

Writing Grade 6A Student Progress Report

写作班 6A 年级的学生学习情况报告

Class: W6A Student: ZACK Teacher: MR. J Date: 09.2020

Learning Goal 学习目标	Achieved 已掌握	Improving 有进步，大部分已掌握	Just Starting 只掌握了少数，需要继续学习	Teacher Comments 教师评语
<p>Ideas: Student is able to narrow and manage topics. The ideas are clear and make sense, the details support the idea.</p> <p>观点：学生可以选择具体的话题，观点清晰而且有意义，可以完成细节写作支持所选观点。</p>	X			Zack is a natural storyteller and did well in this writing course. His essays were descriptive and fun to read. His story about the last emperor and his bicycle was especially creative. Zack should be proud of what he accomplished during this summer writing course!
<p>Organization: The writing has an inviting beginning. The order of the details makes sense. The writing has a meaningful ending.</p> <p>结构：写作有引入的开头，写作细节的顺序可以理解，并且有一个有意义的结尾。</p>		X		Overall, Zack's essays were well organized. Throughout the course, his use of grounding and orientation details improved. But it will take more thought and effort for him to write stronger endings to his stories. This is a normal step for beginning writers like him.
<p>Voice: The writing matches the purpose and audience. The author cares about the writing. The tone and style are engaging.</p> <p>语态：写作完成度符合写作目的和写作对象。学生很用心的去完成写作。</p>	X			Zack excelled at writing first-person narrative essays. He expressed his experiences, thoughts and emotions clearly. His essay about how he broke his arm set a high bar for his classmates to aim at. However, Zack occasionally used a bit of profanity, which is unacceptable. He must be careful not to use offensive language.

<p>Word choice: specific and descriptive words are used. The writing uses newly learnt words and phrases. The writing paints a picture with words.</p> <p>词汇选择：可以使用具体的描述性的词汇。可以使用课堂上的新词汇写作。学生写作的内容可以理解想象所写的内容。</p>		X		<p>Sometimes Zack misspells words, which changes the meaning of his sentences. For example, in his essay "Meeting Kevin Durant," he wrote that he saw "a tall <u>bold</u> man." He probably meant "a tall <u>bald</u> man." But Durant is not bald; his hair is just cut very short. Zack needs to pay attention to spelling and word choice details like these. He should use a dictionary to check spelling and meaning, and use a thesaurus to find synonyms and expand his vocabulary.</p>
<p>Sentence Fluency: the sentences have different beginnings and patterns. The sentences are well-constructed. The piece is easy to read aloud.</p> <p>句子的流利度：写作的句子有不同的开始句和结尾句。句子可以很好的被架构，句子可以被轻松的大声朗读出来。</p>		X		<p>Zack's writing is becoming more fluent, but he still uses some awkward phrases here and there. I recommend he continues his private tutoring lessons to read more books, as well as keeps a daily journal to jot down new phrases and expressions he finds. Over time, he will begin to think and express himself in English like a native speaker.</p>
<p>Conventions: spelling is correct. Punctuation is present and accurate. Capitals are used correctly. Grammar and usage are correct. Separate ideas are in different paragraphs.</p> <p>写作习惯：拼写正确，标点符号使用准确，大小写、语法使用正确。成段逻辑符合现代英语的习惯，不同的段落表达不同的意思。</p>		X		<p>Zack's grammar has already improved a lot! However, he still sometimes struggles with verb tense, though not as much as he used to. I recommend Zack uses a good grammar book to review verb conjugation and any other grammar rules he has forgotten or not learned yet.</p>

Special Note from Ms. Shannon:

Just like what Captain shared in class, instead of a perfect writing course, this one was more like an experimental lab. But with everyone's engagement, we ended up witnessing the progress of us all, both for the students and the staff. It's such a wonderful thing to see all your uniqueness, brightness and many other good characteristics through your writings and your in-class and after-class participation. Michelle, Sophia and Enoch, I really appreciate your dedication and the effort that you put into this class. You were the ones who almost turned in your every assignment on time!

Now, let's come to **Zack** and **Jason**. It's a privilege to see that you two guys really have a very good sense of English, in both your writing and your speaking.

We almost got chances to hear **Zack** read his every essay, and I still remember the shock that I experienced when we read your 'My Crazy Day,' I was amazed by the excellence in word choice, sentence fluency, voice, idea/contents -- OK, all the 6+1 traits! :-D And for the first time, I learned what it meant to 'think straight' from his oh-so-interesting Essay 3, which he wrote under the request of "Using Variety When Introducing Narrator's Thoughts." The saying from Socrates, "Straight thinking leads to straight living," once puzzled me for a long time. And also, in some writings, you think Big and Deep! :-) Writing Prince, Essay Killer, I know formatting the writings doesn't really make masterpieces, but it will surely make it easier for us to catch up with you. :-P

Sincerely,

Ms. Shannon