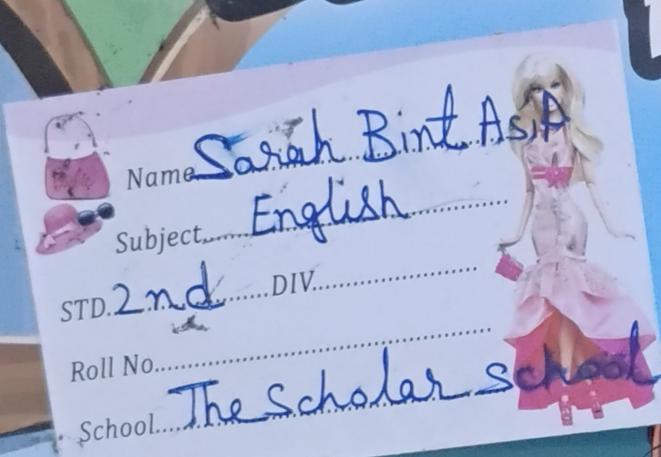


REVISED EDITION

# WOW! ENGLISH

2



COURSEBOOK

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## 1

# WONDERFUL NATURE

Nature is the most precious gift of God. Rivers, mountains, trees, rain, etc., which we enjoy so much, are a part of nature. We should respect nature and keep our environment clean.

## IN THIS CHAPTER

- Phonics: The sh Sound
- Grammar: One and Many
- Reading: The Wind and the Sun
- Vocabulary: Synonyms
- Writing: Dialogue Completion
- Poetry: The Wind

Date  
8/1/25

## The Wind and the Sun

### Getting Started

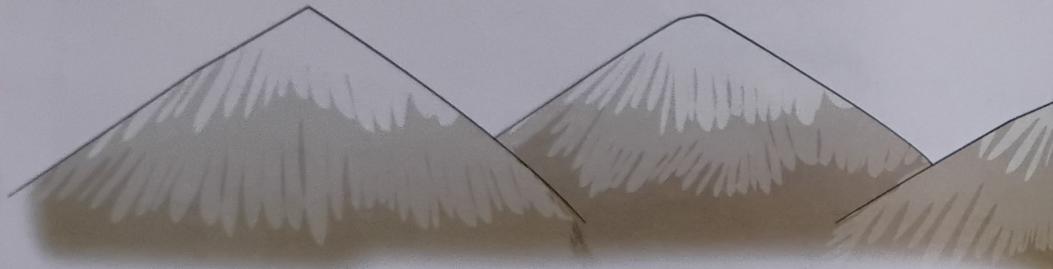
Colour the picture. Find in it the words from the box.

sun clouds trees mountains fruits animals flowers water



## Listening

Listen to the description. As you listen, complete the picture.



### Phonics Fun

Practise the /sh/ sound.

-sh goes,

sh, sh, sh

sh, sh, sh

-sh goes,

sh, sh, sh.

Shall we say,

Ship , shape

and shake

The sh Sound

Read some more words with the sh sound.

sh	i	p	
sh	o	p	
d	i	sh	
f	i	sh	
c	a	sh	
w	a	sh	

1. Complete the words with the help of the pictures. Read the words aloud.



\_ra\_



b\_h



\_ap\_s



\_h\_t



s\_es

2. Help the sheep reach her barn by colouring the words with the sh sound.

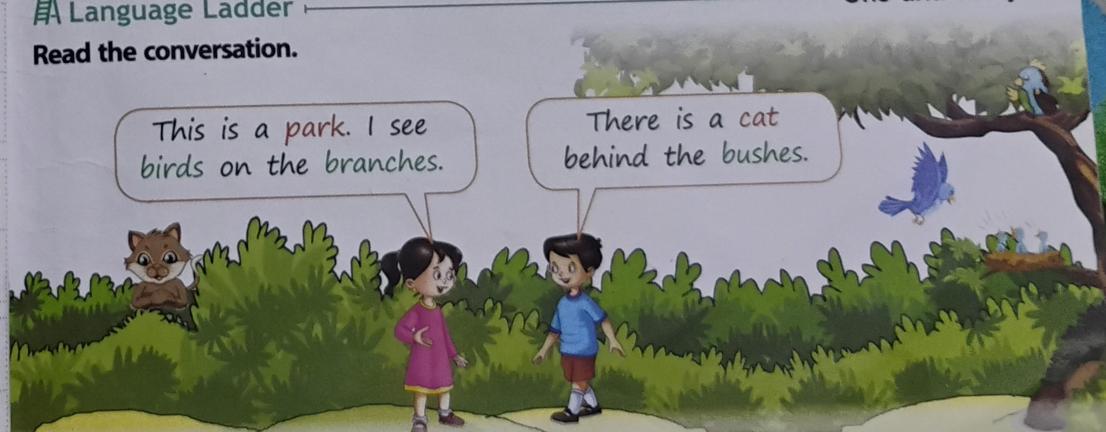
	ship	wish	sheet	shut
this	skin	yes	gas	shin
shell	fresh	shelf	flash	rush
shall	jazz	miss	has	sort
short	crush	dish	ash	

### Language Ladder

Read the conversation.

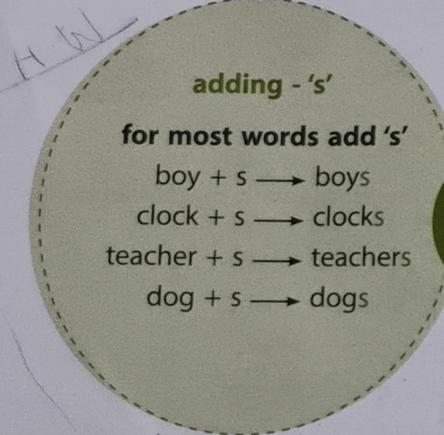
This is a park. I see birds on the branches.

There is a cat behind the bushes.

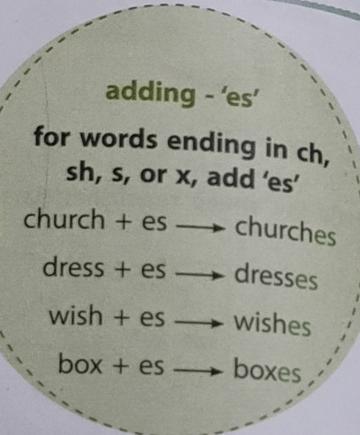


Here, a park and a cat mean one park and one cat. When there are more than one, we add 's' or 'es' to the words and say birds, branches, and bushes.

The words that name more than one person, animal, thing, or place are called plurals.

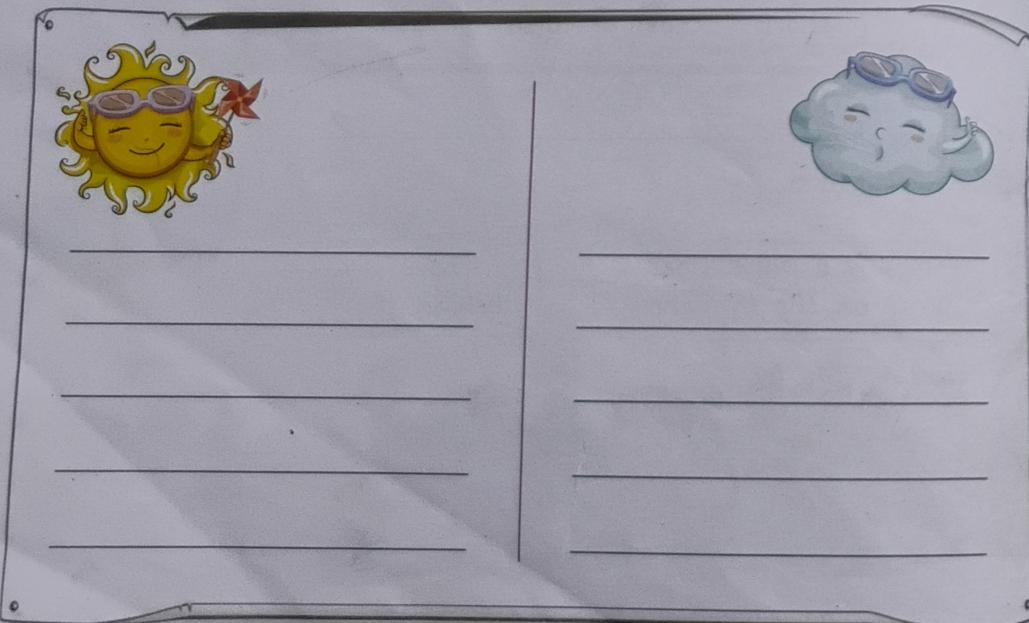


### Making plurals



### Pre-Reading

The sun and the wind are important for our lives. Discuss and write five reasons why they are important.



9.4.25 Reading H/W

### Reading

Read a story about a fight between the wind and the sun.

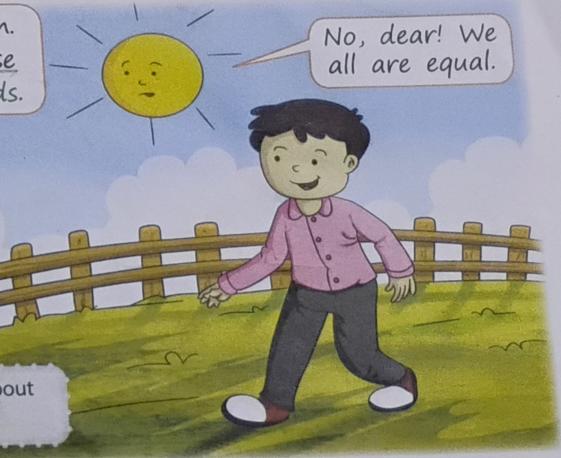
One day, the wind goes to the sun and starts boasting about his powers.

### Learning Link

Words with the sh sound are highlighted in the story. Look for the highlighted naming words.

I am the strongest on the earth.  
Look at these trees. It is because of me that they bow their heads.

Don't be foolish! I am the strongest of all.



**boasting:** speaking with too much pride about something that you have or can do

They continue to argue for a long time. Finally, the wind challenges the sun. They see a traveller passing by.

I shall show you my strength. Do you see that man over there?

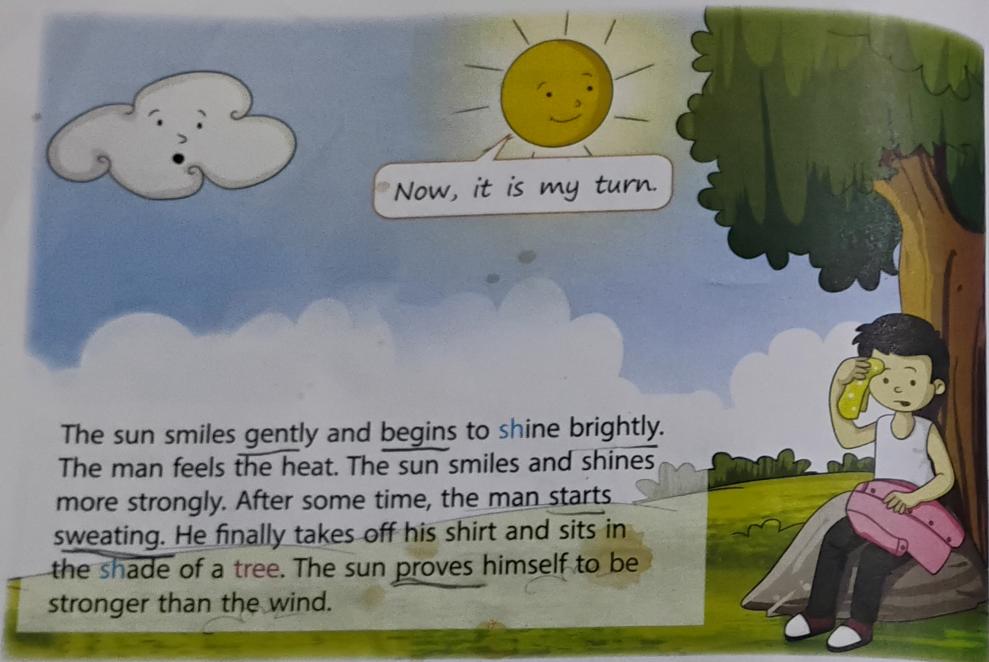
I can blow away this man's shirt in no time. Watch this!

The wind puffs and puffs to blow away the man's shirt. The man holds his shirt firmly as it flies in the wind.

**puffs:** breathe out air with a lot of force

**blow away:** carried away by wind

**firmly:** tightly



The sun smiles gently and begins to shine brightly. The man feels the heat. The sun smiles and shines more strongly. After some time, the man starts sweating. He finally takes off his shirt and sits in the shade of a tree. The sun proves himself to be stronger than the wind.

### Understanding

1. State whether these sentences are true or false. Correct and rewrite the false sentences.

a. The wind challenges the rain.

---



b. The wind thinks he is the strongest of all.

---



c. The sun and the wind see an animal passing by.

---



d. The sun wins the challenge.

---



e. When the wind blows, the traveller holds his shirt firmly.

---



2. Tick (✓) the correct answers.

- a. How does the wind try to prove his strength?
- He tries to wrestle with the sun.
  - He tries to blow away the traveller's shirt.
  - He asks the traveller for help.
  - He tries to fight with the traveller.

- b. What happens when the wind blows?
- The traveller feels cold.
  - The traveller holds the flying shirt tightly.
  - The traveller starts sweating.
  - The traveller removes his shirt.

- c. Choose the word that best describes the wind.

- |              |              |
|--------------|--------------|
| i. proud     | ii. careless |
| iii. nervous |              |

- d. Who wins the challenge?

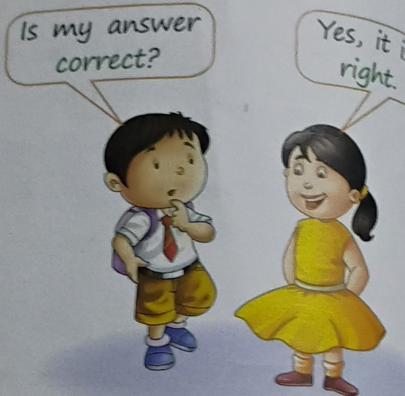
- |                    |              |
|--------------------|--------------|
| i. the sun         | ii. the wind |
| iii. the traveller |              |

3. Why does the wind challenge the sun?
- 
- 
- 

4. What do you learn from the story?
- 
- 
-

## Vocabulary

Read the conversations.



The words in blue, **beautiful** and **pretty**, have similar meanings. They are called **synonyms**.

The words in green, **correct** and **right**, are also synonyms.

Synonyms are words that have similar meanings.

**Synonyms are words that have similar meanings.**

Read some more examples.



jump / leap



kid / child



house / home



tiny / small



ill / sick



trash / garbage



fast / quick



noisy / loud

Synonyms  
1. Match the synonyms.

close

glad

large

shut

happy

quick

fast

little

small

big

2. Read the sentences. Replace the underlined words with their synonyms from the box. Rewrite the sentences.

### Helping Hand

shout talk glad shut hop

a. Please don't yell.

b. Close the door!

c. A frog can jump very far.

d. He wants to speak to you.

e. I am happy to see my grandfather after so long.

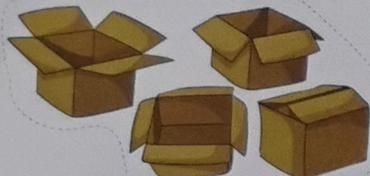
One and Many

## Practising Grammar

### Let's Catch Up

- The words that name more than one thing, person, animal, or place are called **plurals**.
- We add **-s/-es** to many words to make them plural.

1. List the names of the objects under the correct headings.



One Object

---

---

---

Many Objects

---

---

---

2. Write the plurals of the words.

a. coin \_\_\_\_\_

b. goat \_\_\_\_\_

c. bottle \_\_\_\_\_

d. ring \_\_\_\_\_

e. note \_\_\_\_\_

f. fox \_\_\_\_\_

g. watch \_\_\_\_\_

h. brush \_\_\_\_\_

i. bus \_\_\_\_\_

j. cross \_\_\_\_\_

Speaking

• Think and Speak

Imagine the sun is on a holiday today. It is sleeping and resting behind the clouds. How are things different? Say in a few sentences.



Helping Hand

Start your sentence with:

- The sun did not rise today. It is...
- The sun is on a holiday. There is...

Writing

• Dialogue Completion

Read the dialogues.

Hey, what is your favourite season?

My favourite season is spring.

Why is that?

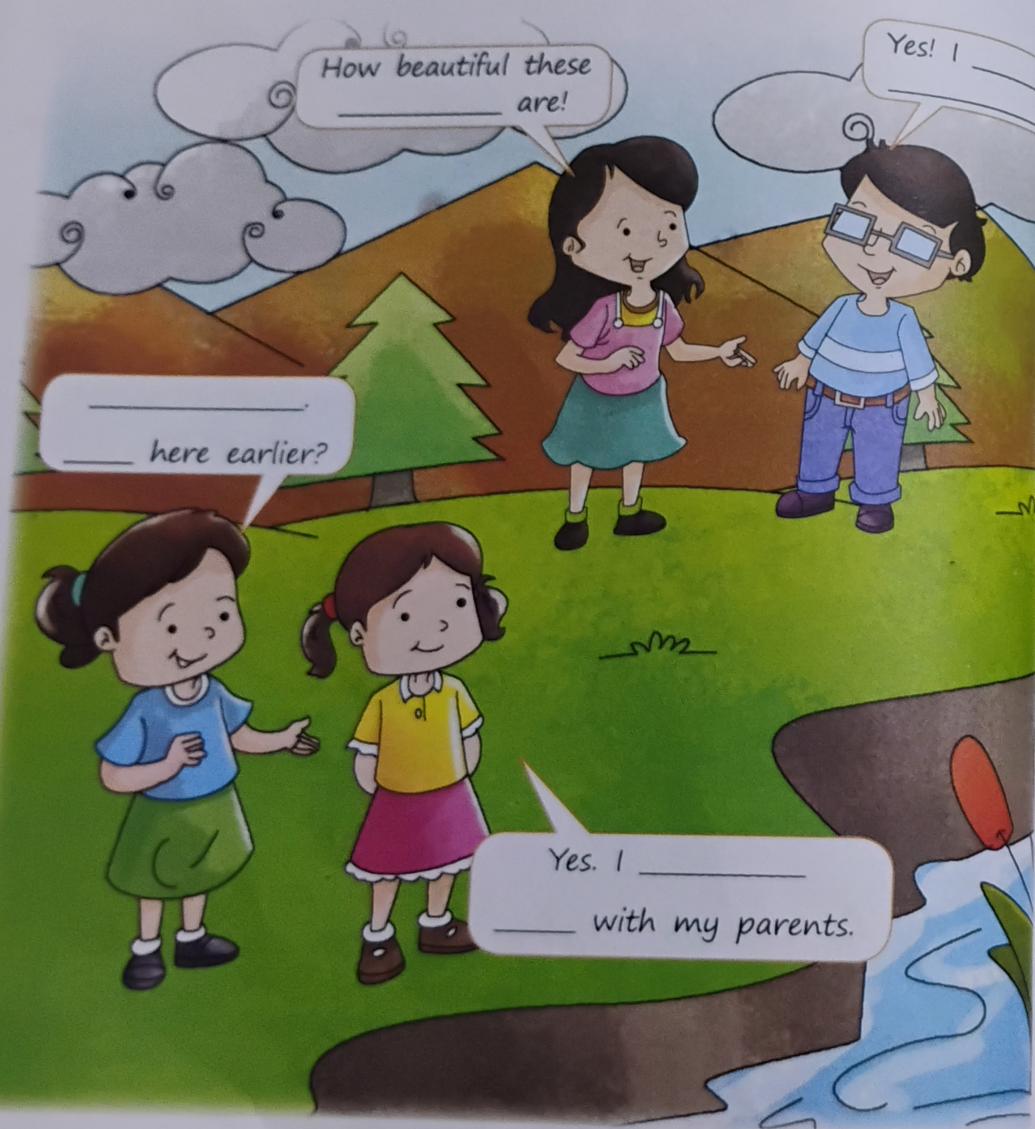
In spring it is neither too hot nor too cold.



Now, complete the following dialogues. You can take help from the words and phrases in the box.

**Helping Hand**

came here last year; mountains; also love to come here; Did you come



CELEBRATING POETRY



### The Wind

The wind came out to play one day,  
He swept the clouds out of his way,  
He blew the leaves and away they flew,  
The trees bent low and their branches did too,  
The wind blew the great big ships at sea,  
The wind blew my umbrella away from me.



#### Poem Appreciation

1. Answer the following questions.
  - a. Who came out to play one day?
  - b. What happened to the leaves and the umbrella when the wind blew?
  - c. What made the trees bend low?
2. Find rhyming words from the poem.
  - a. day \_\_\_\_\_
  - b. flew \_\_\_\_\_
  - c. sea \_\_\_\_\_
  - d. they \_\_\_\_\_

# ENRICHMENT

Look at the pictures. Tick the ones that show acts of kindness.



Have you ever shown kindness to someone? What did you do? Share your experience with the class.

## I CAN READ

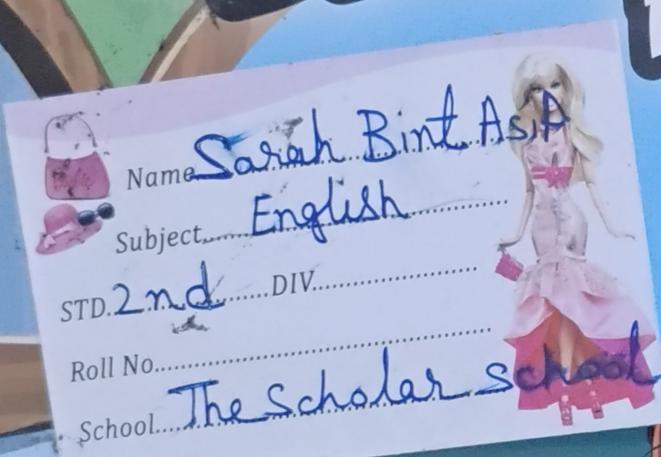
Riya is a little girl.  
Her grandma gave her a book.  
It has lots of stories and big pictures.  
Riya reads it every night before going to bed.  
She has learnt many stories from the book.  
Riya reads out the stories to her little brother.  
She loves her storybook.



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