

# Writing Grade 6A Student Progress Report

## 写作班 6A 年级的学生学习情况报告

Class: W6A Student: ENOCH Teacher: MR. J Date: 08.31.2020

Learning Goal 学习目标	Achieved 已掌握	Improving 有进步，大部分已掌握	Just Starting 只掌握了少数，需要继续学习	Teacher Comments 教师评语
Ideas: Student is able to narrow and manage topics. The ideas are clear and make sense, the details support the idea. 观点：学生可以选择具体的话题，观点清晰而且有意义，可以完成细节写作支持所选观点。		X		Enoch's stories were clear and made sense most of the time. But they would be even better if he gave more details.
Organization: The writing has an inviting beginning. The order of the details makes sense. The writing has a meaningful ending. 结构：写作有引入的开头，写作细节的顺序可以理解，并且有一个有意义的结尾。		X		Enoch's organizational skill improved throughout the course.
Voice: The writing matches the purpose and audience. The author cares about the writing. The tone and style are engaging. 语态：写作完成度符合写作目的和写作对象。学生很用心的去完成写作。	X			

<p><b>Word choice:</b> specific and descriptive words are used. The writing uses newly learnt words and phrases. The writing paints a picture with words.</p> <p>词汇选择：可以使用具体的描述性的词汇。可以使用课堂上的新词汇写作。学生写作的内容可以理解想象所写的内容。</p>		X		<p>Enoch's stories were fun and engaging. They would be even better if he chose more descriptive words and phrases, instead of relying on elementary vocabulary.</p>
<p><b>Sentence Fluency:</b> the sentences have different beginnings and patterns. The sentences are well-constructed. The piece is easy to read aloud.</p> <p>句子的流利度：写作的句子有不同的开始句和结尾句。句子可以很好的被架构，句子可以被轻松的大声朗读出来。</p>		X		<p>Enoch's writing improved a lot during this course. However, he needs to focus on writing one thought at a time. He tends to write run-on sentences (too long) that have more than one main idea.</p>
<p><b>Conventions:</b> spelling is correct. Punctuation is present and accurate. Capitals are used correctly. Grammar and usage are correct. Separate ideas are in different paragraphs.</p> <p>写作习惯：拼写正确，标点符号使用准确，大小写、语法使用正确。成段逻辑符合现代英语的习惯，不同的段落表达不同的意思。</p>			X	<p>Enoch is a good storyteller. However, he must improve his grammar and spelling. It was difficult for him to conjugate all the verbs in the past tense and he misspelled many words. I recommend he checks a grammar book and uses a computer program to help him fix basic mistakes before he submits his writing assignments.</p>

### **Special Note from Ms. Shannon:**

Just like what Captain shared in class, instead of a perfect writing course, this one was more like an experimental lab. But with everyone's engagement, we ended up witnessing the progress of us all, both for the students and the staff. It's such a wonderful thing to see all your uniqueness, brightness and many other good characteristics through your writings and your in-class and after-class participation. Michelle, Sophia and Enoch, I really appreciate your dedication and the effort that you put into this class. You were the ones who almost turned in your every assignment on time!

**Enoch**, who'd always been active and exuberant, who is always looking for the goodness from others, is really our Sunshine Boy. I really appreciate your enthusiasm for sports, your tender heart toward little animals, your humbleness to learn from different courses and others - from computers to your classmates. What a wonderful boy you are! And also, Enoch, try some critical thinking next time; you might find it very interesting, too! ^\_^

Sincerely,

Ms. Shannon