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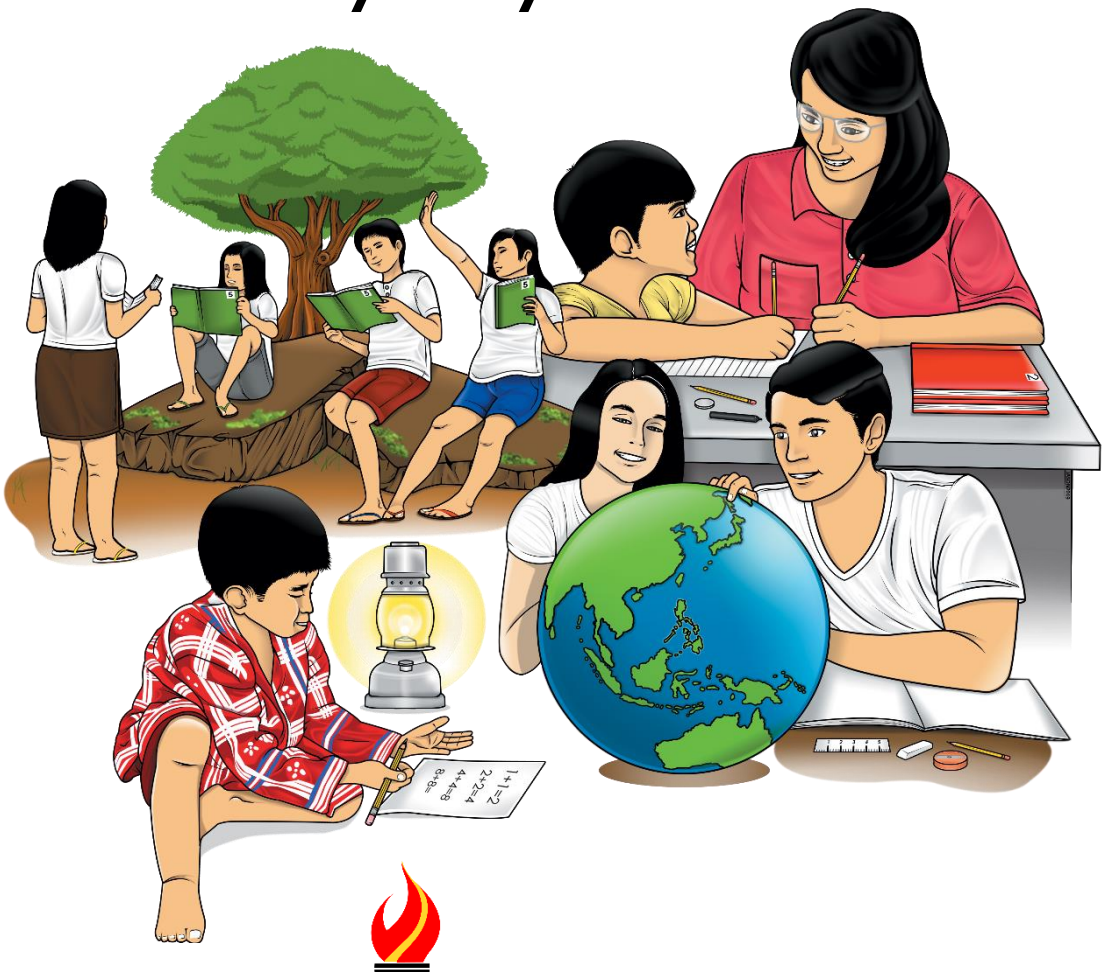
English

Quarter 2 – Module 4:
Discussing the Illustration on the Cover and Predicting What the Story May Be About



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English – Grade 2
Alternative Delivery Mode
Quarter 2 – Module 4: Discussing the Illustration on the Cover and Predict What the Story May Be About
First Edition, 2020

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English

Quarter 2 – Module 4:
Discussing the Illustration on the Cover and Predicting What the Story May Be About

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Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.

What I Need to Know

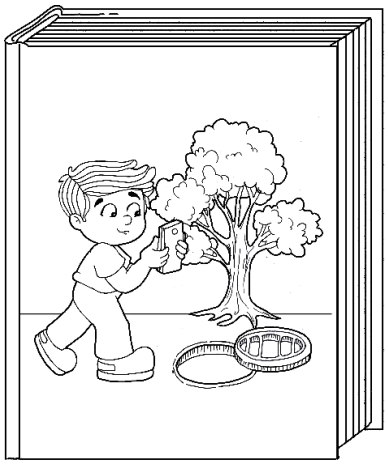
At the end of this module, you are expected to:

1. describe the illustration on the cover;
2. make predictions bases on the clues; and
3. write simple predictions based on the book covers.

What I Know

Study the pictures below and guess what will happen next.
Write the letter of the correct answer on your answer sheet.

1.

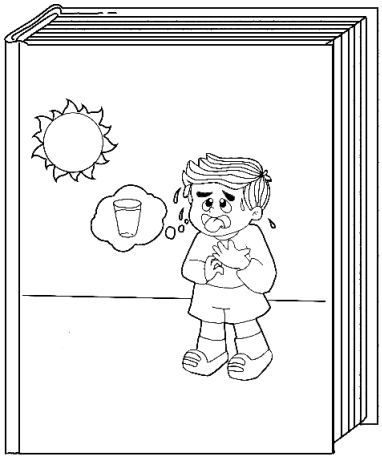


A. He will fall.
B. He will be happy.
C. He will drink water.
D. He will buy a toy car.

2.

A. She will consult the doctor.
B. She will see her teacher.
C. She will buy food.
D. She will read books.

3.



A. The man will drink hot tea.
B. The man will drink cold water.
C. The man will drink hot coffee.
D. The man will drink hot chocolate.

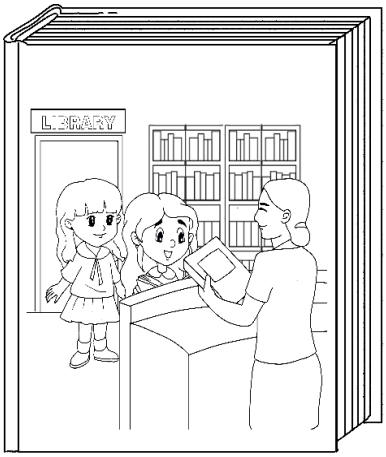
4.

A. The girl will go to a birthday party.
B. The girl will go to a Halloween party.
C. The girl will go to the mall.
D. The girl will go to school.

5.

A. The boy will exercise.
B. The boy will eat dinner.
C. The boy will sleep early.
D. The boy will play a toy car

6.



A. They will read books.
B. They will have snacks with their friends.
C. They will go shopping.
D. They will ride a jeepney.

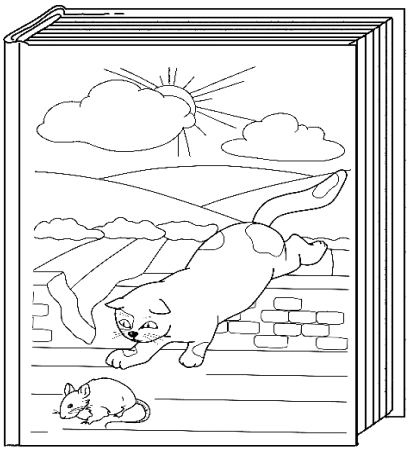
7.

A. Mico will watch a television show.
B. Mico will listen to music.
C. Mico will play computer games.
D. Mico will clean the living room.

8.

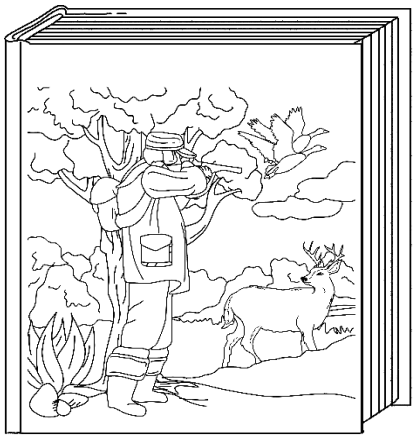
A. Norma will call her friend.
B. Norma will drop the letter in the mailbox.
C. Norma will buy in the store.
D. Norma will return a book.

9.



A. He will catch fish.
B. He will hunt animals.
C. He will collect seedlings.
D. He will look for gold.

10.



A. Kitty will befriend the mouse.
B. Kitty will catch the mouse.
C. Kitty will go to the kitchen.

.

Lesson 1 Discussing the Illustration on the Cover and Predicting What the Story May Be About

When you look at the cover of a book, it can give you an impression whether the story will be interesting or not. Also, looking at illustration, picture or title of the book can help you predict the possible story or information to be provided. The title page that contains the illustration gives you a clue or an idea on what the book is all about. This illustration is carefully chosen and drawn to express the main idea and interesting part of the story.

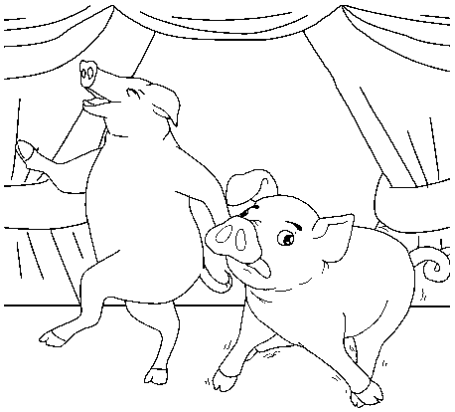
What's In

In making predictions, you need to do two things; Study the clues in the pictures and use your own experiences or background knowledge. If these two are combined, you can make relevant predictions about the story.

Choose the letter of the statement that tells what the story will be about. Write the letter of the correct answer on your answer sheet.

1. I predict this story will be about…
   A. a boy name Ullyses.
   B. a boy named Jewel
   C. a boy playing with a pet.
   D. How Ullyses and Jewel tame animals

2. I predict this story will be about…
   A. pigs trying to dance.
   B. pigs playing guitar.
   C. pigs eating banana.
   D. pigs talking on his back.



3. I predict this story will be about…
   A. Pete the Cat loving his shoes.
   B. Pete the Cat losing his shoes.
   C. Pete the Cat ripping his shoes.
   D. Pete the Cat looking for his shoes.

4. I predict this story will be about…
   A. frog going fishing.
   B. frog going to the zoo.
   C. frog learning to swim for the first time.
   D. frog going to play.

5. I predict this story will be about…
   A. dinosaur chasing cats.
   B. dinosaur playing with crocodiles.
   C. dinosaur walking alone in the forest.
   D. dinosaur playing with the cats.

Notes to the Teacher

The teacher must consider the prerequisite skills like the schema or background knowledge of the learners in predicting outcomes and writing sentences about the characters.

What's New

Once, a rabbit saw a turtle walking slowly with a heavy shell on his back. The rabbit was very proud of himself and he asked the turtle. "Shall we have a race?"

The turtle agreed. They started the race.

1. Who do you think won the race?
2. What do you feel when you win a race?

What is It

There are times when you choose a book; you get an idea on what the story may be about because of the cover. There are clues found in a book that might help you in making predictions like illustrations, title, and cover.

Predictions are possibilities that may happen in the story. They are like intelligent guess that is based on the clues in the text or in the illustration. You can predict the next event, the ending, and possible solution to the problem posed.

Making predictions helps you pay attention to stories as you listen and read them. You can use the cover, title, or illustration to guess what might happen in the story.

When you make predictions, it is important to explain, or describe, why you think your predictions might be true.

Remember these two steps in making prediction. First, study the clues in the pictures, and use your own experiences or background knowledge. If these two are combined, you can make good predictions about the story.

Look at the picture:

Clues:

1. I see a turtle and a rabbit.
2. The rabbit mentioned about the race.
3. I see the turtle smiling and holding a trophy.

Personal Experience and Understanding

1. What I know about the race is that it is about a game where the first player who reaches the finish line wins.
2. I also know that rabbits run faster than turtle.

Based on the illustration, I think the turtle will win the race because he seems happy and he is holding the trophy.

Another example:

Clues:

1. I see a girl holding a puppy in a birthday party.
2. The girl is so happy while carrying the puppy.
3. I see some balloons and party hats.

Personal Experience

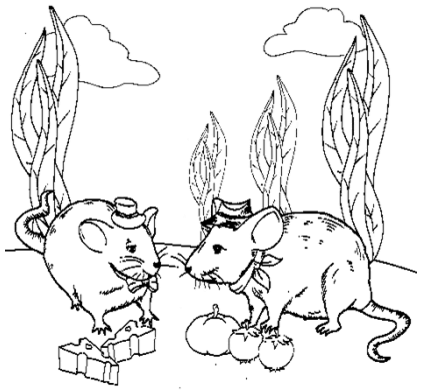
1. It seems there is a birthday party because of the gifts and decorations.
2. During birthday party, the celebrant is the happiest person.

My prediction is that the girl received a gift because she is so happy, and the scene is festive.

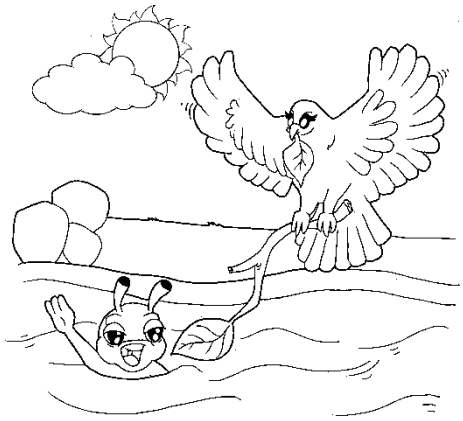
What's More

Guided Activity 1

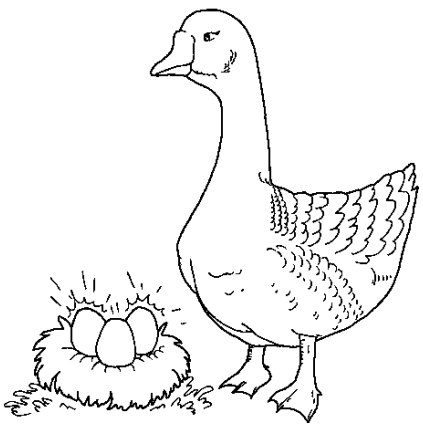
Match the picture with the sentence that may tell what the story is about. Write the letter of the correct answer on your answer sheet.

1. 

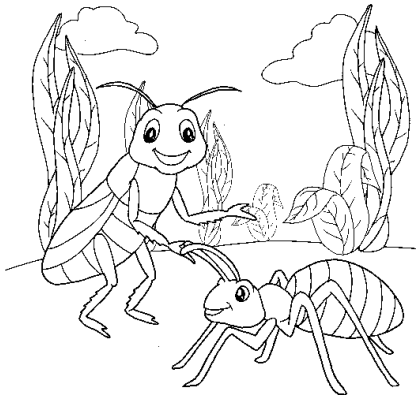
A. The story will be likely about a dove helping an ant.

2. 

B. The story will be likely about mice enjoying the food.

3. 

C. The story will be likely about how the ant and grasshopper enjoy their summer.

4. 

D. More likely, the story will be about a shepherd boy who cannot help the sheep being eaten by the wolves.

5.

E. More likely, the story will be about the goose that lay many eggs.

Guided Assessment 1

Choose the possible outcome of the situation shown in the pictures. Write the answer on your paper.

1.

A. She will get a job.
B. She will win in the singing contest.
C. She will dance.
D. She will go to the market.

2.

A. He will get a high score in the test.
B. He will fail in the test.
C. He will not finish the test.
D. He will get sick.

3.

A. The plants will wither.
B. The plants will die.
C. The plants will grow dry.
D. The plants will grow beautifully.

4.

A. Kevin will get sick.
B. Kevin will go to school.
C. Kevin will be fine.
D. Kevin will ask his friends to join him.

5.

A. Teo will make a toy paper.
B. Teo will draw a picture.
C. Teo will go to sleep.
D. Teo will eat breakfast.

Guided Activity 2

Identify what will happen next by matching the picture in Column A with the picture in Column B. Write the letter of the correct answer on your paper.

Column A

_____1.

_____2.

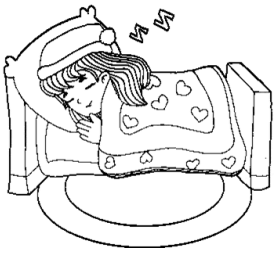
_____3.

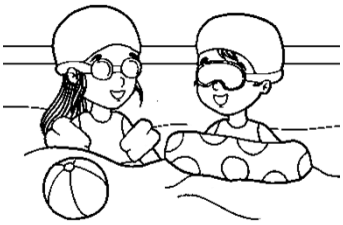
_____4.

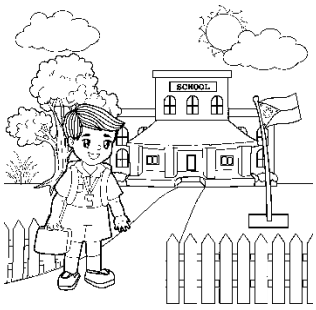
_____5.

Column B

A.

B. 

C. 

D. 

E.

Independent Activity 1

Complete the sentence by sharing your prediction about the story.

I think the story is about (1) _____
because I can see (2) _____. I like to
read the story because (3) _____.

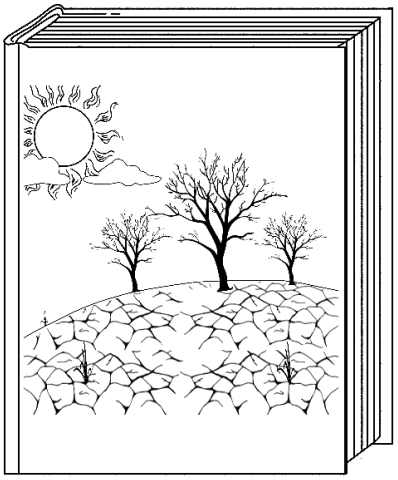
Independent Assessment 1

Complete the sentence by sharing your prediction about the story.

The story may be about (1) _____ because I can see
(2) _____. I can see a (3)_____ an a(4) _____.
They are _____. I like to read the story because (5)_____.

Independent Activity 2

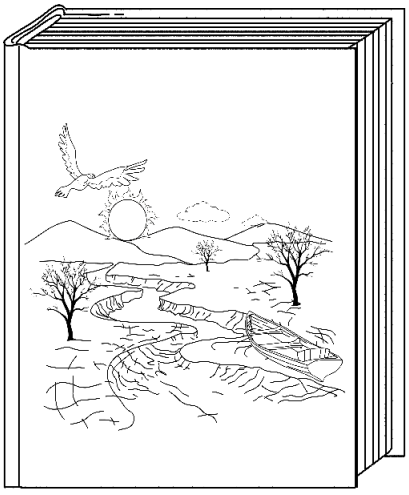
Study the pictures and the descriptions. Think for the possible outcome to complete the statements. Write the answer on your answer sheet.

1. 

The sun is hot.
There was no rain for many days.
The land is very dry.
The plants are going to _____.

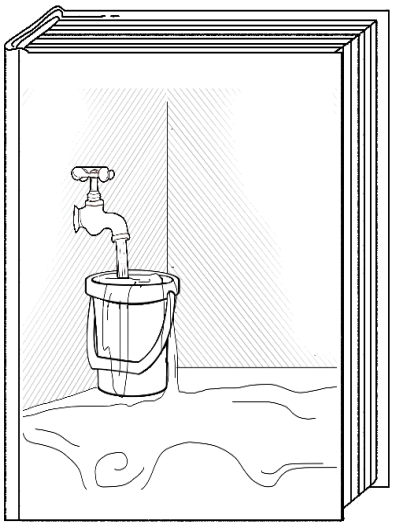
2.

The water in the kettle gets hot.
It becomes hotter and hotter.
Bubbles start to form on the surface.
It is going to _____.

3. 

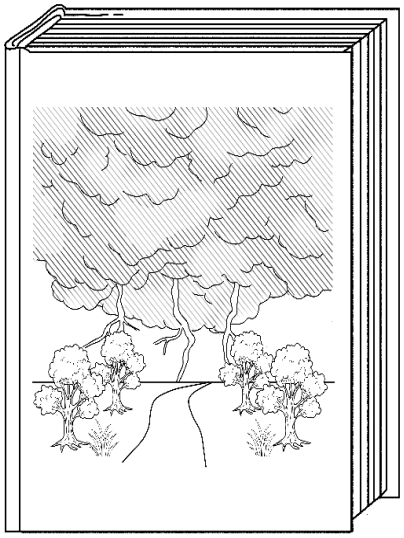
The land is dry.
There is no rain.
There is not much water in the river.
The river is going to_____.

4.



The faucet was left “on”
The pail is already filled with water.
The water fills the bathroom.
The water goes to the kitchen.
The water_____.

5.



The sky is dark.
The clouds are black and big.
Lightning flashes, thunder roars.
It is going to_____.

Independent Assessment 2

Study the given situation. Predict what you think will happen next. Draw your answer on your answer sheet.

1. A boy is crossing the street. Suddenly, a car comes so fast. What do you think would happen next?

2. The girl is playing in the rain. Her mother saw her. What do you think would happen next?

3. Mother gave Ana chocolates. Ana ate all the chocolates. Then she took a nap right away without brushing her teeth.

4. Rex and Ted decided to go fishing. They caught almost 5 kilos of fish. They put the fishes in the pail. What do you think will they do next?

5. Arnold was telling his friends a very funny story. What do you predict his friends did next?

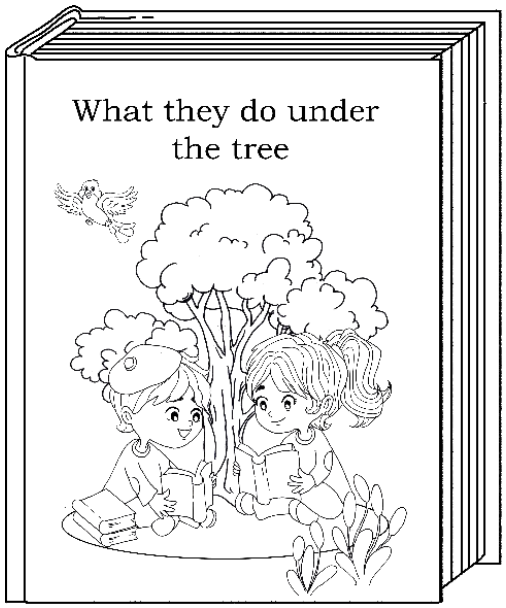
What I Have Learned

Draw a happy face (☺) if the sentence is true and sad face (☹) if it is false. Draw the answer on your paper.

1. Pictures are helpful in predicting.
2. Guessing what will happen next in the story is same as making prediction.
3. You can predict with the help of the illustrations in the story.
4. Predicting is not helpful in reading.
5. You can use your own experience when you predict.

What I Can Do

Judge the Book by Its Cover



Write the title here: _____

I think the story may be about

_____

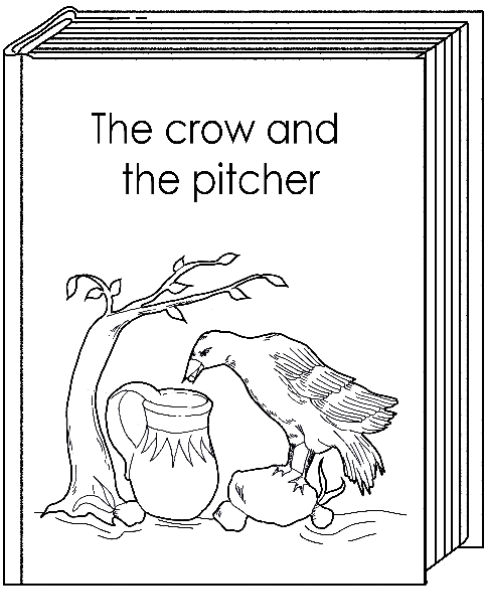
_____

_____

Here is a picture of what the story may be about.

Assessment

Study the cover of the book and answer the following questions on a sheet of paper.



Clue: What do you see?

_____

Experience: What do you think about it?

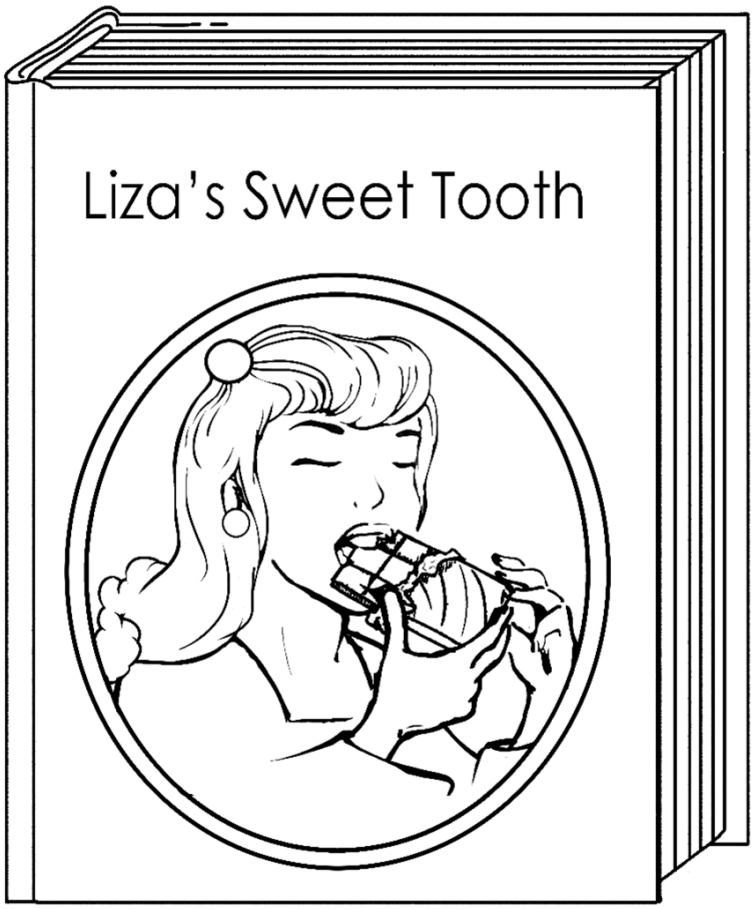
_____

What is your prediction?

_____

Additional Activities

Study the cover of the book. Complete the sentence to share your prediction about the story and draw your prediction on your answer sheet.



I predict that the story will be about

_____

_____

_____

_____

_____

Answer Key

What I Know

1. A
2. A
3. B
4. A
5. C
6. A
7. A
8. B
9. C
10. B

What's In

1. D
2. A
3. A
4. A
5. A

What's New

1. The turtle
2. Because the turtle is full of joy in the picture.

What Is It

Discussion Part

What's More

Guided Activity 1

1. B
2. A
3. E
4. C

Guided Assessment 1

1. B
2. A
3. D
4. A
5. B

Guided Activity 2

1. B
2. E
3. A
4. C
5. D

Independent Activity 1

I think the story is about (1)a boy with his friend dog who enjoy riding a boat because I can see (2) them happy. I like to read the story because (3) it is interesting/other possible answer.

Independent Assessment 1

The story may be about (1) a family in the farm because I can see (2) growing vegetables in the farm. I can see a (3) girl and (4) a grandmother. They are happy while getting their vegetables. I like to read the story because (5) it will be enjoyable/other possible answer.

Independent Activity 2

1. wither or die
2. boil
3. dry Up
4. overflows
5. rain

Independent Assessment 2

1. He will be hit by the car.
2. She might get sick.
3. She might have toothache
4. They will cook the fish for lunch
5. They will laugh loudly

What I have learned

1.
2.
3.
4.
5.

What I Can Do

Answer may vary

Assessment

Answer may vary

Additional Activity

Answer may vary

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