

**COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)**  
**COMPLETION REPORT - PART 1 OF 2**  
**COURSEWORK REQUIREMENTS\***

\* Scores on this [Requirements Report](#) (Part 1) reflect quiz completions at the time all requirements for the course were met. The Transcript Report (Part 2) lists more recent quiz scores, including those on optional (supplemental) course elements.

- **Name:** Shannay Rawal (ID: 11686413)
- **Institution Affiliation:** West Virginia University (ID: 827)
- **Institution Email:** sr00129@mix.wvu.edu
- **Institution Unit:** Wadsworth Department of civil and environmental engineering
  
- **Curriculum Group:** Webinars
- **Course Learner Group:** Data Management and Security for Student Researchers: An Overview
- **Stage:** Stage 1 - Basic
  
- **Record ID:** 67305246
- **Completion Date:** 15-Jan-2025
- **Expiration Date:** N/A
- **Minimum Passing:** 80
- **Reported Score\*:** 100

**REQUIRED AND ELECTIVE MODULES ONLY**

	DATE COMPLETED	SCORE
Data Management and Security for Student Researchers: An Overview (ID: 20423)	15-Jan-2025	5/5 (100%)

For this Report to be valid, the learner identified above must have had a valid affiliation with the CITI Program subscribing institution identified above or have been a paid Independent Learner.

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**Collaborative Institutional Training Initiative (CITI Program)**

101 NE 3rd Avenue  
Suite 320  
Fort Lauderdale, FL 33301 US

Email: [support@citiprogram.org](mailto:support@citiprogram.org)  
Phone: 888-529-5929  
Web: <https://www.citiprogram.org>

# COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

## COMPLETION REPORT - PART 2 OF 2

### COURSEWORK TRANSCRIPT\*\*

\*\* Scores on this [Transcript Report](#) (Part 2) reflect the most current quiz completions, including quizzes on optional (supplemental) elements of the course. The Requirements Report (Part 1) lists the reported scores at the time all requirements for the course were met.

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- **Course Learner Group:** Data Management and Security for Student Researchers: An Overview
- **Stage:** Stage 1 - Basic
- **Record ID:** 67305246
- **Current Score\*\*:** 100

REQUIRED, ELECTIVE, AND SUPPLEMENTAL MODULES	MOST RECENT	SCORE
Data Management and Security for Student Researchers: An Overview (ID: 20423)	15-Jan-2025	5/5 (100%)

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