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sharanjitsinghsyan@gmail.com ~

NPTEL (https://swayam.gov.in/explorer?ncCode=NPTEL) » The Joy of Computing using Python (course)

Announcements (announcements)

About the Course (https://swayam.gov.in/nd1_noc20_cs35/preview) Ask a Question (forum)

Progress (student/home) Mentor (student/mentor)

Unit 10 - Week 8

Course outline

How does an NPTEL online course work?

Week 0

Week 1

Week 2

Week 3

week 4

Week 5

Week 6

Week 7

Week 8

Tuples-Python Data Structure

Assignment 8

The due date for submitting this assignment has passed.

Due on 2020-03-25, 23:59 IST.

Assignment submitted on 2020-03-25, 22:20 IST

Note that Q8 carries 2 marks.

- 1) Which of the following options correctly represent the full form of acronyms NLTK and **1 point** VADER
 - NLTK: Normal Language Toolkit, VADER: Valence Aware Dictionary and Emotional Reasoner
 - NLTK: Natural Language Toolkit, VADER: Valence Aware Dictionary and Sentiment Reasoner
 - NLTK: Normal Language Toolkit, VADER: Valence Aware Dictionary and Sentiment Reasoner
 - Natural Language Toolkit, VADER: Valence Aware Dictionary and Emotional Reasoner

No, the answer is incorrect.

Score: 0

Accepted Answers:

NLTK: Natural Language Toolkit, VADER: Valence Aware Dictionary and Sentiment Reasoner

2) Predict the output

1 point

```
string1="HI! Amitabh"
print(sorted(string1))
```

[' ', '!', 'A', 'H', 'I', 'a', 'b', 'h', 'i', 'm', 't']

(unit? unit=142&lesson=143)

- Lottery Simulation -Profit or Loss (unit? unit=142&lesson=144)
- Lottery Simulation -Profit or Loss -Part 01 (unit? unit=142&lesson=145)
- Lottery Simulation -Profit or Loss -Part 02 (unit? unit=142&lesson=146)
- Lottery
 Simulation Profit or Loss Part 03 (unit?
 unit=142&lesson=147)
- Lottery Simulation -Profit or Loss -Part 04 (unit? unit=142&lesson=148)
- Lottery
 Simulation Profit or Loss Part 05 (unit?
 unit=142&lesson=149)
- Lottery
 Simulation Profit or Loss Part 06 (unit?
 unit=142&lesson=150)
- Image
 Processing Enhance your
 images (unit?
 unit=142&lesson=151)
- Image
 Processing Enhance your
 images Part
 01 (unit?
 unit=142&lesson=152)
- Image Processing -Enhance your images - Part

```
['!', 'A', 'H', 'I', 'a', 'b', 'h', 'i', 'm', 't']

!AHlabhimt

!AabHhlimt

No, the answer is incorrect.
Score: 0

Accepted Answers:
[' ', '!', 'A', 'H', 'I', 'a', 'b', 'h', 'i', 'm', 't']
```

3) Which of the scenarios in the options does the following code represent?

1 point

```
import random
def play():
    a=input("Enter a number from 1 to 10")
    r=random.randint(1,10)
    if (a==r):
        return 1
    else:
        return 0

amt=0
for i in range(1,366):
    amt=amt+play()

print(amt)
```

- A person going to the bar for an year. Daily he guesses a number from 1 to 10. If the guessed number if equal to the number randomly generated by bar authority, he gains one gold coin.
- A person going to the bar for a month. Daily he guesses a number from 1 to 10. If the guessed number if equal to the number randomly generated by bar authority, he gains one gold coin
- A person going to the bar for an year. Daily he guesses a number from 1 to 10. If the guessed number if equal to the number randomly generated by bar authority, he loses one gold coin
- A person going to the bar for a month. Daily he guesses a number from 1 to 10. If the guessed number if equal to the number randomly generated by bar authority, he loses one gold coin.

Yes, the answer is correct.

Score: 1

Accepted Answers:

A person going to the bar for an year. Daily he guesses a number from 1 to 10. If the guessed numbe equal to the number randomly generated by bar authority, he gains one gold coin.

4) Which of the scenarios in the options does the following code represent?

1 point

02 (unit? unit=142&lesson=153)

- Image
 Processing Enhance your
 images Part
 03 (unit?
 unit=142&lesson=154)
- Anagrams (unit? unit=142&lesson=155)
- Anagrams -Part 01 (unit? unit=142&lesson=156)
- Anagrams -Part 02 (unit? unit=142&lesson=157)
- Anagrams -Part 03 (unit? unit=142&lesson=158)
- Facebook
 Sentiment
 Analysis (unit?
 unit=142&lesson=159)
- Facebook Sentiment Analysis - Part 01 (unit? unit=142&lesson=160)
- FacebookSentimentAnalysis Part02 (unit?unit=142&lesson=161)
- Facebook Sentiment Analysis - Part 03 (unit? unit=142&lesson=162)
- Facebook
 Sentiment
 Analysis Part
 04 (unit?
 unit=142&lesson=163)
- Quiz: Assignment 8 (assessment? name=284)
- Programming Assignment -1: Duplicate Elements

```
import random

def play():
    amt=0
    for i in range(0,100):
        r=random.uniform(0,1)
        if (r<0.5):
        amt=amt+1
    return amt

s=0
for i in range(0,100):
    s=s+play()/100
print(s)</pre>
```

- Simulates a game play 100 times. In each play, a coin is tossed 100 times and player is given money equal to the number of heads he get. The code displays the average money earned by the player amongst all 100 plays.
- Simulates a game play 100 times. In each play, a coin is tossed 100 times and player is given money equal to the number of heads he get. The code displays the total money earned by the player amongst all 100 plays.
- Simulates a game play 100 times. In each play, a coin is tossed 100 times and player is given money equal to the number of heads he get. The code displays the money earned by the player in first play.
- onone of the above

Yes, the answer is correct.

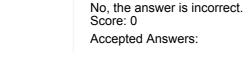
Score: 1

Accepted Answers:

Simulates a game play 100 times. In each play, a coin is tossed 100 times and player is given money to the number of heads he get. The code displays the average money earned by the player amongst a plays.

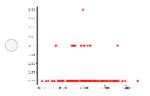
5) Which of the plots in the options is most likely to be generated from the following code? 1 point

```
(/noc20 cs35/progassignment?
                           import random
  name=307)
                           2 import matplotlib.pyplot as plt
Programming
                             def play():
  Assignment-2:
  Panagrams
                               amt=0
  (/noc20_cs35/progassignment?
                               for i in range (0,100):
  name=308)
                                  r=random.randint(1,1000)
                                  if (r!=random.randint(1,1000)):
Programming
  Assignment-3:
                                    amt=amt
  Vowels
                                  else:
  (/noc20_cs35/progassignment?
                                    amt=amt+1000
  name=309)
                               return amt
Week 8
  Feedback
                           14 l =[]
  (unit?
                             for j
                                    in range (0,100):
  unit=142&lesson=310)
                                s=0
                                for i in range (0,100):
Week 9
                                  s=s+play()
                                l.append(s)
Week 10
                           20 X = []
                           21 y=[]
Week 11
                           22 for each in list(set(1)):
                                x.append(each)
Week 12
                                y.append(1.count(each))
                              plt.plot(x,y,'ro')
Text Transcripts
                           26 plt.show()
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6) Which of the plots in the options is most likely to be generated from the following code? 1 point

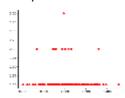
```
import random
2 import matplotlib.pyplot as plt
4 def play():
    amt=0
    for i in range (0,100):
      r=random.randint(1,6)
      amt=amt+r
    return amt
1 = []
12 for j in range (0,100):
    s=0
    for i in range (0,100):
      s=s+play()
    l.append(s)
17 X = []
18 y=[]
19 for each in list(set(1)):
    x.append(each)
    y.append(l.count(each))
  plt.plot(x,y,'ro')
 plt.show()
```



No, the answer is incorrect.

Score: 0

Accepted Answers:



7) What is the output of the following code?

1 point

```
dict_age = { }
dict_age ["Arun"] = 20
dict_age ["Bhima"] = 10
dict_age ["Chirag"] = 40
dict_age ["Deepak"] = 30

dict1 = dict_age
l = dict_age . values ()
1 [0] = 90
print (1)
```

- [20,10,40,30]
- 90,10,40,30]
- [10,20,30,40]
- Error

No, the answer is incorrect.

Score: 0

Accepted Answers:

Error

8) Which of the scenarios in the options does the following code represent?

2 points

```
import random
        2 dict_age={}
        3 dict_age [ "Arun" ]=20
        4 dict_age [ "Bhima"]=10
        s dict_age [ "Chirag " ]=40
        6 dict_age ["Deepak"]=30
        s l=list(dict_age.values())
        10 dict1={ }
        1 l_name=dict_age.keys()
        12 i=0
        13 prev=0
        14 for each in dict_age:
             dict1 [each] = prev+l[i]
             prev=dict1 [each]
             i = i + 1
        18 print (dict1)
        20 r=random.randint(0, sum(dict_age.values()))
       21 print(r)
        22 for each in dict1:
             if (r < dict1 [each]):
                print("Give all money to", each)
                break
  All money is given to the oldest person
  All money is given to the youngest person
  Money is given to a person with a probability proportional to his/her age
  Money is given to a person with a probability inversely proportional to his/er age
 Yes, the answer is correct.
 Score: 2
 Accepted Answers:
 Money is given to a person with a probability proportional to his/her age
9) Which of the scenarios in the options does the following code represent?
                                                                            1 point
import random
2 import operator
s dict_age={}
6 dict_age["Arun"]=20
7 dict_age["Bhima"]=10
* dict_age [ "Chirag " ]=40
dict_age["Deepak"]=30
print("Give all money to", max(dict_age.items(), key=operator.itemgetter(1)
     )[0])
12 l = list (dict_age.values())
  All money is given to the oldest person
  All money is given to the youngest person
```

O Money is given to a person with a probability proportional to his/her age
O Money is given to a person with a probability inversely proportional to his/er age
Yes, the answer is correct. Score: 1
Accepted Answers:
All money is given to the oldest person