

Writing Grade 6A Student Progress Report

写作班 6A 年级的学生学习情况报告

Class: _W6A_ Student: JASON Teacher: MR. J Date: 08.31.2020

Learning Goal 学习目标	Achieved 已掌握	Improving 有进步，大部分已掌握	Just Starting 只掌握了少数，需要继续学习	Teacher Comments 教师评语
<p>Ideas: Student is able to narrow and manage topics. The ideas are clear and make sense, the details support the idea.</p> <p>观点：学生可以选择具体的话题，观点清晰而且有意义，可以完成细节写作支持所选观点。</p>		X		<p>Jason's writing improved tremendously throughout this course. His writing became more focused and descriptive. He was able to express himself clearly and creatively.</p>
<p>Organization: The writing has an inviting beginning. The order of the details makes sense. The writing has a meaningful ending.</p> <p>结构：写作有引入的开头，写作细节的顺序可以理解，并且有一个有意义的结尾。</p>		X		<p>Jason's writing was well-organized. He is a natural storyteller. But it takes more practice and effort for him to write meaningful endings to his stories.</p>
<p>Voice: The writing matches the purpose and audience. The author cares about the writing. The tone and style are engaging.</p> <p>语态：写作完成度符合写作目的和写作对象。学生很用心的去完成写作。</p>	X			<p>Jason's stories were well-suited to his audience – his classmates. I'm sure they enjoyed reading his stories even more than I did.</p>

<p>Word choice: specific and descriptive words are used. The writing uses newly learnt words and phrases. The writing paints a picture with words.</p> <p>词汇选择：可以使用具体的描述性的词汇。可以使用课堂上的新词汇写作。学生写作的内容可以理解想象所写的内容。</p>		X		<p>Jason can be a descriptive writer when he wants to be. He knows how to express his feelings and choose good details.</p>
<p>Sentence Fluency: the sentences have different beginnings and patterns. The sentences are well-constructed. The piece is easy to read aloud.</p> <p>句子的流利度：写作的句子有不同的开始句和结尾句。句子可以很好的被架构，句子可以被轻松的大声朗读出来。</p>	X			
<p>Conventions: spelling is correct. Punctuation is present and accurate. Capitals are used correctly. Grammar and usage are correct. Separate ideas are in different paragraphs.</p> <p>写作习惯：拼写正确，标点符号使用准确，大小写、语法使用正确。成段逻辑符合现代英语的习惯，不同的段落表达不同的意思。</p>		X		<p>Jason sometimes struggled to use the correct spelling, words and punctuation. I recommend he uses a grammar book to check how to conjugate verbs in the past and future tenses, if he is unsure.</p>

Special Note from Ms. Shannon:

Just like what Captain shared in class, instead of a perfect writing course, this one was more like an experimental lab. But with everyone's engagement, we ended up witnessing the progress of us all, both for the students and the staff. It's such a wonderful thing to see all your uniqueness, brightness and many other good characteristics through your writings and your in-class and after-class participation. Michelle, Sophia and Enoch, I really appreciate your dedication and the effort that you put into this class. You were the ones who almost turned in your every assignment on time!

Now, let's come to **Zack** and **Jason**. It's a privilege to see that you two guys really have a very good sense of English, in both your writing and your speaking.

Jason, who is such a talented reader, contributed a lot to this class with his wonderful, fluent reading. I truly appreciate the honesty, genuineness, imagination, team spirit, initiative and very good sense of humor that you displayed through your writing and in-class activities. Several times I laughed out loud while reading your interesting, hilarious essays and I couldn't help sharing them with my friends. You're so good at telling the truth and writing with sarcasm. I can tell from your writings how you think of different things that happen in your daily life. We could see what made you bored and what you enjoyed, and how you have a open-heart to embrace those things in own your way. Keep going, Smart Boy!

Sincerely,

Ms. Shannon