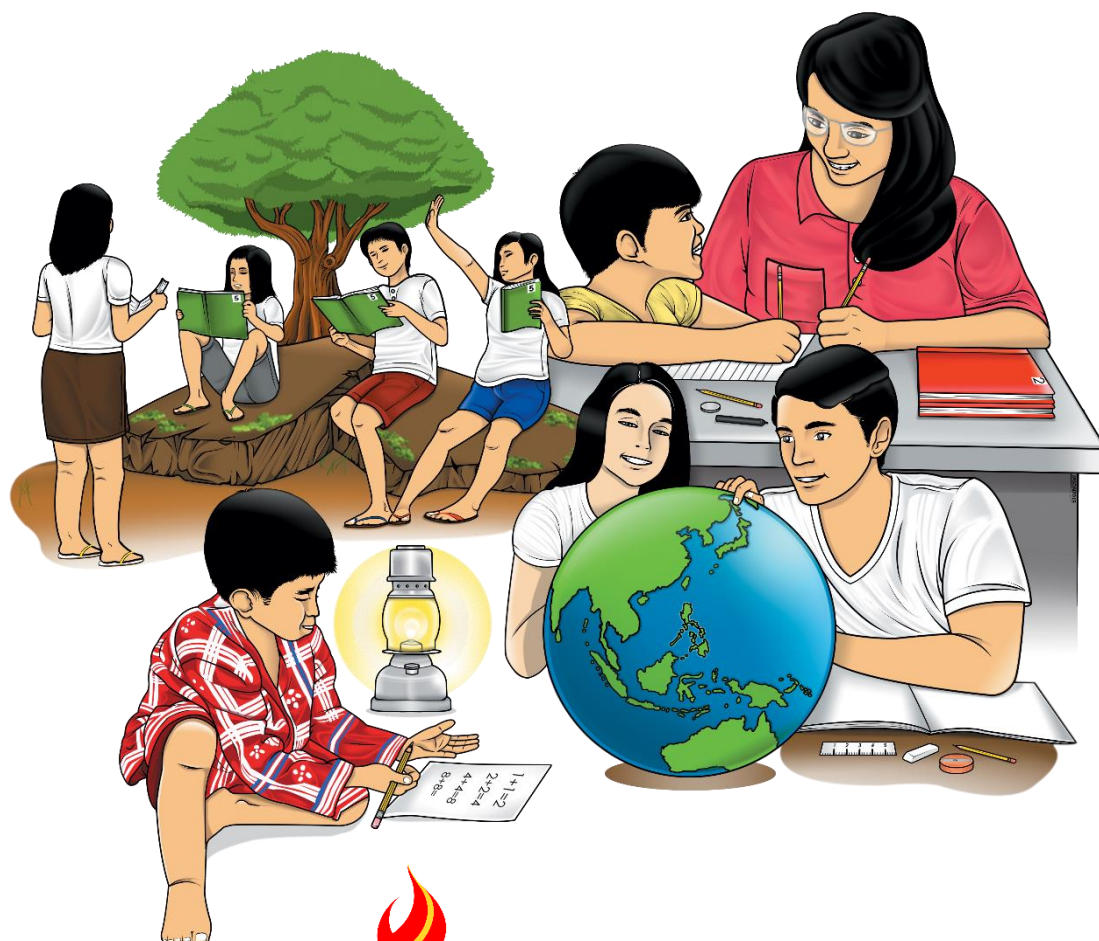


English

Quarter 2 – Module 4:

Drawing Order

(Using Adjectives—Degrees of Comparison and Order—in Sentences)



English– Grade 4
Alternative Delivery Mode
Quarter 2 – Module 4: Drawing Order
(Using Adjectives—Degrees of Comparison and Order—in Sentences)
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English
Quarter 2 – Module 4:
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(Using Adjectives—Degrees of Comparison
and Order—in Sentences)

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

Hello, fellow learner. We are Ella and Eloy. We will be your companions in this exciting adventure.



At the end of your quest, you'll be able to use *adjectives (degrees of comparison, order)* in sentences.



What I Know



Before we proceed to your new quest, let us test how well you know the topic.

- A. Use the correct degree of the underlined adjectives in the sentences. Write the answers on your answer sheet.
1. The woman wore a long gown.
 2. The log on the left is short than the log on the right.
 3. Anna is the lean among the three siblings.
- B. Arrange the adjectives inside the parenthesis then rewrite the sentence on your answer sheet.
1. Our school provided (big three red) buses for our field trip.
 2. The girl wore a (lovely blue long) dress.

To check your score, turn to page 9.



Lesson

1

Using Adjectives—Degrees of Comparison and Order—in Sentences

A picture is formed in the reader's mind if appropriate words are used in describing the things around us. Stories written to entertain must use adjectives to help the reader clearly understand the events, setting and characters.

This module will teach you more on using the degrees of comparison and order of adjectives correctly.

Are you now ready to learn something new? If yes, then, let's go!



What's In

Hey there, fellow learner! Did you get all the answers? If not, don't worry. We still have plenty of quests to conquer.



For your next quest, check out the scroll and let us start working.
Are you ready?

Hi there! Here is your first quest.

A. Read the following sentences. On your answer sheet, write the words that show degrees of comparison.

1. The boy is taller than his little sister.
2. This book is thicker than the one you're holding.
3. Lisa is a thin girl.

B. Rewrite the following sentences. Use the correct order of adjectives inside the parenthesis.

4. The (beautiful five little) girls amazed the audience.
5. My brother made a (round green big) pot for his plant.

To know your score, check the answers on page **9**.





What's New

Let us have some more activities.



Read the story below and answer the questions that follow. Write the answers on your answer sheet.

Grandfather's Old Watch

by: Syrelle France S. Paterter

Back when we were still young, my sister and I used to go to our grandparents' house to play with our cousins. I could still remember the two old rusty swings by the garden. *Kuya* Anton, the eldest among us, used to sway both Alyana and me until his arms got more tired than before.

One day, while we were playing inside the big house, I saw my grandfather looking at his watch. It was quite old, but he seemed to treasure it.

"*Lolo*, your watch is already old. Don't you want to replace it with a new one?" I used to ask him then. But he just smiled at me and tapped my shoulders using his calloused big hands.

When my grandfather died, we put the watch in his casket and buried it with him. My father said that it was my Lola's wedding gift to him. That's when I realized how important that old watch is to my Lolo.

1. Who owned the old watch?
 - a. Lolo
 - b. Lola
 - c. Father
2. Why is the watch important?
 - a. because it keeps an old treasure map
 - b. because it was a gift
 - c. because it was an heirloom

3. What words or series of words are used to describe an object or a person in the story? Write them on your answer sheet.



To check, go to Answer Key on page **9**.



What is It

Hi there, fellow learner. Did you get all the descriptive words in the story?



That's great! It means that you are on the right track.

- The words young, eldest, more tired, and old show the degrees of comparison of adjectives.

The POSITIVE degree is used when we are simply describing a person or thing.

Example:

The ipil-ipil tree is tall.

The COMPARATIVE degree is used when we are comparing two persons or things. We usually add *-er* at the end of the adjective or use word like “more” before the adjective.

Example:

*The coconut tree is **taller** than the ipil-ipil tree.*

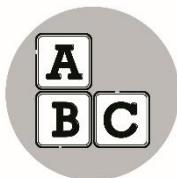
The SUPERLATIVE degree is used when comparing three or more persons or things.

Example:

*The narra tree is the **tallest** of the three.*

- The series of words “two old rusty” and “calloused big” show the order of adjectives in the sentences.

- For the **ORDER of ADJECTIVES**, we follow this order: **Number, Opinion, Size, Age, Shape, Color. Origin, Material, Purpose (NOSASCOMP)**
- We don't use comma in between adjectives when they belong to different adjective groups.
Example: two round brown (number, shape, color)



What's More

Let us have some more quests for you to enhance your skills.



Open the scroll and unlock your new quest.

A. From the list below, arrange the adjectives in order and use them in a sentence. Write the answers on your answer sheet.

- 1.
- 2.
- 3.

sweet

several

green

square

blue

three

gold

four

sturdy

Have you arranged all the adjectives correctly?

To check, go to Answer Key on page 9.



We still have some tasks to do. You may continue or have a short break first.

B. Use the correct degree of comparison of the adjectives inside the parentheses. Write your answers on your answer sheet.

1. Anna is (short) than Maria.
2. Joel is the (strong) among the three boxers.
3. The umbrella is (big).

To check your answers, turn to page **9**.



What I Have Learned

Hello, fellow learner!
Let us see if you can already proceed to your next destination.



Fill in the blank with the correct word. Choose your answer from the box.

Degrees of Comparison

NOSASCOMP

Positive, Comparative, Superlative are the three _____ of adjectives. _____ is the order that we follow when arranging adjectives.



What I Can Do

Wow! You have reached this stage.



To pass this quest, you must give 3 adjectives and place them in the right sequence before the noun.

1. The tailor cut the _____ linen.
2. She held a _____ rose.
3. The bride wore _____ gown.



You can check your score on page 9.



Assessment



Hi, fellow learner. You are about to finish your journey. Let us test how much you have learned in the past quests. Are you ready?

A. Compose sentences using the correct degrees of comparison of adjectives below.

1. beautiful (Comparative)
2. smart (Positive)
3. young (Superlative)

B. Rearrange the following sets of adjectives in correct order and use them in sentences.

4. three red round
5. expensive wooden long



To check if you got them right, go to page 9.



Additional Activities

Way to go, fellow learner! You are now on the last part of the journey.



For you to receive your new destination scroll, you must work on this last quest.

Write a 2-stanza poem about your family. Be sure to use the proper degrees of comparison and order of adjectives in your composition. Write the poem on a separate sheet of paper.

Congratulations!
You are now ready to unlock your new destination.



See you in the next adventure.



Answer Key

<p>What I Know</p> <p>A. 1. long 2. shorter 3. leanest B. 1. three big red 2. lovely long blue</p> <p>*Sentences created may vary on how the learner used the adjectives.</p>	<p>What's In</p> <p>A. 1. taller 2. thicker 3. thin B. 4. The five beautiful little girls amazed the audience. 5. My brother made a big round green pot for his plant.</p>	<p>What's New</p> <p>1. a. 2. b 3. Words that Show Comparison a. young b. eldest c. more tired d. old</p> <p>*Series of Words: a. two old rusty b. calloused big</p>
<p>What's More</p> <p>A. 1. several sweet green 2. three square blue 3. four sturdy gold</p> <p>*Sentences created may vary on how the learners used the adjectives</p> <p>B. 1. shorter 2. strongest 3. big</p>	<p>What I Have Learned</p> <p>1. degrees of comparison 2. NOSASCOMP</p>	<p>What I Can Do</p> <p>Possible Adjectives to be used: 1. smooth long brown 2. lovely big red 3. long white wedding</p> <p>Note: Adjectives used may vary depending on the learner's choice.</p>
<p>Assessment</p> <p>A. 1. more beautiful 2. smart 3. youngest A. Sentences may vary on the learner's choice.</p>	<p>Additional Activities</p> <p>Note: The poem may vary on how the learner used the degrees of comparison and the order of adjectives.</p>	

References



Hey there, fellow learner. For you to learn more about degrees of comparison and order of adjectives, you may check the following sites for Open Educational Resources.

- <https://www.oercommons.org/>
- <https://www.curriki.org/>
- <https://www.ck12.org/student/>
- <https://www.khanacademy.org/>
- <https://www.merlot.org/merlot/advSearchMaterials.htm>
- <https://www.oercommons.org/advanced-search>
- <https://en.wikibooks.org/wiki/Wikijunior>
- <https://www.pbslearningmedia.org/>
- <http://www.bibliomania.com/>
- <http://www.gutenberg.org/>
- <https://reader.letsreadasia.org/>

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