Appendix

Questionnaire

The aim of this questionnaire is to collect a variety of data regarding your language learning-experiences, with a special focus on your technological & methodological preference for language content delivery. It is of vital importance that you answer all of the questions with the maximal sincerity and if you are unsure about any of the information that we are requesting, please contact your parents. Alternatively, you can select the response that is most appropriate. We will keep the data you will provide us as confidential. Thank you!

Email*:

A. Introduction of learner:

- 1. Sex:
 - I) Male
 - II) Female
 - III) Prefer not to say
- 2. Academic level:
 - I) Undergraduate
 - II) Other
- 3. Mode of learning:
 - I) Regular
 - II) Distance
- 4. Grades obtained in language papers (previous year):
 - I) Below 40 marks
 - II) In between 40-60 marks
 - III) In between 60-80 marks
 - IV) Above 80 marks

5.	a) Ext	racurricular engagements: Are you engaged in any kind of performing art (if
,	yes m	ention the activity)
I)		Yes
II		No
II	I)	Other
b) It	f enga	ged in any literary activity? (if yes, mention the activity along with the
lan	guage)
I	()	Yes
I	I)	No
Ι	II)	Other:
	c) W	/hether engaged in any sports? (if yes, mention type; Team game or
Individua	al gam	ne)
	I)	Yes
	II)	No
	III)	Other:
6.	Enlist	the technologies you use in your day-to-day life, also language of operation
	e.g., C	Saming, Social Media, OTT Platforms
7.	How l	ong do you spend time with multimedia e.g., Video Games, Animations, Video
	Editin	g
	I)	Not at all
	II)	1-2 hours everyday
	III)	2-5 hours everyday
	IV)	More than 5 hours
B. Ph	ıysica	l challenge: (Optional)

I)	Cochlear Implants
II)	Other
9. Visi	on:
I)	Colour Blind
II)	Other
40.0	
10. Cog	
I)	ADHD (Attention Deficit Hyperactivity Disorder)
II)	Epilepsy
11. Hea	nd Injury:
l)	Yes
II)	No
C. Learners	' Language Background:
12. Nati	ionality:
I)	India
II)	Other
13. Lan	guage Status:
I)	Monolingual
II)	Bilingual
III)	Multilingual

8. Auditory:

	Home	School	College	Community	Others	
Language 1						
Language 2						
Language _3						
Any other						
15.Test for wr	-	-	-		-	ed language and on a
16. Based on	your own	estimatio	on, rate yo	our levels of pr	oficiency i	n respective areas.
(In already k			l Proficien	t, 10 - Highl	Proficient)	
ocate . 1	10 10 (1 -	Not at at	i i ioneien	t, io - ingili	Tollololle	
a. Spe	aking					
b. List	ening					
c. Rea	ding					
d. Writ	ting					
e. Unc	lerstandi	ng				
D. Parents' La	nguage E	Backgrou	nd:			
17. Family	type:					
I) Jo	int family	,				

II).

Nuclear family

19.	Parents' Langu	age Status			
	Monolingual	Bilingua	l M	ultilingual	
Mother					
Father					
Guardian					_
					_
20	Qualification of	f Parents (Onti	onal)		
20.		f Parents (Opti			
20.	Qualification o	Sanior	onal)	Other	
20.		Senior		Other	
		Senior		Other	

Enlist all the languages that your parents speak:

18.

21.	Occupational Status
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	Working	Non- working
Mother		WOLKILIE
Father		
Guardian		
- Judi didii		

E. Community Language Use:

22. Interaction with people

	L1	L2	L1 and L2 both	Others
Parents				
Neigbours				
Friends				
Relatives				

23. Place of Interaction

	L1	L2	L1 and L2 both	Other
Home				
School				
College				
Work				
Social gathering				
Market/Banks/ other commercial places				

F. Technological Preference:

- 24. Which of the following device will you prefer for your online learning?
 - I) A smartphone

II)	A digital pad
III) A laptop
IV) A desktop computer
V)	Others
25. W	hich of the following digital platform will you prefer for your onl
learn	ng?
I).	Google meet
II).	Zoom
III)	MS teams
IV)	Moodles
V)	Others
26.14	hich mode of learning would you prefer most? Tick your choices on a percent
scale	
scale	
scale Scale	: 1 to 10 (1 - Not at all Preferred, 10 - Most Preferred)
scale Scale	to 10 (1 - Not at all Preferred, 10 - Most Preferred) Classroom teaching
scale Scale a. b.	to 10 (1 - Not at all Preferred, 10 - Most Preferred) Classroom teaching Digitally Synchronous (on-time face -to – face)
scale Scale a. b. c.	Classroom teaching Digitally Synchronous (on-time face -to – face) Recorded Video Only via study material
scale Scale a. b. c. d. e.	Classroom teaching Digitally Synchronous (on-time face -to – face) Recorded Video Only via study material Combination of all the above.
scale Scale a. b. c. d. e.	Classroom teaching Digitally Synchronous (on-time face -to – face) Recorded Video Only via study material
scale Scale a. b. c. d. e.	Classroom teaching Digitally Synchronous (on-time face -to – face) Recorded Video Only via study material Combination of all the above.

- I) delivered by your faculty
- II) delivered by NPTEL
- III) delivered by instructor from reputed international Universities
- IV) delivered by subject experts irrespective of their Universities
- 29. Which of the following digital approaches motivate you to learn?
- I). Whiteboard and pen
- II). Digital pen and slate
- III). PowerPoint presentation/ Portable Document Format (PDF)
- IV). Comprehensive storytelling
- V) Animated pictures/videos
- VI) Other
- 30. Which type of quiz is more effective at gauging comprehension?
- I) Conventional (using pen & paper) Multiple Choice Question (MCQ)
- II) Conventional (using pen & paper) short answer
- III) Online Multiple Choice Question (MCQ)
- IV) Online short answer
- V) Group discussion
- VI) Other
- 31. What of the following would you prefer for clearing your doubts in online learning?
 - I) Ask the instructor during/after the online lecture
 - II) Seek help from your peers by posting your query in a discussion forum of your class
 - III) Review internet resources that provide additional explanation
 - IV) A session of doubt-clearing
 - V) Other

Content and content delivery feedback (What content mode they want):

32. Effectiveness of the online teaching method is demonstrated by Lecture is clearly audible to every student I) II) PPTs are readily available for any student to view III) Students can ask questions/doubts without feeling hesitant IV) Students don't have to travel so far to get to class. 33. What's your experience with digitally based online learning at home? I). Comfortably learning at your own pace II). Your situational challenges are not suitable III). Constant network connectivity helps to learn more effectively IV). At home, you get sidetracked by other hobbies like watching TV, chatting, etc. **Methodological Preferences:** 34. How often do you use the language corrective tools. e.g., Grammarly or dictionaries while reading texts? I) Not at all II). Frequently

G.

III)

IV)

I)

II)

III)

IV)

V)

Very frequently

Individual assignment

Project based learning

participants)

Small group (3-5 members)

Large group (5-10 members)

35. Which of the methods you will prefer to learn digitally?

Multi learner environment (learning in presence of anonymous or known

Always

36. ln	a grou	p language learning, which group type would you prefer to learn with ?
	I)	A group with all high proficient speakers
	II)	A group with few learners and few high proficient speakers
	III)	A group with all learners
	IV)	A group with all equal proficient speakers
37. WI	nich of	the digital collaboration allows you to work on a particular task at
ease?		
	I)	Group of two (2 members)
	II)	Small workgroup (5 members)
	III)	Large group (10 members and more)
38. If ∈	engage	ed in a group activity, what is the mode of communication used most
often?	•	
	I)	Common forums (e.g., Slack)
	II)	Voice call
	III)	Video call
	IV)	Chat over social media (Messenger, WhatsApp, Instagram, etc.)
f you have an	y othe	er suggestions, kindly mention.