

Forename Surname

Email address | Mobile Number | LinkedIn

Multilingual University of Manchester graduate skilled in educating others and a fluency in both French and Spanish looking to apply aptitude for teaching to a role in education.

Education

XXXX – XXXX **The University of Manchester: BA (Hons) French and Spanish**
Achieved: 2:1

- Developed advanced proficiency in French and Spanish, both spoken and written, through immersive language lessons and conversational practice. Strong performance in oral and written exams contributed to receiving a 2:1 grade overall.
- Developed analytical and communication skills by studying various French and Spanish literature, film, and historical texts. Then going on to write reports, essays and presentations on studied topics from a critical perspective to deepen understanding.
- Led a group project alongside 6 peers analysing the impact of bilingual education in European countries, utilising research, technological and communication skills to create a detailed presentation and deliver findings to peers and professors. The presentation was well received, and the group was awarded a 2:1 grade.

XXXX – XXXX **XYZ College**

- A-Levels: French (A), Spanish (A), History (B)
- GCSEs: 11 A* - B including English (9), Maths (7), French (A) and Spanish (A*)

Relevant Experience

XXXX – XXXX **Freelance Tutor for School Children**

- Used language proficiency to design and deliver tailored 1:1 and 2:1 tutoring sessions in French and Spanish for secondary school students, enhancing their language proficiency and exam performance both written and orally.
- Used a variety of teaching methods to cater to different learning styles, altered practice dependant on student preferences and strengths to get the best out of students, resulting in an average of 15% improvement in student grades.
- Provided constructive feedback and support in a tactful manner, fostering a positive learning environment and boosting student confidence. This has resulted in a score of 5 stars from over 50 students.

- Created comprehensive lesson plans and educational materials for students, taking into consideration previous experience, ensuring sessions were engaging, informative and unique.

XXXX – XXXX XYZ Summer Camp Activity Leader

- Led sports, arts and language activities for groups of 20-30 children aged 8-15, ensuring their safety and engagement by maintaining a high level of focus and attention throughout the day.
- Organised and coordinated daily schedules for activities through collaborating with 15 other leaders, demonstrating decision making skills and adaptability due to unpredictable circumstances.
- Implemented feedback to improve activities and camper satisfaction, made changes to itineraries and activities that were impacting customer satisfaction, resulting in a 25% increase in positive feedback from parents and campers.

Positions of responsibility

XXXX - XXXX The University of Manchester Peer Mentor

- Collaborated with another mentor to support a group of 20 first-year students in their transition to university life through weekly meetings and guidance.
- Shared personal experiences and offered practical advice on both educational and social challenges. Signposted to relevant university services, helping students access additional support when needed.
- Adapted mentoring sessions to address the specific needs of mentees, fostering a supportive and inclusive environment. The impact this made over the year resulted in 7 of the students signing up to be Peer Mentors in their second year.

Additional Skills

IT

- Proficient in Microsoft Office (Word, Excel, PowerPoint)
- Familiar with online teaching tools such as Zoom and Google Classroom.

Languages

- Fluent in French and Spanish, with advanced proficiency in both written and spoken forms. This has been developed through academic study, alongside immersion when travelling to destinations where these languages are primarily used.

References available upon request