# Effectiveness of the Trans-media Entertainment Education Campaign Initiative with Focus on Ending Child Marriage

Md. Shahbaz Alam Class: MS; Roll: 205

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#### Otline

- 1. Introduction
- 2. Methodology
- 3. Analysis and Discussion
- 4. Conclusion

# Introduction

#### JPGSPH, BRAC

- BRAC James P. Grant School of Public Health was founded in 2004 in Dhaka.
- Named after former executive director of UNICEF, James P.
   Grant.

#### Mission and Vision

- To be the leading global public health institute for the worlds critical health challenges affecting disadvantaged communities.
- To create innovative public health leaders and solutions through cutting-edge, experiential Education, Training, Research and Advocacy.

#### **Entertainment-Education Campaign**

- The Entertainment-Education Campaign also known as Edutainment Campaign.
- The process of purposively designing and implementing a mediating communication form with the potential of educating and entertaining people.

#### **Icche Dana**



• Icche Dana launched at the end of September 2018.

#### **Icche Dana**

- A television show that addresses the challenges faced by adolescent girls in Bangladesh.
- Intends to disseminate educational messages about several adolescent developmental issues through entertainment platforms.

# Methodology

#### Icche Dana: Evaluation Framework

- To estimate the viewership of the show.
- to weigh the impact of entertainment education towards attitude and shifting the perception on adolescent development.

Research team planning a four-block Rapid Assessment Survey on **Tangail**, **Kushtia**, and **Nilphamari**, the high-prevalence child marriage areas in Bangladesh.

## Methodology

- A cross-sectional study was conducted using a quantitative approach for rapid assessment survey: block-1.
- Adolescents and their parents are the target population of this study.
- The study population is composed of adolescents and their parents living in Nilphamari, Tangail and Kushtia.

#### **Data Collection Procedure**

#### Rapid Assessment Survey: Block-1

- A structured questionnaire was formulated for block-1 survey which is mainly consisted of questions regarding the TV series lcche Dana.
- Respondents socio-demographic and economic status was also determined.
- Total 2870 respondents were interviewed from three previously mentioned districts.
- A group of 18 trained data-collectors conducted face-to-face interviews.

#### **Data Collection Procedure**

#### Weekly Phone Call Data

A cohort of 388 households receives phone call and SMS as a reminder of the show just before the show day.

- Respondents viewership status and SMS status are recorded for every week.
- No. of attempts to reach, Respondents query(if any) and callers remarks are also recorded for further development.

# **Analysis and Discussion**

Table 1: Description of the Data

|  | Tangail | Kushtia | Nilphamari | Total |
|--|---------|---------|------------|-------|
| Total respondent approached            | 1034    | 1156    | 680        | 2870  |
|  | (36.03) | (40.28) | (23.69)    |       |
| Heard about the TV series - Icche Dana | 141     | 457     | 355        | 953   |
|  | (14.80) | (47.95) | (37.25)    |       |
| Watched Icche Dana                     | 60      | 203     | 172        | 435   |
|  | (13.79) | (46.67) | (39.54)    | 455   |

#### **Geographic Location of the Respondent:**

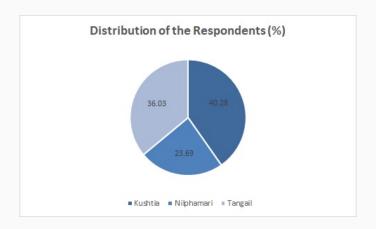


Table 2: Socio-economic Features of the Respondents

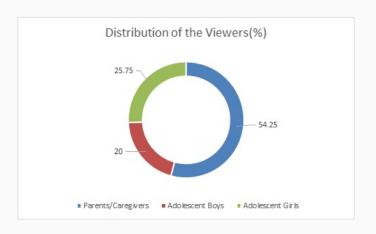
|                           | Parents/   | Adolescent | Adolescent | Total   |
|---------------------------|------------|------------|------------|---------|
|                           | Caregivers | Boys       | Girls      | N =     |
|                           | N =        | N =        | N =        | 14 -    |
| Age (In Years)            | 36.06      | 16.02      | 15.37      | 29.36   |
| Age (III Tears)           | (11.25)    | (3.25)     | (2.83)     | (13.41) |
| Sex                       |            |            |            |         |
| Male                      | 739        | 417        |            | 1153    |
| IVIale                    | (38.35)    | (100)      | -          | (40.17) |
| Female                    | 1188       |            | 526        | 1717    |
| remaie                    | (61.65)    | -          | (100)      | (59.83) |
| Marital Status            |            |            |            |         |
| Married                   | 1778       | 14         | 95         | 1887    |
| Married                   | (92.27)    | (3.36)     | (18.06)    | (65.75) |
| Unmarried                 | 116        | 403        | 431        | 950     |
|                           | (6.02)     | (96.64)    | (81.94)    | (33.10) |
| 6 . I/D: I                | 33         |            |            | 33      |
| Separated/Divorced        | (1.71)     | -          |            | (1.15)  |
| Education                 |            |            |            |         |
| N. C. I. I. et            | 300        | 2          | 1          | 303     |
| No formal education       | (15.57)    | (.48)      | (.19)      | (10.56) |
| D: 1.1                    | 632        | 147        | 227        | 1006    |
| Primary or below          | (32.80)    | (35.25)    | (43.16)    | (35.05) |
| Above Primary up to SSC   | 644        | 230        | 254        | 1128    |
|                           | (33.42)    | (55.16)    | (48.29)    | (39.30) |
| Higher Secondary          | 156        | 28         | 39         | 223     |
|                           | (8.10)     | (6.71)     | (7.41)     | (7.77)  |
| Abarra Illiahan Casandani | 195        | 10         | 5          | 210     |
| Above Higher Secondary    | (10.12)    | (2.40)     | (.95)      | (7.32)  |
|                           |            |            |            |         |

**Table 3:** Socio-economic Features of the Respondents(cont.)

|                                   | Parents/<br>Caregivers<br>N = | Adolescent<br>Boys<br>N = | Adolescent<br>Girls<br>N = | Total<br>N =     |
|-----------------------------------|-------------------------------|---------------------------|----------------------------|------------------|
| Occupation                        |                               |                           |                            |                  |
| Wage Worker                       | 230<br>(11.94)                | 16<br>(3.84)              | 6<br>(1.14)                | 252<br>(8.78)    |
| Service-holder                    | 146<br>(7.58)                 | 15<br>(3.60)              | 1 (.19)                    | 162<br>(5.64)    |
| Self-employed                     | 396<br>(20.55)                | 23<br>(5.52)              | 6<br>(1.14)                | 425<br>(14.81)   |
| Homemaker                         | 1016<br>(52.72)               | 2 (.48)                   | 83<br>(15.78)              | 1101<br>(38.36)  |
| Student                           | 81<br>(4.20)                  | 353<br>(84.65)            | 427<br>(81.18)             | 861<br>(30.00)   |
| Others                            | 58<br>(3.01)                  | 8 (1.92)                  | 3<br>(.57)                 | 69<br>(2.40)     |
| Monthly Household Income (In BDT) | 17284<br>(13957)              | 16929<br>(10768)          | 19430<br>(14291)           | 17625<br>(13627) |

#### **Viewers Information:**

Only 435 respondents watched the show



#### Viewers Information:

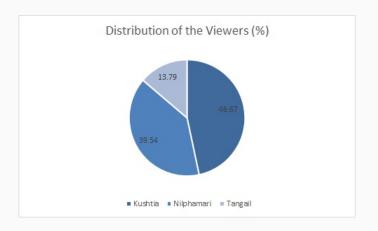


Table 4: Most and least favorite Icche dana characters

| Most Favorite Characters                       | Parents/<br>Caregivers<br>N = | Adolescent<br>Boys<br>N = | Adolescent Girls N = | Total<br>N = |
|--|-------------------------------|---------------------------|----------------------|--------------|
| Name of the character: Tanjila                 | 157                           | 39                        | 69                   | 265          |
|  | (66.53)                       | (66.10)                   | (70.41)              | (67.43)      |
| Reasons of being most favorite                 |                               |                           |                      |              |
| Good Acting                                    | 88                            | 26                        | 37                   | 151          |
|  | (56.05)                       | (66.67)                   | (53.62)              | (56.98)      |
| Loved the Role                                 | 92                            | 21                        | 45                   | 158          |
|  | (58.60)                       | (53.85)                   | (65.22)              | (59.62)      |
| Character resembles the respondent as a person | 8<br>(5.10)                   | 0 (0.00)                  | 9 (13.04)            | 17<br>(6.42) |
| She is Brave                                   | 11<br>(7.01)                  | 2<br>(5.13)               | 1 (1.45)             | 14<br>(5.28) |
| Least Favorite Character                       |                               |                           |                      |              |
| Name of the character: Charger                 | 115                           | 24                        | 59                   | 198          |
|  | (48.73)                       | (40.68)                   | (60.20)              | (50.38)      |
| Reasons of being least favorite                |                               |                           |                      |              |
| Did not like the acting                        | 15                            | 1                         | 4                    | 20           |
|  | (13.04)                       | (4.17)                    | (6.78)               | (10.10)      |
| Did not like the role                          | 87                            | 21                        | 51                   | 159          |
|  | (75.65)                       | (87.50)                   | (86.44)              | (80.30)      |

#### Viewers Information Regarding the show

- Only 15.35% respondents watched the show.
- Around 80% Viewers watched the show in private channel(Duronto TV, ATN bangla).
- 68% viewers watched maximum two episodes.
- Around 60% viewers stopped following the show, among them 45% remains busy during the show time.

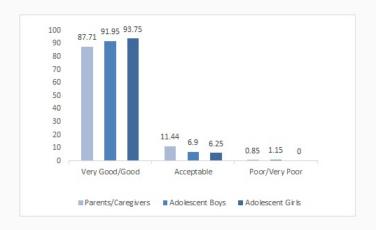
Table 5: Learning Outcomes from the Show

|  | Parents/<br>Caregivers<br>N = | Adolescent<br>Boys<br>N = | Adolescent Girls N = | Total<br>N = |
|--|-------------------------------|---------------------------|----------------------|--------------|
| Learned anything from the Show         | 181                           | 76                        | 98                   | 355          |
|  | (76.69)                       | (87.36)                   | (87.50)              | (81.61)      |
| Protest Against/Prevent Child Marriage | 106                           | 50                        | 41                   | 197          |
|  | (58.56)                       | (65.79)                   | (41.84)              | (55.49)      |
| Importance of Physical Activities for  | 89                            | 44                        | 47                   | 180          |
| Girls                                  | (49.17)                       | (57.89)                   | (47.96)              | (50.70)      |
| Importance of Education for Girls      | 69                            | 26                        | 28                   | 123          |
|  | (38.12)                       | (34.21)                   | (28.57)              | (34.65)      |
| Importance of Women Empowerment        | 33                            | 14                        | 21                   | 68           |
|  | (18.23)                       | (18.42)                   | (21.43)              | (19.15)      |

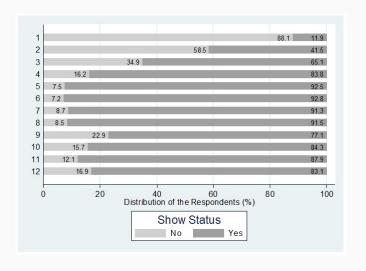
**Table 6:** Viewers Possible solutions to stop sexual harassment.

|   | Parents/<br>Caregivers<br>N = | Adolescent<br>Boys<br>N = | Adolescent Girls N = | Total<br>N = |
|---|-------------------------------|---------------------------|----------------------|--------------|
| Feasible alternatives to stop sexual harassment |                               |                           |                      |              |
| Inform the local authority                      | 169                           | 55                        | 52                   | 276          |
| morn the local authority                        | (71.61)                       | (63.22)                   | (46.43)              | (63.45)      |
| Imprisonment                                    | 71                            | 26                        | 46                   | 143          |
| imprisonment                                    | (30.08)                       | (29.89)                   | (41.07)              | (32.87)      |
| Information advantages                          | 41                            | 25                        | 23                   | 89           |
| Inform the school authority                     | (17.37)                       | (28.74)                   | (20.54)              | (20.46)      |
| others  | 30                            | 12                        | 26                   | 68           |
|   | (12.71)                       | (13.79)                   | (23.21)              | (15.63)      |

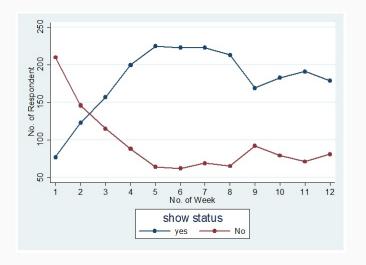
#### Viewers Ratings:

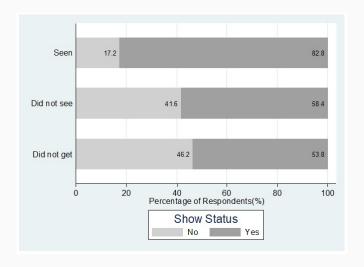


# Respondents Summary for the Past 12 Weeks.

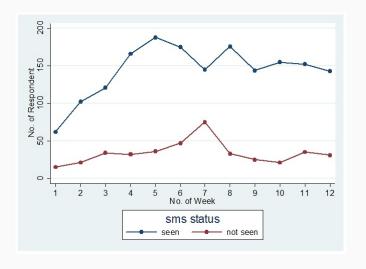


Respondents Viewership Status for the past 12 weeks.





# Viewers Summary by SMS Reminder Status



- Though viewership status was positive, 33 respondents couldn't tell anything about the show.
- 26 respondents never watched a single episode in last 12 weeks.

# Conclusion

#### Conclusion

JPGSPH provides quality education and conducts numerous research in public health and related sectors. It was a great scope for me to get some idea about the followings.

- What are the major steps of a research
- How the members work as a team in a research project.
- What are the difficulties that researchers face in real life.
- How they deal with the difficulties.

# Thank You!

