

# English

## Quarter 2 – Module 2: Who Owns? What Counts? (Using Mass, Count, Possessive and Collective Nouns)



**English– Grade 4**  
**Alternative Delivery Mode**  
**Quarter 2 – Module 2: Who Owns? What Counts?**  
**Using Mass, Count, Possessive and Collective Nouns**  
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## Quarter 2 – Module 2:

### Who Owns? What Counts?

(Using Mass, Count, Possessive and Collective Nouns)

## **Introductory Message**

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## What I Need to Know

Hello, fellow learner. We are Ella and Eloy. We will be your companions in this exciting adventure.



At the end of your quest, you will be able to use *mass*, *count*, *possessive* and *collective nouns* in sentences.



## What I Know



Before we proceed to your new quest, let us test how well you know the topic.

Use each of the following nouns in a sentence.  
Write the answers on your answer sheets.

horses

crowd

water

Were you able to use each word in a sentence?  
Now, read your sentences.



How did you find the activity? Don't worry if you found it difficult. We got your back. Let's proceed!

## Lesson

# 1

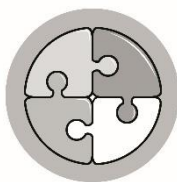
## Use of Mass, Count, Possessive and Collective Nouns

People, places, things, animals and events have their names. Some names show possession, some represent a group, some can be counted and some cannot.

With the help of this module, you will be able to learn more about these names. Who owns? Who counts? Those are the questions.

Come and let us work on this new adventure.

Are you ready? Let's go!



### ***What's In***

Hey there, fellow learner. Are you now ready for your new adventure?



For your next quest, check out the scroll and let us start working. Are you ready?

Joel's

rice

group

pencil

1. Uncle \_\_\_\_ **pansit** is delicious.
2. We usually work in \_\_\_\_ during activities.
3. I bought a new \_\_\_\_.
4. Papa asked for another cup of \_\_\_\_.



To check, go to the Answer Key on page 8.

**Hi there! Here is your first quest.**

Complete the sentences below with the correct nouns in the box. Write the answers on your answer sheet.

**Joel's      rice      group      pencil**

1. Uncle \_\_\_\_ pansit is delicious.
2. We usually work in \_\_\_\_ during activities.
3. I bought a new \_\_\_\_.
4. Papa asked for another cup of \_\_\_\_.

To check, go to the Answer Key on page **8**.



### ***What's New***

Let us have some more activities.



Read the story below and answer the questions that follow. Write your answers on your answer sheet.

### ***Uncle Joel's Pansit***

*By: Syrelle France S. Paterter*

Uncle Joel owns a canteen near the plaza. Our group usually goes there after class to have some snack. Uncle Joel's *pansit* is one of the most delicious meals we have in town. Aside from the *pansit*, his fried rice in a bowl tastes good as well. No wonder why his food is so loved by the crowd.

1. Where does the group eat after class?
  - a. at Uncle Jona's Canteen
  - b. at Uncle Joel's Canteen
  - c. at their house
2. What are the nouns used in the story?

To check, go to the Answer Key on page 8.



## ***What is It***

**Hi there, fellow learner.** Have you found all the nouns in the story?



***That is great!*** You are on the right track.

In Uncle Joel's Pansit, the nouns used are **Joel's, canteen, plaza, group, pansit, town, rice, meals, bowl, food, snack and crowd.**

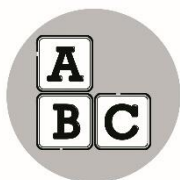
***Joel's*** is a Possessive Noun. The noun "Joel" was added by an apostrophe to show possession.

***Canteen, bowl, plaza, and town*** are examples of count nouns. These nouns can be counted.

***Rice, meals, food, snack and pansit*** are examples of mass nouns. These are nouns that cannot be counted and will need counters to know their quantity.

***Group and crowd*** are examples of collective nouns. These are words that represent a group of people, things, or animals.





## What's More

Let us have some more quests for you to enhance your skills.



Open the scroll and unlock your new quest.

Use the underlined nouns in your own sentences.  
Write them on your answer sheet.

1. Mang Emong used his axe to cut the firewood.
2. Kuya Juan's bicycle is broken.
3. The audience cheered for the singer.
4. Mama asked me to put some sugar in her cup.

Have you used all the words in sentences?



Great!



## What I Have Learned

**Hello, fellow learner.**  
Let us see if you can already proceed to your next destination.



Fill in each blank with the correct word from the box. Write the answer on your answer sheet.

**Possessive****Mass****Count****Collective**

We have different kinds of nouns. \_\_\_\_\_ nouns show who or what owns something. \_\_\_\_\_ nouns are words for groups of people, animals or things. \_\_\_\_\_ nouns refer to things that can be easily counted while \_\_\_\_\_ nouns are those that cannot be counted.



### ***What I Can Do***

**Wow!** You've reached this stage.

Write the answers on your answer sheet.



To pass this quest, choose the correct noun to be used in each of the sentences below.

1. (Maria's, Maria) dress is lovely.
2. The (bottle, bottle's) beside the door is used for fetching water.
3. There are plenty of (sand, sand's) at the beach.
4. The (orchestra's, orchestra) performance is superb.

To check, go to the Answer Key on page 8.



### ***Assessment***



**Hi, fellow learner.** You are about to finish your journey. Let us test how much you have learned in the past quests. Are you ready?

Use the nouns below to complete the sentences. Write your answers on your answer sheet.

cup

coffee

army

dog's

1. The \_\_\_\_\_ leash is tight.
2. I love to have my \_\_\_\_\_ black.
3. We saw an \_\_\_\_\_ by the base.
4. I received a cute \_\_\_\_\_ on my last birthday.

To check if you got the answers right, go to page **8**.



### ***Additional Activities***



**Way to go, fellow learner!** You are now on the last part of the journey. For you to receive your new destination scroll, you have to work on this last quest.

Compose a five-sentence paragraph about the things you usually do during family reunions. Use appropriate possessive, collective, mass and count nouns. Do this on your answer sheet.

**Congratulations!** You are now ready to unlock your new destination.



See you in the next adventure.



## Answer Key

<p><b>What I Know</b></p> <p>*Sentences may vary on how the learner used the nouns.</p>	<p><b>What's In</b></p> <p>A.</p> <p>1. Joel's 2. Group 3. Pencil 4. rice</p>	<p><b>What I Have Learned</b></p> <p>1. Possessive 2. Collective 3. Count 4. Mass</p>
<p><b>What's More</b></p> <p>*Sentences may vary on how the learner used the nouns.</p>	<p><b>What's New</b></p> <p>Joel rice crowd meals bowl food snack</p>	<p><b>What I Can Do</b></p> <p>1. Maria's 2. bottle 3. sand 4. orchestra's</p>
<p><b>Assessment</b></p> <p>1. dog's 2. coffee 3. army 4. cup</p>	<p><b>Additional Activities</b></p> <p>Note:</p> <p>Answers vary.</p>	

## References



Hey there, fellow learner. For you to learn more about the **kinds of nouns**, you may check the following sites for Open Educational Resources.

- <https://www.oercommons.org/>
- <https://www.curriki.org/>
- <https://www.ck12.org/student/>
- <https://www.khanacademy.org/>
- <https://www.merlot.org/merlot/advSearchMaterials.htm>
- <https://www.oercommons.org/advanced-search>
- <https://en.wikibooks.org/wiki/Wikijunior>
- <https://www.pbslearningmedia.org/>
- <http://www.bibliomania.com/>
- <http://www.gutenberg.org/>
- <https://reader.letsreadasia.org/>

**For inquiries or feedback, please write or call:**

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