



# 智课网 TOEFL 备考资料



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## 托福口语 Question 3 回答模板

### 答题思路

T3, 是 dialogue-based, campus-related issue. 相对比 T4 容易, 而且具有非常清晰固定的模板。

所以考试前非常熟悉模板, 考试中, 主要记笔记。然后把阅读材料中的主要内容和听力材料中的观点和理由填进去就可以了。记笔记时采取纵向提纲记录法:

Reading: \_\_\_\_\_ (关键词如 announcement, notice, proposal etc. 常出现在标题和首句中)

Listening: \_\_\_\_\_ (记住是男声, 还是女声, 做一个 M 或 W 的标记, 主要是为接下来阐述的过程中 he /she 的自由转换做好定位, 否则没有定位, 考官会感到 confused. 自然你的高分梦想就敬而远之了。之后对 reading 里的态度, 是支持还是反对, 因为语言都是现成的, 所以只记录一个符号, +或- 就可以了。)

1) Reason 1 / R1: \_\_\_\_\_

2) Reason 2/ R2: \_\_\_\_\_

3) Reason 3/ R3: \_\_\_\_\_ (有时没有 R3)

注: 这个框架式提纲是利用朗读题目要求的时间在草纸上写好的。

另外, 题目要求中问谁的观点答谁的观点, 不要画蛇添足。

### 版本一

In this set of materials, the reading passage is a notice/ note/ memo/ advertisement/ letter/ announcement ..... And the listening passage is a discussion by two students on..... (Summarize each passage with one sentence)

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According to the reading passage, the notice/note/memo explains (discusses) ..... In the listening passage, the students discuss the notice/note/memo .....

第一空：填入阅读的黑体 Title

第二空：填入 this notice/ note/ memo/ advertisement/ letter/ announcement 是什么就说什麼。

第三空：填入阅读的 topic sentence

第四空：填入所听到的内容

正常来说，要将这题按照骨架来说完，时间是有限。大家可以只使用虚线下的部份，自己再简易组织一下语言，这样一来，能省下不少时间。

## 版本二：听读观点一致版

In the reading material, we learn that the college/university is considering .....

In the listening material, the man/woman agrees with (thinks ... is right) ..... One reason he/she gives is that ..... Another reason is that ..... He/ She also thinks (points out/ has found) that ..... (如果有的话)

Therefore, he/she likes the idea.

## 版本三：听读观点对立版：

In the reading material, the college/university is considering .....

In the listening material, we clearly learn that the man/woman doesn't like the idea of/that ..... (of +V-ing. ; that + clause) One reason he/she gives is that ..... Another reason is that ..... He/She also thinks (points out/has found) that ..... (如果有的话)

Therefore, he/she disagrees with that opinion.

## 版本四

The school has implemented a new policy that... due to...

And the woman/man holds a positive/negative view towards the announcement.

The first reason s/he gives is that...

And the second one is based on the fact that...

## 版本五



In the reading material, there is a/an announcement/message/notice/proposal about ...

The university/college is going to...

In the listening material, two students discuss about the...

The man/woman is against/supporting the...

He or she feels unhappy/less satisfied about...

thinks the... is unfair/inconvenient/unaffordable

for the following reasons:

Firstly, he thinks/says...

Also, he points out that...

In addition, in his opinion, ...



## 版本六

The school has implemented a new policy that \_\_\_\_\_ due to \_\_\_\_\_.

And the man/woman holds a positive / negative view towards the announcement. The first reason s/he gives is that \_\_\_\_\_. And the second one is based on the fact that \_\_\_\_\_. Therefore, s/he agrees/disagrees with that opinion.





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