HOMEWORK 5 CS611: THEORY OF COMPUTATION

Instructions: This homework has problems that should be solved individually.

Recommended Reading: Lecture 10, 11.

Problem 1. [Category: Design+Proof] Let L be the language consisting all strings over $\{a,b\}$ that have twice as many as as bs. For example, $aababa \in L$ and $\epsilon \in L$ but $a \notin L$.

1. Design a context-free grammar for L.

[5 points]

2. (OPTIONAL) Prove that your grammar is correct.

[15 points]

Problem 2. [Category: Comprehension+Design] Let $G = (V, \Sigma, R, \langle STMT \rangle)$ be the following grammar

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\begin{array}{ccc} \langle \mathrm{STMT} \rangle & \longrightarrow & \langle \mathrm{ASSIGN} \rangle \, | \, \langle \mathrm{IF\text{-}THEN} \rangle \, | \, \langle \mathrm{IF\text{-}THEN\text{-}ELSE} \rangle \\ \langle \mathrm{IF\text{-}THEN} \rangle & \longrightarrow & \mathrm{if} \, \mathrm{condition} \, \mathrm{then} \, \langle \mathrm{STMT} \rangle \\ \langle \mathrm{IF\text{-}THEN\text{-}ELSE} \rangle & \longrightarrow & \mathrm{if} \, \mathrm{condition} \, \mathrm{then} \, \langle \mathrm{STMT} \rangle \, \mathrm{else} \, \langle \mathrm{STMT} \rangle \\ \langle \mathrm{assign} \rangle & \longrightarrow & \mathrm{a} := 1 \end{array}
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where $\Sigma = \{\text{if}, \text{then}, \text{else}, \text{condition}, \text{a} := 1\} \text{ and } V = \{\langle \text{STMT} \rangle, \langle \text{IF-THEN} \rangle, \langle \text{IF-THEN-ELSE} \rangle, \langle \text{ASSIGN} \rangle\}.$ G is a natural looking grammar for a fragment of a programming language, but G is ambiguous.

1. Show that G is ambiguous.

[5 points]

2. Give a new unambiguous grammar for the same language. You need not prove that your grammar is correct but explain your construction. [5 points]

Problem 3. [Category: Design+proof] Give a context-free grammar that generates the language $A = \{a^ib^jc^k|i=j \text{ or } j=k \text{ where } i,j,k\geq 0\}$. Is your grammar ambiguous? Why or Why not? [10 points]