# SHAMIR ALI

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Silamabad, Pakistan

#### **SUMMARY:**

Results-driven BSE undergraduate and passionate Frontend Developer with hands-on experience designing and developing responsive web applications using React and PHP-MySQL. Skilled in crafting clean, accessible Uls, integrating dynamic content, and collaborating on full-stack solutions in agile environments.

#### SKILLS:

- Frontend: HTML5, CSS3, JavaScript (ES6+), React.js
- Backend: PHP (basic), MySQL
- Tools: Git, GitHub, VS Code, Chrome DevTools
- Foundations: Data Structures & Algorithms, Responsive Design, UI/UX Principles
- Soft Skills: Communication, Collaboration, Time Management, Adaptability

#### **EXPERIENCE:**

Project Engineer (Academic Role)

CUST, Islamabad June 14, 2025

- · Led a team to develop a full-stack web application using PHP, MySQL, HTML, CSS, and JavaScript, delivering end-to-end functionality.
- · Architected and implemented backend modules for user roles, appointment booking, and service management.
- · Applied Agile methodology with weekly sprints, stand-ups, and sprint reviews to ensure ontime delivery and iterative improvements.

#### PROJECTS:

#### **Pet Management System**

Tech Stack: HTML5, CSS3, PHP, MySQL

- · Developed a responsive web platform to manage pet profiles, veterinary appointments, and service listings, enhancing user engagement and accessibility.
- · Implemented secure user authentication and dynamic data operations using PHP and MySQL to ensure reliability and seamless interaction.

## **Online Bookstore Website**

Tech Stack: HTML5, CSS3, PHP, MySQL

- · Engineered a mini e-commerce platform featuring secure user authentication, real-time cart management, and advanced product filtering.
- Managed backend logic and data security using PHP and MySQL to support scalable transactions.
- Designed an intuitive, responsive UI to deliver a smooth and accessible shopping experience.

### **EDUCATION:**

Capital University of Science & Technology (CUST), Islamabad Bachelor of Science in Software Engineering

Expected Graduation: 2027