
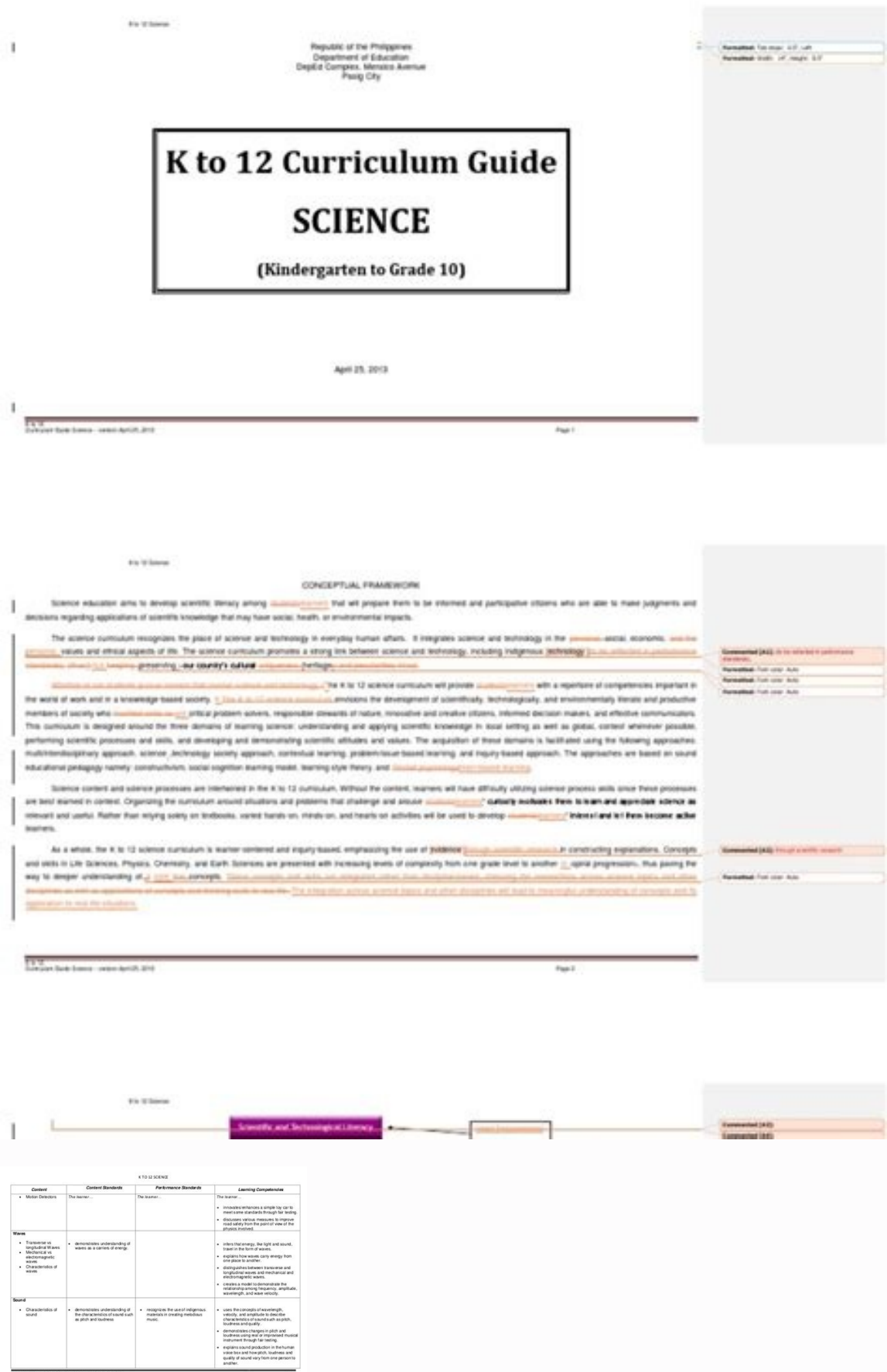


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I'm not robot

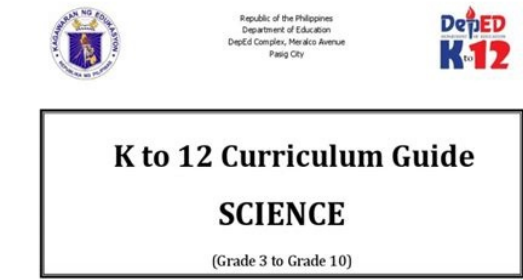
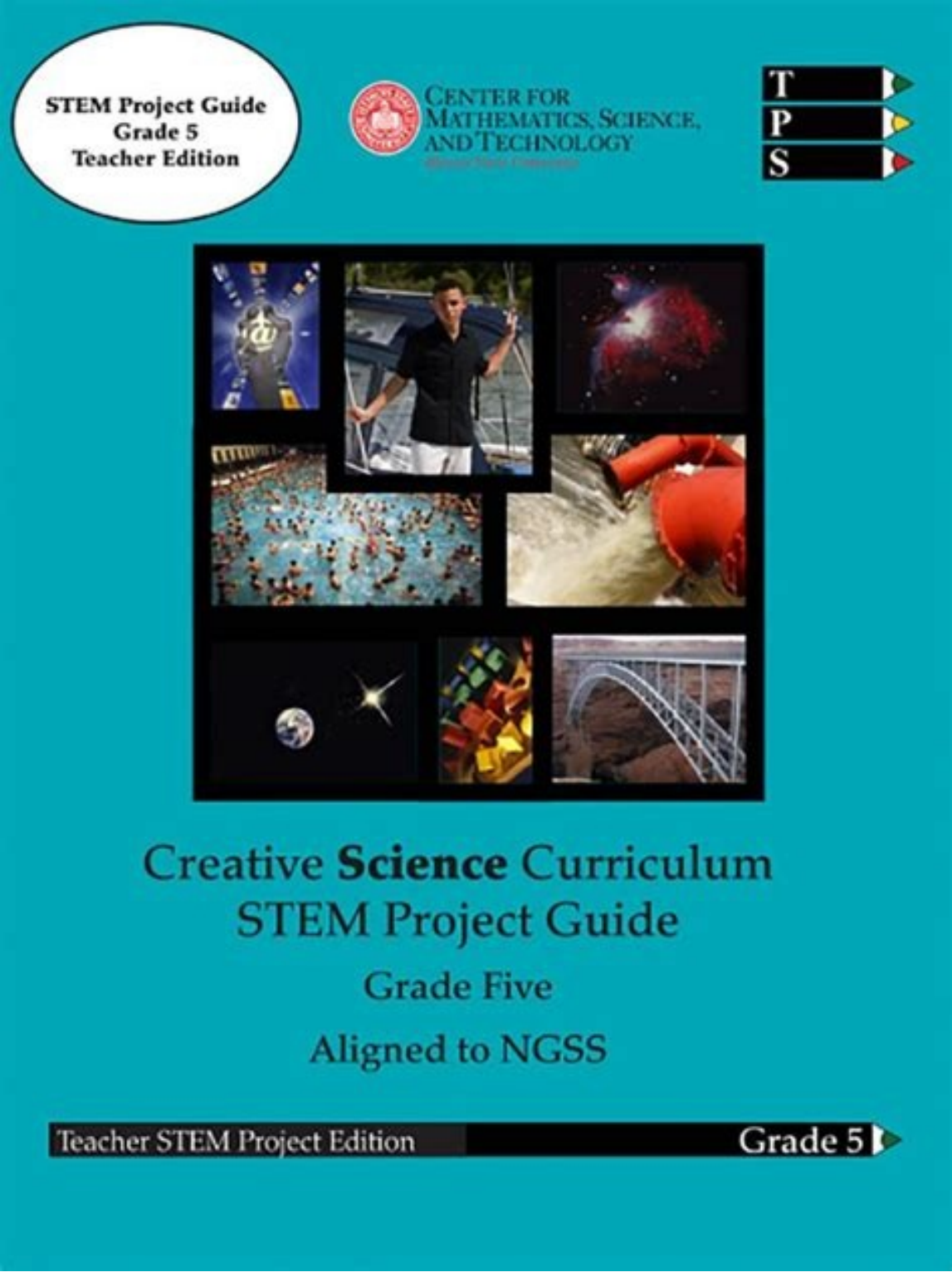

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Next



K TO 12 SCIENCE

| Content | Content Standards | Performance Standards | Learning Competencies |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The learner ... | The learner ... | The learner ... | The learner ... |
| | | | <ul style="list-style-type: none">• cites situations that show the importance or use of conductors and electricity• investigates how magnets interact with other magnets• explores the strength of the magnet at different locations around it• infers that electricity can be used to produce magnets• given a set of materials, designs an experiment to determine the factors that affect the strength of the electromagnet |
| GRADE 5 - Earth and Space FOURTH QUARTER-FOURTH GRADING PERIOD | | | |
| Processes that Shape Earth's Surface <ul style="list-style-type: none">• Weathering• Soil erosion• Other processes that shape the land surface | demonstrates understanding of <ul style="list-style-type: none">• weathering, soil erosion and other processes that shape the land• how these affect living things and the environment, and• ways to reduce risks to health and safety. | <ul style="list-style-type: none">• identifies areas around the home and at school which are prone to soil erosion.• helps reduce soil erosion around the home and at school. | <ul style="list-style-type: none">• observes and ask questions on what happens during weathering process.• determines the effects of weathering on the environment and on living things.• determines the causes of soil erosion in the community.• investigates the effects of soil erosion on living things and the environment.• collects data on the extent of soil erosion in the community. |



DEPARTMENT OF CHEMISTRY Chemical, B.S. (Biochemical Concentration) Chemical, B.S. (Chemical Concentration) Chemical, B.S. (Chemical concentration) Chemistry, B.S. (Chemical concentration with ACS certification) Chemistry, B.S. (Chemical teaching concentration) Chemistry, B.S.Pre-optometry, and Assistant of pre-Physician chemistry) Chemical, BS (Pre-Pharmacia) Forensic Sciences Forensic Sciences, BS (Forensic Biology Concentration) Forensic Science, BS (Forensic Quismary Concentration) Double Accelerated Grade (3 + 2) Chemical programs, BS (chemical concentration with ACS), INFORMATI SCIENCE, BS (General Concentration) Informatic Scientific, BS (Article Intelligence at the Concentration of Data Sciences) Informational Science, BS (Informational Technology Concentration) Information Surgery, BS (Concentration Interactive multimedia systems) Technology of laboratory systems, BS (concentration of technological systems) Data Science and Statistics, BS (combination of data science) scientific and statistics of data, BS (discrete mathematical combination) Data science and Statistics, BS (Statistics Combination) Mathematics, BS (General Mathematical Concentration) Mathematics, BS (Mathematical Teaching Concentration) Department of Physics, Geosciences, and Astronomy Environmental Geology and Applied, BS (Academic Concentration) Environmental and applied geology, BS (professional concentration) Physics, BS (General Concentration) Physics, BS (concentration of E NSEÑOR) Our Vision. To help homeschool parents ignite wonder and connect with their kids through the best stories and guided lessons. To accomplish this vision we create, develop, and publish Charlotte Mason-inspired history and literature curriculum and teacher's guides to help parents fulfill their desire to read the best books, foster a curiosity-driven learning environment, and ... Engineering Technology (First Year) is a two long diploma program at College of the North Atlantic

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