

# Bayesian Inference Analysis of UPSC Selection Probability

## 1. Objective

We aim to model the probability of clearing the UPSC exam using Bayesian Logistic Regression.

## 2. Synthetic Data Generation

Since real data is unavailable, we generated synthetic data (data for 2000 candidates) representing realistic candidate behaviour. The following features were considered.

- Study hours per week (mean = 50, Standard deviation = 5)
- Mock test (Between 0 to 1, 0.6 means on an average 60% marks in mock tests)
- Social media usage (log-normal distributed)
- Relationship breakup status (0 or 1)

### True Model (Hidden Relationship)

We assumed the true log-odds model:

$$\text{logit}(p) = \beta_0 + \beta_1 \cdot (\text{Study}) + \beta_2 \cdot (\text{Mock}) + \beta_3 \cdot (\text{Social}) + \beta_4 \cdot (\text{Breakup})$$

Where:

- $\beta_{study} = 0.08$
- $\beta_{mock} = 3.0$
- $\beta_{social} = -0.25$
- $\beta_{breakup} = 0.4$

The intercept  $\beta_0$  was computed numerically to ensure that:

$$\text{Average Probability} = \text{Based on the actual selection rate from dataset}$$

## 3. Meaning of Coefficients (Odds Interpretation)

Logistic regression models **odds** instead of probability.

Odds are defined as:

$$\text{Odds} = \frac{p}{1-p}$$

where  $p$  is probability of success.

If  $\beta = 0.08$  for study:

$$e^{0.08} = 1.083$$

Meaning: Each additional study hour increases the odds of selection by 8.3%. Similarly:

- Mock performance strongly increases odds.
- Social media reduces odds.
- Breakup gives small positive psychological effect.

Every factor multiplies your “chances ratio” rather than directly adding probability.

## 4. Bayesian Assumptions

Before seeing data, we assumed:

$$\beta_i \sim \mathcal{N}(0, \sigma^2)$$

This means:

- Initially, we believe all features are equally important.
- We allow data to update this belief.

Bayes' rule updates prior belief using observed data to produce the posterior distribution.

## 5. Feature standardization

Continuous features were standardized before modeling. We put all factors on the same scale so none dominates just because of units.

## 6. Interpretation of Results

### Posterior Distributions

Each graph shows:

- Dashed curve = prior belief
- Histogram = posterior belief after seeing data
- Vertical lines = prior mean and posterior mean

### What We Observe

Table 1: Prior vs Posterior Estimates of Logistic Regression Coefficients (N = 2000)

Parameter	Prior Mean	Posterior Mean	Posterior SD	Technical Interpretation	Layman Interpretation
Intercept ( $\beta_0$ )	0	-7.965	1.028	Baseline log-odds = -7.965 $\rightarrow$ Odds ratio = $\exp(-7.965) \sim 0.00035$ . Very low baseline probability when all predictors = 0. Data strongly shifted belief from neutral prior.	If none of the factors are present, the event is extremely unlikely.
Study Hours ( $\beta_{study}$ )	0	0.573	0.480	Odds ratio = $\exp(0.573) \sim 1.77$ . Studying increases odds by $\sim 77\%$ . Moderate uncertainty but effect likely positive.	Studying makes the event noticeably more likely.
Mock Tests ( $\beta_{mock}$ )	0	0.179	0.490	Odds ratio = $\exp(0.179) \sim 1.20$ . About 20% increase in odds. Effect small and uncertain.	Mock tests slightly increase the chances, but effect is weak.
Social Media Usage ( $\beta_{social}$ )	0	-1.831	0.873	Odds ratio = $\exp(-1.831) \sim 0.16$ . About 84% reduction in odds. Strong negative effect.	Social activity greatly reduces the chance of the event.
Breakup Stress ( $\beta_{breakup}$ )	0	0.618	0.958	Odds ratio = $\exp(0.618) \sim 1.86$ . Nearly doubles odds, but high uncertainty (large SD).	Breakup may increase the chances, but we are less certain about this effect.

- Without any of these factors, the event is extremely unlikely.
- Studying increases the chances noticeably, mock tests help only slightly, and social activity significantly reduces the chances.
- A breakup may increase the chances considerably, but we are less certain about this effect compared to studying or social activity.

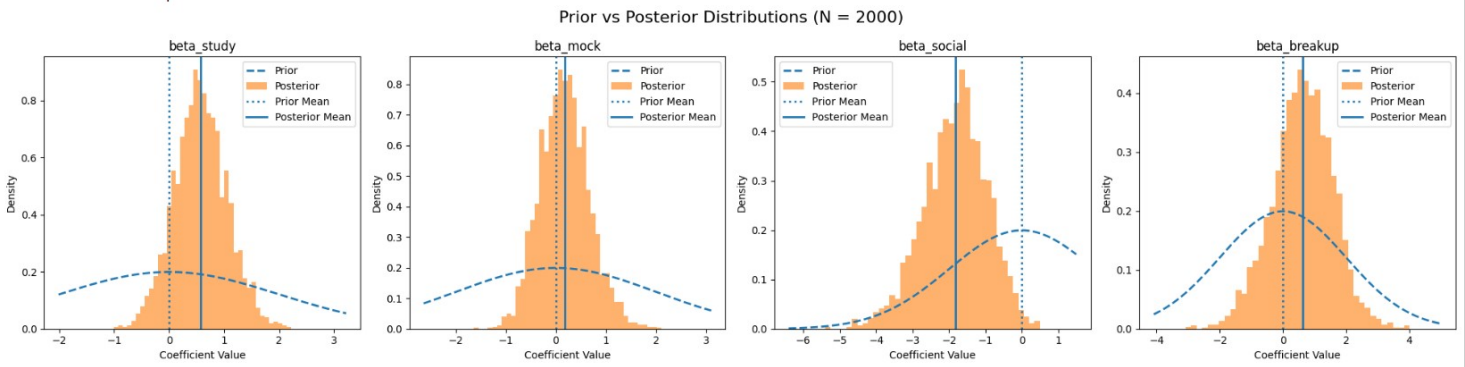


Figure 1: Prior and posterior distribution plots

## 7. Individual candidate probability distribution

Individual candidates can enter their details and check their probability of getting selected in UPSC CSE examination.

Link: [https://colab.research.google.com/drive/1ziPGhvogxVUCU\\_HidxgLDgCB19q4Em5g?usp=sharing](https://colab.research.google.com/drive/1ziPGhvogxVUCU_HidxgLDgCB19q4Em5g?usp=sharing)

For example: Figure 2 shows the demo of probability predictor.

Enter candidate details:

Study hours per week: 63

Mock performance (0-1): 0.6

Social media hours per day: 1

Breakup happened? (1=Yes, 0=No): 0

==== Individual Selection Probability =====

Mean Probability: 0.027665

95% Credible Interval: [0.000779, 0.130271]

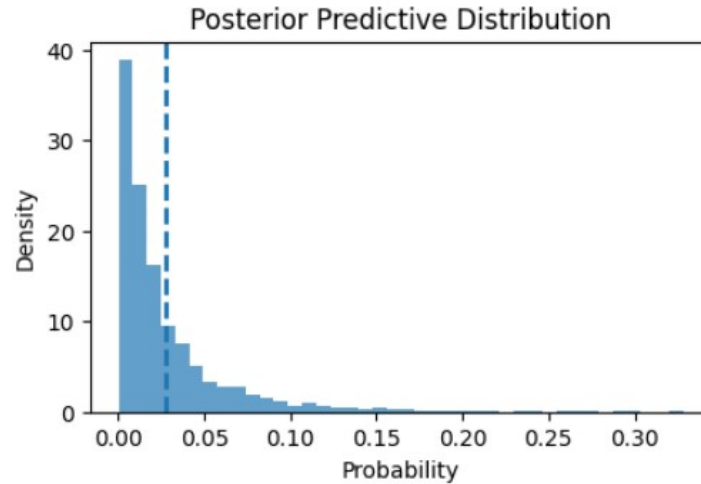


Figure 2: Probability predictor