Trees 2

- Priyansh Agarwal

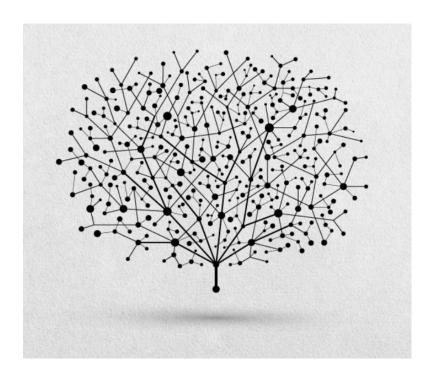
In Trees So - In perties Tems - Baversals BAS Level of nodes Sime applications L Parnt M 11 Children of nodes SUSTRE Size of each node (6

 $SUS(N) = \int_{-\infty}^{\infty}$ sus (child) | +1 Child / Void des (int luss, vector crector zint) adj , int parent, vector <int>sus) for (int neighbour: adj [curr]) & if neighbour 1 = parent é dts (neighbour, adj, cuss, sul) 3 Syd [(uix] += sud[neighbow]

Sull(uir) ++; Leaf in each subtree

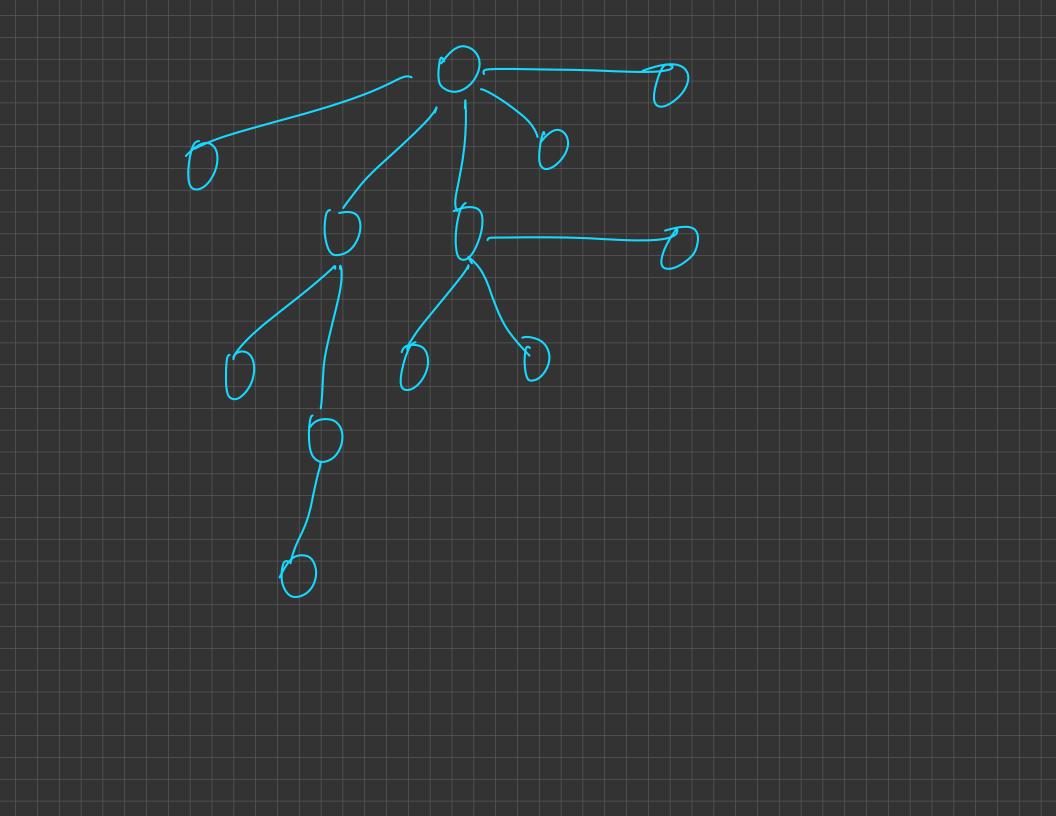
if current = leaf node leats [carrent] = 1 ese (early (current) = \frac{1}{2} (early (child))

Diameter of a Tree

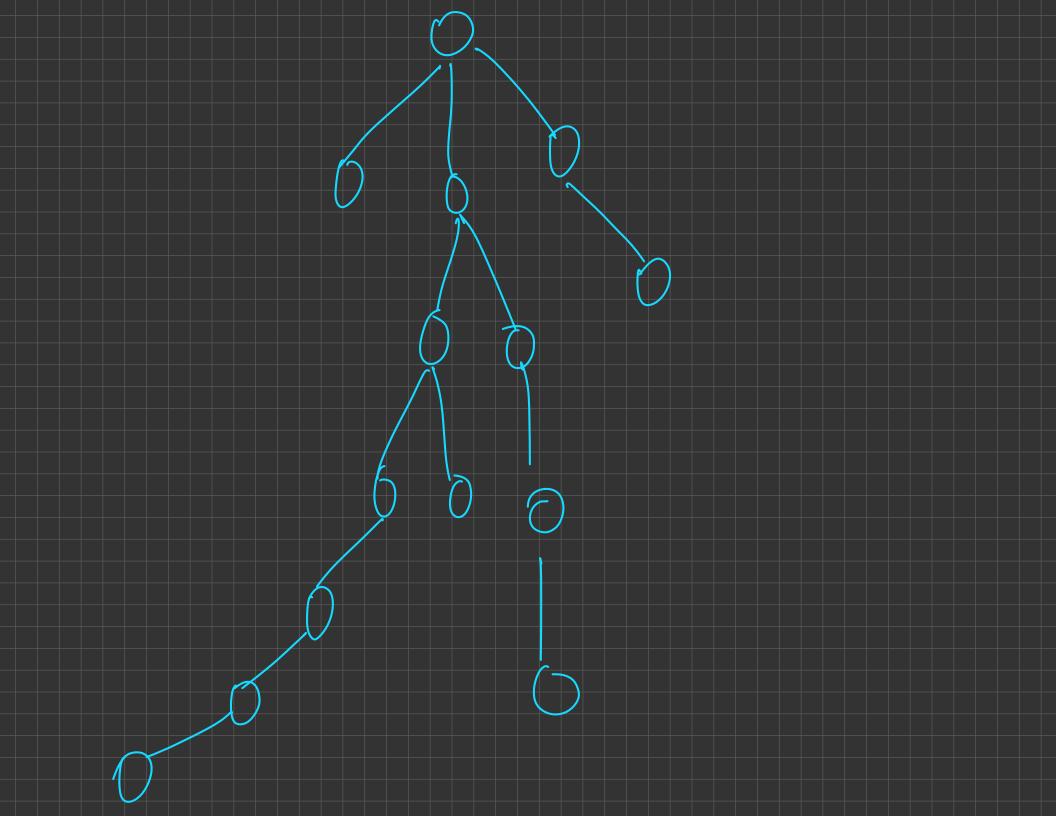


Diameter of a tree = Maximum distance between any 2 nodes in the tree

Problem: Link

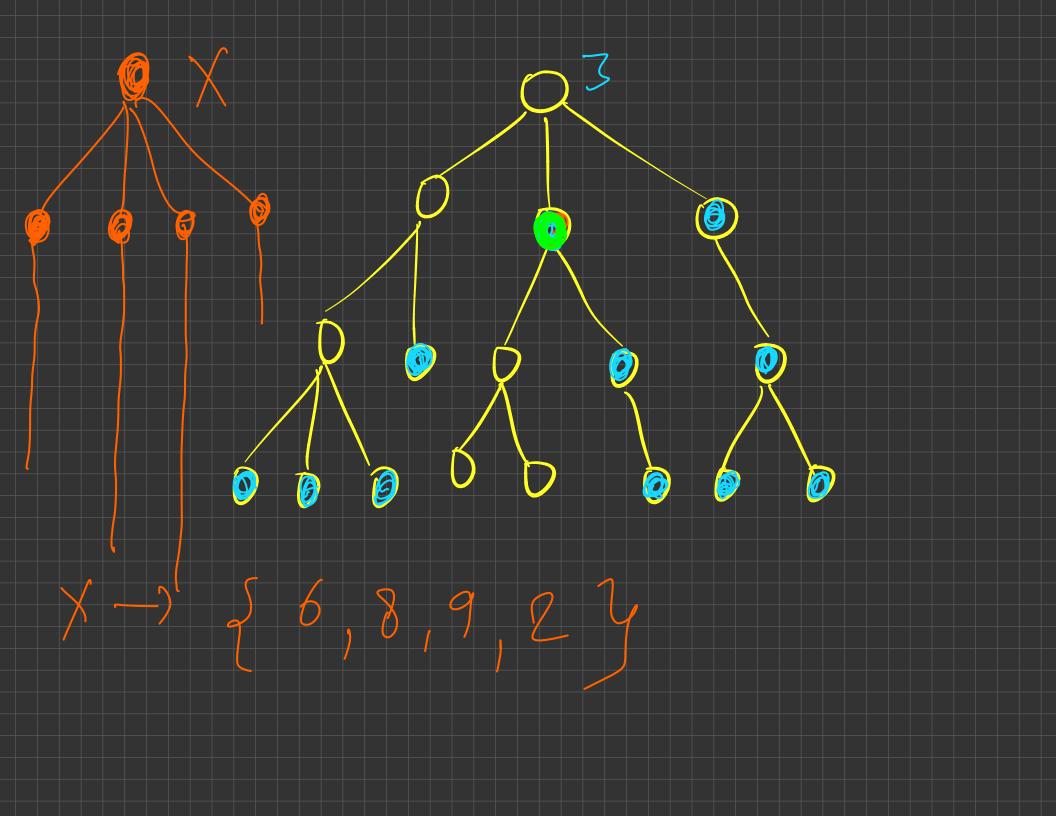


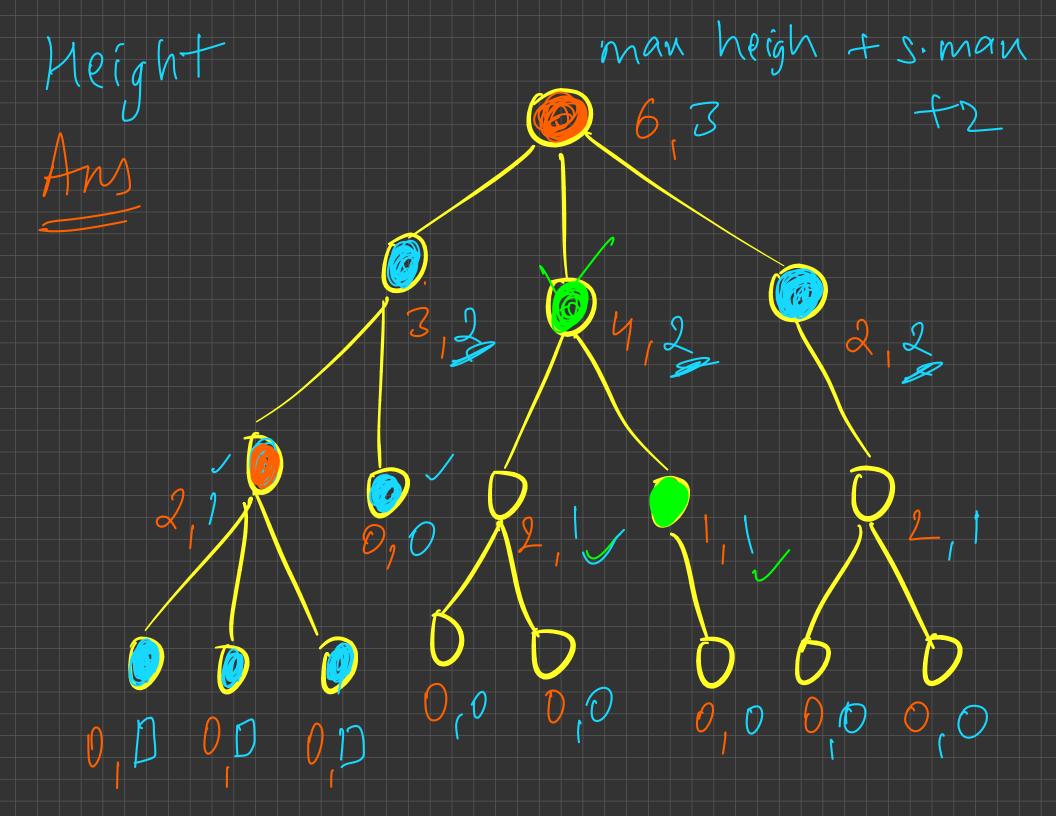
Brute Force. Foot the tree at every node and find out the height of the tree, height encountered Maximum = Diometer

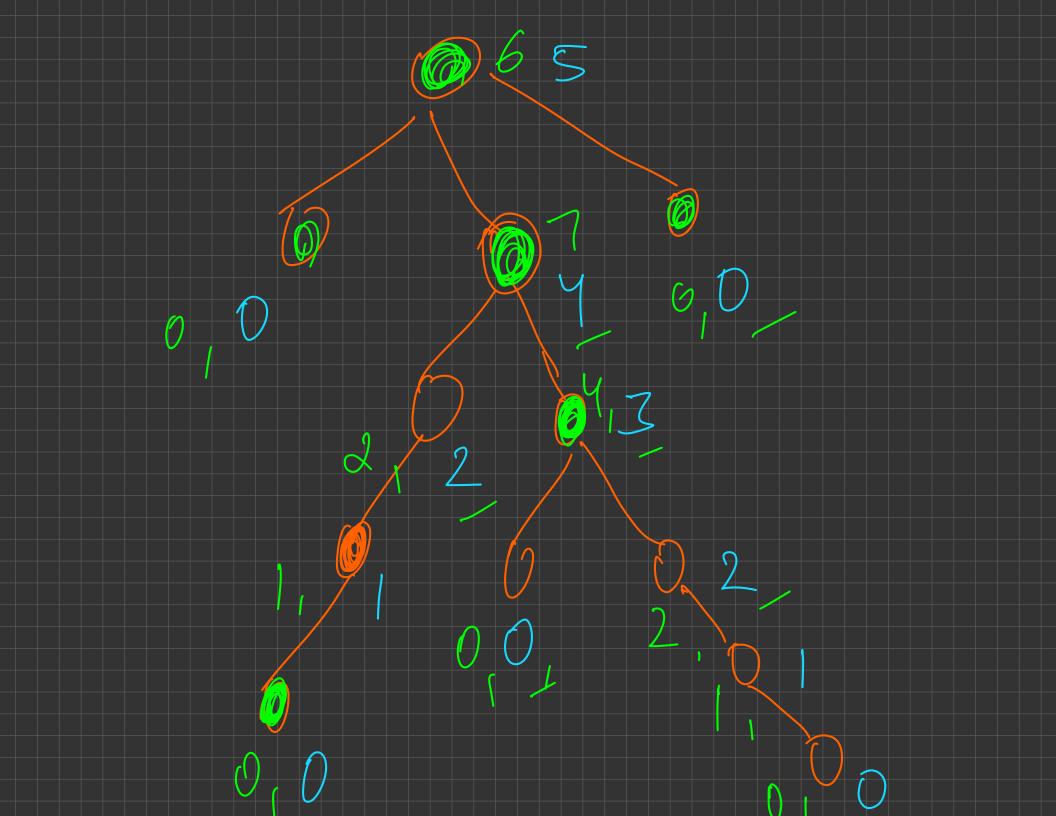


Path Property

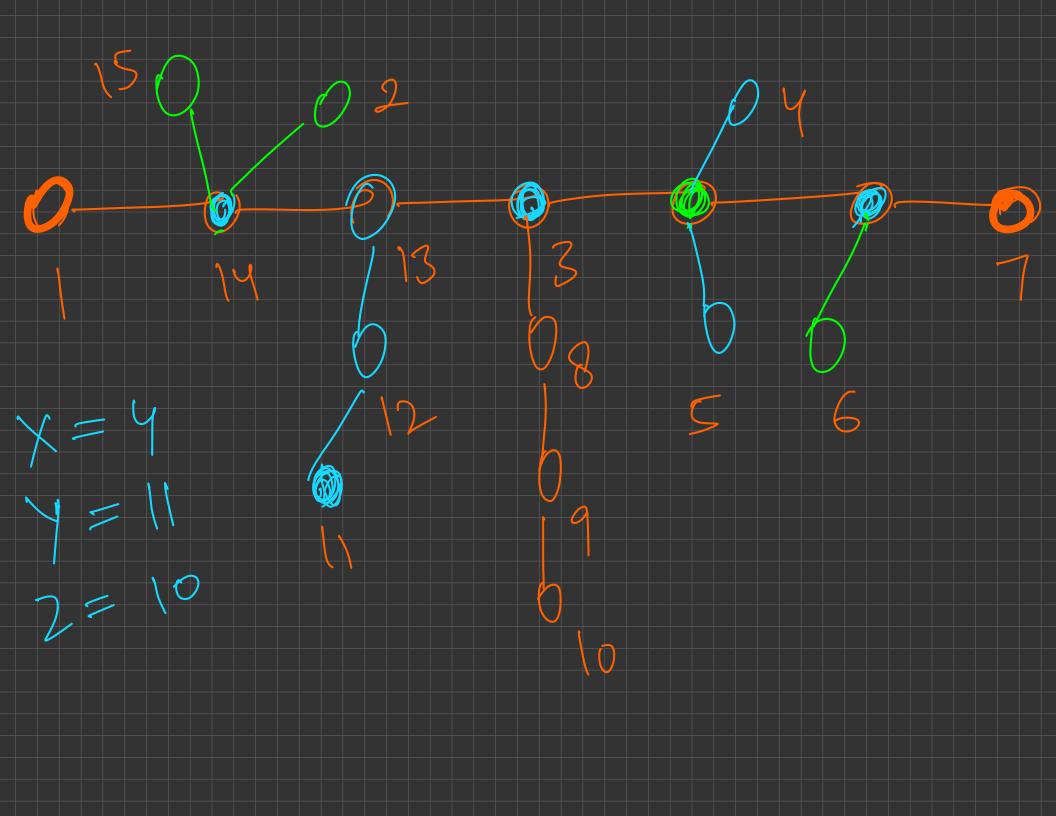
for a node X, find the Passing through & such that the topmost node in that path







Dianuter Approach 2 Dick a random node and find the fasthest node from x (all it (2) find the furthest node from $\frac{1}{2}$ and $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ Than dist (4,2) = diameter

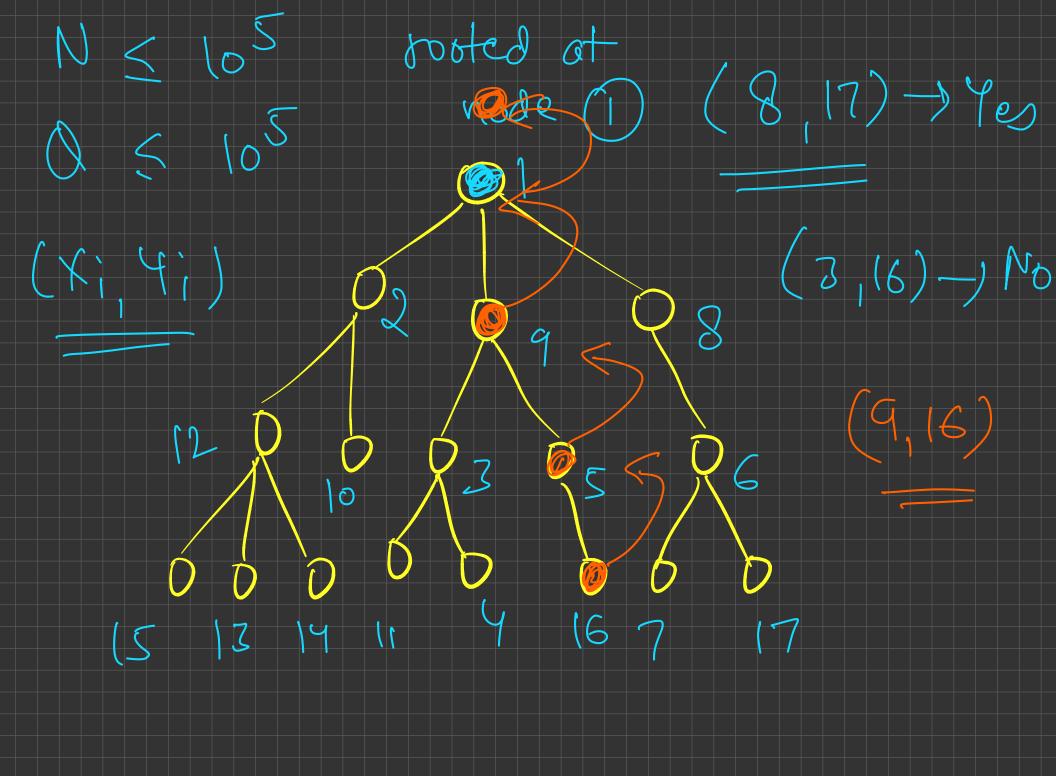


Pich node X, do dts from X Find Y which is foothest do dt from y find Z Which is foothest. Level of 2 = diameter

Ancestor - Descendant Problem

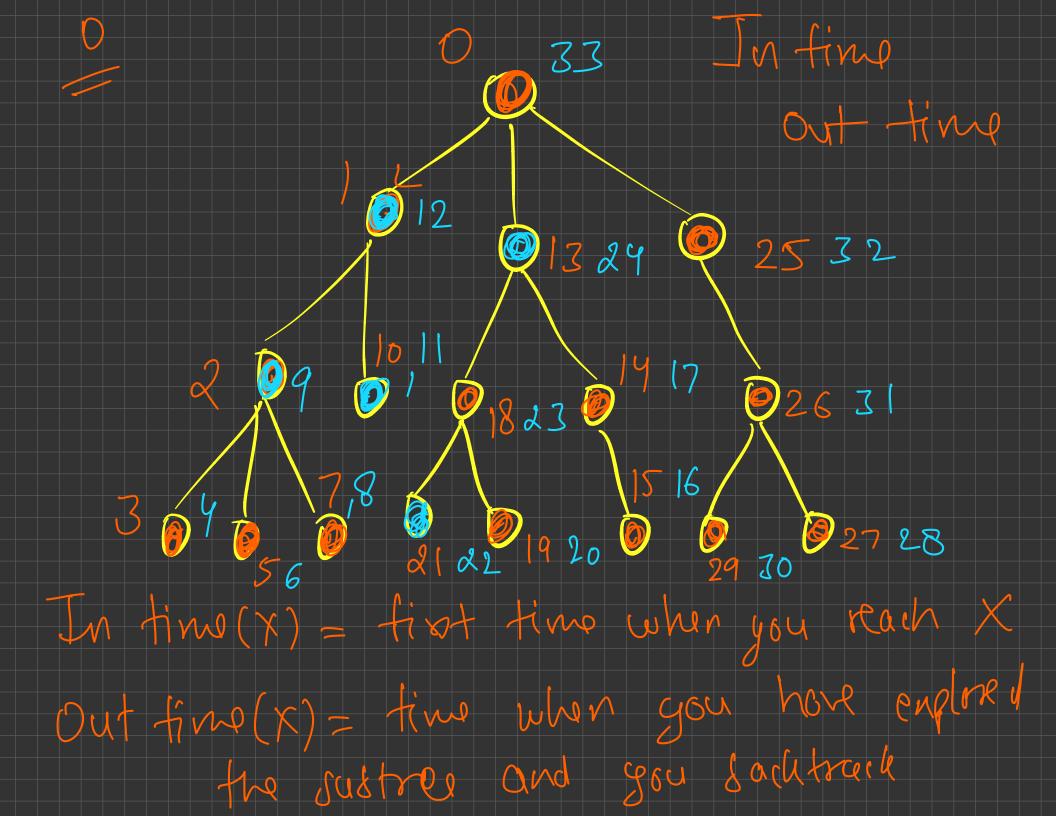
Given a rooted tree with N nodes and Q queries.

For each query of the form X, Y check whether X is an ancestor of Y or not



[eve] (x) > (evel (y) == Can N Se the ancestor of bel(x) < (evel(y)

Store the forent of every mide 7 - 7 R (4) - 7 R [8 (4)] = \times



if is ancestor of intime(x) < (intime(4) < outtime(4) < outine(X)

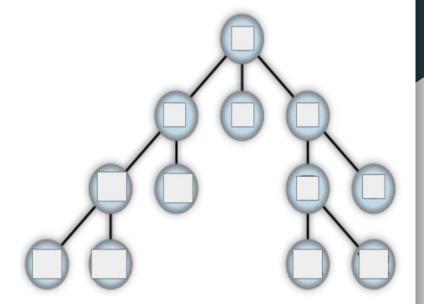
In - Out Time trick

Do a DFS traversal.

Store the following information for each node:

First visited time = In time \sim

Last visited time = out time (



Can you solve the ancestor descendant problem now?

In - Out Time trick

Solving the ancestor - descendant problem:

If X is an ancestor of Y