

① Lec 3 - Basics of Programming (III)

→ Operators

- Symbols which are used to perform operation.

Types:

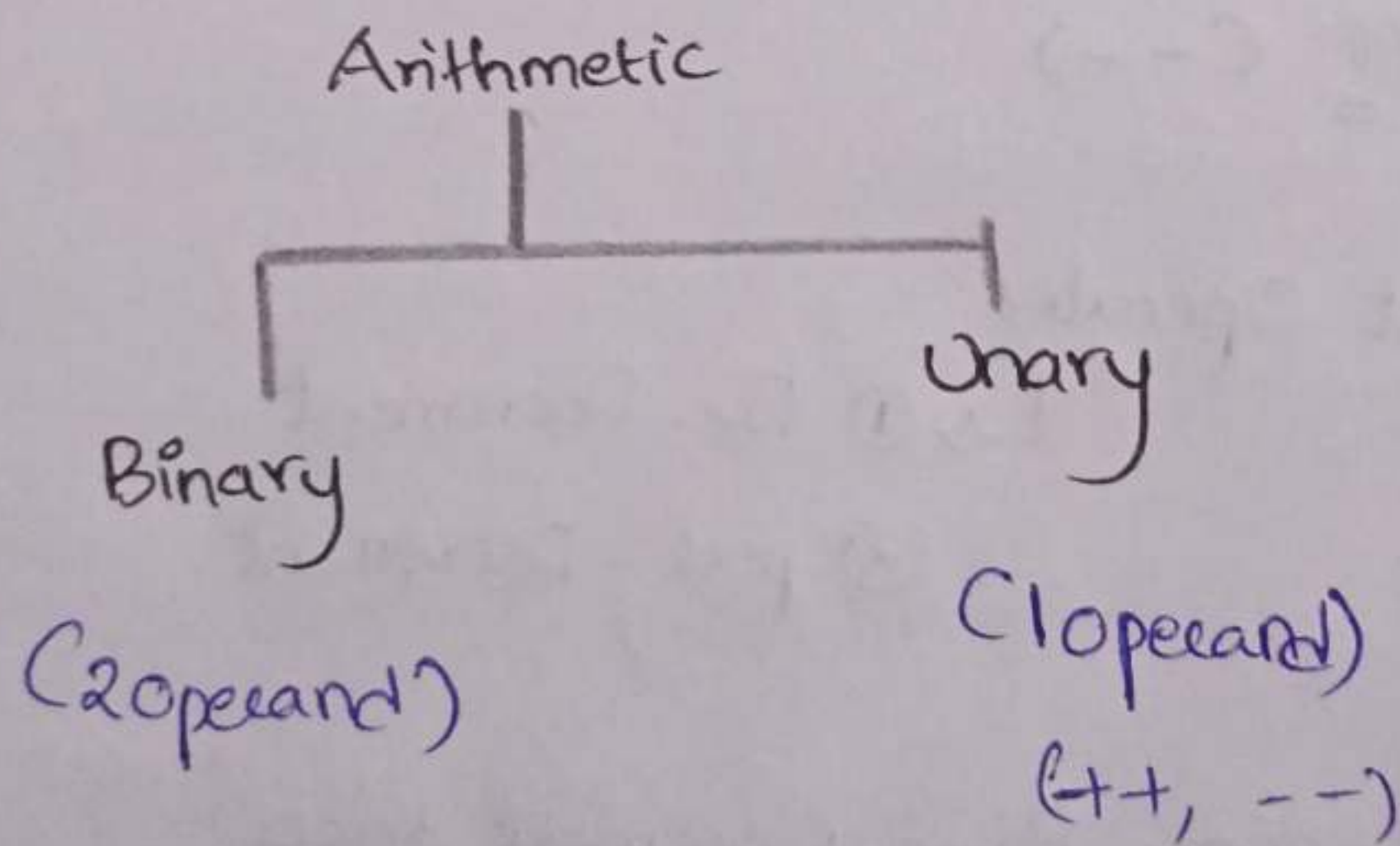
Arithmetic Operator: $+$, $-$, $*$, $/$, $\%$, $++$, $--$

Relational Operator: $==$, $!=$, $>$, $<$, $>=$, $<=$

Assignment Operator: $=$

Logical Operator: $\&\&$, $\|\|$, $!$

Bit-wise Operator: $\&$, $\|$, \wedge , \vee , $>>$, $<<$
 → Learn this from (Learn C++)

⊕ ++ - Increment Operators

↳ ① Pre-Increment

② Post-Increment

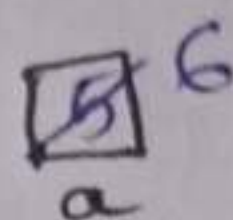
- ① Pre-Increment a. Pehle Increment Karo
(++a) b. Fir Use Karo

Ex: int a = 5;

cout << ++a;

→ ① a = 6

② print 6



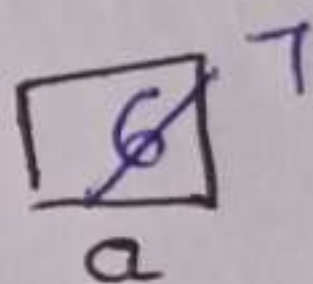
- ② Post-Increment a. Pehle Use Karo
(a++) b. Fir Increment Karo

Ex: int a = 6;

cout << a++;

→ ① ~~print 6~~

② a = 7



→ Decrement Operator: (--)

-- - Decrement Operator.

↳ ① Pre-Decrement

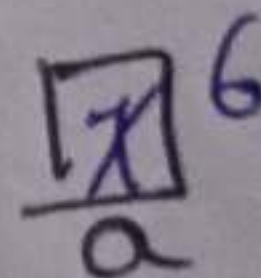
② post-Decrement.

- ① Pre-Decrement a. Pehle Decrement Karo
(--a) b. Fir Use Karo

Ex: int a = 7;

cout << --a;

→ ① a = 6



② Post-Decrement

a. Pehle print karo

b. fir use karo.

(a--)

Ex: int a=8;

cout << a--; → ① print 8

② a=7

→ Homework: 20 questions on unary operators solve (using ai generate questions)

Q) int a=5; → a=5

cout << (a++); → ① a=6 ② print 6

cout << a; → ③ 6

cout << (a++); → ④ print 6, a=7

cout << a; → ⑤ print 7

cout << (a--); → ⑥ a=6 print 6

cout << a; → ⑦ 6

cout << (a--); → ⑧ print 6, a=5

cout << a; → ⑨ 5

output:

6 6 6 7 6 6 5 5

Q) Homework:

```
int val = (++a)(a++) + (--a)*(a--);
```

```
cout << val;
```

Q) Is there any operator like $+++$ $a+++b$

Ans ① Not poss

② Counter Case

It runs on compiler like

$(a++) + b$
 \downarrow \downarrow
 Unary binary

Q) why we are using brackets for increment operator in operation

```
val = (a++) * (++a)
```

why cant $a++ * ++a$?

Ans: • operator precedence & Associativity makes operation easily

• Acc to BODMAS rule the operation makes easily

acc to rules.

Q) $a=15, b=7$ $(--a) * (++b) * 5$

\downarrow

a = 54 b = 78

\downarrow \downarrow

print(4) * print(6) * 5

Q) $a=15, b=6$ $(--a) * (b++)$

↓ ↓
a = ~~15~~4 b = 6
↓ ↓
print(4) * 6 = 24

Ambiguous behaviour.

- Basic if block
- if else block
- if - else if - else block
- Nested if else
- Switch case
- Ternary Operator.

→ Basic if block

Syntax: if (condition)
{
=
}

Ex①: if (score > 1000)

{
cout << "Yelo Macbook";
}

Ex③ if (age >= 18 & score > 1000)

{
cout << "Bike";
}

Ex② if (age >= 18)

{
cout << "Yelo license";
}

Q) Difference b/w a & b and a && b

a & b
↓
Bitwise
AND
operator

a && b
↓
Logical
AND

① $2 \& 3$

$$\begin{array}{r} 2 - 0 - - - 010 \\ 3 - 0 - - - 011 \\ \hline 0 - - - 010 = 2 \end{array}$$

② $2 \&\& 3 \Rightarrow 2 \&\& 3$

$$\begin{array}{r} \downarrow \quad \downarrow \\ 1 \& 1 = 1 \rightarrow \text{True} \end{array}$$

①

② If-else block

Syntax: if (condition)

{
=

}

else

{

}

Ex①

if (score > 1000)

{

cout << "Yelo Macbook";

}

else

{

cout << "No macbook";

}

③ if-else if • ladder

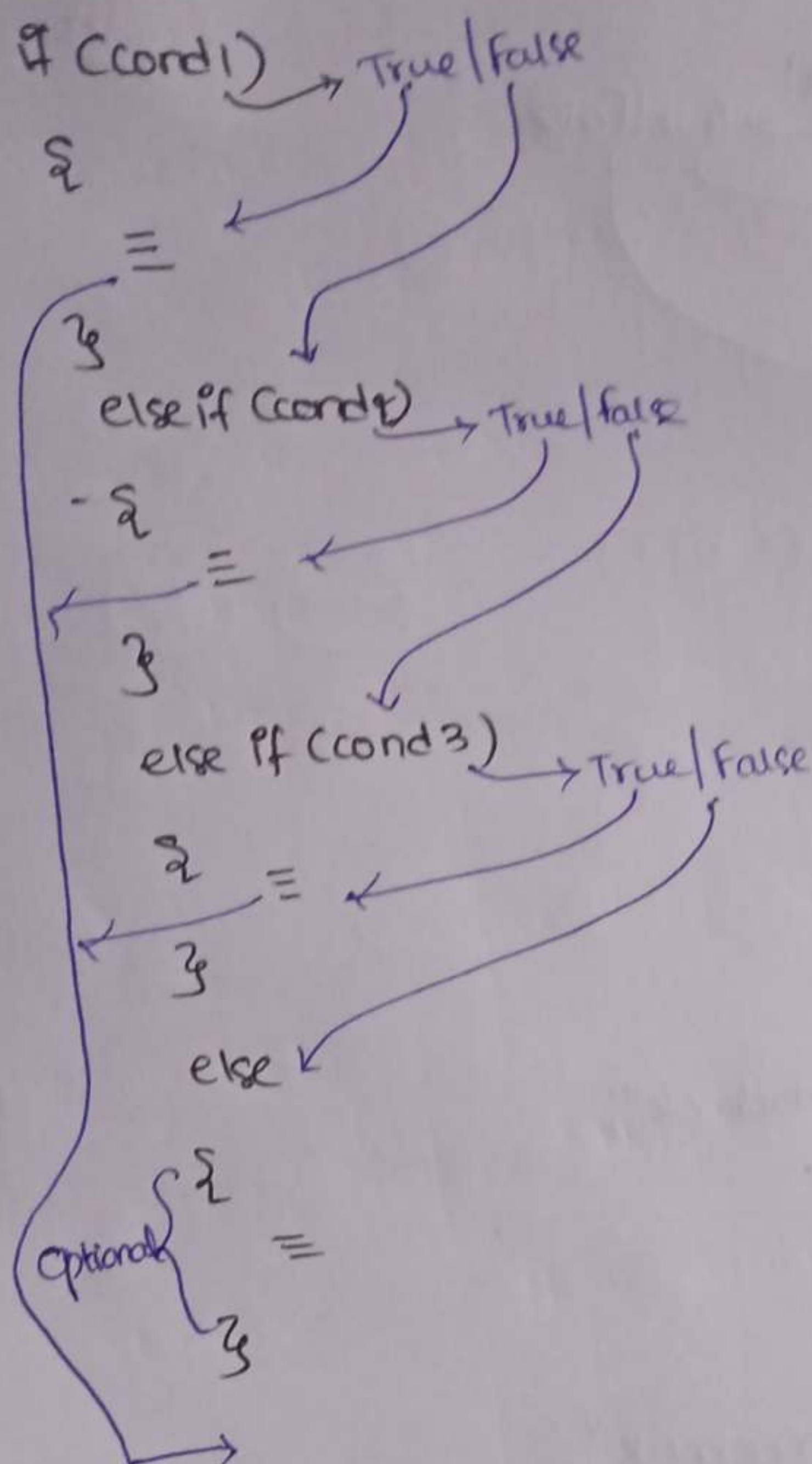
Syntax: if (cond 1)

{

=

}

Syntax:



Ex: if (percentage > 90)

```
{
    cout << "A";
}
```

```
}
else if (percentage > 80 && percentage < 90)
```

```
{
    cout << "B";
}
```


else if (percentage > 70 && percentage < 80)

{
cout << "C";

}

else

{
cout << "fail";

}

→ Short Circuit :

if (C ^{True} (C1) && ^{True} (C2) && (C3) && C4)

{

cout << "love";

}

Ex: Rest-1 chef vacancy

Chef 1 - 4

Chef 2 - 1/6

Chef 3 - 1/4

Chef 4 } no need
Chef 5 } to check.

→ Nested if-else.

Syntax: if (C)

{

if (C)

{

if (C)

{

{

}

}

Nested
if

if (C)

{

if (C)

{

}

else

{

}

}

Nested
if
else

16

→ Ternary Operator:

- Easy understandable if we have conditionals (if, ...) knowledge
- It works like if-else conditions

Syntax: $\text{Condition} ? \text{logic} : \text{logic}$

 true false

Ex① `int age = 15; int value = (age > 18) ? 50 : 100`

$15 > 18$ ✗ false

Return 100 for value.

Ex② `int age = 21;`

`(age > 18) ? cout << "Hello" : cout << "no hello";`

$21 > 18$ ✓ Hello will be printed.

→ Switch case:

Syntax: `switch (expression)`

{

 case 0:

 case 1:

 case 2:

 (optional) default:

}

(4)

Ex: Switch(index) {

Case 1:

cout << "Monday";

Case 2:

cout << "Tuesday";

Case 3:

cout << "Wednesday";

default:

cout << "Sunday";

}

→ Loops:

For loop

while loop

do while loop

for each loop

} discussed in learn C++

Syntax:

for (initialization; condition, updation)

{

≡

}

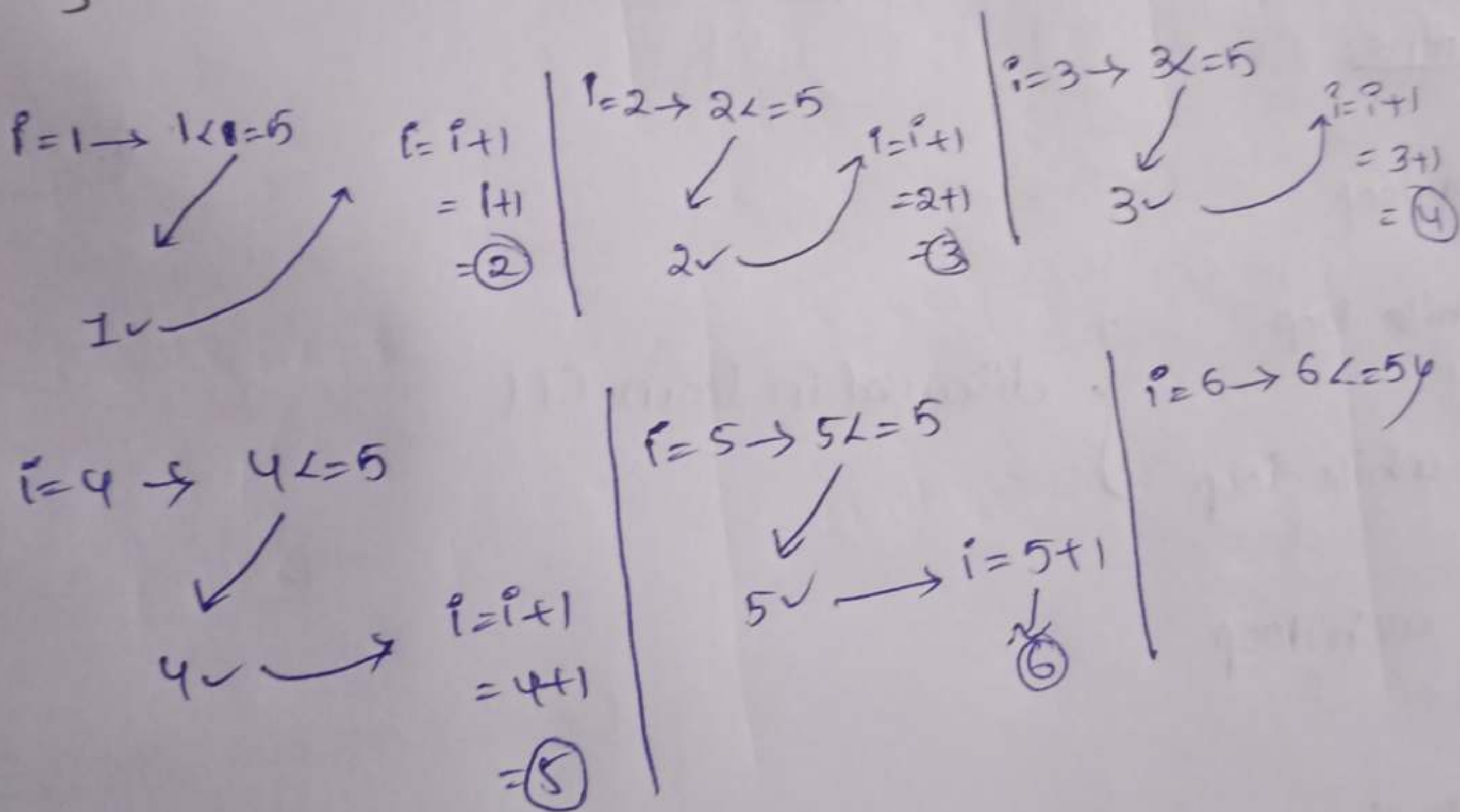
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Q) for C(int i=1; i<=5; i=i+1)
{
 cout << i;
}

Can also be
written as
(i+=1 or i++ or ++i)

Dry Run:

for C(int i=1; i<=5; i=i+1)
{
 cout << i;
}



Output:

1 2 3 4 5

Q)

int n=4

for (int i=0; i<=4; i=i+1)

{

cout << "Love";

}

int n=4;

for (int i=0; i<=4; i++)

{

cout << "Love";

}

i=0 → 0<=4

Love

i=i+1
=0+1
=1

i=1

i=1 → 1<=4

Love

i=i+1
=1+1
=2

i=2 → 2<=4

Love

i=i+1
=2+1
=3

i=3 → 3<=4

Love

i=i+1
=3+1
=4

i=4 → 4<=4

Love

i=i+1
=4+1
=5

i=5 → 5<=4

n=3

Q) for (int i=n; i>=0; i=i-1)

{

cout << "i";

}

$n=8$

Q) for (int i=0; i<=8; i=i+2)

{

cout << i << " ";

}

Dry Run:

$i=0 \rightarrow 0 < 8$

$0 < 8 \rightarrow i = i+2$
 $= 2$

print 0

$i=2 \rightarrow 2 < 8$

$2 < 8 \rightarrow i = i+2$
 $= 4$

print 2

$i=4 \rightarrow 4 < 8$

$i = i+2$
 $= 6$

$i=6 \rightarrow 6 < 8$

$i = i+2$
print 6 \rightarrow $= 6+2$
 $= 8$

$i=8 \rightarrow 8 < 8$

print 8 $\rightarrow i = i+2$
 $= 8+2$
 $= 10$

$10 < 8$

Q) int n=10

for (int i=1; i<=n; i++)

{

cout << ~~2x~~ (2*i) << "end";

}

⑥

Dry Run:

$$i=1 \rightarrow k=10$$

$$2 \times i \rightarrow i = i + 1$$

$$= 1 + 1$$

$$= 2$$

↓ 1
②

$$i=2 \rightarrow k=10$$

$$2 \times i \rightarrow i = i + 1$$

$$= 2 + 1$$

$$= 3$$

↓
④

$$i=10 \rightarrow k=10$$

$$2 \times i \rightarrow i = i + 1$$

$$= 10 + 1$$

$$= 11$$

↓
20

o/p: 2 4 6 8 10 12 14 16 18 20