Writing Grade 6A Student Progress Report
写作班 6A 年级的学生学习情况报告

Class: W6A   Student: STANFORD   Teacher: MR. J   Date: 08.21.2020

Learning Goal 学习目标	Achieved 已掌握	Improving 有进步，大部分已掌握	Just Starting 只掌握了少数，需要继续学习	Teacher Comments 教师评语
Ideas: Student is able to narrow and manage topics. The ideas are clear and make sense, the details support the idea. 观点：学生可以选择具体的话题，观点清晰而且有意义，可以完成细节写作支持所选观点。		X		Stanford was a quiet boy in class. He was easily distracted by other things on his computer or other people in his room. However, his writing showed a willingness to engage in self-learning and his curiosity to explore topics he liked. A little more focus will go a long way in improving his writing!
Organization: The writing has an inviting beginning. The order of the details makes sense. The writing has a meaningful ending. 结构：写作有引入的开头，写作细节的顺序可以理解，并且有一个有意义的结尾。		X		Stanford's writing was well-organized. But it will take more thought and effort to write meaningful endings to his stories.
Voice: The writing matches the purpose and audience. The author cares about the writing. The tone and style are engaging. 语态：写作完成度符合写作目的和写作对象。学生很用心的去完成写作。		X		Stanford used some technical language, which his audience would not have understood (programming, etc.). I recommend he explains some technical words and phrases in his writing, so his readers can understand.

Word choice: specific and descriptive words are used. The writing uses newly learnt words and phrases. The writing paints a picture with words. 词汇选择：可以使用具体的描述性的词汇。可以使用课堂上的新词汇写作。学生写作的内容可以理解想象所写的内容。			X	Although Stanford liked to use technical vocabulary, his essays could use more description and details to show the reader exactly what he saw, felt, heard, smelled, tasted and touched. He should not use Chinese vocabulary in an English writing course without explanation.
Sentence Fluency: the sentences have different beginnings and patterns. The sentences are well-constructed. The piece is easy to read aloud. 句子的流利度：写作的句子有不同的开始句和结尾句。句子可以很好的被架构，句子可以被轻松的大声朗读出来。		X		Stanford can try using more complex sentence structures. Because he did not complete most of the assignments, I was unable to see significant improvement in his writing throughout the course. I encourage him to make a greater effort to write more and express himself in English, especially his adventures in the world of programming!
Conventions: spelling is correct. Punctuation is present and accurate. Capitals are used correctly. Grammar and usage are correct. Separate ideas are in different paragraphs. 写作习惯：拼写正确，标点符号使用准确，大小写、语法使用正确。成段逻辑符合现代英语的习惯，不同的段落表达不同的意思。		X		I recommend Stanford uses a grammar book or a computer program to check for basic spelling and grammar errors before he submits his writing assignments.

Special Note from Ms. Shannon:

Just like what Captain shared in class, instead of a perfect writing course, this one was more like an experimental lab. But with everyone's engagement, we ended up witnessing the progress of us all, both for the students and the staff. It's such a wonderful thing to see all your uniqueness, brightness and many other good characteristics through your writings and your in-class and after-class participation. Michelle, Sophia and Enoch, I really appreciate your dedication and the effort that you put into this class. You were the ones who almost turned in your every assignment on time!

Last but not least, **Stanford**, our Programming Star! Even though you wrote the least writings, I can tell from them that you wrote from your heart and you meant what you wrote. I appreciate your humbleness, Stanford, when you wrote that you'd learned many words during this course. Your optimism, your resilience when confronted with challenges and difficulties, your enthusiasm and your persistence all encouraged us very much! Now it's time to advertise for our English classes, manage your time and shine light on your programming journey with excellent English. :-P Once again, please send my respect and regards to your amazing, super cool parents!

Sincerely,

Ms. Shannon