

Shannon Dailey

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EDUCATION

Duke University, Durham, NC

2017 – 2022 (expected)

Ph.D. in Developmental Psychology

Advisor: Dr. Erika Bergelson

University of Pennsylvania, Philadelphia, PA

2011 – 2015

B.A. in Psychology, *cum laude*

Honors thesis: “Adaptive Coping with Stress: Examining the Longitudinal Effects of a Brief Mindfulness-Based Stress Reduction Program”

Advisor: Dr. Melissa Hunt

HONORS & AWARDS

2020 Summer Research Fellowship, Duke Graduate School

2018 Society for Language Development Student Award

2018 Graduate Travel Award, Charles Lafitte Foundation Program for Research in Psychology & Neuroscience

2018, 2017 Paula Menyuk Travel Award, Boston University Conference on Language Development

2015 John P. Sabini Undergraduate Research Award for the Study of Emotion, Character & Responsibility

2015 Department of Psychology major honors

2015 Undergraduate speaker for Department of Psychology Graduate Ceremony

2014–2015 Dean’s List, College of Arts & Sciences

PUBLICATIONS

** indicates co-first authorship*

Moore, C.*, **Dailey, S.***, Amatuni, A., Garrison, H., & Bergelson, E. (2019). Point, walk, talk: Links between three early milestones, from observation and parental report. *Developmental Psychology* (55)8, 1579–1593. doi: 10.1037/dev0000738

Bergelson, E., Amatuni, A., **Dailey, S.**, Koorathota, S., & Tor, S. (2019). Day by day, hour by hour: Naturalistic language input to infants. *Developmental Science*, 22(1). doi: 10.1111/desc.12715

Hunt, M., Albreiki, F., **Dailey, S.**, Russell, R., & Simon, K. (2018). Mindfulness training, yoga, or both? Dismantling the active components of a Mindfulness-Based Stress Reduction intervention. *Mindfulness*, 9(2), 512–520. doi: 10.1007/s12671-017-0793-z

CONFERENCE TALKS

Dailey, S., & Bergelson, E. (2018, November). Linking input and vocabulary in infancy to preschool language skills. Boston University Conference on Language Development, Boston, MA.

Dailey, S., & Bergelson, E. (2017, April). Semantic relatedness effects in early word comprehension. In S. Graham & M. Frank (Chairs), *From input to uptake in early language development: Insights from bigger data*. Symposium conducted at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Albreiki, F., & **Dailey, S.** (2015, April). Adaptive coping with stress: Examining the longitudinal effects of a brief Mindfulness-Based Stress Reduction program. Department of Psychology Undergraduate Research Symposium, Philadelphia, PA.

CONFERENCE POSTERS

Dailey, S., & Bergelson, E. (2018, May). Why do female infants say more words? An input/output analysis of talking status and gender. FLUX Society Satellite Conference, Chapel Hill, NC.

Dailey, S., & Bergelson, E. (2017, November). Why do female infants say more words? An input/output analysis of talking status and gender. Boston University Conference on Language Development, Boston, MA.

Amatuni, A., **Dailey, S., & Bergelson, E.** (2017, January). Early lexical development: The roles of semantic similarity and home environment. Duke Research Computing Symposium, Durham, NC.

Dailey, S., Amatuni, A., & Bergelson, E. (2016, December). Effects of home environment & semantic structure on early lexical development. NIH High-Risk, High-Reward Research Symposium, Bethesda, MD.

Albreiki, F., **Dailey, S., Citera, D., Montalto, A., & Hunt, M.** (2015, April). Mindfulness meditation effective in reducing short-term but not long-term stress. Department of Psychology Undergraduate Research Poster Fair, Philadelphia, PA.

Albreiki, F., **Dailey, S., Simon, K., Russell, R., & Hunt, M.** (2015, April). Dismantling the effects of mindfulness meditation and yoga on mood and heart rate variability. Anxiety & Depression Association of America Annual Conference, Miami, FL.

Albreiki, F., **Dailey, S., Simon, K., Russell, R., & Hunt, M.** (2014, April). Dismantling the effects of mindfulness meditation and yoga on mood and heart rate variability. Department of Psychology Undergraduate Research Poster Fair, Philadelphia, PA.

RESEARCH EXPERIENCE

- 2016–2017 Lab Manager, Bergelson Lab, Duke University. P.I. Erika Bergelson.
- 2015–2016 Lab Manager, SEEDLingS, University of Rochester. P.I. Erika Bergelson.
- 2015–2015 Research Intern, Berkeley Early Learning Lab, UC Berkeley. P.I.s Fei Xu and Mahesh Srinivasan.
- 2014–2015 Honors Research Project, University of Pennsylvania. Advisor: Melissa Hunt.
- 2014–2015 Student Researcher, Imagination Institute, University of Pennsylvania. P.I. Scott Barry Kaufman.
- 2013–2014 Research Experience Project, University of Pennsylvania. P.I. Melissa Hunt.

TEACHING & MENTORSHIP EXPERIENCE

- 2018–Present Mentor, First-Generation Low-Income Undergraduate-Graduate Student Mentorship Program
- 2020 Teaching Assistant: Developmental Psychology, Duke University
- 2019 Graduate student mentor: Vertical Integration Program
- 2019 Guest Lecturer: “Statistics in R,” Child Observation, Duke University
- 2019 Teaching Assistant: Child Observation, Duke University
- 2019 Panelist, Duke LIFE Conference (low-income, first-generation college students)
- 2019 Guest Lecturer: Introduction to Social Psychology, Duke University
- 2019 Teaching Assistant: Introduction to Social Psychology, Duke University
- 2018 Invited panelist, IvyG Conference (low-income, first-generation college students)
- 2018 “Lunch with a Researcher” at North Carolina School of Science and Mathematics
- 2018 Panelist, Vertical Integration Program graduate student panel
- 2017 Panelist, Psychology Graduate School Information Session
- 2013–2014 Summer Literacy Team Leader, Free Library of Philadelphia
- 2014 Tutor and Materials Researcher, Penn Reading Initiative
- 2014 Music Class Instructor, West Philadelphia High School
- 2012–2014 Lead Vocal Instructor, After School Arts at Penn
- 2012–2013 Program Coordinator and Music Instructor, Lea Community School After-School Music Program
- 2012 After-School Mentor, Community School Student Partnerships
- 2012 Mentor, Parkway West Penn Music Program

PROFESSIONAL DEVELOPMENT

- 2018–Present Certificate in College Teaching, Duke University Graduate School
- 2019 ComSciCon Triangle (science communication workshop)
- 2018 Spring Training in Experimental Psycholinguistics workshop, Centre for Comparative Psycholinguistics, University of Alberta
- 2018 Certificate of Competence, “Introduction to Linear Mixed-Effects Modeling in R”

ACTIVITIES

- 2018–Present Member, Duke F1RSTS (first-generation students)
- 2017–Present Member, Duke Libraries’ Graduate and Professional Student Advisory Board
- 2017–Present Member, Women in Science & Engineering