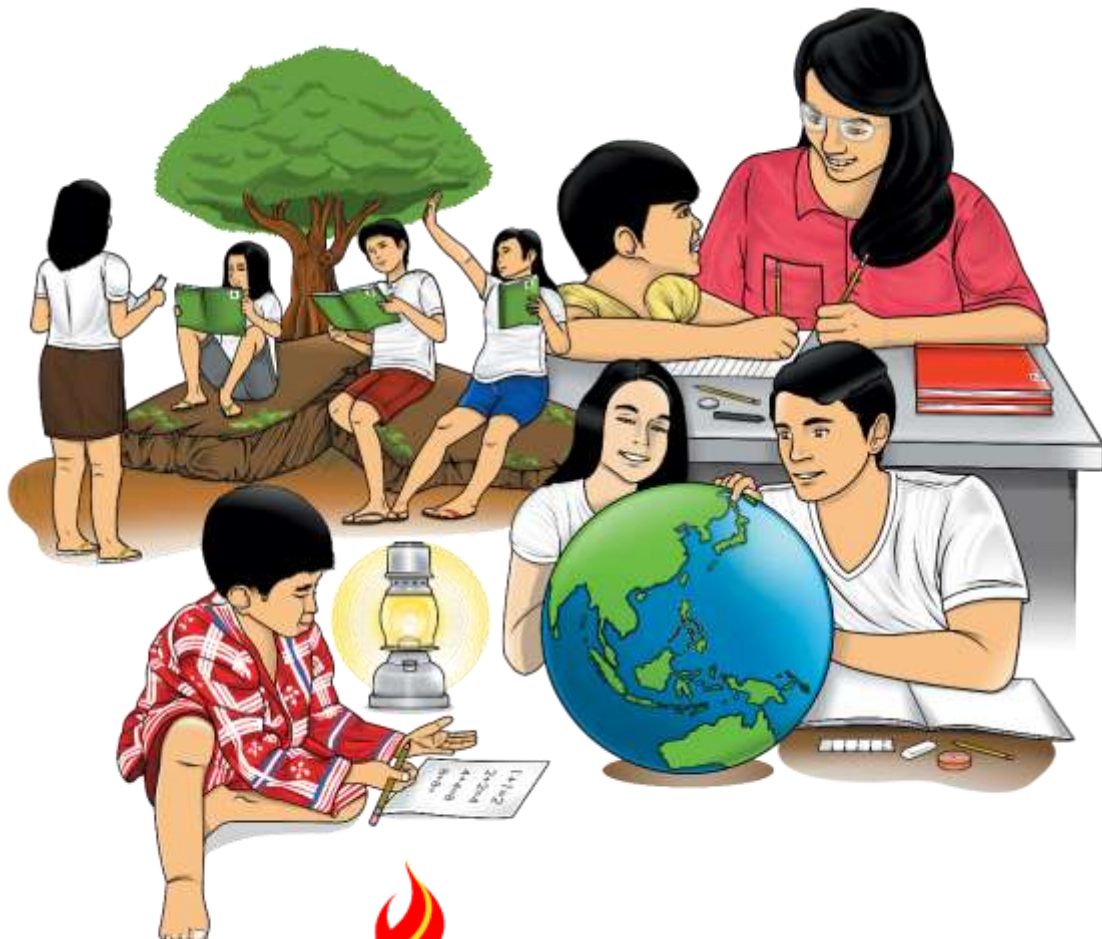


# Science

## Quarter 2 – Module 4

### Classifying Animals According to Body Parts and Use



**Science – Grade 3**

**Alternative Delivery Mode**

**Quarter 2 – Module 4: Classifying animals According to Body Parts and Use**

**First Edition, 2020**

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Published by the Department of Education

Secretary: Leonor Magtolis Briones

Undersecretary: Diosdado M. San Antonio

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**Printed in the Philippines by** \_\_\_\_\_

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# Science

## Quarter 2 – Module 4: Classifying Animals According to Body Parts and Use

## **Introductory Message**

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## ***What I Need to Know***

This module was designed and written with you in mind. It is here to help you master the skill in classifying animals according to body parts and use **(S3LT-IIc-d7)**.

The scope of this module allows it to be used in many different learning situations. The language used recognizes the different vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to be similar with the textbook you are now using.

The module has only one lesson but packed with different activities that a learner can explore and have fun while learning.

After going through this module, you are expected to be able to:

1. identify and describe body parts of animals used for movements;
2. group animals according to functions; and
3. realize the importance of body parts of animals in their environment.



## ***What I Know***

Write the letter of the correct answer. Do this on a separate sheet of paper.

1. The fish uses these body parts to travel around water. Which of the following body parts are used?
  - a. fins and tail
  - b. legs and feet
  - c. scales and nose
  - d. wings and feet
2. The horse uses its legs to run fast while the birds use their wings to fly to other places. How are these animals described?
  - a. Animals use their body parts for eating
  - b. Animals use their body parts for resting
  - c. Animals use their body parts for talking
  - d. Animals use their body parts for movement
3. Birds can move from one tree to another. What body parts do they use for flying?
  - a. beak
  - b. feet
  - c. tail
  - d. wings
4. Chickens can run and walk. They scratch the ground to look for food. The body part that they use for scratching is called\_\_\_\_\_.
  - a. feet
  - b. legs
  - c. feather
  - d. wings
5. What do animals use for movement?
  - a. body colors
  - b. body covering
  - c. body language
  - d. body parts

## Lesson

# 1

# Body Parts of Animals Used for Movements



## ***What's In***

In this lesson, you will describe and classify animals according to its body parts used for movement. Have fun and enjoy each activity.

Guess the riddle. Write your answer in your notebook.

1. It is a farmer's friend. With four strong legs that can bend. It can work in the farm all day and love to bathe in the mud easily... can you guess?

---

2. With tails and fins they love to swim. From shallow to deep they play night and day. They hide and seek when fisher men come. Glittering eyes and scales that's fresh from the sea... can you name this?

---



## **What's New**

Can you name some animals in our surroundings?  
Read this poem and count on them!

### **Animals Be Like**

by Arlyn B. Lim

I love animals yes I know!  
I can name them as you do,  
I can classify them as to body parts,  
With their movement like an art.

Some animals walk and hop,  
Some crawl, run and jump,  
Others fly and swim in swamps,  
As they move and travel like a champ.

Parts and uses of animals we can classify them.  
Number of legs, body covering and their movement,  
You and I can surely group them,  
Read more and let's learn.





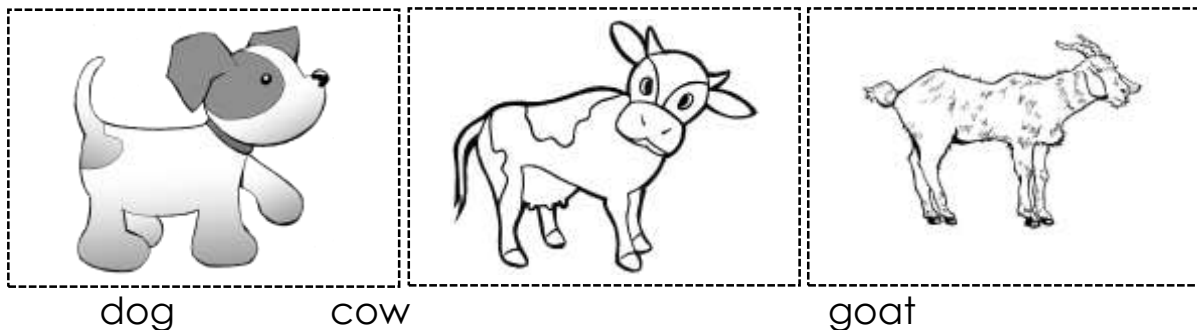
## ***What is It***

You can classify animals according to the different physical characteristics of their parts and uses.

They can be classified according to body parts. You can classify them according to their body shape, number of legs and how they move. Some walk, some hop and jump while others fly and others swim.

We can also classify animals by their body coverings. Hair, fur, scales, feather and shells are the common types of body covering of animals.

**A.** Observe how a cow, goat and dog move from place to another. How do they move?

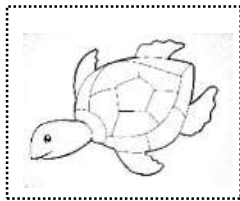


- These animals walk or run/ hop or jump. They use their legs to walk/ run and hop/ jump.

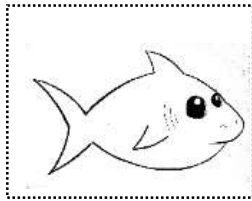
**B.** Do you like to go swimming?

Can you name some animals that can swim?

Here are some examples of animals that swim.



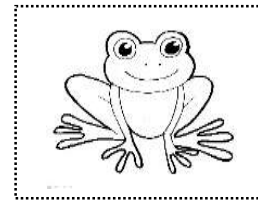
turtle



shark



crocodile



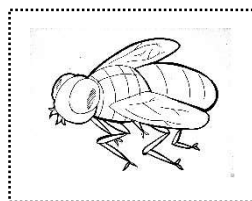
frog

- These animals swim. Some animals use their fins and tail to swim, and gills to breathe under the water (e.g. fish). Turtles could also crawl, while frogs could hop/jump.

**C.** List down flying animals you know. These are some examples of animals that can fly.



butterfly



housefly



birds



bee

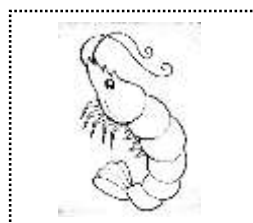
- These animals fly. Their wings help them fly.

**D.** Try to crawl like a lizard. Is it easy?

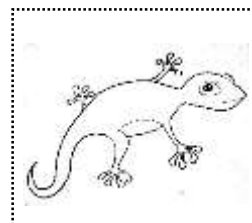
Can you name animals that crawl?



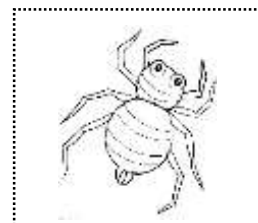
caterpillar



prawn



lizard



spider

- These animals crawl. Some of them have tiny legs that they use to move.



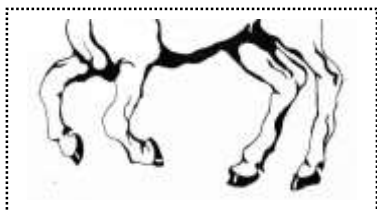
## What's More

### Activity 1

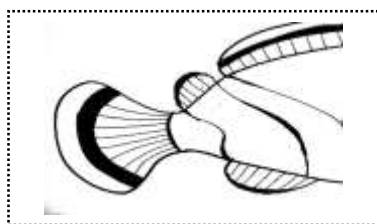
Match the animal part to their respective uses. Write the letter of the correct answer on the blank before each number.

#### Column A

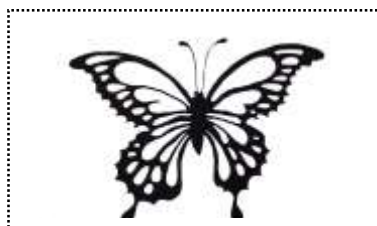
\_\_\_ 1.



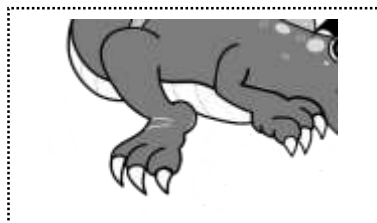
\_\_\_ 2.



\_\_\_ 3.



\_\_\_ 4.



#### Column B

A. for crawling

B. for walking

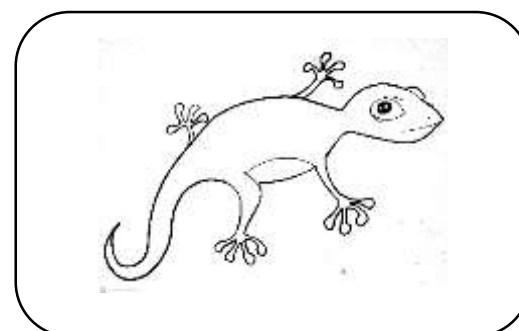
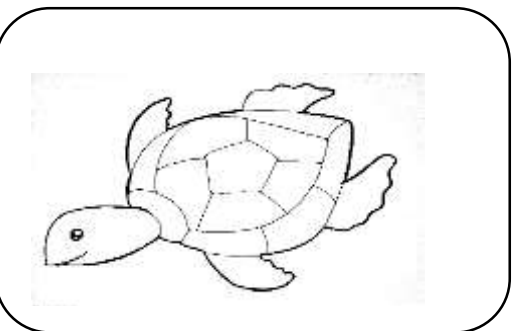
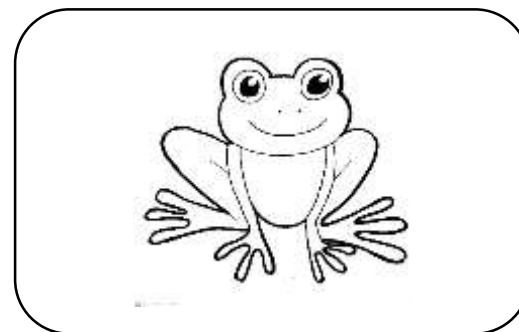
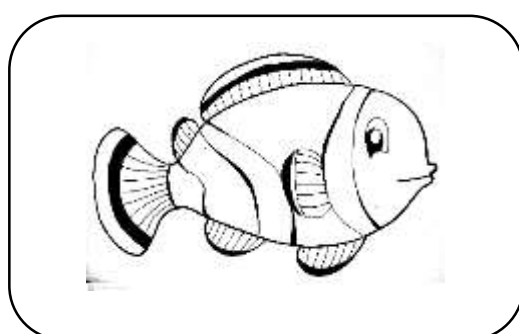
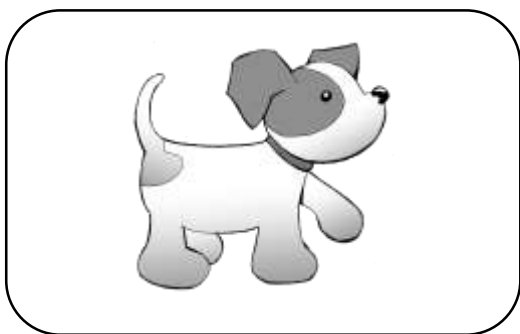
C. for swimming

D. for flying

## Activity 2


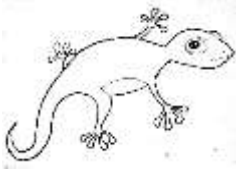
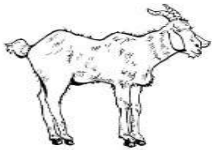
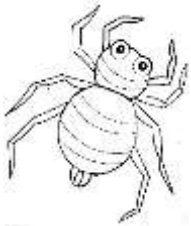
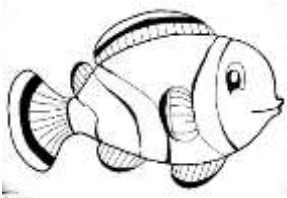
Look at the pictures inside the box and follow the given direction.

1. **Box** the animal that uses wings to fly.
2. **Color** the animal that uses their leg to jump/hop.
3. **Check** the animal that uses their fin and tails to swim.
4. **Encircle** the animal that uses their leg to crawl.
5. **Underline** the animal that uses their leg walk/run.



### Activity 3:

Supply the table below with the correct answer.

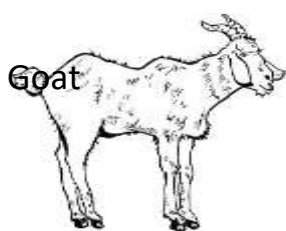
Animals	How does it move?	What body part does it use to move?
a. butterfly 		
b. lizard 		
c. goat 		
d. spider 		
e. fish 		



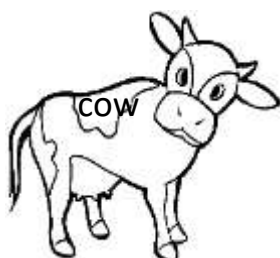
## ***What I Have Learned***

Dog, cow, goat, horse, carabao, pig and cat are examples of animals that use their legs for walking and running.

Animals may walk or run, swim, fly and crawl when they move from one place to another by using their body parts.



goat



cow

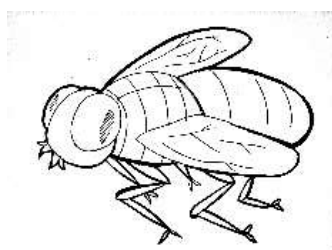


dog

Birds, butterfly, bees, housefly, dragonfly and firefly are examples of animals that use their wings to fly.



butterfly



housefly

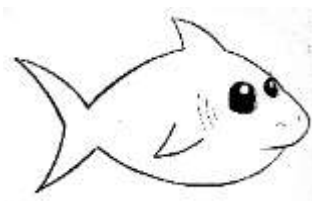


birds

Crocodiles, sharks, frogs and most kinds of fish use their fins and tails for swimming.



frog

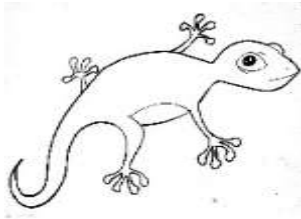


shark

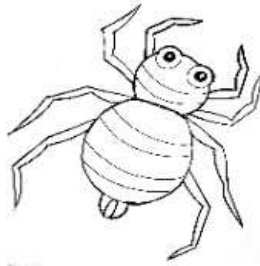


crocodile

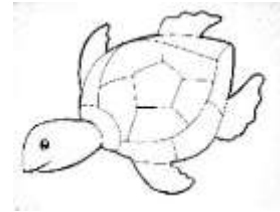
Lizard, spider, crocodile and turtle use their legs for crawling.



lizard



spider



turtle

These animals can be classified according to body parts and how they use those body parts for movements. Some walk, run, hop and jump while others fly, crawl and swim.



## What I Can Do

**A.** Classify the animals according to their body parts and uses.  
Write your answer on the table provide below.

Birds	fish	carabao
Snail	dog	lizard
Spider	shark	centipede
Horse	butterfly	cat
Firefly	bee	bat

Animals that use their leg/foot to walk/run	Animals that use their wings to fly	Animals that use their leg/foot to crawl	Animals that use their fin and tail to swim
Example: 1. dog	Example: 1.birds	Example: 1.snail	Example: 1.fish





## Assessment

Direction: Color the heart shape with red if it corresponds to the correct answer.

1. Lito saw a snail \_\_\_\_\_ on the leaf of a flower.



running



walking



crawling

2. A horse is an animal that \_\_\_\_\_ very fast.



runs



walks



swims

3. Butterflies and bees like to \_\_\_\_\_ from one flower to another.



swim



run



fly

4. Tilapia and sharks can live in water because they can\_\_\_\_



swim



fly



run

5. Turtles \_\_\_\_\_ very slowly.



fly



walk



jump



## ***Additional Activities***

### **A. Encircle the letter of the correct answer.**

1. Tricia has a favorite pet. She feeds it every day. It uses its fin and tail to swim, and gills to breath under the water. What is it?

- A. cat                      B. gold fish                      C. shark

2. July loves to cuddle her pet. She enjoys playing with it every day. It has four legs to run or walk. It runs after a rat. What is her pet?

- A. cat                      B. cow                      C. turtle

3. Jack loves going to the farm with his Lolo Nonoy. They both love riding an animal with four legs. Its walks, runs and sometimes it jumps or hop. What animal is it?

- A. dog                      B. goat                      C. horse

### **B. Answer what is asked?**

4. Do you have a favorite animal? What is it? Can you name it?

---

5. Why it's your favorite? \_\_\_\_\_



## Answer Key

<b>What's More</b>		<b>Activity 1</b>		<b>2. c      4. a</b>		<b>What's More</b>	
		<b>Activity 2</b>				dog-underlined fish-checked frog-colored bird-boxed lizard-encircled turtle-encircled	

<b>Animals</b>	<b>How does it move?</b>	<b>What part does it use to move</b>	a. butterfly	It flies	It uses its wings
			b. lizard	It crawls	It uses its legs
			c. goat	It walks and runs	It uses its legs
			d. spider	It crawls	It uses its legs
			e. fish	It swims	It uses its fins and tail

Animals that use their leg/foot to walk/run	Horse	Birds	Snail	Fish
Animals that use their wings to fly	Carabao	Butterfly	Spider	shark
Animals that use their leg/foot to crawl	cat	Bee	Centipede	
Animals that use their tail to swim		bat		

<b>What I can do</b>		<b>Assessment</b>		<b>Additional Activities</b>	
		1. Crawling    2. Runs    3. Fly    4. swim    5. Walk		A. 1. B    2. A    3. C B. 4-5 Answers may vary	

<p><b>What I Know</b></p> <p>1. b. fins and tail</p> <p>2. d. animals use their body parts for movement</p> <p>3. d. wings</p> <p>4. b. feet</p> <p>5. a. body parts</p> <p><b>What's In</b></p> <p>1. carabao</p> <p>2. fish</p>
---

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