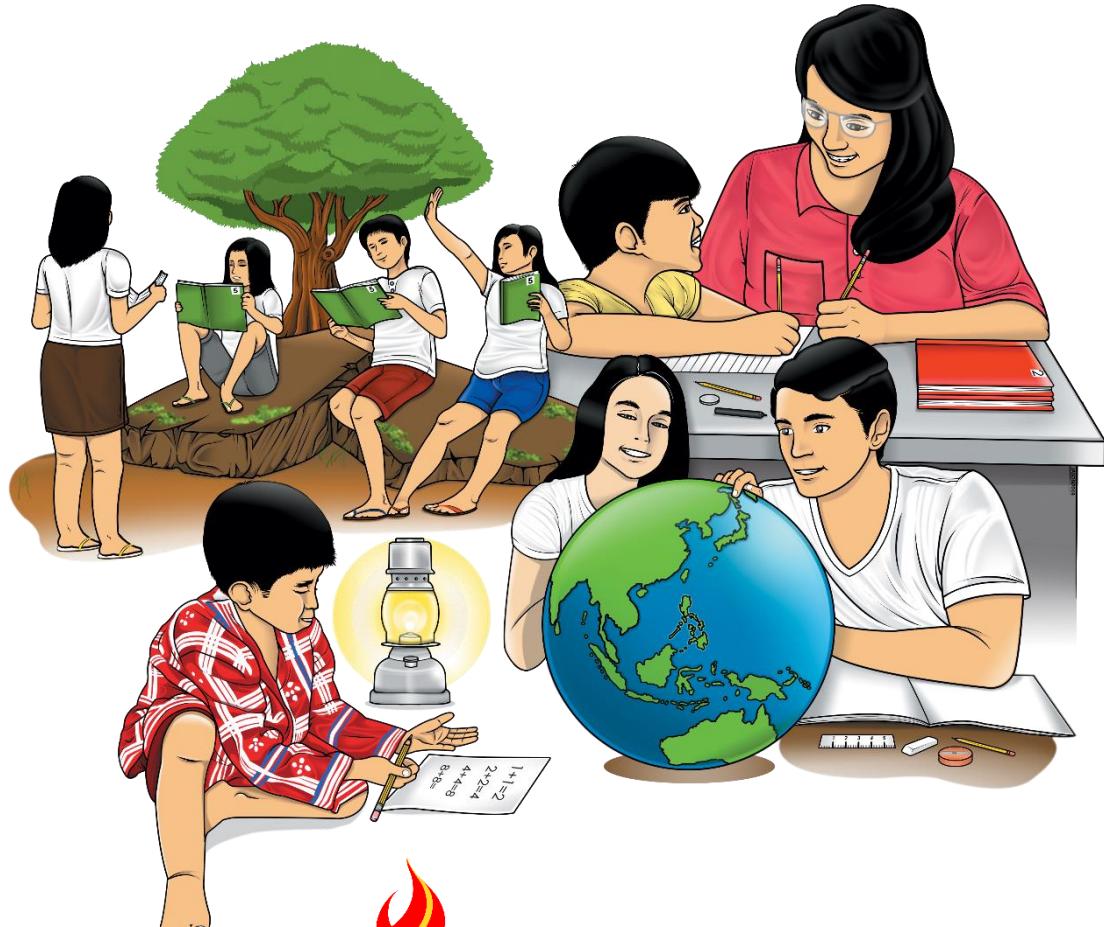


English

Quarter 2 – Module 3: Writing Some Words, a Phrase or a Sentence About an Illustration or a Character



English – Grade 2

Alternative Delivery Mode

**Quarter 2 – Module 3: Writing Some Words, a Phrase or a Sentence About an Illustration
or a Character**

First Edition, 2020

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English

**Quarter 2 – Module 3:
Writing Some Words, a Phrase or a
Sentence About an Illustration or a
Character**

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module was designed and written with you in mind. It is here to help you in writing some words, a phrase or a sentence about an illustration or a character.

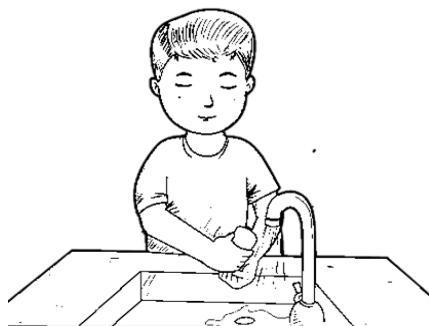
At the end of this module, you are expected to:

1. write some words, a phrase or a sentence about an illustration or a character;
2. describe an illustration or a character; and
3. infer character traits based on the given illustration.



What I Know

The following pictures show some preventive measures to avoid COVID-19. Describe and write a sentence about each picture.



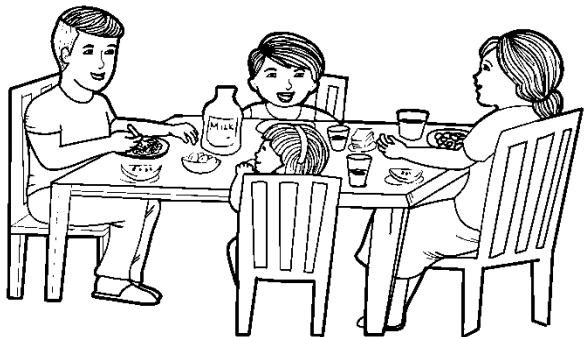
1. _____



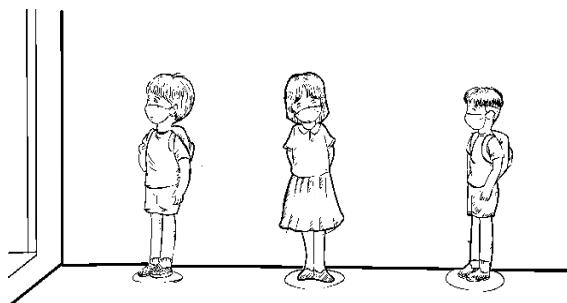
2. _____



3. _____



4. _____



5. _____

Lesson 1

Writing Some Words, a Phrase or a Sentence About an Illustration or a Character

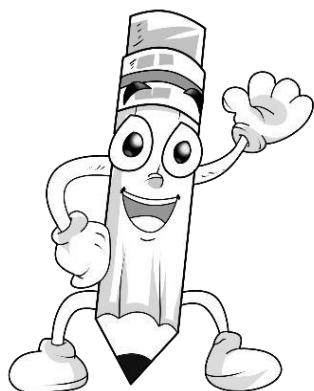
There are many ways to describe a character or an illustration. We can do it through spoken or written form. When we describe the traits of a character, we must be specific and precise in our words.

Character traits tell something about the characteristics and qualities of a person. Similarly, illustration includes details that help us understand better the topic.



What's In

Draw yourself and write something about you.



I am _____

I am in Grade II - _____

I was born on _____

I live in _____

My parents are _____

My teacher is _____

My school is _____



Notes to the Teacher

The teacher must consider the prerequisite skills needed in the development of this competency including the schema or background knowledge which may reinforce learning such as their knowledge of prewriting activities, descriptive words, and action words in order to interpret an illustration or a character.



What's New

Filipinos are known to be resilient especially during difficult times. They do not give up easily. They are always ready to lend a helping hand.

In this time of pandemic, community helpers play an important role in fighting the deadly virus by keeping the members of the community safe and healthy.

Study the following illustrations. Write the role of each community helper. Choose your answer in the box.

provides care to sick people

cures sick people

teaches children in school

sweeps streets

maintains peace and order

grows crops

1.



2.



3.



4.



5.





What is It

You were able to answer the previous activity with the help of the illustrations and their roles in the community. One way to describe a character is by identifying his physical characteristics, qualities, and behavior. You can also describe a character by understanding and evaluating his action, words, and ideas.

Illustration is a visual representation of a character, event, object, or an abstract idea that can help you in forming your understanding and opinion about the image. Study the following examples.



Elena loves helping at home. She waters the plants and dusts their furniture. She helps her mother cook in the kitchen. These actions of Elena show that she is a hardworking and thoughtful daughter.

Being hardworking in this context is that Elena does her responsibilities as a member of the family. Being thoughtful here

means she cares for others like her mother and she helps in the household chores.

When you describe a character or an illustration, use some words, phrase, or sentence. Observe the physical characteristics like hair, eye color, height, size, facial feature and even clothing. You can also mention about their age by using the following words like young, old, senior, teenager, and youth.

You also describe a character through one's actions, words, and thoughts. Positive qualities or traits like being honest, thrifty, kind, and industrious are some descriptive words you can use.

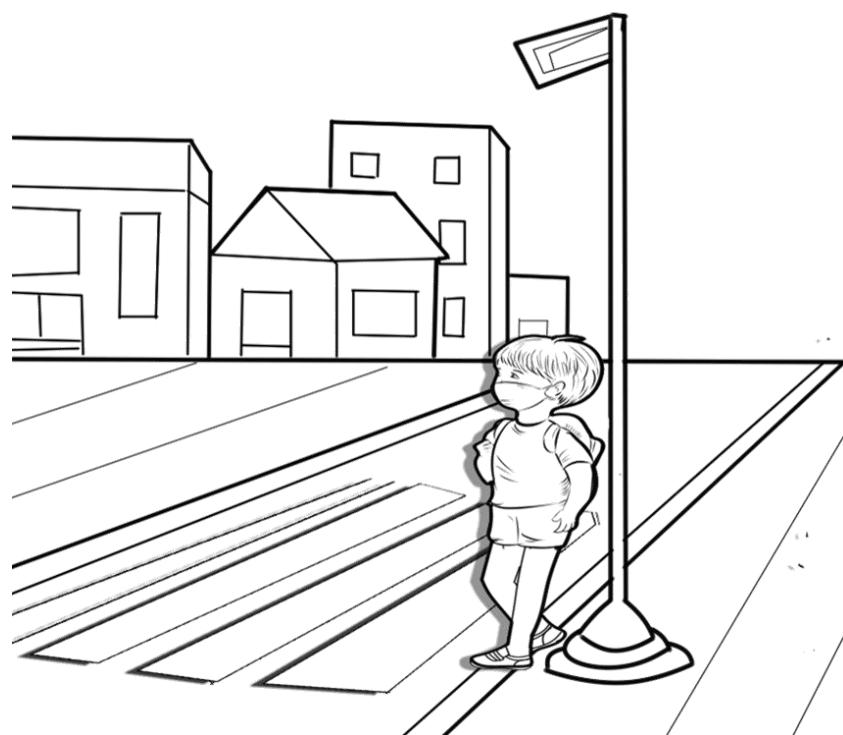
Here is another example of a positive trait.



A grade two pupil, named Marlon Santos from Sto. Domingo Elementary School in Minalin, Pampanga found a wallet which he gave back to the owner. He was awarded by the barangay officials for being honest. The money amounting to five thousand pesos was intended for the medication of Mrs. Fely Yambao, the owner of the wallet.

One way to describe Marlon in this example is that he is an honest person, for he returned the lost wallet to the real owner. His positive trait of being honest is shown through his deeds.

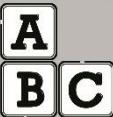
Meanwhile, illustrations like signages that you see on streets help you become more aware of the things around you. Knowing these and following what these signages suggest would help you avoid accidents. For example, when crossing the street, you must look for the signage of a pedestrian lane that permits you to cross the road.



The signage “Keep Off the Grass” reminds you not to step on the grass in public places like



Signage	Description	Meaning
A circle with a P inside and a diagonal line through it.	Letter P inside the circle with a diagonal line	No Parking
A circle with a hand reaching for flowers and a diagonal line through it.	A circle with a hand reaching a bunch of flowers	No Picking of Flowers
A man running away from a dog.	A dog chasing a man	Beware of dogs
A trash can icon.	A can where to place garbage	Put your garbage here
A person with a finger to their lips.	Putting one of your fingers to your lips	Keep quiet



What's More

Guided Activity 1

Have you come across these symbols and signages in school, at home or even along the roads?

Study each of the signages closely. Write the word that best tells what the picture is all about. Write the answer on your paper.

1.



No Parking
No Blowing of Horns
Keep Off the Grass
No Left Turn

2.



Put your garbage here
Be clean Keep quiet Stay safe

3.



Beware of dogs
No vendors allowed
Pedestrian Lane
Stop

4.



Stop
Go now
Keep quiet
Get ready

5.



No Picking of Flowers
Attention
Listen
Stay away from grass

Guided Assessment 1

Study each picture. Write an appropriate word or phrase that describes the picture. Write the answer on your paper.

Example:

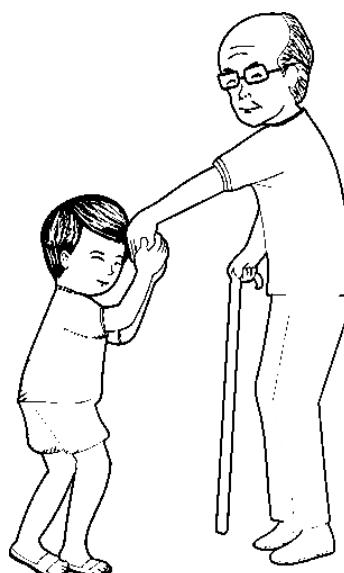


Giving alms to poor
Kind person

1.



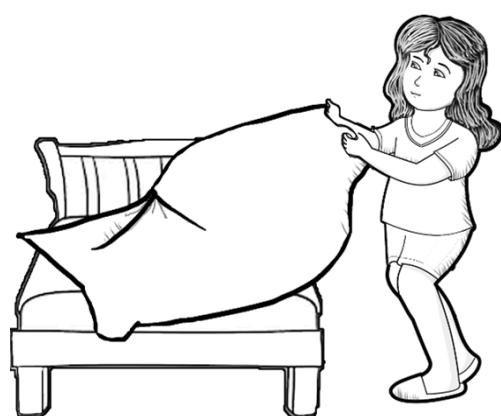
2.



3.



4.



5.



Guided Activity 2

Study the pictures below. Tell what the characters are doing. Choose your answer from the box. Write the answer on your paper.

catch fish
take a bath
clean the house

sweep the yard
water the plants
sell fruits/vegetables



1. Mario is going to _____.



2. They are going to _____.



3. She is going to _____.



4. They are going to _____.



5. He is going to _____.

Independent Activity 1

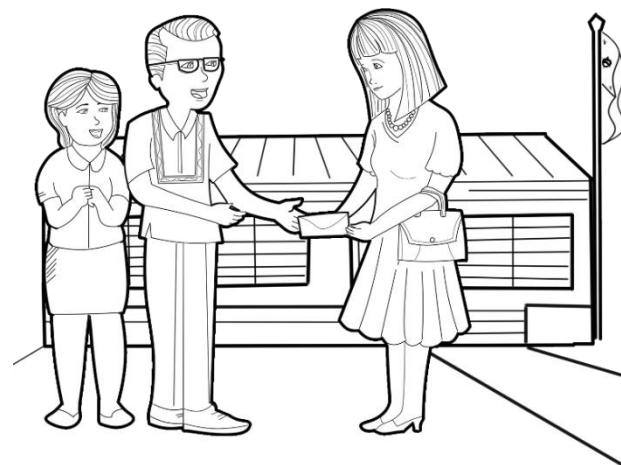
Describe the person in each paragraph by choosing the answer in the parenthesis. Write the answer on your paper.



1. Alma is one of the assigned cleaners for the day. She sweeps the scattered candy wrappers on the floor, wipes the windows, and arranges the books in the shelf. She finishes her tasks before the bell rings. Alma is a (naughty, diligent, thrifty, honest) pupil.



2. Ben loves to go to the library. He reads books, magazines, and newspapers. He thinks hard about the information he gets from these reading materials. He tries to remember them. Ben is an (intelligent, innocent, orderly, obedient) boy.



3. Mrs. Lady Dela Cruz, my neighbor, is rich. She donates money to different charity institutions. She also gives money to the school, church, and other youth organizations. During the pandemic, she distributes food, alcohol, and facemasks to the frontliners in their barangay. Mrs. Dela Cruz is (famous, generous, humorous, industrious).

Independent Assessment 1

Write five (5) simple sentences about the picture. Write the answer on your paper.



Independent Activity 2

Match the correct phrase for each picture. Write the letter of the correct answer on your paper.

A.

1. helping an old woman cross the street

B.

a.



b.



c.



d.



e.



2. offering seat to a pregnant woman

3. studying everyday

4. praying to God
5. giving food to the beggar

Independent Assessment 2

Complete the story by describing the illustration. Choose your answer from the box below.

plow

cleans

pulls the weed

industrious

water

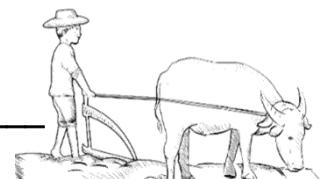
Farmer

by: Suzette
Q. Mariano

Tonyo is an _____



farmer. He likes to _____



and plant. He _____



an open place, then

he fills it with his plants. He plants corn, eggplants, and tomatoes.

He _____



and puts fertilizers so the plants would

grow so well. He cultivates, _____,



and talks to them

every day. Harvest time came, his products were three times more

than what he expected.

1. Who is the farmer? A.
 - a. Alfon
 - b. Tonyo
 - c. Eddie
 - d. Nestor
2. What does he do before planting? A.
 - a. plant
 - b. water the plants
 - c. cleans the open space
 - d. put some fertilizer
3. How will you take care of your plants at home?
 - a. pull the weeds, pull the leaves
 - b. water the plants, put some fertilizers
 - c. put them inside the house for a long time, cut the stems
 - d. put more water, place them under the sun for two days



What I Have Learned

Write your answer on the blank. Choose your answer in the box.

words and actions	hair and eye color
descriptive	accident

1. In describing an illustration or a character, we use _____ words.
2. Character can be described based on _____ and _____.
3. Physical characteristics of a human character are _____, and _____, height, size, facial feature and even clothing.
4. Industrious, kind, honest and thrifty are examples of _____.
5. Interpreting signage or illustration at the street is important to avoid _____.



What I Can Do

Study the following pictures. Answer the questions and write two sentences describing the following illustrations.

1.



1. How would you describe the people in the picture? Are they old or young?
2. What are they doing? Are they playing? Are they gardening?
3. Where are they?

Now, write two sentences to describe the picture.

2.



- taking care of plants
- friends having fun planting
- children showing care for the environment

Using the phrases, describe the picture.

3.



Imagine you attended your friend's birthday. Describe what happened based on the picture.

4.



- A. How many characters do you see?
- B. What are they doing?

Now, write two sentences about the family.

5.



- A. How do you describe children who love reading?
- B. What positive traits do they possess?



Assessment

Read the short selection.

Mary is courteous, for she shows respect to the elders and talks to them politely by using “po” and “opo” at all times.

Having a simple family, she also helps her mother in doing household chores like washing the dishes and cleaning the house.

Oftentimes she finds bills and coins in pockets and return them to the owner. Indeed, she is an honest kid.

During this pandemic, she gave her savings to her mother. She was able to save money last school year by choosing not to spend all her allowance and instead keeping them in her piggy bank. Seemingly, Mary is thrifty.

She was also taught by her father to follow every traffic signage she sees on the street. Her father wants her to be a law-abiding citizen by following rules and regulations.

A. Complete the last sentence with the correct words. Choose the answer in the box.

Thrifty

courteous

honest

Law-abiding

kind

careful

1. Rene uses “po” and “opo” when talking to his elder. He is _____.
2. Lisa always tells the truth whenever she breaks something in their home. She is an _____ girl.

3. Pilar spends only Php 10 from her Php 20 allowance. She saves it in her piggy bank. Pilar is _____.
 4. Even though Mr. and Mrs. Garcia are not so rich, they still help those who are in need. They are _____.
 5. Mang Mario is a jeepney driver. He follows traffic rules. Mang Mario is a _____ citizen.
- B. Answer the following questions based on the paragraph that you have read.
1. Why would you say Mary is a courteous person?
 2. If you were Mary, how would you help your family in this time of pandemic?
 3. What are the positive qualities of Mary?



Additional Activities

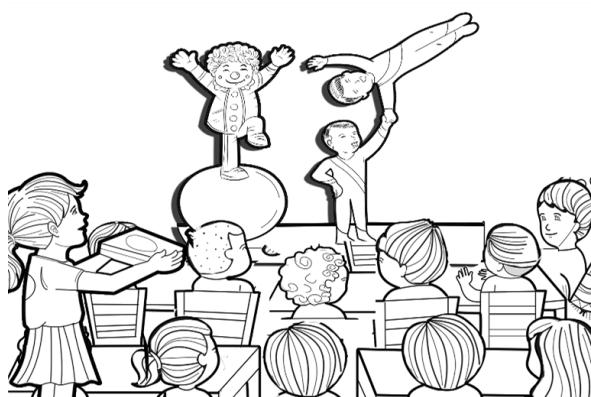
Write a sentence that describes each picture.



1.



2. _____



3. _____



4. _____



5. _____



Answer Key

What I Have Learned	Assessment	What I Can Do	Assessment
1. Descriptive action words and adjectives	1. The children are happy. They are playing in the playground.	1. One way to show you care for the environment is by planting.	1. She used "po" at all times.
2. Words and adjectives	2. Honest	2. I will help my mother do housework.	2. I will help my mother with chores.
3. Thirsty	3. Courteous	3. The family seems through a song.	3. Mazy - courteous, thrifty, hardworking,
4. Kind	4. Coutreous	4. The family seems happy. They are having a picnic.	4. Law-abiding citizens are studious.
5. Water	5. Law Abiding	5. Reading is fun. They are reading.	5. Accidient

What's More	Activity 1	Activity 2	Independent Assessment 1	Independent Assessment 2	Independent Assessment 3	Independent Assessment 4	Independent Assessment 5	Independent Assessment 6	Independent Assessment 7	Independent Assessment 8	Independent Assessment 9	Independent Assessment 10	Independent Assessment 11	Independent Assessment 12	Independent Assessment 13	Independent Assessment 14	Independent Assessment 15	Independent Assessment 16	Independent Assessment 17	Independent Assessment 18	Independent Assessment 19	Independent Assessment 20
1. No parking	1. Saves	1. Take a bath	2. Intelligent	2. Putting your money/thriftily	2. Sell fruits/ vegetables	2. Showing respect	3. Generous	3. Sweeping the yard	3. Showing love for our country.	4. Catch fish	4. Fixing bed/	4. Cleaning	2. Plow	2. A	2. Vary	1. C	1. Industrialization	1. Answer may vary	1. Comprehension	1. Independent	1. Independent	
2. Put your garbage	2. Intelligent	2. Intelligent	3. Generous	3. Sweeping the yard	3. Showing respect	3. Generous	4. Cleaning	4. Catch fish	4. Fixing bed/	4. Cleaning	4. D	3. E	2. C	1. B	1. B	2. C	3. B	4. D	5. B	5. Water		
3. Beware of dogs	3. Generous	3. Generous	4. Cleaning	4. Cleaning	4. Cleaning	4. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	
4. Keep quite	4. Cleaning	4. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	
5. No picking of flowers	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	5. Cleaning	
1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	1. Independent	

What I Know	What's In	Answer	Note: Please accept related answer.
1. I wash my hands regularly.	1. Doctor - cures sick people.	I wash my hands regularly.	
2. We wear facemasks to protect ourselves.	2. Policemen -	We wear facemasks to	
3. Mother asks us to drink Vitamin C daily.	3. Maintain peace and order.	Mother asks us to drink	
4. Eating healthy foods is good for the body.	3. Nurse - provides care to sick people.	Eating healthy foods is	
5. We observed social distancing in public places.	4. Farmer - produces crops.	We observed social	
6. Teacher - teaches children in school.	5. Teacher - teaches	distancing in public	

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