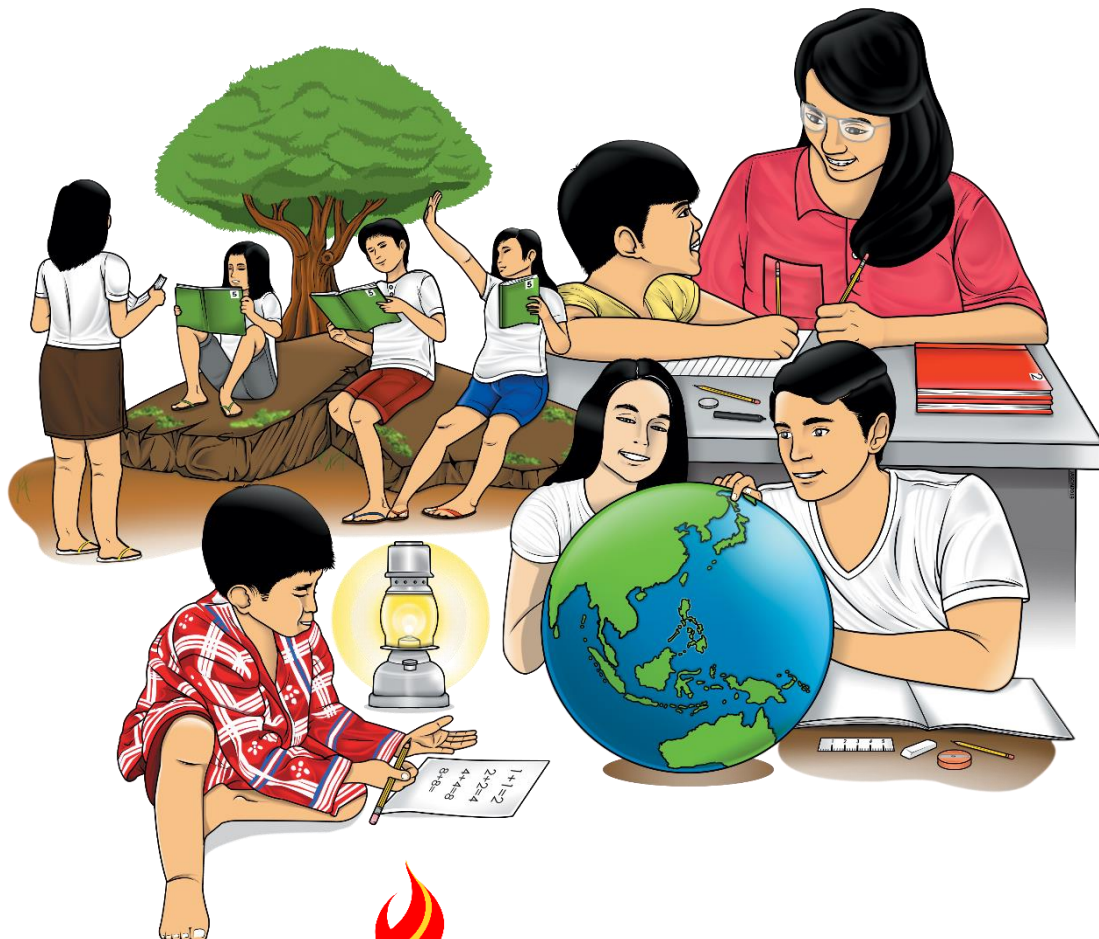


English

Quarter 2 – Module 1

What Do You Mean?

(Use of Definition and Exemplification Clues)



English– Grade 4

Alternative Delivery Mode

Quarter 2 – Module 1: What Do You Mean?

Use of Definition and Exemplification Clues

First Edition, 2020

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English

Quarter 2 – Module 1

What Do You Mean?

(Use of Definition and Exemplification Clues)

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

Hello, fellow learner.

We are Ella and Eloy.
We will be your companions in
this exciting adventure.



**At the end of your quest,
you'll be able to
use definition and
exemplification clues to
find meaning of unfamiliar
words.**



What I Know



Before we proceed to your new
adventure, let us test how well
you know the topic.

Choose the word or group of words in each sentence that gives a
clue to the meaning of the underlined word. Write the answer on
your answer sheet.

1. Mangoes, green and yellow fruits that grow on trees, are my teacher's favorite.
2. My family sells root crops like sweet potato and cassava.
3. We used to make cupcakes, small cakes baked in a muffin tin.
4. There are berries, grapes and cranberries, planted in Auntie Lilia's urban garden.
5. The mural on the left is beautiful but somber. It lacks some color unlike the other murals.

Check your answers on page 15.



Lesson

1

Using Definition and Exemplification Clues

What do you mean? This is what we usually ask people if we can't understand the words or things they say. We usually let them repeat or even rephrase the sentence for us to understand the whole thought.

This module will help you learn and understand unfamiliar words based on the given clues in the sentences.

Are you ready to learn something new today? **Let's go!**



What's In

Hey there, fellow learner. Did you get all the correct answers in the Pretest? If not, don't worry. We still have plenty of quests to conquer.



For your next quest, check out the scrolls and let us have a quick review of the past lesson. Are you ready?

A. Choose the **letter of the word** that completes each sentence. Write the answers on your answer sheet.

1. Feather is to light as _____ is to heavy.
A. paper B. cotton C. rock
2. Mask is to _____ as gloves are to hands.
A. face B. toes C. hair
3. Zebra is to stripes as _____ is to spots.
A. lion B. giraffe C. monkey

B. Find the best way to classify the words in each box. Write the letter of the correct answer on your answer sheet.

1. candy, cake, cookies, gelatin

A. They taste spicy.
B. They taste sweet.
C. They taste bitter.

2. rubbing alcohol, hand sanitizer, soap

A. They make us clean.
B. They make us itchy.
C. They make us sad.



To check if you mastered the previous lesson, go to the **Answer Key** on page 15.

REMEMBER:

Activity A tests your understanding of Analogy.

It is important to note the relationship between the given pair before you can fill out the other pair of words.

An **analogy** is a **comparison** of two things that may have **similar** or **opposite** characteristics or features.

Activity B tests your understanding of Word Classification.

You looked for **SIMILARITIES**, right? You analyzed the connections among the given words and you were able to think of something common about them. What you just did is called word classification.

Word classification is a skill of grouping related words together. Words can be classified or grouped, according to ways in which they are **similar**.



What's New

Let us have some more activities.



Read the story below and answer the questions that follow.

Muning, Our Loving Feline

by: Syrelle France S. Paterter

Muning is one of our domesticated, accustomed to home life, pets. Unlike the other felines in the house, it was a rescued cat. I found it a year ago, near the riverbank, clinging to one of the tree's roots. Since then, Muning has been our happy pill. It loves to be caressed, stroked gently, until it falls asleep on our laps. Even with the new quadruped, having four feet, pets in the house, Muning will still remain as our loving feline.

1. What is being described in the story?
 - a. a cat
 - b. a dog
 - c. a cow
2. Where did the narrator find Muning?
 - a. by the lake
 - b. by the beach
 - c. by the riverbank
3. Copy the underlined words in the story. Then, find the meaning of each word in the sentence.

Did you get all the correct answers?



To check, go to the **Answer Key** on page 15.



What is It

Hi there, fellow learner. Have you found the meaning of each underlined word?



What helped you do it?

Let us learn and explore how to find meaning of unfamiliar words in sentences.

Sometimes, when you encounter an unfamiliar or new word in a text, you usually look for a dictionary. Sometimes, you ask an elder, teacher or parent to give the meaning of the word.

Do you know that it is possible to unlock meaning of a difficult word in a sentence using the words near it?

Context clues are hints that the author gives to help the reader define a difficult or unfamiliar word.

Let us read the following sentences.

A.

1. My family sells root crops like sweet potato and cassava.
2. There are berries, grapes and cranberries, planted in Auntie Lilia's urban garden.

How did the author make you understand what root crops and berries are?

The author gave **E _ A M _ L _ S!**

Potato and cassava are examples of root crops while grapes and cranberries are examples of berries. The author made use of Exemplification Clues.

Exemplification Clues are words in the form of examples provided to help you understand the meaning of an unfamiliar word.

B.

1. We used to make cupcakes, small cakes baked in a muffin tin.
2. The mural on the left is beautiful but somber. It lacks some color unlike the other murals.

How did the author make you understand what cupcakes and somber mean?

The author used **DEFI__IT__ON!**

Cupcakes are defined as small cakes baked in a muffin tin while somber means lacks some color.

Definition Clues are words or phrases that directly define the unfamiliar word in the sentence.

Wow!
Exemplification and definition clues are helpful in unlocking meaning of unfamiliar words.



You are correct!
Here is the step-by-step guide on how to use context clues.

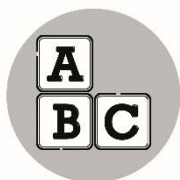
1. Read the sentence carefully.

2. Encircle the unfamiliar word in the sentence.

3. Analyze the sentence with unfamiliar word and give its main idea. Look for the key phrases and ideas within the sentence that may be related to the unfamiliar word. Sometimes, key phrases can also be found in the next sentences.

4. Decide if the key phrases give examples or definition to the unfamiliar word.

5. Create your own meaning of the unfamiliar word based on the exemplification or definition clues given.



What's More

Let us have some more quests for you to enhance your skills.



Open the scroll and unlock your new quest.

Copy the sentences below in your notebook. Underline the word or group of words that shows the meaning of the ***italicized*** word in each sentence.

1. My little brother fell from the ladder while playing. This made our parents ***distressed***, worried.
2. Back then, our forefathers used to trade root crops with ***linen***, the white goods or clothing brought by merchants from other islands.
3. My grandfather is a hundred years old. He is already a ***centenarian***.

Have you underlined all groups of words that show the meaning of italicized words in the sentences?

You can check your answers on page **15**.



How did you find this activity?

You may review the steps again to further enhance your skills.

NOTE: The words or phrases, worried, white goods or clothing and a hundred years old define the underlined words. These made use of **Definition Clues**.



What I Have Learned

Hello, fellow learner.
You may proceed to your next destination or have a short break first.



You are almost done! Do the next activity.

Fill in each blank with the correct phrase in the box.

Context clues

Exemplification Clues

Definition Clues

_____ are hints that the author gives to help define a difficult or unfamiliar word. _____ are words or phrases that directly define the unfamiliar word in the sentence. Some words can be defined using the examples provided. These are called _____.



What I Can Do

Wow! You have reached this stage.



To pass this quest, you must find the words or groups of words in the sentence which tell the meaning of the underlined words.

1. I felt so **lonesome**, sad and alone, after my friend left.
2. There are **mango** trees, carabao and Indian, planted near our house.
3. I have completely **forgotten**, not remembered, my bag in the room.

Check your answers using the **Answer Key** on **page 15.**





Assessment

Hi, fellow learner.
You are about to finish
your journey.



Let us test how
much you have
learned in the past
quests. Are you
ready?

Use the list below to identify the meaning of the underlined words. Write your answers on your answer sheet.

list of books

a cinema

mango, narra, acacia

a pen that has a small metal
ball

a piece of paper or ribbon placed
between both pages

1. I use a **bookmark** to remember where I stopped reading.
2. My grandfather used to have a **biro** for writing.
3. We looked for **bibliographies** in the library.
4. There are plenty of **trees** in the forest.
5. My aunt is a **theater** actress.



To check if you got the correct
answers, go to **page 15.**

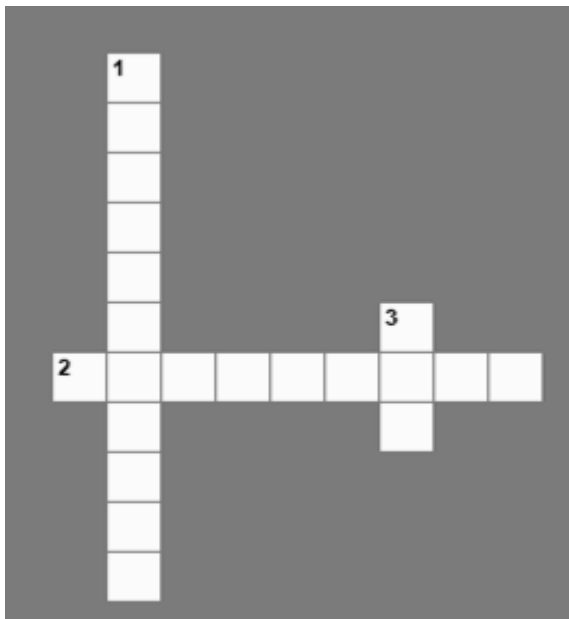


Additional Activities

Way to go, fellow learner! You are now in the last part of the journey. For you to receive your new destination scroll, you have to work on this last quest.



Use the given context clues to complete the puzzle with the correct words. Write the answers on your answer sheet.



Across:

2. A distinctive characteristic or attribute of a person or thing

Down:

1. The process of producing images

3. Clawed foot of an animal

Congratulations!

You are now ready to unlock your new destination.



See you in the next adventure.



Answer Key

<p>What I Know</p> <ol style="list-style-type: none"> 1. green and yellow fruits 2. sweet potato and cassava 3. small cakes baked in a muffin tin 4. grapes and cranberries 5. lacks some color 	<p>What's In</p> <p>A</p> <ol style="list-style-type: none"> 1. C 2. A 3. B <p>B</p> <ol style="list-style-type: none"> 1. B 2. A 	<p>What's New</p> <ol style="list-style-type: none"> 1. a 2. c 3. domesticated- accustomed to home life <p><u>felines</u>- cats <u>caressed</u>- stroked <u>gently</u> <u>quadruped</u>- having four feet</p>
<p>What's More</p> <p>A.</p> <ol style="list-style-type: none"> 1. worried 2. white goods or clothing 3. a hundred years old 	<p>What I Have Learned</p> <ol style="list-style-type: none"> 1. context clues 2. definition clues 3. exemplification clues 	<p>What I Can Do</p> <ol style="list-style-type: none"> 1. sad and alone 2. carabao and indian 3. not remember
<p>Assessment</p> <p>A. 1. a piece of paper or ribbon placed between both pages</p> <ol style="list-style-type: none"> 2. a pen that has a small metal ball 3. list of books 4. mango, narra and acacia 5. a cinema 	<p>Additional Activities</p> <ol style="list-style-type: none"> 1. Photography 2. Trademark 3. paw 	

References



Hey there, fellow Learner. For you to learn more about the ***use of definition and exemplification clues***, you may check the following sites for Open Educational Resources.

- <https://www.oercommons.org/>
- <https://www.curriki.org/>
- <https://www.ck12.org/student/>
- <https://www.khanacademy.org/>
- <https://www.merlot.org/merlot/advSearchMaterials.htm>
- <https://www.oercommons.org/advanced-search>
- <https://en.wikibooks.org/wiki/Wikijunior>
- <https://www.pbslearningmedia.org/>
- <http://www.bibliomania.com/>
- <http://www.gutenberg.org/>
- <https://reader.letsreadasia.org/>

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