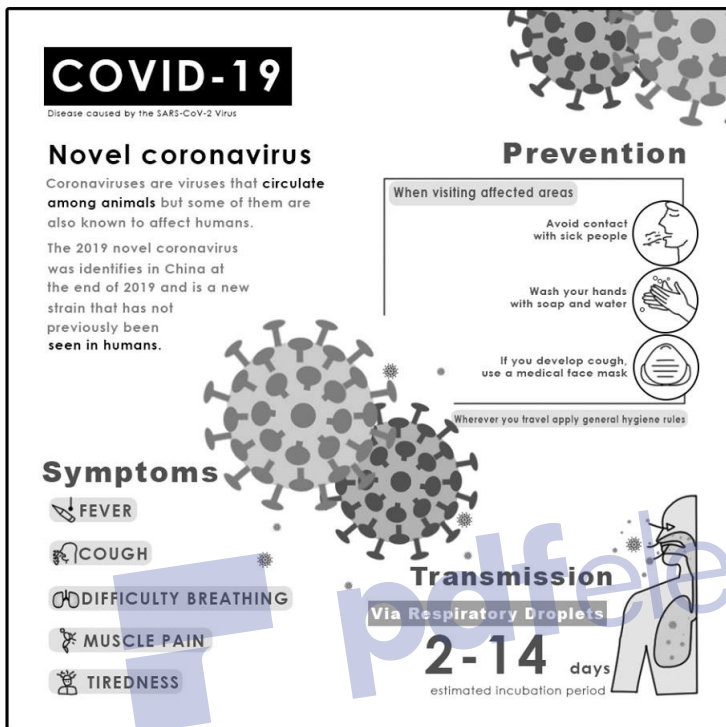


## I

This lesson focuses on various reading styles that you may use in different reading contexts. These reading styles include skimming, scanning, intensive and extensive reading. You are expected to identify different reading styles for specific purposes; use the appropriate reading styles in various tasks and activities; and demonstrate understanding on the importance of reading styles.



1. What are coronaviruses?
2. What is COVID-19?
3. How can COVID-19 be prevented?
4. What are the symptoms that one may experience after catching COVID-19?
5. How is COVID-19 transmitted?
6. How many days can COVID-19 incubate?

## D

**Learning Task 2:** In your notebook, write the letters of the correct answers.

1. Extensive Reading is a reading technique that helps you:
  - A. work out the main ideas of the text without having to read it all.
  - B. read the whole story.
  - C. find a particular piece of information.
  - D. obtain a general understanding of a subject and includes reading longer texts for pleasure
2. The following items do not require fast reading EXCEPT:
  - A. test/exam directions
  - B. Wattpad stories
  - C. medicine labels
  - D. Google search
3. Your classmate told you of the recent post from your school page regarding the online enrollment and the parents and students' preferences regarding the different educational delivery modes in the *New Normal*. What reading technique are you going to use to know more of this post on Facebook?

- A. Skimming  
B. Scanning  
C. Intensive  
D. Extensive
- \_\_\_ 4. People are NOT scanning a text effectively when they \_\_\_\_\_.  
A. read every word in a text  
B. look for content words or visual clues  
C. read blocks of words  
D. know what they are looking for
- \_\_\_ 5. Searching for the meaning of an unfamiliar word in a dictionary is an example of:  
A. Skimming      B. Scanning      C. Intensive      D. Extensive
- \_\_\_ 6. Skimming techniques include:  
A. looking for the main ideas of the article.  
B. looking for specific words, phrases, names, dates or places.  
C. taking time to understand the whole text in depth.  
D. reading longer text for pleasure.
- \_\_\_ 7. *Floods can cause tremendous damage. They can ruin houses, roads and buildings. Floods can take down trees and cause mudslides. It often leaves mud, sand and debris behind. It can take months to clean up after a flood.*  
What is the main idea of the paragraph?  
A. Floods can cause a lot of damage.  
B. Floods damage houses and roads.  
C. Floods cause mudslides.  
D. Flood is a supernatural occurrence.

**Learning Task 3:** Copy the word grid in your notebook. Then, locate the given words below. Words may be hidden in any direction.

M	U	D	V	Q	L	T	L	A	E	Y	M	R	Y	C
E	Z	Q	G	X	J	O	Z	Q	K	J	V	K	W	F
X	S	C	A	N	N	I	N	G	E	Y	O	Y	T	U
G	N	I	D	A	E	R	G	V	X	F	Q	I	N	F
S	T	J	T	J	Q	N	I	U	L	D	A	D	Y	W
I	R	S	G	R	I	S	V	F	G	I	S	T	E	L
N	L	E	A	M	N	H	E	P	H	T	L	B	P	Q
T	S	G	M	E	T	J	N	Y	D	X	C	E	V	A
E	P	I	T	P	S	O	A	G	A	S	F	I	U	G
N	K	X	K	J	F	H	E	L	X	O	G	V	C	E
S	E	T	E	S	Q	L	J	G	B	L	I	T	G	P
I	Q	G	V	N	G	E	O	R	Z	R	P	R	F	I
V	X	T	F	B	W	S	F	D	O	D	Q	E	A	K
E	A	V	Y	L	H	Q	C	K	Q	N	B	I	J	E
Z	C	M	X	V	W	S	N	R	B	R	Y	O	G	T

Hidden words to find:

SKIMMING  
INTENSIVE

SCANNING  
EXTENSIVE

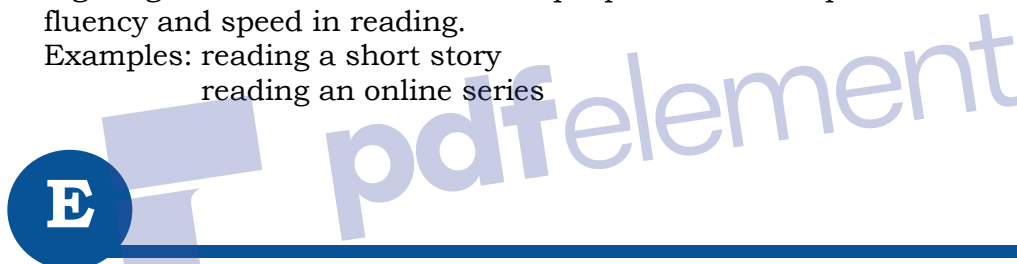
READING  
GIST

PIVOT 4A CALABARZON

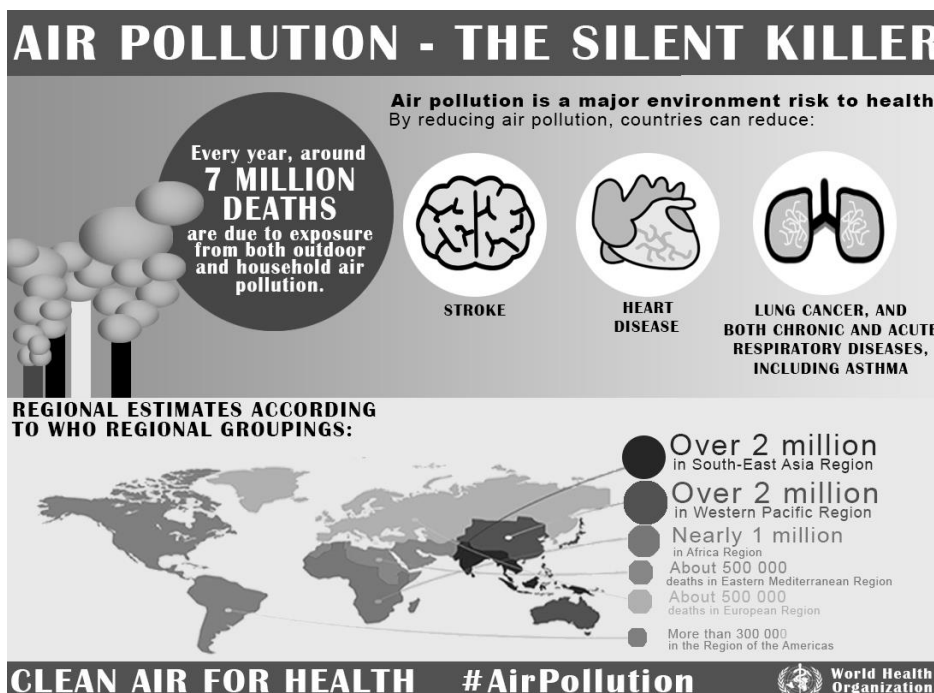
## Reading Styles

There are different reading styles that one may use. These include skimming, scanning, intensive and extensive reading.

1. **Skimming** is used to quickly gather the most important information or gist. It is done by running your eyes over the texts noting the most important information. Understanding the each word is not really important in this technique. Examples: reading a journal to identify which detail would you like to read  
getting main idea of a text  
reading a text to get the general information
2. **Scanning** is used to find a particular details of information. It is done by running your eyes over the texts while looking for specific information. It is okay not to understand some phrases or words encountered in the text. Examples: looking for specific details in your contact list  
Internet search  
checking your daily schedule
3. **Intensive reading** is used in shorter texts to get important details. It involves close reading for specific information. Understanding each word is necessary. Examples: reading an article  
book critique  
research work
4. **Extensive reading** is used to gather general knowledge. It generally uses reading longer texts for entertainment purposes. This helps a reader in enhancing fluency and speed in reading. Examples: reading a short story  
reading an online series



**Learning Task 4:** Skim and scan the infographic below. Then complete the paragraph that follows. Write your answers in your notebook.



Air pollution is a major environmental risk to (1.)\_\_\_\_\_. If not reduced, it can lead to serious health problems such as stroke, heart disease, lung cancer and other (2.)\_\_\_\_\_ problems. According to (3.)\_\_\_\_\_, around 7 million (4.)\_\_\_\_\_ are due to exposure from both outdoor and (5.)\_\_\_\_\_ air pollution. It was estimated that countries from the Southeast Asia and (6.)\_\_\_\_\_ Regions are most likely to be affected with over (7.)\_\_\_\_\_ million deaths.

**Learning Task 5:** Using the infographic in Learning Task 4, answer the following questions in your notebook.

1. What is air pollution?
2. What can be reduced if air pollution is managed and controlled?
3. In the world, how many people die every year due to air pollution?
4. Which region has the most number of deaths? How about the lowest?
5. What solution can be proposed to address the problem?



**Learning Task 6:** Using the job advertisement below, answer the questions that found on the next page. Write your answers in your notebook.

5

## ETHAN & JOY DIGITAL CORPORATION

Salumbides Business Park, City of Tayabas

**The E&J team is currently looking for committed and dedicated applicants for the following positions:**

**PROGRAM MANAGER**

**Job Description:**  
A Program Manager provides operational and administrative directions to members of Programming Division, performs a variety of administrative, coordination and logistic services in the total operations of the company, and sets assist with information management of the corporation.

**Required Skills:**

- Organized
- Meets Deadlines
- Multi-tasking

**WEB SPECIALIST**

**Job Description:**  
A front-end developer specializes in building the front end, or client-side on web application which encompasses everything that a client, or user, see and interacts with.

**Required Skills:**

- CSS
- HTML
- Javascript

**APPLY NOW!**

Submit your documents to the Human Resource Director on or before October 20, 2020. For inquiries, visit us at [www.e&j.com](http://www.e&j.com) or call us at (042) 373-1234.

1. Which company offers job opportunities?
2. What positions are they looking for?
3. What are skills needed in each position?
4. What will the applicants do in the company in case they would be hired?
5. How can interested applicants contact the company?

**Learning Task 7:** Find a Philippine news article about COVID-19. Copy and/or paste it in your notebook. Then, write a 3-5-sentence summary about the news article read.

**Learning Task 8:** Look for any kind of form (e.g. enrolment form, deposit or withdrawal slip, etc.) available in your locality. Paste in your notebook. Using your chosen form, specify what specific details it asks from its clients.





## Answer

### Completing an Analogy

<p><b>Learning Task 1</b></p> <p>1. </p> <p>2. </p> <p>3. </p> <p>4. </p> <p>5. </p>	<p><b>Learning Task 2</b></p> <p>1. A</p> <p>2. C</p> <p>3. B</p> <p>4. D</p> <p>5. B</p> <p>6. A</p> <p>7. C</p> <p>8. D</p> <p>9. A</p> <p>10. C</p>	<p><b>Learning Task 3</b></p> <p>1. fly</p> <p>2. Spider</p> <p>3. Reptile</p> <p>4. Sandwich</p> <p>5. Solid</p> <p>6. Forbid</p> <p>7. Doctor</p> <p>8. Clock</p> <p>9. Payers</p> <p>10. France (other European countries)</p>	<p><b>Learning Task 6</b></p> <p>1. breeze</p> <p>2. Heavy</p> <p>3. Voice</p> <p>4. Taste</p> <p>5. Night</p> <p>6. Computer</p> <p>7. Head</p> <p>8. December</p> <p>9. Credible</p> <p>10. Giving</p>
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### Identifying the Genre of a Material

<p><b>Learning Task 2</b></p> <p>1. D</p> <p>2. A</p> <p>3. B</p> <p>4. A</p> <p>5. C</p>	<p><b>Learning Task 3</b></p> <p>1. documentary</p> <p>2. weather</p> <p>3. forecast</p> <p>4. Movie trailer</p> <p>5. Internet-based</p> <p>6. Documentary</p> <p>7. Weather-forecast</p> <p>8. Internet-based</p> <p>9. Weather-forecast</p> <p>10. News flash</p>
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### Passive and Active Voices

<p><b>Learning Task 2</b></p> <p>1. A</p> <p>2. P</p> <p>3. P</p> <p>4. A</p> <p>5. P</p> <p>6. A</p> <p>7. P</p> <p>8. A</p> <p>9. P</p> <p>10. A</p>	<p><b>Learning Task 4</b></p> <p>1. A state of calamity was declared by the mayor.</p> <p>2. The museum in the city was visited by the students of the barrio school.</p> <p>3. The mass during our town fiesta will be officiated by our parish priest.</p> <p>4. Cups of coffee were prepared by her mother for her classmates.</p> <p>5. The closure of all provincial borders was declared by the governor.</p> <p>6. Our farm was sold by my father for one million pesos.</p> <p>7. Seedlings are planted by the students.</p> <p>8. The quarantine violators were arrested by the policemen.</p> <p>9. Their proposals were presented by her employees.</p> <p>10. The fields are plowed by their carabaos.</p>	<p><b>Learning Task 5</b></p> <p>1. The Egyptians built the pyramids during the ancient civilization.</p> <p>2. The servant prepared a cup of coffee.</p> <p>3. The clerks have prepared the documents for the hearing.</p> <p>4. The boss gives the gift to his employees.</p> <p>5. The secretary accepted our papers.</p> <p>6. Their house helper cleans their rooms.</p> <p>7. The workers will transfer her collections tomorrow.</p> <p>8. The painter painted his house red and green.</p> <p>9. The courier delivered the packages.</p> <p>10. The shepherd took the sheep to the ranch.</p>
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### Learning Task 7

<p>1. P 2. A 3. A 4. A 5. P 6. A 7. P 8. P 9. A 10. P</p>	<p>1. Experts consider Noli Me Tangere as an enlightening novel. 2. Our ancestors built the terraces. 3. The Miss Universe 2018 title was won by Catriona Gray. 4. The Benham Rise found in eastern portion is owned by the Philippines. 5. The Mount Taal eruption affected residents of CALABARZON. 6. The Philippines was colonized by the Spaniards. 7. Alex gave a bouquet of roses to his mother. 8. Her parents reward her good deeds. 9. Financial support from the government will be received by their family. 10. The lawyer will submit the petition to the prosecutor.</p>
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### Past and Perfect Tenses

#### Learning Task 2

<p>Box</p> <p>1. had landed 2. Had found 3. Had broken 4. had harvested 5. had worked 6. had planted 7. had gone 8. had thought 9. had made 10. had talked</p>	<p>Circle</p> <p>1. were suspended 2. was 3. told 4. came 5. succeeded 6. rained 7. was awarded 8. answered 9. brought 10. left</p>	<p>Underline</p> <p>1. before 2. after 3. before 4. by the time 5. after 6. before 7. before 8. after 9. when 10. after</p>
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<p>Learning Task 3</p> <p>1. had testified 2. had recovered 3. had read 4. had gone 5. had lost</p>	<p>Learning Task 4</p> <p>1. had read 2. had written 3. had left 4. had gone 5. had given</p>
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## Past and Perfect Tenses

## Direct and Reported Speech

Learning Task 6			Learning Task 2
Box	Circle	Underline	
1. had told	1. was	1. before	1. Direct
2. had landed	2. were suspended	2. before	2. Direct
3. had found	3. was	3. after	3. Reported
4. had broken	4. told	4. before	4. Reported
5. had harvested	5. came	5. by the time	5. Reported
6. had worked	6. succeeded	6. after	6. Direct
7. had planted	7. rained	7. before	7. Direct
8. had gone	8. was awarded	8. before	8. Reported
9. had thought	9. answered	9. after	9. Direct
10. had made	10. brought	10. when	10. Reported
11. had talked	11. left	11. after	
12. had finished	12. said	12. until	
13. had run	13. knew	13. before	
14. had gone	14. mopped	14. after	
15. had gone	15. got	15. by the time	

## Phrases, Clauses and Sentences

Learning Task 2	Learning Task 3	Learning Task 4	Learning Task 5	Learning Task 6
1. B	1. E	1. I will visit my grandmother when I'll have a vacation.	1. IS	1. C
2. D	2. A	2. When I finish my Senior High, I will find a job.	2. CS	2. A
3. F	3. F	3. When I received the result, I fainted.	3. IS	3. D
4. G	4. G	4. I will ask your help if the problem continues.	4. CS	4. C
5. H	5. H	5. She studies hard so that she will have an award.	5. IS	5. C
6. D	6. D	6. I went home after I cleaned our classroom.	6. CS	6. B
7. B	7. B	7. My dog follows me wherever I go.	7. CS	7. D
8. C	8. C	8. Before mother gets angry, you should clean your bedroom.	8. IS	8. D
9. J	9. J	9. We didn't go to his birthday party because it is raining hard.	9. CS	9. D
10. C	10. I	10. I went to the mall however I didn't buy anything.	10. CS	10. A
11. B				
12. A				
13. D				
14. A				

## Using Appropriate Reading Style

Learning Task 1	Learning Task 2	Learning Task 4	Learning Task 5	Learning Task 6
1. Viruses that circulate among animals but some of them are also known to affect humans	1. D	1. health	1. major environ-mental risk to health	1. Ethan & Joy Digital Corporation
2. disease caused by SARS-COV-2-Virus	2. C	2. respiratory	2. stroke, heart disease, lung cancer and chronic	2. Program Manager (provides operational and administrative directions to members of Programming Division, performs a variety of logistic services in the total operations of the company, and sets assist with information management of the corporation) and Web Specialist (a front-end developer specializes in building the front end, or client-side on web application which encompasses everything that a client, or user, see and interacts with)
3. avoid contact with sick people, wash your hands with soap and water, and use medical mask	3. C	3. World Health Organization	3. around 7 million	3. Program Manager (organized, meets deadlines, multi-tasking) and Web Specialist (CSS, HTML and Javascript)
4. fever, cough, difficulty breathing, muscle pain, tiredness	4. A	4. deaths	4. Highest - Southeast Asia and Western Pacific / Lowest	4. Program Manager and Web Specialist (provides operational and administrative directions to members of Programming Division, performs a variety of logistic services in the total operations of the company, and sets assist with information management of the corporation) and Web Specialist (a front-end developer specializes in building the front end, or client-side on web application which encompasses everything that a client, or user, see and interacts with)
5. respiratory droplets	5. B	5. household	5. Clean the air - Americas	5. They may visit www.e&j.com or call the company at (042) 373-1234
6. 2-14 days	6. A	6. Western Pacific	5. Clean the air - Americas	
	7. A	7. 2		

Note: Learning Tasks with no Key to Correction require varied answers from learners.





### Books

English 7 Learner's Material  
Grade 7 Teacher's Guide  
Ventures in Communication I pp. 86-93  
Bridges for Better Communication I p. 168  
English Expressways III pp. 34-36  
Effective Drills in Grammar for Third Year pp. 81-84  
Effective Drills in Grammar for Second Year p. 75

### Online Sources

<https://youtu.be/yFDbyekzCE>  
<https://youtu.be/2zkcNqGKTZE>  
<https://youtu.be/ty1VWxCZ7p0>  
<https://youtu.be/7Qe4LOkJi4k>  
<https://www.scribd.com/document/434225118/Identify-the-Genre-of-a-Material-Viewed>

<https://www.philstar.com/headlines/2020/04/21/2008768/covid-19-did-not-come-lab-filipino-epidemiologist-stresses>  
<https://learningpundits.com/module-view/27-direct-&-indirect-speech/1-english-grammar-tips---direct-&-indirect-speech/>

<https://owlcation.com/humanities/Indirect-Speech>  
<https://www.pinterest.ph/pin/430516045622822411/>  
<https://www.thoughtco.com/what-is-direct-speech-1690393>  
<https://dictionary.cambridge.org/us/grammar/british-grammar/reported-speech-direct-speech>  
<https://www.bostonglobe.com/lifestyle/names/2018/12/17/berklee-alum-was-crowned-miss-universe/CuinloR61fNuRqdiGQLEKI/story.html>  
<https://theconversation.com/philippines-rodrigo-dutertes-dictatorship-sinks-to-new-depths-with-closure-of-main-broadcaster-138025>  
<http://islandscoop.blogspot.com/2012/09/nathaniel-mang-tani-cruz-ekspertong.html>  
<https://www.clipart.email/clipart/transparent-news-reporter-clipart-384829.html>  
<https://www.ecdc.europa.eu/en/publications-data/infographic-covid-19>  
World Health Organization  
<https://www.pinterest.ph/pin/641411171905587611/>

<http://www.hunter.cuny.edu/rwc/repository/files/grammar-and-mechanics/verb-system/Active-and-Passive-Voice.pdf>

<https://www.gingersoftware.com/content/grammar-rules/verbs/the-past-perfect-simple-tense/>

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**Para sa mga katanungan o puna, sumulat o tumawag sa:**

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