

CS103L SPRING 2020

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# UNIT 2: CONTROL STRUCTURES. IF... ELSE, FOR, WHILE

## LEARNING OBJECTIVES

- ▶ Understand control flow statements:
  - ▶ if, else-if, else
  - ▶ while, do-while
  - ▶ for

## QUICK WARMUP

- ▶ Write a program to ask the user to enter two integers representing hours then minutes
- ▶ In class exercises
  - ▶ <http://bytes.usc.edu/cs103/in-class-exercises/in-class-exercises-set1/>
- ▶ printseconds
- ▶ Skeleton code including variables is already started

## COMPARISONS AND LOGICAL OPERATORS

- ▶ Often we want to check if a *condition* is true or false
  - ▶ Is  $x == 100$ ? Is  $y < 35.5$ ? Is  $x > z$ ?
- ▶ Control flow statements require conditions
- ▶ In C/C++ the integer value 0 means 'false'. Any value other than 0 is 'true'
  - ▶ Have bool type and true/false constants to help
  - ▶ Behind the scenes 'true' == 1, 'false' == 0

## CONDITIONS

- ▶ Conditions usually arrive from comparisons and logical operators
- ▶ Comparisons:
  - ▶ ==, !=, >, <, >=, <=
- ▶ Equals to, not equals, greater than, less than, greater than or equal, less than or equal

## LOGICAL OPERATORS

- ▶ Combine the result of expressions 'logically'
- ▶ Logical AND: `&&` operator `expr_1 && expr_2`
  - ▶ `x == 1 && y <= 2`
- ▶ Logical OR: `||` operator `expr_1 || expr_2`
  - ▶ `x >= 5 || x < 0`
- ▶ Logical NOT: `!` operator `!expr_1`
  - ▶ `!(x >= 5 || x < 0)`
  - ▶ `!x && y < 0`
- ▶ Operator precedence: `!` then `&&` then `||`

A	B	AND
False	False	False
False	True	False
True	False	False
True	True	True

A	B	OR
False	False	False
False	True	True
True	False	True
True	True	True

A	NOT
False	True
True	False

## LOGICAL OPERATOR PRACTICE

- ▶ `x=100;y=-3;z=0`
- ▶ `!x || y && !z`
- ▶ With parens: `((!x) || ( y && (!z)))`

## LOGICAL OPERATOR PRACTICE

- ▶ Which of the following does **\*not\*** check if an integer  $x$  is in the range [-1 to 5] (inclusive)
  - ▶  $x \geq -1 \ \&\& \ x \leq 5$
  - ▶  $-1 \leq x \leq 5$
  - ▶  $!(x < -1 \ || \ x > 5)$
  - ▶  $x > -2 \ \&\& \ x < 6$

TEXT

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## IF STATEMENTS

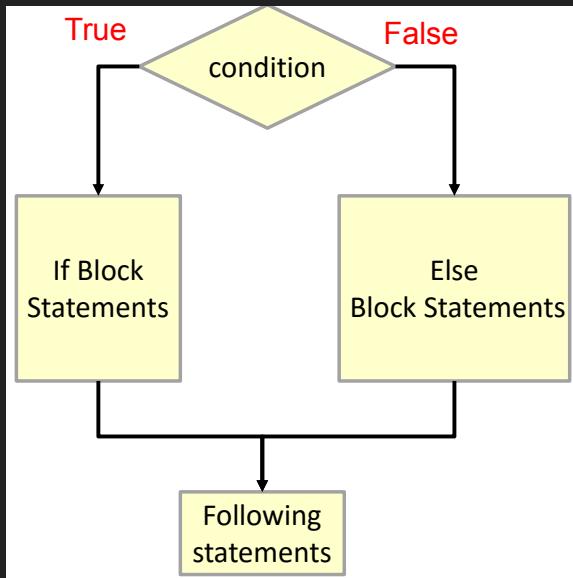
- ▶ Controlling the flow of your code

TEXT

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## CONTROL STATEMENT #1: IF...ELSE IF...ELSE

- ▶ Used to control what code executes based on one or more conditions
- ▶ Form 1: basic if statement
- ▶ else block is optional



```
if (condition1)
{
    // executed if condition1 is True
}
else
{
    // executed if neither condition
    // above is True
}

// following statements
```



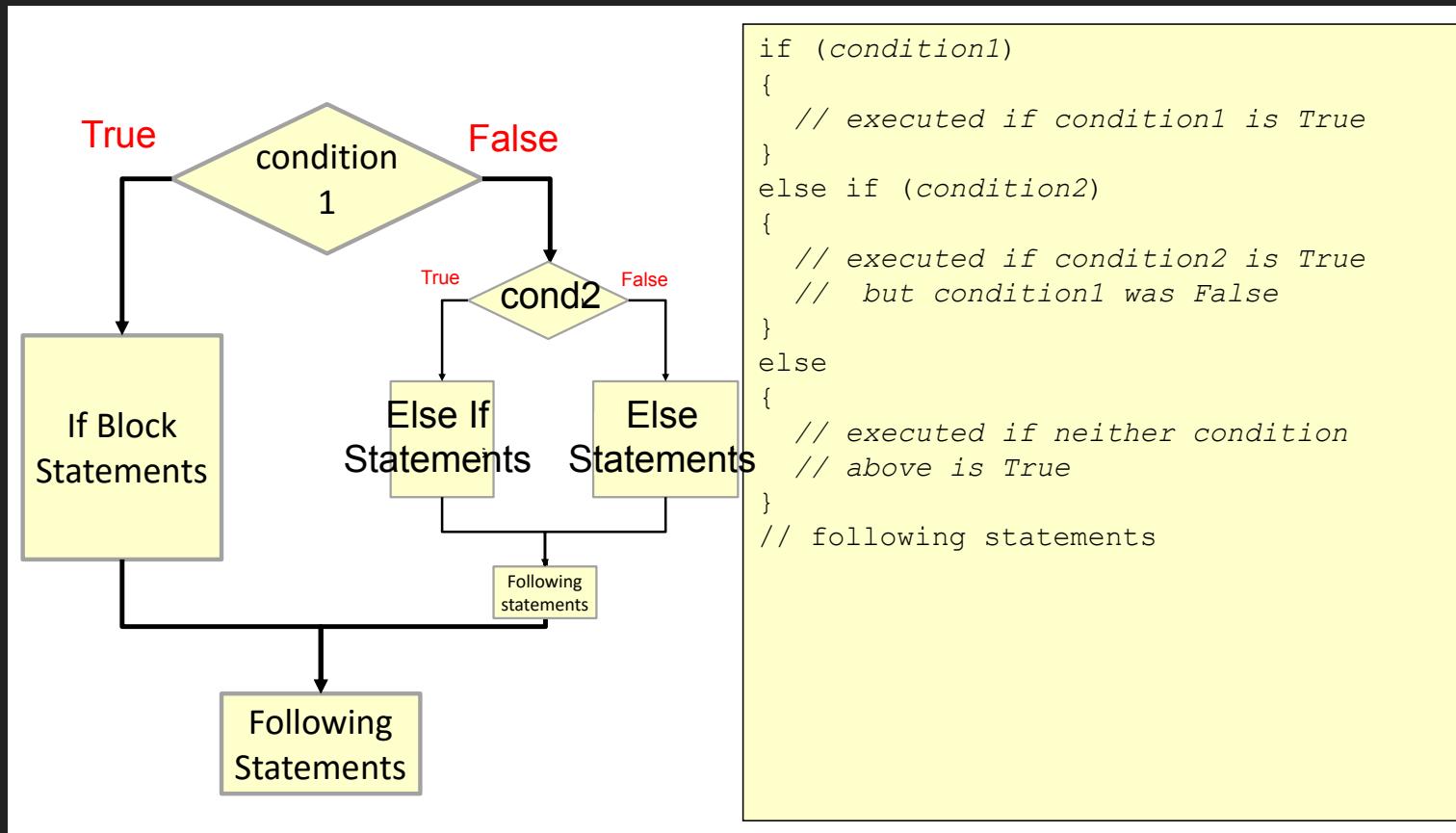
## IF STATEMENT

- ▶ Use if to execute only parts of your code
- ▶ else if is optional, can have as many as you need
- ▶ final else is also optional, will execute if \*none\* of the conditions are true
- ▶ Use {} brackets to associate code with the condition

```
if (condition1)
{
    // executed if condition1 is True
}
else if (condition2)
{
    // executed if condition2 is True
    // but condition1 was False
}
else if (condition3)
{
    // executed if condition3 is True
    // but condition1 and condition2
    // were False
}
else
{
    // executed if neither condition
    // above is True
}
```

TEXT

## FULL IF STATEMENT FLOW CHART



TEXT

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## IN CLASS EXERCISES

- ▶ discount
- ▶ weekday
- ▶ N-th

## STYLE NOTES

- ▶ Code “style”
  - ▶ What do we mean by that?
- ▶ Often there are many, many different ways to write even simple code
- ▶ Try to choose version that is clear, shows intent

## STYLE QUESTION

- ▶ Which is better?
- ▶ Why?

```
int x;  
cin >> x;  
  
if( x >= 0) {  
    cout << "Positive";  
}  
if( x < 0 ) {  
    cout << "Negative";  
}
```

```
int x;  
cin >> x;  
  
if( x >= 0) {  
    cout << "Positive";  
}  
else {  
    cout << "Negative";  
}
```

## COMMON BUG

- ▶ What's wrong here?

```
int x;
cin >> x;

if( x = 1) {
    cout << "x is 1!" << endl;
}
else {
    cout << "x is not 1." << endl;
}
```

## = VS ==

- ▶ Common mistake to use = (assignment) instead of == (equals to)
- ▶ The = operator returns the value assigned, so ( x = 1 ) returns 1
- ▶ if( x = 1 ) will always get 1 → true
  - ▶ if() block will always execute!

```
int x;
cin >> x;

if( x = 1 ) {
    cout << "x is 1!" << endl;
}
else {
    cout << "x is not 1." << endl;
}
```

## = VS == FIXED

- ▶ Fixed code

```
int x;
cin >> x;

if( x == 1) {
    cout << "x is 1!" << endl;
}
else {
    cout << "x is not 1." << endl;
}
```

## ? OPERATOR

- ▶ Often we find ourselves writing code of the form:

```
if (x>0)
{
    z = 2;
}
else
{
    z = 1;
}
```

- ▶ ? is a short cut:  $z = x > 0 ? 2 : 1;$
- ▶ Syntax: *condition ? expr\_if\_true : expr\_if\_false;*

TEXT

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## LOOPS

- ▶ Doing something more than once

## WHY DO WE NEED LOOPS?

- ▶ Almost \*all\* programs have at least one loop...
- ▶ Print out numbers 1 - 100
- ▶ Play a game of rounds until there is a winner
- ▶ Can we do this without loops?
- ▶ Maybe?

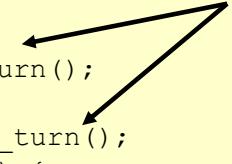
```
#include <iostream>
using namespace std;

int main()
{
    cout << 1 << endl;
    cout << 2 << endl;
    ...
    cout << 100 << endl;
    return 0;
}
```

```
#include <iostream>
using namespace std;

int main()
{
    bool gameOver;
    gameOver = take_turn();
    if( ! gameOver ){
        gameOver = take_turn();
        if( ! gameOver ) {
            ...
        }
    }
}
```

Assume this produces a true/false result indicating if the game is over after performing a turn



## LOOP TYPE #1: WHILE LOOP

- ▶ While loop
  - ▶ Do something while a condition is true
- ▶ Two forms:
  - ▶ `while(condition){ //something }`
  - ▶ `do { //something } while(condition)`

## WHILE LOOP

- ▶ *condition* is evaluated first
  - ▶ If *condition* is true, body is executed
  - ▶ After body, *condition* is checked again
- ▶ Body \*should\* update condition
  - ▶ Why?
- ▶ How many times will body execute?

```
// While Type 1:  
while(condition)  
{  
    // code to be repeated  
    // (should update condition)  
}
```

## DO-WHILE LOOP

- ▶ Body is executed
- ▶ Then *condition* is checked, if true, body is executed again
- ▶ Body should update condition
- ▶ How many times will body execute?

```
// While Type 2:  
do {  
    // code to be repeated  
    // (should update condition)  
} while(condition);
```

## WHILE LOOP = REPEATING IF

- ▶ While loop is like a repeating if statement
- ▶ If your description of the problem (algorithm) contains:
  - ▶ “until <xxx> is true”
  - ▶ “as long as <yyy> is bigger than <x> ”
  - ▶ “while the player’s guess is wrong”
- ▶ Then you need a while loop

```
// guessing game
bool guessedCorrect = false;
if( !guessedCorrect )
{
    guessedCorrect = guessAgain();
}
// want to repeat if cond. check again
if( !guessedCorrect )
{
    guessedCorrect = guessAgain();
} // want to repeat if cond. check again
```

An if-statement will only execute once

```
// guessing game
bool guessedCorrect = false;
while( !guessedCorrect )
{
    guessedCorrect = guessAgain();
}
```

A 'while' loop acts as a repeating 'if' statement

TEXT

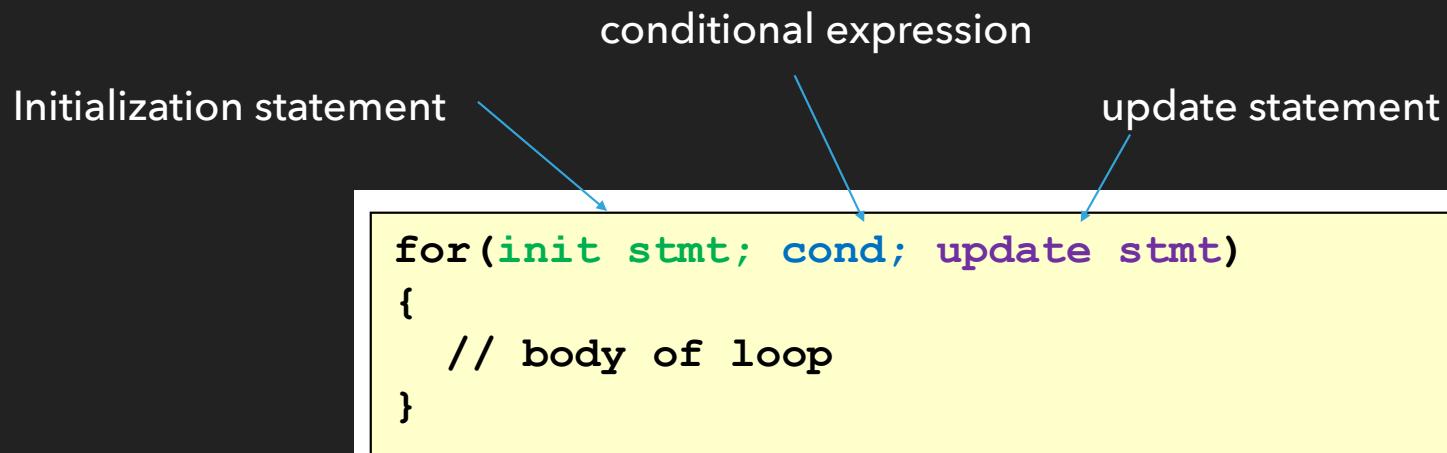
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## IN CLASS EXERCISES

- ▶ countodd

## FOR LOOP

- ▶ Very common looping structure
- ▶ Anatomy:



## FOR LOOP

- ▶ Initialization statement:
  - ▶ Any valid statement, executed first
- ▶ Conditional Expression:
  - ▶ Expression evaluated next
- ▶ Body:
  - ▶ Executed if *conditional expression* is true
- ▶ Update statement:
  - ▶ Any valid statement, executed after body
- ▶ Condition is checked again after Update and body is executed if true... until condition is false

```
for(init stmt; cond; update stmt)
{
    // body of loop
}
```

## TYPICAL FOR LOOP

- ▶ Initialization statement
  - ▶ Used to initialize counter variable
- ▶ Condition
  - ▶ Check to see if counter is past desired range
- ▶ Update statement
  - ▶ Used to update counter variable

```
for(init stmt; cond; update stmt)
{
    // body of loop
}

// Outputs 0 1 2 3 4 (on separate lines)
for(i=0; i < 5; i++){
    cout << i << endl;
}

// Outputs 0 5 10 15 ... 95 (on sep. lines)
for(i=0; i < 20; i++){
    cout << 5*i << " is a multiple of 5";
    cout << endl;
}

// Same output as previous for loop
for(i=0; i < 100; i++){
    if(i % 5 == 0) {
        cout << i << " is a multiple of 5";
        cout << endl;
    }
}

// compound init and update stmts.
for(i=0, j=0; i < 20; i++,j+=5){
    cout << j << " is a multiple of 5";
    cout << endl;
}
```

## FOR VS. WHILE LOOP

- ▶ When to use while (rule of thumb)?
  - ▶ When we don't know (can't quantify) how many times the loop will run
- ▶ When to use for (rule of thumb)?
  - ▶ When we know how many times, or can quantify how many times the loop will run
- ▶ Any for loop can be turned into while loop
  - ▶ And vice-versa
  - ▶ Try it!

```
//guessing game  
bool guess = false;  
while(!guess)  
{  
    guess = guessAgain();  
}
```

```
int x;  
cin >> x;  
for(i = 0; i < x; i++)  
{  
    cout << i << endl;  
}
```

here we don't know x ahead of time, but we can quantify the loop count

## LOOP PRACTICE

- ▶ Write a loop to compute the Liebniz approximation to  $\pi/4$  using the first 10 terms:
  - ▶  $\pi/4 = 1/1 - 1/3 + 1/5 - 1/7 + 1/9\dots$
- ▶ In-class exercises: liebnizapprox
- ▶ Tip: write out a table to determine the pattern

Iteration	fraction	Sign
1	1/1	+
2	1/3	-
3	1/5	+
...	...	...

## MORE LOOP PRACTICE

- ▶ Write for loops to compute the following approximations out to 10 terms
- ▶  $e^x = 1 + x + x^2/2! + x^3/3! + x^4/4! \dots$
- ▶ Wallis approximation for  $\pi/2$
- ▶  $\pi/2 = 2/1 * 2/3 * 4/3 * 4/5 * 6/5 * 6/7 * 8/7 \dots$
- ▶ In class exercises: wallisapprox

## INFINITE LOOPS

- ▶ All programmers do it from time-to-time...
- ▶ An infinite loop is a loop that never exits
- ▶ while or for loop where condition is always true:

```
#include <iostream>
using namespace std;
int main()
{ int val;
  bool again = true;
  while(again = true){
    cout << "Enter an int or -1 to quit";
    cin >> val;
    if( val == -1 ) {
      again = false;
    }
  }
  return 0;
}
```

```
#include <iostream>
using namespace std;
int main()
{
  int i=0;
  while( i < 10 ) {
    cout << i << endl;
    i + 1;
  }
  return 0;
}
```

# INFINITE LOOPS...INFINITE LOOPS...INFINITE LOOPS...INFINITE LOOPS...

- ▶ If you write one, hit 'ctrl-c' on your keyboard to stop the program running
- ▶ If you're already in the debugger, you can figure out which loop is infinite

- ▶ Fixed:

```
#include <iostream>
using namespace std;
int main()
{ int val;
    bool again = true;
    while(again == true) {
        cout << "Enter an int or -1to quit";
        cin >> val;
        if( val == -1 ) {
            again = false;
        }
    }
    return 0;
}
```

```
#include <iostream>
using namespace std;
int main()
{
    int i=0;
    while( i < 10 ) {
        cout << i << endl;
        i = i + 1;
    }
    return 0;
}
```

## NEAT WHILE-LOOP TRICK TO READ MULTIPLE INPUTS

- ▶ What's going on here?
- ▶ Observe: if (`cin >> val`) is successful the expression is 'true'
- ▶ What does that do?
- ▶ Ctrl-D makes (`cin >> val`) fail → false
- ▶ Nice way to loop and read inputs
  - ▶ We will use this technique again later

```
#include <iostream>
using namespace std;
int main()
{ int val;
    // reads until user hits Ctrl-D
    // which is known as End-of-File(EOF)
    cout << "Enter an int or Ctrl-D ";
    cout << " to quit: " << endl;

    while(cin >> val) {
        cout << "Enter an int or Ctrl-D "
        cout << " to quit" << endl;
        if(val % 2 == 1){
            cout << val << " is odd!" << endl;
        }
        else {
            cout << val << " is even!" << endl;
        }
    }
    return 0;
}
```

## SIDE NOTE ON SYNTAX

- ▶ Remember { } is a compound statement.
- ▶ if, while, do-while only require a statement for the body
- ▶ So sometimes we write "single statement bodies"
- ▶ Personal preference
  - ▶ I usually always go with { }... why?
  - ▶ First three examples are OK- I don't like the third

```
if (x == 5)
    y += 2;
else
    y -= 3;

for(i = 0; i < 5; i++)
    sum += i;

while(sum > 0)
    sum = sum/2;

for(i = 1 ; i <= 5; i++)
    if(i % 2 == 0)
        j++;
```

## MORE IN-CLASS EXERCISES

- ▶ Determine if a number is prime or not?
  - ▶ How to determine if prime (identify the algorithm)
  - ▶ What numbers could be factors?
  - ▶ When can we stop?
- ▶ Reverse digits of an integer
  - ▶ User enters 123 → 321
  - ▶ User enter -5467 → -7645

## NESTED LOOPS

- ▶ Often we want to go over all combinations of two (or more variables) over some range
- ▶ 2D coordinates for images, 3D coordinates, row-column (matrix operations)
- ▶ Usually two (or three) for loops, tightly nested

## NESTED LOOPS

- ▶ For each iteration of the outer loop, one complete iteration of the inner loop runs
- ▶ This program outputs:

- ▶ 0 0
- ▶ 0 1
- ▶ 0 2
- ▶ 1 0
- ▶ 1 1
- ▶ 1 2

```
#include <iostream>
#include <iomanip>
using namespace std;

int main()
{
    for(int i=0; i < 2; i++){

        for(int j=0; j < 3; j++){
            // Do something based
            // on i and j
            cout << i << " " << j;
            cout << endl;
        }
    }
    return 0;
}
```

## NESTED LOOPS

- ▶ Commonly used for row-column operations like images or matrices
- ▶ Here we're printing out  $\text{row} * \text{column}$
- ▶ Output isn't pretty though...
- ▶ 1234567891011122468101214...

	1	2	3
1	1	2	3
2	2	4	6
3	3	6	9

```
#include <iostream>

using namespace std;

int main()
{
    for(int r=1; r <= 12; r++) {
        for(int c=1; c <= 12; c++) {
            cout << r*c;
        }
    }
    return 0;
}
```

## NESTED LOOP EXAMPLE

- ▶ Fix #1: add newline at the end of each row.
- ▶ Where does that go in the code?
- ▶ Now we get:
  - ▶ 1 2 3 4 5 6 7 8 9 10 11 12
  - ▶ 2 4 6 8 10 12 14 16 18 20 22 24
  - ▶ ...

```
#include <iostream>

using namespace std;

int main()
{
    for(int r=1; r <= 12; r++) {
        for(int c=1; c <= 12; c++) {
            cout << " " << r*c;
        }
        cout << endl;
    }
    return 0;
}
```

## NESTED LOOP EXAMPLE

- ▶ cout can be “fed” things that change its’ behavior
- ▶ setw(x): print each thing padded to a width of 4 (with spaces)
- ▶ Fixes our printing problem

```
#include <iostream>
#include <iomanip>
using namespace std;

int main()
{
    for(int r=1; r <= 12; r++){
        for(int c=1; c <= 12; c++){
            cout << setw(4) << r*c;
        }
        cout << endl;
    }
    return 0;
}
```

TEXT

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## IN-CLASS EXERCISES

- ▶ 5-per line (A, B, C)

## BREAK AND CONTINUE

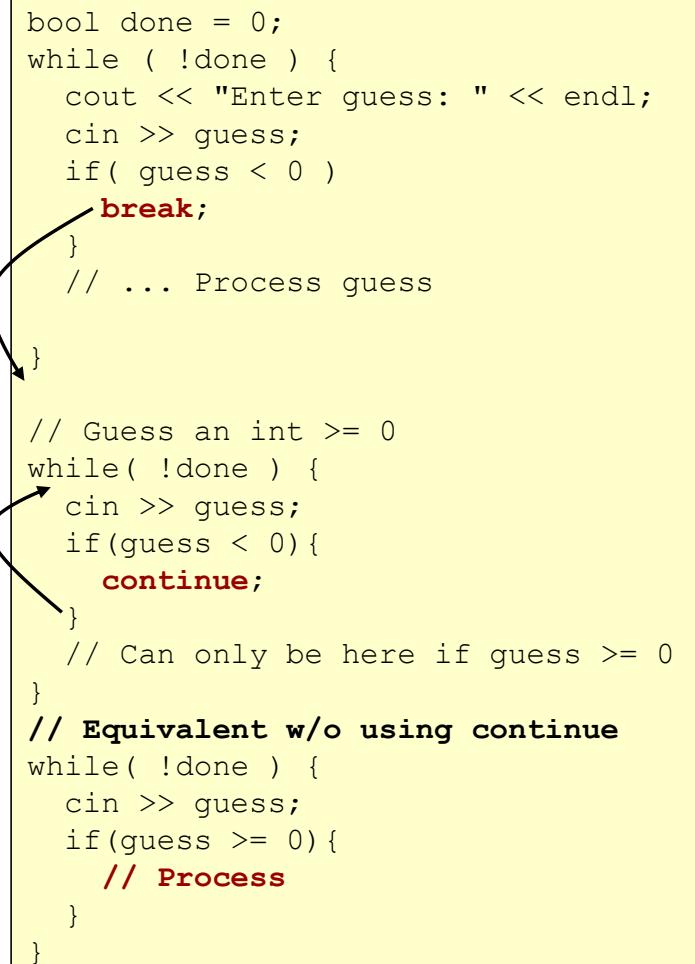
- ▶ Sometimes we want to exit a loop early
- ▶ Or we want to skip to the next iteration of the loop
- ▶ `break`
  - ▶ Jump immediately out of the loop to the code that follows
  - ▶ None of the loop conditions are checked, or update statement run (for loop)
- ▶ `continue`
  - ▶ Jump immediately to the top of the loop
  - ▶ Checks the condition (for, while) and runs the update statement (for loop)

## BREAK AND CONTINUE

- ▶ Examples:
- ▶ Games
- ▶ Searching in an array or list
- ▶ When an error occurs

```
bool done = 0;
while ( !done ) {
    cout << "Enter guess: " << endl;
    cin >> guess;
    if( guess < 0 )
        break;
    // ... Process guess
}

// Guess an int >= 0
while( !done ) {
    cin >> guess;
    if(guess < 0){
        continue;
    }
    // Can only be here if guess >= 0
}
// Equivalent w/o using continue
while( !done ) {
    cin >> guess;
    if(guess >= 0){
        // Process
    }
}
```



## BREAK AND CONTINUE

- ▶ Only apply to the loop they're in, not all nested for or while loops

```
bool flag = false;
while( more_lines == true ){
    // get line of text from user
    length = get_line_length(...);

    for(j=0; j < length; j++){
        if(text[j] == '!'){
            flag = true;
            break; // only quits the for loop
        }
    }

    bool flag = false;
    while( more_lines == true && ! flag ){
        // get line of text from user
        length = get_line_length(...);

        for(j=0; j < length; j++){
            if(text[j] == '!'){
                flag = true;
                break; // only quits the for loop
            }
        }
    }
}
```

## PRE-PROCESSOR DIRECTIVES

- ▶ C++ has what is known as a pre-processor
- ▶ Scans your code looking for lines that start with #
- ▶ `#include` literally “includes” the whole of another file in your source code
  - ▶ We use to bring in elements of C++ standard library
  - ▶ Later we’ll write our own “header” files and `#include` them too
- ▶ `#define pattern_1 pattern_2`
  - ▶ Looks for all examples of the text in pattern\_1 and replaces with pattern\_2
  - ▶ `#define PI 3.141592` (replaces all occurrences of PI with 3.141592)

## GENERATING RANDOM NUMBERS

- ▶ Generating (pseudo) random numbers is very important for lots of applications in computer science
- ▶ We'll need them for PA2
- ▶ `#include <cstdlib>`
  - ▶ Gives us the function `rand()` which returns an integer between 0 and `RAND_MAX` (a constant also defined by `<cstdlib>`)
  - ▶ `int r = rand();`
- ▶ How to generate uniform (pseudo) random numbers between [0,1]?
  - ▶ `double r = ((double)rand()) / RAND_MAX;`

## PSEUDO-RANDOM

- ▶ Why do I keep saying pseudo random?
- ▶ Most random number generators in CS are pseudo random (PRNG)
  - ▶ They generate long sequences of random-looking numbers
  - ▶ Aren't really random, sometimes (usually for us) this is OK
- ▶ "Seeding" the PRNG gives the offset into the sequence
- ▶ If you seed the same PRNG with the same seed, you'll always get the same sequence
  - ▶ Useful for testing

## SEEDING PRNG

- ▶ If you are testing, seed with 0, or whatever # you want
- ▶ When you want the PRNG to produce “random” results, seed with “time”
  - ▶ Integer # of seconds since Jan. 1, 1970
  - ▶ `#include <ctime>`
- ▶ Ex:
  - ▶ `srand(0);`
  - ▶ `srand( time(0) );`
- ▶ Only call `srand()` once at the beginning of your program. Otherwise you might get strange results.

## SRAND() AND RAND()

- ▶ Example:
  - ▶ `srand(time(0));`
  - ▶ `int r1 = rand();`
  - ▶ `int r2 = rand();`
- ▶ Sequence of numbers in `r1` and `r2` will be different each time you run your program.

TEXT

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## IN CLASS EXERCISES

- ▶ randcalls
- ▶ seed
- ▶ seedtime

## ACKNOWLEDGEMENTS

- ▶ Yellow code samples courtesy Mark Redekopp
- ▶ All graphics from Wikimedia Commons unless otherwise noted