

## Shannon Dailey

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### EDUCATION

**Duke University, Durham, NC**

**2017 – 2022 (expected)**

Ph.D. in Developmental Psychology

Advisor: Dr. Erika Bergelson

**University of Pennsylvania, Philadelphia, PA**

**2011 – 2015**

B.A. in Psychology, *cum laude*

Honors thesis: “Adaptive Coping with Stress: Examining the Longitudinal Effects of a Brief Mindfulness-Based Stress Reduction Program”

Advisor: Dr. Melissa Hunt

### HONORS & AWARDS

- 2018 Society for Language Development Student Award
- 2018 Graduate Travel Award, Charles Lafitte Foundation Program for Research in Psychology & Neuroscience
- 2018, 2017 Paula Menyuk Travel Award, Boston University Conference on Language Development
- 2015 John P. Sabini Undergraduate Research Award for the Study of Emotion, Character & Responsibility
- 2015 Department of Psychology major honors
- 2015 Undergraduate speaker for Department of Psychology Graduate Ceremony
- 2014-2015 Dean’s List, College of Arts & Sciences

### RESEARCH EXPERIENCE

- 2016 – 2017 Lab Manager, Bergelson Lab, Duke University. P.I. Erika Bergelson.
- 2015 – 2016 Lab Manager, SEEDLingS, University of Rochester. P.I. Erika Bergelson.
- 2015 –2015 Research Intern, Berkeley Early Learning Lab, UC Berkeley. P.I.s Fei Xu and Mahesh Srinivasan.
- 2014 –2015 Honors Research Project, University of Pennsylvania. Advisor: Melissa Hunt.
- 2014 –2015 Student Researcher, Imagination Institute, University of Pennsylvania. P.I. Scott Barry Kaufman.
- 2013 –2014 Research Experience Project, University of Pennsylvania. P.I. Melissa Hunt.

### PUBLICATIONS

\* *indicates co-first authorship*

Moore, C.\*, **Dailey, S.\***, Amatuni, A., Garrison, H., & Bergelson, E. (*Under review*). Point, walk, talk: Links between three early milestones, from observation and parental report.

Bergelson, E., Amatuni, A., **Dailey, S.**, Koorathota, S., & Tor, S. (2018). Day by day, hour by hour: Naturalistic language input to infants. *Developmental Science*. doi: 10.1111/desc.12715

Hunt, M., Albreiki, F., **Dailey, S.**, Russell, R., & Simon, K. (2018). Mindfulness training, yoga, or both? Dismantling the active components of a Mindfulness-Based Stress Reduction intervention. *Mindfulness*, 9(2), 512-520. doi: 10.1007/s12671-017-0793-z

### CONFERENCE TALKS

**Dailey, S.**, & Bergelson, E. (2018, November). Linking input and vocabulary in infancy to preschool language skills. Boston University Conference on Language Development, Boston, MA.

**Dailey, S.**, & Bergelson, E. (2017, April). Semantic relatedness effects in early word comprehension. In S. Graham & M. Frank (Chairs), *From input to uptake in early language development: Insights from bigger data*. Symposium conducted at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Albreiki, F., & **Dailey, S.** (2015, April). Adaptive coping with stress: Examining the longitudinal effects of a brief Mindfulness-Based Stress Reduction program. Department of Psychology Undergraduate Research Symposium, Philadelphia, PA.

### CONFERENCE POSTERS

**Dailey, S.**, & Bergelson, E. (2018, May). Why do female infants say more words? An input/output analysis of talking status and gender. FLUX Society Satellite Conference, Chapel Hill, NC.

**Dailey, S.**, & Bergelson, E. (2017, November). Why do female infants say more words? An input/output analysis of talking status and gender. Boston University Conference on Language Development, Boston, MA.

Amatuni, A., **Dailey, S.**, & Bergelson, E. (2017, January). Early lexical development: The roles of semantic similarity and home environment. Duke Research Computing Symposium, Durham, NC.

**Dailey, S.**, Amatuni, A., & Bergelson, E. (2016, December). Effects of home environment & semantic structure on early lexical development. NIH High-Risk, High-Reward Research Symposium, Bethesda, MD.

Albreiki, F., **Dailey, S.**, Citera, D., Montalto, A., & Hunt, M. (2015, April). Mindfulness meditation effective in reducing short-term but not long-term stress. Department of Psychology Undergraduate Research Poster Fair, Philadelphia, PA.

Albreiki, F., **Dailey, S.**, Simon, K., Russell, R., & Hunt, M. (2015, April). Dismantling the effects of mindfulness meditation and yoga on mood and heart rate variability. Anxiety & Depression Association of America Annual Conference, Miami, FL.

Albreiki, F., **Dailey, S.**, Simon, K., Russell, R., & Hunt, M. (2014, April). Dismantling the effects of mindfulness meditation and yoga on mood and heart rate variability. Department of Psychology Undergraduate Research Poster Fair, Philadelphia, PA.

### **TEACHING & MENTORSHIP EXPERIENCE**

2018	Invited panelist, IvyG Conference (low-income, first-generation college students)
2018	“Lunch with a Researcher” at North Carolina School of Science and Mathematics
2018	Panelist, Vertical Integration Program graduate student panel
2017	Panelist, Psychology Graduate School Information Session
2013-2014	Summer Literacy Team Leader, Free Library of Philadelphia
2014	Tutor and Materials Researcher, Penn Reading Initiative
2014	Music Class Instructor, West Philadelphia High School
2012-2014	Lead Vocal Instructor, After School Arts at Penn
2012-2013	Program Coordinator and Music Instructor, Lea Community School After-School Music Program
2012	After-School Mentor, Community School Student Partnerships
2012	Mentor, Parkway West Penn Music Program

### **ACTIVITIES**

2018–Present	Member, Duke FIRSTS (first-generation students)
2017–Present	Member, Duke Libraries’ Graduate and Professional Student Advisory Board
2017–Present	Member, Women in Science & Engineering