

This lesson focuses on forms and use of conditionals. As grammatical features, conditionals is used in expressing stand or arguments which may be helpful in persuading others to move or act and even change their thoughts. You are expected to identify the different types and ways in writing conditionals; create dialogues in expressing arguments; and use conditionals in expressing arguments.

Learning Task 1: Share your thoughts by filling each box with your personal responses. Write your answers in your notebook.

| | |
|---|---|
| When my friends feel happy about me, I... | If I go to my favorite place, I will. |
| If my family lived in a field, I... | If I had the chance to meet my favorite superstar, I... |
| If ever I see you again, I... | If I only had lots of money, I would... |

1. If Lita _____ caught by quarantine officers, she can't go home until they release her.

- PIVOT 4A CALABARZON

Learning Task 3: Answer the following questions in your notebook:

1. What are conditionals?
2. What makes up a conditional sentence?
3. How do these types of conditionals differ from one another in terms of its use?
4. Why is understanding conditionals important in making meaningful sentences?
5. What is the importance of conditionals in argumentation?

CONDITIONALS

Conditionals are statements expressing the result of a particular condition. *If*-clause and *when*-clause present the condition while the main clause explains the results. Conditional statements may appear in both affirmative and negative structures. In a statement, conditionals may appear first before the main clause. If the main clause appears before conditional, the meaning of the sentence remains the same.

Examples: If you pray hard for it, you will receive it.
 You will receive it if you pray hard for it.
 When you pray, God listens.
 God listens when you pray.

There are different types of conditionals which include the following: (a) zero, (b) first, (c) second and (d) third conditionals.

1. **Zero conditional** deals with habits and general truths such as laws. It is formed using this structure:

| | | |
|---------------------------------|----|----------------|
| <i>if/when</i> + present simple | >> | present simple |
| condition | | main clause |

Examples: When you pray, God listens.
 If you place it in the fridge, the water freezes.
 The road closes if it is already curfew time.

2. **First conditional** is used in dealing with things that are possibly or likely to happen in the future. Though this type may be formed using *unless*, *as long as*, *as soon as* or *in case*, its most common form uses this structure:

| | | |
|---------------------------------|----|--------------------------|
| <i>if/when</i> + present simple | >> | <i>will</i> + infinitive |
| condition | | main clause |

Examples: If you don't pass the test, I'll hire a tutor for you.
 The student will get a scholarship if he passes the interview.
 When I am done with this, I'll get my car to fetch you.
 I'll call your mom unless Jerome admits his fault.
 I'll stay in the company as long as they need my services.
 As soon as I receive my salary, I'll buy you a new phone.
 In case Ara forgets her bag, I'll call her mom to get it.

"That sounds great! Just let me know what time I can fetch you from your house," Wilma agreed.

"Okay, then. Thanks!" Lilia affirmed.

1. What does Wilma plan to do on Tuesday?

2. Why is Lilia regretful?

3. What might Wilma do if she had won the lottery?

4. What do you think is the reason why Wilma laughed when she said it?

5. How sure is Lilia that she can go with Wilma on Tuesday?

Learning Task 5: The dialogue uses conditional sentences. Use the given pattern and complete it by supplying the appropriate conditionals. Write your answers in your notebook.

Kenny : *If I were the mayor, I would **assess the effect** of the pandemic.*

Roger : *If I **assess its effect**, I will **plan how to respond** on it.*

Kenny : *If I **plan our response**, I will **call for more budget**.*

Roger : *If I **call for more budget**, I will **have more resources**.*

Kenny :

Roger :

Kenny :

Roger :

Kenny :

Roger :

Kenny :

Learning Task 6: If you were a senator, what five (5) possible measures or bills would you propose? Complete the table below by stating these measures or bills and explaining the needs of passing them. Write your answers in your notebook.

| | Proposed Measures/Bills | Importance of Passing Them |
|---|---------------------------|----------------------------|
| | If I were a senator, I... | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |

Learning Task 7: Read and analyze the excerpted lines taken from Martin Luther King's speech, I Have A Dream. The whole text may be accessed at <https://www.americanrhetoric.com/speeches/mlkihaveadream.htm>. Copy and answer the following in your notebook.

Now is the time to make real the promises of democracy. Now is the time to rise from the dark and desolate valley of segregation to the sunlit path of racial justice. Now is the time to lift our nation from the quicksand of racial injustice to the solid rock of brotherhood.

1. If social injustice had not existed, what would probably the experiences of his people?

2. What could possibly happen if their efforts to achieve democracy would generate physical violence in the process?

I say to you today, my friends, though, even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream. I have a dream that one day this nation will rise up, live out the true meaning of its creed: "We hold these truths to be self-evident, that all men are created equal."

3. If you were given the chance to talk to King after his speech, what would you tell or ask him?

4. If you were King, would you dream the same thing for your country? Why or why not?
-
-

When we allow freedom ring – when we let it ring from every city and every hamlet, from every state and every city, we will be able to speed up that day when all of God’s children, black men and white men, Jews and Gentiles, Protestants and Catholics, we will be able to join hands and sing in the words of the old Negro spiritual, “Free at last! Free at last! Great God Almighty, We are free at last!”

5. For King, how does it feel to be free from discrimination and injustices?
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-

6. What do you think will happen when Filipinos unite and respect differences?
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Conditionals are statements expressing the result of a particular condition. *If*-clause and *when*-clause present the condition while the main clause explains the results. There are different types of conditionals which include the following: (a) zero, (b) first, (c) second and (d) third conditionals. As grammatical features, conditionals can be used in expressing stand or arguments which may be helpful in persuading others to move or act and even change their thoughts.

Learning Task 8: Identify what is being asked in each item. Choose only the letter that corresponds to your answer. Write your answers in your notebook.

- ___ 1. *She would have gone with you if you had asked her.* Which conditional is this?
- | | |
|----------|-----------|
| a. Zero | c. Second |
| b. First | d. Third |
- ___ 2. *If I won a million pesos, I would buy my own airplane.* Which conditional is this?
- | | |
|----------|-----------|
| a. Zero | c. Second |
| b. First | d. Third |
- ___ 3. *If you forget his birthday, Miguel gets upset.* Which conditional is this?
- | | |
|----------|-----------|
| a. Zero | c. Second |
| b. First | d. Third |
- ___ 4. *If I had eaten a lot last night, I would not have slept well.* Which conditional is this?
- | | |
|----------|-----------|
| a. Zero | c. Second |
| b. First | d. Third |
- ___ 5. *What will she do if she misses the bus?* Which conditional is this?
- | | |
|----------|-----------|
| a. Zero | c. Second |
| b. First | d. Third |

- If she _____ to drive, she will need a car. Which is the correct verb tense?
- a. want c. wanted
b. wants d. wanting
- When I visit my childhood home, I _____ in my old room. Which is the correct verb tense?
- a. stay c. will stay
b. stayed d. will be staying

Learning Task 9: Read, sing and study the song below entitled “Locked Away” by R. City feat. Adam Levine. Copy it in your notebook then do the following:

1. Identify statements expressing conditions by highlighting them;
2. Classify each conditional as to zero, first, second or third conditional; and
3. Explain in 4-5 sentences the meaning that the song portrays.

"Locked Away"

by R. City feat. Adam Levine

If I got locked away,
And we lost it all today,
Tell me honestly,
Would you still love me the same?
If I showed you my flaws,
If I couldn't be strong,
Tell me honestly,
Would you still love me the same?

Right about now.
If a judge for-life me,
Would you stay by my side?
Or is ya gonna say good-bye?
Can you tell me right now?

If I couldn't buy you the fancy things in life,
Shorty, would it be alright?
Come and show me that you are down
(ah-ha)

Now tell me would you really ride for me?
(would you really ride for me?)
Baby, tell me would you die for me?
(tell me would you die for me?)
Would you spend your whole life with me?
(what's up?)
Would you be there to always hold me down?

Tell me would you really cry for me?
(would you really cry for me?)
Baby, don't lie to me.
(baby, don't lie to me)
If I didn't have anything,
(what's up?)
I wanna know would you stick around?

If I got locked away,
And we lost it all today,
Tell me honestly,
Would you still love me the same?
If I showed you my flaws,
If I couldn't be strong,
Tell me honestly,
Would you still love me the same?

Skiddly-dong-dong-dong dang.

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All I want is somebody real who don't need much.
 A girl I know that I can trust,
 To be here when money low.

If I did not have nothing else to give but love,
 Would that even be enough?
 (tell me, tell me, tell me)
 Girl, meh need fi know
 (ah-ha)

Now, tell me would you really ride for me?
 (would you really ride for me?)
 Baby, tell me would you die for me?
 (tell me would you die for me?)
 Would you spend your whole life with me?
 (what's up?)
 Would you be there to always hold me down?

Tell me would you really cry for me?
 (would you really cry for me?)
 Baby, don't lie to me.
 (baby, don't lie to me)
 If I didn't have anything,
 (what's up?)
 I wanna know would you stick around?

If I got locked away,
 And we lost it all today,
 Tell me honestly,
 Would you still love me the same?
 If I showed you my flaws,
 If I couldn't be strong,
 Tell me honestly,
 Would you still love me the same?

Tell me, tell me, would you want me?
 (want me)
 Tell me, tell me, would you call me?
 (call me)
 If you knew I wasn't ballin'
 'Cause I need a gal who's always by my side...

Tell me, tell me, do you need me?
 (need me)
 Tell me, tell me, do you love me? Yeah.
 Or is ya just tryna play me?
 'Cause I need a gal to hold me down for life.

If I got locked away,
 And we lost it all today,
 Tell me honestly,
 Would you still love me the same?
 If I showed you my flaws,
 If I couldn't be strong,
 Tell me honestly,
 Would you still love me the same?

If I got locked away,

And we lost it all today,
 Tell me honestly,
 Would you still love me the same?
 If I showed you my flaws,
 If I couldn't be strong,
 Tell me honestly,
 Would you still love me the same?

 Would you still love me the same?

Learning Task 10: In your notebook, write your own lyrics in English using the music/rhythm of your favorite song. The lyrics should contain conditionals and focus on any of the following topics:

- COVID-19 crisis in the Philippines
- Unemployment and underemployment
- Poverty
- Current education situation
- Anti-Terror Law

Learning Task 11: Choose one of the situations below. Create bubble strips or comic strips in the space provided to explain what you would say if given the chance to confront the person/s who was/were caught doing any of the wrong deeds below.

1. A classmate who was bullying a new student.
2. Your younger brother/sister who was caught stealing coins from your Mom's purse.
3. A group of boys having a fist fight along the street.
4. An angry old man hitting a street dog with a bamboo stick.
5. A friend who was scolded by your teacher for cheating during the exam.