## Using Conditionals in Expressing Arguments



Lesson

3-5

This lesson focuses on forms and use of conditionals. As grammatical features, conditionals is used in expressing stand or arguments which may be helpful in persuading others to move or act and even change their thoughts. You are expected to identify the different types and ways in writing conditionals; create dialogues in expressing arguments; and use conditionals in expressing arguments.

**Learning Task 1:** Share your thoughts by filling each box with your personal responses. Write your answers in your notebook.

When my friends feel happy about me, I	If I go to my favorite place, I will.
If my family lived in a field, I	If I had the chance to meet my favorite superstar, I
If ever I see you again, I	If I only had lots of money, I would



**Learning Task 2**: Choose the letter of the correct answer. Write the letters of your answers in your notebook.

<ol> <li>If Lita caught by quarar her.</li> </ol>	ntine officers, she can't go h	nome until they release
a. gets	b. got	c. will get
2. I'll send the report to my supe a. receive	ervisor as soon as I the b. will receive	ne notice. c. received
3. I a heartburn If I contin a. get	ue drinking coffee and eating b. would get	ng spicy foods. c. got
4. You don't have to bring your a. you have	books as long as the b. you had	e-book versions. c. you'll have
5. When I leave my house, I alw a. asked	ays my mom to feed r b. would ask	ny pet dog, Chuchu. c. ask
6. If I the issue to the man	nager, she'll find ways in sol b. presented	lving it. c. will present
7. I'll send it to you as soon as _ a. I'd get	home. b. I'll get	c. I get
8. I my pet to the vet If I h a. took	ad time. b. will take	c. would take
9. If I Clint, I'd go back to a. were	my parents and ask for the b. am	ir forgiveness. c. will be
10. If I thought of what you feel, a. had	I considered your prob. will have	oposal. c. would have
11. Ethan and Joy will be late fo a. don't move fast	· · · · · · · · · · · · · · · · · · ·	c. won't move fast
12. If I didn't need this diploma, a. I study	b. I'd study	c. I'll study
13. If I what I want, I won a. insisted	't possibly be here tonight. b. insist	c. will insist
14. If I don't express my opinion a. regret	a, I not saying it for ou b. would regret	ır own improvement. c. will regret
15. What would get If you a. propose	to her? b. proposed	c. would propose

## **Learning Task 3**: Answer the following questions in your notebook:

- 1. What are conditionals?
- 2. What makes up a conditional sentence?
- 3. How do these types of conditionals differ from one another in terms of its use?
- 4. Why is understanding conditionals important in making meaningful sentences?
- 5. What is the importance of conditionals in argumentation?

## **CONDITIONALS**

**Conditionals** are statements expressing the result of a particular condition. *If*-clause and *when*-clause present the condition while the main clause explains the results. Conditional statements may appear in both affirmative and negative structures. In a statement, conditionals may appear first before the main clause. If the main clause appears before conditional, the meaning of the sentence remains the same.

Examples: If you pray hard for it, you will receive it.

You will receive it if you pray hard for it.

When you pray, God listens. God listens when you pray.

There are different types of conditionals which include the following: (a) zero, (b) first, (c) second and (d) third conditionals.

1. **Zero conditional** deals with habits and general truths such as laws. It is formed using this structure:

```
if/when + present simple >> present simple
condition main clause
```

Examples: When you pray, God listens.

If you place it in the fridge, the water freezes. The road closes if it is already curfew time.

2. **First conditional** is used in dealing with things that are possibly or likely to happen in the future. Though this type may be formed using *unless*, as long as, as soon as or in case, its most common form uses this structure:

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if/when + present simple >> will + infinitive
condition main clause
```

Examples: If you don't pass the test, I'll hire a tutor for you.

The student will get a scholarship if he passes the interview.

When I am done with this, I'll get my car to fetch you. I'll call your mom unless Jerome admits his fault.

I'll stay in the company as long as they need my services. As soon as I receive my salary, I'll buy you a new phone. In case Ara forgets her bag, I'll call her mom to get it.

3. **Second conditional** is used in dealing with things impossible in the present and are unlikely to occur in the future. It is formed using this structure:

if + past simple >> would + infinitive
condition main clause

Examples: If I only passed the test, I would celebrate and party.

I would buy a new phone if I received a lot of money.

If I were a boy, I would do everything to please my girl.

4. **Third conditional** is used in dealing with things or change in past scenario yielding to different results. It is formed using this structure:

if + past perfect >> would have + past participle
condition main clause

Examples: If she had performed it, Elena would have stayed in her post.

Antonio would have been an engineer if he finished his

studies.

They would have not missed the flight if they only arrived on

time.

Conditionals can be used in expressing stand or arguments. Expressing arguments is helpful in presenting one's reasoning to change one's point of view in a particular topic or issue. Conditionals may be helpful in persuading others to move or act and even change their thoughts.



**Learning Task 4**: Read the conversation below. Answer in your notebook the questions that follow.

Lilia and Wilma are friends. They are both busy doing some school stuff! But last Saturday, they met in a coffee shop.

"Next Tuesday is holiday. What are you going to do then?" Lilia asked.

"Uhm, I have a project to finish for my English class. But if I finish it by Monday night, I will be free to go somewhere the next day," Wilma said.

"That sounds great!" Lilia replied. "I think my favorite band is coming to city plaza this coming Tuesday. If only I had saved a little money from my last allowance, I would have bought a ticket," she added.

"Well, if I won the lottery, I would buy tickets for us," Wilma laughed. "Maybe we can just accept Jia's invitation for her birthday party," she suggested.

"Alright! If my mom and I finish the chores in the morning, I can go with you to Jia's party!" Lilia said.

"That sounds great! Just let me know what time I can fetch you from your house," Wilma agreed.

"Okay, then. Thanks!" Lilia affirmed.

1. Wha	1. What does Wilma plan to do on Tuesday?					
2. Why	y is Lilia reg	retful?				
3. Wha	at might Wi	ma do if she had won the lottery?				
4. Wha	at do you th	ink is the reason why Wilma laughed when she said it?				
5. How	v sure is Lili	ia that she can go with Wilma on Tuesday?				
pattern	_	If I were the mayor, I would assess the effect of the				
Roger		pandemic.  If I assess its effect, I will plan how to respond on it.				
Kenny		If I plan our response, I will call for more budget.				
Roger	:	If I call for more budget, I will have more resources.				
Kenny	:					
Roger	:					
Kenny	:					
Roger	:					
Kenny	:					
Roger	:					
Kenny	:					

**Learning Task 6**: If you were a senator, what five (5) possible measures or bills would you propose? Complete the table below by stating these measures or bills and explaining the needs of passing them. Write your answers in your notebook.

	Proposed Measures/Bills	Importance of Passing Them
	If I were a senator, I	
1		
2		
3		
4		
5		

**Learning Task 7:** Read and analyze the excerpted lines taken from Martin Luther King's speech, I Have A Dream. The whole text may be accessed at https://www.american rhetoric.com/speeches/mlkihaveadream.htm. Copy and answer the following in your notebook.

Now is the time to make real the promises of democracy. Now is the time to rise from the dark and desolate valley of segregation to the sunlit path of racial justice. Now is the time to lift our nation from the quicksand of racial injustice to the solid rock of brotherhood.

-	
	What could possibly happen if their efforts to achieve democracy would generate physical violence in the process?

and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream. I have a dream that one day this nation will rise up, live out the true meaning of its creed: "We hold these truths to be self-evident, that all men are created equal."

3.	If you were you tell or	_	chance	to	talk	to	King	after	his	speech,	what	would

4.	If you were why not?	King, would yo	u dream the sa	me thing for your country? Why or
let of Co	t, from every God's childr atholics, we	state and every en, black men a will be able to j	city, we will be and white men, ioin hands and	ring from every city and every hamable to speed up that day when all Jews and Gentiles, Protestants and sing in the words of the old Negro Almighty, We are free at last!"
5.	For King, h	ow does it feel to	o be free from d	scrimination and injustices?
6.	What do yo	u think will hap	pen when Filipi	nos unite and respect differences?
	A			
	Conditi	<b>onals</b> are stat	tements expres	ssing the result of a particular
cla inc gra ar	ndition. <i>If-</i> cause explaction explaction in the following substitution in the following substit	lause and whe ins the results lowing: (a) zero, features, condi ich may be help	en-clause prese . There are diff , (b) first, (c) sec tionals can b	nt the condition while the main ferent types of conditionals which cond and (d) third conditionals. As e used in expressing stand or ng others to move or act and even
	_		_	xed in each item. Choose only the you answers in your notebook.
_	1. <i>She wo</i> this?	uld have gone ı	vith you if you h	ad asked her. Which conditional is
		a. Zero		c. Second
		b. First		d. Third
	2. <i>If I wo</i> is this	_	s, I would buy r	ny own airplane. Which conditional
		a. Zero		c. Second
		b. First		d. Third
	3. If you fo	_	ıy, Miguel gets u	pset. Which conditional is this?
		a. Zero		c. Second
		b. First		d. Third
	4. <i>If I had</i> al is th		night, I would n	ot have slept well. Which condition-
		a. Zero		c. Second
		b. First		d. Third
	5. What u	vill she do if she	misses the bus?	Which conditional is this?
		a. Zero		c. Second
		b. First		d. Third

6. <i>If she co</i>	$nes, I_{}$ call you. What is the	correct modal to complete this?
	a. will	c. would have
	b. would	d. would had
	ad not the car, I would have be used?	e driven you. What is the correct verb
	a. take	c. took
	b. takes	d. taken
	_ enough sleep time, you wou ses completes the sentence?	ald be more energetic. Which of these
	a. has	c. had
	b. have	d. have been
9. When the	e sun dawns, the clear sky a. dim b. dims	Which is the correct verb tense? c. dimmed d. had dimmed
10. If you h	adn't saved money, you a. would have worried for you b. would get worried for your c. won't have worried for your d. won't get worried for your	needs.
·	a. want b. wants	ar. Which is the correct verb tense? c. wanted d. wanting
		in my old room. Which is the cor-
rect ver	rb tense?	***
	a. stay b. stayed	c. will stay d. will be staying
10 01 1	•	-
13. She cled	<i>y</i> , <i>y</i> ———	n it. Which is the correct verb tense?
	a. see	c. saw
1 / Mr. fri	b. sees	d. seen
14. <i>My friei</i> this?	nas, wnen they aid not	see me. What phrase best completes
	a. will cry	c. would be crying
	b. would cry	d. would have cried
15. <i>If I</i> comple	homework, I do not w	patch TV. Which of these verb tenses
-	a. has	c. have
	b. had	d. have been

**Learning Task 9:** Read, sing and study the song below entitled "Locked Away" by R. City feat. Adam Levine. Copy it in your notebook then do the following:

- 1. Identify statements expressing conditions by highlighting them;
- 2. Classify each conditional as to zero, first, second or third conditional; and
- 3. Explain in 4-5 sentences the meaning that the song portrays.

## "Locked Away"

by R. City feat. Adam Levine

If I got locked away,
And we lost it all today,
Tell me honestly,
Would you still love me the same?
If I showed you my flaws,
If I couldn't be strong,
Tell me honestly,
Would you still love me the same?

Right about now.
If a judge for-life me,
Would you stay by my side?
Or is ya gonna say good-bye?
Can you tell me right now?

If I couldn't buy you the fancy things in life, Shorty, would it be alright? Come and show me that you are down (ah-ha)

Now tell me would you really ride for me?

(would you really ride for me?)

Baby, tell me would you die for me?

(tell me would you die for me?)

Would you spend your whole life with me?

(what's up?)

Would you be there to always hold me down?

Tell me would you really cry for me?

(would you really cry for me?)

Baby, don't lie to me.

(baby, don't lie to me)

If I didn't have anything,

(what's up?)

I wanna know would you stick around?

If I got locked away,
And we lost it all today,
Tell me honestly,
Would you still love me the same?
If I showed you my flaws,
If I couldn't be strong,
Tell me honestly,
Would you still love me the same?

Skiddly-dong-dong dang.

PIVOT 4A CALABARZON

All I want is somebody real who don't need much.
A girl I know that I can trust,
To be here when money low.

If I did not have nothing else to give but love,
Would that even be enough?
(tell me, tell me, tell me)
Girl, meh need fi know
(ah-ha)

Now, tell me would you really ride for me?

(would you really ride for me?)

Baby, tell me would you die for me?

(tell me would you die for me?)

Would you spend your whole life with me?

(what's up?)

Would you be there to always hold me down?

Tell me would you really cry for me?

(would you really cry for me?)

Baby, don't lie to me.

(baby, don't lie to me)

If I didn't have anything,

(what's up?)

I wanna know would you stick around?

If I got locked away,
And we lost it all today,
Tell me honestly,
Would you still love me the same?
If I showed you my flaws,
If I couldn't be strong,
Tell me honestly,
Would you still love me the same?

Tell me, tell me, would you want me?
(want me)
Tell me, tell me, would you call me?
(call me)
If you knew I wasn't ballin'
'Cause I need a gal who's always by my side...

Tell me, tell me, do you need me?
(need me)
Tell me, tell me, do you love me? Yeah.
Or is ya just tryna play me?
'Cause I need a gal to hold me down for life.

If I got locked away,
And we lost it all today,
Tell me honestly,
Would you still love me the same?
If I showed you my flaws,
If I couldn't be strong,
Tell me honestly,
Would you still love me the same?

If I got locked away,

And we lost it all today,
Tell me honestly,
Would you still love me the same?
If I showed you my flaws,
If I couldn't be strong,
Tell me honestly,
Would you still love me the same?

Would you still love me the same?

**Learning Task 10**: In your notebook, write your own lyrics in English using the music/rhythm of your favorite song. The lyrics should contain conditionals and focus on any of the following topics:

- COVID-19 crisis in the Philippines
- Unemployment and underemployment
- Poverty
- Current education situation
- Anti-Terror Law

**Learning Task 11**: Choose one of the situations below. Create bubble strips or comic strips in the space provided to explain what you would say if given the chance to confront the person/s who was/were caught doing any of the wrong deeds below.

- 1. A classmate who was bullying a new student.
- 2. Your younger brother/sister who was caught stealing coins from your Mom's purse.
- 3. A group of boys having a fist fight along the street.
- 4. An angry old man hitting a street dog with a bamboo stick.
- 5. A friend who was scolded by your teacher for cheating during the exam.