

6 MARCH
Thursday

- | | |
|----|---|
| am | <ul style="list-style-type: none"> fly to Edinburgh have lunch with Scottish sales team |
| pm | <ul style="list-style-type: none"> visit two factories discuss last series of adverts with marketing manager (not keen on them) |

7 MARCH
Friday

- | | |
|----|--|
| am | <ul style="list-style-type: none"> drive to Glasgow meet architects - look at new office plans |
| pm | <ul style="list-style-type: none"> go to see new office building invite architects to dinner (not free) catch overnight train to London |

From: John Hutchings
To: Simon Salo
Subject: Visit to Scotland 6 & 7 March

I (1) flew to Edinburgh on Thursday morning and (2) ate lunch with the Scottish sales team. Then I (3) visited our two factories there and (4) discussed our last series of adverts with the marketing manager. He (5) didn't keen on them, unfortunately.

On Friday morning I (6) drove to Glasgow and (7) met the architects. We (8) looked at the new office plans and in the afternoon we (9) went to see the new office building. I (10) invited the architects to dinner, but they (11) didn't free. I (12) caught the overnight train back to London.

Think about what you did one day last week. Complete the diary below. Then write a report using the past simple.

am

lunch

pm

dinner

evening

Day: Thursday

Name: _____

On Thursday morning I left home at 6:40 to went to school for breakfast. After breakfast, I have five classes in the morning. There are so many students in canteen for lunch that I lost my friends. I can't find my friends when I eating my lunch. After lunch, I went back for 3 classes afternoon. In the evening, I had an extra Chinese classes about philosophy. While I listening about the class, I suddenly realized that I got the wrong school bag. So after classes I must go back to the teaching-building to get my school bag home.



Lucky accidents

Is it true that Sir Isaac Newton understood gravity because an apple (1) fell / was falling on his head when he (2) lay / was lying under a tree in his garden? Probably not. However, many great and small discoveries are the result of lucky accidents ...

One day in 1879 chemist Constantin Fahlberg (3) didn't wash / wasn't washing his hands before dinner. While he (4) ate / was eating he (5) noticed / was noticing that the bread (6) tasted / was tasting sweet. The sweetness was saccharin.

Alexander Fleming (7) became / was becoming interested in the control of bacteria while he (8) worked / was working as a doctor during the First World War. In 1928 he (9) tidied / was tidying his laboratory when he (10) saw / was seeing that one of the dirty dishes (11) didn't have / wasn't having any bacteria on it, but that something else (12) grew / was growing there. It was penicillin.

In 1930 dietitian Ruth Wakefield (13) prepared / was preparing some cookies for guests when she (14) realised / was realising that she had no chocolate powder. She (15) decided / was deciding to use small pieces of ordinary chocolate instead. The chocolate pieces (16) didn't melt / wasn't melting, and the first chocolate chip cookies were a great success.

Dr Percy Spencer was a physicist in the 1940s who probably enjoyed chocolate chip cookies. He (17) walked / was walking past some equipment in the laboratory when he (18) felt / was feeling something strange in his pocket. It was his chocolate bar and it (19) melted / was melting. This accident (20) led / was leading to the invention of a new piece of cooking equipment – the microwave oven.

Put the verbs into the correct form: past simple or past continuous.

From: Ada
To: Becky
Subject: Naomi

Hi Becky,

Guess what, my sister Naomi is married! She (1) got (get) home from her round the world trip last week with a husband!! She (2) met (meet) him when she (3) traveled (travel) round New Zealand. One afternoon, while her friends (4) were shopping (shop), she (5) went (go) to look round an art gallery. She (6) was looking (look) at a small sculpture when a young man (7) came (come) into the room and he (8) started (start) to put it into his rucksack. She (9) called (call) the security guard because she (10) thought (think) the man (11) was trying (try) to steal it. She (12) was (be) really embarrassed to discover that he (13) didn't steal (not steal) it – it (14) belonged (belong) to him! Anyway, he (15) didn't mind (not mind) and he (16) asked (ask) her to go for a coffee. They (17) got married (get married) a month later in Bali. We (18) didn't know (not know) anything about it! Can you believe it? He's really nice and they are very happy together!

Love, Ada





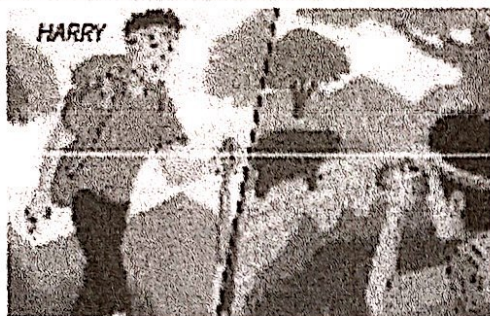
Katie / phone / the takeaway when the pizza / arrive

Katie phoned the takeaway when the pizza arrived.



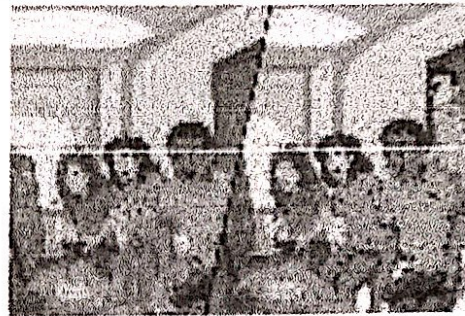
when Danny / arrive / we / pay / the bill

When Danny arrived, we were paying the bill.



while he / walk / in the mountains, Harry / see / a bear

While he was walking on the mountains, Harry saw a bear.



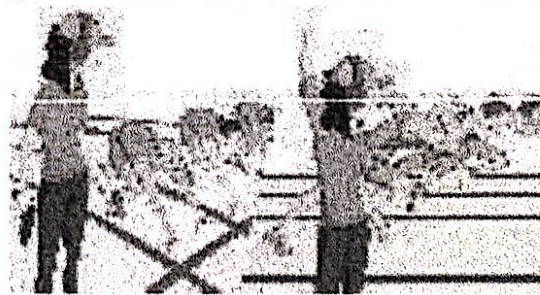
the students / play / a game when the professor / arrive

The students were playing a game when the professor arrived.



Oliver / phone / the fire brigade when the cooker / catch fire

Oliver phoned the fire fighter to send a fire brigade when the cooker was caught fire.



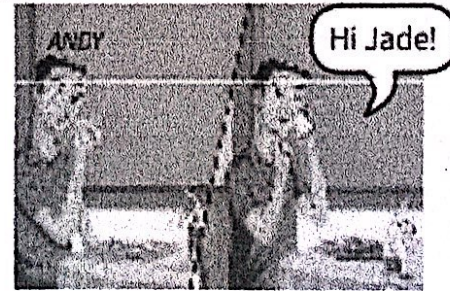
when the starter / fire her pistol / the race / begin

When the starter fired her pistol, the race began.



I / walk / home when it / start / to snow

I was walking home when it started to snow.



Andy / have / lunch in a cafe when Jade / phone

Andy was having lunch in a cafe when Jade phoned him.



Reading and Use of English | Part 4

For questions 1-6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given. Here is an example (0).

Example:

0 I've never been at all interested in learning to play a musical instrument.

SLIGHTEST

I've never had the slightest interest in learning to play a musical instrument.

1 Susan picked the baby up gently, because she didn't want to wake him.

TO

Susan picked the baby up gently so as not to wake him.

2 They were able to creep away unobserved because it was very dark.

OWING

They were able to creep away unobserved owing to the fact it was very dark.

3 The car was redesigned and, as a result, sales rose rapidly.

RESULTED

The successful redesigning of the car resulted in a rise in sales.

4 Despite improving his performance, Smith is still not in the top three for the 10,000 metres.

LED

The improvement in Smith's performance has not led to him in the top three for the 10,000 metres.

5 You should make the sauce thicker if you want to improve the flavour.

THICKEN

You'll need / have to thicken ^{the sauce} in order to improve the flavour.

6 After several years, heavy traffic caused the bridge to collapse.

DUE

The collapse of the bridge was due to several years of heavy traffic.

