



# **Mathematics**

Quarter 1 – Module 9
Identifying, Reading and Writing
Ordinal Numbers



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Mathematics-Grade 1 \*\*
Alternative Delivery Mode
Quarter 1-Module 9: Identifying, Reading and Writing Ordinal Numbers
Unang Edisyon, 2020

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Walanganomangparte ng materyalesnaito ang maaaringkopyahin o ilimbagsaanomangparaannangwalangpahintulotsaKagawaran.

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# **Mathematics**

Quarter 1 – Module 9: Identifying, Reading and Writing Ordinal Numbers



### **PaunangSalita**

Para satagapagdaloy:

Malugodnapagtanggapsaasignaturang<u>Mathematics 1</u> ng Alternative Delivery Mode (ADM) Modyul para saaraling<u>Identifying</u>, <u>Reading and Writing Ordinal</u> Numbers.

Ang modyulnaito ay pinagtulungangdinisenyo, nilinang at sinuri ng mgaedukadormulasapampubliko at pampribadonginstitusyonupanggabayan ka, ang gurongtagapagdaloyupangmatulungangmakamit ng mag-aaral ang pamantayangitinakda ng Kurikulum ng K to12 habangkanilangpinanagumpayan ang pansarili, panlipunan at pang-ekonomikonghamonsapag-aaral.

Ang tulong-aralnaito ay umaasangmakauugnay ang mag-aaralsamapatnubay at malayangpagkatutonamgagawainayonsakanilangkakay ahan, bilis at oras. Naglalayon din itongmatulungan ang mag-aaralupangmakamit ang mgakasanayang pan-21 siglohabangisinasaalang-alang ang kanilangmagapangangailangan at kalagayan.

Bilangkaragdagansamateryal ng pangunahingteksto, makikitaninyo ang kahongitosapinakakatawan ng modyul:



### Mga Tala Para saGuro

Ito'ynaglalaman ng mgapaalala, panulong o estratehiyangmagagamitsapaggabaysa magaral.

Bilangtagapagdaloy, inaasahangbibigyanmo ng paunangkaalaman ang mag-aaral kung paanogamitin ang modyulnaito. Kinakailangan ding subaybayan at itala ang pag-

unladnilahabanghinahayaansilangpamahalaan ang kanilangsarilingpagkatuto. Bukoddito, inaasahanmulasaiyonahigit pang hikayatin at gabayan ang mag-aaralhabangisinasagawa ang mgagawaingnakapaloobsamodyul.

### Para sa mag-aaral:

Malugodnapagtanggapsa<u>Mathematics 1</u> ng Alternative Delivery Mode (ADM) <u>Identifying</u>, <u>Reading and Writing</u> Ordinal Numbers.

Ang modyulnaito ay ginawabilangtugonsaiyongpangangailangan.
Layuninnitongmatulungan ka saiyongpagaaralhabangwala ka saloob ng silid-aralan. Hangad din nitongmadulutan ka ng mgamakabuluhangoportunidadsapagkatuto.

Ang modyulnaito ay may mgabahagi at iconnadapatmongmaunawaan.



Sa bahagingito, malalamanmo ang mgadapatmongmatutuhansa modyul.



### Subukin

Sa pagsusulitnaito,

makikitanatin kung anona ang

kaalamanmosaaralin ng

modyul. Kung nakuhamo ang lahat ng tamangsagot (100%), maaarimonglaktawan ang

bahagingito ng modyul.



### Balikan

Ito ay maiklingpagsasanay o

balik-

aralupangmatulungankangm

aiugnay ang

kasalukuyangaralinsanaunangl

eksyon.



### Tuklasin

Sa bahagingito, ang

bagongaralin ay

ipakikilalasaiyosamaramingpar

aantulad ng isangkuwento,

awitin, tula,

pambukasnasuliranin, gawain

o isangsitwasyon.



Suriin

Sa seksyongito, bibigyan ka ng

maiklingpagtalakaysaaralin.

Layuninnitongmatulungankan

gmaunawaan ang

bagongkonsepto at

mgakasanayan.



**Pagyamanin** 

Binubuoito ng mgagawaing

para samapatnubay at

malayangpagsasanayupang

mapagtibay ang iyong pangunawa at mgakasanayansapaksa. Maaarimongiwasto ang mgasagotmosapagsasanayga mit ang susisapagwawastosahulingbah

agi ng modyul.

Naglalamanito ng

mgakatanungan o pupunan ang patlang ng pangungusap o talataupangmaproseso

kung

anongnatutuhanmomulasaara

lin.

Ito ay naglalaman ng

gawaingmakatutulongsaiyoup

angmaisalin ang

bagongkaalaman o

kasanayansatunaynasitwasyo

n o realidad ng buhay.

Ito ay

gawainnanaglalayongmatasa

o masukat ang antas ng pagkatutosapagkamit ng

natutuhangkompetensi.



Isaisip



Isagawa



Tayahin



Karagdagang Gawain

Sa bahagingito, may

ibibigaysaiyongpanibagongga wainupangpagyamanin ang

iyongkaalaman o

kasanayansanatutuhangaralin

•



Susi saPagwawasto

Naglalamanito ng mgatamangsagotsalahat ng mgagawainsamodyul.

Sa katapusan ng modyulnaito, makikitamorin ang:

**Sanggunian** Ito ang talaan ng lahat ng

pinagkuhanansapaglikha

o paglinang ng modyulnaito.

Ang sumusunod ay mahahalagangpaalalasapaggamit ng modyulnaito:

- Gamitin ang modyulnang may pag-iingat.
   Huwaglalagyan ng anumangmarka o sulat ang anumangbahagi ng modyul. Gumamit ng hiwalaynapapelsapagsagotsamgapagsasanay.
- 2. Huwagkalimutangsagutin ang Subukinbagolumipatsaiba pang gawaingnapapaloobsamodyul.
- 3. Basahingmabuti ang mgapanutobagogawin ang bawatpagsasanay.

- 4. Obserbahan ang katapatan at integridadsapagsasagawa ng mgagawain at sapagwawasto ng mgakasagutan.
- Tapusin ang kasalukuyanggawainbagopumuntasaiba pang pagsasanay.
- 6. Pakibalik ang modyulnaitosaiyongguro o tagapagdaloy kung taposnangsagutinlahat ng pagsasanay.

Kung sakalingikaw ay mahirapangsagutin ang mgagawainsamodyulnaito, huwag magaalinlangangkonsultahin ang inyongguro o tagapagdaloy. Maaari ka rinhumingi ng tulong kay nanay o tatay, o sanakatatandamongkapatid o sino man saiyongmgakasamasabahayna mas nakatatandasaiyo. Lagingitanimsaiyongisipanghindi ka nag-iisa.

Umaasa kami, sapamamagitan ng modyulnaito, makararanas ka ng makahulugangpagkatuto at makakakuha ka ng malalimna pangunawasakaugnaynamgakompetensi. Kaya moito!



Dinisenyo at isinulat ang modyulnaitobilanggabaysa mag-aaralupangmaunawaan ang konsepto ng pagkilalasa1st, 2nd, 3rdhanggang 10th napagpapakita ng posisyon ng isangbagay base saibinigayna point of reference. Saklaw ng modyulnaito ang paggamitsaiba'tibangsituwasyon ng pagkatuto. Ginamitanang modyulnaito ng wika at talasalitaannanaaangkopsalebel ng mga mag-aaral. Inayos para makasunodsaparaangistandardnapagkakasunod-sunod ang

mgaaralinsakursongitongunitmaaaringbaguhinupangmat ugunan ang ginagamitnamgateksbuksakasalukuyan.

Ang pokus ng nilalaman ng modyul ay:

 Identifying the 1st, 2nd, 3rd up to 10th objects in a given set from a given point of references (left to right)
 (M1NS-li-16.I)

Pagkatapos ng modyulnaito, ikaw ay inaasahang:

- 1. Makikilala ang 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>hanggang 10<sup>th</sup>bagaymulasaibinigayna point of reference.
- 2. Maisasagawasatunaynabuhay ng may kagiliwan ang mganatutunansamodyulnaito.



Tingnan ang mgalarawan ng mgaprutasmulakaliwa-pakanan.



- 1. Iguhit ang prutasnanasa 5th naposisyon \_\_\_\_\_
- 2. Iguhit ang prutasnanasa 2nd naposisyon \_\_\_\_\_
- 3. Iguhit ang prutasnanasa 10th naposisyon \_\_\_\_\_
- 4. Iguhit ang prutasnanasa 6th naposisyon \_\_\_\_\_
- 5. Iguhit ang prutasnanasa 8th naposisyon \_\_\_\_\_

Aralin

Identifying, Reading and

# **Writing Ordinal Numbers**



## Balikan

Tingnan ang mgalarawan. Pangalanan ang mgakatulongsaatingpamayananmulakaliwa-pakanan. Bilugan ang

tamanglarawannatumutukoysakanyangtamangposisyon.











Tingnan ang mgalarawanmulakaliwapakanan.Gumuhit ng linyamulasaprutassaHanay A hanggangsatamangposisyonnitosaHanay B.



Hanay A

Hanay B



a. pang-apat



b. pangalawa



c. pansampu



d. panlima



e. pansiyam



Suriin

Nagpuntasabukidsi Jason at ang kanyangpamilya. Nakakitasiya ng iba'tibanghayop doon.



Ang unang (1st) hayopmulasakaliwa ay ang kabayo. Ang pangalawang (2nd) hayopmulasakaliwa ay ang baka.

Ang pangatlong (3<sup>rd</sup>)) hayopmulasakaliwa ay ang manok.

Ang pang-apat (4<sup>th</sup>) nahayopmulasakaliwa ay ang aso. Ang panlimang (5<sup>th</sup>) hayopmulasakaliwa ay ang kambing.

Ang pang-anim(6<sup>th</sup>) nahayopmulasakaliwa ay ang pabo. Ang pampitong (7<sup>th</sup>) hayopmulasakaliwa ay angbibe. Ang pangwalong (8<sup>th</sup>) hayopmulasakaliwa ay ang kalabaw.

Ang pansiyam (9<sup>th</sup>) nahayopmulasakaliwa ay ang pusa. Ang ikasampung(10<sup>th</sup>) hayopmulasakaliwa ay ang kalapati.



Pagdugtungin ang mgasimbolo ng bilangna ordinal saHanay A samgasalitasaHanay B. Gumamit ng linya.

Hanay A	Hanay B
<b>1</b> st	pansampu
2 <sup>nd</sup>	una
3 <sup>rd</sup>	pang-apat
<b>4</b> <sup>th</sup>	pampito
5 <sup>th</sup>	pansiyam
6 <sup>th</sup>	pangalawa
7 <sup>th</sup>	pangatlo
8 <sup>th</sup>	panglima
9 <sup>th</sup>	pangwalo
10 <sup>th</sup>	pang-anim



## Isaisip

Gumamit ng mga ordinal nabilangsapagpapakita ng posisyon ng isangbagay base saibinigayna point of reference.

Ang mgabilang una (1st), pangalawa (2nd), pangatlo (3rd), pang-apat (4th), panlima (5th), pang-anim (6th), pampito (7th), pangwalo (8th), pansiyam (9th) at pansampu (10th) ang tinatawagna ordinal nabilang. Ipinakikitanito ang pagkakasunod-sunod ng mgatao, bagay o hayop.



# Isagawa

Kulayan ang mgabagay,simulasakaliwa.



- 1. Kulayan ng dilaw ang unang (1st) bagay.
- 2. Kulayan ng pula ang pang-apat (4th) bagay.
- 3. Kulayan ng berde ang pangwalong (8th) bagay.
- 4. Kulayan ng asul ang pansampung (10th) bagay
- 5. Kulayan ng rosas ang panlimang (5th) bagay.
- 6. Kulayan ng lila ang pansiyam (9th) nabagay.
- 7. Kulayan ng kahel ang pangalawang (2<sup>nd</sup>) bagay.
- 8. Kulayan ng kulaytsokolate ang pampitong (7th) bagay.
- 9. Kulayan ng asul ang pantatlong (3<sup>rd</sup>) bagay.
- 10. Kulayan ng berde ang ikaanim (6th) nabagay.



Tingnan ang mgalarawanmulakaliwa-pakanan. Lagyan ng tsek( / ) ang loob ng kahonnanaayonsanaibigayna ordinal nabilang.



- 1. ika-2
- 2. ika-5
- 3. ika-9
- 4. ika-6
- 5. ika-7









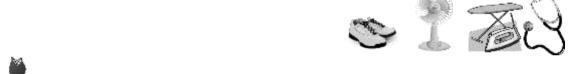




# **Karagdagang Gawain**

Tingnan ang mgalarawanmulakaliwa. Pagdugtungin ang mgalarawannanasaHanay A samgasimbolonanasaHanay B.





# **Hanay A**

# Hanay B

1.



a. 5<sup>th</sup>

2.



b. 3<sup>rd</sup>

3



c. 10<sup>th</sup>





# Susi saPagwawasto

### Subukin

- 1. pinya
- 2. saging
- 3. atis
- 4. pakwan
- 5. mais

### Balikan

- 1. bumbero
- 2. kaminero
- 3. guro
- 4. mangingisda
- 5. panadero

### Tuklasin

- 1. d
- 2. e
- 3. a
- 4. b
- 5. c

### Tayahin









### Karagdagang

### Gawain

- 1. e
- 2. d
- 3. b
- 4. c
- 5. a

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