- 1. Construct the Regular Expression for
 - a. Identifying C, Java and Python variable names.
 - b. Transition Diagram for the above regular expressions.
 - c. Each variable name Suffix of '#' and prefix of '\$'
- 2. Analyze the different phases involved in developing a machine understandable code for a C program that verifies whether the sum of the cubes of its individual digits is equal to the original number? Please describe each phase's role in transforming the C source code into executable code.
- 3. Analyze the concept of regular expressions and how they are used in lexical analysis. Provide the regular expressions for
 - a. Identifying common language constructs like identifiers, literals, and keywords.
 - b. Avoiding the comments and white spaces in the program.
- 4. Design a simple input buffering mechanism for a c programming language. Describe the data structures and algorithms used, and provide best mechanism for decision statements.
 - i. Implement a simple input buffering mechanism for finding the greatest number among 3 in c programming language.
 - ii. Implement a C code for creating a symbol table capable of storing various elements like keywords, literals, valid identifiers, invalid identifiers, integer numbers, and real numbers from any C p. rogram?
- 5. Elaborate the Error Handling in Compiler Phases:
 - a. Discuss the various error handling techniques employed in different phases of a compiler.
 - b. Analyze how error recovery mechanisms can be implemented in the lexical analysis, syntax analysis, semantic analysis, and code generation phases.
 - c. Compare the advantages and disadvantages of different error handling strategies in each phase.
- 6. A. Significance of regular expressions in LEX.
- B. Provide examples of regular expressions commonly used for recognizing tokens in C programming languages.
- C. Develop the LEX code to recognization of all tokens of C language file.
- 7. A. Consider the following Context-Free Grammar (CFG) for a simple programming language.

- "==" <expression>.
- a. Compute the First(A) and Follow(A) sets.
- b. Construct the parse tree for the "a = b + c"
- c. Construct the annotated Parse tree for evaluation of x = 4 * 4 + 5 * 5 50.

B. Consider the context-free grammar:

- $S \rightarrow SS + |SS^*|$ a and the string $aa + a^*$.
- a. Compute the leftmost derivation for the string.
- b. Compute the rightmost derivation for the string.
- c. Design a parse tree for the string.
- d. Is the grammar ambiguous or unambiguous? Justify your answer.
- e. Describe the language generated by this grammar.
- 8. Consider the following expression grammar: Terminals = {num, +, *, \$} Non-Terminals = {E', E} Rules = E' → E\$; E → num; E → E + E; E → E * E Start Symbol = E'
 - a. Develop Augmented Grammar
 - b. Create the LR(0) states and transitions for this grammar
 - c. Since this grammar is ambiguous, it is not LR(k), for any k. We can, however, create a parse table for the grammar, using precedence rules to determine when to shift, and when to reduce. Assuming that * binds more strongly than +, and both are left-associative, create a parse table using the LR(0) states and transitions.
 - d. Test your parse table with the following strings:
 num * num + num + num * num num + num + num
 - e. Now create an LR parse table for this grammar, this time assuming that + binds more strongly than *, and both are right-associative. Test your parse table with the following strings:
- 9. Implement a CLR(1) parser for a simple arithmetic expression grammar in the programming language of your choice. Test the parser with different input expressions and display the parsing steps.
 - B. Discuss the role of the LR(0) and SLR(1) parsers in the construction of CLR(1) parsers.
- 10. Consider the below grammar $S \rightarrow E; E \rightarrow E + T|T; T \rightarrow T*F|F; F \rightarrow (E)|num|id$
 - a. Design a SDD for the given G.
 - b. Design graphical representation for the Evaluation order for the expression (5+1)*((2+3)*4.5)n by above SDD.
 - c. Design a suitable SDT for the expression