

Shannon Dailey

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EDUCATION

Duke University, Department of Psychology & Neuroscience 2022 (expected)

Ph.D. (ABD) in Developmental Psychology

Committee: Erika Bergelson, Michael Gaffrey, Elena Tenenbaum, Michael Tomasello

Duke University, Department of Psychology & Neuroscience 2020

M.A. in Developmental Psychology

Master's thesis: "Language input to infants of different socioeconomic statuses: A quantitative meta-analysis"

Committee: Erika Bergelson, Michael Gaffrey, Anna Gassman-Pines, Michael Tomasello

University of Pennsylvania 2015

B.A. in Psychology, *cum laude*

Honors thesis: "Adaptive coping with stress: Examining the longitudinal effects of a brief Mindfulness-Based Stress Reduction program"

Advisor: Melissa Hunt

HONORS & AWARDS

2020, 2021 Competitive Summer Research Fellowship, Duke Graduate School

2018 Society for Language Development Student Award

2018 Graduate Travel Award, Charles Lafitte Foundation Program for Research in Psychology & Neuroscience

2018, 2017 Paula Menyuk Travel Award, Boston University Conference on Language Development

2015 John P. Sabini Undergraduate Research Award for the Study of Emotion, Character & Responsibility

2015 Department of Psychology major honors

2015 Undergraduate speaker for Department of Psychology Graduate Ceremony

2014–2015 Dean's List, College of Arts & Sciences, University of Pennsylvania

PUBLICATIONS

Dailey, S., & Bergelson, E. (In-principle acceptance.) Language input to infants of different socioeconomic statuses: A quantitative meta-analysis. *Developmental Science*.

Moore, C.*, **Dailey, S.***, Amatuni, A., Garrison, H., & Bergelson, E. (2019). Point, walk, talk: Links between three early milestones, from observation and parental report.

Developmental Psychology (55)8, 1579–1593. doi: 10.1037/dev0000738

*co-first authors

Bergelson, E., Amatuni, A., **Dailey, S.**, Koorathota, S., & Tor, S. (2019). Day by day, hour by hour: Naturalistic language input to infants. *Developmental Science*, 22(1). doi: 10.1111/desc.12715

Hunt, M., Albreiki, F., **Dailey, S.**, Russell, R., & Simon, K. (2018). Mindfulness training, yoga, or both? Dismantling the active components of a Mindfulness-Based Stress Reduction intervention. *Mindfulness*, 9(2), 512–520. doi: 10.1007/s12671-017-0793-z

CONFERENCE TALKS

Dailey, S., Bulgarelli, F., & Bergelson, E. (2021, April). Links between language input in infancy and vocabulary in childhood. In L. Fibla Reixachs (Chair), *The ins and outs of language development: Integrating multiple measures from inside and outside the laboratory*. Symposium conducted at the Society for Research in Child Development Virtual Biennial Meeting.

Dailey, S., & Bergelson, E. (2018, November). Linking input and vocabulary in infancy to preschool language skills. Boston University Conference on Language Development, Boston, MA.

Received Society for Language Development Student Award.

Dailey, S., & Bergelson, E. (2017, April). Semantic relatedness effects in early word comprehension. In S. Graham & M. Frank (Chairs), *From input to uptake in early language development: Insights from bigger data*. Symposium conducted at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Albreiki, F.*, & **Dailey, S***. (2015, April). Adaptive coping with stress: Examining the longitudinal effects of a brief Mindfulness-Based Stress Reduction program. Department of Psychology Undergraduate Research Symposium, Philadelphia, PA.

**co-presenters*

CONFERENCE POSTERS

Dailey, S., & Bergelson, E. (2018, May). Why do female infants say more words? An input/output analysis of talking status and gender. FLUX Society Satellite Conference, Chapel Hill, NC.

Dailey, S., & Bergelson, E. (2017, November). Why do female infants say more words? An input/output analysis of talking status and gender. Boston University Conference on Language Development, Boston, MA.

Amatuni, A., **Dailey, S.**, & Bergelson, E. (2017, January). Early lexical development: The roles of semantic similarity and home environment. Duke Research Computing Symposium, Durham, NC.

Dailey, S., Amatuni, A., & Bergelson, E. (2016, December). Effects of home environment & semantic structure on early lexical development. NIH High-Risk, High-Reward Research Symposium, Bethesda, MD.

Albreiki, F., **Dailey, S.**, Citera, D., Montalto, A., & Hunt, M. (2015, April). Mindfulness meditation effective in reducing short-term but not long-term stress. Department of Psychology Undergraduate Research Poster Fair, Philadelphia, PA.

Albreiki, F., **Dailey, S.**, Simon, K., Russell, R., & Hunt, M. (2015, April). Dismantling the effects of mindfulness meditation and yoga on mood and heart rate variability. Anxiety & Depression Association of America Annual Conference, Miami, FL.

Albreiki, F., **Dailey, S.**, Simon, K., Russell, R., & Hunt, M. (2014, April). Dismantling the effects of mindfulness meditation and yoga on mood and heart rate variability. Department of Psychology Undergraduate Research Poster Fair, Philadelphia, PA.

RESEARCH EXPERIENCE

- 2017–Present Graduate student researcher, Bergelson Lab, Duke University. P.I. Erika Bergelson.
- 2020–2021 Graduate student researcher, Baby's First Years. Advisor: Lisa Gennetian.
- 2016–2017 Lab manager, Bergelson Lab, Duke University. P.I. Erika Bergelson.
- 2015–2016 Lab manager, SEEDLingS, University of Rochester. P.I. Erika Bergelson.
- 2015–2015 Summer research intern, Berkeley Early Learning Lab, UC Berkeley. P.I.s Fei Xu and Mahesh Srinivasan.
- 2014–2015 Honors research project, University of Pennsylvania. Advisor: Melissa Hunt.
- 2014–2015 Student researcher, Imagination Institute, University of Pennsylvania. P.I. Scott Barry Kaufman.
- 2013–2014 Research Experience project, University of Pennsylvania. P.I. Melissa Hunt.

TEACHING ASSISTANTSHIPS & GUEST LECTURES

- 2021 Teaching Assistant, Psychology Methods & Statistics 1, Duke University
- 2020 Guest Lecturer, "Childhood," Introduction to Psychology, Duke University
- 2020 Teaching Assistant, Developmental Psychology, Duke University
- 2019 Guest Lecturer, "Statistics in R," Child Observation, Duke University
- 2019 Teaching Assistant, Child Observation, Duke University
- 2019 Guest Lecturer, Introduction to Social Psychology, Duke University
- 2019 Teaching Assistant, Introduction to Social Psychology, Duke University

MENTORSHIP & SERVICE

- 2017–2021 Duke Libraries' Graduate and Professional Student Advisory Board member
- 2018–2020 Mentor, First-Generation Low-Income Undergraduate-Graduate Student Mentorship Program
- 2019–2020 Mentor, Graduate with Distinctions project (Sarah Yang)
- 2017 Graduate student mentor, Vertical Integration Program (Sarah Yang)
- 2017 Invited Panelist, 1vyG Conference (for first-generation students)
- 2013, 2014 Summer Literacy Team Leader, Free Library of Philadelphia
- 2014 Tutor and Materials Researcher, Penn Reading Initiative
- 2014 Music Class Instructor, West Philadelphia High School
- 2012–2014 Lead Vocal Instructor, After School Arts at Penn

2012–2013 Program Coordinator and Music Instructor, Lea Community School After-School Music Program
2012 After-School Mentor, Community School Student Partnerships
2012 Mentor, Parkway West Penn Music Program

PROFESSIONAL DEVELOPMENT

2018–Present Certificate in College Teaching, Duke University Graduate School
2021 Basic Coding in Python, Duke Winter Breakaway
2019 ComSciCon Triangle (science communication workshop)
2018 Spring Training in Experimental Psycholinguistics workshop, Centre for Comparative Psycholinguistics, University of Alberta
2018 Certificate of Competence, “Introduction to Linear Mixed-Effects Modeling in R”