



## Revising the System of Tests/Assignments/Tutorials

### Existing Rule:

R.14 Minimum two tests (of minimum one hour duration each) are mandatory for lecture based courses and for courses where lectures are clubbed either with practical or drawing or projects etc. Number of assignments/tutorials/presentations/course projects/reports etc. shall be decided by the course faculty.

This proposal is regarding the amendment of the rule stating that two tests T1 and T2 are compulsory for all lecture based courses. As a response to various complaints received from the students, SAC conducted a survey to know students opinion about existing system of tests. These are the reports of that survey in which **549 students** gave their opinions.

Query	Yes	No
Do you prefer mid exam over T1 & T2?	63.6%	36.4%
Do you feel projects and practical works should have more weightage than our exams?	76.3%	23.7%
Do you feel replacing two internal exams with a single test and project (with equal weightage to that of test exams) a useful move?	66.8%	33.2%
Do you think having just one mid exam might imply tougher exam papers, which might result a drop in students' grades?	54.8%	45.2%

Consolidating all the problems mentioned by students, these are the drawbacks of existing system of tests:

- In the existing system working days before T1 are more than working days before T2, but in the actual scenario portions for T2 are generally disproportionate to the number of working days allotted. In the struggle to cover and complete that large chunk of



syllabus in less time, the effectiveness of the student in grasping the concepts are often diluted. So one mid exam per semester might give enough time to learn and master concepts in each course there by improving the performance of the student.

- The two internal examinations conducted in every semester makes the schedule particularly hectic and give students hardly any chance to engage in other activities, as the chances of clash between exams and these activities are always high. This will hinder the will of the student to participate in activities in and outside our college especially sports.
- Two internal examinations might lead to a lethargic attitude in students as they always have another chance to cope up, some students might also be deliberately putting less effort to prepare for exams, thus diluting the focus of the student towards the subject.

**Our proposal:**

R.14 One mid examination (of minimum 90 min duration) is mandatory for lecture based courses and for courses where lectures are clubbed either with practical or drawing or projects etc. Number of assignments/tutorials/presentations/course projects/reports etc. shall be decided by the course faculty.

Advantages of this proposal:

- Only one mid exam is most likely to awaken a serious attitude towards each examination and thus increasing the focus on every subject by folds.
- Having only one mid will mean more weight to assignment, seminar and projects /presentations which will lead to an all-round development of every student thus enhancing their soft skills making them ready to face the real world challenges.
- One mid exam in a semester will give students in technical clubs and interest groups, enough relaxation to carry out their projects and also will encourage them to take part in various competitions. This will ultimately contribute to their holistic development.

Yours sincerely,  
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