

# Application of Propositional Logic

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## ① Translating English sentences

English language is ambiguous.

Converting English sentences in to compound statements of proposition removes ambiguity.

example : You are not allowed to drive vehicles if your age is less than 18 years or you have no age proof

Step 1 : Find connectives which are connecting two proposition together.

Step 2 : Rename the proposition.

$q$  : You are allowed to drive vehicles

$r$  : your age is less than 18

$s$  : You have age proof

$$\boxed{(r \vee \neg s) \rightarrow \neg q}$$

# System Specification

Translating sentences of natural language into logical expression is required for hardware and software system.

Eg, The automated reply, cannot be sent when <sup>file</sup> system is full.

$P \rightarrow$  The automated reply can be sent

$Q \rightarrow$  The file system is full.

$$\boxed{Q \rightarrow \neg P}$$

## Boolean Searches

Logical Connections are used extensively in searches of large collection of information.

From Indexes of web pages  $\Rightarrow$  Boolean Searches

eg: In Boolean Searches the connective AND is used to match record, that contain both of two search term.

## Logic Puzzles

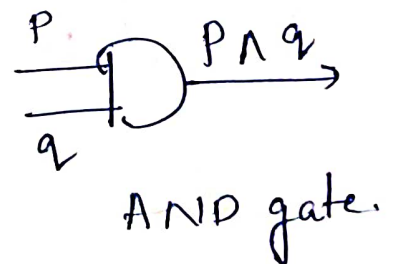
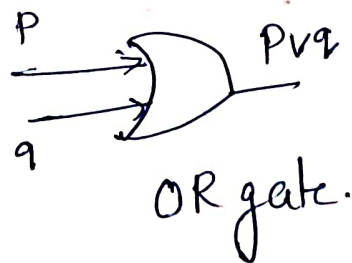
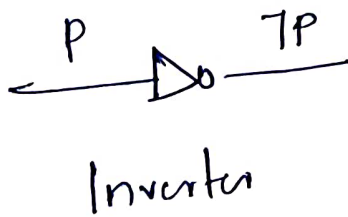
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Puzzles that can be solved using logical reasoning are known as logic puzzles. Its done with rule of logic.

## Design of Logic Circuit

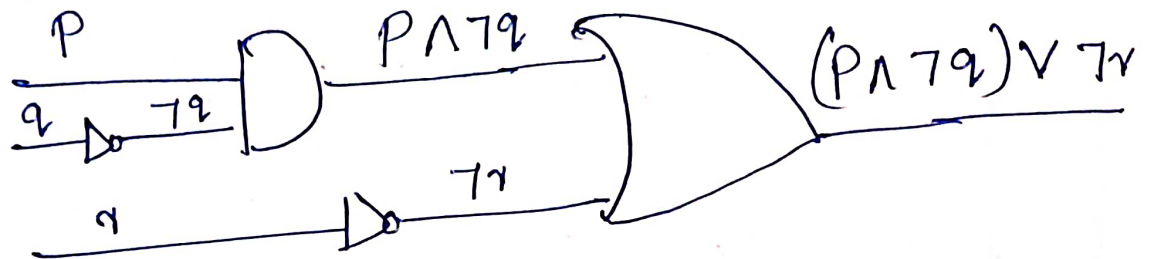
A logic circuit receives input signal.  $P_1, P_2, \dots, P_n$  each a bit and produce output signals  $S_1, S_2, \dots, S_n$  each a bit.

Digital circuits can be constructed from 3 basic circuits called gates.

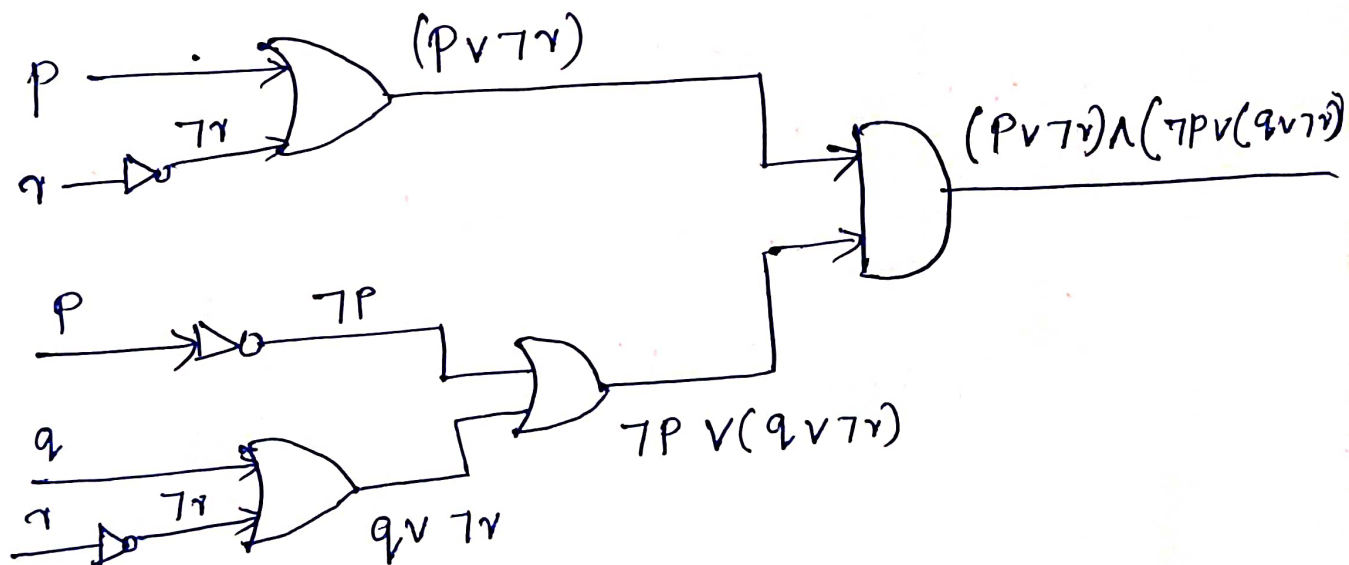


## Design of Circuit

①  $(p \wedge \neg q) \vee \neg r$



②  $(p \vee \neg r) \wedge (\neg p \vee (q \vee \neg r))$



## Propositional Equivalences.

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A compound proposition that is always true No matter what the truth values of the propositional variable in it is called tautology.

A compound proposition that is always false is contradiction.

A compound proposition that is neither tautology or contradiction is called Contingency:

P	$\neg P$	tautology ↓	contradiction ↓
		$P \vee \neg P$	$P \wedge \neg P$
T	F	T	F
F	T	T	F



## Logical Equivalence

- \* Compound proposition that have same truth value in all possible cases are called logically equivalent.
- \* The compound proposition  $p$  and  $q$  are logically equivalent if  $p \leftrightarrow q$  is a tautology.
- \* The notation  $p \equiv q$  denotes that  $p$  and  $q$  are logically equivalent.

$$\neg(p \wedge q) \equiv \neg p \vee \neg q$$

$$\neg(p \vee q) \equiv \neg p \wedge \neg q.$$

$p$	$q$	$p \vee q$	$\neg(p \vee q)$	$\neg p$	$\neg q$	$\neg p \wedge \neg q$
T	T	T	F	F	F	F
T	F	T	F	F	T	F
F	T	T	F	T	F	F
F	F	F	T	T	T	T

①  $p \rightarrow q \equiv \neg p \vee q$

②  $p \vee (q \wedge r) \equiv (p \vee q) \wedge (p \vee r)$

Equivalence	Name
$P \wedge T \equiv P$ $P \vee F \equiv P$	Identity Law
$P \vee T \equiv T$ $P \wedge F \equiv F$	Domination Law
$P \vee P \equiv P$ $P \wedge P \equiv P$	Idempotent Law
$\neg(\neg P) \equiv P$	Double Negation Law
$P \vee Q \equiv Q \vee P$ $P \wedge Q \equiv Q \wedge P$	Commutative Law
$(P \vee Q) \vee R \equiv P \vee (Q \vee R)$ $(P \wedge Q) \wedge R \equiv P \wedge (Q \wedge R)$	Associative Law
$\neg(P \wedge Q) \equiv \neg P \vee \neg Q$ $\neg(P \vee Q) \equiv \neg P \wedge \neg Q$	DeMorgan's Law
$P \vee (P \wedge Q) \equiv P$ $P \wedge (P \vee Q) \equiv P$	Absorption Law
$P \vee \neg P \equiv T$ $P \wedge \neg P \equiv F$	Negation Laws

# More explanation on Predicate Logic (a)

Proposition can be represented as Pred (arg<sub>1</sub>, ..., arg<sub>n</sub>)

p: John is tall.

tall (John)  $\rightarrow$  Either true or false.

q: Jane loves Paul.

Love (Jane, Paul)    Love' (Paul, Jane)

r: The teacher saw

s: that children is reading a book.

See (Teacher, read (children, book))

All the below three statements have same predicate

p: All girls love Paul

Love (girls, Paul).



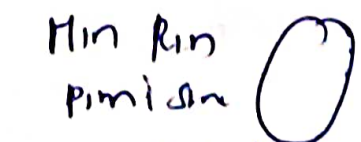
p: Some girls love Paul

Love (girls, Paul).



p: Girls don't love Paul.

Love (girls, Paul)

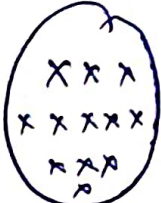



So we use Quantifiers for specific meaning of statements


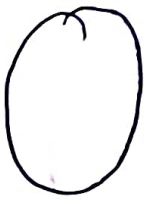


# Quantifiers

Q2

①  $\forall x$    $\rightarrow$  All  $x$  it holds that.  
Universal quantifier  $\rightarrow$  All, Every

②  $\exists x$    $\rightarrow$  There exist at least one element  $x$  such that  
Existential Quantifier

③  $\neg \forall x$    For no  $x$  holds that  
Negative Quantifier

$p$ : All linguists are bald.

$\forall x (\text{Linguist}(x) \rightarrow \text{Bald}(x))$

$q$ : All girls love Paul

$\forall x (\text{Girls}(x) \rightarrow \text{Love}(x, \text{paul}))$

Some linguist are bald.

$\exists x (\text{Linguist}(x) \wedge \text{Bald}(x))$

Some girls love paul

$\exists x (\text{girl}(x) \wedge \text{Love}(x, \text{paul}))$

$\neg$  or  $\sim$  are symbols of Negative (a3)

p: No linguists are bald.

$$\neg \forall x (\text{Linguist}(x) \rightarrow \text{Bald}(x))$$

No girls love Paul.

$$\neg \exists x (\text{Girl}(x) \rightarrow \text{Love}(x, \text{Paul}))$$

Set of entities that are affected.

Everybody is happy.

$$\forall x (\text{Person}(x) \rightarrow \text{Happy}(x))$$

Nobody is Happy

$$\neg \exists x (\text{Person}(x) \rightarrow \text{Happy}(x))$$

## Negating Quantified Expression

$$\neg \forall x P(x) \equiv \exists x \neg P(x)$$

$$\neg \exists x Q(x) \equiv \forall x \neg Q(x)$$

# Sequences and Summation.

①

## Sequences

A sequence is a discrete structure used to represent an ordered list.

1, 2, 3, 5, 8 is a sequence of five terms

1, 3, 9, 27, 81, ...  $3^n$  is an infinite sequence.

$\{a_n\} \rightarrow$  used to describe a sequence.

example: 1

$$a_n = \frac{1}{n}.$$

The list of terms of this sequence beginning with  $a_1$

$$a_1, a_2, a_3, a_4, \dots$$

$$1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots$$



## Geometric Progression.

A geometric progression is a sequence of the form  $a, ar, ar^2, \dots, ar^{n-1}, \dots$

where initial term  $a$  and common ratio  $r$  are real numbers

$$4, 12, 36, \dots \quad f(x) = a r^{x-1} \quad a = 4 \quad r = 3.$$

## Arithmetic Progression

Arithmetic Progression is a sequence of the form  $a, a+d, a+2d, a+(n-1)d, \dots$

where initial term  $a$  and common difference  $d$  are real numbers.

### Geometric progression

2000  $\rightarrow$  10%  $\xrightarrow{12 \text{ years}}$  ?

Principal Amount      Rate of Interest

$$\text{End of 1st year} = 2000 + \frac{2000 \times 10}{100} = 2000 \left(1 + \frac{10}{100}\right)$$

$$\text{End of 2nd year} = 2000 \left(\frac{11}{10}\right)$$

$$= 2000 \left(\frac{11}{10}\right) + \frac{10}{100} \times 2000 \left(\frac{11}{10}\right)$$
$$= 2000 \left(\frac{11}{10}\right) \left[1 + \frac{10}{100}\right] = 2000 \left(\frac{11}{10}\right) \left(\frac{11}{10}\right) = 2000 \left(\frac{11}{10}\right)^2$$

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$$\text{Amount at end of } 9 \text{ years} = \underline{\underline{2000 \times \left(\frac{11}{10}\right)^9}}$$

Geometric Sequence.

$$2000 \times \left(\frac{11}{10}\right) + 2000 \times \left(\frac{11}{10}\right)^2 + 2000 \times \left(\frac{11}{10}\right)^3 \dots$$

$$a = 2000 \times \left(\frac{11}{10}\right) \quad r = \frac{11}{10} \quad n = 12$$

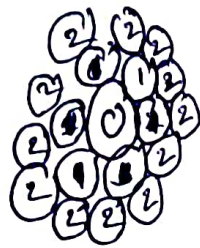
$$\begin{aligned} \text{Amount after } n \text{ years} &= ar^{n-1} \\ &= 2000 \left(\frac{11}{10}\right) \times \left(\frac{11}{10}\right)^{12-1} \end{aligned}$$

$$A = 2000 \left(\frac{11}{10}\right)^{12}$$

$$\underline{\underline{A = 6277}}$$

# Arithmetic Progression

Best example is honey comb.



~~0th ring~~  
~~1st ring~~

0<sup>th</sup> ring  $\rightarrow$  1 cell X

1<sup>st</sup> ring  $\rightarrow$  6 cell

2<sup>nd</sup> ring  $\rightarrow$  12 cell

3<sup>rd</sup> ring  $\rightarrow$  18 cell

~~4~~ 6, 12, 18, 24, 30

7<sup>th</sup> ring how many cells.

$$a = 1$$

~~asked~~  $a + (n-1)d$

$$6 + 6 \times 6 = 42 \text{ cells}$$

which term of arithmetic progression <sup>(3)</sup>

3, 8, 13, 18, ... is 78

$$a = 3 \quad d = 8 - 3 = 5$$

$$a_n = a + (n-1)d$$

$$78 = 3 + (n-1) \times 5$$

$$78 = 3 + 5n - 5$$

$$5n = 78 - 3 + 5 = 80$$

$$n = \frac{80}{5} = \underline{\underline{16}}$$

The eight term of an AP is half its second term and eleventh term exceeds one third of its fourth term by 1. Find the fifteenth term.

$$a_n = a + (n-1)d$$

$$a_{15} = ?$$

$$a_8 = \frac{1}{2} (a_2) \rightarrow (1)$$

$$a_{15} = a + 14d$$

$$a_{11} = \frac{1}{3} (a_4) + 1 \rightarrow (2)$$



$$a_8 = a + 7d.$$

$$a_2 = a + d.$$

$$a_8 = \frac{1}{2} \times a_2.$$

$$a + 7d = \frac{1}{2}(a + d)$$

$$2(a + 7d) = a + d.$$

$$2a + 14d = a + d.$$

$$a + 13d = 0 \rightarrow (4)$$

$$a + 10d = \frac{1}{3}(a + 3d) + 1$$

$$3a + 30d = a + 3d + 3$$

$$2a + 27d = 3 \rightarrow (5)$$

$$a + 13d = 0 \rightarrow (4)$$

$$(4) \times 2 \quad 2a + 26d = 0 \rightarrow (6)$$

$$(6) - (5) \quad 2a + 27d = 3$$

$$-1d = -3$$

$$a + 13 \times 3 = 0$$

$$\boxed{d = 3}$$

$$\boxed{a = -39}$$

$$a_{15} = -39 + 14 \times 3$$

$$= \underline{\underline{3}}$$