

Managing Data in C++

ITP 365 (3 Units)

Spring 2017



Description

Overview of basic data structures and algorithms including linked lists, stacks, queues, binary trees, and hash tables.

Objective

This course is an overview of core data structures, which are absolutely critical for further study in programming. By the conclusion of the course, students will have an understanding of:

1. How and when to use a variety of core data structures.
2. The process of how some of these data structures are implemented.
3. The mechanisms we can use to evaluate the performance of various algorithms.
4. Solving problems through recursion.

Concepts

Arrays/Vectors. Templates. Recursion. Sorting. Linked Lists. Stacks/Queues. Heaps.

Prerequisites

ITP 109x, ITP 115, ITP 165x, or equivalent experience.

Instructor

Listed on Blackboard under Contacts

Office Hours

Listed on Blackboard under Contacts

Lab Assistants

Listed on Blackboard under Contacts

Lecture

See online schedule of classes

Textbook

Programming Abstractions in C++. Eric Roberts. Prentice Hall. ISBN-13: 978-0133454840.

Website

All course material will be posted on Blackboard (<http://blackboard.usc.edu>).

We will use Piazza for discussions/questions outside of class.

Grading

The following percentage breakdown will be used in determining the grade for the course.

Homework	50%
Labs	10%
Midterm exam	20%
Final exam	20%
Total	100%

Grading Scale

The following shows the grading scale to be used to determine the letter grade.

93% and above	A
90% - 92%	A-
87% - 89%	B+
83% - 86%	B
80% - 82%	B-
77% - 79%	C+
73% - 76%	C
70% - 72%	C-
69%	D+
67% - 68%	D
66%	D-
65% and below	F

Policies

Lab assignments

There will be lab assignments after some lectures. These assignments will be an immediate application of the material presented in lecture. These labs will be graded as credit/no-credit. For credit on each lab you must complete the assignment before class period has ended. Each lab assignment will contribute to your overall grade. There is no way to make up a missed lab, however a lab can be made up provided either prior instructor approval or a documented emergency.

Homework assignments

Each assignment must be completely *individually*. There are no group projects in this class. The assignments will be posted on Blackboard in the “Assignments” section. Each assignment will include instructions, a due date, and a link for electronic submission. Assignments must be submitted using this link.

It is your responsibility to submit your assignments on or before the due date. Homework assignments turned in one day late will have 20% of the total points deducted from the graded score. Assignments turned in two days late will have 50% of the total points deducted from the graded score. After two days, submissions will not be accepted and you will receive a 0.

Submitting assignments

All assignments must be digitally submitted through Blackboard except when otherwise specified by the course staff. Do not email assignments to the instructor or lab assistant. Assignment questions should be posted to the online question forum. Do not send any email to the instructor regarding assignments or ask specific assignment questions during the lecture sessions. You are encouraged to attend the instructor’s office hours or lab hours facilitated by course staff for assignment related questions.

Exams

Make-ups are only allowed under extraordinary circumstances. Students must provide a satisfactory reason (as determined by the instructor) along with proper documentation. There are two exams: a midterm and a final. These exams are comprehensive of all topics covered.

Policies (continued)

Lab facilities

You are encouraged to save your work using a USB flash drive or a website such as [Dropbox](#). You must keep a copy of all coursework. You will not be able to save your work on the ITP lab computers. Any work saved to the computer will be erased after restarting the computer.

ITP is not responsible for any work lost.

Students will be able to install all of the necessary software on their own computers in order to be able to work on the homework at any time. Both Mac and PC are supported. Students without their own personal computers are able to utilize the 24-hour [USC computing centers](#).

Incomplete and Missing Grades

Excerpts for this section have been taken from the University Grading Handbook, located at <http://www.usc.edu/dept/ARR/grades/gradinghandbook/index.html>. Please see the link for more details on this and any other grading concerns.

A grade of Missing Grade (MG) “should only be assigned in unique or unusual situations... for those cases in which a student does not complete work for the course before the semester ends. All missing grades must be resolved by the instructor through the Correction of Grade Process. One calendar year is allowed to resolve a MG. If an MG is not resolved [within] one year the grade is changed to [Unofficial Withdrawal] UW and will be calculated into the grade point average a zero grade points.”

A grade of Incomplete (IN) “is assigned when work is not completed because of documented illness or other ‘emergency’ **occurring after the twelfth week** of the semester (or 12th week equivalency for any course scheduled for less than 15 weeks).”

Statement on Academic Conduct and Support Systems

Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity

<http://equity.usc.edu/> or to the Department of Public Safety

<http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us>.

This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems

A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information <http://emergency.usc.edu/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

A Further Note on Plagiarism

All submissions will be compared with current, previous, and future students’ submissions using a code plagiarism identification program. If your code significantly matches another student’s submission, you will be reported to SJACS with the recommended penalty of an F in the course.

You may discuss solutions to specific problems with other students, but you should not look through another’s code. The code can be from an online forum or another student, the source is immaterial – all code submitted in this course must be your own. Do not share your code with anyone else in this or future sections of the course, as allowing someone to copy your code carries the same penalty as copying the code yourself.

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Course Outline

Note: Schedule subject to change

W	Topic(s)	Assignment(s)
1	C++ Review; Creating Libraries	<i>Read:</i> Ch. 1, §2.1-2.7, §2.9; §5.1
	Stanford C++ Library; Using Vectors	<i>Do:</i> HW#1 (due end of W3)
2	Strings; Streams	<i>Read:</i> §3.1-3.2; §3.4-3.5; §4.3-4.4; §5.1-5.2
	Using Stacks and Queues	
3	Using Maps and Sets; Range-based for loops	<i>Read:</i> §5.4-5.5; §6.1-6.3 <i>Do:</i> HW#2 (due end of W4)
	Implementing Classes; Operator Overloading	
4	More Classes and Operator Overloading; Recursion Basics	<i>Read:</i> §6.3-6.5; §7.1-7.2; §7.3 <i>Do:</i> HW#3 (due end of W6)
	More Recursion	
5	Even More Recursion	<i>Read:</i> §7.7; §8.4; §7.4; §10.1-10.2; §10.4
	Searching and Algorithmic Analysis	
6	Sorting; const	<i>Read:</i> §11.1-11.3; §12.8
	STL Containers; Exceptions	
7	MIDTERM EXAM	<i>Do:</i> HW#4 (due end of W8)
	Function Objects	
8	Dynamic Memory; Dynamic Memory and Classes	<i>Read:</i> §12.1, §12.3; §14.1
	Implementing Templates	
9	Implementing Vector	<i>Read:</i> §14.4, §12.6; §12.2
	Linked Lists	<i>Do:</i> HW#5 (due end of W10)
10	Copying; More Linked Lists	<i>Read:</i> §12.7; §14.2-14.3
	Doubly Linked Lists	
11	Iterators	<i>Read:</i> §20.1; §15.2-15.4
	Hash Maps	<i>Do:</i> HW#6 (due end of W13)
12	Tree and Binary Search Trees	
	More Binary Search Trees	
13	Graph Basics	<i>Read:</i> §18.1-§18.2; §18.4

	More Graphs	<i>Do: HW#7 (due end of W15)</i>
14	Dijkstra's Algorithm (part 1)	<i>Read: §18.6</i>
	Dijkstra's Algorithm (part 2)	
15	Where to go from here?	
	Final Review	
<u>FINAL EXAM – as according to the final exam schedule</u>		