



**ANNA UNIVERSITY, CHENNAI  
NON-AUTONOMOUS AFFILIATED COLLEGES  
REGULATIONS 2021**

**B. TECH. AGRICULTURAL ENGINEERING**

**CHOICE BASED CREDIT SYSTEM**

**PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)**

- I. To train and educate students with general knowledge and skills in agricultural water management, agricultural production process, farm machinery and farm management.
- II. To provide a sound theoretical knowledge in engineering principles applied to agriculture.
- III. To prepare students for a successful agricultural engineering career integrating all aspects of engineering in agriculture.
- IV. To develop innovative capacity of students for increasing agricultural production with scarce water resources available.
- V. To impart positive and responsive out their mission as engineers. reach attitudes, initiative and creative thinking in their mission as engineers.
- VI. To understand ethical issues and responsibility of serving the society and the environment at large.

**PROGRAM OUTCOMES (POs)**

Graduates of the programme B.Tech. Agricultural Engineering will be able to:

1. **Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem Analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct Investigations of Complex Problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern Tool Usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The Engineer and Society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and Sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project Management and Finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long Learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

#### **PROGRAM SPECIFIC OUTCOMES (PSOs)**

Graduates of the programme B.Tech. Agricultural Engineering will be able to

1. To make expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill.
2. To enhance the ability of the students to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.
3. To inculcate entrepreneurial skills through strong Industry-Institution linkage.

#### **PEOs / POs MAPPING:**

PEOs	POs									PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
I	X	X	-	-	-	-	-	-	-	X	-	-
II	-	-	X	X	X	-	-	-	-	-	X	-
III	X	X	X	-	-	-	X	-	X	-	X	-
IV	-	-	-	-	-	X	X	-	-	X	X	-
V	-	-	X	-	-	X	-	X	X	-	-	X
	-	-	-	-	-	X	X	X	-	X	-	X

**PROGRESS THROUGH KNOWLEDGE**

## Mapping of Course Outcomes and Programme Outcomes

		Course Name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
YEAR I	SEMESTER I	Induction Programme															
		Professional English – I	1	1	1	2	1	2	1	2	2	2	2	2	2	2	2
		Matrices and Calculus	3	3	3	3	2	3	1	2	3	2	1	1	3	3	3
		Engineering Physics	3	3	3	3	1	3	2	1	3	2	1	1	3	3	3
		Engineering Chemistry	3	3	3	3	2	3	1	2	3	2	1	1	3	3	3
		Problem Solving and Python Programming	3	3	3	3	3	2	2	3	3	2	2	3	3	3	3
		தமிழர் மரபு /Heritage of Tamils															
		Problem Solving and Python Programming Laboratory	3	3	3	3	3	2	2	3	3	2	2	3	3	3	3
		Physics and Chemistry Laboratory	2	2	2	2	2	2	2	3	2	2	2	3	2	2	2
		English Laboratory															
YEAR II	SEMESTER II	Professional English – II	1	1	1	2	1	2	1	2	2	2	2	2	2	2	2
		Statistics and Numerical Methods	3	3	3	3	1	3	1	1	3	2	1	1	3	3	3
		Principles and Practices of Crop Production	3	-	-	1	3	-	-	1	-	3	-	2	1	1	-
		Basic Electrical, Electronics and Instrumentation Engineering	2	2	1	2	1	1	2	1	1	1	2	2	3	2	2
		Engineering Graphics	3	2	3	2	3	2	2	2	2	2	2	2	3	2	3
		NCC Credit Course Level 1 <sup>#</sup>															
		தமிழரும் தொழில்நுட்பமும் / Tamils and Technology															
		Engineering Practices Laboratory	2	2	2	2	2	2	2	3	2	2	2	3	2	2	2
		Basic Electrical, Electronics and Instrumentation Engineering Laboratory	2	2	2	2	2	2	2	3	2	2	2	3	2	2	2
		Communication Laboratory / Foreign Language															

		<b>Course Name</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
YEAR II	SEMESTER III	Fourier Series and Linear Programming															
		Principles of Soil Science and Engineering	3	2	2	1	1	1	1	-	-	-	-	1	2	1	1
		Unit Operations in Agricultural Processing	2	3	1	2	1	1	1	-	-	-	-	1	1	1	1
		Fluid Mechanics and Pumps	3	3	2	3	3	2	2	3	2	2	1	2	3	3	2
		Theory of Machines	3	2	2	2	-	-	1	-	-	-	-	1	3	-	1
		Surveying and Levelling	3	2	3	2	3	3	2	2	2		2	2	3	3	3
		Fluid Mechanics Laboratory	3	3	2	3	1	2	1	2	1	2	1	2	3	2	1
		Soil Science Laboratory	2	1	1	3	2	1	1	-	-	-	-	1	2	2	1
		Surveying and Levelling Laboratory	3	2	3	3	3	3	3	3	3	3	3	1	3	3	3
		Professional Development															
	SEMESTER IV	Engineering Thermodynamics	3	3	2	-	-	1	-	-	2	-	1	2	3	2	3
		Tractors and Engine Systems	2	3	3	2	3	-	-	2	-	-	2	2	3	3	2
		Hydrology and Water Resources Engineering	2	2	1	2	1	2	2	1	2	2	1	2	2	2	3
		Soil and Water Conservation Engineering	2	2	3	2	2	2	2	2	1	2	2	2	2	2	1
		Strength of Materials for Agricultural Engineering	3	2	2	1	1	-	-	-	-	-	1	1	3	3	1
		Environmental Science and Sustainability															
		NCC Credit Course Level 1 <sup>#</sup>															
		Tractors and Farm Engines Laboratory	3	2	2	1	3	1	-	-	-	1	2	1	3	3	3
		Strength of Materials Laboratory	3	2	2	1	-	1	-	-	-	-	2	1	3	3	1
		<b>Course Name</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
YEAR III	SEMESTER V	Farm Equipment and Machinery	2	3	3	2	3	-	-	2	-	1	-	2	3	3	1
		Mandatory Course-I&															
		Farm Machinery Laboratory	2	3	3	2	3	1	-	2	-	1	-	2	3	3	1
		ICT in Agricultural Engineering Lab	1	1	2	2	2	2	1	1	-	1	1	2	3	3	3
		Summer Training															

	<b>SEMESTER VI</b>	Post-Harvest Technology	2	2	3	1	1	1	-	-	-	-	-	1	3	3	1
		Irrigation and Drainage Engineering	2	2	2	2	2	2	2	2	1	2	2	2	2	2	1
		Open Elective – I*															
		Mandatory Course-II&															
		NCC Credit Course Level 3#															
		CAD for Agriculture Machinery Laboratory	2	1	3	1	3	1	-	-	-	-	1	1	3	3	3
		Post – Harvest Technology Laboratory	2	1	3	1	1	1	-	-	-	1	1	3	3	3	3
		Irrigation Field Laboratory	1	1	2	2	2	2	1	1	-	1	1	2	3	3	2
		<b>Course Name</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
	<b>YEAR IV</b>	Remote Sensing and Geographical Information System	3	3	2	1	1	1	2	1	1	1	2	3	2	2	2
		Renewable Energy in Agricultural Engineering	3	3	2	1	1	1	2	1	1	1	2	3	2	2	2
		Human Values and Ethics															
		Total Quality Management															
		Open Elective – II**															
		Open Elective – III***															
		Open Elective – IV***															
		Remote Sensing & GIS laboratory	1	1	2	2	2	2	1	1	-	1	1	2	2	2	2
		Renewable Energy in Agricultural Engineering Laboratory	1	1	2	2	2	2	1	1	-	1	1	2	2	2	2
	<b>SEMESTER VIII</b>	Project Work / Internship	3	2	1	3	3	3	2	3	2	2	2	2	2	2	2

### PROFESSIONAL ELECTIVE COURSES

S. No.	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
1.	Refrigeration and cold Storage	3	2	2	2	2	2	2	2	-	-	1	1	2	2	2
2.	Food and Dairy Engineering	2	1	1	3	2	1	1	-	-	-	1		2	2	2
3.	Process Engineering of Fruits and Vegetables	1	1	2	1	2	1	2	1	1	1	2	2	2	2	2
4.	Storage and Packaging Technology	2	1	1	3	2	1	1	1	1	1	2	2	1	1	1
5.	Food Process Equipment and Design	1	2	2	1	2	1	1	1	1	1	2	2	1	1	1
6.	Food plant design and Management	2	1	3	2	1	2	1	2	-	-	3	1	3	3	3
7.	Emerging Technologies in Food Processing	2	2	1	3	2	2	1	1	-	-	-	-	1	1	1
8.	Farm Power and Machinery Management	3	2	2	2	3	3	3	2	2	1	3	3	3	3	1
9.	Testing and Evaluation of farm Machinery & equipment	3	1	2	-	1	1	1	1	3	-	2	3	2	2	2
10.	Biochemical and Thermochemical conversion of biomass	3	2	2	2	3	3	3	-	2	1	3	2	2	2	2
11.	Waste and by product utilization	3	2	2	2	3	3	3	2	2	1	3	2	2	2	2
12.	Human Engineering and Safety in Farm Machinery Operations	3	2	2	2	3	3	3	2	2	1	3	3	1	1	1
13.	Precision Farming Equipment	3	2	2	1	3	3	3	2	2	1	3	3	2	2	2
14.	Solar and Wind energy system	3	2	2	1	3	3	3	2	2	1	3	2	2	2	2

15.	Watershed planning and Management	3	2	2	2	2	2	2	3	1	2	2	2	2	2	2
16.	Groundwater and Well Engineering	2	2	2	2	2	2	2	3	1	2	2	2	2	2	2
17.	Design of Micro-irrigation system	2	2	3	2	2	2	2	2	2	3	2	2	3	3	3
18.	Protected Cultivation	3	2	2	2	2	2	2	2	3	1	2	2	1	1	1
19.	On-farm water management	2	2	2	2	3	2	2	3	2	2	2	3	1	1	1
20.	Irrigation Water Quality and Waste Water Management	2	2	2	2	3	2	2	3	2	2	2	3	3	3	3
21.	Climate change and Adaptation	2	2	2	2	3	2	2	3	1	2	2	2	2	2	2
22.	Integrated farming system	2	2	3	3	2	3	2	3	2	2	3	2	2	3	3
23.	Agricultural Business Management	2	3	3	2	3	2	3	1	1	2	2	2	2	2	2
24.	Sustainable Agriculture and Food Security	2	2	1	2	3	1	3	3	3	3	1	3	2	2	2
25.	Systems Analysis in Agricultural Engineering	3	3	3	3	2	3	2	2	2	2	2	3	2	1	
26.	IT in Agricultural System	2	3	3	2	3	2	3	3	1	3	3	3	2	2	2
27.	Automation in Agriculture	2	1	1	1	3	1	1	-	-	-	1	2	2	2	2
28.	Landscape Architecture	2	3	3	3	2	3	2	1	1	2	3	2	3	2	3

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**CHOICE BASED CREDIT SYSTEM**  
**B. TECH. AGRICULTURAL ENGINEERING**  
**CURRICULUM FOR SEMESTERS I TO VIII AND SYLLABI FOR SEMESTERS I TO IV**

**SEMESTER I**

<b>S. NO.</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATE- GORY</b>	<b>PERIODS PER WEEK</b>			<b>TOTAL CONTACT PERIODS</b>	<b>CREDITS</b>
				<b>L</b>	<b>T</b>	<b>P</b>		
1.	IP3151	Induction Programme	-	-	-	-	-	0
<b>THEORY</b>								
2.	HS3151	Professional English - I	HSMC	3	0	0	3	3
3.	MA3151	Matrices and Calculus	BSC	3	1	0	4	4
4.	PH3151	Engineering Physics	BSC	3	0	0	3	3
5.	CY3151	Engineering Chemistry	BSC	3	0	0	3	3
6.	GE3151	Problem Solving and Python Programming	ESC	3	0	0	3	3
7.	GE3152	தமிழர் மரபு /Heritage of Tamils	HSMC	1	0	0	1	1
<b>PRACTICALS</b>								
8.	GE3171	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
9.	BS3171	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
10.	GE3172	English Laboratory\$	EEC	0	0	2	2	1
<b>TOTAL</b>				<b>16</b>	<b>1</b>	<b>10</b>	<b>27</b>	<b>22</b>

\$ Skill Based Course

**SEMESTER II**

<b>S. NO.</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATE- GORY</b>	<b>PERIOD PER WEEK</b>			<b>TOTAL CONTACT PERIODS</b>	<b>CREDITS</b>
				<b>L</b>	<b>T</b>	<b>P</b>		
<b>THEORY</b>								
1.	HS3251	Professional English - II	HSMC	2	0	0	2	2
2.	MA3251	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	AI3201	Principles and Practices of Crop Production	PCC	2	0	2	4	3
4.	BE3252	Basic Electrical, Electronics and Instrumentation Engineering	ESC	3	0	0	3	3
5.	GE3251	Engineering Graphics	ESC	2	0	4	6	4
6.		NCC Credit Course Level 1#	-	2	0	0	2	2#
7.	GE3252	தமிழரும் தொழில்நுட்பமும் / Tamils and Technology	HSMC	1	0	0	1	1
<b>PRACTICALS</b>								
8.	GE3271	Engineering Practices Laboratory	ESC	0	0	4	4	2
9.	BE3272	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ESC	0	0	4	4	2
10.	GE3272	Communication Laboratory / Foreign Language \$	EEC	0	0	4	4	2
<b>TOTAL</b>				<b>13</b>	<b>1</b>	<b>18</b>	<b>32</b>	<b>23</b>

# NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

\$ Skill Based Course

### SEMESTER III

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
<b>THEORY</b>								
1.	MA3301	Fourier Series and Linear Programming	BSC	3	1	0	4	4
2.	AI3301	Principles of Soil Science and Engineering	PCC	3	0	0	3	3
3.	AI3302	Unit Operations in Agricultural Processing	PCC	2	0	2	4	3
4.	AI3303	Fluid Mechanics and Pumps	PCC	3	0	0	3	3
5.	ME3491	Theory of Machines	PCC	3	0	0	3	3
6.	CE3351	Surveying and Levelling	PCC	3	0	0	3	3
<b>PRACTICALS</b>								
7.	AI3311	Fluid Mechanics Laboratory	PCC	0	0	4	4	2
8.	AI3312	Soil Science Laboratory	PCC	0	0	3	3	1.5
9.	CE3361	Surveying and Levelling Laboratory	PCC	0	0	3	3	1.5
10.	GE3361	Professional Development \$	EEC	0	0	2	2	1
				<b>TOTAL</b>	<b>17</b>	<b>1</b>	<b>14</b>	<b>32</b>
								<b>25</b>

\$ Skill Based Course

### SEMESTER IV

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
<b>THEORY</b>								
1.	AI3401	Tractors and Engine Systems	PCC	3	0	0	3	3
2.	AI3402	Soil and Water Conservation Engineering	PCC	3	0	0	3	3
3.	AI3403	Strength of Materials for Agricultural Engineering	PCC	3	0	0	3	3
4.	AI3404	Hydrology and Water Resources Engineering	PCC	3	0	0	3	3
5.	ME3391	Engineering Thermodynamics	ESC	3	0	0	3	3
6.	GE3451	Environmental Sciences and Sustainability	BSC	2	0	0	2	2
7.		NCC Credit Course Level 2#		3	0	0	3	3#
<b>PRACTICALS</b>								
8.	AI3411	Tractors and Farm Engines Laboratory	PCC	0	0	2	2	1
9.	AI3412	Strength of Materials Laboratory	PCC	0	0	4	4	2
				<b>TOTAL</b>	<b>17</b>	<b>0</b>	<b>6</b>	<b>23</b>
								<b>20</b>

# NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

### SEMESTER V

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
<b>THEORY</b>								
1.	AI3501	Farm Equipment and Machinery	PCC	3	0	0	3	3
2.		Professional Elective I	PEC	3	0	0	3	3
3.		Professional Elective II	PEC	3	0	0	3	3
4.		Professional Elective III	PEC	3	0	0	3	3
5.		Professional Elective IV	PEC	3	0	0	3	3
6.		Mandatory Course-I <sup>&amp;</sup>	MC	3	0	0	3	0
<b>PRACTICALS</b>								
7.	AI3511	Farm Machinery Laboratory	PCC	0	0	4	4	2
8.	AI3512	ICT in Agricultural Engineering Laboratory	PCC	0	0	4	4	2
9.	AI3513	Summer Training (2 weeks)**	EEC	0	0	0	0	1
<b>TOTAL</b>				<b>18</b>	<b>0</b>	<b>8</b>	<b>26</b>	<b>20</b>

<sup>&</sup> Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under MC-I)

<sup>\*\*</sup> Summer training has to be completed during the summer vacation, after the completion of Semester IV.

### SEMESTER VI

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
<b>THEORY</b>								
1.	AI3601	Post-Harvest Technology	PCC	3	0	0	3	3
2.	AI3602	Irrigation and Drainage Engineering	PCC	3	0	0	3	3
3.		Professional Elective V	PEC	3	0	0	3	3
4.		Professional Elective VI	PEC	3	0	0	3	3
5.		Professional Elective VII	PEC	3	0	0	3	3
6.		Open Elective – I <sup>*</sup>	OEC	3	0	0	3	3
7.		Mandatory Course-II <sup>&amp;</sup>	MC	3	0	0	3	0
8.		NCC Credit Course Level 3 <sup>#</sup>		3	0	0	3	3 <sup>#</sup>
<b>PRACTICALS</b>								
9.	AI3611	CAD for Agriculture Machinery Laboratory	PCC	0	0	4	4	2
10.	AI3612	Post – Harvest Technology Laboratory	PCC	0	0	2	2	1
11.	AI3613	Irrigation Field Laboratory	PCC	0	0	2	2	1
<b>TOTAL</b>				<b>21</b>	<b>0</b>	<b>8</b>	<b>29</b>	<b>22</b>

<sup>\*</sup>Open Elective – I shall be chosen from the emerging technologies

<sup>&</sup> Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under MC-II)

<sup>#</sup> NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

**SEMESTER VII/VIII\***

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
<b>THEORY</b>								
1.	AI3701	Remote Sensing and Geographical Information System	PCC	3	0	0	3	3
2.	AI3702	Renewable Energy in Agricultural Engineering	PCC	3	0	0	3	3
3.	GE3791	Human Values and Ethics	HSMC	2	0	0	2	2
4.	GE3752	Total Quality Management	HSMC	3	0	0	3	3
5.		Open Elective – II**	OEC	3	0	0	3	3
6.		Open Elective – III***	OEC	3	0	0	3	3
7.		Open Elective – IV***	OEC	3	0	0	3	3
<b>PRACTICALS</b>								
8.	AI3711	Remote Sensing and GIS Laboratory	PCC	0	0	4	4	2
9.	AI3712	Renewable Energy in Agricultural Engineering Laboratory	PCC	0	0	2	2	1
<b>TOTAL</b>				<b>20</b>	<b>0</b>	<b>6</b>	<b>26</b>	<b>23</b>

\*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VII

\*\*Open Elective – II shall be chosen from the emerging technologies

\*\*\*Open Elective III and IV (Shall be chosen from the list of open electives offered by other Programmes)

**SEMESTER VIII/VII\***

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
<b>PRACTICALS</b>								
1.	Ai3811	Project Work/Internship	EEC	0	0	20	20	10
<b>TOTAL</b>				<b>0</b>	<b>0</b>	<b>20</b>	<b>20</b>	<b>10</b>

\*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII

**TOTAL CREDITS: 165**

### MANDATORY COURSES I

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3081	Introduction to Women and Gender Studies	MC	3	0	0	3	0
2.	MX3082	Elements of Literature	MC	3	0	0	3	0
3.	MX3083	Film Appreciation	MC	3	0	0	3	0
4.	MX3084	Disaster Management	MC	3	0	0	3	0

### MANDATORY COURSES II

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3085	Well Being with Traditional Practices (Yoga, Ayurveda and Siddha)	MC	3	0	0	3	0
2.	MX3086	History of Science and Technology in India	MC	3	0	0	3	0
3.	MX3087	Political and Economic Thought for a Humane Society	MC	3	0	0	3	0
4.	MX3088	State, Nation Building and Politics in India	MC	3	0	0	3	0
5.	MX3089	Industrial Safety	MC	3	0	0	3	0



### PROFESSIONAL ELECTIVE COURSES : VERTICALS

<b>VERTICAL I Food Processing</b>	<b>VERTICAL II Farm Machinery and Energy</b>	<b>VERTICAL III Water Management and Protected cultivation</b>	<b>VERTICAL IV IT and Agricultural Business management</b>
.Refrigeration and cold Storage	Farm Power and Machinery Management	Watershed planning and Management	Integrated Farming System
Food and Dairy Engineering	Testing and Evaluation of farm Machinery and equipment	Groundwater and Well Engineering	Agri Business Management
Process Engineering of Fruits and Vegetables	Biochemical and Thermochemical conversion of biomass	Design of Micro-irrigation system	Sustainable Agriculture and Food Security
Storage and Packaging Technology	Waste and by product utilization	Protected Cultivation	Systems Analysis in Agricultural Engineering
Food Process Equipment and Design	Human Engineering and Safety in Farm Machinery Operations	On-farm water management	IT in Agricultural System
Food Plant Design and Management	Precision Farming Equipment	Irrigation Water Quality and Waste Water Management	Automation in Agriculture
Emerging Technologies in Food Processing	Solar and Wind energy system	Climate change and Adaptation	Landscape architecture

**Registration of Professional Elective Courses from Verticals:**

Professional Elective Courses will be registered in Semesters V and VI. These courses are listed in groups called verticals that represent a particular area of specialisation. Students are permitted to choose all the Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in semester VI.

The registration of courses for B.E./B.Tech (Honours) or Minor degree shall be done from Semester V to VIII. The procedure for registration of courses explained above shall be followed for the courses of B.E/B.Tech (Honours) or Minor degree also. For more details on B.E./B.Tech (Honours) or Minor degree refer to the Regulations 2021, Clause 4.10.

**PROFESSIONAL ELECTIVE COURSES : VERTICALS**

**VERTICAL I: FOOD PROCESSING**

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	AI3001	Refrigeration and Cold Storage	PEC	3	0	0	3	3
2.	AI3002	Food and Dairy Engineering	PEC	3	0	0	3	3
3.	AI3003	Process Engineering of Fruits and Vegetables	PEC	3	0	0	3	3
4.	AI3004	Storage and Packaging Technology	PEC	3	0	0	3	3
5.	AI3005	Food Process Equipment and Design	PEC	3	0	0	3	3
6.	AI3006	Food Plant Design and Management	PEC	3	0	0	3	3
7.	AI3007	Emerging Technologies in Food Processing	PEC	3	0	0	3	3

**VERTICAL II: FARM MACHINERY AND ENERGY**

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	AI3008	Farm Power and Machinery Management	PEC	3	0	0	3	3
2.	AI3009	Testing and Evaluation of Farm Machinery and Equipment	PEC	3	0	0	3	3
3.	CAI331	Biochemical and Thermochemical Conversion of Biomass	PEC	3	0	0	3	3
4.	AI3010	Waste and By Product Utilization	PEC	3	0	0	3	3
5.	AI3011	Human Engineering and Safety in Farm Machinery Operations	PEC	3	0	0	3	3
6.	AI3012	Precision Farming Equipment	PEC	3	0	0	3	3
7.	CAI335	Solar and Wind Energy System	PEC	3	0	0	3	3

**VERTICAL III: WATER MANAGEMENT AND PROTECTED CULTIVATION**

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	AI3013	Watershed Planning and Management	PEC	3	0	0	3	3
2.	CAI333	Groundwater and Well Engineering	PEC	3	0	0	3	3
3.	AI3014	Design of Micro-Irrigation System	PEC	3	0	0	3	3
4.	AI3015	Protected Cultivation	PEC	3	0	0	3	3
5.	AI3016	On-farm Water Management	PEC	3	0	0	3	3
6.	CAI334	Irrigation Water Quality and Waste Water Management	PEC	3	0	0	3	3
7.	CAI332	Climate Change and Adaptation	PEC	3	0	0	3	3

**VERTICAL IV: IT AND AGRICULTURAL BUSINESS MANAGEMENT**

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	AI3017	Integrated Farming System	PEC	3	0	0	3	3
2.	AI3018	Agricultural Business Management	PEC	3	0	0	3	3
3.	AI3019	Sustainable Agriculture and Food Security	PEC	3	0	0	3	3
4.	AI3020	Systems Analysis in Agricultural Engineering	PEC	3	0	0	3	3
5.	AI3021	IT in Agricultural System	PEC	3	0	0	3	3
6.	AI3022	Automation in Agriculture	PEC	3	0	0	3	3
7.	AI3023	Landscape Architecture	PEC	3	0	0	3	3

### **OPEN ELECTIVES**

**(Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories)**

#### **OPEN ELECTIVE I AND II (EMERGING TECHNOLOGIES)**

To be offered other than Faculty of Information and Communication Engineering

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OCS351	Artificial Intelligence and Machine Learning Fundamentals	OEC	2	0	2	4	3
2.	OCS352	IoT Concepts and Applications	OEC	2	0	2	4	3
3.	OCS353	Data Science Fundamentals	OEC	2	0	2	4	3
4.	OCS354	Augmented and Virtual Reality	OEC	2	0	2	4	3

#### **OPEN ELECTIVES – III**

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS351	English for Competitive Examinations	OEC	3	0	0	3	3
2.	OMG352	NGOs and Sustainable Development	OEC	3	0	0	3	3
3.	OMG353	Democracy and Good Governance	OEC	3	0	0	3	3
4.	OME353	Renewable Energy Technologies	OEC	3	0	0	3	3
5.	OME354	Applied Design Thinking	OEC	2	0	2	4	3
6.	OMF351	Reverse Engineering	OEC	3	0	0	3	3
7.	OMF353	Sustainable Manufacturing	OEC	3	0	0	3	3
8.	OAU351	Electric and Hybrid Vehicle	OEC	3	0	0	3	3
9.	OAS352	Space Engineering	OEC	3	0	0	3	3
10.	OIM351	Industrial Management	OEC	3	0	0	3	3
11.	OIE354	Quality Engineering	OEC	3	0	0	3	3
12.	OSF351	Fire Safety Engineering	OEC	3	0	0	3	3
13.	OML351	Introduction to non-destructive testing	OEC	3	0	0	3	3
14.	OMR351	Mechatronics	OEC	3	0	0	3	3
15.	ORA351	Foundation of Robotics	OEC	3	0	0	3	3
16.	OAE352	Fundamentals of Aeronautical engineering	OEC	3	0	0	3	3
17.	OGI351	Remote Sensing Concepts	OEC	3	0	0	3	3
18.	OCE353	Lean Concepts, Tools And Practices	OEC	3	0	0	3	3
19.	OEN351	Drinking Water Supply and Treatment	OEC	3	0	0	3	3

20.	OEE352	Electric Vehicle technology	OEC	3	0	0	3	3
21.	OEI353	Introduction to PLC Programming	OEC	3	0	0	3	3
22.	OCH351	Nano Technology	OEC	3	0	0	3	3
23.	OCH352	Functional Materials	OEC	3	0	0	3	3
24.	OBT352	Biomedical Instrumentation	OEC	3	0	0	3	3
25.	OFD352	Traditional Indian Foods	OEC	3	0	0	3	3
26.	OFD353	Introduction to food processing	OEC	3	0	0	3	3
27.	OPY352	IPR for Pharma Industry	OEC	3	0	0	3	3
28.	OTT351	Basics of Textile Finishing	OEC	3	0	0	3	3
29.	OTT352	Industrial Engineering for Garment Industry	OEC	3	0	0	3	3
30.	OTT353	Basics of Textile Manufacture	OEC	3	0	0	3	3
31.	OPE351	Introduction to Petroleum Refining and Petrochemicals	OEC	3	0	0	3	3
32.	OPE352	Energy Conservation and Management	OEC	3	0	0	3	3
33.	OPT351	Basics of Plastics Processing	OEC	3	0	0	3	3
34.	OEC351	Signals and Systems	OEC	3	0	0	3	3
35.	OEC352	Fundamentals of Electronic Devices and Circuits	OEC	3	0	0	3	3
36.	OBM351	Foundation Skills in integrated product Development	OEC	3	0	0	3	3
37.	OBM352	Assistive Technology	OEC	3	0	0	3	3
38.	OMA352	Operations Research	OEC	3	0	0	3	3
39.	OMA353	Algebra and Number Theory	OEC	3	0	0	3	3
40.	OMA354	Linear Algebra	OEC	3	0	0	3	3

#### OPEN ELECTIVES – IV

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS352	Project Report Writing	OEC	3	0	0	3	3
2.	OMA355	Advanced Numerical Methods	OEC	3	0	0	3	3
3.	OMA356	Random Processes	OEC	3	0	0	3	3
4.	OMA357	Queuing and Reliability Modelling	OEC	3	0	0	3	3
5.	OMG354	Production and Operations Management for Entrepreneurs	OEC	3	0	0	3	3
6.	OMG355	Multivariate Data Analysis	OEC	3	0	0	3	3
7.	OME352	Additive Manufacturing	OEC	3	0	0	3	3
8.	OME353	New Product Development	OEC	3	0	0	3	3

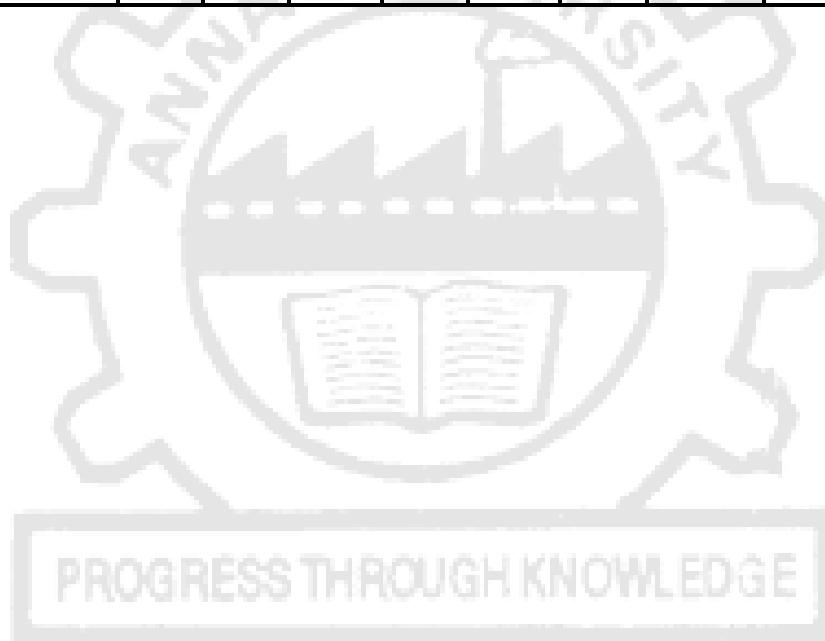
9.	OME355	Industrial Design & Rapid Prototyping Techniques	OEC	2	0	2	4	3
10.	OMF352	Micro and Precision Engineering	OEC	3	0	0	3	3
11.	OMF354	Cost Management of Engineering Projects	OEC	3	0	0	3	3
12.	OAU352	Batteries and Management system	OEC	3	0	0	3	3
13.	OAU353	Sensors and Actuators	OEC	3	0	0	3	3
14.	OAS353	Space Vehicles	OEC	3	0	0	3	3
15.	OIM352	Management Science	OEC	3	0	0	3	3
16.	OIM353	Production Planning and Control	OEC	3	0	0	3	3
17.	OIE353	Operations Management	OEC	3	0	0	3	3
18.	OSF352	Industrial Hygiene	OEC	3	0	0	3	3
19.	OSF353	Chemical Process Safety	OEC	3	0	0	3	3
20.	OML352	Electrical, Electronic and Magnetic materials	OEC	3	0	0	3	3
21.	OML353	Nanomaterials and applications	OEC	3	0	0	3	3
22.	OMR352	Hydraulics and Pneumatics	OEC	3	0	0	3	3
23.	OMR353	Sensors	OEC	3	0	0	3	3
24.	ORA352	Foundation of Automation	OEC	3	0	0	3	3
25.	ORA353	Concepts in Mobile Robotics	OEC	3	0	0	3	3
26.	OMV351	Marine Propulsion	OEC	3	0	0	3	3
27.	OMV352	Marine Merchant Vehicles	OEC	3	0	0	3	3
28.	OMV353	Elements of Marine Engineering	OEC	3	0	0	3	3
29.	OAE353	Drone Technologies	OEC	3	0	0	3	3
30.	OGI352	Geographical Information System	OEC	3	0	0	3	3
31.	OCE354	Basics of Integrated Water Resources Management	OEC	3	0	0	3	3
32.	OEN352	Biodiversity Conservation	OEC	3	0	0	3	3
33.	OEE353	Introduction to control systems	OEC	3	0	0	3	3
34.	OEI354	Introduction to Industrial Automation Systems	OEC	3	0	0	3	3
35.	OCH353	Energy Technology	OEC	3	0	0	3	3
36.	OCH354	Surface Science	OEC	3	0	0	3	3
37.	OBT353	Environment and Agriculture	OEC	3	0	0	3	3
38.	OFD354	Fundamentals of Food Engineering	OEC	3	0	0	3	3
39.	OFD355	Food safety and Quality Regulations	OEC	3	0	0	3	3
40.	OPY353	Nutraceuticals	OEC	3	0	0	3	3
41.	OTT354	Basics of Dyeing and Printing	OEC	3	0	0	3	3
42.	OTT355	Fibre Science	OEC	3	0	0	3	3
43.	OTT356	Garment Manufacturing Technology	OEC	3	0	0	3	3
44.	OPE353	Industrial safety	OEC	3	0	0	3	3
45.	OPE354	Unit Operations in Petro	OEC	3	0	0	3	3

		Chemical Industries						
46.	OPT352	Plastic Materials for Engineers	OEC	3	0	0	3	3
47.	OPT353	Properties and Testing of Plastics	OEC	3	0	0	3	3
48.	OEC353	VLSI Design	OEC	3	0	0	3	3
49.	OEC354	Industrial IoT and Industry 4.0	OEC	2	0	2	4	3
50.	OBM353	Wearable devices	OEC	3	0	0	3	3
51.	OBM354	Medical Informatics	OEC	3	0	0	3	3



## SUMMARY

S.No.	SUBJECT AREA	CREDITS AS PER SEMESTER								CREDITS TOTAL
		I	II	III	IV	V	VI	VII/VIII	VIII/VII	
1.	HSMC	4	3					5		12
2.	BSC	12	4	4	2					22
3.	ESC	5	11		3					19
4.	PCC		3	20	15	7	10	9		64
5.	PEC					12	9			21
6.	OEC						3	9		12
7.	EEC	1	2	1		1			10	15
	Total	22	23	25	20	20	22	23	10	165
8.	Mandatory Course (Non credit)					✓	✓			



**ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)**

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes, Moreover, for minor degree the student can register for courses from any one of the following verticals also.

Complete details are available in clause 4.10 of Regulations 2021.

**VERTICALS FOR MINOR DEGREE (In addition to all the verticals of other programmes)**

VERTICAL I	VERTICAL II	VERTICAL III	VERTICAL IV	VERTICAL V
Fintech and Block Chain	Entrepreneurship	Public Administration	Business Data Analytics	Environment and Sustainability
Financial Management	Foundations of Entrepreneurship	Principles of Public Administration	Statistics for Management	Sustainable infrastructure Development
Fundamentals of Investment	Team Building and Leadership Management for Business	Constitution of India	Datamining for Business Intelligence	Sustainable Agriculture and Environmental Management
Banking, Financial Services and Insurance	Creativity and Innovation in Entrepreneurship	Public Personnel Administration	Human Resource Analytics	Sustainable Bio Materials
Introduction to Blockchain and its Applications	Principles of Marketing Management for Business	Administrative Theories	Marketing and Social Media Web Analytics	Materials for Energy Sustainability
Fintech Personal Finance and Payments	Human Resource Management for Entrepreneurship	Indian Administrative System	Operation and Supply Chain Analytics	Green Technology
Introduction to Fintech	Financing New Business Ventures	Public Policy Administration	Financial Analytics	Environmental Quality Monitoring and Analysis
-	-	-	-	Integrated Energy Planning for Sustainable Development
-	-	-	-	Energy Efficiency for Sustainable Development

**(Choice of courses for Minor degree is to be made from any one vertical of other programmes or from anyone of the following verticals)**

**VERTICAL 1: FINTECH AND BLOCK CHAIN**

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG331	Financial Management	PEC	3	0	0	3	3
2.	CMG332	Fundamentals of Investment	PEC	3	0	0	3	3
3.	CMG333	Banking, Financial Services and Insurance	PEC	3	0	0	3	3
4.	CMG334	Introduction to Blockchain and its Applications	PEC	3	0	0	3	3
5.	CMG335	Fintech Personal Finance and Payments	PEC	3	0	0	3	3
6.	CMG336	Introduction to Fintech	PEC	3	0	0	3	3

**VERTICAL 2: ENTREPRENEURSHIP**

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG337	Foundations of Entrepreneurship	PEC	3	0	0	3	3
2.	CMG338	Team Building and Leadership Management for Business	PEC	3	0	0	3	3
3.	CMG339	Creativity and Innovation in Entrepreneurship	PEC	3	0	0	3	3
4.	CMG340	Principles of Marketing Management for Business	PEC	3	0	0	3	3
5.	CMG341	Human Resource Management for Entrepreneurship	PEC	3	0	0	3	3
6.	CMG342	Financing New Business Ventures	PEC	3	0	0	3	3

### VERTICAL 3: PUBLIC ADMINISTRATION

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG343	Principles of Public Administration	PEC	3	0	0	3	3
2.	CMG344	Constitution of India	PEC	3	0	0	3	3
3.	CMG345	Public Personnel Administration	PEC	3	0	0	3	3
4.	CMG346	Administrative Theories	PEC	3	0	0	3	3
5.	CMG347	Indian Administrative System	PEC	3	0	0	3	3
6.	CMG348	Public Policy Administration	PEC	3	0	0	3	3

### VERTICAL 4: BUSINESS DATA ANALYTICS

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG349	Statistics for Management	PEC	3	0	0	3	3
2.	CMG350	Datamining for Business Intelligence	PEC	3	0	0	3	3
3.	CMG351	Human Resource Analytics	PEC	3	0	0	3	3
4.	CMG352	Marketing and Social Media Web Analytics	PEC	3	0	0	3	3
5.	CMG353	Operation and Supply Chain Analytics	PEC	3	0	0	3	3
6.	CMG354	Financial Analytics	PEC	3	0	0	3	3

### VERTICAL 5: ENVIRONMENT AND SUSTAINABILITY

SL. NO	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CES331	Sustainable infrastructure Development	PEC	3	0	0	3	3
2.	CES332	Sustainable Agriculture and Environmental Management	PEC	3	0	0	3	3
3.	CES333	Sustainable Bio Materials	PEC	3	0	0	3	3
4.	CES334	Materials for Energy Sustainability	PEC	3	0	0	3	3
5.	CES335	Green Technology	PEC	3	0	0	3	3
6.	CES336	Environmental Quality Monitoring and Analysis	PEC	3	0	0	3	3
7.	CES337	Integrated Energy Planning for Sustainable Development	PEC	3	0	0	3	3
8.	CES338	Energy Efficiency for Sustainable Development	PEC	3	0	0	3	3

This is a mandatory 2 week programme to be conducted as soon as the students enter the institution. Normal classes start only after the induction program is over.

The induction programme has been introduced by AICTE with the following objective:

“Engineering colleges were established to train graduates well in the branch/department of admission, have a holistic outlook, and have a desire to work for national needs and beyond. The graduating student must have knowledge and skills in the area of his/her study. However, he/she must also have broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he/she would understand and fulfill his/her responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed.”

“One will have to work closely with the newly joined students in making them feel comfortable, allow them to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character. “

Hence, the purpose of this programme is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

(i) Physical Activity

This would involve a daily routine of physical activity with games and sports, yoga, gardening, etc.

(ii) Creative Arts

Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, sculpture, pottery, music, dance etc. The student would pursue it everyday for the duration of the program. These would allow for creative expression. It would develop a sense of aesthetics and

also enhance creativity which would, hopefully, grow into engineering design later.

(iii) Universal Human Values

This is the anchoring activity of the Induction Programme. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues and supporting stay in the hostel and department, be sensitive to others, etc. A module in Universal Human Values provides the base. Methodology of teaching this content is extremely important. It must not be through do's and dont's, but get students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing.

Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It would be effective that the faculty mentor assigned is also the faculty advisor for the student for the full duration of the UG programme.

(iv) Literary Activity

Literary activity would encompass reading, writing and possibly, debating, enacting a play etc.

(v) Proficiency Modules

This would address some lacunas that students might have, for example, English, computer familiarity etc.

(vi) Lectures by Eminent People

Motivational lectures by eminent people from all walks of life should be arranged to give the students exposure to people who are socially active or in public life.

(vii) Visits to Local Area

A couple of visits to the landmarks of the city, or a hospital or orphanage could be organized. This would familiarize them with the area as well as expose them to the under privileged.

(viii) Familiarization to Dept./Branch & Innovations

They should be told about what getting into a branch or department means what role it plays in society, through its technology. They should also be shown the laboratories, workshops & other facilities.

(ix) Department Specific Activities

About a week can be spent in introducing activities (games, quizzes, social interactions, small experiments, design thinking etc.) that are relevant to the particular branch of Engineering/Technology/Architecture that can serve as a motivation and kindle interest in building things (become a maker) in that particular field. This can be conducted in the form of a workshop. For example, CSE and IT students may be introduced to activities that kindle computational thinking, and get them to build simple games. ECE students may be introduced to building simple circuits as an extension of their knowledge in Science, and so on. Students may be asked to build stuff using their knowledge of science.

**Induction Programme is totally an activity based programme and therefore there shall be no tests / assessments during this programme.**

References:

Guide to Induction program from AICTE

HS3151

PROFESSIONAL ENGLISH I

L T P C  
3 0 0 3

**OBJECTIVES :**

- To improve the communicative competence of learners
- To learn to use basic grammatical structures in suitable contexts
- To acquire lexical competence and use them appropriately in a sentence and understand their meaning in a text
- To help learners use language effectively in professional contexts
- To develop learners' ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.

**UNIT I INTRODUCTION TO EFFECTIVE COMMUNICATION**

1

What is effective communication? (Explain using activities) Why is communication critical for excellence during study, research and work? What are the seven C's of effective communication?

What are key language skills? What is effective listening? What does it involve? What is effective speaking? What does it mean to be an excellent reader? What should you be able to do? What is effective writing? How does one develop language and communication skills? What does the course focus on? How are communication and language skills going to be enhanced during this course? What do you as a learner need to do to enhance your English language and communication skills to get the best out of this course?

**UNIT I            INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION            8**

Reading - Reading brochures (technical context), telephone messages / social media messages relevant to technical contexts and emails. Writing - Writing emails / letters introducing oneself. Grammar - Present Tense (simple and progressive); Question types: Why/ Yes or No/ and Tags. Vocabulary - Synonyms; One word substitution; Abbreviations & Acronyms (as used in technical contexts).

**UNIT II            NARRATION AND SUMMATION            9**

Reading - Reading biographies, travelogues, newspaper reports, Excerpts from literature, and travel & technical blogs. Writing - Guided writing-- Paragraph writing Short Report on an event (field trip etc.) Grammar –Past tense (simple); Subject-Verb Agreement; and Prepositions. Vocabulary - Word forms (prefixes& suffixes); Synonyms and Antonyms. Phrasal verbs.

**UNIT III            DESCRIPTION OF A PROCESS / PRODUCT            9**

Reading – Reading advertisements, gadget reviews; user manuals. Writing - Writing definitions; instructions; and Product /Process description. Grammar - Imperatives; Adjectives; Degrees of comparison; Present & Past Perfect Tenses. Vocabulary - Compound Nouns, Homonyms; and Homophones, discourse markers (connectives & sequence words).

**UNIT IV            CLASSIFICATION AND RECOMMENDATIONS            9**

Reading – Newspaper articles; Journal reports –and Non Verbal Communication (tables, pie charts etc.). Writing – Note-making / Note-taking (\*Study skills to be taught, not tested); Writing recommendations; Transferring information from non verbal ( chart , graph etc, to verbal mode) Grammar – Articles; Pronouns - Possessive & Relative pronouns. Vocabulary - Collocations; Fixed / Semi fixed expressions.

**UNIT V            EXPRESSION            9**

Reading – Reading editorials; and Opinion Blogs; Writing – Essay Writing (Descriptive or narrative). Grammar – Future Tenses, Punctuation; Negation (Statements & Questions); and Simple, Compound & Complex Sentences. Vocabulary - Cause & Effect Expressions – Content vs Function words.

**TOTAL : 45 PERIODS**

**LEARNING OUTCOMES :**

At the end of the course, learners will be able

- To use appropriate words in a professional context
- To gain understanding of basic grammatical structures and use them in right context.
- To read and infer the denotative and connotative meanings of technical texts
- To write definitions, descriptions, narrations and essays on various topics

**TEXT BOOKS :**

1. English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, (2020 edition)
2. English for Science & Technology Cambridge University Press, 2021.  
Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

**REFERENCE BOOKS:**

1. Technical Communication – Principles And Practices By Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi.

2. A Course Book On Technical English By Lakshminarayanan, Scitech Publications (India) Pvt. Ltd.
3. English For Technical Communication (With CD) By Aysha Viswamohan, McGraw Hill Education, ISBN : 0070264244.
4. Effective Communication Skill, Kulbhushan Kumar, RS Salaria, Khanna Publishing House.
5. Learning to Communicate – Dr. V. Chellammal, Allied Publishing House, New Delhi, 2003.

### **ASSESSMENT PATTERN**

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

**MA3151**

**MATRICES AND CALCULUS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

### **OBJECTIVES :**

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

### **UNIT I            MATRICES**

**9+3**

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley - Hamilton theorem – Diagonalization of matrices by orthogonal transformation – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms – Applications : Stretching of an elastic membrane.

### **UNIT II          DIFFERENTIAL CALCULUS**

**9+3**

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules (sum, product, quotient, chain rules) - Implicit differentiation - Logarithmic differentiation - Applications : Maxima and Minima of functions of one variable.

### **UNIT III        FUNCTIONS OF SEVERAL VARIABLES**

**9+3**

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Applications : Maxima and minima of functions of two variables and Lagrange's method of undetermined multipliers.

### **UNIT IV        INTEGRAL CALCULUS**

**9+3**

Definite and Indefinite integrals - Substitution rule - Techniques of Integration : Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals - Applications : Hydrostatic force and pressure, moments and centres of mass.

### **UNIT V        MULTIPLE INTEGRALS**

**9+3**

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals – Applications : Moments and centres of mass, moment of inertia.

**TOTAL : 60 PERIODS**

**OUTCOMES :**

At the end of the course the students will be able to

- Use the matrix algebra methods for solving practical problems.
- Apply differential calculus tools in solving various application problems.
- Able to use differential calculus ideas on several variable functions.
- Apply different methods of integration in solving practical problems.
- Apply multiple integral ideas in solving areas, volumes and other practical problems.

**TEXT BOOKS :**

1. Kreyszig.E, "Advanced Engineering Mathematics", John Wiley and Sons, 10<sup>th</sup> Edition, New Delhi, 2016.
2. Grewal.B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44<sup>th</sup> Edition, 2018.
3. James Stewart, "Calculus : Early Transcendentals", Cengage Learning, 8<sup>th</sup> Edition, New Delhi, 2015. [For Units II & IV - Sections 1.1, 2.2, 2.3, 2.5, 2.7 (Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1 (Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8 ].

**REFERENCES :**

1. Anton. H, Bivens. I and Davis. S, " Calculus ", Wiley, 10<sup>th</sup> Edition, 2016
2. Bali. N., Goyal. M. and Watkins. C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,) New Delhi, 7<sup>th</sup> Edition, 2009.
3. Jain. R.K. and Iyengar. S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 5<sup>th</sup> Edition, 2016.
4. Narayanan. S. and Manicavachagom Pillai. T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2009.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Srimantha Pal and Bhunia. S.C, " Engineering Mathematics " Oxford University Press, 2015.
7. Thomas. G. B., Hass. J, and Weir. M.D, " Thomas Calculus ", 14<sup>th</sup> Edition, Pearson India, 2018.

**PH3151****ENGINEERING PHYSICS****L T P C**  
**3 0 0 3****OBJECTIVES:**

- To make the students effectively to achieve an understanding of mechanics.
- To enable the students to gain knowledge of electromagnetic waves and its applications.
- To introduce the basics of oscillations, optics and lasers.
- Equipping the students to be successfully understand the importance of quantum physics.
- To motivate the students towards the applications of quantum mechanics.

**UNIT I            MECHANICS****9**

Multiparticle dynamics: Center of mass (CM) – CM of continuous bodies – motion of the CM – kinetic energy of system of particles. Rotation of rigid bodies: Rotational kinematics – rotational kinetic energy and moment of inertia - theorems of M .I –moment of inertia of continuous bodies – M.I of a diatomic molecule - torque – rotational dynamics of rigid bodies – conservation of angular momentum – rotational energy state of a rigid diatomic molecule - gyroscope - torsional pendulum – double pendulum –Introduction to nonlinear oscillations.

**UNIT II ELECTROMAGNETIC WAVES** 9

The Maxwell's equations - wave equation; Plane electromagnetic waves in vacuum, Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - polarization - Producing electromagnetic waves - Energy and momentum in EM waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-conducting medium-vacuum interface for normal incidence.

**UNIT III OSCILLATIONS, OPTICS AND LASERS** 9

Simple harmonic motion - resonance –analogy between electrical and mechanical oscillating systems - waves on a string - standing waves - traveling waves - Energy transfer of a wave - sound waves - Doppler effect. Reflection and refraction of light waves - total internal reflection - interference –Michelson interferometer –Theory of air wedge and experiment.<sup>[L1]</sup> Theory of laser - characteristics - Spontaneous and stimulated emission - Einstein's coefficients - population inversion - Nd-YAG laser, CO<sub>2</sub> laser, semiconductor laser –Basic applications of lasers in industry.

**UNIT IV BASIC QUANTUM MECHANICS** 9

Photons and light waves - Electrons and matter waves –Compton effect - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization –Free particle - particle in a infinite potential well: 1D,2D and 3D Boxes- Normalization, probabilities and the correspondence principle.

**UNIT V APPLIED QUANTUM MECHANICS** 9

The harmonic oscillator(qualitative)- Barrier penetration and quantum tunneling(qualitative)- Tunneling microscope - Resonant diode - Finite potential wells (qualitative)- Bloch's theorem for particles in a periodic potential –Basics of Kronig-Penney model and origin of energy bands.

**TOTAL : 45 PERIODS****OUTCOMES:**

After completion of this course, the students should be able to

- Understand the importance of mechanics.
- Express their knowledge in electromagnetic waves.
- Demonstrate a strong foundational knowledge in oscillations, optics and lasers.
- Understand the importance of quantum physics.
- Comprehend and apply quantum mechanical principles towards the formation of energy bands.

**TEXT BOOKS:**

- D.Kleppner and R.Kolenkow. An Introduction to Mechanics. McGraw Hill Education (Indian Edition), 2017.
- E.M.Purcell and D.J.Morin, Electricity and Magnetism, Cambridge Univ.Press, 2013.
- Arthur Beiser, Shobhit Mahajan, S. Rai Choudhury, Concepts of Modern Physics, McGraw-Hill (Indian Edition), 2017.

**REFERENCES:**

1. R.Wolfson. Essential University Physics. Volume 1 & 2. Pearson Education (Indian Edition), 2009.
2. Paul A. Tipler, Physic – Volume 1 & 2, CBS, (Indian Edition), 2004.
3. K.Thyagarajan and A.Ghatak. Lasers: Fundamentals and Applications, Laxmi Publications, (Indian Edition), 2019.
4. D.Halliday, R.Resnick and J.Walker. Principles of Physics, Wiley (Indian Edition), 2015.
5. N.Garcia, A.Damask and S.Schwarz. Physics for Computer Science Students. Springer-Verlag, 2012.

**OBJECTIVES:**

- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To introduce the basic concepts and applications of phase rule and composites.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.

**UNIT I WATER AND ITS TREATMENT**

9

**Water:** Sources and impurities, **Water quality parameters:** Definition and significance of colour, odour, turbidity, pH, hardness, alkalinity, TDS, COD and BOD, fluoride and arsenic. **Municipal water treatment:** primary treatment and disinfection (UV, Ozonation, break-point chlorination).

**Desalination of brackish water:** Reverse Osmosis. **Boiler troubles:** Scale and sludge, Boiler corrosion, Caustic embrittlement, Priming & foaming. **Treatment of boiler feed water:** Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) and External treatment – Ion exchange demineralisation and zeolite process.

**UNIT II NANO CHEMISTRY**

9

**Basics:** Distinction between molecules, nanomaterials and bulk materials; **Size-dependent properties** (optical, electrical, mechanical and magnetic); **Types of nanomaterials:** Definition, properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube. **Preparation of nanomaterials:** sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro spinning. **Applications** of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

**UNIT III PHASE RULE AND COMPOSITES**

9

**Phase rule:** Introduction, definition of terms with examples. One component system - water system; Reduced phase rule; Construction of a simple eutectic phase diagram - Thermal analysis; Two component system: lead-silver system - Pattinson process.

**Composites:** **Introduction:** Definition & Need for composites; **Constitution:** Matrix materials (Polymer matrix, metal matrix and ceramic matrix) and Reinforcement (fiber, particulates, flakes and whiskers). **Properties and applications of:** Metal matrix composites (MMC), Ceramic matrix composites and Polymer matrix composites. **Hybrid composites** - definition and examples.

**UNIT IV FUELS AND COMBUSTION**

9

**Fuels:** **Introduction:** Classification of fuels; **Coal and coke:** Analysis of coal (proximate and ultimate), Carbonization, Manufacture of metallurgical coke (Otto Hoffmann method). **Petroleum and Diesel:** Manufacture of synthetic petrol (Bergius process), Knocking - octane number, diesel oil - cetane number; **Power alcohol and biodiesel.**

**Combustion of fuels:** **Introduction:** Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; **Ignition temperature:** spontaneous ignition temperature, Explosive range; **Flue gas analysis** - ORSAT Method. **CO<sub>2</sub> emission and carbon foot print.**

**UNIT V ENERGY SOURCES AND STORAGE DEVICES**

9

**Stability of nucleus:** mass defect (problems), binding energy; **Nuclear energy:** light water nuclear power plant, breeder reactor. **Solar energy conversion:** Principle, working and applications of solar cells; **Recent developments in solar cell materials.** **Wind energy;** **Geothermal energy;** **Batteries:** Types of batteries, Primary battery - dry cell, Secondary battery - lead acid battery and lithium-ion-battery; **Electric vehicles-working principles;** **Fuel cells:** H<sub>2</sub>-O<sub>2</sub> fuel cell, microbial fuel cell; **Supercapacitors:** Storage principle, types and examples.

**OUTCOMES:**

At the end of the course, the students will be able:

- To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.
- To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
- To apply the knowledge of phase rule and composites for material selection requirements.
- To recommend suitable fuels for engineering processes and applications.
- To recognize different forms of energy resources and apply them for suitable applications in energy sectors.

**TEXT BOOKS:**

1. P. C. Jain and Monica Jain, "Engineering Chemistry", 17<sup>th</sup> Edition, DhanpatRai Publishing Company (P) Ltd, New Delhi, 2018.
2. Sivasankar B., "Engineering Chemistry", Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2008.
3. S.S. Dara, "A text book of Engineering Chemistry", S. Chand Publishing, 12<sup>th</sup> Edition, 2018.

**REFERENCES:**

1. B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, "Text book of nanoscience and nanotechnology", Universities Press-IIM Series in Metallurgy and Materials Science, 2018.
2. O.G. Palanna, "Engineering Chemistry" McGraw Hill Education (India) Private Limited, 2<sup>nd</sup> Edition, 2017.
3. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
4. ShikhaAgarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, Second Edition, 2019.
5. O.V. Roussak and H.D. Gesser, Applied Chemistry-A Text Book for Engineers and Technologists, Springer Science Business Media, New York, 2nd Edition, 2013.

**GE3151****PROBLEM SOLVING AND PYTHON PROGRAMMING****L T P C  
3 0 0 3****OBJECTIVES:**

- To understand the basics of algorithmic problem solving.
- To learn to solve problems using Python conditionals and loops.
- To define Python functions and use function calls to solve problems.
- To use Python data structures - lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.

**UNIT I COMPUTATIONAL THINKING AND PROBLEM SOLVING****9**

Fundamentals of Computing – Identification of Computational Problems -Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

**UNIT II DATA TYPES, EXPRESSIONS, STATEMENTS****9**

Python interpreter and interactive mode, debugging; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

**UNIT III CONTROL FLOW, FUNCTIONS, STRINGS 9**

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

**UNIT IV LISTS, TUPLES, DICTIONARIES 9**

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: simple sorting, histogram, Students marks statement, Retail bill preparation.

**UNIT V FILES, MODULES, PACKAGES 9**

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file, Voter's age validation, Marks range validation (0-100).

**TOTAL : 45 PERIODS****OUTCOMES:**

Upon completion of the course, students will be able to

- CO1: Develop algorithmic solutions to simple computational problems.
- CO2: Develop and execute simple Python programs.
- CO3: Write simple Python programs using conditionals and looping for solving problems.
- CO4: Decompose a Python program into functions.
- CO5: Represent compound data using Python lists, tuples, dictionaries etc.
- CO6: Read and write data from/to files in Python programs.

**TEXT BOOKS:**

- 1. Allen B. Downey, "Think Python : How to Think like a Computer Scientist", 2<sup>nd</sup> Edition, O'Reilly Publishers, 2016.
- 2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and programming", 1st Edition, BCS Learning & Development Limited, 2017.

**REFERENCES:**

- 1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
- 2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
- 3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press 2021
- 4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
- 5. <https://www.python.org/>
- 6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

**GE3152****தமிழர் மரபு****L T P C  
1 0 0 1****அலகு I மொழி மற்றும் இலக்கியம்: 3**

இந்திய மொழிக் குடும்பங்கள் – திராவிட மொழிகள் – தமிழ் ஒரு செம்மொழி – தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை –

சங்க இலக்கியத்தில் பகிர்தல் அறம் – திருக்குறளில் மேலாண்மைக் கருத்துக்கள் – தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பெளத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் – சிற்றிலக்கியங்கள் – தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி – தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரததாசன் ஆகியோரின் பங்களிப்பு.

#### **அலகு II மரபு - பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை – சிற்பக் கலை:**

3

நடுகல் முதல் நவீன சிற்பங்கள் வரை – ஜம்பொன் சிலைகள் – பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் – தேர் செய்யும் கலை – சுடுமண் சிற்பங்கள் – நாட்டுப்புறத் தெய்வங்கள் – குமரிமுனையில் திருவள்ளுவர் சிலை – இசைக் கருவிகள் – மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் – தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

#### **அலகு III நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்:**

3

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஓயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

#### **அலகு IV தமிழர்களின் திணைக் கோட்பாடுகள்:**

3

தமிழகத்தின் தாவரங்களும், விலங்குகளும் – தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் – தமிழர்கள் போற்றிய அறக்கோட்பாடு – சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் – சங்ககால நகரங்களும் துறை முகங்களும் – சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி – கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

#### **அலகு V இந்திய கேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு:**

3

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு – இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் – சுயமரியாதை இயக்கம் – இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு – கல்வெட்டுகள், கையெழுத்துப்படிகள் - தமிழ்ப் புத்தகங்களின் அச்ச வரலாறு.

**TOTAL : 15 PERIODS**

#### **TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by:

- International Institute of Tamil Studies.)

  - 9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
  - 10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
  - 11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
  - 12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3152

## **HERITAGE OF TAMILS**

L T P C  
1 0 0 1

# **UNIT I                    LANGUAGE AND LITERATURE**

3

Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyaar and Bharathidhasan.

UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE 3

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

UNIT III FOLK AND MARTIAL ARTS

3

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari. Tiger dance - Sports and Games of Tamils.

## **UNIT IV                    THINAI CONCEPT OF TAMILS**

3

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

## **UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE**

3

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

**TOTAL : 15 PERIODS**

## **TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
  2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
  3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
  4. பொருநெ – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
  5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)

6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

**GE3171 PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY L T P C  
0 0 4 2**

#### **OBJECTIVES:**

- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To practice various computing strategies for Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

#### **EXPERIMENTS:**

**Note: The examples suggested in each experiment are only indicative. The lab instructor is expected to design other problems on similar lines. The Examination shall not be restricted to the sample experiments listed here.**

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same. (Electricity Billing, Retail shop billing, Sin series, weight of a motorbike, Weight of a steel bar, compute Electrical Current in Three Phase AC Circuit, etc.)
2. Python programming using simple statements and expressions (exchange the values of two variables, circulate the values of n variables, distance between two points).
3. Scientific problems using Conditionals and Iterative loops. (Number series, Number Patterns, pyramid pattern)
4. Implementing real-time/technical applications using Lists, Tuples. (Items present in a library/Components of a car/ Materials required for construction of a building –operations of list & tuples)
5. Implementing real-time/technical applications using Sets, Dictionaries. (Language, components of an automobile, Elements of a civil structure, etc.- operations of Sets & Dictionaries)
6. Implementing programs using Functions. (Factorial, largest number in a list, area of shape)
7. Implementing programs using Strings. (reverse, palindrome, character count, replacing characters)
8. Implementing programs using written modules and Python Standard Libraries (pandas, numpy, Matplotlib, scipy)
9. Implementing real-time/technical applications using File handling. (copy from one file to another, word count, longest word)

10. Implementing real-time/technical applications using Exception handling. (divide by zero error, voter's age validity, student mark range validation)
11. Exploring Pygame tool.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

**TOTAL: 60 PERIODS**

#### **OUTCOMES:**

On completion of the course, students will be able to:

CO1: Develop algorithmic solutions to simple computational problems

CO2: Develop and execute simple Python programs.

CO3: Implement programs in Python using conditionals and loops for solving problems..

CO4: Deploy functions to decompose a Python program.

CO5: Process compound data using Python data structures.

CO6: Utilize Python packages in developing software applications.

#### **TEXT BOOKS:**

1. Allen B. Downey, "Think Python : How to Think like a Computer Scientist", 2<sup>nd</sup> Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and Programming", 1st Edition, BCS Learning & Development Limited, 2017.

#### **REFERENCES:**

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press, 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. <https://www.python.org/>
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

**BS3171**

**PHYSICS AND CHEMISTRY LABORATORY**

**L T P C**  
**0 0 4 2**

#### **PHYSICS LABORATORY : (Any Seven Experiments)**

#### **OBJECTIVES:**

- To learn the proper use of various kinds of physics laboratory equipment.
- To learn how data can be collected, presented and interpreted in a clear and concise manner.
- To learn problem solving skills related to physics principles and interpretation of experimental data.
- To determine error in experimental measurements and techniques used to minimize such error.
- To make the student as an active participant in each part of all lab exercises.

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
2. Simple harmonic oscillations of cantilever.
3. Non-uniform bending - Determination of Young's modulus

4. Uniform bending – Determination of Young's modulus
5. Laser- Determination of the wave length of the laser using grating
6. Air wedge - Determination of thickness of a thin sheet/wire
7. a) Optical fibre -Determination of Numerical Aperture and acceptance angle  
b) Compact disc- Determination of width of the groove using laser.
8. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Post office box -Determination of Band gap of a semiconductor.
11. Photoelectric effect
12. Michelson Interferometer.
13. Melde's string experiment
14. Experiment with lattice dynamics kit.

**TOTAL: 30 PERIODS**

#### **OUTCOMES:**

Upon completion of the course, the students should be able to

- Understand the functioning of various physics laboratory equipment.
- Use graphical models to analyze laboratory data.
- Use mathematical models as a medium for quantitative reasoning and describing physical reality.
- Access, process and analyze scientific information.
- Solve problems individually and collaboratively.

#### **CHEMISTRY LABORATORY: (Any seven experiments to be conducted)**

#### **OBJECTIVES:**

- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
  - To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
  - To demonstrate the analysis of metals and alloys.
  - To demonstrate the synthesis of nanoparticles
1. Preparation of  $\text{Na}_2\text{CO}_3$  as a primary standard and estimation of acidity of a water sample using the primary standard
  2. Determination of types and amount of alkalinity in water sample.  
- Split the first experiment into two
  3. Determination of total, temporary & permanent hardness of water by EDTA method.
  4. Determination of DO content of water sample by Winkler's method.
  5. Determination of chloride content of water sample by Argentometric method.
  6. Estimation of copper content of the given solution by Iodometry.
  7. Estimation of TDS of a water sample by gravimetry.
  8. Determination of strength of given hydrochloric acid using pH meter.
  9. Determination of strength of acids in a mixture of acids using conductivity meter.
  10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
  11. Estimation of iron content of the given solution using potentiometer.
  12. Estimation of sodium /potassium present in water using flame photometer.
  13. Preparation of nanoparticles ( $\text{TiO}_2/\text{ZnO}/\text{CuO}$ ) by Sol-Gel method.
  14. Estimation of Nickel in steel
  15. Proximate analysis of Coal

**TOTAL : 30 PERIODS**

#### **OUT COMES :**

- To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
- To determine the amount of metal ions through volumetric and spectroscopic techniques

- To analyse and determine the composition of alloys.
- To learn simple method of synthesis of nanoparticles
- To quantitatively analyse the impurities in solution by electroanalytical techniques

**TEXT BOOKS :**

1. J. Mendham, R. C. Denney, J.D. Barnes, M. Thomas and B. Sivasankar, Vogel's Textbook of Quantitative Chemical Analysis (2009).

**GE3172**

**ENGLISH LABORATORY**

**L T P C**  
**0 0 2 1**

**OBJECTIVES :**

- To improve the communicative competence of learners
- To help learners use language effectively in academic /work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

**UNIT I INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION**

**6**

Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; - politeness strategies- making polite requests, making polite offers, replying to polite requests and offers- understanding basic instructions( filling out a bank application for example).

**UNIT II NARRATION AND SUMMATION**

**6**

Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations\* - describing experiences and feelings- engaging in small talk- describing requirements and abilities.

**UNIT III DESCRIPTION OF A PROCESS / PRODUCT**

**6**

Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product- explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities(large & small)-talking about precautions.

**UNIT IV CLASSIFICATION AND RECOMMENDATIONS**

**6**

Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-

**UNIT V EXPRESSION**

**6**

Listening – Listening to debates/ discussions; different viewpoints on an issue; and panel discussions. Speaking –making predictions- talking about a given topic-giving opinions-understanding a website-describing processes

**TOTAL : 30 PERIODS**

**LEARNING OUTCOMES:**

At the end of the course, learners will be able

- To listen and comprehend complex academic texts
- To speak fluently and accurately in formal and informal communicative contexts
- To express their opinions effectively in both oral and written medium of communication

## **ASSESSMENT PATTERN**

- One online / app based assessment to test listening /speaking
- End Semester **ONLY** listening and speaking will be conducted online.
- Proficiency certification is given on successful completion of listening and speaking internal test and end semester exam.

**HS3251**

**PROFESSIONAL ENGLISH II**

**L T P C**  
**2 0 0 2**

## **OBJECTIVES :**

- To engage learners in meaningful language activities to improve their reading and writing skills
- To learn various reading strategies and apply in comprehending documents in professional context.
- To help learners understand the purpose, audience, contexts of different types of writing
- To develop analytical thinking skills for problem solving in communicative contexts
- To demonstrate an understanding of job applications and interviews for internship and placements

### **UNIT I           MAKING COMPARISONS**

**6**

Reading - Reading advertisements, user manuals, brochures; Writing – Professional emails, Email etiquette - Compare and Contrast Essay; Grammar – Mixed Tenses, Prepositional phrases

### **UNIT II          EXPRESSING CAUSAL RELATIONS IN SPEAKING AND WRITING**

**6**

Reading - Reading longer technical texts– Cause and Effect Essays, and Letters / emails of complaint, Writing - Writing responses to complaints. Grammar - Active Passive Voice transformations, Infinitive and Gerunds

### **UNIT III        PROBLEM SOLVING**

**6**

Reading - Case Studies, excerpts from literary texts, news reports etc. Writing – Letter to the Editor, Checklists, Problem solution essay / Argumentative Essay. Grammar – Error correction; If conditional sentences

### **UNIT IV        REPORTING OF EVENTS AND RESEARCH**

**6**

Reading –Newspaper articles; Writing – Recommendations, Transcoding, Accident Report, Survey Report Grammar – Reported Speech, Modals Vocabulary – Conjunctions- use of prepositions

### **UNIT V        THE ABILITY TO PUT IDEAS OR INFORMATION COGENTLY**

**6**

Reading – Company profiles, Statement of Purpose, (SOP), an excerpt of interview with professionals; Writing – Job / Internship application – Cover letter & Resume; Grammar – Numerical adjectives, Relative Clauses.

**TOTAL : 30 PERIODS**

## **OUTCOMES:**

At the end of the course, learners will be able

- To compare and contrast products and ideas in technical texts.
- To identify cause and effects in events, industrial processes through technical texts
- To analyse problems in order to arrive at feasible solutions and communicate them orally and in the written format.
- To report events and the processes of technical and industrial nature.
- To present their opinions in a planned and logical manner, and draft effective resumes in context of job search.

**TEXT BOOKS :**

1. English for Engineers & Technologists (2020 edition) Orient Blackswan Private Ltd. Department of English, Anna University.
2. English for Science & Technology Cambridge University Press 2021.
3. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

**REFERENCE BOOKS:**

1. Raman. Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford university press. New Delhi.
2. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, 2001, New Delhi.
3. Learning to Communicate – Dr. V. Chellammal. Allied Publishers, New Delhi, 2003
4. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
5. Developing Communication Skills by Krishna Mohan, Meera Bannerji- Macmillan India Ltd. 1990, Delhi.

**ASSESSMENT PATTERN**

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

**MA3251****STATISTICS AND NUMERICAL METHODS****L T P C**  
**3 1 0 4****OBJECTIVES:**

- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

**UNIT I      TESTING OF HYPOTHESIS****9+3**

Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

**UNIT II      DESIGN OF EXPERIMENTS****9+3**

One way and two way classifications - Completely randomized design – Randomized block design – Latin square design -  $2^2$  factorial design.

**UNIT III      SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS****9+3**

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

**UNIT IV      INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL  
INTEGRATION**

9+3

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivates using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

**UNIT V      NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS      9+3**

Single step methods: Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order differential equations - Multi step methods: Milne's and Adams - Bash forth predictor corrector methods for solving first order differential equations.

**TOTAL: 60 PERIODS****OUTCOMES:**

Upon successful completion of the course, students will be able to:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

**TEXT BOOKS:**

1. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10<sup>th</sup> Edition, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8<sup>th</sup> Edition, 2015.

**REFERENCES:**

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9<sup>th</sup> Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8<sup>th</sup> Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 7<sup>th</sup> Edition, 2007.
4. Gupta S.C. and Kapoor V. K., " Fundamentals of Mathematical Statistics", Sultan Chand & Sons, New Delhi, 12<sup>th</sup> Edition, 2020.
5. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outlines on Probability and Statistics ", Tata McGraw Hill Edition, 4<sup>th</sup> Edition, 2012.
6. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", 9<sup>th</sup> Edition, Pearson Education, Asia, 2010.

**AI3201****PRINCIPLES AND PRACTICES OF CROP PRODUCTION****L T P C**  
**2 0 2 3****OBJECTIVES:**

- To introduce the students to principles of agricultural and horticultural crop production
- Understand the crop selection and establishment procedures.
- Learn about the different management practices during crop establishment and growth.
- To introduce the production practices of agricultural and horticultural crops.
- To delineate the role of agricultural engineers in relation to various crop production practices.

**UNIT I AGRICULTURE AND CROP PRODUCTION 9**

Introduction to agriculture and its crop production sub-sectors - field crop production and horticulture; Factors affecting crop growth and production: genetic (internal) and environmental (external) factors; Crop management through environmental modification and adaptation of crops to the existing environment through crop cultural practices

**UNIT II CROP SELECTION AND ESTABLISHMENT 9**

Regional and seasonal selection of crops; Systems of crop production; Competition among crop plants; Spacing and arrangement of crop plants; Field preparation for crops including systems of tillage; Establishment of an adequate crop stand and ground cover, including selection and treatment of seed, and nursery growing.

**UNIT III CROP MANAGEMENT 9**

Crop water Management; Crop nutrition management - need for supplementation to soil supplied nutrients, sources, generalized recommendations, methods and timing of application of supplemental nutrients including fertigation scheduling; Crop protection including management of weeds, pests and pathogens; Integrated methods of managing water, nutrients and plant protection; Types and methods of harvest.

**UNIT IV PRODUCTION PRACTICES OF AGRICULTURAL CROPS 9**

Generalized management and cultivation practices for important groups of field crops in Tamil Nadu: cereal crops, grain legumes, oil seed crops, sugarcane, and fiber crops, and special purpose crops such as those grown for green manure and fodder.

**UNIT V PRODUCTION PRACTICES OF HORTICULTURAL CROPS 9**

Important groups of horticultural crops in Tamil Nadu such as vegetable crops, fruit crops, flower crops; Cultivation practices of representatives of each group; Special features of production of horticultural crops - green house cultivation.

**Practical**

Identification of field and horticultural crops. Seeds - estimation of seed rate, germination of seeds. Nursery, demonstration on different types in field. Fertilizers-type, estimation of recommended dose. Weeds, identification of major weed type, demonstration on simple weeding implements. Weedicide uses and caution. Pest identification and control, demonstration of IPM methods. Harvesting methods for various field and horticultural crops and implements used. Observing in demonstration field, cultivation of wet land, dry land and garden land crops and documenting of growth stage and recording of biometric observations.

**TOTAL (L: 30 + P:30) = 60 PERIODS**

**OUTCOMES:**

- Students completing this course would have acquired knowledge on the basic principles of crop production.
- Students will be able to select suitable crops and decide upon its establishment procedures
- Students will get knowledge on the different crop management practices.
- The students will have the required knowledge in the area of production of agricultural and horticultural crops.
- Students will be able to delineate their role in relation to various crop production practices.

**TEXTBOOKS:**

1. Rajendra Prasad, Text Book of Field Crop Production. Directorate of Information and Publication, Krishi Anusandhan Bhavan, Pusa, New Delhi, 2015.
2. Reddy T. Sankara G.H. Yellamanda Reddi, Principles of Agronomy, Kalyani Publishers, New Delhi, 2005.
3. Handbook of Agriculture. ICAR Publications, New Delhi, 2011.

## REFERENCES:

1. Bose T. K. and L.P.Yadav. Commercial Flowers, Naya Prakash, Calcutta.1989.
  2. Crop Production Guide, Tamil Nadu Agricultural University Publication, Coimbatore. 2005
  3. Kumar, N., Abdul Khader, M. Rangaswami, P. and Irulappan, I. Introduction to spices, plantation crops, medicinal and aromatic plants. Rajalakshmi Publications, Nagercoil. 1993.
  4. Kumar, N., "Introduction to Horticulture", Rajalakshmi Publications. Nagercoil, 7<sup>th</sup> edition, 2015.
  5. Shanmugavel, K.G. Production Technology of Vegetable Crops. Oxford India Publications, New Delhi. 1989.

PO/PSO		Course Outcome					Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PO1	Knowledge of Engineering Sciences	3	3	3			3
PO2	Problem analysis			2			2
PO3	Design / development of solutions			1			1
PO4	Investigation				1	1	1
PO5	Modern Tool Usage			3	2	2	2
PO6	Individual and Team work			3	2	2	2
PO7	Communication					1	1
PO8	Engineer and Society				1	1	1
PO9	Ethics	2					2
PO10	Environment and Sustainability	1	2	2	3	3	2
PO11	Project Management and Finance				1	1	1
PO12	Life Long Learning			2	3	3	3
PSO1	To make expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	2	2	3	3	3	3
PSO2	To enhance students ability to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.	3		2	1	1	2
PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage			2	2	2	2

BF3252

**BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION  
ENGINEERING**

L T P C  
3 0 0 3

#### **OBJECTIVES :**

- To introduce the basics of electric circuits and analysis
  - To impart knowledge in domestic wiring
  - To impart knowledge in the basics of working principles and application of electrical machines
  - To introduce analog devices and their characteristics
  - To introduce the functional elements and working of sensors and transducers.

**UNIT I ELECTRICAL CIRCUITS** 9

DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law - Kirchhoff's Laws – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state)

Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only), Three phase supply – star and delta connection – power in three-phase systems

**UNIT II MAGNETIC CIRCUITS AND ELECTRICAL INSTALLATIONS** 9

Magnetic circuits-definitions-MMF, flux, reluctance, magnetic field intensity, flux density, fringing, self and mutual inductances-simple problems.

Domestic wiring , types of wires and cables, earthing ,protective devices- switch fuse unit- Miniature circuit breaker-moulded case circuit breaker- earth leakage circuit breaker, safety precautions and First Aid

**UNIT III ELECTRICAL MACHINES** 9

Construction and Working principle- DC Separately and Self excited Generators, EMF equation, Types and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. Construction, Working principle and Applications of Transformer, Three phase Alternator, Synchronous motor and Three Phase Induction Motor.

**UNIT IV ANALOG ELECTRONICS** 9

Resistor, Inductor and Capacitor in Electronic Circuits- Semiconductor Materials: Silicon &Germanium – PN Junction Diodes, Zener Diode –Characteristics Applications – Bipolar Junction Transistor-Biasing, JFET, SCR, MOSFET,IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters, harmonics

**UNIT V SENSORS AND TRANSDUCERS** 9

Sensors, solenoids, pneumatic controls with electrical actuator, mechatronics, types of valves and its applications, electro-pneumatic systems, proximity sensors, limit switches, piezoelectric, hall effect, photo sensors,Strain gauge, LVDT, differential pressure transducer,optical and digital transducers, Smart sensors, Thermal Imagers.

**TOTAL: 45 PERIODS**

**OUTCOMES :**

After completing this course, the students will be able to

- CO1:** Compute the electric circuit parameters for simple problems
- CO2:** Explain the concepts of domestic wiring and protective devices
- CO3:** Explain the working principle and applications of electrical machines
- CO4:** Analyze the characteristics of analog electronic devices
- CO5:** Explain the types and operating principles of sensors and transducers

**TEXT BOOKS:**

1. D P Kothari and I.J Nagarath, "Basic Electrical and Electronics Engineering", McGraw Hill Education (India) Private Limited, Second Edition, 2020
2. A.K. Sawhney, Puneet Sawhney 'A Course in Electrical & Electronic Measurements & Instrumentation', Dhanpat Rai and Co, 2015.
3. S.K. Bhattacharya, Basic Electrical Engineering, Pearson Education, 2019
4. James A Svoboda, Richard C. Dorf, Dorf's Introduction to Electric Circuits, Wiley,2018

**REFERENCES:**

1. John Bird, "Electrical Circuit theory and technology", Routledge; 2017.
2. Thomas L. Floyd, 'Electronic Devices', 10<sup>th</sup> Edition, Pearson Education, 2018.

3. Albert Malvino, David Bates, '**Electronic Principles**', McGraw Hill Education; 7<sup>th</sup> edition, 2017
4. Muhammad H.Rashid, "Spice for Circuits and electronics", 4<sup>th</sup> Edition., Cengage India,2019.
5. H.S. Kalsi, 'Electronic Instrumentation', Tata McGraw-Hill, New Delhi, 2010

**GE3251**

**ENGINEERING GRAPHICS**

**L T P C**  
**2 0 4 4**

**COURSE OBJECTIVES:**

The main learning objective of this course is to prepare the students for:

1. Drawing engineering curves.
2. Drawing freehand sketch of simple objects.
3. Drawing orthographic projection of solids and section of solids.
4. Drawing development of solids
5. Drawing isometric and perspective projections of simple solids.

**CONCEPTS AND CONVENTIONS (Not for Examination)**

Importance of graphics in engineering applications — Use of drafting instruments — BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

**UNIT I PLANE CURVES**

**6+12**

Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.

**UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE**

**6+12**

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

**UNIT III PROJECTION OF SOLIDS AND FREEHAND SKETCHING**

**6+12**

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles —Representation of Three Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects.

Practicing three dimensional modeling of simple objects by CAD Software(Not for examination)

**UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES**

**6+12**

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones.

Practicing three dimensional modeling of simple objects by CAD Software(Not for examination)

**UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS**

**6+12**

Principles of isometric projection — isometric scale —Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method.

Practicing three dimensional modeling of isometric projection of simple objects by CAD Software(Not for examination)

**TOTAL: (L=30+P=60) 90 PERIODS**

**OUTCOMES:**

On successful completion of this course, the student will be able to

- Use BIS conventions and specifications for engineering drawing.
- Construct the conic curves, involutes and cycloid.
- Solve practical problems involving projection of lines.
- Draw the orthographic, isometric and perspective projections of simple solids.
- Draw the development of simple solids.

**TEXT BOOKS:**

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 53<sup>rd</sup> Edition, 2019.
2. Natrajan K.V., "A Text Book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2018.
3. Parthasarathy, N. S. and Vela Murali, "Engineering Drawing", Oxford University Press, 2015

**REFERENCES:**

1. Basant Agarwal and Agarwal C.M., "Engineering Drawing", McGraw Hill, 2<sup>nd</sup> Edition, 2019.
2. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Publications, Bangalore, 27th Edition, 2017.
3. Luzzader, Warren.J. and Duff, John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production", Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
4. Parthasarathy N. S. and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
5. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson Education India, 2<sup>nd</sup> Edition, 2009.
6. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

**Publication of Bureau of Indian Standards:**

1. IS 10711 — 2001: Technical products Documentation — Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) — 2001: Technical products Documentation — Lettering.
3. IS 10714 (Part 20) — 2001 & SP 46 — 2003: Lines for technical drawings.
4. IS 11669 — 1986 & SP 46 — 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) — 2001: Technical drawings — Projection Methods.

**Special points applicable to University Examinations on Engineering Graphics:**

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

**NCC Credit Course Level 1\***

<b>NX3251</b>	<b>(ARMY WING) NCC Credit Course Level - I</b>	<b>L T P C</b>
		<b>2 0 0 2</b>
<b>NCC GENERAL</b>		
NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2
<b>NATIONAL INTEGRATION AND AWARENESS</b>		
NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1

<b>PERSONALITY DEVELOPMENT</b>	<b>7</b>
PD 1      Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2      Communication Skills	3
PD 3      Group Discussion: Stress & Emotions	2
<b>LEADERSHIP</b>	<b>5</b>
L 1      Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2      Case Studies: Shivaji, Jhasi Ki Rani	2
<b>SOCIAL SERVICE AND COMMUNITY DEVELOPMENT</b>	<b>8</b>
SS 1      Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4      Protection of Children and Women Safety	1
SS 5      Road / Rail Travel Safety	1
SS 6      New Initiatives	2
SS 7      Cyber and Mobile Security Awareness	1

**TOTAL: 30 PERIODS**

### NCC Credit Course Level 1\*

NX3252 (NAVAL WING) NCC Credit Course Level - I	L	T	P	C
<b>NCC GENERAL</b>				<b>6</b>
NCC 1      Aims, Objectives & Organization of NCC				1
NCC 2      Incentives				2
NCC 3      Duties of NCC Cadet				1
NCC 4      NCC Camps: Types & Conduct				2
<b>NATIONAL INTEGRATION AND AWARENESS</b>				<b>4</b>
NI 1      National Integration: Importance & Necessity				1
NI 2      Factors Affecting National Integration				1
NI 3      Unity in Diversity & Role of NCC in Nation Building				1
NI 4      Threats to National Security				1
<b>PERSONALITY DEVELOPMENT</b>				<b>7</b>
PD 1      Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving				2
PD 2      Communication Skills				3
PD 3      Group Discussion: Stress & Emotions				2
<b>LEADERSHIP</b>				<b>5</b>
L 1      Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code				3
L 2      Case Studies: Shivaji, Jhasi Ki Rani				2
<b>SOCIAL SERVICE AND COMMUNITY DEVELOPMENT</b>				<b>8</b>
SS 1      Basics, Rural Development Programmes, NGOs, Contribution of Youth				3
SS 4      Protection of Children and Women Safety				1
SS 5      Road / Rail Travel Safety				1
SS 6      New Initiatives				2
SS 7      Cyber and Mobile Security Awareness				1

**TOTAL : 30 PERIODS**

**NCC Credit Course Level 1\***

<b>NX3253</b>	<b>(AIR FORCE WING) NCC Credit Course Level - I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

<b>NCC GENERAL</b>	<b>6</b>
NCC 1 Aims, Objectives & Organization of NCC	1
NCC 2 Incentives	2
NCC 3 Duties of NCC Cadet	1
NCC 4 NCC Camps: Types & Conduct	2
<b>NATIONAL INTEGRATION AND AWARENESS</b>	<b>4</b>
NI 1 National Integration: Importance & Necessity	1
NI 2 Factors Affecting National Integration	1
NI 3 Unity in Diversity & Role of NCC in Nation Building	1
NI 4 Threats to National Security	1
<b>PERSONALITY DEVELOPMENT</b>	<b>7</b>
PD 1 Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2 Communication Skills	3
PD 3 Group Discussion: Stress & Emotions	2
<b>LEADERSHIP</b>	<b>5</b>
L 1 Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2 Case Studies: Shivaji, Jhasi Ki Rani	2
<b>SOCIAL SERVICE AND COMMUNITY DEVELOPMENT</b>	<b>8</b>
SS 1 Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4 Protection of Children and Women Safety	1
SS 5 Road / Rail Travel Safety	1
SS 6 New Initiatives	2
SS 7 Cyber and Mobile Security Awareness	1

**TOTAL : 30 PERIODS**

<b>GE3252</b>	<b>தமிழரும் தொழில்நுட்பமும்</b>	<b>L T P C</b>
		<b>1 0 0 1</b>

**அலகு I நெசவு மற்றும் பானைத் தொழில்நுட்பம்:** 3

சங்க காலத்தில் நெசவுத் தொழில் - பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் - பாண்டங்களில் கீறல் குறியீடுகள்.

**அலகு II வடிவமைப்பு மற்றும் கட்டிடக் தொழில்நுட்பம்:** 3

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு - சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரச் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் - நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக் கலை.

**அலகு III உற்பத்திக் தொழில் நுட்பம்:** 3

கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற்சாலை - இரும்பை உருக்குதல், எஃகு - வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள்,

கண்ணாடி மணிகள் – சுடுமண் மணிகள் – சங்கு மணிகள் – எலும்புத்துண்டுகள் – தொல்லியல் சான்றுகள் – சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

**அலகு IV வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழிலில் நுட்பம்:** 3

அணை, ஏரி, குளங்கள், மதகு – சோழர்காலக் குழுமித் தூம்பின் முக்கியத்துவம் – கால்நடை பராமரிப்பு – கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் – வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் – கடல்சார் அறிவு – மீன்வளம் – முத்து மற்றும் முத்துக்குளித்தல் – பெருங்கடல் குறித்த பண்டைய அறிவு – அறிவுசார் சமூகம்.

**அலகு V அறிவியல் தமிழ் மற்றும் கணித்தமிழ்:** 3

அறிவியல் தமிழின் வளர்ச்சி –கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் – தமிழ் மென்பொருட்கள் உருவாக்கம் – தமிழ் இணையக் கல்விக்கழகம் – தமிழ் மின் நூலகம் – இணையத்தில் தமிழ் அகராதிகள் – சொற்குவைத் திட்டம்.

**TOTAL : 15 PERIODS**

**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநால் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

**GE3252**

**TAMILS AND TECHNOLOGY**

**L T P C  
1 0 0 1**

**UNIT I WEAVING AND CERAMIC TECHNOLOGY 3**

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

**UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY 3**

Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in

Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

## **UNIT III**      **MANUFACTURING TECHNOLOGY**

3

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold-Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beats - Archeological evidences - Gem stone types described in Silappathikaram.

**UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY**

3

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING

3

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuyai Project.

TOTAL : 15 PERIODS

## **TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநால் மற்றும் கல்வியியல் பணிகள் கழகம்).
  2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசரம்).
  3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
  4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
  5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
  6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
  7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
  8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
  9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
  10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
  11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
  12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3271

# ENGINEERING PRACTICES LABORATORY

L T P C  
0 0 4 2

## **OBJECTIVES:**

The main learning objective of this course is to provide hands on training to the students in:

1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in common household wood work.
  2. Wiring various electrical joints in common household electrical wire work.

3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.
4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

**GROUP – A (CIVIL & ELECTRICAL)**

<b>PART I</b>	<b>CIVIL ENGINEERING PRACTICES</b>	<b>15</b>
<b>PLUMBING WORK:</b>		

- a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows and other components which are commonly used in household.
- b) Preparing plumbing line sketches.
- c) Laying pipe connection to the suction side of a pump
- d) Laying pipe connection to the delivery side of a pump.
- e) Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

**WOOD WORK:**

- a) Sawing,
- b) Planing and
- c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

**Wood Work Study:**

- a) Studying joints in door panels and wooden furniture
- b) Studying common industrial trusses using models.

<b>PART II</b>	<b>ELECTRICAL ENGINEERING PRACTICES</b>	<b>15</b>

- a) Introduction to switches, fuses, indicators and lamps - Basic switch board wiring with lamp, fan and three pin socket
- b) Staircase wiring
- c) Fluorescent Lamp wiring with introduction to CFL and LED types.
- d) Energy meter wiring and related calculations/ calibration
- e) Study of Iron Box wiring and assembly
- f) Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac)
- g) Study of emergency lamp wiring/Water heater

**GROUP – B (MECHANICAL AND ELECTRONICS)**

<b>PART III</b>	<b>MECHANICAL ENGINEERING PRACTICES</b>	<b>15</b>

**WELDING WORK:**

- a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
- b) Practicing gas welding.

**BASIC MACHINING WORK:**

- a) (simple)Turning.
- b) (simple)Drilling.
- c) (simple)Tapping.

**ASSEMBLY WORK:**

- a) Assembling a centrifugal pump.
- b) Assembling a household mixer.
- c) Assembling an airconditioner.

**SHEET METAL WORK:**

- a) Making of a square tray

**FOUNDRY WORK:**

- a) Demonstrating basic foundry operations.

**PART IV ELECTRONIC ENGINEERING PRACTICES** **SOLDERING WORK:** **15**

- a) Soldering simple electronic circuits and checking continuity.

#### ELECTRONIC ASSEMBLY AND TESTING WORK:

- a) Assembling and testing electronic components on a small PCB.

## ELECTRONIC EQUIPMENT STUDY:

- a) Study an elements of smart phone..
  - b) Assembly and dismantle of LED TV.
  - c) Assembly and dismantle of computer/ laptop

TOTAL : 60 PERIODS

### **OUTCOMES:**

Upon completion of this course, the students will be able to:

1. Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
  2. Wire various electrical joints in common household electrical wire work.
  3. Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.
  4. Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

**BE3272 BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGINEERING LABORATORY L T P C  
0 0 4 2**

## **OBJECTIVES:**

- To train the students in conducting load tests electrical machines
  - To gain practical experience in experimentally obtaining the characteristics of electronic devices and rectifiers
  - To train the students to measure three phase power and displacement

## List of Experiments

1. Verification of ohms and Kirchhoff's Laws.
  2. Three Phase Power Measurement
  3. Load test on DC Shunt Motor.
  4. Load test on Self Excited DC Generator
  5. Load test on Single phase Transformer
  6. Load Test on Induction Motor
  7. Characteristics of PN and Zener Diodes
  8. Characteristics of BJT, SCR and MOSFET
  9. Design and analysis of Half wave and Full Wave rectifiers
  10. Measurement of displacement of LVDT

TOTAL: 60 PERIODS

## **OUTCOMES:**

After completing this course, the students will be able to

**CO1:** Use experimental methods to verify the Ohm's law and Kirchhoff's Law and to measure three phase power

**CO2:** Analyze experimentally the load characteristics of electrical machines

**CO3:** Analyze the characteristics of basic electronic devices

**CO4:** Use LVDT to measure displacement

**GE3272****COMMUNICATION LABORATORY****L T P C  
0 0 4 2****OBJECTIVES**

- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.
- To be able to communicate effectively through writing.

**UNIT I****12**

Speaking-Role Play Exercises Based on Workplace Contexts, - talking about competition-discussing progress toward goals-talking about experiences- talking about events in life-discussing past events-Writing: writing emails ( formal & semi-formal).

**UNIT II****12**

Speaking: discussing news stories-talking about frequency-talking about travel problems-discussing travel procedures- talking about travel problems- making arrangements-describing arrangements-discussing plans and decisions- discussing purposes and reasons- understanding common technology terms-Writing: - writing different types of emails.

**UNIT III****12**

Speaking: discussing predictions-describing the climate-discussing forecasts and scenarios-talking about purchasing-discussing advantages and disadvantages- making comparisons-discussing likes and dislikes- discussing feelings about experiences-discussing imaginary scenarios Writing: short essays and reports-formal/semi-formal letters.

**UNIT IV****12**

Speaking: discussing the natural environment-describing systems-describing position and movement- explaining rules-( example- discussing rental arrangements)- understanding technical instructions-Writing: writing instructions-writing a short article.

**UNIT V****12**

Speaking: describing things relatively-describing clothing-discussing safety issues( making recommendations) talking about electrical devices-describing controlling actions- Writing: job application( Cover letter + Curriculum vitae)-writing recommendations.

**TOTAL: 60 PERIODS****LEARNING OUTCOMES**

- Speak effectively in group discussions held in a formal/semi formal contexts.
- Write emails and effective job applications.

**Assessment Pattern**

- One online / app based assessment to test speaking and writing skills
- Proficiency certification is given on successful completion of speaking and writing.

**MA3301****FOURIER SERIES AND LINEAR PROGRAMMING****L T P C  
3 1 0 4****OBJECTIVES:**

- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To have knowledge in solving linear programming problems.
- To acquaint knowledge to solve transportation and assignment problems.
- To familiar with the method of solving nonlinear programming problems.

## **UNIT I                  FOURIER SERIES**

9+3

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series and cosine series – Root mean square value - Parseval's identity— Harmonic analysis.

## **UNIT II                  FOURIER TRANSFORMS**

9+3

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

## **UNIT III            LINEAR PROGRAMMING PROBLEMS**

9+3

Mathematical formulation - Graphical method - Simplex method - Artificial variable techniques - Big M Method - Two phase Simplex method - Duality - Dual Simplex method.

## **UNIT IV      TRANSPORTATION AND ASSIGNMENT PROBLEMS**

9+3

Matrix form - Loops in T.P - Initial basic feasible solutions - Transportation algorithm - Degeneracy in T.P - Assignment and Routing problems.

UNIT V            NON-LINEAR PROGRAMMING PROBLEMS

9+3

Lagrange multipliers – Equality constraints – Inequality constraints – Kuhn – Tucker Conditions – Quadratic programming.

**TOTAL: 60 PERIODS**

## **TEXT BOOKS:**

1. Grewal B.S., "Higher Engineering Mathematics", 44<sup>th</sup> Edition, Khanna Publishers, New Delhi, 2018.
  2. H.A. Taha, "Operations Research - An introduction", 10<sup>th</sup> Edition, Pearson Education, New Delhi, 2017.
  3. Kanti Swarup, Gupta P.K. and Man Mohan, "Operations Research", 5<sup>th</sup> Edition, Sultan Chand & Sons, New Delhi, 2010.

## **REFERENCES:**

1. Kreyszig E, "Advanced Engineering Mathematics", 10<sup>th</sup> Edition, John Wiley, New Delhi, India, 2016.
  2. Ravindran, Philips and Solberg "Operations Research, Principles and Practice", 2<sup>nd</sup> Edition, Wiley, , New Delhi, 2007.
  3. Frederick S Hillier and Gerald J. Lieberman, "Introduction to Operations Research", Mc Graw Hill, New Delhi, 2017.
  4. J.K.Sharma , " Operations Research - Theory and Applications ", Mac Millan India Ltd , 2<sup>nd</sup> Edition , New Delhi , 2003.
  5. Richard Bronson & Govindasami Naadimuthu, "Operations Research" (Schaum's Outlines – TMH Edition) Tata McGraw Hill, 2<sup>nd</sup> Edition, New Delhi, 2004.

## **COURSE OUTCOMES:**

1. Apply Fourier series techniques used in wide variety of situations in which the functions used are not periodic and to solve boundary value problems.
  2. Apply the Fourier transform techniques to solve boundary value problems.
  3. Develop a fundamental understanding of linear programming models, able to develop a linear programming model from problem description, apply the Simplex method for solving linear programming problems.
  4. Analyze the concept of developing ,formulating , modeling and solving transportation and assignment problems.
  5. Determine the optimum solution for non-linear programming problems.

**AI3301**

**PRINCIPLES OF SOIL SCIENCE AND ENGINEERING**

**L T P C  
3 0 0 3**

**OBJECTIVES:**

- To expose the students to the fundamental knowledge on Soil physical parameters, Permeability – Compaction, Bearing Capacity and types and methods of soil survey and interpretative groupings

**UNIT I INTRODUCTION AND SOIL PHYSICS**

**9**

Soil - definition - major components –Soil forming minerals and processes - soil profile -Physical properties - texture – density-porosity-consistence-colour-specific gravity - capillary and non-capillary -plasticity. Soil air - soil temperature - soil water - classification of soil water- Movement soil water. Soil colloids – organic and inorganic matter-Ion exchange- pH – Plant nutrient availability

**UNIT II SOIL CLASSIFICATION AND SURVEY**

**9**

Soil taxonomy – Soils of Tamil Nadu and India. Soil survey - types and methods of soil survey – Field mapping- mapping units - base maps -preparation of survey reports - concepts and uses - Land Capability Classes and subclasses - soil suitability -Problem soils – Reclamation.

**UNIT III PHASE RELATIONSHIP AND SOIL COMPACTION**

**9**

Phase relations- Gradation analysis- Atterberg Limits and Indices- Engineering Classification of soil – Soil compaction- factors affecting compaction- field and laboratory methods.

**UNIT IV ENGINEERING PROPERTIES OF SOIL**

**9**

Shear strength of cohesive and cohesionless - Mohr-Coulomb failure theory- Measurement of shear strength, direct shear, Triaxial and vane shear test- -Permeability- Coefficient of Permeability-Darcy's law-field and lab methods - Assessment of seepage - Compressibility.

**UNIT V BEARING CAPACITY AND SLOPE STABILITY**

**9**

Bearing capacity of soils - Factors affecting Bearing Capacity- Shallow foundations-Terzaghi's formula- BIS standards - Slope Stability-Analysis of infinite and finite slopes- friction circle method-slope protection measures.

**TOTAL: 45 PERIODS**

**TEXT BOOKS:**

1. Nyle C. Brady, "The Nature and Properties of Soil", Macmillan Publishing Company, 10<sup>th</sup> Edition, New York, 2008.
2. Punmia, B.C., "Soil Mechanics and Foundation "Laxmi Publishers, New Delhi, 2007.

**REFERENCES:**

1. Edward J. Plaster., "Soil Science", Cengage Learning India Ltd, New Delhi, 2009.
2. Arora, K.R. "Soil Mechanics and Foundation Engineering", Standard Publishers and Distributors, New Delhi, 2007.
3. Murthy, V.N.S. "Soil Mechanics and Foundation Engineering", UBS Publishers and Distributors, New Delhi, 2007.
4. Sehgal, S.B., "Text Book of Soil Mechanics", CBS Publishers and Distributors New Delhi, 2007.

**COURSE OUTCOMES:**

On completion of the course, the student is expected to

1. Understand the fundamental knowledge of soil physical parameters.
2. Perform soil survey and classify soil based on its characteristics
3. Explain the phase relationship and soil compaction.
4. Analyze Engineering properties of soil
5. Understand Concepts of bearing capacity and slope stability.

### CO-PO MAPPING: PRINCIPLES OF SOIL SCIENCE AND ENGINEERING

PO/PSO		CO 1	CO2	CO3	CO4	CO5	Overall correlation of COs with POs
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem analysis	2	1	2	1	2	2
PO3	Design / development of solutions	2	2	2	2	2	2
PO4	Investigation	1	1	1	1	1	1
PO5	Modern Tool Usage	-	1	1	1	1	1
PO6	Individual and Team work	1	1	1	1	1	1
PO7	Communication	2	-	-	2	1	1
PO8	Engineer and Society	-	-	-	-	-	-
PO9	Ethics	-	-	-	-	-	-
PO10	Environment and Sustainability	-	-	-	-	-	-
PO11	Project Management and Finance	-	-	-	-	-	-
PO12	Life Long Learning	1	1	1	1	1	1
PSO1	To bring expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	2	2	1	2	2	2
PSO2	To enhance the ability of students to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.	1	1	1	1	1	1
PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage.	1	1	1	1	1	1

**AI3302**

**UNIT OPERATIONS IN AGRICULTURAL PROCESSING**

**L T P C**  
**2 0 2 3**

#### **OBJECTIVES:**

- The students would be exposed to the fundamental knowledge in Evaporation, Filtration, Sedimentation, Processing, Sieve analysis, Crystallization and Distillation in processing of agricultural produce.

#### **UNIT I EVAPORATION AND CONCENTRATION**

**6**

Unit operations in food processing –conservation of mass and energy – overall view of an engineering process-dimensions and units – dimensional and unit consistency – dimensionless ratios-evaporation – definition – liquid characteristics – single and multiple effect evaporation-performance of evaporators and boiling point elevation – capacity – economy and heat balance-types of evaporators – once through and circulation evaporators – short tube evaporators and long tube evaporators – agitated film evaporator

#### **UNIT II MECHANICAL SEPARATION**

**6**

Filtration – definition –filter media – types and requirements-constant rate filtration – constant pressure filtration – filter cake resistance-filtration equipment – rotary vacuum filter – filter press-sedimentation – gravitational sedimentation of particles in a fluid – Stoke's law, sedimentation of particles in gas-cyclones – settling under sedimentation and gravitational sedimentation-centrifugal separations – rate of separations – liquid – liquid separation – centrifuge equipment.

**UNIT III SIZE REDUCTION** 6

Size reduction – grinding and cutting – principles of comminuting – characteristics of comminuted products – particle size distribution in comminuted products-energy and power requirements in comminuting – crushing efficiency – Rittinger's, Bond's and Kick's laws for crushing-size reduction equipment – crushers – jaw crusher, gyratory crusher-crushing rolls – grinders – hammer mills – rolling compression mills - attrition, rod, ball and tube mills – construction and operation.

**UNIT IV CONTACT EQUILIBRIUM SEPARATION** 6

Contact equilibrium separation processes – concentrations – gas-liquid and solid-liquid equilibrium – equilibrium concentration relationships – operating conditions-calculation of separation in contact – equilibrium processes-gas absorption – rate of gas absorption – stage – equilibrium gas – absorption equipment-properties of tower packing – types – construction – flow through packed towers-extraction – rate of extraction – stage equilibrium extraction-equipment for leaching coarse solids – intermediate solids – basket extractor-extraction of fine material – Dorr agitator – continuous leaching – decantation systems – extraction towers-washing – equipment

**UNIT V CRYSTALLISATION AND DISTILLATION** 6

Crystallization-Equilibrium –Rate of crystal growth stage-Equilibrium crystallization-Crystallizers- Equipment-Classification- Construction and operation – Crystallizers-Tank-Agitated batch-Swenson-Walker and Vacuum crystallizers-Distillation-Binary mixtures-Flash and differential distillation-Steam distillation –Theory-Continuous distillation with rectification –Vacuum distillation - Batch distillation-Operation and process-Advantages and limitation-Distillation equipment- Construction and operation-Factors influencing the operation.

**TOTAL : 30 PERIODS**

**PRACTICAL**

1. Determination of thermal efficiency and economy of evaporator
2. Determination of separation efficiency of centrifugal separator
3. Determination of collection efficiency in cyclone separator
4. Determination of efficiency of liquid-solid separation by filtration
5. Determination of absorption efficiency in a packing tower
6. Performance evaluation of a sieve and determination of particle size of granular foods by sieve analysis
7. Determination of energy requirement in size reduction using the burr mill
8. Determination of energy requirement in size reduction using the ball mill and hammer mill
9. Determination of mixing index for solids
10. Determination of economy and thermal efficiency of rotary flash evaporator for
11. Concentration of juice
12. Performance evaluation of a steam distillation process

**TOTAL : 30 PERIODS**

**TEXT BOOKS:**

1. Earle, R.L., "Unit operations in Food Processing", Pergamon Press, Oxford, U.K, 1985.
2. McCabe, W.L., and Smith, J.C., "Unit Operations of Chemical Engineering", Mc-Graw-Hill Inc., Kosoaido Printing Ltd., Tokyo, 1990.
3. Geankoplis, C.J. "Transport Processes and Separation Process Principles", 4<sup>th</sup> Edition, Prentice Hall, 2003.

**REFERENCES:**

1. Coulson, J.M and J.F. Richardson. Chemical Engineering. Volume I to V. The Pergamon Press. New York, 1999.
2. Albert Ibarz and Gustavo V. Barbosa-Cánovas. Unit Operations in Food Engineering. CRC Press LLC, Florida, 2003..

**COURSE OUTCOMES:**

On completion of the course, the student is expected to

- Examine the evaporation process and types of evaporators for food industry
- Analyze the principles of filtration and mechanical separation equipment

- Identify size reduction and grinding equipment and understand the factors affecting the process
- Identify the gas-liquid and solid-liquid equilibrium concepts and factors influencing equilibrium separation process.
- Differentiate crystallization and distillation processes and identify processing equipment.

#### CO-PO MAPPING: UNIT OPERATIONS IN AGRICULTURAL PROCESSING

PO/PSO		CO1	CO2	CO3	CO4	CO5	Overall correlation of COs with POs
PO1	Knowledge of Engineering Sciences	2	2	2	2	2	2
PO2	Problem analysis	3	3	3	3	3	3
PO3	Design / development of solutions	1	1	1	1	1	1
PO4	Investigation	2	2	1	1	2	2
PO5	Modern Tool Usage	1	1	1	1	1	1
PO6	Individual and Team work	1	1	1	1	1	1
PO7	Communication	1	-	1	1	1	1
PO8	Engineer and Society	-	-	-	-	-	-
PO9	Ethics	-	-	-	-	-	-
PO10	Environment and Sustainability	-	-	-	-	-	-
PO11	Project Management and Finance	-	-	-	-	-	-
PO12	Life Long Learning	1	1	1	1	1	1
PSO1	To bring expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	1	1	1	1	1	1
PSO2	To enhance the ability of students to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.	1	1	1	1	1	1
PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage.	1	1	1	1	1	1

PROGRESS THROUGH KNOWLEDGE

AI3303

FLUID MECHANICS AND PUMPS

L T P C  
3 0 0 3

#### OBJECTIVES:

- To introduce the students about the properties of the fluids, behaviour of fluids under static, kinematic and dynamic conditions through the control volume approach and expose them to the applications of the conservation laws and to impart basic knowledge of the dimensional analysis and model studies along with flow through pipes.
- The students will be exposed to the basic concepts of open channel flows with significance to steady uniform flows along with flow measurements in open channels.
- To expose the students to the classification of pumps the basic principles of working and to design centrifugal pump.

**UNIT I FLUID PROPERTIES AND FLUID STATICS 9**

Definition and properties of fluid - Mass density – Specific weight - Specific volume – Specific gravity - Equation of state – Perfect gas - Viscosity – Vapour pressure – Compressibility and elasticity - Surface tension – Capillarity- Fluid statics – Fluid pressure and measurement – simple, differential and micro manometers - Mechanical gauges - Forces on plane and curved surfaces - Buoyancy and floatation - Stability of floating bodies.

**UNIT II FLUID KINEMATICS AND FLUID DYNAMICS 9**

Classification of flows - Methods of analysis- Continuum hypothesis - System and Control volume approach - Streamline, streak-line and path-lines - Stream function - Velocity potentials - Flow nets - Application of control volume to continuity, energy and momentum - Euler's equation of motion along a stream line - Bernoulli's equation - Linear momentum equation – Applications.

**UNIT III FLOW THROUGH PIPES AND MODEL STUDIES 9**

Reynolds experiment - Laminar flow through circular pipe - Darcy-Weisbach equation - Moody diagram - Major and minor losses in pipe flow – Total energy line – Hydraulic grade line – Siphon - Pipes in series and parallel- Equivalent pipes- Fundamental dimensions - Dimensional homogeneity - Buckingham Pi theorem - Dimensionless parameters - Similitude and model studies - Distorted and undistorted models.

**UNIT IV OPEN CHANNEL FLOWS 9**

Types of flow – Characteristics of open channel - Chezy's equation - Manning equation – Hydraulically efficient channel sections - Critical depth – Specific energy application to channel transitions – Flow measurement in channels – Notches – Weirs - Parshall flume - Flow measurement in natural streams – float method – current meter.

**UNIT V PUMPS 9**

Types of pumps – Head of pump – Losses and efficiencies -Selection of pump capacity - Centrifugal pump – Components – Working principle – Types of impellers - Priming – NPSH - Cavitation – Minimum speed to start the pump - Specific speed – Characteristics curves - Turbine pump - Submersible pump - Jet pump – Air lift pump - Reciprocating pump - Sludge pump.

**TOTAL: 45 PERIODS**

**TEXT BOOKS:**

1. Streeter, V.L. Wylie, E. B. and Bedford K.W, Fluid Mechanics, McGraw Hill Education (India) Pvt. Ltd., New Delhi, 2017.
2. Modi P.N and Seth Hydraulics and Fluid Mechanics including Hydraulic Machines, Standard Book House, New Delhi, 2019.
3. Subramanya K., Flow in Open Channels, McGraw Hill Education (India) Pvt. Ltd., New Delhi, 2019.

**REFERENCES:**

1. Jain A. K. Fluid Mechanics including Hydraulic Machines, Khanna Publishers, New Delhi, 2014.
2. S K Som; Gautam Biswas and S Chakraborty, Introduction to Fluid Mechanics and Fluid Machines, McGraw Hill Education (India) Pvt. Ltd., 2017.
3. Chandramouli P N, Applied Hydraulic Engineering, Yes Dee Publisher, 2017
4. Ven Te Chow, Open Channel Hydraulics, McGraw Hill, New York, 2009.
5. Subramanya K, Fluid Mechanics and Hydraulic Machines: Problems and Solutions, McGraw Hill Education (India) Pvt. Ltd., New Delhi, 2018.

**COURSE OUTCOMES:**

On completion of the course, the student is expected to

- Demonstrate the properties of fluid and its behaviour in static conditions along with pressure measurements.
- Apply the conservation laws applicable to fluid flows and its application through fluid kinematics and dynamics.

- Estimate losses in pipelines for both laminar and turbulent conditions and analysis of pipes connected in series and parallel and to understand the concept of application of dimensional analysis in model studies.
- Describe the basic characteristics of open channel flows and analysis of steady uniform flow with hydraulically efficient channel sections and to measure the flows in artificial/natural channels.
- Explain the classification, design and working principles of various pumps.

#### CO-PO MAPPING: FLUID MECHANICS AND PUMPS

PO/PSO		CO1	CO2	CO3	CO4	CO5	Overall correlation of COs with POs
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem analysis	3	3	3	3	3	3
PO3	Design / development of solutions	1	2	2	3	3	2
PO4	Investigation	1	1	3	3	3	3
PO5	Modern Tool Usage	1	1	3	3	3	3
PO6	Individual and Team work	2	2	2	2	2	2
PO7	Communication	1	2	2	3	3	2
PO8	Engineer and Society	1	2	3	3	3	3
PO9	Ethics	1	1	2	2	2	2
PO10	Environment and Sustainability	2	2	2	2	2	2
PO11	Project Management and Finance	1	1	1	1	1	1
PO12	Life Long Learning	2	2	2	2	2	2
PSO1	To bring expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	3	3	3	3	3	3
PSO2	To enhance the ability of students to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.	2	3	3	3	3	3
PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage.	1	2	2	3	3	2

ME3491

**THEORY OF MACHINES**

L T P C  
3 0 0 3

#### OBJECTIVES:

- Applying the basic components of mechanisms, analyzing the assembly with respect to the displacement, velocity, and acceleration at any point in a link of a mechanism and design cam mechanisms for specified output motions.
- Applying the basic concepts of toothed gearing and kinematics of gear trains
- Analyzing the effects of friction in machine elements
- Analyzing the force-motion relationship in components subjected to external forces and analyzing of standard mechanisms.
- Analyzing the undesirable effects of unbalances resulting from prescribed motions in mechanism and the effect of dynamics of undesirable vibrations.

**UNIT I KINEMATICS OF MECHANISMS** 9

Mechanisms – Terminology and definitions – kinematics inversions of 4 bar and slide crank chain – kinematics analysis in simple mechanisms – velocity and acceleration polygons– Analytical methods – computer approach – cams – classifications – displacement diagrams - layout of plate cam profiles – derivatives of followers motion – circular arc and tangent cams.

**UNIT II GEARS AND GEAR TRAINS** 9

Spur gear – law of toothed gearing – involute gearing – Interchangeable gears – Gear tooth action interference and undercutting – nonstandard teeth – gear trains – parallel axis gears trains – epicyclic gear trains – automotive transmission gear trains.

**UNIT III FRICTION IN MACHINE ELEMENTS** 9

Surface contacts – Sliding and Rolling friction – Friction drives – Friction in screw threads – Bearings and lubrication – Friction clutches – Belt and rope drives – Friction aspects in brakes– Friction in vehicle propulsion and braking.

**UNIT IV FORCE ANALYSIS** 9

Applied and Constrained Forces – Free body diagrams – static Equilibrium conditions – Two, Three and four members – Static Force analysis in simple machine members – Dynamic Force Analysis – Inertia Forces and Inertia Torque – D'Alembert's principle – superposition principle – dynamic Force Analysis in simple machine members

**UNIT V BALANCING AND VIBRATION** 9

Static and Dynamic balancing – Balancing of revolving and reciprocating masses – Balancing machines – free vibrations – Equations of motion – natural Frequency – Damped Vibration – bending critical speed of simple shaft – Torsional vibration – Forced vibration – harmonic Forcing – Vibration isolation.(gyroscopic principles)

**TOTAL 45 PERIODS****OUTCOMES:**

On completion of the course, the student is expected to

- Discuss the basics of mechanism.
- Solve problems on gears and gear trains.
- Examine friction in machine elements.
- Calculate static and dynamic forces of mechanisms.
- Calculate the balancing masses and their locations of reciprocating and rotating masses. Computing the frequency of free vibration, forced vibration and damping coefficient.

**TEXT BOOKS:**

1. Uicker, J.J., Pennock G.R and Shigley, J.E., "Theory of Machines and Mechanisms", Oxford University Press, 2017.
2. Ramamurthi. V, "Mechanics of Machines", Narosa Publishing House, 2002.

**REFERENCES:**

1. AmitabhaGhosh and Asok Kumar Mallik, "Theory of Mechanisms and Machines", Affiliated East-West Pvt. Ltd., 1988.
2. Rao.J.S. and Dukkipati.R.V. "Mechanism and Machine Theory", New Age International Pvt. Ltd., 2006.
3. Rattan, S.S, "Theory of Machines", McGraw-Hill Education Pvt. Ltd., 2014.
4. Robert L. Norton, Kinematics and Dynamics of Machinery, Tata McGraw-Hill, 2009.
5. Wilson and Sadler, Kinematics and Dynamics of Machinery, Pearson, 2008.

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	2		2			1				1	3		1
2	3	2	2		2			1				1	3		1
3	3	2	2		2			1				1	3		1
4	3	2	2		2			1				1	3		1
5	3	2	2		2			1				1	3		1
Low (1) ; Medium (2) ; High (3)															

**CE3351**

**SURVEYING AND LEVELLING**

**L T P C  
3 0 0 3**

**OBJECTIVES:**

- To introduce the rudiments of plane surveying and geodetic principles to Agricultural Engineers and to learn the various methods of plane and geodetic surveying to solve the real world problems. To introduce the concepts of Control Surveying. To introduce the basics of Astronomical Surveying

**UNIT I FUNDAMENTALS OF CONVENTIONAL SURVEYING**

**9**

Definition – Classifications – Basic principles – Equipment and accessories for ranging and chaining – Methods of ranging – Well conditioned triangles – Chain traversing – Compass – Basic principles – Types – Bearing – System and conversions – Sources of errors and Local attraction – Magnetic declination – Dip – compass traversing – Plane table and its accessories – Merits and demerits – Radiation – Intersection – Resection – Plane table traversing.

**UNIT II LEVELLING**

**9**

Level line – Horizontal line – Datum – Benchmarks – Levels and staves – Temporary and permanent adjustments – Methods of leveling – Fly leveling – Check leveling – Procedure in leveling – Booking – Reduction – Curvature and refraction – Reciprocal leveling – Precise leveling - Contouring.

**UNIT III THEODOLITE SURVEYING**

**9**

Horizontal and vertical angle measurements – Temporary and permanent adjustments – Heights and distances – Tacheometric surveying – Stadia Tacheometry – Tangential Tacheometry – Trigonometric leveling – Single Plane method – Double Plane method.

**UNIT IV CONTROL SURVEYING AND ADJUSTMENT**

**9**

Horizontal and vertical control – Methods – Triangulation – Traversing – Gale's table – Trilateration – Concepts of measurements and errors – Error propagation and Linearization – Adjustment methods - Least square methods – Angles, lengths and levelling network.

**UNIT V MODERN SURVEYING**

**9**

Total Station: Digital Theodolite, EDM, Electronic field book – Advantages – Parts and accessories – Working principle – Observables – Errors - COGO functions – Field procedure and applications. GPS: Advantages – System components – Signal structure – Selective availability and antspoofing receiver components and antenna – Planning and data acquisition – Data processing – Errors inGPS – Field procedure and applications.

**TOTAL 45 PERIODS**

**OUTCOMES:**

On completion of the course, the student is expected to

- CO1 Introduce the rudiments of various surveying and its principles.
- CO2 Imparts knowledge in computation of levels of terrain and ground features
- CO3 Imparts concepts of Theodolite Surveying for complex surveying operations
- CO4 Understand the procedure for establishing horizontal and vertical control
- CO5 Imparts the knowledge on modern surveying instruments

**TEXTBOOKS:**

1. Dr. B. C. Punmia, Ashok K. Jain and Arun K Jain, Surveying Vol. I & II, Lakshmi Publications Pvt Ltd, New Delhi, Sixteenth Edition, 2016.
2. T. P. Kanetkar and S. V. Kulkarni, Surveying and Levelling, Parts 1 & 2, Pune Vidyarthi Griha Prakashan, Pune, 2008.

## REFERENCES:

1. R. Subramanian, Surveying and Levelling, Oxford University Press, Second Edition, 2012.
2. James M. Anderson and Edward M. Mikhail, Surveying, Theory and Practice, Seventh Edition, Mc Graw Hill 2001.
3. Bannister and S. Raymond, Surveying, Seventh Edition, Longman 2004.
4. S. K. Roy, Fundamentals of Surveying, Second Edition, Prentice Hall of India 2010.
5. K. R. Arora, Surveying Vol I & II, Standard Book house, Twelfth Edition 2013.
6. C. Venkatramiah, Textbook of Surveying, Universities Press, Second Edition, 2011.

## CO – PO Mapping – SURVEYING AND LEVELLING

PO/PSO	Course Outcome					Overall Correlation of COs to POs
	CO1	CO2	CO3	CO4	CO5	
<b>PROGRAM OUTCOMES(PO)</b>						
PO1	Knowledge of Engineering Sciences	2	3	3	3	3
PO2	Problem analysis	2	3	3	3	2
PO3	Design / development of solutions	3	2	3	3	3
PO4	Investigation	2	2	2	3	3
PO5	Modern Tool Usage	2	2	3	3	3
PO6	Engineer and Society	3	3	3	3	3
PO7	Environment and Sustainability			2	2	2
PO8	Ethics	2	2	2	2	2
PO9	Individual and Team work	2	2	2	3	2
PO10	Communication					
PO11	Project Management and Finance	2	2	2	2	2
PO12	Life Long Learning			2	2	2
<b>PROGRAM SPECIFIC OUTCOMES(PSO)</b>						
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	3	3	3	3	3
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering	3	3	3	3	3

AI3311

FLUID MECHANICS LABORATORY

L T P C  
0 0 4 2

## OBJECTIVES:

- Students should able to verify the principles studied in theory by performing the experiments in the laboratory

## LIST OF EXPERIMENTS

### 1. Flow Measurement

- Calibration of Rotameter
- Flow through Venturimeter
- Flow through a circular Orifice
- Determination of mean velocity by Pitot tube
- Flow through a Triangular Notch
- Flow through a Rectangular Notch

## **2. Losses in Pipes**

- Determination of friction coefficient in pipes
- Determination of losses due to bends, fittings and elbows

## **3. Pumps**

- Characteristics of Centrifugal pump
- Characteristics of Submersible pump
- Characteristics of Reciprocating pump

**TOTAL: 60 PERIODS**

### **REFERENCES:**

1. Hydraulic Laboratory Manual, Centre for Water Resources, Anna University, 2015.
2. Modi P.N. and Seth S.M., Hydraulics and Fluid Mechanics. Standard Book House. New Delhi, 2017.
3. Subramanya K, Fluid Mechanics and Hydraulic Machines, Tata McGraw Hill Edu. Pvt. Ltd.2011

### **COURSE OUTCOMES:**

On completion of the course, the student is expected to

- Apply Bernoulli equation for calibration of flow measuring devices.
- Measure friction factor in pipes and compare with Moody diagram
- Determine the performance characteristics of rotodynamic pumps.
- Determine the performance characteristics of positive displacement pumps.

### **LIST OF EQUIPMENT REQUIRED**

1. Rotameter – 1 no.
2. Venturimeter – 1 no.
3. Orificemeter – 1 no.
4. Pitot tube – 1 no.
5. Bernoulli's theorem apparatus – 1 no.
6. Triangular notch and Rectangular notch – 1 each (with a lined open channel setup)
7. Coefficient of friction apparatus
8. Pipe setup with bends, fittings and elbows for estimating minor losses
9. Centrifugal pump, Reciprocating pump, Submersible pump, Jet pump – 1 each
10. Collecting tank, Stop watch – 1 no. for each experiment

### **CO – PO Mapping – FLUID MECHANICS LABORATORY**

PO/PSO		Course Outcome				Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	
PO1	Knowledge of Engineering Sciences	2	3	3	3	3
PO2	Problem analysis	2	2	3	3	3
PO3	Design / development of solutions	1	1	2	2	2
PO4	Investigation	3	3	3	3	3
PO5	Modern Tool Usage	1	1	1	1	1
PO6	Individual and Team work	2	2	3	3	2
PO7	Communication	1	1	1	1	1
PO8	Engineer and Society	2	2	2	2	2
PO9	Ethics	1	1	1	1	1
PO10	Environment and Sustainability	2	2	2	2	2

PO11	Project Management and Finance	1	1	1	1	1
PO12	Life Long Learning	2	2	2	2	2
PSO1	To bring expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	2	3	3	3	3
PSO2	To enhance the ability of students to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.	1	1	2	2	2
PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage.	1	1	1	1	1

**AI3312**

### **SOIL SCIENCE LABORATORY**

**L T P C**  
**0 0 3 1.5**

**OBJECTIVES:**

- Students should able to verify various quality aspects of soil and water studied in theory by performing experiments in the laboratory.

**LIST OF EXPERIMENTS:**

1. Identification of rocks and minerals
2. Collection and processing of soil samples
3. Determination of soil moisture, EC and pH
4. Field density determination by Core Cutter and Sand Replacement method
5. Specific gravity determination by Pycnometer
6. Textural analysis of soil by International Pipette method
7. Grain size analysis by using Mechanical shaker
8. Determination of Organic carbon
9. Estimation of Gypsum requirements

**TOTAL: 45 PERIODS**

**REFERENCES:**

1. Punmia, B.C, "Soil Mechanics and Foundation Engineering", Laxmi Publishers, New Delhi. 2007.
2. Laboratory Manual, Centre for Water Resources, Anna University, Chennai. 2012.

**COURSE OUTCOMES:**

On completion of the course, the student is expected to

1. Explain soil physical properties and compare the properties based on soil and water system
2. Analyse the soil chemical properties to classify the arable and problem soils to develop different reclamation practices

## CO-PO MAPPING: SOIL SCIENCE LABORATORY

PO/PSO		CO1	CO2	Overall correlation of COs with POs
PO1	Knowledge of Engineering Sciences	2	2	2
PO2	Problem analysis	1	1	1
PO3	Design / development of solutions	1	1	1
PO4	Investigation	3	3	3
PO5	Modern Tool Usage	2	2	2
PO6	Individual and Team work	1	1	1
PO7	Communication	1	1	1
PO8	Engineer and Society	-	-	-
PO9	Ethics	-	-	-
PO10	Environment and Sustainability	-	-	-
PO11	Project Management and Finance	-	-	-
PO12	Life Long Learning	1	1	1
PSO1	To bring expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	2	2	2
PSO2	To enhance the ability of students to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.	2	2	2
PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage.	1	1	1

CE3361

## SURVEYING AND LEVELLING LABORATORY

L T P C  
0 0 3 1.5

### OBJECTIVES:

- At the end of the course the student will possess knowledge about survey field techniques

### LIST OF EXPERIMENTS:

#### Chain Survey

- Study of chains and its accessories, Aligning, Ranging, Chaining and Marking Perpendicular offset
- Setting out works – Foundation marking using tapes single Room and Double Room

#### Compass Survey

- Compass Traversing – Measuring Bearings & arriving included angles

#### Levelling - Study of levels and levelling staff

- Fly levelling using Dumpy level & Tilting level
- Check levelling

#### Theodolite - Study of Theodolite

- Measurements of horizontal angles by reiteration and repetition and vertical angles
- Determination of elevation of an object using single plane method when base is Accessible/inaccessible.

## **Tacheometry – Tangential system – Stadia system**

8. Determination of Tacheometric Constants
9. Heights and distances by stadia Tacheometry
10. Heights and distances by Tangential Tacheometry

## **Total Station - Study of Total Station, Measuring Horizontal and vertical angles**

11. Traverse using Total station and Area of Traverse
12. Determination of distance and difference in elevation between two inaccessible points using Total station

**TOTAL: 45 PERIODS**

## **COURSE OUTCOMES**

On completion of the course, the student is expected to

- CO1** Impart knowledge on the usage of basic surveying instruments like chain/tape, compass and levelling instruments
- CO2** Able to use levelling instrument for surveying operations
- CO3** Able to use theodolite for various surveying operations
- CO4** Able to carry out necessary surveys for social infrastructures
- CO5** Able to prepare planimetric maps

## **REFERENCES:**

1. T. P. Kanetkarand S. V. Kulkarni, Surveying and Levelling, Parts 1 & 2, Pune Vidyarthi Griha Prakashan, Pune, 24<sup>th</sup> Reprint, 2015.
2. Dr. B. C. Punmia, Ashok K. Jainand Arun K Jain, Surveying Vol. I & II, Lakshmi Publications Pvt Ltd, New Delhi, 17<sup>th</sup> Edition, 2016.
3. James M. Anderson and Edward M. Mikhail, Surveying, Theory and Practice, Seventh Edition, McGraw Hill 2001
4. Bannisterand S. Raymond, Surveying, Seventh Edition, Longman 2004 a. David Clark, Plane and Geodetic Surveying for Engineers, Volume I, Constable and Company Ltd, London, CBS, 6<sup>th</sup> Edition, 2004.
5. David Clark and James Clendinning, Plane and Geodetic Surveying for Engineers, Volumell, Constable and Company Ltd, London, CBS, 6<sup>th</sup> Edition, 2004.
6. S. K. Roy, Fundamentals of Surveying, Second Edition, Prentice 'Hall of India 2004
7. K. R. Arora, Surveying Vol. I & II, Standard Book house, Eleventh Edition, 2013.

## **CO – PO MAPPING-SURVEYING AND LEVELLING LABORATOR**

PO/PSO		Course Outcome					Overall Correlation of CO s to POs
		CO1	CO2	CO3	CO4	CO5	
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem analysis	2	2	1	3	3	2
PO3	Design / development of solutions	3	3	2	2	3	3
PO4	Investigation	3			3	2	3
PO5	Modern Tool Usage	2	3	3	2	2	3
PO6	Engineer and Society	3	3	2	3	3	3
PO7	Environment and Sustainability	2	3		3	3	3
PO8	Ethics	3	3		2	2	3
PO9	Individual and Team Work	3	3	3	3	3	3
PO10	Communication	3	3		3	3	3
PO11	Project Management and Finance	3	3		3	3	3
PO12	Life Long Learning	1	1	2	1	1	1

PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	3	3	3	3	3	3
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues	3	3	3	3	3	3

**GE3361**

### **PROFESSIONAL DEVELOPMENT**

**L T P C**  
**0 0 2 1**

#### **OBJECTIVES:**

- To be proficient in important Microsoft Office tools: MS WORD, EXCEL, POWERPOINT.
- To be proficient in using MS WORD to create quality technical documents, by using standard templates, widely acceptable styles and formats, variety of features to enhance the presentability and overall utility value of content.
- To be proficient in using MS EXCEL for all data manipulation tasks including the common statistical, logical, mathematical etc., operations, conversion, analytics, search and explore, visualize, interlink, and utilizing many more critical features offered
- To be able to create and share quality presentations by using the features of MS PowerPoint, including: organization of content, presentability, aesthetics, using media elements and enhance the overall quality of presentations.

#### **MS WORD:**

**10 Hours**

Create and format a document

Working with tables

Working with Bullets and Lists

Working with styles, shapes, smart art, charts

Inserting objects, charts and importing objects from other office tools

Creating and Using document templates

Inserting equations, symbols and special characters

Working with Table of contents and References, citations

Insert and review comments

Create bookmarks, hyperlinks, endnotes, footnote

Viewing document in different modes

Working with document protection and security

Inspect document for accessibility

#### **MS EXCEL:**

**10 Hours**

Create worksheets, insert and format data

Work with different types of data: text, currency, date, numeric etc.

Split, validate, consolidate, Convert data

Sort and filter data

Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc.)

Work with Lookup and reference formulae

Create and Work with different types of charts

Use pivot tables to summarize and analyse data

Perform data analysis using own formulae and functions

Combine data from multiple worksheets using own formulae and built-in functions to generate results

Export data and sheets to other file formats

Working with macros  
Protecting data and Securing the workbook

**MS POWERPOINT:** **10 Hours**

Select slide templates, layout and themes  
Formatting slide content and using bullets and numbering  
Insert and format images, smart art, tables, charts  
Using Slide master, notes and handout master  
Working with animation and transitions  
Organize and Group slides  
Import or create and use media objects: audio, video, animation  
Perform slideshow recording and Record narration and create presentable videos

**TOTAL: 30 PERIODS**

**OUTCOMES:**

On successful completion the students will be able to

- Use MS Word to create quality documents, by structuring and organizing content for their day to day technical and academic requirements
- Use MS EXCEL to perform data operations and analytics, record, retrieve data as per requirements and visualize data for ease of understanding
- Use MS PowerPoint to create high quality academic presentations by including common tables, charts, graphs, interlinking other elements, and using media objects.

**AI3401**

**TRACTORS AND ENGINE SYSTEMS**

L T P C  
3 0 0 3

**OBJECTIVES:**

- To introduce the students to the different systems and working principles of tractor, power tiller, makes of tractors and power tillers.

**UNIT I TRACTORS**

**9**

Classification of tractors - Tractor engines – construction of engine blocks, cylinder head and crankcase - features of cylinder, piston, connecting rod and crankshaft – firing order combustion chambers.

**UNIT II ENGINE SYSTEMS**

**9**

Valves-inlet and outlet valves – valve timing diagram. Air cleaner- exhaust – silencer. Cooling systems - lubricating systems - fuel system – governor- electrical system.

**UNIT III TRANSMISSION SYSTEMS**

**9**

Transmission - clutch - gear box - sliding mesh - constant mesh - synchro mesh. Differential, final drive and wheels. Steering geometry - steering systems - front axle and wheel alignment. Brake - types - system.

**UNIT IV HYDRAULIC SYSTEMS**

**9**

Hydraulic system - working principles, three point linkage - draft control - weight transfer, theory of traction - tractive efficiency – tractor chassis mechanics - stability - longitudinal and lateral. Controls - visibility - operators seat.

**UNIT V POWER TILLER, BULLDOZER AND TRACTOR TESTING**

**9**

Power tiller - special features - clutch - gear box - steering and brake. Makes of tractors, power tillers and bulldozers. Bulldozer- salient features – turning mechanism, track mechanism, components – operations performed by bulldozers. Types of tests- test procedure - need for testing & evaluation of farm tractor -Test code for performance testing of tractors and power tillers.

**TOTAL: 45 PERIODS**

**TEXT BOOKS:**

1. Jain, S.C. and C.R. Rai. Farm tractor maintenance and repair. Standard publishers and distributors, New Delhi, 1999.

**REFERENCES:**

1. Barger, E.L., J.B. Liljedahl and E.C. McKibben, Tractors and their Power Units. Wiley Eastern Pvt. Ltd., New Delhi, 1997.
2. Domkundwar A.V. A course in internal combustion engines. Dhanpat Rai & Co. (P) Ltd., Educational and Technical Publishers, Delhi, 1999.
3. Black, P.O. Diesel engine manual. Taraporevala Sons & Co., Mumbai, 1996.
4. Grouse, W.H. and Anglin, D.L. Automative mechanics. Macmillan McGraw- Hill, Singapore, Indian Standard Codes for Agricultural Implements Published by ISI, New Delhi, 1993.
5. Jagadeeshwar Sahay, Elements of Agricultural Engineering, Standard Publishers Co., New Delhi, 2010.

**COURSE OUTCOMES:**

On completion of the course, the student is expected to

- Get an idea on various machinery available for farm mechanization
- Calculate the valve timing of an IC engine and represent by a drawing
- Gain knowledge on the transmission system of a tractor
- Understand the hydraulic system in a tractor and estimate the traction.
- Gain knowledge on power tillers, bulldozers and different tractor testing procedures.

**CO – PO MAPPING: TRACTORS AND ENGINE SYSTEMS**

PO/PSO	Course Outcome					Overall correlation of COs to POs
	CO 1	CO2	CO3	CO4	CO5	
PO1 Knowledge of Engineering Sciences	2	2	2	3	2	2
PO2 Problem Analysis	3	3	3	3	3	3
PO3 Design/ Development of Solutions	1	3	3	3	3	3
PO4 Investigations	2	2	3	2	3	2
PO5 Modern Tool Usage	3	3	3	3	3	3
PO6 Individual and Team work	-	-	-	-	-	-
PO7 Communication	-	-	-	-	-	-
PO8 The Engineer and Society	2	2	1	2	2	2
PO9 Ethics	-	-	-	-	-	-
PO10 Environment and Sustainability	-	-	-	-	1	-
PO11 Project Management and Finance	-	-	-	-	2	2
PO12 Life Long Learning	2	2	2	2	2	2
PSO1 To bring expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	3	3	3	3	3	3
PSO2 To enhance the ability of students to formulate solutions to real-world problems pertaining to sustained agricultural	3	3	3	3	3	3

	productivity using modern technologies.					
PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage.	3	2	2	2	2

AI3402

## SOIL AND WATER CONSERVATION ENGINEERING

L T P C  
3 0 0 3

### OBJECTIVES:

- Get a sound knowledge in the problems associated with soil erosion.
- Introduce the estimation of soil erosion.
- Impart knowledge in various practices to control erosion.
- Study about the water conservation principles and techniques.
- Get an idea about sedimentation and its control measures.

### UNIT I SOIL EROSION PRINCIPLES

9

Approaches to soil conservation – Soil conservation in India - Erosion – Agents - Causes - Mechanics of water erosion – Soil erosion problems - Types of water erosion: Raindrop erosion, Sheet erosion, Rill erosion, Gully erosion, Stream bank erosion – Classification of Gully – Gully Control Structures: Drop Spillway, Drop Inlet, Chute Spillways - Prerequisites for soil and water conservation measures.

### UNIT II ESTIMATION OF SOIL EROSION

9

Runoff computation for soil conservation: SCS-CN method – Evolution of Universal Soil Loss Equation: Applications and Limitations – Modified Universal Soil Loss Equation – Revised Universal Soil Loss Equation- Permissible erosion – Land use capability classification - Classification of eroded soils.

### UNIT III EROSION CONTROL MEASURES

9

Agronomic practices: contour cultivation - strip cropping – tillage practices – Soil management practices – Bunding: Types and design specifications - Mechanical measures for hill slopes – Terracing: Classification and design specification of bench terrace – Grassed waterways: Location, construction and maintenance – Types of temporary and permanent gully control structures.

### UNIT IV WATER CONSERVATION MEASURES

9

In-situ soil moisture conservation – Water harvesting principles and techniques: Micro catchments, catchment yield using morphometric analysis - Farm ponds: Components, Design, Construction and Protection – Check dams - Earthen dam – Retaining wall.

### UNIT V SEDIMENTATION

9

Sediment: Sources – Types of sediment load – Mechanics of sediment transport – Estimation of bed load – Sediment Graph - Reservoir sedimentation: Basics - Factors affecting sediment distribution pattern, Rates of reservoir sedimentation - Silt Detention Tanks – sediment control methods.

**TOTAL: 45 PERIODS**

### TEXT BOOKS:

1. Suresh, R., "Soil and Water Conservation Engineering", Standard Publication, New Delhi, 2007.
2. Ghanshyam Das, "Hydrology and Soil Conservation Engineering", Prentice Hall of India Private Limited, New Delhi, 2000.
3. "Sedimentation Engineering", 2006, ASCE manual and Report on Engineering Practice No. 54, Edited by Vito A. Vanoni. ASCE publishing.

## **REFERENCES:**

1. Murthy, V.V.N., "Land and Water Management Engineering", Kalyani Publishers, Ludhiana, 1998.
2. Gurmail Singh, "A Manual on Soil and Water Conservation", ICAR Publication, New Delhi, 1982.
3. Mal, B.C., "Introduction to Soil and Water Conservation Engineering", Kalyani Publishers, New Delhi, 2002

## **COURSE OUTCOMES:**

On completion of the course, the student is expected to

- Gain fundamental knowledge on the concepts of erosion and sedimentation.
- Gain knowledge about evolution of Universal Soil Loss Equation: and its applications.
- Explain and design erosion control measures types and design specifications
- Have sufficient knowledge on soil and water conservation measures.
- Have sufficient knowledge on reservoir sedimentation and sediment control methods.

## **CO-PO MAPPING:**

PO/PSO		Course Outcome					Overall correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PO1	Knowledge of Engineering Sciences	2	2	2	3	3	2
PO2	Problem Analysis	2	2	3	3	3	2
PO3	Design/ Development of Solutions	3	3	3	3	3	3
PO4	Investigations	2	2	2	3	3	2
PO5	Modern Tool Usage	2	2	2	2	2	2
PO6	Individual and Team work	2	1	3	1	1	2
PO7	Communication	1	3	1	3	1	2
PO8	The Engineer and Society	2	2	1	1	2	2
PO9	Ethics	1	2	1	1	2	1
PO10	Environment and Sustainability	3	3	1	2	3	2
PO11	Project Management and Finance	2	2	2	2	2	2
PO12	Life Long Learning	2	2	2	2	2	2
PSO1	To bring expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	2	2	2	2	2	2
PSO2	To enhance the ability of students to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.	2	2	2	2	2	2
PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage.	1	1	1	1	1	1

## **OBJECTIVES:**

- To understand the stresses developed in bars, compound, bars, beams, shafts, cylinders and spheres.

## **UNIT I                    STRESS, STRAIN AND DEFORMATION OF SOLIDS**

9

Rigid bodies and deformable solids – Tension, Compression and Shear Stresses – Deformation of simple and compound bars – Thermal stresses – Elastic constants – Volumetric strains - Thin shells - circumferential and longitudinal stresses in thin cylinders - deformation of thin cylinder – stresses in spherical shells – Deformation of spherical shells.

## **UNIT II                    ANALYSIS OF PLANE TRUSSES**

9

**UNIT-II ANALYSIS OF PLANE TRUSSES**  
Determinate and indeterminate plane trusses – determination of member forces by method of joints, method of sections and method of tension coefficient.

UNIT III TRANSVERSE LOADING AND STRESSES IN BEAM

9

Beams – types transverse loading on beams – Shear force and bending moment in beams – Cantilevers – Simply supported beams and over-hanging beams. Theory of simple bending–bending stress distribution – Shear stress distribution - Flitched beams – carriage springs.

## **UNIT IV                  TORSION**

9

Torsion formula - stresses and deformation in circular and hollow shafts – Stepped shafts – Deflection in shafts fixed at both ends – Stresses in helical springs – Deflection of helical springs - carriage springs.

## **UNIT V                    DEFLECTION OF BEAMS**

9

Computation of slopes and deflections in determinate beams - Double Integration method – Macaulay's method – Area moment method – Conjugate beam method

TOTAL : 45 PERIODS

## **TEXT BOOKS-**

1. Bansal, R.K., "Strength of Materials", Laxmi Publications (P) Ltd., 2007
  2. Jindal U.C., "Strength of Materials". Asian Books Pvt. Ltd., New Delhi. 2007

## REFERENCES

- REFERENCES:**

  1. Egor. P.Popov "Engineering Mechanics of Solids" Prentice Hall of India, New Delhi, 2001
  2. Subramanian R., "Strength of Materials", Oxford University Press, Oxford Higher Education Series,2007.
  3. Hibbeler, R.C., "Mechanics of Materials", Pearson Education, Low Price Edition, 2007
  4. Ferdinand P. Been, Russell Johnson, Jr. and John J. Dewole "Mechanics of Materials", Tata McGraw Hill Publishing „co. Ltd., New Delhi, 2005.

## **OUTCOMES:**

On completion of the course, the student is expected to

- Find the stress distribution and strains in regular and composite structures subjected to axial loads.
  - Evaluate the stresses in plane trusses
  - Assess the shear force, bending moment and bending stresses in beams
  - Apply torsion equation in design of circular shafts and helical springs
  - Evaluate the slope and deflection of beams and buckling loads of columns under different boundary conditions

## CO-PO MAPPING: STRENGTH OF MATERIALS FOR AGRICULTURAL ENGINEERING

PO/PSO		CO1	CO2	CO3	CO4	CO5	Overall correlation of COs with POs
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem Analysis	1	2	2	1	2	2
PO3	Design/ Development of Solutions	1	2	2	2	2	2
PO4	Investigations	1	1	1	1	1	1
PO5	Modern Tool Usage	-	-	-	-	-	-
PO6	Individual and Team work	1	1	1	1	1	1
PO7	Communication	-	-	-	-	-	-
PO8	The Engineer and Society	-	-	-	-	-	-
PO9	Ethics	-	-	-	-	-	-
PO10	Environment and Sustainability	-	-	-	-	-	-
PO11	Project Management and Finance	1	-	1	1	1	1
PO12	Life Long Learning	1	1	1	1	1	1
PSO1	To bring expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	3	3	3	3	3	3
PSO2	To enhance the ability of students to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.	3	3	3	3	3	3
PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage.	1	1	1	1	1	1

## AI3404 HYDROLOGY AND WATER RESOURCES ENGINEERING

L T P C  
3 0 0 3

### OBJECTIVES:

- To introduce to the students, the concepts of hydrological processes, hydrological extremes and groundwater.
- To prepare the students to quantify, regulate and manage water resources.

### UNIT I PRECIPITATION AND ABSTRACTIONS 9

Hydrological cycle - Meteorological measurements – Types and forms of precipitation - Rain gauges - Spatial analysis of rainfall data using Thiessen polygon and Iso-hyetal methods - Interception – Evaporation: Measurement, Evaporation suppression methods – Infiltration: Horton's equation - Double ring infiltrometer - Infiltration indices.

### UNIT II RUNOFF 9

Catchment: Definition, Morphological characteristics - Factors affecting runoff - Run off estimation using Strange's table and empirical methods - SCS-CN method – Stage discharge relationship - Flow measurements - Hydrograph – Unit Hydrograph – IUH.

### UNIT III HYDROLOGICAL EXTREMES 9

Natural Disasters - Frequency analysis - Flood estimation - Flood management - Definitions of drought: Meteorological, Hydrological, Agricultural and Integrated - IMD method - NDVI analysis - Drought Prone Area Programme (DPAP).

**UNIT IV RESERVOIRS**

9

Classification of reservoirs - Site selection - General principles of design - Spillways -Elevation-Area-Capacity curve - Storage estimation - Sedimentation - Life of reservoirs – Rule curve.

**UNIT V GROUNDWATER AND MANAGEMENT**

9

Origin - Classification and types - Properties of aquifers - Governing equations – Steady and unsteady flow - Artificial recharge - RWH in rural and urban areas.

**TOTAL: 45 PERIODS****TEXT BOOKS:**

1. Subramanya K, "Engineering Hydrology"- Tata McGraw Hill, 2010
2. Jayarami Reddy P, "Hydrology", Tata McGraw Hill, 2008.

**REFERENCES**

1. David Keith Todd. "Groundwater Hydrology", John Wiley & Sons, Inc. 2007
2. Ven Te Chow, Maidment, D.R. and Mays, L.W. "Applied Hydrology", McGraw Hill International Book Company, 1998.
3. Raghunath. H.M., "Hydrology", Wiley Eastern Ltd., 1998.
4. Bhagu R. Chahar, Groundwater Hydrology, McGraw Hill Education (India) Pvt Ltd, New Delhi, 2017.

**COURSE OUTCOMES:**

On completion of the course, the student is expected to

1. Define the hydrological processes and their integrated behaviour in catchments
2. Apply the knowledge of hydrological processes to address basin characteristics, runoff and hydrograph
3. Explain the concept of hydrological extremes and its management strategies
4. Describe the principles of storage reservoirs
5. Understand and apply the concepts of groundwater management

**CO – PO MAPPING: HYDROLOGY AND WATER RESOURCES ENGINEERING**

PO/PSO		COURSE OUTCOMES:					Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PO1	Knowledge of Engineering Sciences	2	2	2	2	2	2
PO2	Problem analysis	2	3	2	2	2	2
PO3	Design/development of solutions		2	2	1	2	1
PO4	Investigation	2	2	1	1	2	2
PO5	Modern Tool Usage	1	1	-	1	1	1
PO6	Engineer and Society	2	2	2	3	3	2
PO7	Environment and Sustainability	2	2	2	2	2	2
PO8	Ethics	-	-	-	2	2	1
PO9	Individual and Team work	2	3	2	2	3	2
PO10	Communication	2	2	2	2	2	2
PO11	Project Management and Finance	-		2		2	1
PO12	Life Long Learning	2	2	2	3	3	2
PSO1	To bring expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	2	2	2	2	2	2

PSO2	To enhance the ability of students to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.	2	2	2	2	2	2
PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage.	2	3	2	3	3	3

**ME3391**

## **ENGINEERING THERMODYNAMICS**

**L T P C**  
**3 0 0 3**

### **COURSE OBJECTIVES:**

- Impart knowledge on the basics and application of zeroth and first law of thermodynamics.
- Impart knowledge on the second law of thermodynamics in analyzing the performance of thermal devices.
- Impart knowledge on availability and applications of second law of thermodynamics
- Teach the various properties of steam through steam tables and Mollier chart.
- Impart knowledge on the macroscopic properties of ideal and real gases.

### **UNIT I        BASICS, ZEROTH AND FIRST LAW**

**9**

Review of Basics – Thermodynamic systems, Properties and processes Thermodynamic Equilibrium - Displacement work - P-V diagram. Thermal equilibrium - Zeroth law – Concept of temperature and Temperature Scales. First law – application to closed and open systems – steady and unsteady flow processes.

### **UNIT II        SECOND LAW AND ENTROPY**

**9**

Heat Engine – Refrigerator - Heat pump. Statements of second law and their equivalence & corollaries. Carnot cycle - Reversed Carnot cycle - Performance - Clausius inequality. Concept of entropy - T-s diagram - Tds Equations - Entropy change for a pure substance.

### **UNIT III        AVAILABILITY AND APPLICATIONS OF II LAW**

**9**

Ideal gases undergoing different processes - principle of increase in entropy. Applications of II Law. High and low grade energy. Availability and Irreversibility for open and closed system processes - I and II law Efficiency

### **UNIT IV        PROPERTIES OF PURE SUBSTANCES**

**9**

Steam - formation and its thermodynamic properties - p-v, p-T, T-v, T-s, h-s diagrams. PVT surface. Determination of dryness fraction. Calculation of work done and heat transfer in non-flow and flow processes using Steam Table and Mollier Chart.

### **UNIT V        GAS MIXTURES AND THERMODYNAMIC RELATIONS**

**9**

Properties of Ideal gas, real gas - comparison. Equations of state for ideal and real gases. vander Waal's relation - Reduced properties - Compressibility factor - Principle of Corresponding states - Generalized Compressibility Chart. Maxwell relations - TdS Equations - heat capacities relations - Energy equation, Joule-Thomson experiment - Clausius-Clapeyron equation.

**TOTAL: 45 PERIODS**

**OUTCOMES:** At the end of the course the students would be able to

- Apply the zeroth and first law of thermodynamics by formulating temperature scales and calculating the property changes in closed and open engineering systems.

- Apply the second law of thermodynamics in analyzing the performance of thermal devices through energy and entropy calculations.
- Apply the second law of thermodynamics in evaluating the various properties of steam through steam tables and Mollier chart
- Apply the properties of pure substance in computing the macroscopic properties of ideal and real gases using gas laws and appropriate thermodynamic relations.
- Apply the properties of gas mixtures in calculating the properties of gas mixtures and applying various thermodynamic relations to calculate property changes.

**TEXTBOOKS:**

1. Nag.P.K., "Engineering Thermodynamics", 6th Edition, Tata McGraw Hill (2017), New Delhi.
2. Natarajan, E., "Engineering Thermodynamics: Fundamentals and Applications", 2nd Edition (2014), Anuragam Publications, Chennai

**REFERENCES:**

1. Cengel, Y and M. Boles, Thermodynamics - An Engineering Approach, Tata McGraw Hill, 9th Edition, 2019.
2. Chattopadhyay, P, "Engineering Thermodynamics", 2nd Edition Oxford University Press, 2016.
3. Rathakrishnan, E., "Fundamentals of Engineering Thermodynamics", 2nd Edition, Prentice Hall of India Pvt. Ltd, 2006.
4. Claus Borgnakke and Richard E. Sonntag, "Fundamentals of Thermodynamics", 10th Edition, Wiley Eastern, 2019.
5. Venkatesh. A, "Basic Engineering Thermodynamics", Universities Press (India) Limited, 2007.

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	2	1									2		
2	3	3	2	1									2		
3	3	3	2	1					1		1	2	3		3
4	3	3	2	1		1			2		1	2	3	2	
5	3	3	2	1		1			2		1	2	3	2	3
				Low (1)      Medium (2) ;      High (3)											

PROGRESS THROUGH KNOWLEDGE

GE3451

ENVIRONMENTAL SCIENCES AND SUSTAINABILITY

L T P C  
2 0 0 2

**UNIT I ENVIRONMENT AND BIODIVERSITY**

6

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

**UNIT II ENVIRONMENTAL POLLUTION**

6

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts .

**UNIT III RENEWABLE SOURCES OF ENERGY 6**

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

**UNIT IV SUSTAINABILITY AND MANAGEMENT 6**

Development , GDP ,Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

**UNIT V SUSTAINABILITY PRACTICES 6**

Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio-economical and technological change.

**TOTAL : 30 PERIODS****TEXTBOOKS:**

1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
4. Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.
5. Bradley. A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.
6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
7. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.

**REFERENCES :**

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38 . edition 2010.
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, Third Edition, 2015.
5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

**AI3411****TRACTOR AND FARM ENGINES LABORATORY****L T P C  
0 0 2 1****OBJECTIVES:**

- To make the students conversant with the anatomy of farm tractor and farm engines
- To make them understand the working principle of IC engines, clutch, gear box, differential and final drive

**LIST OF EXPERIMENTS:**

1. Identification and study of different components of diesel engine
2. Identification and study of different components of petrol engine
3. Method of working of diesel engine with the help of working models
4. Method of working of diesel engine with the help of working models
5. Dismantling and assembly of diesel engine
6. Dismantling and assembly of petrol engine
7. Study of clutch – components and method of working
8. Study of gear box – components and method of working
9. Study of differential and final drive– components and method of working
10. Study of braking system and steering system – components and method of working
11. Study of hydraulic system and PTO system in a tractor
12. Study of electrical system, instruments in the dash board and controls – components: dynamo, starting motor, battery, lights, horn, odometer, amperemeter, accelerator, brake, differential lock, PTO lever, hydraulic lever, draft and position control lever.

**LIST OF EQUIPMENT REQUIRED**

1. Working model of diesel engine
2. Working model of petrol engine
3. Working model of clutch
4. Working model of gear box
5. Working model of differential
6. Working model of final drive
7. Working model of brake system
8. Working model of steering system
9. Condemned tractor
10. Condemned diesel engine
11. Condemned petrol engine

**REFERENCES:**

1. Jagdishwar Sahay. 2019. Elements of Agricultural Engineering. Standard Publishers Distributors, Delhi.
2. Michael, A.M. and Ohja, T.P. 2018. Principles of Agricultural Engineering Volume I. Jain Brothers, Jodhpur.

**COURSE OUTCOMES:**

On completion of the course, the student is expected to

- Understand the working of tractors, power tillers and their functions.
- Identify and rectify problems in the functioning of tractors and power tillers.
- Summarize the ergonomics of tractors and power tillers.

**CO-PO MAPPING: TRACTOR AND FARM ENGINES LABORATORY**

PO/PSO		CO1	CO2	CO3	Overall correlation of COs with POs
PO1	Knowledge of Engineering Sciences	2	3	3	3
PO2	Problem Analysis	2	1	2	2
PO3	Design/ Development of Solutions	2	2	2	2
PO4	Investigations	1	1	1	1
PO5	Modern Tool Usage	3	3	3	3
PO6	Individual and Team work	1	1	1	1

PO7	Communication	-	-	-	-
PO8	The Engineer and Society	-	-	-	-
PO9	Ethics	-	-	-	-
PO10	Environment and Sustainability	1	1	1	1
PO11	Project Management and Finance	2	2	2	2
PO12	Life Long Learning	1	1	1	1
PSO1	To bring expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	3	3	3	3
PSO2	To enhance the ability of students to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.	3	3	3	3
PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage.	3	3	3	3

AI3412

### STRENGTH OF MATERIALS LABORATORY

L T P C  
0 0 4 2

#### OBJECTIVES:

- To expose the students to the testing of different materials under the action of various forces and determination of their characteristics experimentally.

#### LIST OF EXPERIMENTS

1. Tension test on steel rod
2. Compression test on wood
3. Double shear test on metal
4. Torsion test on mild steel rod
5. Impact test on metal specimen (Izod and Charpy)
6. Hardness test on metals (Rockwell and Brinell Hardness Tests)
7. Deflection test on metal beam
8. Compression test on helical spring
9. Deflection test on carriage spring

TOTAL: 60 PERIODS

#### REFERENCES:

1. Strength of Materials Laboratory Manual, Anna University, Chennai - 600 025.
2. IS1786-2008 (Fourth Revision, Reaffirmed 2013), 'High strength deformed bars and wires for concrete reinforcement – Specification', 2008.

#### COURSE OUTCOMES:

1. Find the stress distribution and strains in regular and composite structures subjected to axial loads.
2. Assess the shear force, bending moment and bending stresses in beams
3. Apply torsion equation in design of circular shafts and helical springs

## LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Sl. No.	Description of Equipment	Quantity
1.	UTM of minimum 400 kN capacity	1
2.	Torsion testing machine	1
3.	Izod impact testing machine	1
4.	Hardness testing machine Rockwell } Vicker's } (any 2) Brinnel }	1 each
5.	Beam deflection test apparatus	1
6.	Extensometer	1
7.	Compressometer	1
8.	Dial gauges	Few
9.	Le Chatelier's apparatus	2
10.	Vicat's apparatus	2
11.	Mortar cube moulds	10

### CO-PO MAPPING: STRENGTH OF MATERIALS LABORATORY

PO/PSO		CO1	CO2	CO3	Overall correlation of COs with POs
PO1	Knowledge of Engineering Sciences	2	3	3	3
PO2	Problem Analysis	2	1	2	2
PO3	Design/ Development of Solutions	2	2	2	2
PO4	Investigations	1	1	1	1
PO5	Modern Tool Usage	-	-	-	-
PO6	Individual and Team work	1	1	1	1
PO7	Communication	-	-	-	-
PO8	The Engineer and Society	-	-	-	-
PO9	Ethics	-	-	-	-
PO10	Environment and Sustainability	-	-	-	-
PO11	Project Management and Finance	2	2	2	2
PO12	Life Long Learning	1	1	1	1
PSO1	To bring expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	3	3	3	3
PSO2	To enhance the ability of students to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.	3	3	3	3
PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage.	1	1	1	1