! Please come here and watch the news."

News Anchor: "And now for our headlines- We will celebrate World Animal Day on weekends! We want to invite all the kids to take part in all the activities. There will be film viewing, bazaars, food fair and pet exhibition at the plaza. Kids will have free admission to the animal exhibition which will showcase different animal tricks. There will be a comic show where the clown will make funny acts. People will surely laugh and clap their hands for him." Read the flyers and watch the newscast for more information! We hope to see you there!"

Daniel: "Yippee!"

Father: "Hey son, what was that about?"

Daniel: "Oh Dad, the news says this coming weekend, we will be celebrating World Animal Day! Can we visit the plaza and join the festivities?"

Father: "Sure, Daniel. What are the activities?"

Daniel: "The news says that the World Animal Day will be on weekends! All kids can take part in all the activities. There will be film viewing, bazaars, food fair and pet exhibition at the plaza. Kids will have free admission to the animal exhibition which will showcase different animal tricks. There will be a comic show where the clown will

make funny acts. There are flyers and newscast for more information.

Father: "That sounds like fun. I will ask your Mom to come with us, too."

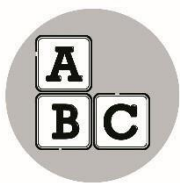
Daniel: "Thanks, Dad. I am super excited!"

Do you know now how to retell the story using common action words just like what Daniel did?

To learn more words, choose the correct meaning of the action words used. Write the letter of the correct answer on your paper.

1. Daniel and his parents will watch the animal exhibition. He is excited to see what the animals can do.  
A. call  
B. join  
C. read  
D. view
2. We will celebrate the World Animal Day on weekend. Surely, we will enjoy the party.  
A. come  
B. go  
C. honor  
D. visit
3. Come and join the celebration. You are expected to be there on time.  
A. call  
B. look  
C. wait  
D. arrive

4. Daniel and his father want to go to the celebration. They enjoy watching animal tricks.
- A. buy
  - B. like
  - C. sell
  - D. wait
5. Invite the kids to join the festivities. Inform them now.
- A. call
  - B. serve
  - C. show
  - D. write



## *What's More*

### Guided Activity 1

Box the action words found in the poem. Then, answer the questions that follow. Write your answer on your paper. The first one has been done for you.

#### **Thank You, Dear Plants!**

by: Marietta L. Manayag

Everyday as I wake up,

I say a prayer to God above,

I eat my breakfast and finish my tea in a cup,

Then look outside at the plants I love.

Thank you, dear plants,  
for the air we breathe,  
Thank you, dear plants,  
for our shade against the heat,  
Thank you, dear plants, thank you,  
Thank you, dear plants, we love you.

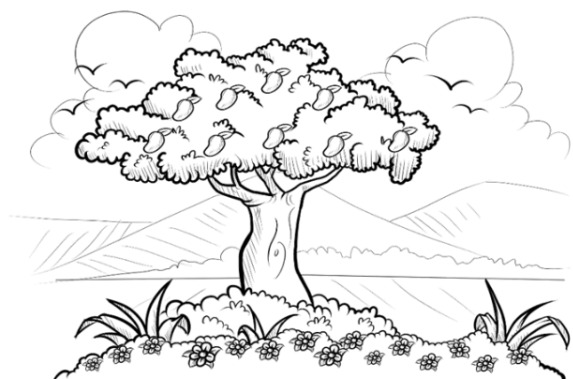
Plants can be weeds, grass, a flower, or a tree,

Plants are created by God for you and me,

So, in our prayers and our hearts we keep,

Take care of plants for a better world to live.

1. What do you tell God if you pray to Him?
2. What are the things that you are thankful for?





## Guided Assessment 1

Help Gener, the gardener, to share his tips on how to take care of our plants. Choose the correct action words in the box to complete the sentences below.

### Gener, the Gardener by: Marietta L. Manayag

Hi! I'm Gener, the gardener. Please help me think of the common action words to be used from the word bank to complete the tips on how we can take good care of our plants.



grow	keep	water
bring	remove	sell

1. You should \_\_\_\_\_ the plants outside to have enough sunlight.
2. \_\_\_\_\_ the plants away from animals by putting up a fence.
3. You must put fertilizer to help plants \_\_\_\_\_ healthy.
4. You should \_\_\_\_\_ the weeds and insects.
5. You must \_\_\_\_\_ the plants in order to grow.

## Guided Activity 2



Study the picture. Do you also help your mother in cooking?

Think of what you usually do to help your mother in the kitchen. Share your story by using common action words.

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## Guided Assessment 2

Sing the song to the tune of B-I-  
N-G-O.

### Verbs

by: Marietta L. Manayag



Some words tell things that we can  
do, We call them action words.  
V-E-R-B-S V-E-R-B-S V-E-R-B-S,  
We call them action words.

A verb tells how our body moves,  
We sing, hop, dance, bend, and  
play. V-E-R-B-S V-E-R-B-S V-E-R-B-S,  
We call them action words.

Complete the sentence in each of the dialogue boxes  
below. Write your answers on your answer sheet.

Hello, friends! What are the things  
that you always do? Can you share  
them by using the action words  
used in the song?



1. We are the pupils from  
Grade II-A and we \_\_\_\_\_  
during our break time.



2. Hi! I am Lina and I \_\_\_\_\_  
during our school program.



3. I'm Beng and I love to show  
my talent in dancing. I  
always \_\_\_\_\_ during our  
school programs.



4. I'm Dan. I \_\_\_\_\_ my body  
every morning to make my  
body strong and healthy.

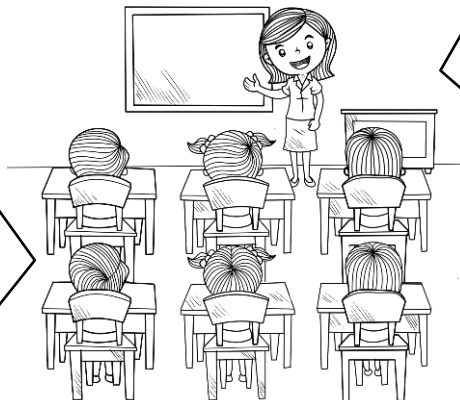


5. Hello! I'm Bob. I love to \_\_\_\_\_ in the bright warm sun.

## Independent Activity 1

Study the pictures. Make a conversation about the things that you do in school. Write your answers on your paper.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



A blessed day!  
Can you share  
with the class  
the things that  
you usually do  
in school?



2.

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3.

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4.

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5.

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## Independent Assessment 1

Tell a story about the things that Erwin does before going to bed. Then complete the sentences below. Choose the correct answer inside the box and write it on your paper.

brushes

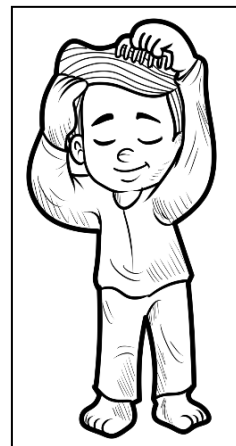
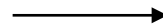
combs

prays

sleeps

takes

wears



Erwin \_\_\_\_\_ his teeth. Afterwards, he \_\_\_\_\_ a bath. Next, he \_\_\_\_\_ his pajama. Then, he \_\_\_\_\_ his hair, and he \_\_\_\_\_ to God before sleeping.

## Independent Activity 2

The story below has missing words. Complete it by supplying the correct words from the box. Write the answers on your paper. The first one has been done for you.

v	i	s	i	t	s	k
c	r	o	w	g	l	k
j	u	m	p	t	h	n
g	o	t	d	e	a	t
p	l	o	w	h	m	m
c	r	h	e	l	p	s



## A Visit to Lola

by: Marietta L. Manayag

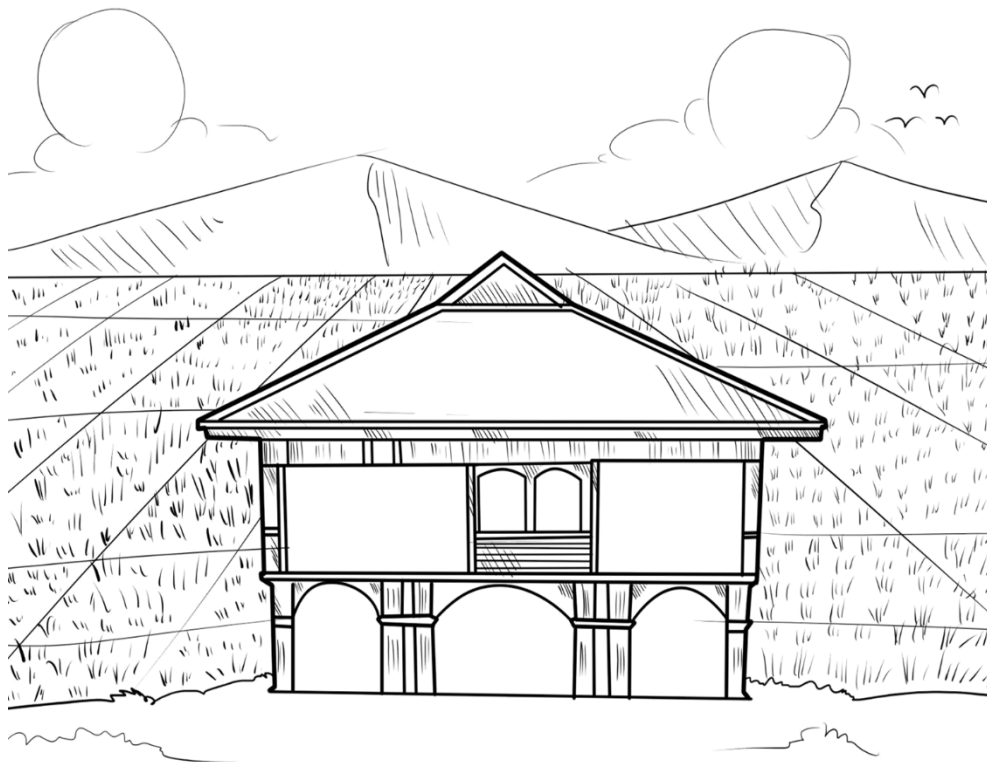
My family always visits Lola's house. Every morning, the roosters

\_\_\_\_\_ which signals us to get up from bed. We \_\_\_\_\_ breakfast and \_\_\_\_\_ to the field to see how the carabao

\_\_\_\_\_ the farmer to \_\_\_\_\_ the land. We really enjoy the fresh air and the warm rays of the sun in the field.

### Independent Assessment 2

Draw Lola's house on your answer sheet. Then, retell the story, A Visit to Lola. Use common action words.



## A Visit to Lola

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### *What I Have Learned*

Read the sentences below. Draw a happy face ( 😊 ) if the sentence is true and a sad face ( ☹️ ) if the sentence is false. Write your answers on your answer sheet.

1. Verbs are action words that tell what someone or something does, did, or will do.
2. A verb tells the subject's actions or state of being.
3. We use action words to complete the sentence.
4. Action words are not examples of verbs.
5. In telling stories or talking to someone, we use verbs to create a clear picture of what is being talked about and the action being done.



## *What I Can Do*

Read the poem below. Write a simple Thank You Message for the act of heroism of our frontliners. Write it on your paper.



### **I am Proud of Them**

by: Marietta L. Manayag

My father is a doctor, Who  
cures the sick people.  
My mother is a nurse, Who  
takes care of the patient  
In the hospital.



My sister is a soldier, Who  
defends our country. My  
brother is a policeman,  
Who protects our safety and  
security By enforcing the law.



And I'm proud of them,  
Because they are all  
frontliners. They help fight  
against COVID-19  
I salute and pray to God, To  
keep them safe every day.



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## Assessment

Ana does an interview about the work of community people. Write the conversation in each dialogue box with correct action word. Do this activity on your paper.



Good morning to our community people! What does each of you do for a living?



1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

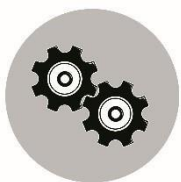


4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





## *Additional Activities*

Write a sentence to describe each picture using an action word.

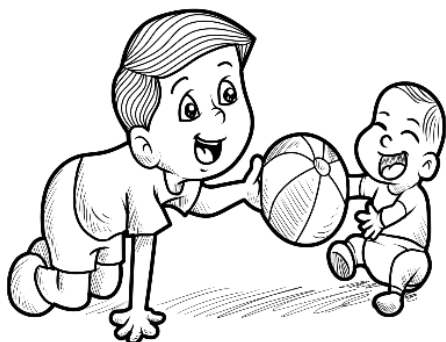
Write your answers on your paper.



1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





# Answer Key

**What I Have Learned**

1. doctors who cure sick people, nurses who care for the patients, soldiers who defend our country and policemen who protect our safety! (Suggested answers but it may vary)
- 2.
- 3.
- 4.
- 5.

**What I Can Do**

Thank you for the crops in the field.

1. I plant rice
2. I bake sweet and tasty cakes.
3. I teach the children how to read, count and write.
4. I take good care of your teeth.
5. I go fishing to earn a living. (Suggested answers but it may vary)

**Assessment**

1. I plant rice
2. I bake sweet and tasty cakes.
3. I teach the children how to read, count and write.
4. I take good care of your teeth.
5. I go fishing to earn a living. (Suggested answers but it may vary)

**Additional Activity**

(Suggested answers but they may vary)

1. Children clean their surroundings.
2. She feeds the hens.
3. Brother and baby play with the ball.
4. The man and the old woman walk in the street.
5. The family prays together.

**What's More**

**Guided Activity 1**

1. say
2. eat
3. finish
4. look
5. breathe
6. created
7. love

**Guided**

**Assessment 1**

1. bring
2. keep
3. grow
4. remove
5. water

**Guided Activity 2**

1. help my mother wash the plates.
2. sing
3. dance
4. bend
5. hop

**Guided**

**Assessment 2**

1. We listen to our teacher's discussion.
2. I read stories.
3. I count numbers correctly.
4. I draw and color my work.
5. I write and learn. (Suggested answers but they may vary.)

**Independent Activity 1**

**Independent Activity 2**

**A Visit to Lola**

My family always visits Lola's house. Every morning, the roosters crow which signals us to get up from bed. We eat breakfast and go to the field to see how the carabao helps the farmer to plow the land. We really enjoy the fresh air and the warm rays of the sun in the field.

**Assessment 1**

Erwin brushes his teeth. Afterwards, he takes a bath. Next, he wears his pajama. Then he combs his hair and he prays to God before sleeping.

(Suggested answers but they may vary.)

(Suggested answers but they may vary.)

**What I Know**

1. I take a bath everyday.
2. I eat nutritious food.
3. I exercise everyday.
4. I drink eight glasses of water everyday.
5. I sleep early. (Suggested answers but they may vary)

**What's In**

1. B
2. A
3. D
4. E
5. C

**What's New**

1. enjoys
2. kick
3. loves
4. play
5. reminded

**What is It**

1. D
2. C
3. D
4. B
5. A



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