

### Some Things to Keep in Mind

- Two vectors are orthogonal iff  $\mathbf{v} \cdot \mathbf{w} = 0$
- Two vectors are parallel if  $\mathbf{v}$  is a scalar multiple of  $\mathbf{w}$  (or  $\mathbf{v} \times \mathbf{w} = 0$ )
- $\mathbf{v} \times \mathbf{w}$  is orthogonal to both  $\mathbf{v}$  and  $\mathbf{w}$
- Three vectors are coplanar iff their triple product is 0
- To write the equation for a line, you need a **point** and a **direction** vector
- To write the equation for a plane, you need a **point** and a **normal** vector

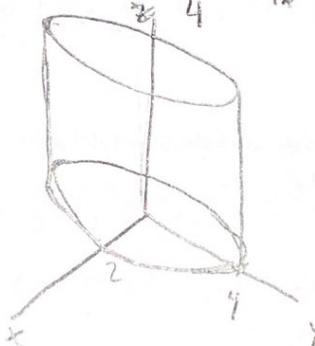
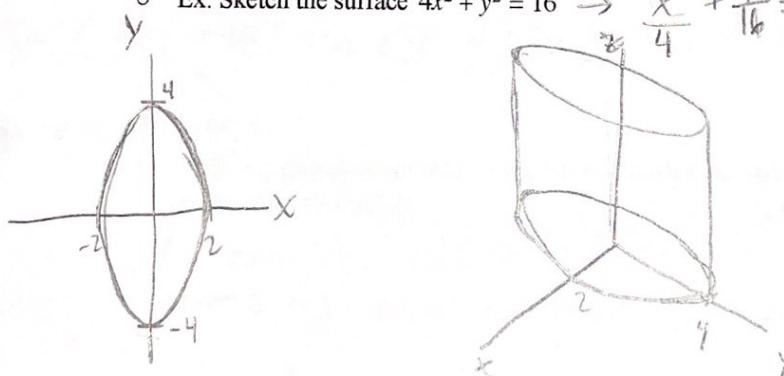
### Tips for Parameterizing Curves

- Rewrite equations isolating one variable in terms of another, then substitute for  $t$
- Polar coordinates are common for shapes like ellipses and circles ( $x = a \cos(t)$ ,  $y = b \sin(t)$ )
- Curves can be parametrized in an infinite number of ways, but some will make your calculations easier than others

### Sketching Quadric Surfaces

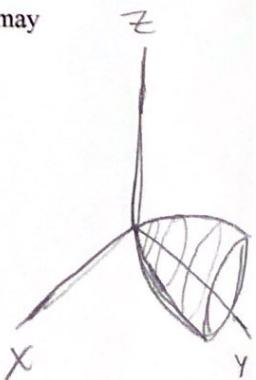
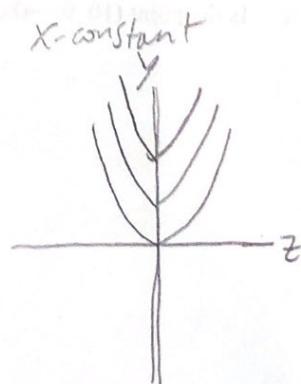
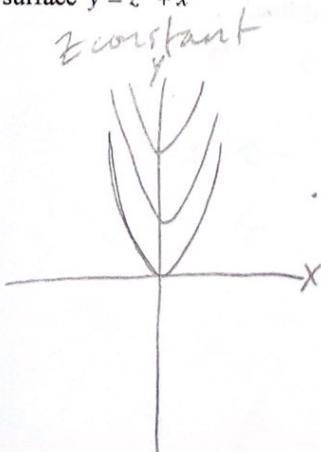
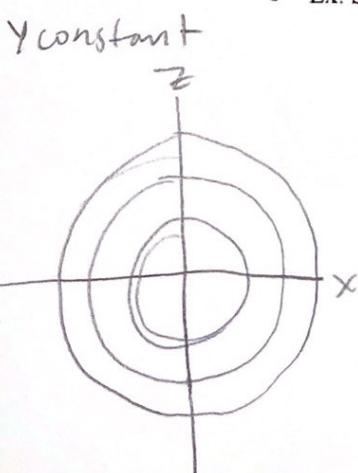
- If the equation only has two variables, draw the curve on those two axes, and then stretch the image along the remaining axis to obtain the 3D shape.

- Ex. Sketch the surface  $4x^2 + y^2 = 16 \rightarrow \frac{x^2}{4} + \frac{y^2}{16} = 1$



- Draw traces of the graph by holding one variable constant and graphing the remaining two variables in two dimensions. Repeat until you can determine the shape of the graph. You may need to change which variable is held constant to get a clear picture of the shape.

- Ex. Sketch the surface  $y = z^2 + x^2$



**Practice Problems**

1. UConn Fall 2008 Midterm 1 Q1

- a. Give a vector equation of the line containing the points
- $(1, -3, 2)$
- and
- $(4, 1, 0)$
- .

$$\vec{r}_0 = \langle 1, -3, 2 \rangle \quad \vec{v} = \langle 4, 1, 0 \rangle - \langle 1, -3, 2 \rangle = \langle 3, 4, -2 \rangle$$

$$\vec{r}(t) = \vec{r}_0 + t\vec{v}$$

$$\boxed{\vec{r}(t) = \langle 1, -3, 2 \rangle + t \langle 3, 4, -2 \rangle}$$

- b. Find the intersection of the line with the plane
- $x + y + z = 10$
- .

$$\vec{r}(t) = \langle 1, -3, 2 \rangle + t \langle 3, 4, -2 \rangle \Rightarrow \langle 3t+1, 4t-3, -2t+2 \rangle$$

↙  
plug into  $x, y, z$

$$(3t+1) + (4t-3) + (-2t+2) = 10$$

$$5t = 10$$

$$t = 2$$

$$\vec{r}(2) = \langle 3(2)+1, 4(2)-3, -2(2)+2 \rangle = \langle 7, 5, -2 \rangle \rightarrow \boxed{(7, 5, -2)}$$

- c. Is the point
- $(10, 9, -4)$
- on this line?

$$3t+1=10 \rightarrow t=3$$

$$4t-3=9 \rightarrow t=3 \quad \left. \right\}$$

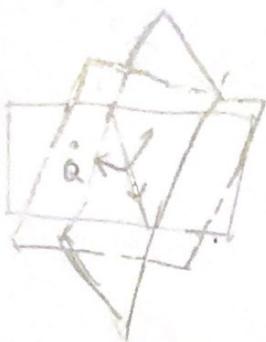
$$-2t+2=-4 \rightarrow t=3$$

yes

2. USC Fall 2016 Final Q1

Consider two planes,  $P_1: x + y = 27$  and  $P_2: 2x + z = 10$ , and a point  $Q = (3, 4, 1)$ .

- a. Write an equation of the plane that passes through the point  $Q$  and is perpendicular to the planes  $P_1$  and  $P_2$ . need normal vector of plane, cross normal vectors of  $P_1$  and  $P_2$



$$\vec{n}_1 = \langle 1, 1, 0 \rangle \quad \vec{n}_1 \times \vec{n}_2 = \langle 1, -1, -2 \rangle$$

$$\vec{n}_2 = \langle 2, 0, 1 \rangle$$

$$(x-3) - (y-4) - 2(z-1) = 0 \quad \leftarrow P_3$$

- b. Write a parametric equation of the line that passes through the point  $Q$  and is parallel to the planes  $P_1$  and  $P_2$ .

direction parallel to  $P_1$  and  $P_2$  is the same as the normal vector of  $P_3$

$$\vec{v} = \langle 1, -1, -2 \rangle$$

$$x = 3 + t \quad y = 4 - t \quad z = 1 - 2t$$

3. UConn Fall 2008 Midterm 1 Q2

For the curve  $\mathbf{r}(t) = \langle 2t^3, 1-t^3, -2t^3 \rangle$ ,  $t \geq 0$ :

- a. Reparametrize the curve with respect to arc-length, starting at  $t=0$  and moving in direction of increasing  $t$ .

$$\vec{r}'(t) = \langle 6t^2, -3t^2, -6t^2 \rangle = 3t^2 \langle 2, -1, 2 \rangle$$

$$|\vec{r}'(t)| = 3t^2\sqrt{4+1+4} = 9t^2$$

$$s(t) = \int_0^t 9u^2 du$$

$$s = 3u^3 \Big|_0^t = 3t^3 \Rightarrow t^3 = \frac{s}{3}$$

$$\boxed{\vec{r}(s) = \left\langle \frac{2s}{3}, 1 - \frac{s}{3}, -\frac{2s}{3} \right\rangle}$$

- b. Find the distance along the curve from  $(2, 0, -2)$  to  $(16, -7, 16)$ .

$$\begin{cases} 2t^3 = 2 \\ 1-t^3 = 0 \\ -2t^3 = -2 \end{cases} \quad \left. \begin{array}{l} \\ \\ \end{array} \right\} t=1$$

$$\begin{cases} 2t^3 = 16 \\ 1-t^3 = -7 \\ -2t^3 = -16 \end{cases} \quad \left. \begin{array}{l} \\ \\ \end{array} \right\} t=2$$

$$\int_1^2 |\vec{r}'(t)| dt = \int_1^2 9t^2 dt = 3t^3 \Big|_1^2 = 3(8-1) = 21$$

4. Colgate Spring 2003 Practice Exam 1 Q7

Let  $\mathbf{v} = 2\mathbf{i} + a\mathbf{j} + a^2\mathbf{k}$  and  $\mathbf{w} = (2a-3)\mathbf{i} + \mathbf{j} + \mathbf{k}$ :

- a. For which values of  $a$  are the vectors perpendicular?

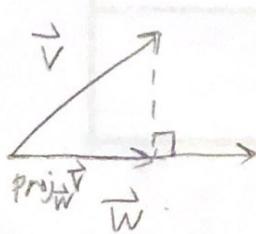
2 vectors are perpendicular if  $\vec{v} \cdot \vec{w} = 0$

$$\langle 2, a, a^2 \rangle \cdot \langle 2a-3, 1, 1 \rangle = 4a-6+a+a^2=0$$

$$\begin{aligned} a^2+5a-6 &= 0 \\ (a+6)(a-1) &= 0 \end{aligned}$$

$$\boxed{\begin{aligned} a &= -6 \\ a &= 1 \end{aligned}}$$

- b. Write  $\mathbf{v}$  as the sum of a vector parallel to  $\mathbf{w}$  and a vector perpendicular to  $\mathbf{w}$  when  $a = 0$  (Hint: use vector projection!).



$$\text{proj}_{\vec{w}} \vec{v} = \frac{\vec{w} \cdot \vec{v}}{|\vec{w}|^2} \vec{w}$$

$$\vec{v} = \langle 2, 0, 0 \rangle \quad \vec{w} = \langle -3, 1, 1 \rangle \quad |\vec{w}| = \sqrt{9+1+1} \\ = \sqrt{11}$$

$$\begin{aligned} \text{proj}_{\vec{w}} \vec{v} &= \frac{-6}{(\sqrt{11})^2} \langle -3, 1, 1 \rangle \\ &= -\frac{6}{11} \langle -3, 1, 1 \rangle \end{aligned}$$

$$\langle 2, 0, 0 \rangle = -\frac{6}{11} \langle -3, 1, 1 \rangle + \vec{u}$$

$$\vec{u} = \langle 2, 0, 0 \rangle - \left\langle \frac{18}{11}, -\frac{6}{11}, -\frac{6}{11} \right\rangle$$

$$\vec{u} = \left\langle \frac{4}{11}, \frac{6}{11}, \frac{6}{11} \right\rangle$$

$$\boxed{\vec{v} = \left\langle \frac{18}{11}, -\frac{6}{11}, -\frac{6}{11} \right\rangle + \left\langle \frac{4}{11}, \frac{6}{11}, \frac{6}{11} \right\rangle}$$

### Practice Problems

5. Colgate Spring 2003 Practice Exam 2 Q10

Suppose  $f$  is a differentiable function such that

$$f(1, 3) = 1, \quad f_x(1, 3) = 2, \quad \text{and} \quad f_y(1, 3) = 4.$$

- a. Find a vector in the plane that is perpendicular to the contour line  $f(x, y) = 1$  at the point  $(1, 3)$ .

*gradient is perpendicular to contour line*

$$\nabla f = \langle f_x, f_y \rangle = \boxed{\langle 2, 4 \rangle}$$

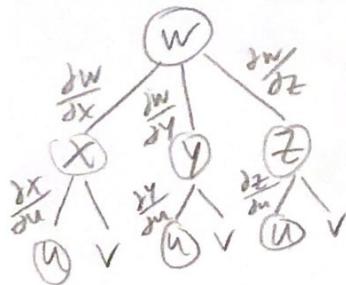
- b. At the point  $(1, 3)$ , what is the rate of change of  $f$  in the direction  $\mathbf{i} + \mathbf{j}$ ?

$$\vec{u} = \frac{\langle 1, 1 \rangle}{\sqrt{2}} \quad D_{\vec{u}} f = \nabla f \cdot \vec{u}$$

$$\langle 2, 4 \rangle \cdot \left\langle \frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \right\rangle = \frac{2}{\sqrt{2}} + \frac{4}{\sqrt{2}} = \boxed{\frac{6}{\sqrt{2}}}$$

6. MIT OpenCourseWare

Let  $w = xyz$ ,  $x = u^2v$ ,  $y = u^2v$ ,  $z = u^2 + v^2$ . Find  $\frac{\partial w}{\partial u}$  at the point  $(u, v) = (1, 2)$ .



$$\frac{\partial w}{\partial u} = \frac{\partial w}{\partial x} \frac{\partial x}{\partial u} + \frac{\partial w}{\partial y} \frac{\partial y}{\partial u} + \frac{\partial w}{\partial z} \frac{\partial z}{\partial u}$$

$$x(1, 2) = 2 \quad y(1, 2) = 4 \quad z(1, 2) = 5$$

$$\frac{\partial w}{\partial x} = yz = 20 \quad \frac{\partial w}{\partial y} = xz = 10 \quad \frac{\partial w}{\partial z} = xy = 8$$

$$\frac{\partial x}{\partial u} = 2uv = 4 \quad \frac{\partial y}{\partial u} = v^2 = 4 \quad \frac{\partial z}{\partial u} = 2u = 2$$

$$\frac{\partial w}{\partial u} = 20(4) + 10(4) + 8(2) = 80 + 40 + 16$$

$$= \boxed{136}$$



9. USC Spring 2015 Final Q3

Consider the function  $f$  that is given by

$$f(x, y) = y^3 - 2xy + x^2$$

- a. Find all the critical points of  $f$ .

$$\nabla f = \vec{0}$$

$$\nabla f = \langle -2y+2x, 3y^2-2x \rangle = \vec{0}$$

$$\begin{cases} -2y+2x=0 \\ 3y^2-2x=0 \end{cases} \quad \begin{array}{l} y=0 \rightarrow x=0 \\ y=\frac{2}{3} \rightarrow x=\frac{2}{3} \end{array} \quad \boxed{\begin{array}{l} (0, 0) \\ (\frac{2}{3}, \frac{2}{3}) \end{array}}$$

$$3y^2-2y=0$$

$$y(3y-2)=0$$

- b. Classify each critical point you found above (if you can) as a local maximum, local minimum, or saddle point.

$$D = \begin{vmatrix} f_{xx} & f_{xy} \\ f_{yx} & f_{yy} \end{vmatrix} \quad f_{xx}=2 \quad f_{xy}=-2 \quad f_{yy}=6y$$

$$D = 12y-4$$

$$D(0, 0) = -4$$

$f(0, 0)$  is a saddle point

$$D\left(\frac{2}{3}, \frac{2}{3}\right) = 8-4=4$$

$f\left(\frac{2}{3}, \frac{2}{3}\right)$  is a local min

- c. Does  $f$  have a *global* maximum on the plane? If it does, state its value and where it is attained. If not, explain why not.

No, neither critical point is classified as a maximum and function increases infinitely

- d. Does  $f$  have a *global* minimum on the plane? If it does, state its value and where it is attained. If not, explain why not.

No, function only has a local min, as it decreases infinitely

$$f(0, 0) = 0$$

# FinalReview Key

Monday, November 16, 2020 1:04 AM

MATH 226/229

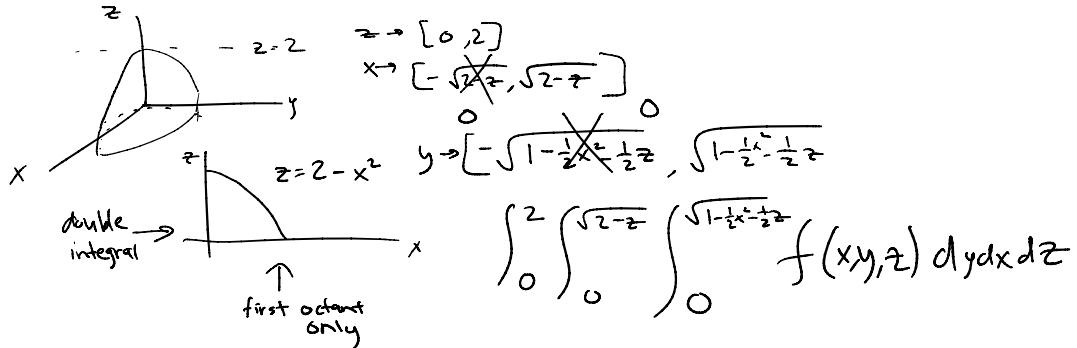
**Final Exam Review**

SI Leaders: Kaylee and Bryson

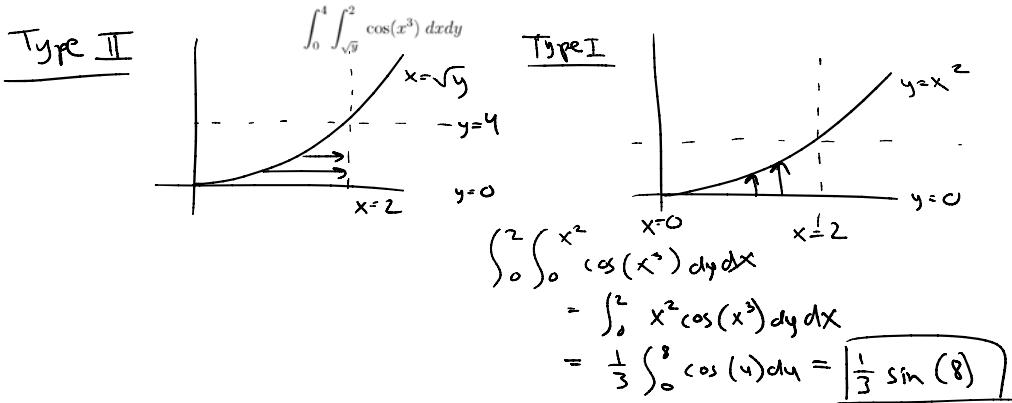
Let E be the region consisting of those points  $(x, y, z)$  in the first octant (where  $x \geq 0, y \geq 0, z \geq 0$ ) and under the paraboloid of equation  ~~$z = 2 - x^2 - 2y^2$~~ . Find the bounds of integration in the following order:

$$z = 2 - x^2 - 2y^2$$

$$\iiint_E f(x, y, z) = \iiint f(x, y, z) dy dx dz$$



Evaluate the following integral:



MATH 226/229

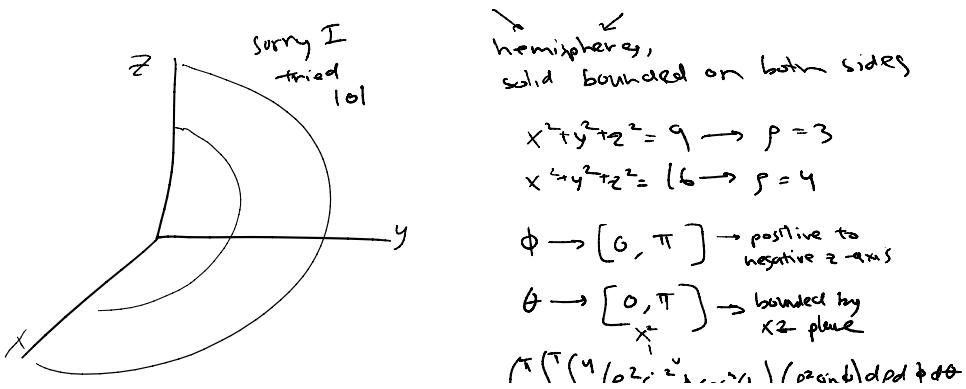
**Final Exam Review**

SI Leaders: Kaylee and Bryson

Evaluate the following integral:

$$\iiint_E x^2 dV$$

where E is the solid bounded by  $y = \sqrt{9 - x^2 - z^2}$  and  $y = \sqrt{16 - x^2 - z^2}$  and the  $xz$  plane.





Evaluate

$$\oint_C (x^2)dx + (xy)dy \quad \text{closed path } C$$

where  $C$  is given by the lines from  $(1,0)$  to  $(2,0)$ , from  $(2,0)$  to  $(0,1)$ , and from  $(0,1)$  to  $(1,0)$ .

$$\text{Green's Thm}$$

$$\oint_C P dx + Q dy = \iint_D (Q_x - P_y) dA$$

$\hookrightarrow$  evaluate as

Type II ( $dxdy$ ),  
if you use Type I then  
you'll have to write  
three integrals (diff  $y$  bounds)

$$\begin{aligned} &= \int_0^1 \int_{1-y}^{2-y} (Q_x - P_y) dx dy \\ &\quad Q_x = y, P_y = 0 \\ &= \int_0^1 \int_{1-y}^{2-y} y dx dy \\ &= \int_0^1 2y - 2y^2 - y + y^2 dy \\ &= \int_0^1 y - y^2 dy \\ &= \frac{1}{2} - \frac{1}{3} = \boxed{\frac{1}{6}} \end{aligned}$$

positive

Consider the surface  $S$  with upwards orientation defined as the open paraboloid  $z = 4 - x^2 - y^2$  for  $3 \leq z \leq 4$ . Find the surface area of  $S$ .

$$S(A) = \iint_D |\vec{r}_u \times \vec{r}_v| dA$$

parameterize

$u$  as the radius  $r$   
 $v$  as the angle  $\theta$  ] polar

$$\vec{r}(u,v) = \langle \sqrt{u(\cos v)^2 + u(\sin v)^2}, \sqrt{u(\cos v)^2 + u(\sin v)^2}, u - u^2 \rangle$$

$$\vec{r}_u = \langle \cos v, \sin v, -2u \rangle \quad 0 \leq v \leq 2\pi$$

$$\vec{r}_v = \langle -u\sin v, u\cos v, 0 \rangle \quad 0 \leq u \leq 1$$

$$\vec{r}_u \times \vec{r}_v = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ \cos v & \sin v & -2u \\ u\sin v & u\cos v & 0 \end{vmatrix} = 2u^2 \cos v \hat{i} + 2u^2 \sin v \hat{j}$$

why?  
 $u=0$  at  $z=4$   
 $u=1$  at  $z=3$



Let  $E$  be the three-dimensional region cut from the first octant by the cylinder  $x^2 + y^2 = 4$  and the plane  $z = 3$ , and let  $S$  be the bounding surface of  $E$ . The vector field  $\mathbf{F}$  is:

$$\mathbf{F} = (6x^2 + 2xy) \mathbf{i} + (2y + x^2z) \mathbf{j} + (4x^2y) \mathbf{k}$$

Find the flux of  $\mathbf{F}$  out of the surface  $S$ :

$$\iint_S \mathbf{F} \cdot d\mathbf{s}$$

div Thm

$$\iint_S \mathbf{F} \cdot d\mathbf{s} = \iiint_E \operatorname{div} \mathbf{F} dV$$

$$= \int_0^{\sqrt{2}} \int_0^2 \int_0^3 \operatorname{div} \mathbf{F} dz dr d\theta$$

$$\operatorname{div} \mathbf{F} = 12x + 2y + 2$$

→ Jacobian

$$= 2 \int_0^{\sqrt{2}} \int_0^2 \int_0^3 (6r \cos \theta + r \sin \theta + 1) r dr d\theta dz$$

$$= 6 \int_0^{\sqrt{2}} \int_0^2 6r^2 (\cos \theta + \sin \theta + 1) dr d\theta$$

$$= 6 \int_0^{\sqrt{2}} 2(8) (\cos \theta + \frac{1}{3}) (8) \sin \theta + \frac{1}{2} (4) d\theta$$

$$= 24 \left[ 4 \sin \theta - \frac{2}{3} \cos \theta + \frac{1}{2} \theta \right]_0^{\sqrt{2}}$$

$$= 24 \left( 4 + \frac{\pi}{4} + \frac{2}{3} \right)$$

$$= \boxed{112 + 6\pi}$$

Good luck with the final exam, you got this!!

Food place of the week! - Din Tai Fung!